



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Joy Hofmeister
DATE: August 26, 2021
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2021-2022 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Cleveland	Little Axe	Instructional day will be 3 hours and 30 minutes a day, 4 days a week.	4 of 4
Oklahoma	Harrah	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	4 of 4
		3 Years	
Custer	Clinton	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3
McClain	Blanchard	Instructional day will be 4 hours a day, 4 days a week.	3 of 3
Seminole	Bowlegs	Instructional day will be 4 hours and 15 minutes a day, 4-5 days a week in rotation.	3 of 3
Woodward	Mooreland	Instructional day will be 5 hours and 7 minutes a day, 4 days a week.	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

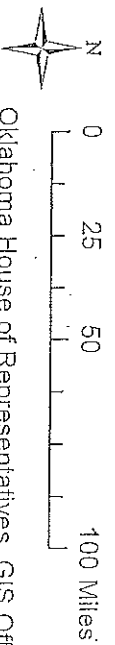
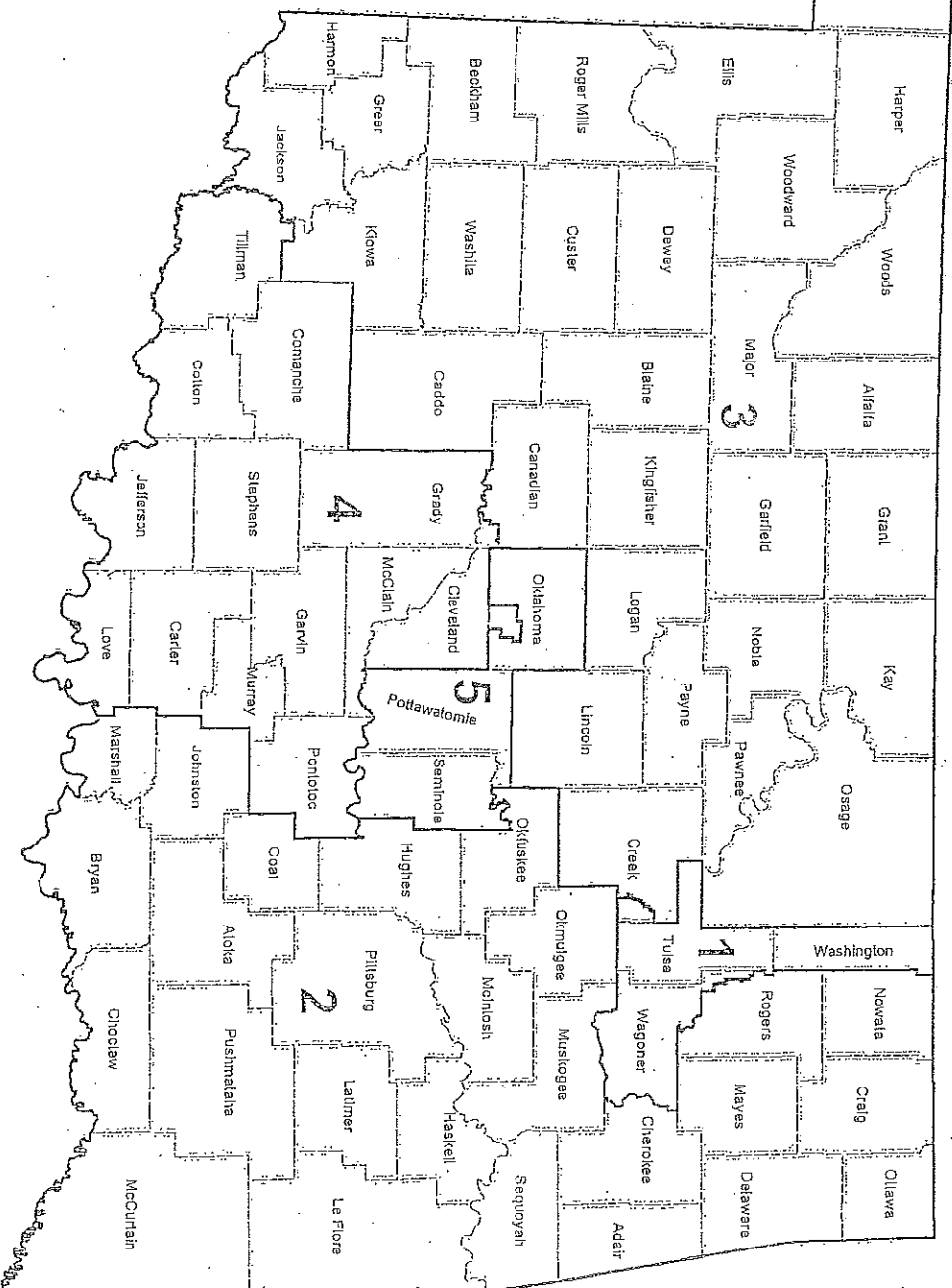
Oklahoma Congressional Districts

Omarion Texas Beaver

LEGEND

Congressional Districts

- 1
 - 2
 - 3
 - 4
 - 5
- Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²¹ – 20²² school year

Cleveland	Little Axe	
COUNTY	SCHOOL DISTRICT	
2000 168TH Ave NE	Norman	73026
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
High School Alternative Education		
NAME OF SITE		

