



JOY HOFMEISTER

STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: September 26, 2019

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2019-2020 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Request Years
Adair	Watts	Instructional day will be 4 hours a day, 4 days a week.	6
Cleveland	Little Axe	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	10
Creek	Bristow	Instructional day will be 5 hours and 45 minutes a day, 4 days a week.	1
Haskell	Keota	Instructional day will be 4 hours and 40 minutes a day, 4 days a week.	8
Lincoln	Prague	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	19
Oklahoma	Choctaw/Nicoma Park	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	22
Oklahoma	Harrah	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	18

3 Years

Cleveland	Lexington	Instructional day will be 4 hours and 15 minutes a day, 3 days a week.	22
Garfield	Pioneer Pleasant Vale	Instructional day will be 5 hours a day, 4 days a week.	3
LeFlore	LeFlore	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3
McClain	Purcell	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	14
Noble	Perry	Instructional day will be 5 hours a day, 4 days a week.	15

*The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (f) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

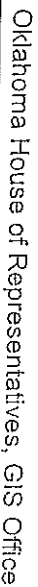
- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

LEGEND

Congressional Districts

- 1
- 2
- 3
- 4
- 5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

ADAIR

COUNTY

WATTS PUBLIC SCHOOLS (I-004)

SCHOOL DISTRICT

616 6th STREET, WATTS, OK 74964

SCHOOL DISTRICT MAILING ADDRESS

WATTS HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

08/31/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

LISA WEAVER

SUPERINTENDENT NAME (PLEASE PRINT)

lweaver@wattsschool.com

SUPERINTENDENT E-MAIL ADDRESS

Lisa Weaver

SUPERINTENDENT SIGNATURE*

08/31/2019

DATE

RECEIVED SEP 12 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 20, 2019

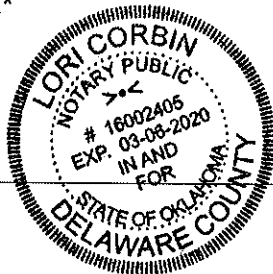
Rita Williams

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lori Corbin

NOTARY



08/31/2019

DATE

3-6-2020

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-29-2 and OAC 210:35-3-46*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

6 of 6

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

261 District Total

9-12-19

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Alt Ed.

A. Reason for the waiver/deregulation request (be specific).

Watts Public Schools is operating on a 4-day school week, Mondays through Thursdays. The district requests to allow the Alternative Education Program to operate on the same 4-day school week schedule. The Alternative Education classes will meet on the same 4-day schedule for 4 hours each day.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative education students will benefit because the program will operate on the same days as the traditional program. The alternative education students are not likely come to school on Fridays since the traditional students do not. Students are less likely to be absent on the four days that the program will operate. Therefore, positive benefits will result.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students in the alternative program will attend classes regularly with anticipated fewer absences with a program that follows the same 4-day week schedule as the traditional program. Attendance has a positive effect on performance and learning. This schedule also allows time for students to utilize Fridays for Service Learning and Internship projects. This helps students learn to be productive and dependable citizens.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The alternative education program will operate every school day in which the district is in session from 4pm to 8pm. The program is on the same district calendar schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district saves money by operating on a four-day week schedule. We save on electricity, heat/air, transportation, food, etc.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The program will be assessed by analyzing the number of credits that students earn, the grades that the students earn, the improvement of students achievements, attendance rates, and graduation rates.

REGULAR MEETING
DISTRICT I-004
August 20, 2019 - 6:00 P. M.
Watts Public Schools – Library
616 E. 6th Street, Watts, OK 74964

Meeting Minutes

1. Call meeting to order and roll call. Rita Williams called meeting to order at 6:06 p.m. Present were: Rita Williams-President, Brigitte Beavers-Vice-President, Michelle Lewis- Clerk, and Dede Huggins-Member. Also present Lori Corbin-Minutes Clerk and Tony Mitchell-Principal. Absent: Lisa Weaver and Herbie McClelland.
2. Discuss and vote to approve or not to approve the minutes of the July 23, 2019, regular board meeting. Mrs. Beavers made a motion to approve the July 23, 2019, regular board meeting. Seconded by Mrs. Huggins. The board voted: Mrs. Williams-yes, Mrs. Beavers-yes, Mrs. Lewis-yes and Mrs. Huggins-yes. All yes votes.
3. Comments from the public: Visitors are welcome to attend the meeting. Comments shall be under the following conditions:
 - A list will be made of those wishing to speak before the meeting starts
 - As required by the Open Meeting Act, no decisions, discussion, or responses shall be offered by the board members.
 - Comments are limited to 3 to 5 minutes.
 - The board President reserves the right to interrupt this section and move to the next item. See attached sign in sheet for information concerning visitors.
4. Presentation of Treasurer's Report. Skipped.
5. Discussion and possible action to approve: general fund purchase orders and payments. Mrs. Huggins made a motion to approve: General Fund purchase orders 55-88 and payments 55-88 and payroll payments. Seconded by Mrs. Beavers. The board voted: Mrs. Williams-yes, Mrs. Beavers-yes, Mrs. Lewis-yes and Mrs. Huggins-yes. All yes votes.
6. Administration Report. Mr. Mitchell discussed Open House, STEM, and enrollment.
7. Discussion and possible action to approve fund raising requests. Mrs. Beavers made a motion to approve all submitted fund raising requests. Seconded by Mrs. Huggins. The board voted: Mrs. Williams-yes, Mrs. Beavers-yes, Mrs. Lewis-yes and Mrs. Huggins-yes. All yes votes.
8. Action to approve Deregulation Application for the Alternative Education Program. Mrs. Beavers made a motion to approve Deregulation Application for the Alternative Education Program. Seconded by Mrs. Lewis. The board voted: Mrs. Williams-yes, Mrs. Beavers-yes, Mrs. Lewis-yes and Mrs. Huggins-yes. All yes votes.
9. Discussion and possible action to approve Amy Beller as an adjunct instructor for Humanities for the 2019-2020 school year. Mrs. Beavers made a motion to approve Amy Beller as an adjunct instructor for Humanities for the 2019-2020 school year. Seconded by Mrs. Lewis. The board voted: Mrs. Williams-yes, Mrs. Beavers-yes, Mrs. Lewis-yes and Mrs. Huggins-yes. All yes votes.
10. Vote to acknowledge the acceptance of any resignations submitted. None
11. New Business. None

12. Adjournment. Mrs. Beavers made a motion to adjourn at 6:43 p.m. Seconded by Mrs. Huggins. The board voted: Mrs. Williams-yes, Mrs. Beavers-yes, Mrs. Lewis-yes, and Mrs. Huggins-yes. All yes votes.

WATTS PUBLIC SCHOOLS -----*Engineers*

616 E. 6th Street
Watts, OK 74964-9501

(918) 422-5311 phone
(918) 422-5556 fax

August 31, 2019

Dear State Department of Education and the Honorable Board of Education:

Please accept our Application for Deregulation for Watts Public Schools. The district is in need of deregulating the alternative education program for the 2019-2020 school year.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Lisa Weaver". The signature is fluid and cursive, with the first name "Lisa" and last name "Weaver" clearly distinguishable.

