The Academy of Okmulgee



Dec 21, 2023

Application for New Site In Okmulgee for The Academy of Seminole

Oklahoma State Board of Education

1. Mission Statement for the School and Site

The Academy of Okmulgee site will have the same mission as TAOS

The Academy of Seminole is a free PK-12 Life Planning School. TAOS provides the community with a rigorous, relevant, and personalized public education for each student. Each student's education is characterized by positive, inclusive, and caring relationships. The Academy is made up of a diverse population of the local community of students and staff where all are celebrated. Each individual is cared for and given endless opportunities to contribute and help shape the school in their own unique way. This inclusivity is why the Academy is much more than a school: it is truly a place to call home.

Advance Rural Education ("ARE") is an Oklahoma foundation - 501(c)3 non-profit status. Advance Rural Education (ARE) was established by Spartan Energy Services owner and Chief Executive Officer Paul Campbell in March 2016 to support education in rural areas. The Academy of Seminole (TAOS) is ARE's first school project, and the new site, The Academy of Okmulgee (TAOO) will be the second. While ARE will help with financial sponsorship and guidance, The Academy of Okmulgee will operate as a site of The Academy of Seminole and will therefore fall under TAOS's Board of Trustees.

TAOS is now entering its sixth year and has received its renewal through OSDE in 2022. This application is to request an addition of a new site in Okmulgee, OK, referred to in the remainder of this document as The Academy of Okmulgee (TAOO). We are requesting site codes for the elementary and middle school for the Fall of 2024 (PreK through 8th grade). We are also requesting a site code for the high school starting in 2025 - we will add a grade a year through 12th.

TAOS was founded by the non-profit Advance Rural Education (ARE). ARE's mission is to bring opportunity for a world class education to all rural students. TAOS and ARE are both committed to growing opportunities in rural settings. As part of this mission of outreach, The Academy of Okmulgee (TAOO) fulfills all criteria for site expansion within our collective strategy:

- 1. Located in a Rural Setting (Usually 20k people or less)
- 2. Within 25 miles of a public institution of higher education in which collaboration is possible for an Early College High School program (discussed further in this application)
- 3. Within 25 miles of a public institution for career technical education
- 4. Within a population large enough to sustain an additional school without jeopardizing the success of the local school in which it is located
- 5. In an area with industry support (OSUIT, Muscogee Nation) Green Country Technology Center
- 6. Within a community that has a desire and commitment to transform public education as we know it. TAOO has over 300 signatures.

In addition to support from ARE, The Board of Stonebridge Academy, a private school located in Okmulgee, Oklahoma has voted to transfer its facilities to The Academy of Seminole. Stonebridge Academy will close during the summer of 2024, and the assets of Stonebridge will transfer to the new site. The Board of Stonebridge, staff, and parents have been part of the planning process for the new school. We expect most of the current families to enter their child into the lottery process for the new site.

2. A description including, but not limited to, background information of the educational structure and the governing body of the charter school.

There are four compelling reasons that the Academy of Okmulgee will lead to a vibrant, new school site. Namely there is:

- 1) A proven track record and model with The Academy of Seminole
- 2) Strong local community support
- Strong financial support and resources including buildings and financial resources
- 4) A strong desire to collaborate with all public organizations who want to serve students

A Brief History of TAOS

TAOS received its charter in February of 2017 with sponsorship provided by the

Oklahoma State Department of Education (OSDE). OSDE granted TAOS a planning year to provide adequate time to prepare for incoming classes. In the Fall of 2018 TAOS opened with thirty 9th and 10th grade students. Due to the success of the first class, there was a huge demand the following year, and in the Fall of 2019, TAOS expanded to PreK to 11th grade with over two hundred and sixty-five students. In 2020, TAOS became a full PreK to 12th grade Academy with two hundred and eighty-five students.

Starting a new charter school is not an easy task. Some studies show that about one-fourth of charter schools fail in the first five years. The primary reason for those closures is financial reasons. In the past in Oklahoma, traditional public schools received local, county and state tax revenues that charter schools were not allocated. Instead, charters have had to rely on fundraising and grant revenue to make up the difference.

Although recent developments in charter funding in Oklahoma are helping to bridge that gap, when TAOS began with just thirty students, we too faced the reality of operating with less local funding. Members of the TAOS Board, staff and parents came together to bridge the funding gap by securing over \$1.5 million in grants, corporate gifts, and individual giving over its first three years. And while facing these financial difficulties, TAOS was able to make it through a challenging and tremendous growth year, and at the same time become a vibrant school community with a healthy enrollment and stabilized budget.

TAOS uniquely houses all grades on the same campus; this creates a real sense of community for students, parents, and staff. School-wide events such as field days, dances, holiday parties, field trips, and community service projects have been a fun way for older students to connect with those from younger grades.

When asked, most TAOS students and staff describe their school as a family--a safe, caring space where all are respected.

TAOS stresses the importance of having a plan, and the Academy staff have made a real commitment to helping students follow through with that plan. On the first day of school, students were asked what they wanted to do when they graduated from high school. Each student wrote down their dream job on a poster that remained in a

common area for the remainder of the year. Each May our graduating students give a brief presentation where they discuss their strengths, struggles, accomplishments, and steps taken to pursue their post-high school goals. This is a special opportunity for each student to highlight that commitment and all the hard work dedicated to the pursuit of their dream.

Many students need opportunities to explore. TAOS has developed a program for those students as well. Middle school and high school students participate in a weekly session called TAOS Talks in which professionals from a broad range of careers come speak to students about their chosen careers. Presenters have included a crime scene investigator, biochemist, artist, veterinarian, cyber security analyst, senator, and more.

Students at the Academy can get a head-start on the pursuit of their post-high school goals by attending programs at Seminole State College and Gordon Cooper Technology Center. As an Early-College High School, (ECHS) students are afforded the opportunity to attend classes full-time at Seminole State College during their junior and senior years of high school. In fact, many have (and will) earn their associate degree by the end of their senior year of high school. In the first two graduating classes, and during the middle of a pandemic, the results speak for themselves with remarkable accomplishments.

- ★ Of Our 53 Students Who Graduated...
- ★ 34 students graduated with more than a year of college; debt free.
- **★** 20 students have graduated with an associate degree.
- \star 13 students had earned significant career tech credits and certificates debt free.
- ★ 5 went straight into the workforce with assistance from TAOS.
- ★ 1 is serving our country as an U.S. Marine.
- ★ All students have a deeper understanding of who they are, where they are going, and how to endure tough times and get through them stronger and wiser.

Most students received some college credits while in high school and will continue their coursework at universities across the state. While TAOS places the utmost importance

on academics, students are also given opportunities to participate in clubs and electives such as Speedfest, E-Sports, P7, Student Council, robotics, debate, newspaper, yearbook, art, drama, and music. Concurrent students are also encouraged to participate in extracurricular activities at Seminole State College. Several have already been invited to join Phi Theta Kappa, the national honor society among two-year colleges and for the last two years the President of Phi Theta Kappa has been a TAOS student.