	7/19/2021
PRINCIPAL SIGNATURE*	DATE

	DATE
PRINCIPAL SIGNATURE*	DATE

	DATE
PRINCIPAL SIGNATURE*	DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org

SUPERINTENDENT E-MAIL ADDRESS

	7/19/2021
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 19, 20²¹

	<div style="border: 1px solid black; padding: 2px; font-size: 8px;"> NOTARY OFFICIAL SEAL CATHY MILLER Commission # 16007017 Expires July 21, 2024 </div>
BOARD PRESIDENT SIGNATURE*	

NOTARY SEAL →

	July 19, 21
NOTARY	DATE
July 21, 2024	
COMMISSION EXPIRATION DATE	

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
A of A

ENROLLMENT

High School
 Jr./Middle High
 Elementary
1130 District Total

RECEIVED AUG 03 2021

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Days
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to provide students an alternative method of instruction during a time outside the regular school day. Students who have a difficult time in the traditional setting will be offered an alternative time between 1:00 P.M. and 5:30 P.M. This allows students who are working, have children, those who have a difficult time in the mornings, those who are behind on credits, and those who do not function well in a traditional school environment to come to school and be successful. Further, it allows an opportunity for students to graduate from high school who would not do so otherwise. This program has been very successful in the past allowing students to graduate with a diploma who had either dropped out or were on the road to dropping out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools has implemented this schedule for the alternative school for many years and has had continual success in doing so because of the change from a traditional schedule. The current alternative school schedule has been successful in helping students complete high school. The opportunity to complete high school will give these students many more opportunities in the future. Outside sources are coming in to the alternative education setting at Little Axe Public School. Individuals are discussing life skills and assisting the students in writing resumes, interview skills, mock interviews, the importance of a high school education, and other resources that may be identified during the year. This program utilizes online curriculum where the students are encouraged to complete assignments at home as well as at school. Through the use of an online curriculum, the program is self-paced allowing the students to progress more quickly if they choose. Since they are using an online curriculum, the factor of being in a classroom and possible distractions that come with that as well as student/teacher interactions that may be difficult for some students are mostly removed. Resources are provided for the students in class on a daily basis for those needing help in specific subject areas.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities than would otherwise be afforded if they were to drop out of high school. Our record over the past five years has been very impressive; during the 2018-2019 school year, we had a total of 30 students in the program and graduated 18 with two going back to the traditional setting for this school year, during the 2017-2018 school year, we had a total of 37 in the program with 19 graduating, during the 2016-2017 school year, we had a total of 30 students in the program with 17 graduating and no drop-outs that year, during the 2015-2016 school year, we had a total of 30 students with 9 graduating, during the 2014-2015 school year we had 29 students in the program and 8 graduate. This program also serves as a means to get students back into the traditional setting serving as a bridge from difficulties for a variety of reasons such as home problems or personal weaknesses and allows them to set and achieve goals. There is a minimal impact on other sites in the district as this program is housed in the High School and does not affect other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education classes will meet within the calendar of traditional school. The days for classes are Monday-Thursday from 1:00-5:30 P.M. Students are allowed to come to school and eat lunch with the rest of the student body prior to beginning class each day, if they choose to do so. Little Axe Public School offers a late bus run so these students can ride a bus to school. Further, students attend visits to the local vocational center, career fairs, college visits, and are encouraged to attend any other school enrichment activities. Students are allowed to arrive early to work on assignments and, as stated previously, are also encouraged to work from home online, which, many students choose to do in order to (a) keep up with work as scheduled and (b) get ahead on assignments in order to progress through the program more quickly. In addition to the required instruction, students are required to undergo 1 hour of counseling per week to ensure their continued success in the program.

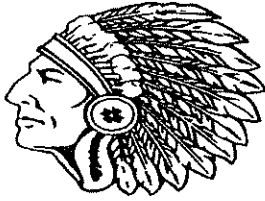
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only financial impact to the district will be the necessary funding for teacher and assistant stipends which exceeds the allocation given by the state for alternative education programs. Due to the fact that these students are still in the high school, still transported in the evening time, and are still offered assistance from teachers, there is truly not very much financial impact on the school positively or negatively. There is one identifiable positive impact on the school, is that we keep students enrolled rather than dropping out thus increasing our ADM for funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements. Parent/teacher surveys are conducted regularly where the alternative education director assesses the surveys to make improvements and adjustments as necessary. The online curriculum is designed to effectively assess students before and after instruction as well as gives an initial assessment for each unit. In using pre and post coursework data, the Alternative Education Director is able to assess the effectiveness of this coursework and further make adjustments as needed. All students admitted into the program are interviewed before entering the program, in December of each year, then again in May of each year where they have an opportunity to share thoughts of the effectiveness of the program. Further, exit interviews are conducted when students graduate.