Lisa Weaver, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Cleveland

Little Axe

COUNTY

SCHOOL DISTRICT

2000 168TH Ave NE

Norman

73026

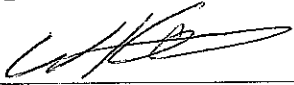
SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

High School Alternative Education

NAME OF SITE



7/10/2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeeps.org

SUPERINTENDENT E-MAIL ADDRESS



7/10/2019

SUPERINTENDENT SIGNATURE*

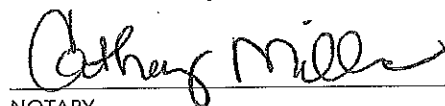
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-11, 2019



BOARD PRESIDENT SIGNATURE*

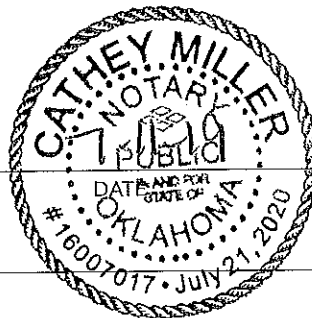
NOTARY SEAL →



NOTARY

7-21-20

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

10 of 10

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1312 District Total

8/14/19
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alternative Education
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to provide students an alternative method of instruction during a time outside the regular school day. Students who have a difficult time in the traditional setting will be offered an alternative time between 1:00 P.M. and 5:30 P.M.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools has implemented this schedule for the alternative school for many years and has had continual success in doing so because of the change from a traditional schedule. The current alternative school schedule has been successful in helping students complete high school. The opportunity to complete high school will give these students many more opportunities in the future.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities than would otherwise be afforded if they were to drop out of high school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

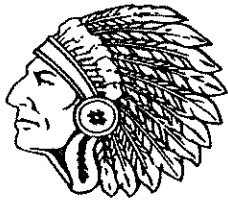
The alternative education classes will meet within the calendar of traditional school. The days for classes are Monday-Thursday from 1:00-5:30 P.M.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only financial impact to the district will be the necessary funding for teacher and assistant stipends that exceeds that allocation given by the state for alternative education programs.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2019

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2019-2020

To Whom It May Concern:

In accordance with OAC code 210: 35-29-2, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved 180-day school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Creek

COUNTY

Bristow Public Schools 1002

SCHOOL DISTRICT

420 N Main

SCHOOL DISTRICT MAILING ADDRESS

Bristow

CITY

74010

ZIP CODE

Bristow Alternative Ed Academy

NAME OF SITE

Branch L. Potts

PRINCIPAL SIGNATURE*

9-9-19

DATE

RECEIVED SEP 12 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Curtis Shelton

SUPERINTENDENT NAME (PLEASE PRINT)

cshelton@bristow.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Curtis Shelton

SUPERINTENDENT SIGNATURE*

9-9-19

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 19

Duncan S. Sapp

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Diane L. McKel

NOTARY

9-09-19

DATE

12/13/2020

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

1747 District Total

9-12-19

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alt. Ed.

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bristow Public Schools adopted a 4 day calendar for budgetary purposes. Therefore, our Alternative Academy has adopted the same calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We stress the importance of attendance since we are on a 4 day week. Our student attendance has improved because of the 4 day week. Students who would normally miss for some type of appointment now schedule their appointments for Friday.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students have more time (2 hours more per week) in our calendar than in the traditional 5 days per week at 4 hours and 12 minutes per day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Bristow Academy schedule:

Monday - Thursday 8:00 am to 1:45 pm

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It was due to the budget cuts for education that our district changed to a 4 day calendar.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Bristow Schools continually evaluates the effectiveness of all programs to ensure that students are successful. Academic achievement, growth, attendance, and goals of students are evaluated on an individual basis for all alternative education students.

Bristow Public Schools

"Linking Learning to Life"

BRANDON POTEET
High School Principal

TERESA BARNETT
Collins Principal

CURTIS SHELTON
Superintendent

KRISTA BURDEN
Director of Instruction

BRIAN BURDEN
Middle School Principal

DEBBIE PONDER
Edison Principal

September 10, 2019

Oklahoma State Department of Education
Accreditation/Standards
2500 N. Lincoln Boulevard, Rm. 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

I am writing this letter on behalf of Bristow Public Schools to request a statutory deregulation for Abbreviated Day Alternative Education, OAC 210:35-29-2 for school year 2019-2020 for the Bristow Alternative Ed Academy.

This deregulation application is necessary due to our school district adopting a four-day week school calendar, even though the students are currently receiving more instruction time (5 hours and 45 minutes per day or 1,380 hours per week) than if they were on the traditional five-day week schedule (4 hours and 12 minutes per day or 1,260 hours per week).

Thank you for your consideration of this deregulation request. Please let me know if additional information is required.

Sincerely,



Curtis Shelton
Superintendent

/dn

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Haskell

COUNTY

Keota Public School

SCHOOL DISTRICT

110 NE 6th Street

SCHOOL DISTRICT MAILING ADDRESS

Keota

CITY

74941

ZIP CODE

Keota High School

NAME OF SITE

Twylah Morris
PRINCIPAL SIGNATURE*

08/14/2019

DATE

RECEIVED AUG 30 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Twylah Morris
SUPERINTENDENT SIGNATURE*

08/14/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

Jimmy Willye
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

2-17-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

8 of 8

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

467 District Total

430-19

DATE RECEIVED

70 O.S.

OAC 210:35-24-2 +
210:35-3-46
Alternative Education
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The reason for the deregulation of the school year is that alternative education is condensed to no less than 4 hours 40 minutes while the normal day is 7 hours 25 minutes and the number of students falls below 10.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All potential candidates must go into review process consisting of a committee to determine the need for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprive, a teen parent lacking social skills to adequately participate in regular classroom, physically handicapped or another reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor and special education teacher are available to students during those hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education program assists that are at high risk in successfully graduating high school on time by accommodating needs that may be present in their life.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached calendar and schedule

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This should make a positive impact on the school through cost savings.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessments in the E-20/20 computer program will monitor student progress.

Keota School

110 NE 6th St
Keota, OK 74941



Twylah Morris, Superintendent

Bryan Akins, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

August 14, 2019

Oklahoma State Department of Education
Alternative Education Department
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Alternative Education statutory waiver request for abbreviated day and reduced number of students

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2 and 210:35-3-46. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 40 minutes of instruction per day, four days per week for the 2019-2020 school year. The Alternative Education program has less than 10 students enrolled in the program and request a deregulation for this also.

Student attendance in the alternative school will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting the accurate information for the deregulated school year.

Attached is a copy of the completed application pertinent to this request. Thank you in advance for your consideration and attention to this matter.

Thank you in advance for your consideration of this request.

Sincerely,

A handwritten signature in cursive script that reads "Twylah Morris".