Governing Structure of The Academy of Okmulgee

The Academy of Seminole's Board of Trustees will serve as the governing body of the school. The Board is composed of the following individuals and their biographies are attached as Appendix A.

Paul Campbell, Chair and Founder

Stephanie Taylor, Vice Chair

Dillon Robinson, Member

Fabiola Vega, Member

Marly King, Member

Matthew Fibla-Yates, *Nominee

The Academy complies with all federal regulations and state and local rules and statutes relating to health, safety, civil rights, and insurance.

The Academy is nonsectarian in its programs, admission policies, employment practices, and all other operations. The Academy is not affiliated with a nonpublic sectarian school or religious institution. The Academy's Board is responsible for the policies and operational decisions. The Academy does not charge tuition or fees, and is a campus designed around an educational philosophy focused on preparation and readiness for college, industry engagement, and participation in civic life pursuits immediately upon the conferring of the diploma.

3. A financial plan for the first 5 years of operation of the Okmulgee site.

The Academy has developed a financial plan/budget for the first five (5) years of operation of the new site in Okmulgee. The plan is attached to this Application as

Appendix A.

The Academy, to the extent possible and required by law, complies with the same reporting requirements, financial audits, audit procedures, and audit requirements as a school district. The State Department of Education or State Auditor and Inspector may conduct financial, program, or compliance audits. The Academy uses the Oklahoma Cost Accounting System to report financial transactions to the sponsoring school district.

No later than September 1 each year, the Board of the Academy prepares a statement of actual income and expenditures for the fiscal year that ended on the preceding June 30, in a manner compliant with 70 O.S. §5-135. The statement of expenditures shall include functional categories as defined in rules adopted by the State Board of Education to implement the Oklahoma Cost Accounting System pursuant to 70 O.S. §5-145.

4. A description of the treasurer, encumbrance clerk or other officers or persons who shall have primary responsibility for the finances of the charter school.

The Academy contracts with an accounting firm to serve as treasurer to oversee the implementation of the financial systems and to oversee the process of collecting revenue and reporting expenditures. We utilize separate individuals for Treasurer and Payroll, and the Academy employs a separate Encumbrance Clerk to fully distribute and segregate duties.

The Treasurer is independent from the Academy and employed under the financial contract as described above.

5. The name of the applicant(s).

The Academy of Seminole P.O. Box 1681 Seminole, Ok 74818

6. The name of the requested sponsor of new site.

Oklahoma State Board of Education 2500 N. Lincoln Blvd, OKC, OK 73105

7. A description of the facility and location of the charter school.

The facility plan for the Academy of Okmulgee includes a proposed school site located at 209 W. 8th Street in downtown Okmulgee. In compliance with applicable law, the Academy will ensure its facilities provide for the safety of students, teachers, and staff.

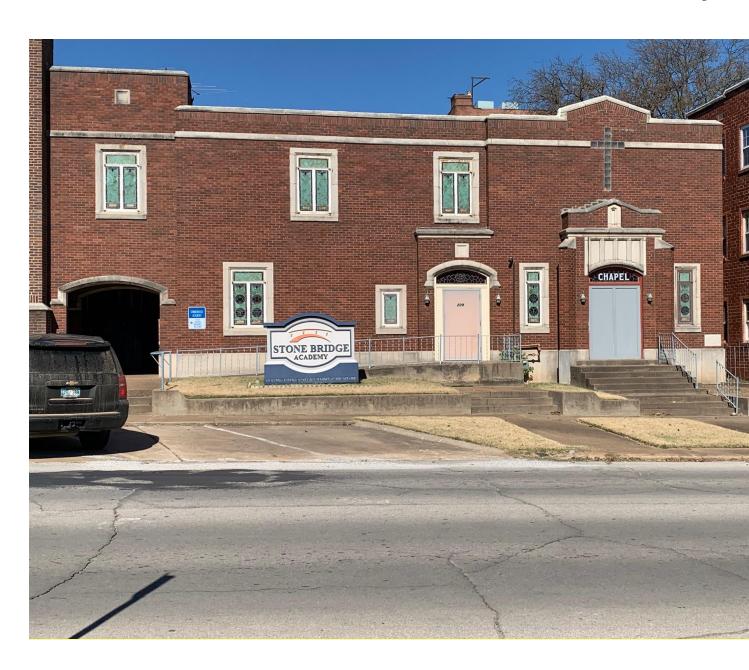
The Board for Stonebridge Academy has voted to transfer its physical building to ownership by The Academy of Okmulgee, 209 W. 8th Street. This includes two buildings and a playground area.

Currently the buildings have 8 classroom spaces and administrative offices, with room to add additional classroom space within the existing buildings. The current space will be adequate for at least the first three years of operation.

In terms of expansion after the first three years, TAOS has been successful in purchasing building materials for four buildings, each containing approximately twelve thousand square feet. TAOS is planning to use only two of these buildings and plans to use one for future expansion at TAOO. TAOS is also working with the USDA on funding options for constructing the buildings and hopes to do the same with TAOO.

We don't expect to have any difficulty in implementing this plan, but there are several buildings on the market for lease as a contingency if needed.

Building Pictures Below.





8. A description of the grades being served.

TAOS learned two things from its growth from thirty students to nearly three hundred. The first lesson learned is that although it is a large project to take on starting with PreK to 8th, it is a necessary step. Economies of scale are important and having at least 250 students fairly early in the process is important in order to have the necessary state/federal funding to operate sufficiently. Secondly, it is better to have reached this number at the beginning, rather than a large expansion from year to year due to the fact state aid is slow to adjust in funding. Because of these two things, The Academy plans to serve students from Pre-K to 12 and intends to grow in the following manner:

- Year 1: Grades PreK to 8th
- Year 2: Grades PreK to 9th
- Year 3: Grades PreK to 10th
- Year 4: Grades PreK to 11th
- Year 5: Grades PreK to 12th

9. A demonstration of support for the new site from residents of the school district where the new site will be located.

The Academy has demonstrated strong community support in the Okmulgee School District, as well as in the general area as an educational choice for Oklahoma students and families (see Appendix B for additional information). This includes a total of over 340 signatures of support for the Academy, most of which are in the Okmulgee School District. The Academy also has received letters from community and business leaders expressing their full support of the Academy and the likely positive impact it will have on Okmulgee's educational system and economy (see Appendix B). The Academy has held four town hall meetings with over one hundred and fifty people in attendance.