** You will be contacted if more information is needed to process this request.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas, Ed. D
Superintendent

July 14, 2021

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2021-2022

To Whom It May Concern:

In accordance with OAC code 210: 35-29-2, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tessa Proffitt, Vice-President

Al Heitkamper, Member

Tommy Hamilton, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2021 – 2022 school year

Oklahoma
COUNTY

Harrah
SCHOOL DISTRICT

20670 Walker Street
SCHOOL DISTRICT MAILING ADDRESS

Harrah
CITY

73045
ZIP CODE

Harrah Middle School/Harrah High School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE* 7/27/21
DATE

[Signature]
PRINCIPAL SIGNATURE* 27 July 2021
DATE

[Signature]
PRINCIPAL SIGNATURE* 8/9/21
DATE

Paul Blessington
SUPERINTENDENT NAME (PLEASE PRINT)

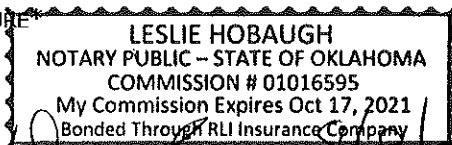
pblessington@harrahschools.com
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 9, 2021

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]
NOTARY DATE

10/17/2021
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
4 of 4

ENROLLMENT

High School

Jr./Middle High

Elementary

1950 District Total

RECEIVED AUG 12 2021

DATE RECEIVED

70 O.S.

OAC 210:35-29-3

[Signature]
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated school day means for the purpose of alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to the school activities, for the locally approved 165-day school calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative strategies include the following: 1. The time frame for the Harrah Alternative School, which provides opportunities for students in grades 6-12 to attend, will be from 3:00 PM to 7:15 PM. This deregulation of the day allows middle school and high school students to work during the daytime, attend vocational school, enjoy concurrent enrollment and go to school in the evening. 2. Teachers are certified, but may teach out of their certified area so that students can receive many different curriculum areas. All teachers are highly qualified in the areas they teach. The curriculum will be taught through hands-on activities, group activities, and extensive individual and group counseling from certified school counselors. Additional counseling services may be provided by Tri-City Youth and Family Counseling Services. The counselors and teachers will also implement counseling and life skills.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Harrah Alternative School provides an educational environment that better suits some students. Counselors and administrators recognize this need and encourage students struggling within the regular school curriculum and/or environment as well as potential drop-outs to attend the alternative program. Some participants are needing to work for various reasons and the alternative program accommodates work schedules. Participants are encouraged to take vocational courses during the day. Approximately eight to ten seniors graduate each year that would not have graduated without this opportunity. The success of the Harrah Alternative School positively impacts the overall graduation rate for Harrah Public Schools.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A Harrah Public Schools 2021-22 school calendar is included with this application. All holidays and professional days of Harrah Public Schools will be observed by the Alternative School. The Harrah Alternative School teachers will participate in the district's scheduled parent-teacher conferences so that the days scheduled for parent-teacher conferences will be considered days taught. Two days are scheduled during the 2021-22 school year for parent-teacher conferences.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation the district would be greatly impacted because these students would need to be placed in regular school. It would be a burden to the middle school and high school because of lack of classroom space during the day. Certified teachers and staff are not available during the school day but are available for after-hours teaching assignments. The Alternative Education grant allocation will be used to pay for the salaries and fixed charges including the additional 5% for the teachers and counselors. Remaining funds will be used to purchase instructional equipment, program software, materials, and supplies that will be utilized for alternative education. Alternative education teachers will be encouraged to participate in instructional improvement activities/programs related to alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The TABE will be given as a pre-test for grade level in spelling, reading, and math. It will be given with each student's exit as a post-test assessment. The OSDE will formally evaluate the process and review the findings. Individual teachers will evaluate students daily in the classroom. They will document at least two grades each week. Students will also be tested to prove competency as they complete each unit.

Harrah Public Schools

2021-2022 School Calendar

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	







January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	First/Last Day of School
	P/T Conferences
	No School
	No School-Professional Dev.
	No School-Teacher Work Day
	Snow Day

First Semester (82 Instructional Days)	
First Quarter - Aug. 12 to Oct. 13 (44 days)	
2nd Quarter - Oct. 19 to Dec. 17 (38 days)	
Second Semester (85 Instructional Days)	
3rd Quarter - Jan. 4 to March 11 (46 days)	
4th Quarter - March 21 to May 19 (39 Days)	

Aug 9	Professional Development	Aug 10	Prof. Dev. - MEET THE TEACHER 3:00-6:00
Aug 11	Teacher Work Day in Classroom	Aug 12	First Day of School
Sep 6	No School - Labor Day	Oct 11	Parent Teacher Conf. 4-7:00 pm
Oct 12	Parent Teacher Conf. 4-7:00 pm	Oct 14, 15, 18	No School - Fall Break
Nov 2	Professional Development	Nov 22-26	No School - Thanksgiving Break
Dec 17	Last Day of School	Dec 20-31	No School - Christmas Break
Jan 3	Teacher Work Day in Classroom	Jan 4	Students Resume Classes
Jan 17	No School - MLK Day	Feb 18	Professional Development
Feb 21	No School - President's Day - PD Compensation	March 14-18	No School - Spring Break
Mar 22	Parent Teacher Conf. 4-7:00 pm	Mar 24	Parent Teacher Conf. 4-7:00 pm
Mar 25	No School	Apr 15, 18, 29	Snow Days
May 9	Snow Day	May 19	Last Day of School
May 20	Professional Development		

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 9, 2021

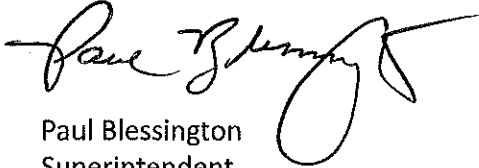
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-29-2 and OAC 210:3-3-46 filed by Harrah Public Schools for the Harrah Alternative School. Approval of the deregulation will allow the Harrah Alternative School to be in session four days each week, four hours, and fifteen minutes daily. Days of operation will match the regular school calendar.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Paul Blessington". The signature is fluid and cursive, with a large loop at the end.