Twylah Morris
Superintendent

Alt Ed Schedule

	1 st Hour 3:45-4:45	2 nd Hour 4:50-5:45	Lunch 5:45-6:00	3 rd Hour 6:00-7:10	4 th Hour 7:15-8:25
Monday	Cooking	Cooking	Provided by Cafeteria Staff	English	Social Studies
Tuesday	Sciences	Sciences		Math	Math
Wednesday	Fine Arts	Fine Arts		Life Skills	Life Skills
Thursday	English	Social Studies		Math	Science

Days: Instructors:

Monday M. Walton

Tuesday J. Honeycutt

Wednesday C. Dominguez

Thursday C. Dominguez

THE HIGH SCHOOL MATH TEACHER, C. MEGLEMRE, TUTORS ON TUESDAY AND THURSDAY EVENINGS.

STUDENTS HAVE ACCESSIBILITY TO A COUNSELOR TWO NIGHTS PER WEEK AND THE HIGH SCHOOL LIBRARY ONE NIGHT PER WEEK.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Lincoln	Prague	
COUNTY	SCHOOL DISTRICT	
3504 NBU	Prague	74864
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Prague, Paden Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Vallery Feltman

SUPERINTENDENT NAME (PLEASE PRINT)

vfeltman@prague.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

19 of 19

ENROLLMENT

High School

Jr./Middle High

Elementary

1028 District Total

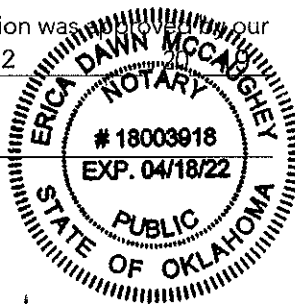
8-21-19

DATE RECEIVED

70 O.S.

OAC 20:35-29-2

Abbreviated Days
NAME OF WAIVER



A. Reason for the waiver/deregulation request (be specific).

OAC 210-35-29-2

OAC 210-35-3-46

Prague Public School District requests deregulation of OAC 210-35-29-2 and OAC 35-3-46 for the 2019-2020 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Prague District proposes to have an alternative school cooperative which includes Paden Public Schools. The school day will run the 2:45-7:05 PM. Monday-Thursday. The strategies include offering the alternative school to students in grades 6-12 as well as to dropouts up to the age of twenty-one. The school will have a maximum of fifteen students. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children during the day and who need help with babysitting from parents who work during the day but are available in the evenings. The shortened format proves to have educational benefits of helping students stay in school because they can handle the 4 hour 20 minute school day much easier than the can handle the longer day. Also, the format helps students stay in school who function better in the afternoons than in the mornings.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Educational impact to the district: The alternative structure accomplishes strong student performance with a group which normally does not have strong performance in traditional school. It provides individualized education because of the smaller class size of fifteen which gives each student a chance to work on deficiencies with a teacher who can help them more often than the teacher might in a larger classroom. Thus, the can master their deficiencies and move on to the next lesson without getting left out or behind because they don't understand. Because students can master deficiencies, they can pass classroom test and nay state tests that might be mandated. Passing one test lets students know if they work hard, they can pass others. Better communication between teachers and students in the small classroom format also helps with self-esteem academic achievement. The impact the plan has on other sites is that the regular classrooms have less discipline and academic problems because some of the students who have a variety of problems are moved to the alternative setting and this improves the atmosphere and discipline in the traditional school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative school operates from 2:45 PM to 7:05 PM Monday-Friday on the same calendar as the LEA which is Prague Schools. It has the same opening, closing, breaks and holidays off. Students can earn units of credit at a slightly higher rate than day school students do. Some graduate in three and one half years, or even quicker, depending on how hard they work and if they choose to be on performance based contracts. The alternative school teaches participate in parent-teacher conferences on the same schedule as Prague Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation, the school would have to operate on a traditional school day schedule. This would cost a great deal more which would definitely be a financial burden on the schools in our cooperative. The space for the classrooms is not available in the daytime, and since programs are required to be offered, providing the additional space would have a tremendous financial impact on the districts involved. Additional teachers would have to be used because there are not enough teachers during the regular day to staff our school. The teachers we use already work during the regular school day. If the school is held in the evenings on a deregulated 4 hour and 20 minute schedule, the allocations from the State Department for the schools involved meet much of the financial need. They

F. Describe method of assessment or evaluation of effectiveness of the plan.

Individual teachers evaluate students at least weekly and document at least two grades per week. Students may repeat assignments and tests until they prove competency and then they can move on to the next level or academic area. Students are tested at the end of each 9 week period and grades are evaluated with interventions as necessary. At the end of each semester, the transcript is used to see if individual performance has improved by moving any "F" grade to a passing grade. Also, the GPA is recorded and compared to the beginning GPA to make sure improvements are made. Any state mandated tests are given and students are expected to perform at an acceptable level-the same as traditional students. All tests given are a good assessment of effectiveness of the program. If a student doesn't show academic improvement and competency, the teachers, principal and counselor meet with the parents and student to see what changes need to be made with everyday strategies and the graduation plan.



Prague Public Schools

3504 NBU
PRAGUE, OK 74864

PHONE: 405-567-2281
FAX: 405-567-3095

www.praque.k12.ok.us

RECEIVED AUG 21 2019

August 5, 2019

To Whom It May Concern:

The purpose of this letter is to explain our request for deregulation of the Prague/Paden Meeker Cooperative.

Deregulation of the school is necessary because teachers are not available during the school day. Most of the teachers work in the regular school setting and few certified teachers are available if the program were to meet during the regular school day.

Facilities are not available during the school day because they are used every hour. This is especially true in the computer classrooms, the science labs and the family science classroom as well as the physical education facilities.

Funding also makes it a necessity to teach the school on a shortened day and week as the school operates on a budget under \$40,000 and it would not be possible to meet all financial needs if the school were not deregulated.

Students of the school benefit because many must work during the school day to help support their own children or help their parents with support. Parents and significant others can babysit in the evenings after their workday, allowing students who have children to attend school in the evenings on the shortened schedule.

For all of the above reasons, I ask for deregulation of the alternative school.

Thank you for your consideration. If you have any questions please feel free to contact me at (405) 567-2281.

Thank you,

Dr. Vallery Feltman, Ph.D.
Superintendent
Prague Public Schools

"We Care About Kids"

TDD # 1-800-676-3777

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION

FOR 20¹⁹ - 20²⁰ SCHOOL YEAR

RECEIVED AUG 23 2019

Name of Site(s): Choctaw Alternative Transitional School

Name of School District: Choctaw Nicoma Park Schools

Signature of Principal(s): * [Signature] Date 8-20-19

Signature of Superintendent: *

County Name: Oklahoma

SDE USE ONLY

PROJECT YEARS
22 of 22

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total 5700

Date Received 8-23-19

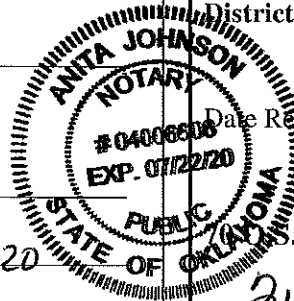
210:35-29-2
Alt. Ed.