10. A description of the minimum and maximum enrollment planned per year for each term of the charter contract.

The Academy intends to meet the following enrollment projections:

Year 1	Year 2	Year 3	Year 4	Year 5	
	180-240	200-264	220-288	240-312	260-336
Grades	PreK- 8th	PreK-9th	*PreK-10th	*PreK-11th	*PreK-12th

11. The proposed calendar for the new site and sample daily schedule.

2024-2025 School Calendar										
July 2024	The Academy of Okmulgee			0			iary 2		_	
S M T W T F S 1 2 3 4 5 6	200 816 8	treet, Okmulgee,	OK 74447	S	М	Т	W	Т	F	S
7 8 9 10 11 12 13	209 6111 3	treet, Okmuigee,	JR 14441		•••••		1	2	3	4
14 15 16 17 18 19 20				5	6	7	8	9	10	11
21 22 23 24 25 26 27				12	13	14	15	16	17	18
28 29 30 31		PD t	o be announced	19	20	21	22	23	24	25
	Aug 13	6:30pm to 8pm	n Back to School Night	26	27	28	29	30	31	
	Aug 15	First Day	of School for Students							
August 2024	Sep 2		abor Day- No school			Febr	uary	2025		
SMTWTFS	Oct. 10	School in sessi	on- P/T Conf. evening-	S	M	Т	W	Т	F	S
	Oct 11	School in sessi	on- P/T Conf. evening							1
1 2 3	Oct 14-18		Fall Break	. 2	3	4	5	6	7	8
4 5 6 7 8 9 10	Oct 21		Classes Resume	. 9	10	11	12	/13	/4	15.
11 12 13 14 15 16 17	Nov 25-29		Thanksgiving Break	16	17	18	19	20	21	.22
18 19 20 21 22 23 24	Dec 16-31		Winter Break	23	24	25	26	27	28	
25 26 27 28 29 30 31 September 2024	Jan 1-3		Winter Break			Ma	rch 2	026		
	Jan 6		Classes Resume						_	
S M T W T F S	Jan 20		ing Jr. Day/No School	S	M	T	W	Т	F	S
1 2 3 4 5 6 7	Feb 13 Feb 14		on- P/T conf. evening		3	4	5	6	<u>3</u>	
8 9 10 11 12 13 14	Feb 17		on- P/T conf. evening idents Day/No School	2	10	i	12	13	14	8 15
15 16 17 18 19 20 21	Mar 10-14	Fies	Spring Break	16	17	18	19	20	21	22
22 23 24 25 26 27 28	Mar 17		Classes Resume	23	24	25	26	27	28	29
29 30	Apr 11		No School	30	31	29				
	Apr 18		No School	"	•					
October 2024	Apr 25		No School			Ap	ril 20	25		
SMTWTFS	May 2		No School	s	М	Т	W	т	F	s
1 2 3 4 5	May 9		No School			1	2	3	4	5
6 7 8 9 10 11 12	May 16		No School	6	7	8	9	10	11	12
13 14 15 16 17 18 19	May 22		Last Day of School	13	14	15	16	17	18	19
20 21 22 23 24 25 26	May 23		Teacher Work Day	20	21	22	23	24	25	26
27 28 29 30 31				27	28	29	30			
November 2024						Ma	ay 20	25		
S M T W T F S				S	M	Т	W	T	F	S
1 2								1	2	3
3 4 5 6 7 8 9	Category of Events			4	5	6		. 8	9	10
10 11 12 13 14 15 16	Aug 13 6:30 P		ouse/Meet the Teacher						16	
17 18 19 20 21 22 23	May 13 6:30 P		Senior Graduation	18					23	
24 25 26 27 28 29 30 December 2024	May 14 10:30 A	vM Ki	ndergarten Graduation	25	26		28 ne 20		30	31
S M T W T F S				S	М			Т	F	s
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15 16 17 18 19 20 21					16					21
22 23 24 25 26 27 28				22		24		26		28
29 30 31					30	•				

The Academy plans to adhere to the calendar and daily schedule below.

High School Daily Schedule (starting 2025-26):

First Bell	8:15am
1st Hour	8:20am – 9:10am
2 nd Hour	9:15am – 10:05am
3 rd Hour	10:10am – 11:00am
1 st Lunch	11:55am – 12:30pm
2 nd Lunch	12:50pm – 1:25pm
4 th Hour	11:05am – 11:55am
5 th Hour	12:00pm – 1:25pm
6 th Hour	1:30pm – 2:20pm
7 th Hour	2:25pm – 3:10pm

General Middle School Daily Schedule:

General Elementary School Daily Schedule:

Morning Recess / Early Arrival	7:45am – 8:15am
Morning Instruction	8:15am – 11:00am
Start of Day Routine	8:15am – 8:30am
Mathematics	8:30am – 9:15am
Reading	9:15am – 10:15am
Grammar / Spelling	10:15am – 11:00am
<i>Lunch</i>	11:00am – 11:30am
Lunch Recess	11:30am – 12:00pm
Afternoon Instruction	12:00pm – 1:30pm
Afternoon Instruction	12:00pm – 12:45pm
Afternoon Instruction	12:00pm – 12:45pm 12:45pm – 1:30pm
Afternoon Instruction	12:00pm – 12:45pm 12:45pm – 1:30pm 1:30pm – 2:30pm
Afternoon Instruction	12:00pm – 12:45pm 12:45pm – 1:30pm 1:30pm – 2:30pm 2:30pm – 3:00pm

The Academy will provide instruction each year for at least the number of days required in 70 O.S. §1-109.

12. A description of the academic program aligned with state standards.

The Academy's academic program is aligned with Oklahoma educational standards as adopted and amended by the Oklahoma State School Board. Students and staff will utilize the State standards to ensure there is no educational gap in the Academy's academic program. Teachers will design integrated units of study aligned to the standards.

Increased learning opportunities for students.

An important part of the academic program for the Academy is creating partnerships with businesses, colleges, and career techs. For example, partnerships with Okmulgee's various businesses, OSUIT, Green Country Technology Center, government offices, arts community (including visual, performing, drama, and dance) health and research facilities/organizations, cultural and historical venues, and other community resources will allow The Academy the ability to create exclusive programs designed to offer students rigorous yet relevant extended curriculum opportunities.

Access to technology and the use of personal devices is used to differentiate instruction and integrate 21st century learning skills into day-to-day classroom instruction. Use of technology and devices outside of the instructional day extends the opportunity for students to increase their learning beyond the instructional day and outside the school walls.

Increased learning opportunities beyond the traditional instructional day is provided as faculty and students extend the use of technology with educational tools such as Google Classroom. These tools allow parents the opportunity to become more involved in their child's education and have immediate access to and easy communication with teachers and the school. We will also look for opportunities to work with OSUIT in training for parents and students in technology usage. When possible access to mobile hotspots, and other devices for families without these resources will be provided. The Academy also implements a student information system, such as PowerSchool, to help keep students, families, and the school connected.