Paul Blessington
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 24 school year

Custer _____ Clinton Public Schools _____
 COUNTY SCHOOL DISTRICT

PO Box 729 _____ Clinton _____ 73601 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Clinton High School _____
 NAME OF SITE

[Signature] _____ 7-6-21 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Tyler Bridges _____
 SUPERINTENDENT NAME (PLEASE PRINT)

tylerbridges@cpsreds.org _____
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 07/06/2021 _____
 SUPERINTENDENT SIGNATURE* DATE

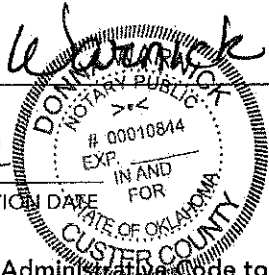
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 12, 20 21

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 7/12/21 _____
 NOTARY DATE

8/29/24 _____
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary

2021 District Total
7-15-21
 DATE RECEIVED

70 O.S. _____
 OAC 210:35-29-2

Abbreviated Day
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

OAC 210:35-29-2

OAC 210:35 3-46 Abbreviated Day Alternative Education-Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction day, five days a week.

Clinton Public Schools will offer Alternative Education after school 4 days a week. Monday-Thursday from 3:30-7:45.

Certified teachers will be on site to assist with student learning.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our district will provide an alternative education program in which students from sixth through 12 grades will attend classes on site at Clinton High School campus Monday-Thursday evenings 3:30-7:45, virtually, or a blended combination of the two during the 2021-2022 school year.

Students will be taught using a combination of researched based Online curriculum through Edmentum and teacher led instruction virtually as needed/required.

Students will follow the regular school calendar as closely as possible with the exception of no physical classes on Fridays; however, they will still have the opportunity to continue working on coursework online.

Students are encouraged to work in the community, attend a Career Tech Center, or enroll concurrently at college.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The alternative education program will continue to meet the criteria mandated by state law. Clinton Public Schools endeavors to provide this deregulated program so that students are given the opportunity to recover a satisfactory number of high school credits as well as earn additional needed credits to graduate high school. They goal of CPS is to continue to provide certified teacher instruction and resources for the program's continued success

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

July-August 2021

1. Seek Deregulation approval
2. Prepare student information system for 4-day program data
3. Train staff to use Online Edmentum curriculum
4. Student enrollment

August 2021-May 2022

1. Start 2021-2022 school year according to CPS approved school calendar
2. Begin attendance tag log
3. Document earned credits to rate program effectiveness
4. Attend Regional Alternative Education meetings

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Without Deregulation our district would incur the approximate following expensed:

Certified salaries: \$120,000

Benefits: \$20,000

Non-Certified Salaries: \$14,000/\$6,000

Rent/Utilities: \$14,000/\$6,000

Total Approximate Expenses: \$180,000

With Deregulation, CPS will benefit by housing the Alternative Education program at the high school and employ our certified staff.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Increased Graduation Rate

Reduced Dropout Numbers

WIDA Testing Results

Credit Recovery Numbers

Course Credits Earned

End of-Year SDE Reports

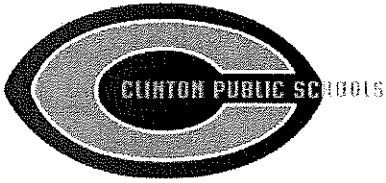
Improved Attendance

Career Tech Enrollment and Completion

Concurrent College Enrollment

ICAP/Work Experience

** You will be contacted if more information is needed to process this request.



CLINTON PUBLIC SCHOOLS
CENTRAL ADMINISTRATION

1720 Opal Avenue, Clinton, OK 73601

Commitment to Excellence

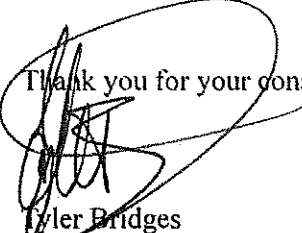
July 6, 2021

Accreditation Division:

This letter is to formally request permission for deregulation (OAC 210:35-29-2) of our Alternative Education program, Gold Academy, for Clinton High School. We will be using a 4-day per week program that meets at the Clinton High School site after school from 3:30pm-7:45pm Monday-Thursday. We have invested in a researched-based online curriculum from Edmentum and know this will give students added flexibility to work from home as well.

Our program has been very successful in the past by helping students recover credits, earn required credits, work in the community, attend career tech, or be enrolled concurrently at college. This helps reduce our dropout rate and increase the number of students graduating from Clinton High School.