I hereby certify that this deregulation application was approved by our
local board of education at the meeting on August 12, 2019.

Signature of Board President* [Signature]

Notary: [Signature]

Date: 8/21/19 My Commission Expires: 7/22/20



1. Statement of the Statute to be Waived: (specify statutory citation)

OAC 210:35-29-2

OAC 210:35-3-46 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week.

*Original signatures are required.

A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).

We have been very successful with this system for well over twenty years. It provides, students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students with their needs as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing.

B. A definition of the standards of the plan (i.e., alternate strategies proposed).

Program Outline:

1. Students of the Choctaw Alternative Transitional School attend core classes Monday through Friday from 3:40-8:05. All students are required to have a day component.

2. Required Day Component (options) A. Attend Eastern Oklahoma County Technology Center, B. Approved work-site learning: Students must be employed at an approved work-site and must work a minimum of 10 hours per week. Employer agrees to do a monthly evaluation on the students and will allow the Director to visit the student on the job site and/or communicate by phone with the Director regarding student's job performance. C. Concurrent Enrollment and D. Community Service, Learning Credit.

C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the Statutory Waiver).

Progress reports are submitted to the superintendent on a weekly basis. All students are required to make satisfactory performance in the program. Satisfactory performance is defined as completing at least four core credits per nine weeks. While most students far exceed this minimum, those who do not are offered counseling and additional support to be successful. Progress reports are also officially sent to parents every five weeks, however, we make every attempt to keep parents aware of their students progress at all times.

D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.

Our program is without a doubt a group effort. Our teachers have the opportunity to collaborate weekly as we have meeting times set aside each and every week to discuss student progress and curriculum issues. We also have direct access to our superintendents and they stay informed and involved in our progress every step of the school year. As stated before, our program is a group effort. This would not be possible without the help of our parents and the community as a whole. We involve our parents in the educational process and also use community resources such as Tri-City and the Choctaw Police Department for counseling and advisement services.

E. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan (i.e., method of evaluation).

As stated before, I report directly to the superintendent on a weekly basis. I also receive an annual evaluation which is on going throughout the year. Every two years we are evaluated by the state alternative education to ensure we are meeting program goals. Internally, we are also continuously evaluating our program and discussing ways it can be improved.

F. Development of an in-service training plan to be provided to personnel at the site who will participate in the projects.

Each teacher and staff member is required to complete district specified in service training yearly. As the director, it is my duty to ensure this training is complete. We also offer several trainings throughout the year as topics and the need arise.

G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).

Each year I complete our annual report to Jennifer Wilkerson at the Oklahoma State Department of Education. Every two years she or her representative comes to our site and completes a formal evaluation using the state department rubric.

H. Explanation of how the plan will affect other schools, programs or sites in the district.

The implementation of this plan allows students at Choctaw High School and Jones High school an alternative avenue for completing their high school education. Without this program, students such as ours, with special circumstances would not graduate.

I. Period of public review on the proposed plan.

The hours of our program are always available for review.

J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.

All of our teachers are fully aware of our plan and are in full agreement. Each teacher receives a salary for working in the evening which is above their day school contract.

K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

N/A

L. Timeline for implementing the Statutory Waiver, specifying the period requested.

This application for a reduced school day is for the 2019-2020 school year.

Choctaw/Nicoma Park Schools

ALTERNATIVE EDUCATION ACADEMY

"CATS"

Tony Fadenrecht
Director

August 1st, 2019

To Whom It May Concern:

The Choctaw/Nicoma Park School District is submitting a school site-deregulation application. For the purposes of our Choctaw Alternative Transitional School we are requesting an abbreviated school day. The school day will consist of four hours and twenty-five minutes devoted to school activities with a day component requirement.

We wish to continue our Alternative Education Program on the same schedule as before since the program was implemented in the 94-95 school year. The students will attend core classes Monday through Thursday from 3:40 to 8:05 p.m. Also, all students are required to have one of the following day components:

1. Attend Eastern Oklahoma County Technology Center
2. Approved Work-site learning
3. Approved Community Service Learning
4. Concurrent Enrollment

If you have any questions or need additional information, please contact me through email supt@capschools.org or by phone at (405) 769-4859.

Thank you for your time and consideration.

Sincerely,



Dr. Jim McCharen, Superintendent
Choctaw/Nicoma Park School District

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

Oklahoma

COUNTY

Harrah

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Harrah High School

NAME OF SITE

David Harrell

PRINCIPAL SIGNATURE*

6 Aug 2019

DATE

RECEIVED AUG 16 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

Paul Blessington

SUPERINTENDENT SIGNATURE*

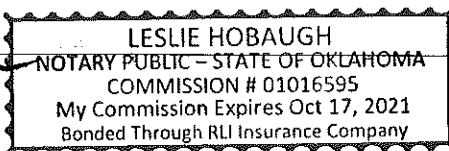
8-2-19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8, 2019.

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Leslie Hobaugh

NOTARY

8/12/19

DATE

10/17/2021

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

18 of 18

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2265 District Total

8-14-19

DATE RECEIVED

70 O.S.

OAC 20:35-29-2

Alt. Ed.

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated school day means for the purpose of alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to the school activities, for the locally approved 180-day school calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative strategies include the following: 1. The time frame for the Harrah Alternative School, which provides opportunities for students in grades 9-12 to attend, will be from 3:00 PM to 7:15 PM. This deregulation of the day allows high school students to work during the daytime, attend vocational school, enjoy concurrent enrollment and go to school in the evening. 2. Teachers are certified, but may teach out of their certified area so that students can receive many different curriculum areas. All teachers are highly qualified in the areas they teach. The curriculum will be taught through hands-on activities, group activities, and extensive individual and group counseling from certified school counselors. Additional counseling services may be provided by Tri-City Youth and Family Counseling Services. The counselors and teachers will also implement counseling and life skills.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Harrah Alternative School provides an educational environment that better suits some students. Counselors and administrators recognize this need and encourage students struggling within the regular school curriculum and/or environment as well as potential drop-outs to attend the alternative program. Some participants are needing to work for various reasons and the alternative program accommodates work schedules. Participants are encouraged to take vocational courses during the day. Approximately eight to ten seniors graduate each year that would not have graduated without this opportunity. The success of the Harrah Alternative School positively impacts the overall graduation rate for Harrah High School.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A Harrah Public Schools 2019-20 school calendar is included with this application. All holidays and professional days of Harrah Public Schools will be observed by the Alternative School. The Harrah Alternative School teachers will participate in the district's scheduled parent-teacher conferences so that the days scheduled for parent-teacher conferences will be considered days taught. Two days are scheduled during the 2019-20 school year for parent-teacher conferences.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation the district would be greatly impacted because these students would need to be placed in regular school. It would be a burden to the high school because of lack of classroom space during the day. Certified teachers and staff are not available during the school day but are available for after-hours teaching assignments. The Alternative Education grant allocation will be used to pay for the salaries and fixed charges including the additional 5% for the teachers and counselors. Remaining funds will be used to purchase instructional equipment, program software, materials, and supplies that will be utilized for alternative education. Alternative education teachers will be encouraged to participate in instructional improvement activities/programs related to alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The TABE will be given as a pre-test for grade level in spelling, reading, and math. It will be given with each student's exit as a post-test assessment. The OSDE will formally evaluate the process and review the findings. Individual teachers will evaluate students daily in the classroom. They will document at least two grades each week. Students will also be tested to prove competency as they complete each unit.