Life Planning Coordinator/Counselor

The Academy plans to employ a Life Planning Coordinator/Counselor to serve alongside classroom teachers to assist with the following:

- Management of student assessment data and data wall
- Coordination of students' Life Plans
- Assistance with tracking of student progress toward proficiency on learning goals, including creation of rubrics and scales
- Facilitation of standards-based grading practices and standards-based report cards to assess and report student mastery of essential foundational learning
- Coordination of team curriculum planning including unit or lesson plans, deconstructing standards, pacing guides, maps, frequent common formative assessments, rubrics and scales for essential learning goals, and CBL projects
- Development of best practices for differentiated instructional strategies
- Management of flexible, small groups and interventions
- Modeling best instructional strategies and practices
- Integration of technology/digital information skills across the curriculum

STEAM Education

The Academy employs a STEAM based academic program. Vast research affirms the critical role STEAM education plays in America's future. STEM (science, technology, engineering, and mathematics) will provide the backbone of the educational program for The Academy. However, the "A" in STEAM will incorporate art and creative studies to foster a whole child approach to learning. Dr. Francis Kane states, "STEM represents the knowledge, tools and processes to invent the future, however, the arts are what make us human. They are inseparable."

National standards also support combining science and the arts. Debby Chessin, associate professor of elementary education at the University of Mississippi in Oxford, Mississippi finds, "In K–4, the National Science Education Standards state that students should appreciate the wonder of the natural world and understand the relationships between form and function. According to the National Standards in Art Education,

students should integrate form and function in making connections to other content areas in representing art and design principles." Thus, she concludes, both scientists and visual artists rely on common process skills: "drawing on curiosity, asking questions, observing, seeing patterns and constructing meaning."

The Academy's educational program meets or exceeds current Oklahoma Academic Standards, as set by state statutes or the Oklahoma State Department of Education. The Academy implements curricula that are in compliance with 70 O.S. §3-136(A)(3) and meet or exceed state and federal standards. The Board makes reasonable modifications to its curriculum so that The Academy may meet its educational goals and student achievement standards.

The Academy's curriculum complies with 70 O.S. §3-136(A)(3) and meets or exceed all applicable graduation requirements as established by the Oklahoma State Department of Education.

In regard to class size, The Academy complies with state law and OSDE regulation, and be mindful of research-based strategies involving class size, facilitation of learning, and student mastery of learning standards and objectives, and addresses class size by grade, academic subject, elective, and any other data driven basis to ensure optimal opportunity for student success. The Academy expects to limit class size to no more than 24 per class.

Detailed Curriculum

The Academy of Okmulgee recognizes that an effective curriculum is essential to student success. A well-organized curriculum offers a range of materials and hands on experiences that students may take and then apply to real-life situations.

Following state standards, many teachers create their own curriculum. Additionally, the following resources and programs are used:

Elementary Curriculum Examples

- Frog Street
- Saxon Phonics
- HMH Into Reading
- Saxon Math
- Weekly Reader
- Accelerated Reader
- Reading and Math EGGS
- Math Minute
- Prodigy
- Spelling City
- Studies Weekly

Middle School Curriculum Examples

- HMH Into Literature
- Singapore Math
- Savvas Learning
- Kesler Science
- Science Buddies
- The Wonders of Science
- Teach Engineering
- OpenSci Ed
- Study Jams
- All Things Algebra
- Moby Max Math
- IXL
- Grade Level Novels, Short Stories, Poems, Dramas, & Non-Fiction Texts

High School Curriculum Examples

- Pearson and Kesler Textbooks
- Grade Level Novels, Short Stories, Poems, Dramas, & Non-Fiction Texts
- Daily Grammar Practice

- Blooket
- Newsela
- Study.com
- Art for Education
- Biology Corner
- Science Spot
- IXL
- Edgenuity
- ACT/Pre-ACT Prep Books
- USATestprep
- Google Classroom

The Academy uses a number of informal assessments to monitor students' understanding of materials and to identify any gaps in skills. Benchmark testing is also used throughout the year to measure student growth. Some of these programs include NWEA MAP Testing, Star Early Literacy, Star Reading, and Star Math.

13. The plan for using internal and external assessments to measure and report student progress on the performance framework developed by the applicant.

Formative assessments are given at least twice a year by using a combination of products mainly through NWEA assessments and Star assessments.

More common assessments are administered on a frequent basis (weekly or bi-weekly) in the classroom. Teachers and students track results and progress.

As a part of the formative assessments, The Academy participates in the Reading Sufficiency Act, as required by law, utilizing the screening tools and reporting requirements consistent with and allowed by the OSDE. Data from common formative assessments are used to drive instruction, formulate interventions and enrichment activities and prescribe them in each student's Personalized Learning Profile. Teachers and students track results and progress.

The Academy participates in the testing as required by the Oklahoma School Testing Program Act and the reporting of test results as required. The Academy will also provide any necessary data to the Office of Accountability.

14. A description of co-curricular or extracurricular programs and how they will be funded and delivered.

The Academy participates in a variety of co-curricular and extracurricular activities. Some of the following co-curricular activities are examples of what has been provided to students at The Academy: Spanish/foreign language, robotics, art, and physical education, including the required elementary physical education requirements as mandated by law. These activities will be funded with public funds, as allowed by law, and by private fundraising and donations as necessary to ensure equal opportunity for all students to participate in one or more of the activities of their choosing, as required by law, and/or as applicable to their grade/capacity.

Additionally, throughout the school year, students will be able to participate in a variety of extracurricular activities and/or classes. For example, programs in the past have included 4-H Club, foreign language clubs, art classes, music classes, sports clinics, and other STEAM academic-related clubs. These programs will be provided to students at no financial cost to their families.

The Academy's Board will assess which co-curricular or extracurricular activities are appropriate to start and support the Academy. It is anticipated that fundraisers and private donations will be secured for extracurricular and/or co-curricular activities as necessary for these programs.

15. Plans and timelines for student recruitment and enrollment, including lottery procedures.

In compliance with 70 O.S. 2011, § 3-140, The Academy charter has an open enrollment and does not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measures of achievement, aptitude, or athletic ability.

<u>Timeline.</u> The Academy's lottery will open on March 4, 2024 and the lottery will occur in an open forum on the first of April. Applications will be simple and ask minimal questions to allow anyone to enter the lottery.

If the number of eligible and qualified applicants exceeds the capacity of The Academy, to include but not necessarily limited to, program capacity, The Academy will conduct a lottery in compliance with the applicable law. Those students that reside in the Okmulgee School District will be designated Priority Level #1 and will be given priority for admission. Priority Level #1 also includes any student of a sibling currently attending The Academy, or the child of a teacher and/or staff working at The Academy. The next consideration will be given to Priority Level #2, which includes any child who resides outside of the Okmulgee School District. The Academy will conduct a public lottery for any families desiring admission from the applicable Priority Level who are oversubscribed. The lottery may be conducted by grade, or any other applicable capacity limiting reason. The lottery will be open to the public with the date and time published ahead of time to allow anyone to attend.