Thank you for your consideration,


Tyler Bridges
Superintendent
Clinton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 24 school year

McClain _____ Blanchard _____
 COUNTY SCHOOL DISTRICT

211 N. Tyler _____ Blanchard _____ 73301 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Blanchard High School Alternative School - 710 _____
 NAME OF SITE

[Signature] _____ 8/3/21 _____
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Brady Barnes _____
 SUPERINTENDENT NAME (PLEASE PRINT)

bbarnes@blanchard.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 8/3/21 _____
 SUPERINTENDENT SIGNATURE* DATE

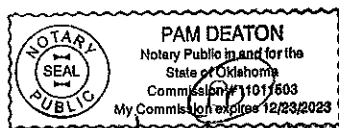
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5th, 20 21

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 8/5/21 _____
 NOTARY DATE

12/23/2023 _____
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary

1987 District Total

RECEIVED AUG 11 2021
 DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Days
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We were approved for this same deregulation for 2018-2021. We have noticed a higher success rate and better attendance since moving in this direction. It also helps in staffing the program adequately.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We have no alternative plans for our program at this time. We have done this in recent years and have had success in doing this.

FY 2019 Graduation Rate - circa 85%
FY 2020 Graduation Rate - circa 85%
FY 2021 Graduation Rate - N/A (No seniors)

FY 2021 audit we were graded as effective.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
Statutory waiver will facilitate in keeping with current performance levels, attendance rate, and graduation rate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Class schedule. Monday - Thursday. 4:00pm - 8:00pm. See attached school calendar.

We are requesting a three year waiver/deregulation for our program.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
Our previous year allocation for alternative education was \$13,171.91. This amount was not enough funds to provide adequate curriculum and staffing for our program. Funds saved from not serving additional day per week will be put back into the classroom.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
ACT scores, TLE evaluations, School Report Card, attendance rate, graduation rate.

** You will be contacted if more information is needed to process this request.



Blanchard Public Schools

2021-2022 School Calendar

August 9-11
Professional Development

August 12
First Day of Classes

September 6
Holiday

September 27
Professional Development

October 13
End of First Nine Weeks

October 13
Parent/Teacher Conferences

October 14-15
Fall Break

November 22-26
Thanksgiving Break

December 17
End of First Semester

December 20-January 2
Christmas Break

January 17
Holiday

February 11
Parent/Teacher Conferences

February 14
Professional Development

March 11
End of Third Nine Weeks

March 14-18
Spring Break

March 25*, April 1*, April 8*,
April 15*, April 22*, April 29*,
May 6*

*Possible Make-Up Days
or Holidays

May 11
Last Day of School

(Approved February 1, 2021)

July						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 days

August						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	(12)	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17 days

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

20 days

September						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 days

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	(11)	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

17 days

October						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19 days

April						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16 days

November						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

17 days

May						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	(11)	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

7 days

December						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	(17)	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13 days

June						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Professional Development Days - No Students

Parent/Teacher Conferences - No Students

Possible Inclement Weather Make-Up Day or Holiday

Holidays & Breaks - No School

Significant Dates for Students

Blanchard Public Schools



Superintendent: Brady Barnes

211 North Tyler Avenue, Blanchard, OK 73010 · Phone (405) 485-3391 · Fax (405) 485-2985 · www.blanchard.k12.ok.us

TO: Accreditation Standards Division

DATE: August 5th, 2021

RE: Application for deregulation for OAC 210:35-29-2 Abbreviated Day Alternative Education

Please accept this application for deregulation for OAC 210:35-29-2 Abbreviated Day Alternative Education from the Blanchard Public Schools.

The Blanchard Board of Education approved this application at their August 5th, 2021 Special Board Meeting.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brady Barnes', with a stylized, cursive script.

Brady Barnes
Superintendent, Blanchard Public Schools

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are continuing to offer alternative education in our district. Bowlegs alternative program is operating on the approved district calendar by hours. The program will continue to operate from 8:00am-12:15pm daily. The calendar is a full five-day calendar some weeks and other weeks it is four days. Additionally, students are allowed to log additional hours with flex scheduling, and opportunities to log on-line hours over the weekend as well as some additional service learning hours throughout the regular school day. This program allows students another pathway to find success by allowing flexible scheduling for working students and those that need it for credit recovery. If alternative education was not offered we feel these students would not have the opportunity

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

This alternative program allows workable scheduling opportunities for students that are behind on credits or have to work in the afternoons. Although our alternative education audit only awarded us with 33 points last year, our new director has gleaned many ideas that will be implemented for the next year. Focusing, also on the social emotional aspect and more post-secondary opportunities for our students. We are pleased that our program had a 100% graduation rate last year. Our at-risk students grasped on to our smaller and more personalized environment, forming stronger connections with our staff. This program is vital to these students educational success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The additional opportunity that the waiver gives us allowed our program to provide additional opportunities for our 7-12 grade students to find success. As I stated above, the alternative academy had a 100% graduation rate last year. Additionally, the underclassman performance levels were raised from the traditional learning. Students that had been failing came in and took the opportunity to make those credits up.

cont. pg 2

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Daily class hours are written in the attached letter. The alternative education program is scheduled in the mornings from 8:00am to 12:15pm daily. The program is directed by our school counselor. It encompasses a well-rounded curriculum (Edgenuity) that meets the needs of our students.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is very minimum to none to the district. This alternative education definitely allows us to serve our student population better. To help educate those students that otherwise would not receive an education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The alternative academy takes student and parent input by conducting surveys, and will continue monitoring graduation and drop-out rates, as well as credit recovery goals.

