

ACADEMIC GROWTH VALUE TABLE

Below is the Academic Growth value table used in the calculation of the Academic Growth indicator and Student Progress contextual report. As a reminder, this indicator compares an individual student's test results in the same subject from one year to the next in English language arts (ELA) and mathematics. Because this indicator requires consecutive years of testing, only grades 4-8 are included.

GROWTH TABLE

| | | CURRENT YEAR | | | | | | | |
|---------------|------------------------|-----------------|------------------|-----------|------------|----------------|-----------------|--------------|---------------|
| | | Below Basic Low | Below Basic High | Basic Low | Basic High | Proficient Low | Proficient High | Advanced Low | Advanced High |
| PREVIOUS YEAR | Advanced High (AH) | 0 | 0 | 0 | 0 | 25 | 50 | 95 | 125 |
| | Advanced Low (AL) | 0 | 0 | 0 | 0 | 40 | 75 | 115 | 145 |
| | Proficient High (PH) | 0 | 0 | 0 | 30 | 70 | 105 | 135 | 160 |
| | Proficient Low (PL) | 0 | 0 | 30 | 80 | 100 | 130 | 150 | 175 |
| | Basic High (BH) | 0 | 30 | 55 | 95 | 130 | 160 | 185 | 195 |
| | Basic Low (BL) | 0 | 50 | 95 | 130 | 155 | 175 | 195 | 195 |
| | Below Basic High (BBH) | 0 | 50 | 95 | 130 | 155 | 175 | 195 | 195 |
| | Below Basic Low (BBL) | 0 | 90 | 130 | 150 | 195 | 200 | 200 | 200 |

HOW DO I USE THIS TABLE?

The table details all possible combinations of performance across consecutive years. Using the performance band from the most recent administration and the administration immediately prior, yields a "point" value to represent the student's progress. For example, a student who moves from Below Basic Low (BBL) in the prior year to Basic High (BH) in the current year receives a value of 130 (orange cell).

| | | CURRENT YEAR | | | | | | | |
|---------------|------------------------|-----------------|------------------|-----------|------------|----------------|-----------------|--------------|---------------|
| | | Below Basic Low | Below Basic High | Basic Low | Basic High | Proficient Low | Proficient High | Advanced Low | Advanced High |
| PREVIOUS YEAR | Advanced High (AH) | 0 | 0 | 0 | 0 | 25 | 50 | 95 | 125 |
| | Advanced Low (AL) | 0 | 0 | 0 | 0 | 40 | 75 | 115 | 145 |
| | Proficient High (PH) | 0 | 0 | 0 | 30 | 70 | 105 | 135 | 160 |
| | Proficient Low (PH) | 0 | 0 | 30 | 80 | 100 | 130 | 150 | 175 |
| | Basic High (BH) | 0 | 30 | 55 | 95 | 130 | 160 | 185 | 195 |
| | Basic Low (BL) | 0 | 50 | 95 | 130 | 155 | 175 | 195 | 195 |
| | Below Basic High (BBH) | 0 | 50 | 95 | 130 | 155 | 175 | 195 | 195 |
| | Below Basic Low (BBL) | 0 | 90 | 130 | 150 | 195 | 200 | 200 | 200 |

In this example, the student moved from Proficient Low (PL) in math in the prior year to Basic High (BH) in the current year and received a value of 80 (orange cell). Reminder, students who perform at the same level from one year to the next have demonstrated growth because what they must learn in each grade increases.

| | | CURRENT YEAR | | | | | | | |
|---------------|------------------------|-----------------|------------------|-----------|------------|----------------|-----------------|--------------|---------------|
| | | Below Basic Low | Below Basic High | Basic Low | Basic High | Proficient Low | Proficient High | Advanced Low | Advanced High |
| PREVIOUS YEAR | Advanced High (AH) | 0 | 0 | 0 | 0 | 25 | 50 | 95 | 125 |
| | Advanced Low (AL) | 0 | 0 | 0 | 0 | 40 | 75 | 115 | 145 |
| | Proficient High (PH) | 0 | 0 | 0 | 30 | 70 | 105 | 135 | 160 |
| | Proficient Low (PH) | 0 | 0 | 30 | 80 | 100 | 130 | 150 | 175 |
| | Basic High (BH) | 0 | 30 | 55 | 95 | 130 | 160 | 185 | 195 |
| | Basic Low (BL) | 0 | 50 | 95 | 130 | 155 | 175 | 195 | 195 |
| | Below Basic High (BBH) | 0 | 50 | 95 | 130 | 155 | 175 | 195 | 195 |
| | Below Basic Low (BBL) | 0 | 90 | 130 | 150 | 195 | 200 | 200 | 200 |