Once admitted, the parent must complete the appropriate transfer documents in accordance with the law and District policy.

16. A detailed school start-up plan that identifies tasks, timelines, and responsible individuals.

The Board is responsible and intends to adhere to the following schedule and tasks in the lead up to opening The Academy in the Fall of 2024. The following is a summary of the tasks and timelines for The Academy's startup:

Task	Timing

Establish "planning group"	Winter 2022, collect planning group through parent meetings
Attend OSDE charter training	Winter 2022, Completed
Bi-Weekly Zoom meeting of planning group	Winter 2022 and beyond
Host Parent Meetings	Winter & Spring 2022
Create Charter School Application	Fall 2022-Spring 2023
Respond to any further application material in response to local board/state board requests. Facilitate meetings with the local/state board. Submit revised applications.	Summer/Fall 2023
Develop Charter School Contract with Sponsor	Fall 2023
Apply for Walton Family Foundation Grant/Other Grants	Fall 2023
Apply Charter School Program Grant	February/March 2024
Advise/Conduct Leader Search	Fall/Winter 2023
Onboard School leader	Winter 2023
Planning (Advise teacher recruitment, student recruitment, policies and procedures, facility planning)	Planning year Fall 2023 to August 2024
School opens	August 2024

Planning Year Fall 2023 to August 2024 Activities/Focus areas:

1. Curriculum (e.g., instructional materials, supplies)

- 2. Staffing (e.g., teachers hired, appropriate licenses)
- 3. Facilities (e.g., inspections, certificate of occupancy)
- 4. Equipment (e.g., classroom furniture, computers)
- 5. Special needs services (e.g., process for identifying students, plans for providing services)
- 6. Health services (e.g., on-site health care, plans for dispensing medications)
- 7. Insurance (e.g., appropriate coverage has been acquired)
- 8. Release enrollment application

17. A description of the financial plan and policies for the charter school, including financial controls and audit requirements.

The Academy shall contract with an auditor to complete the annual school audit. The auditor shall be approved by the State Auditor and Inspector. The audit shall be completed and reported to the OSDE as required by law.

The Academy shall comply with all financial reporting requirements throughout the year. The Academy recognizes that the OSDE uses a variety of reporting requirements to collect data used in the State Aid Funding Formula, including the Application for Accreditation (bilingual counts), Gifted Education Report (gifted student count), IDEA Child Count (weighted Special Education counts), National School Lunch Program (Low Income Child counts/Economically Disadvantaged counts, also used to calculate federal funding under Title I, Title II, and IDEA), First Quarter Statistical and Annual Statistical Reports (Weighted Average Daily Membership and Average Daily Attendance for the State Aid Formula). Furthermore, The Academy understands the FR3 report of revenue and expenditures as well as the Estimate of Needs must be submitted annually.

The Academy will implement a standard cost accounting system in compliance with Oklahoma statutes and OSDE regulations and will utilize an OSDE approved OCAS system to track and report revenue and expenditures. Furthermore, the Board will adopt financial policies and a standard process for the approval of expenditures as required by the law.

18. Evidence of anticipated fundraising contributions.

The Academy of Okmulgee has already received \$1.2m in pledged funds as well as facilities. In addition, we will be applying for several grants including, but not limited to, the New Schools Venture Fund (we won \$250k for the planning, next is \$300k for launching), the Walton Family Foundation, the Charter School Program grant, Advance Rural Education and the Viersen Foundation support. It also will pursue private funding from various individuals interested in advancing rural Oklahoma education. The Academy anticipates raising more than \$2 million in funding through these sources.

Appendix A: Five Year Budget Projections

Per Revenue 2023-2024 2024-2025 2025-2026 2026-2027 2027-2028 Student Carry Over \$247,797 \$555,688 \$432,679 \$296,025 Viersen Foundation Contribution \$100,000 \$100,000 \$50,000 \$50,000 \$50,000 **Charter School Program** \$1,000,000 \$500,000 Grant **NewSchools Grant** \$100,000 \$100,000 \$100,000 **Local CNP** \$35,345 \$39,273 \$43,200 \$51,055 \$196 \$47,127 **Foundation and Salary** Incentive Aid \$1,055,649 \$1,208,132 \$1,290,238 \$1,407,532 \$1,524,826 \$5,865 \$8,238 Flexible Benefit Allowance \$197,709 \$214,184 \$230,660 \$230,660 \$230,660 Redbud Building Fund \$65,455 \$72,727 \$80,000 \$87,273 \$94,545 \$364 **Reading Sufficiency** \$2,945 \$3,273 \$3,600 \$3,927 \$4,255 \$16 **State Textbooks** \$11,782 \$14,400 \$13,091 \$15,709 \$17,018 \$65 Title I \$35,345 \$39,273 \$43,200 \$47,127 \$51,055 \$196 Title II \$5,818 \$6,400 \$6,982 \$7,564 \$29 \$5,236 Title IV \$7,273 \$6,545 \$8,000 \$8,727 \$9,455 \$36 Special Ed, Proj. 621 \$37,964 \$42,182 \$46,400 \$50,618 \$54,836 \$211 Federal Meal Reimbursement \$106,691 \$118,545 \$130,400 \$142,255 \$154,109 \$593 **Total Revenue** \$2,760,667 \$2,711,568 \$2,602,186 \$2,530,616 \$2,545,402

Expenditures

Carry Over (Cumulative)	\$247,797	\$555,688	\$432,679	\$296,025	\$243,772
Total	\$2,512,869	\$2,155,880	\$2,169,507	\$2,234,592	\$2,301,629
Food, Milk, Supplies	\$65,000	\$66,950	\$68,959	\$71,027	\$73,158
Dues/Fees	\$15,000	\$15,450	\$15,914	\$16,391	\$16,883
Sponsor Fees	\$31,669	\$32,620	\$33,598	\$34,606	\$35,644
Furniture	\$100,000	\$75,000	\$50,000	\$51,500	\$53,045
Technology	\$150,000	\$50,000	\$40,000	\$41,200	\$42,436
Vans/Busses	\$200,000	\$100,000	\$50,000	\$51,500	\$53,045
Books/Curriculum	\$100,000	\$75,000	\$50,000	\$51,500	\$53,045
Fuel	\$10,000	\$10,300	\$10,609	\$10,927	\$11,255
Electricity	\$15,000	\$15,450	\$15,914	\$16,391	\$16,883
General Supplies	\$100,000	\$75,000	\$50,000	\$51,500	\$53,045
Advertising	\$10,000	\$10,000	\$10,000	\$5,000	\$5,150
Communications Services	\$10,000	\$10,300	\$10,609	\$10,927	\$11,255
Insurance Services	\$20,000	\$20,600	\$21,218	\$21,855	\$22,510
Rentals and Lease	\$5,000	\$5,150	\$5,305	\$5 <i>,</i> 464	\$5,628
Repairs and Maintenance	\$400,000	\$150,000	\$250,000	\$50,000	\$51,500
Utilities	\$5,000	\$5,150	\$5,305	\$5,464	\$5,628
Medical Services	\$20,000	\$20,600	\$21,218	\$21,855	\$22,510
Accounting Services	\$18,000	\$18,540	\$19,096	\$19,669	\$20,259
Worker's Comp	\$8,200	\$9,270	\$9,548	\$9,835	\$10,130
Employee Benefits	\$205,000	\$231,750	\$238,703	\$245,864	\$253,239
Salaries	\$1,025,000	\$1,158,750	\$1,193,513	\$1,229,318	\$1,266,197