A. (continued)

to complete their education, therefore not receiving the tools for their post-secondary success.

** You will be contacted if more information is needed to process this request.

BOWLEGS PUBLIC SCHOOLS

AGENDA

BOWLEGS BOARD OF EDUCATION - INDEPENDENT SCHOOL DISTRICT NO. 3

REGULAR MEETING –June 14, 2021

6:00 P.M. Cafeteria, Bowlegs Public Schools, 100 BISON DRIVE, BOWLEGS, OKLAHOMA

As required by Section 311, Title 25 of Oklahoma Statutes notice is hereby given that the Board of Education of Independent School District No. 3, Seminole County (#67), Oklahoma, will hold a Regular Meeting on Monday June 14, 2021 at 6:00 p.m. in the Cafeteria, Bowlegs Public School, 100 Bison Drive, Bowlegs, Oklahoma.

Note: *The Board may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda.*

1. Call to order; establish a quorum.
2. Treasurer's Report.
3. Consent Agenda: *All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent consists of the discussion, consideration, and approval of the following items:*
 - a) Minutes for the Regular Board meeting May 3, 2021.
 - b) Financial report and purchase orders for General Fund PO#109-112, Co-Op Fund, Building Fund, Building Bond Fund #14, Change Orders for 2020-2021 Fiscal Year, Financial Report of General Fund #1-95, Co-Op Fund, Building Fund #1-19, Building Bond Fund#1-4, Activity Fund, Sinking Fund for the 2021-2022 fiscal year.
 - c) Appointment of Rick Sullinger, as purchasing agent for the Bowlegs Independent School District, Authorized Representative for all Federal Programs including E-Rate and Child Nutrition, and Designated Custodian for the general fund, coop fund, building fund, activity fund, all federal programs, E-Rate, All State Programs, and all other school programs and activities not listed for the 2021-22 fiscal year ending June 30, 2022.
 - d) Renewal of agreement with The Center for Education Law for Basic Legal Services Program for the 2021-2022 Fiscal year ending June 30, 2022.
 - e) Annual Contract with OSIG for the 2021-2022 fiscal year ending June 30, 2022.
 - f) Annual Contract with OSAG for the 2021-2022 fiscal year ending June 30, 2022.
 - g) Annual contract/agreement with Kellogg & Sovereign Consulting, LLC for E-Rate services and update of the district Technology Plan for 2021-2022 school year.
 - h) Annual renewal of membership with OROS for the 2021-2022 school year.
 - i) Update and approve CIPA compliance policy for acceptable internet use.
 - j) Amendment to renew food service management company contract.
 - k) Approve statutory waiver/deregulation application for alternative education for abbreviated hours for 2022-2024 school years.
 - l) Approve statutory waiver COOP Agreement to service under 10 students for alternative education for 2022-2024 school years.
 - m) Approve Crystal Delarosa as district administrative assistant for 2021-22 school year.
 - n) Temporary employment of Bowlegs Head Start Academy teacher for 2021-2022 school year
 - o) Temporary employment of Bowlegs Head Start Academy teacher assistant for 2021-2022 school year

BOWLEGS BOARD OF EDUCATION

**BOARD MEETING JUNE 14, 2021 AT 6:00 PM
CAFETERIA - BOWLEGS PUBLIC SCHOOLS
100 BISON DRIVE, BOWLEGS, OK 74830**

1. **Call meeting to order and establish a quorum.** Mike Duncan called the meeting to order at 6:00 p.m. Those in attendance were Mike Duncan, Roger Butler, Beth Haws, Sandra Atyia and Nancy Young constituting a quorum.
2. **Treasurer's Report.** Keith Claybrook gave the treasurer's report. He reported \$1,222,242.01 cash on hand and \$187,610.09 in warrants outstanding.
3. **Consent Agenda:**
 - a) **Minutes for Regular Board meeting May 3, 2021.**
 - b) **Financial report and purchase orders for General Fund PO#109-112, Co-Op Fund, Building Fund, Building Bond Fund #14, Change Orders for 2020-2021, Fiscal Year, Financial Report of General Fund #0-95, Co-Op Fund, Building Fund #1-19, Building Bond Fund #1-4, Activity Fund, and Sinking Fund for the 2021-2022 fiscal year.**
 - c) **Appointment of Rick Sullinger, as purchasing agent for the Bowlegs Independent School District, Authorized Representative for all Federal Programs including E-Rate and Child Nutrition, and Designated Custodian for the general fund, coop fund, building fund, activity fund, all federal programs, E-Rate All State Programs, and all other school programs and activities not listed for the 2021-2022 fiscal year ending June 30, 2022.**
 - d) **Renewal of agreement with The Center for Education Law for Basic Legal Services Program for the 2021-2022 Fiscal year ending June 30, 2022.**
 - e) **Annual Contract with OSIG for the 2021-2022 fiscal year ending June 30, 2022.**
 - f) **Annual Contract with OSAG for the 2021-2022 fiscal year ending June 30, 2022.**
 - g) **Annual Contract/Agreement with Kellogg & Sovereign Consulting, LLC for E-Rate services and update of the district Technology Plan for 2021-2022 school year.**
 - h) **Annual renewal of membership with OROS for the 2021-2022 school year.**
 - i) **Update and approve CIPA compliance policy for acceptable internet use**
 - j) **Amendment to renew food service management company contract.**
 - k) **Approve statutory waiver/deregulation application for alternative education for abbreviated hours for 2022-2024 school years.**
 - l) **Approve statutory waiver COOP Agreement to service under 10 students for alternative education for 2022-2024 school years.**
 - m) **Approve Crystal Delarosa as district administrative assistance for 2021-2022 school year.**
 - n) **Temporary employment of Bowlegs Head Start Academy teacher for 2021-2022 school year.**
 - o) **Temporary employment of Bowlegs Head Start Academy teacher for 2021-2022 school year.**
 - p) **Temporary employment of early childhood teacher for the 2021-2022 school year.**
 - q) **Resignation of Luke Clark.**
 - r) **Temporary employment of physical education teacher/coach for the 2021-2022 school year.**
 - s) **Temporary employment of long-term sub (lead) COOP.**

