

Teaching the Arab-Israeli Conflict & Peace Process

WITH PRIMARY SOURCES



Institute for Curriculum Services

Free professional development for educators

Join us for a three-hour professional development opportunity where you will interact with and analyze a variety of primary sources that will assist you in teaching this important topic.

As a participant, you will:

- Connect the history and background of the Arab-Israeli conflict and peace process to the present through primary sources and teaching strategies that support close, analytic reading, and evidence-based responses.
- Address the standards-based content of the curriculum as it relates to nationalism, the consequences of WWI, post WWII, and the causes of unrest in the Middle East.

We break down the conflict into five lessons:



Explore the concept of nationalism and connect the rise of nationalism in Europe to the emergence of both Zionism and Arab nationalism in the late 19th century.

Examine letters, agreements, and official statements that show how the British made conflicting promises to Jews and Arabs during WWI.



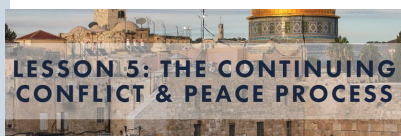
LESSON 3: THE MANDATE ERA

1920-1947

NOTE BY THE SECRETARY - GENERAL
RELATING TO ITS APPLICATION

Analyze agreements and proposals that are concerned with how the geographical region of Palestine should be divided after World War I.

Examine a range of different types of documents central to the formation of the State of Israel, the Wars of 1948 and 1967, and the Peace Treaty between Israel and Egypt.



Address more recent events, both conflicts and peace efforts, in the region as well as discuss unresolved issues.

For more info:
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ALONG WITH LESSON PLANS AND
CLASSROOM-READY RESOURCES!**