Viersen Building/Gift Fund					
Yearly	\$300,000	\$250,000	\$250,000	\$200,000	\$150,000
Total		\$550,000	\$800,000	\$1,000,000	\$1,150,000

		200	220	240	260
Notes/Assumptions:	180 Students	Students	Students	Students	Students
		26	28	28	28
	24 Employees	Employees	Employees	Employees	Employees

Appendix B: Support for New Site in Okmulgee

The following people have served on The Academy of Okmulgee Planning Group:

Amy Stone

Tyler Stone

Amanda McLemore

Lynn Wantiez

Ashlea Hopkins

Jennifer Johnson

Tish Ford

Felicia Ramirez

Matthew Fibla-Yates

Jason Winters

Lacey Azbell

Sarah Alexander

Chris Azbell

Kelly Neisius

Heather Houston

Hugh Robinson

Crystal Bowles

Dana Rowan

Jim Hall

Paul Campbell

Rebecca Nolte

Wren Hawthorne

Ed Mann

Lee Denney

Community Support Letters

Scott Fetgatter State Representative House District 16

Committees
A & B Finance, Chair
A & B
Alcohol, Tobacco, and Controlled Substances
Technology



State Capitol Room 202-1 2300 N. Lincoln Blvd. Oklahoma City, OK 73105 Office 405-557-7373 scott.fetgatter@okhouse.gov

House of Representatives State of Oklahoma

July 6, 2022

To whom it may concern:

I am privileged to write this letter of support and as a personal recommendation for The Academy of Okmulgee. Academy of Okmulgee will open in August 2024 and will replace the accredited private Stonebridge Academy, which has served the Okmulgee community since opening in 2010.

The Academy of Okmulgee will serve students in PreK through 8th grade the first year, and then add another grade each year until they reach 12th grade. Their goal is to serve over 200 students providing a brighter future for the children of Okmulgee and the surrounding area.

The Academy of Okmulgee will focus in the early grades on STEAM education, which concentrates on science and technology, interpreted through engineering and the arts, and all based in mathematical elements. The high school will focus on the early college program where students can obtain credit for high school and graduate with an Associate's Degree. The Academy of Okmulgee will partner with OSU-IT located in Okmulgee to accomplish dual credit.

The Academy of Okmulgee will provide families of our community an alternative to the typical public school experience and promote education beyond high school opening opportunities for our children.

If you have any questions or require anything from me, please feel free to contact me.

Sincerely,

Oklahoma House of Representatives

District 16

2300 N. Lincoln Blvd., Oklahoma City, OK 73105-4803 405-557-7373



July 12, 2022

Subject: The Academy of Okmulgee

I am delighted to write a letter of support for Stonebridge Academy and their hopeful transition to become The Academy of Okmulgee.

A key factor for a successful community is the educational system and I wholeheartedly believe in having options when it comes to education. Our community would definitely benefit from having another Prekindergarten-12th Grade resource.

I have been the Director of Okmulgee Main Street for over eight years and have worked with the staff first hand. They are a wonderful asset to not only downtown but the community as a whole. They truly care about our children and work hard to leave a lasting impact on our future generations both in and out of the classroom.

We fully support this initiative for The Academy of Okmulgee as it plays a vital role in the economic growth of our community making it a more attractive city for companies and their employers as well as creating more opportunities for our existing citizens.

Sincerely,

Heather Sumner

Director, Okmulgee Main Street Inc.

100 E. 6th Street Okmulgee, OK 74447

918-759-8165

July 18th, 2022

To whom it may concern,

I would like to recommend support for Stonebridge Academy and The Academy of Okmulgee. As a former teacher and parent of a past attending student it is my pleasure to promote and encourage the success of this institution. Stonebridge Academy was instrumental in the development of my child's early academics and physical exercise knowledge. There is great potential for growth in Stonebridge Academy that could be paramount for the city of Okmulgee and our future success in education by opening the Academy of Okmulgee. Stonebridge Academy is also helpful in the community by attending city held events, holding booths at festivals, and having a yearly fundraiser that is held in high regard by many community members. We love the advancements in education. Stonebridge Academy provides our youth and certainly appreciates their commitment to the city of Okmulgee. I believe that The Academy of Okmulgee will only expand and offer opportunities to more families in the area.

Sincerely,

Chris Summers Owner/Trainer Justice Fit LLC July 12, 2022

To whom it may concern:

I am writing this letter in support of The Academy of Okmulgee to be a fully accredited and acknowledged charter public school in Oklahoma.

Educational choice is important to Okmulgee. With Stonebridge Academy, from its inception this school has stood for higher academic standards, individualized learning, increased parental involvement, and making sure each child feels valued and successful in his/her learning process. My oldest grandson attended Stonebridge for ten years from the age of three and I was very pleased with the caring shown by the teachers and support staff, the stress on higher achievement, and the goals set and achieved there. He was given extra help when needed and encouraged to set higher goals as he was able to meet the previous ones.

The next logical chapter for Stonebridge which holds a vital place in the community is for it to become a charter school. It is my fervent hope that it will continue to serve and grow and become available to more students as a chartered public entity.

Sincerely,

D Diane Cockburn

The following is a petition signed by over 340 people with a majority in the Okmulgee School District.