HARRAH PUBLIC SCHOOLS | 2019-2020 CALENDAR

JULY 2019

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Independence Day

JANUARY 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

(18 Instructional Days)

3rd Quarter – Jan 7 to March 13
 1-3 Christmas Break
 No School
 6 Professional Development
 7 Students Return
 20 M.L. King Day – No School

AUGUST 2019

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

(12 Instructional Days)

1st Quarter – Aug 15 to Oct 11
 12 Professional Development
 13 Professional Development
 13 Meet and Greet 3:00-6:00
 14 Teacher Work Day
 15 First Day of School

FEBRUARY 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

(18 Instructional Days)

14 Teacher Work Day –
 No School
 17 Presidents' Day – No School

SEPTEMBER 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

(20 Instructional Days)

2 Labor Day – No School

MARCH 2020

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

(16 Instructional Days)

4th Quarter – March 23 to May 21
 16-20 Spring Break – No School
 24 P/T Conf 4:00-7:00 pm
 26 P/T Conf 4:00-7:00 pm
 27 No School

OCTOBER 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

(20 Instructional Days)

2nd Quarter – Oct 14 to Dec 21
 14 P/T Conf 4:00-7:00 pm
 15 P/T Conf 4:00-7:00 pm
 17 Fall Break – No School
 18 Fall Break – No School
 21 Fall Break – No School

APRIL 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

(21 Instructional Days)

13 Professional Development
 Online Comp – No School

NOVEMBER 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

(15 Instructional Days)

5 Professional Development –
 No School
 25-29 Thanksgiving Break
 No School

MAY 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

(12 Instructional Days)

1 Snow Day #2
 8 Snow Day #1
 15 Snow Day #3
 21 Last Day of School for
 Students
 22 Professional Development
 Last Day of School for
 Teachers

DECEMBER 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

(15 Instructional Days)

20 Last Day of School
 23-31 Christmas Break
 No School

6 Prof Development Days
 2 Work Days
 2 P/T Conference Days
 167 Instructional Days
 177

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 12, 2019

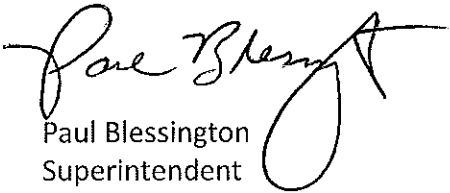
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-29-2 and OAC 210:3-3-46 filed by Harrah Public Schools for the Harrah Alternative School. Approval of the deregulation will allow the Harrah Alternative School to be in session four days each week, four hours, and fifteen minutes daily. Days of operation will match the regular school calendar.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,



Paul Blessington
Superintendent

The Harrah Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status.

Virginia Smith Elem.
20227 NE 10th
Harrah, OK 73045

Clara Reynolds Elem.
755 Harrison St.
Harrah, OK 73045

Russell Babb Elem.
20901 NE 10th
Harrah, OK 73045

Harrah Middle School
1480 N. Dobbs
Harrah, OK 73045

Harrah High School
20370 Elm Street
Harrah, OK 73045

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Cleveland

COUNTY

Lexington

SCHOOL DISTRICT

420 NE 4th

SCHOOL DISTRICT MAILING ADDRESS

Lexington, OK

CITY

73051

ZIP CODE

Lexington Alternative Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Hall

SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

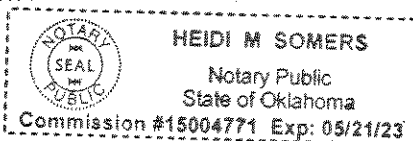
SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12th, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 14 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

22 of 22

ENROLLMENT

High School

Jr./Middle High

Elementary

498 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alternative Education
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The structure for alternative education that this deregulation will allow assists the district in providing staff whose assignment is dedicated in part to alternative education, resulting in a higher prioritization of instruction for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

With dedicated staff, the coordination of both in class instruction and opportunities to include attendance at the local technology center, work/study programs, supervised community service, as well as career and life skill counseling will be enhanced through consistency.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is believed student performance and achievement will be enhanced by the regular interaction with dedicated staff. Other sites are effected only by sharing of space and technology resources. This impact will be minimal due to the programs schedule.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Monday 3:30 pm - 7:45 pm English and History
Tuesday 3:30 pm - 7:45 pm Math and Science
Wednesday 3:30 pm - 7:45 pm Art, Character Education, Life Skills
Supplemental Saturdays will be available as needed for academic progress.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It is expected the districts cost will average what it has in recent years, but it is also believed to be a better use of allocation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Dedicated staff will be better able to track and plan interventions for student performance and plan effectiveness.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Monday 3:30 pm to 7:45 pm English and History

Tuesday 3:30 pm to 7:45 pm Math and Science

Thursday 3:30 pm to 7:45 pm Fine Arts, Character and Life Skills Ed

Supplemental Saturdays will be available as needed for academic progress.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It is expected the districts cost will average what it has in recent years, but it is also believed to be a better use of allocation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Dedicated staff will be better able to track and plan interventions for student performance and plan effectiveness.

LEXINGTON PUBLIC SCHOOLS – ALT ED

ACADEMIC YEAR 2019-2020

AUGUST 2019

6 + 2

Professional Day 12-13
Open House 13
Classes Begin 15

S	M	T	W	T	F	S
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JANUARY 2020

10 + 1

Christmas Break 1-3
Professional Day 6
Classes Resume 7
Martin Luther King Day 20

SEPTEMBER 2019

12 + 1

Labor Day 2
Professional Day 20

S	M	T	W	T	F	S
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23	24	25	26	27	28	29

FEBRUARY 2020

11

Presidents' Day 17

OCTOBER 2019

13

P/T Conferences evening 15
Fall Break 16-18
End of First Quarter 15

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MARCH 2020

11

End of Third Quarter 12
P/T Conferences evening 12
Spring Break 13-20

NOVEMBER 2019

9

Thanksgiving break 18-22

S	M	T	W	T	F	S
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APRIL 2020

12

Inclement Weather Day(s)
3, 10, 17, 24

DECEMBER 2019

9

End of Second Quarter 19
Christmas Break 20-31

S	M	T	W	T	F	S
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31						

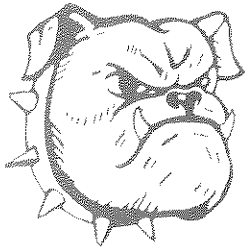
MAY 2020

6 + 1

Inclement Weather Day 1, 8
Last Day of School 14
Graduation 15
Professional Day 15

99 Inst
2 P/T
5 PD
106

Aug 12, 2019



*Lexington
Public Schools*

Chad Hall, Superintendent

August 13th, 2019

Accreditation
Oklahoma State Department of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom it may Concern:

On behalf of Lexington Public Schools, I am requesting that you approve the deregulation application for the Lexington Alternative Academy for three years beginning with the 2019-2020 school year.