Mike Duncan made a motion to approve consent agenda items (a), (b), (c), (d), (e), (f), (g), (h), (i) (j), (k), (l), (m), (n), (o), (p), (q), (r) and (s). Nancy Young seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws – abstain; Sandra Atyia - yes; Nancy Young – yes.

4. Approve School Improvement Team stipend for Cynthia Beasley, Jason Lee, Laura Long, Kaisen Presley, Rick Sullinger.

Beth Haws made a motion to approve the School Improvement Team stipends for Cynthia Beasley, Jason Lee, Laura Long Kaisen Presley, Rick Sullinger. Sandra Atyia seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws – yes; Sandra Atyia – yes; Nancy Young – yes.

5. Discussion, consideration and action on Interlocal Cooperative Agreement for the 2021-2022 school year with Seminole County Interlocal Cooperative.

Mike Duncan made a motion to approve the Interlocal Cooperative Agreement for the 2021-2022 school year with Seminole County Interlocal Cooperative. Nancy Young seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws - abstain; Sandra Atyia - yes; Nancy Young – yes.

6. Discussion, consideration, and action on appointing Superintendent Rick Sullinger to the Seminole County Interlocal Cooperative Board of Directors for the school year which ends June 30, 2022.

Beth Haws made a motion to approve appointing Superintendent Rick Sullinger to the Seminole County Interlocal Cooperative Board of Director for the school year which ends June 30, 2022. Roger Butler seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws – yes; Sandra Atyia – yes; Nancy Young – yes.

7. Principal's report Jason Lee gave the Principal's Report.

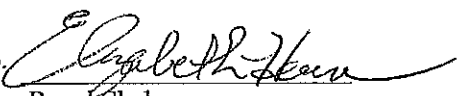
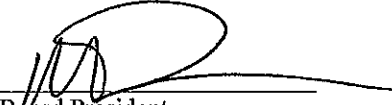
8. Superintendent's Report Rick Sullinger gave the Superintendent's Report.

9. New Business: Items not known or foreseen 24 hours or more prior to this meeting.
None.

10. Adjourn. Beth Haws made a motion to adjourn the meeting at 6:58 p.m. Nancy Young seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haw – yes; Sandra Atyia – yes; Nancy Young – yes.

Minutes prepared by: Tammy Presley
Tammy Presley, Bowlegs School Board Minutes Clerk

Minutes approved by the Board of Education on 14th day of July 2021.

ATTEST: 
Board Clerk 
Board President

Board Members:

- Mike Duncan President,
- Roger Butler Vice President
- Beth Haws Clerk
- Sandra Atyia Member
- Nancy Young Member

Visitors / Guests / Staff in attendance:

- Rick Sullinger
- Keith Claybrook
- Tammy Presley
- Charles Presley
- Jason Lee

Bowlegs Public Schools 2021 - 2022

1st Semester

Days Instruction - 86
Start: August 11th - End: Dec. 17th
Professional Days - 3

2nd Semester

Days Taught - 74
Start: January 4 - End: May 12
Professional Days - 2

Hours 1132.33+30 PD= Total 1162.33

August 2021				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
PD	PD	Start		
16	17	18	19	20
23	24	25	26	27
30	31			

September 2021				
M	T	W	T	F
		1	2	3
6	7	8	9	10
Labor Day				
13	14	15	16	17
PD				
20	21	22	23	24
27	28	29	30	

October 2021				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
PTC	PTC	dt		Fall
18	19	20	21	22
Break				
25	26	27	28	29
31				

November 2021				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
		Thanksgiving	Break	
28	29	30		

December 2021				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
				end 1st
20	21	22	23	24
CHRISTMAS BREAK				
27	28	29	30	31
CHRISTMAS BREAK				

January 2022				
M	T	W	T	F
3	4	5	6	7
PD				
10	11	12	13	14
17	18	19	20	21
ALL SNOW				
24	25	26	27	28
31				

February 2022				
M	T	W	T	F
	1	2	3	4
				SNOW
7	8	9	10	11
				SNOW
14	15	16	17	18
Pres. Day				SNOW
21	22	23	24	25
				SNOW
28				

March 2022				
M	T	W	T	F
	1	2	3	4
				SNOW
7	8	9	10	11
PT	PT			dt
14	15	16	17	18
				SPRING BREAK
21	22	23	24	25
28	29	30	31	