The Academy of Okmulgee Support Petition

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- Charter schools are often focused on a specific curriculum

The Following Signatures of Support Were Collected Online

Crystal Palacioz, resides in Okmulgee School District Matthew Fibla-Yates, resides in Okmulgee School District Amanda McLemore, resides in Okmulgee School District Tish Ford

Holly Monday, resides in Okmulgee School District Ryan Johnson, resides in Okmulgee School District Jennifer Johnson

Jeremy Johnson

Eric Ringgold, resides in Okmulgee School District Lynn Wantiez, resides in Okmulgee School District Amy Stone, resides in Okmulgee School District Emma Fibla, resides in Okmulgee School District Tamron Ringgold, resides in Okmulgee School District Dana Rowan

Heather Houston, resides in Okmulgee School District Sarah Alexander, resides in Okmulgee School District Nona Price, resides in Okmulgee School District Mary Arnett, resides in Okmulgee School District Britny Williams, resides in Okmulgee School District Debra Rubink, resides in Okmulgee School District Diane Cockburn, resides in Okmulgee School District Crystal Kraus, resides in Okmulgee School District Melissa Southwick, resides in Okmulgee School District Tyler Stone, resides in Okmulgee School District Stephanie Hardin, resides in Okmulgee School District Lindsey Birdcreek

Kayla Rabbit, resides in Okmulgee School District Mahaya On-The-Hill

David Smith

Lexi Johnson, resides in Okmulgee School District Kimberly Proctor, resides in Okmulgee School District Denise Maddon, resides in Okmulgee School District Jeff Alexander, resides in Okmulgee School District Robert Harley, resides in Okmulgee School District Bruce Webb, resides in Okmulgee School District Christopher Ashby

Keara Richardson, resides in Okmulgee School District Teneka Hobia, resides in Okmulgee School District Sheila West, resides in Okmulgee School District Kris Hager, resides in Okmulgee School District Arielle Mullinax, resides in Okmulgee School District Kaitlin Wright, resides in Okmulgee School District Kim Karbowski, resides in Okmulgee School District Nancy Mason, resides in Okmulgee School District Karen McGirt, resides in Okmulgee School District Angela Jefferson, resides in Okmulgee School District Judy Snow

Jennifer Morrow, resides in Okmulgee School District Ronnie Morrow, resides in Okmulgee School District Traci Hinson, resides in Okmulgee School District Kristen Berryhill, resides in Okmulgee School District Letisha LeBlanc, resides in Okmulgee School District Ashley Tucker, resides in Okmulgee School District Goldie Knight, resides in Okmulgee School District Kerri Evans, resides in Okmulgee School District Kaleigh Rhea

Lacey Azbell, resides in Okmulgee School District Shyanne Barber, resides in Okmulgee School District Stephanie smith, resides in Okmulgee School District Lena Pizzolato, resides in Okmulgee School District Tracy Keim, resides in Okmulgee School District Bradi Cox, resides in Okmulgee School District Wren Hawthorne

Wren Hawthorne

Lee Denney Rebecca Nolte

Paul Campbell

Additional Signatures Collected in Person

The Academy of Okmulgee Petition

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You can also fill this form online at https://forms.gie/jXFZ415pHE3yFKky9

Name 🦃	Email	Okmulgee School District Y/N
1 Kelly Wisigs		[V]
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Name	Email	Okmulgee School District Y/N
1 Courtney Sparkman		A/
2		N

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Name	Email	Okmuigee School Distric	t Y/N
1 christopher Pelky 2 Matelynn Pelky 3 Jana Leneage	1	10020gmail.com pelyalgmail.com 2000cc. Hate. OK. US	yes yes
5 Juni Si Mons	1 1	@hotmalcon @gnail.com	Yes 1985
7 Aubrey Frys	1	1996@gmail.com	yes.
10	1		
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Name .	Email	Okmulgee School District Y/N	I
1 Holly Seabourn	holly 8812 @	icloud com Y	
2 Kell & Rowar		The state of the s	1
3 Dalton Burch		4	7
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Name	Email	Okmulgee School District Y/N
1 Felicia Ro	lmirez.	4
2 JOHN GOOD	NETL	M
3 Clirabuth	Relly	V
4 Sharlette N	artin	7
5 Glenda Me		N
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Name	Email	Okmulgee School District Y/N
1 Serramolson.	terramasar	1914 egmalcore. X
2 Delarcus rews	delanceul	ewish paral com 4
3 Anthony Amidone	Amicone.	Anthony (a) your com
4 Shanel Skinner		incaster agmail.com
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Name	Email	Okmulgee School District Y/N
1 hamlesuis	Vandle 245	8260001 COMO 111
2	- Cill	July Silving
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Name	Email Okmulgee School	District Y/N
1 Kala S. Martin	kmortin@dewarupc.org	12
2 Sun John	gi oki@Sbcylobalines	NO
3 hala Wilbourn	Kalawillhournlogmail.com	N
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Name	Email Okmulgee School D	istrict Y/N
1 Victoria Palacios	victoria p1848 a) amail. com	У
2 Amanda Frazer	ofrazex 14@ up hop com	У
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Name	Email	Okmulgee School District Y/N
1 Catherine Hendershot	dwent 756	agmail.com N
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Name	Email	Okmulgee School District Y/N
1 Sara Tolbert 2 Sharon Garner	Sarabet	h121885@gmail.com
3 Melvin Garner		
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Name	<u>Email</u>	Okmulgee School District Y/N
1 Jeanelle Mille		У
2 Carl milanes		\(\sqrt{\sq}\sqrt{\sq}}\sqrt{\sq}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}
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2	Florence Spith	florence (johnsoncephaslaw.com N
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7.4501		Ciriali Okmulgee School Distri	ct Y/N
1	Alysa Perez		18
2	Darah Lunieford	Sarah melyssa 840 gmail.com	1/
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Nam	<u> </u>	Email	Okmulgee School District Y/N
1	Johnnie Mize jomize 1019	Dicloud com	N
2	Stemanichukenbill	Stophania Live	enbill@vahoo.com Y
3		- IXPIGUITE (XI	anom Symmon
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1 Kenda-Reece	Kendareece à	zaleo com 4
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Name	Email	Okmulgee School District Y/N
1. Ashleigh Allem		yes

The Academy of Okmulgee Petition

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Name		Email	Okmulgee School District Y/N
1. CALVIN	HARNED		YES.
2	11/10/0-		11-2

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Name Kimberly Woolman. Email Okmulgee School District WN /es

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1. Cowdray Howard		no
2.		

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Name	***************************************	Email	Okmulgee School	I District Y/N
1.William	gruph.	de grubbe	hotmail.com	N
2			10 1 2	

		Do you live in
Date entered	Name	the district?
6/9/2022	Keyna Richardson	N
6/9/2022	Lamar Richardson	N
6/9/2022	Kyle Richardson	N
6/9/2022	Joyce Hill	Y
6/9/2022	James Hill	Υ
6/9/2022	Christy Hill	Y
6/9/2022	Kenneth James	N
6/9/2022	Judy James	N
6/9/2022	Keven Pannell	N
6/9/2022	Lousenda Pannell	N
6/9/2022	Cephas Pannell	N
6/9/2022	Thersa Pannell	N
6/9/2022	Barbara Pannell	N
6/9/2022	Latrice Pannell	N
6/9/2022	Patrice Pannell	N
6/9/2022	Michelle Pannell	N
6/9/2022	Emmanuel Jenkins	N
6/9/2022	Elsie Vaughn	N
6/9/2022	Betsy White	N
6/9/2022	Paul Farrill	Υ
6/9/2022	Temple Phillips	N
6/9/2022	Ted Phillips	N
6/9/2022	Angle Wilson	Υ
6/9/2022	Joe McBride	N
5/9/2022	Shaun Pannell	N
6/9/2022	Rhonda Pannell	N
6/9/2022	Ryan Law	N
6/9/2022	Roger Graham	N