The academy operates Monday, Tuesday, and Thursday with dedicated staff.

Thank you for your consideration of this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Chad Hall". The signature is fluid and cursive, with a long, sweeping line extending from the bottom of the name.

Chad Hall
Superintendent

Enclosure: Statutory Waiver/Deregulation application, Approved Alt Ed Calendar

3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Garfield

COUNTY

Pioneer Pleasant Vale School

SCHOOL DISTRICT

6520 East Wood Road

SCHOOL DISTRICT MAILING ADDRESS

Waukomis

CITY

73773

ZIP CODE

Garfield County Alternative Academy

NAME OF SITE

Tom Betch

PRINCIPAL SIGNATURE*

08/09/2019

DATE

RECEIVED SEP 05 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brent Koontz

SUPERINTENDENT NAME (PLEASE PRINT)

bkoontz@ppv.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Brent Koontz

SUPERINTENDENT SIGNATURE*

8/14/19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 19

Clee Jay Hodge

BOARD PRESIDENT SIGNATURE*

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

418 District Total

9-5-19

DATE RECEIVED

70 O.S.

OAC 20:35-29-2

A.H. Ed.

NAME OF WAIVER

NOTARY SEAL →

Dawn Elaine Schindt 8/14/19

NOTARY

DATE

2-3-21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Garfield County Academy consist of seven school in the Enid area. We are asking to deregulate to four day week and five hours per day OAC CODE 210 35-3-1

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Garfield Alternative Academy will have five hours of school per day. It will began at 7:30 A.M. and end at 12:30 P.M. Each week the school will meet from Monday through Thursday. Our hope is to get the high risk students to stay in school and graduate. The teachers at the academy will ge able to give more one-on-one instruction. This should help with school attendance and more students success in tahe classroom.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The wavier/deregulation will impove students performance in the classroom. Plus help with attendance and give at risk students a better chance to graduate. With the shorter day teacher will have less discipline problems.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Garfield County Alternative School will meet the required twenty hours of instruction per week. This will be accomplished by students attending five hours per day four days per week.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Each school district that is a member will contribute 6,000.00 dollars for start up funds. Each district will pay a fee for the breakfast provided.

F. Describe method of assessment or evaluation of effectiveness of the plan.

1. Self evaluation
2. Documented students attendance
3. Student completion rate.
4. State Department of education evaluation.

FY2020 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

County Name: Garfield

Please select the choice below that reflects your program

FY20 Allocation (Project 388): 76500.00

☒ Single-District Program
 ☒ Cooperative Program
 ☐ Interlocal Cooperative (ILC) Program
 (Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
OBJECT CODES	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	
100 Salaries	35000				9000							44000
200 Benefits	6500				1250							7750
300 Contract Prof. Serv. 400	4800											4800
Property Services	15000					1000						16000
500 Travel		500	500									1000
560-Transp. Student Tuition												
600-Supp. & Mater. < \$2,500	2000											2000
650 Furniture	1000											1000
700 Property > \$2,500												
800 Other/ Registration												
TOTAL	64300	500	500		10250	1000						76500



"Mustang Pride"

Pioneer Pleasant Vale School, Dist. 1-56

High School -- 6520 E. Wood Rd.
Waukomis, Oklahoma 73773

(580) 758-3282

Elementary -- 6020 E. Willow
Enid, Oklahoma 73701

(580) 234-9628

BRENT KOONTZ
Superintendent

TOM BETCHAN
High School Principal

LARRY COONROD
Elementary Principal

August 9, 2019

To Whom It May Concern,

Pioneer Pleasant Vale Schools is the LEA of the Garfield Alternative Academy. We are asking for a deregulation to a four day week, five hours per day. There are currently seven school districts that send students to the Academy. The student enrollment at this time is fifteen. These students need an abbreviated day to better meet their needs.

The four day week, five hours per day, helps at risk students in several ways. First, many of these students were having trouble with attendance. The abbreviated day with Friday's off makes these students more likely to attend school. Secondly, these students were failing on the seven period school day, therefore, a shortened school day may improve their success rate in school. Also, their ability to get their work done is greatly enhanced by the shorter day. In addition, the four day week allows students to attend activities on Friday's at their home school.

If you need further information on the Garfield Alternative Academy please contact me at bkoontz@ppv.k12.ok.us.

Sincerely,

Brent Koontz
Superintendent
Pioneer Pleasant Vale Public Schools

Cleo Jay Hedges
School Board President
Pioneer Pleasant Vale Schools

3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

LeFlore

COUNTY

LeFlore Public School

SCHOOL DISTRICT

PO Box 147

SCHOOL DISTRICT MAILING ADDRESS

LeFlore

CITY

74942

ZIP CODE

LeFlore High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

8-5-19

PRINCIPAL SIGNATURE*

DATE

8-5-19

PRINCIPAL SIGNATURE*

DATE

8-5-19

Bill Neyman

SUPERINTENDENT NAME (PLEASE PRINT)

bneyman@lelore.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

8-5-19

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

8-12-19

COMMISSION EXPIRATION DATE

NOTARY PUBLIC State of OK
DAPHNE LOYD
Comm. # 03009026
Expires 06-16-2023

Statute/Oklahoma Administrative Code to be Waived: OAC 210-35-29-
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 15 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

251 District Total

8-15-19

DATE RECEIVED

70 O.S.

OAC

210.35-29-2

Alternative Education
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

LeFlore Schools is requesting deregulation OAC 210:35-29-2 and OAC 210:35-3-46 in order to provide an abbreviated day for students in the alternative education program. It is our belief that the abbreviated day will allow a greater level of flexibility for students unable to be successful in a traditional educational setting. The abbreviated day would promote better attendance, increased participation, and satisfaction with their educational program leading to their success.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district is proposing an abbreviated school day for students of the LeFlore Alternative Education program to attend from 7:45 - 12:00. Students within this program have a variety of needs that make educational success in a traditional educational setting more difficult. Some have jobs, children, and other responsibilities that make coming to school for a full day difficult. This abbreviated day would also allow for the afternoons to be used as make-up sessions and this flexibility would promote better attendance and improve the success of the program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will show a higher level of attendance and greater success on coursework. Likewise students should show

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation will have a positive financial impact to the District. The abbreviated day will allow us to utilize the Alternative Education instructor in the afternoon in order to provide more class options without the need to hire additional staff.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

LeFlore Public Schools

*Bill Neyman - Superintendent
Dustin Beck - Principal*

*43172 S. Booth Ave.
PO Box 147, LeFlore OK 74942
918-753-2345*

*Renee Johnson - President
Nathan Adams - Vice President
Brandy Newman - Clerk
Hank Ingle - Member
Nick McGowen - Member*



"Educating Our Future"



August 13, 2019

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for LeFlore Schools. This deregulation is being requested in regards to OAC 210:35-29-2 and OAC 210:35-5-46 – Abbreviated Day Alternative Education.