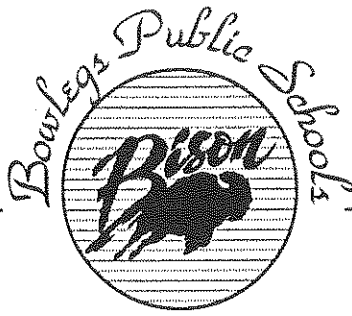
April 2022				
M	T	W	T	F
				1
				SNOW
4	5	6	7	8
				SNOW
11	12	13	14	15
				SNOW
18	19	20	21	22
25	26	27	28	29

May 2022				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
			end 2nd	PD
16	17	18	19	20
23	24	25	26	27
30	31			

Holiday
Snow Day
Professional Development
Beginning of Semester
End of Semester

1st Qtr ends 10/14/21 45 Taught 3 PD
2nd Qtr ends 12/17/20 41 Taught
3rd Qtr ends 3/11/21 42 Taught 1 PD
4th Qtr ends 5/12/21 32 Taught 1 PD
PT= Parent Teacher Conference
Oct. 11 & 12 3:45 - 6:45pm
March 7 & 8 3:45 p.m. - 6:45 p.m.

Snow days may be used as instructional days in the event days are missed due to inclement weather
* Eighth Grade Graduation, Thursday, M May 12th High School Graduation May 13th



June 8, 2021

Accreditation:

Bowlegs Public Schools is requesting a deregulation OAC 210:35-29-2 abbreviated day for alternative education services for the 2022-2024 school years. By continuing to host an alternative education pathway to success on our campus ensures an additional pathway to success for our students.

Bowlegs Bison Pathways alternative program is operating on the approved district calendar by hours. The program is from 8:00am to 12:15pm daily. The calendar is a full five-day calendar some weeks and other weeks it is four days. Students are also allowed to log some additional hours with flex scheduling, and opportunities to log on-line hours over the weekend, as well as, some additional service learning hours throughout the regular school day.

Thank you,

Rick Sullinger
Superintendent
Bowlegs Public Schools
405-398-4172 ext. 101

Mooreland Bearcat Academy

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

While it is only approximately ten miles to the nearest coop (Woodward), we have weighed our options and believe that continuing our own alternative education program would benefit more of our students. When we were part of the coop, we were only allowed two seats in which to send students and felt like more students could succeed if given the opportunity to participate in our alternative education program. About 7% of our students (10 out of 149) in grades 9-12 have been identified as at-risk of not graduating from high school for various reasons this school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e. a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive approximately an hour later will give several students a better chance of attending school. Allowing students to participate in athletics and other electives will allow for a more normal school setting. Students will participate in class activities such as senior picture trips, homecoming events and assemblies when possible. These students will have counselors available more often and will also be introduced to many life skills during Friday field trips.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have sent students to Woodward Public Schools to their Alternative Education Program. We just completed our first year of having an independent alternative education program, The Bearcat Academy. Our program graduated five students at the end of the 2021 school year.

Several students that struggled with attendance have not had attendance issues so far this year. Students currently in our alternative education program seem to be thriving.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

Creating a program has added some financial strains. We are currently paying a teacher for a program that we have not had in place regularly in the past and receive a very small amount of money for alternative education. Even though it seems to have a slight negative impact financially, we feel that the positive outcomes of at-risk students being successful in school and eventually graduating outweigh the negative.

If positive please describe where the available would be reallocated. N/A

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will give them the tools necessary to participate in an ACT test. We feel that helping these as-risk students graduate will also have a positive impact on our School Report Card. Many of these students are at risk of dropping out.

**You will be contacted if more information is needed to process this request.

Bearcat Academy Attendance Policy

Schedule:

Monday- Thursday 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

Friday: Make-up day 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

One Friday per Month is required for all students which will be determined by Bearcat Academy staff.

Attendance Policy:

Every student will be expected to attend school Monday thru Thursday. In the event of an absence or Tardy, the student will be required to attend the Friday make-up session. The make-up session will be required for **ALL** absences and tardies, excused or unexcused. The Friday make-up session will also be required for any discipline issues as well. If a student is absent on the make-up day without **prior** arrangements, a parent must call by 10 am to excuse the absence and a doctor's note will be required. The student will then be required to attend the next make-up session. All other attendance matters will follow the 2021-22 Mooreland Public School's handbook policy.

Graduation Statement:

In order for a student to walk in the spring commencement exercises and be included on the senior panel for the current school year, they must be declared a senior by October 15th of current school year.

Mooreland Public Schools

MICKEY GREGORY, SUPERINTENDENT

P.O. Box 75 — Phone (580) 994-5388

Mooreland, Oklahoma 73852

July 1, 2021

To Whom It May Concern:

Mooreland Public Schools is requesting a deregulation (OAC 210:35-29-2) in order to serve students in our alternative education program. For the past several years, Mooreland has sent a small number of students to Woodward Public Schools for alternative education through their coop program. We feel that by offering these students an abbreviated day, they may stand a better chance of completing the program and graduating on time. This will offer them a chance to complete the program, attend High Plains Technical School or work as needed.

Please see the class schedule attached for Bearcat Academy hours.

Sincerely,



Mickey Gregory
Superintendent