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1 Joseph Mah		19
2 Vorden Hendrink 3 Nobyldon OBOOGO	Son	<u> </u>
4. 5		

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1. Kimberly Whayne 2. LINDA JOHNSON 3.		No yes

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Name	<u>Email</u>	Okmulgee School District	Y/N

1 Taria Polar	4/sear 04/91	agmail,	N
2 Haily Jorns	haily 109@ Noto	rail com	N
3 Delan Toral	Dylon w: Terryllogo		N
4. Dareian weaver	Dareianwea		N
5 Susanna Report +	1	JOY 1 130 JIMAN	C
E Deany Reagan	1189 1) Chicke	saw Osmice	1
7 Kint Prient.	1910 & 1014	St Obert	1/
8 Mike Stacy	Sporw 279@ Yalan	Design .	TI
9 DONNA BIRD	- FOUND ST. GO 1710/0001		V
10 Tatila Chaddis	auddistatija@gn	nail. com	u
11 Mellissal Dyren	3 30		
12 Boupped Baldhold		×	V
13 Johnny Baldride &			Y
14 Sign Selvery	garrill@netzen	ro.com	-1
15 Palm Blandrom	HHSALES @ M		N
16 Snannon Blenghanel	sblanchard 099	The state of the s	M
17	Charles a Li	Chi. World (glf)	/ 1/4
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Name	Email Okmulgee School Distri	ct Y/N
2 Ryan Johnson	Ryan Johnson ale @ outlook. Com	TY
3 Holly Monday	Holly. Tyerell. 83@gmail. Com	Y
4 Georg Wilson		14/
5 USWell Hopking	ashleahophins appha com	4
7 Cathy Walworth	Bralewis Ook mulgesps, com	
8 Wyalt Morrow		1
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Name	Email Okmulgee School District	Y/N
1 Commie Hart		
2 Waynita Norris	(Sounds all wells)	
3 Marnie Watts	Marniewalts Dyahoo.com)
4. Trenton Sanders	735 TJS 3114@ gnail. com	
Dound Hookins	Sanothopkins 2021@ichay Co	nla-
"Knowy Ros 5	Sanethopkins 2021@icloud. Co Brady Ross 37@gmall. Con	W-C
7 Connor Alexanden	·	N
Hydrey Johnson	audrey beth 92@gmail.com	w ·
Deeley Sharp	Keetey Sharps yahoo com	
11 Sm /10/+01		
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15 Janut Shan	Palisaco fatter.com	
16	1 Cyour poops & Jahoo. Com	<u> </u>
17 Katalynn anler dry	Significació amail com	I.A
18 Adiragin land seg	Maya Wille Marie @ gmail. Con dessie. Bryoges eyahoo.com	4
19 John Fisher	JCFisherfan a yanwican	
20 Sherie Fixers	estivos o icloud. Com	

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1. Well 2. Joseph 3.	Williams	N

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Name	Email	Okmulgee School District Y/N
1 Kristain Setzer	Kinder 8et	Yes
1. Kristain Setzer 2. Brittany Koutz	man Kath Kath	yes
3. Dustin Setze	v Dul state	yes
3. Dustin Setze	ran Panjela for	ma yes
5. Ronald Lane, Jr	: Bullanih	ves
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1. Myela Carlile
2. Nama Lary
3. Elizabeth Clark
4. Jehn Holleman
5. Hally NORN
6. Bethany next
9. Dara South
10. Michelle Namuem
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Okmulgee School District Y/N

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Name	<u>Email</u>	Okmulgee School District Y/N
1 Robano Warren		N
2 Lisa Laughlin		Y
3 Cartis Harvey		. 4
4 Chuck Kimmel	,	Ý
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6 Caristina		Ψ
7 Storm Hotel		N.
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)	Email Okmulgee School Distric	t Y/N
Tammy Pringapla	tamion-ligerayahou com	7
Eric Ringwold	erinopold 84@uphoo.com	Y
Meahun Brown	my oran moutin 576 amail. ram	Y
Anna smith	Smith anna 93 @ unkus.com	
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	Tammy Pringpold Lic Ringpold Mighin brown Anna Smith	Tammy Pringpold tamion-ligeragahou com Elic Pringpold erinapold & 4@ yahou com Mightin Brown Mightin moutin 87@ gmai 1. ism Anna Smith smith anna 93 @ yorkiv.com

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1 Natice nous		1
Latire myers		N
2 Marylee Wallick		Ψ
1 Latife Myers 2 Marylee Wallick 3 Lisamyers.		\sim
Tish Fad		N
5 Mike Food		N
6 Cynthia Wartin		N
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Name)	Email	Okmulgee School District \	<u>//N</u>
1	Musey Tackett	(Conseq +	ackettlo Oyunco)
2	Alyse wester	westonal	Beagnail, com	
3	Colleen Litsey.	colleenlits	ey@yahoo.com	
4	JOHN ELCONNEL	orpheum 1		4
5	Strella Edmerson	Ledypan	her2 ad@gmail	
6	Sheila Mattler.	Shula 1	nattle	
7	Ruegan Marris	1 fairy of the u	rouds 3 Da mail	
8	Dord Stade	Orte Souder	Boto art Canil, Con	W
9	4) ancittery	Manayhon	ry 1324 pamail. com	1
10	Kosty Pines Sompto		J	
11	Carol Dianne Hunter	Carol De	umo Sunter	
12	How Potts	11pdts 610	gmail. com	
13	Derade Smith		illy granicam	
14	Joshua Hunt	Ghoting @ Y		
15	Justin Mosteller		mostellerenjilish.com	1
16	Anuhea White	anuheawhit	e101@gmail.com	
17	Joine Tamanella	1 gaimemi	11 152 @ mail.con	7
18	Melonie Mosteller	melanie,	nosteller@icloud.ca	m
19	Monie Carter	doviceraster	Oshajobil net	
20	Dense Diller.	deruse mille	013@me.com	

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Name	Email	Okmulgee School District Y/N
1. May I Sadon		Y
2. John Gastan	Bjohny streyahora	Y
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Okmulgee School District Y/N Name N dru@sauthcountylawok.com 1. Dusk Tate 2. Bethany Salsman megane south earty lawor earn 3. Megan Gill 4. Cassi Cantrell Cassi @ south county lawor. Com 5. Hilary Mckinney hilary@southcountylaw.com 1LovemayHARDJ@yanoo.com 6. ZiKA THURMAN 8. 9. 10. 11. 12. 13. 14. 16. 17. 18. 19.

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1 Bali Janey		zes
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1. Hayden 2.	Sharp		Yes
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1. HLGANGON I	·	Yes
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