**Kick-Off 2016 – Day 2 Break-Out (Administration)**

In this break-out session, warning lights for 21st CCLC programs were discussed and participants listed strategies and ideas for either turning off or avoiding warning lights in seven areas. The following notes represent the exact notes that participants made on boards for each key area as they networked and discussed each with other grantees.

**Partners:**

* OSU extension – utilizing the resources they have
	+ Character building skills
	+ Yoga
	+ Incubators
	+ Nutrition
	+ Farm to Food
	+ ATV Safety
* ARTS Council – dance instruction with reduced fees
* Girl Scouts – STEM activities (boys & girls)
* Counseling organizations
* Tribe in your area
* Local D.A., VoTech, Sheriff, etc.
* Library
* Local Museum
* Choctaw Nation / Cherokee Nation
* Professional Organizations
* 4H
* Career Technology / Health Careers / Germs, health & hand-washing
* NASA (website materials)
* Boeing / Dell (grant)
	+ Computer/tech
	+ Volunteers
	+ STEM projects
	+ Website
* Wings running club
* Flu shots
* Adult Education opportunities
* YVC
* Swim & fitness
* Local bank
* OERB program
* OK Engineering Foundation

**Families:**

* Home visits
* Family Dinner Nights – Piano recital
* Literacy class
* Book Fair Night
* Walking, fitness, yoga classes
* Family Support Specialist (position designed to specifically help coordinate family engagement)
* Honoring Our Military Event (Dinner, showcasing, art)
* Family Reading Night
* Family Math Night
* Open Up Library for students and parents
* Financial literacy
* Talent Showcase – Native American Night
* STEM Night
* Family Art Club Event (FACE Night)
* Art shows
* Family Story Night w/campfires, smores & hayrides
* Job readiness workshops
* GED assistance
* Job placement assistance
* Karaoke Night
* SMART START – Birth to 5 yrs program
* Parenting classes (Love & Logic Program/Curriculum) – offer to network?
* Cultural Nights (ie Cinco De Mayo, Chinese New Year)
* Make-it/Take-it Night (families create learning materials to take home for use)
* Sr. Night (FAFSA/College application assistance)
* ACT workshops

**Money:**

* Utilize Resources\*
* Start small
* Sharing grant application
* Engaging Community Partners
* Write small, supplemental grants, solicit donations for non-grant expenditures
* USDA
* Cherokee Nations Grant
* Partners / Volunteers / Parents\*

**Evidence-Based:**

* Hands-on-Equations
* Everyday Math (games)
* Stemfinity (Claymation)
* Mindworks & Get Fit
* Mentor Central – Quality Mentoring Practices
* Youth Development & Framework Guide – National Urban League
* SPARK
* Catch Kids
* Geo.Motion
* Learn, Grow, Eat, Go
* Gardening, mentors, service learning
* Micro Society
* JA
* G.E.M.S. (Greater Explorations Math Science)
* Khan Academy (set up the same easy PW for all accounts)

**Data:**

* Survey Students’ Interest
* Teacher Input
* Parent information
* Benchmark data\*
* Fluency data
* Voyager data
* Frequent Student Surveys (after units, periods, special events)
* Student Committees suggestions\*\*
* Online Data Management System (ODM)

**Grant Application:**

* Share w/staff & partners\*
* Understand the who, what, when, where, why, how
* Review grant as team each year (at consensus meeting?)\*
* Start early!!!
* Visit/talk with other programs
* Write your own application
* Read often
* Posters of grant goals and objectives for team meeting area (could be art project)

**Staff Structure:**

* Planning time for teachers
* Utilize your high schoolers \*\*
* Utilize prior participants/students\*\*
* Utilize day staff. They know the students\*
* High school staff as teachers\*
* Partnering lead students w/teachers
* Contractors
* Co-teaching