LeFlore Schools is requesting a deregulation to provide an abbreviated school day for students in the LeFlore Alternative program. If this deregulation is approved, it will allow students a greater level of flexibility in their individual education plans and therefor contribute to their success.

Alternative classes will follow our school calendar which consists of a four-day school week for a total of 144 instructional days. Classes will be from 7:45 am – 12:00 pm each school day.

We are requesting this deregulation for a 3-year period to include school years 2019-2020, 2020-2021, and 2021-2022.

Please consider this application for approval.

Sincerely,

A handwritten signature in black ink that reads "Bill Neyman". The signature is fluid and cursive.

Bill Neyman, Superintendent
LeFlore Schools

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

McClain

Purcell Public Schools

COUNTY

SCHOOL DISTRICT

919 1/2 North 9th Street Purcell, OK 73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

07/09/2019

DATE

PRINCIPAL SIGNATURE*

DATE

Bret Petty

7/8/19

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

07/09/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE



DATE

SDE USE ONLY

PROJECT YEARS

14 of 14

ENROLLMENT

High School
Jr./Middle High
Elementary

1416 District Total

9-12-19

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alt Ed.

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)
OAC 210:35-29-2 and OAC 210:35-3-46

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Purcell Public Schools seeks to support the unique needs of all students. Students attending alternative school programs are at risk of not graduating high school due to a multitude of barriers- many beyond their control. The support sought in the deregulation of the school day is one such opportunity that allows the district to craft a schedule that is conducive for students in need of supporting themselves, perhaps supporting their families, and parenting their own children. Students who have a need for outside counseling services, medical appointments or agency supports are able to acquire these services due to the evening schedule of the alternative program.

Purcell Alternative program meets Monday-Thursday 3:30 p.m.- 7:45 p.m. We are requesting the same deregulation that was granted in the 2018-2019 school year for the 2019-2020 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Purcell Public Schools is requesting to continue operating the alternative program on Monday-Thursday 3:30 p.m.- 7:45 p.m. The educational benefits that this schedule provides serves the needs of our alternative students. It allows students to fulfill obligations for work, but to also not drop out of school and meet the graduation requirements set forth by the district and the Oklahoma State Department of Education. Acquiring a high school diploma opens opportunities for the students that may not be available without it.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students attending the Purcell Alternative program have demonstrated that this program meets their needs academically, emotionally and otherwise. They are successful in acquiring a high school diploma and other skills necessary to reach their full potential as a productive citizen. We strive to create an atmosphere where students receive individualized assistance and are able to make a connection to a caring adult.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Purcell Public Schools maintains an evening schedule for students to meet their needs and it has shown to have a positive impact on students meeting graduation requirements. Classes for the alternative program begin on August 14, 2019 and conclude on May 22, 2020.

The alternative program schedule is included as well as the district calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The District exceeds expenditures provided for by State alternative funding appropriation. Denial of the requested deregulation would add additional cost for extending the contract for teachers.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessment/Evaluation will include the 17 Criteria for Alternative Programs lead by the State Department of Education. These reports monitor enrollment, attendance, and success rates of alternative students. We will always evaluate Oklahoma State Testing Program results as well as local assessment data for indicators of student success. Our enrollment and credit acquisition continues to rise and we attribute this to our program structure and the availability of the an evening schedule for our students four days a week. Graduation rate and drop out reporting will also be a factor in evaluating the success of the alternative program.

**Purcell Alternative Education
Teaching Schedule
2019-2020**

**Program runs from August 14, 2019 through May 21, 2020
Class will take place in the High School Library each day in session**

Monday 3:30pm - 7:45pm

Greg Dillard - OK History, Government, Geography, US History, World History

Samantha Carlson - Art/Humanities (4pm-5pm)

Tuesday 3:30pm - 7:45pm

Lynn Bayless - Algebra 1, Geometry, Algebra 2, Math/Finance

Wednesday 3:30pm - 7:45pm

Krysta Matthews - Physical Science, Biology, Environmental Science

Thursday 3:30pm - 7:45pm

Candy McCurdy - English 1, 2, 3, 4

*Amy Tolle, counselor, will see students throughout the week for counseling services between 3:30pm - 4:30pm

*Alternative Education Director - Kaisha Mathis

Students are encouraged to maintain employment and/or attend Career Tech during the day while regular school is in session.



Purcell Public Schools

2019-2020

www.purcellps.org

JULY 2019						
S	M	T	W	T	F	S
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AUGUST 2019						
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13

SEPTEMBER 2019						
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19

OCTOBER 2019						
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NOVEMBER 2019						
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DECEMBER 2019						
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15

JANUARY 2020						
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19

FEBRUARY 2020						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

19

MARCH 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	PT 12	PT 13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16

APRIL 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

18

MAY 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

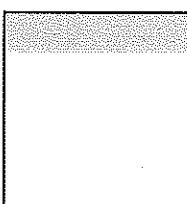
13

JUNE 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

0

TEACHER/PARENT INFORMATION	
Professional Development	Aug 12, 13, Sep 20 (1/2 day), Sep 30, Jan 20, Feb 17
Parent Teacher Conference (PT)	Sep 30, Oct 1, Mar 12 (3:30-7:00 pm) Mar 13 (8-11:30)
Back to School Night- Elem	August 12, 5:30 to 7:00
Back to School Night- Interm	August 12, 6:00 to 7:30
1st day of School	Aug 14
Commencement/Graduation	May 22
Last Day of School	May 22
Teacher Work Day	May 26 (1/2 day)

STUDENTS OUT: NO SCHOOL	
Sep 2	Labor Day
Sep 20, 30	Professional Dev.
Oct 18, 21	Fall Break/Post Conf.
Nov 25-29	Thanksgiving Break
Dec 23-Jan 3	Winter Break
Jan 20	Professional Dev.
Feb 17	Professional Dev.
March 13 & 16-20	PT Conf/Spring Break
April 3, 10, 17, 24	No School
May 1, 8, 15	No School



End of Semesters

Semester 1: Dec 20
Semester 2: May 22

STATE TESTING

April 20th - May 1st

SEM	Days Taught	Prof Days	Work Days	Total
1	84	3.5	0	87.5
2	85	2	0.5	87.5
P/T conf				2
Total	169	5.5	0.5	177



Purcell Public Schools

RECEIVED SEP 05 2019

Adendum

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

September 4, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Deregulation for Alternative Education School Day (Additional Information Requested)

To Whom It May Concern:

Purcell Public Schools is requesting a deregulation for 2019-2020 school year for the alternative program classes that are held Monday-Thursday from 3:30 p.m. - 7:45 p.m. This is the same deregulation that was granted for the 2018-2019 school year.

Many students who attend alternative school programs are in need of schedules that allow for flexibility for working and childcare options. The schedule conducted by the Purcell Alternative program provides the opportunity for students to maintain a schedule that meets their unique needs and situations.

Thank you for your consideration of the deregulation of the alternative education program day.

Sincerely,

Sheli McAdoo, PhD.
Superintendent



Original

Purcell Public Schools

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

July 8, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Deregulation for Purcell Alternative School

To Whom It May Concern:

Pursuant to OAC 210:35-29-2 and OAC 210:35-3-46 Abbreviated Day for Alternative Education, Purcell Public Schools is requesting a deregulation for Purcell Alternative School for the 2019-2020, 2020-2021, and 2021-2022 school years. The program provided is designed for students who have extenuating life circumstances, struggle with a traditional school setting, or other reasons that prevent them from successfully attending during regular school hours.

Purcell Alternative School provides an essential service for students who need support to complete high school. The students enrolled in the alternative program must either attend a career technology school; be employed during regular school hours; care for an infant child; or have some other situation/issue that school officials deem as a viable reason for their alternative school placement. The students enrolled in the program would not have the ability to attend traditional school and without this program, may not receive an education thus limiting their life opportunities.

Thank you for your consideration of the deregulation request at this time.

Sincerely,

Sheli McAdoo, Ph.D.
Superintendent
Purcell Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Street Purcell, OK 73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

07/09/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

McAdoo@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/09/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE



DATE

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alt Ed.

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)
OAC 210:35-29-2 and OAC 210:35-3-46

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

OAC: 210-35-29-2 and OAC: 210-35-3-46

Abbreviated school day means for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four hours and fifteen minutes per day devoted to school activities, for the locally approved school district calendar of 1104 instruction hours.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We are requesting to follow the same alternative school schedule for 2019-2020 that we followed for the 2018-2019 and 2017-2018 school years. This schedule is Monday through Thursday 3:30 p.m. until 7:45 p.m. It meets August through May. Our goal is to design an experience individualized to each student to allow a pathway to successful completion of high school graduation requirements.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Purcell Alternative Program has the same education expectations for students as the traditional school students. We teach and test all subjects required for completion of graduation requirements. Students are expected to participate in all OSTP assessments and to perform at the same levels as their peers. This program has no impact on other school sites within the district.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
Please see Purcell Public Schools District Calendar attached.

We propose the abbreviated weekly schedule to begin August 2019 and continue to May 2022.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
This deregulation will have no significant impact on the District.

F. Describe method of assessment or evaluation of effectiveness of the plan.
Assessment/Evaluation will continue to be the OSDE State Reports required by the Alternative Education Department. These reports monitor enrollment, attendance, and success rates of alternative students. We will evaluate OSTP data and local assessment data for student success indicators. Our enrollment and credit acquisition continues to rise and we attribute this to our program structure and the availability of an evening schedule for our students.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Noble

COUNTY

Perry

SCHOOL DISTRICT

900 Fir

SCHOOL DISTRICT MAILING ADDRESS

Perry

CITY

73077

ZIP CODE

Perry Junior and Perry High School

NAME OF SITE

* Namany J S Parnish

PRINCIPAL SIGNATURE*

8-12-19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Terry McCarty

SUPERINTENDENT NAME (PLEASE PRINT)

tmccarty@perry.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Dr. Terry McCarty

SUPERINTENDENT SIGNATURE*

8-12-19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 26, 2019

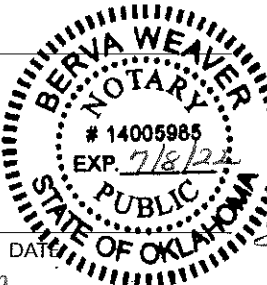
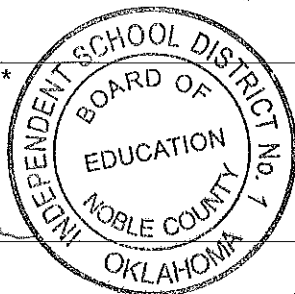
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Berna Weaver

NOTARY



July 8, 2022

COMMISSION EXPIRATION DATE

July 8, 2022

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

15 of 15

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

1114 District Total

8/26/2019 9-3-19

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alt. Ed.

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Perry Alternative School (Maroon Academy) is applying for OAC 210: 35-29-2. School will be held on Monday through Thursday from 9:15-2:15. We are offering this flexible schedule so students may obtain employment during the evening hours or care for their children. An abbreviated school day is a school day which consists of fewer than four hours per day devoted to school and activities, and follow Perry Public Schools locally approved 180 day calendar. The classes will be taught by a teacher certified in English and School Administration. The teacher is adept at handling classroom problems. Students will be able to access the lunchroom program, Meridian Technology Center, and evening school activities. These activities include: band, athletics, pep assemblies, etc.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Perry Maroon Academy will use several types of instruction and materials (Edgenuity - computer based delivery, programs, counseling, speakers, Meridian Technology Center, and career exploration opportunities. Our plans are to provide a quality education that allows opportunities to accomplish the goal of high school completion for "at risk" students. We want to help "at risk" students who may not thrive in a traditional setting. The benefit is for all students to graduate high school on time with their class and pass any standardized testing.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact has been very successful in that we have a good percentage of our students pass standardized testing and eventually graduate. Deregulation allows "at risk" students the potential of being successful that might not have otherwise been successful.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Perry Maroon Academy students will follow Perry Public Schools calendar. Perry Maroon Academy instructors will observe the same professional days. Perry Maroon Academy will begin on August 15, 2019 and end on May 15, 2020. School will begin at 9:15 and end at 2:15. Lunch will be provided. School will be in session Monday through Thursday. The instructional day will be four hours and thirty minutes.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the school is the number of students we reach and graduate. The past three years, Perry Maroon Academy has been full, and attendance has been good. These are students who would not have been counted on our ADM. This has been very successful in the number of students who have graduated who otherwise would not be in school. Perry Public Schools exceeds the amount of money spent on Perry Maroon Academy, and the amount of money sent from the state for alternative education. The bulk of the money goes towards staff and supplies.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The teacher will monitor the progress of the students by assessments of quizzes, exams, projects, participation, and attendance. Progress reports are mailed, emailed, and sent home frequently to parents. SDE guidelines are followed, OTAC guidelines are referenced, and standardized testing is another component of assessment/evaluation.

PERRY PUBLIC SCHOOLS

DR. TERRY McCARTY
SUPERINTENDENT

900 FIR AVENUE
PERRY, OK 73077-5051



TELEPHONE
580-336-4511

E-MAIL
tmccarty@perry.k12.ok.us

August 12, 2019

Oklahoma State Department of Education
Financial Services
2500 North Lincoln BLVD.
Oklahoma City, OK 73105

To Whom It May Concern:

We are requesting deregulation for the Perry Maroon Academy, alternative school. We feel the program with less hours per week has been beneficial for the district.

The schedule will be the same days at Perry Public Schools. We will observe the same professional days. Perry Maroon Academy will start on Thursday, August 15, 2019 and will let out for the summer on Thursday, May 15, 2020.

Thank you

A handwritten signature in black ink, appearing to read "Terry McCarty". The signature is fluid and cursive, with the first name "Terry" being more prominent than the last name "McCarty".

Terry McCarty, Ed.D.
Superintendent
Perry Public Schools