

NORM-REFERENCED TESTS APPROVED FOR “LESS OFTEN” NON-EL BILINGUAL QUALIFICATION



The assessments detailed below are approved for use when qualifying a “less often” student for Non-EL Bilingual status. Note that regardless of the “more often” or “less often” status of the student (determined by the current Home Language Survey responses), a student assigned Non-EL Bilingual status must first demonstrate English language proficiency, either through the initial administration of the WIDA Screener or through subsequent participation in the WIDA ACCESS or Alternate ACCESS assessments.

For the purposes of “less often” Non-EL Bilingual qualification, the range of allowable assessments, variations in scoring and reporting methods, and the norm-referenced nature of the assessments themselves limits the ability to determine a qualifying score for each assessment across all of its applicable grade levels. As such, some interpretation may be necessary to determine if a score qualifies a “less often” student for Non-EL Bilingual status. Generally, a qualifying score must be at or below the 35th percentile, but in cases where the assessment does not report scores in percentile format, this rule may be interpreted as a score in the bottom third of the assessment’s scoring range. Regardless of the assessment and its associated reporting, the ability to determine a student’s level of achievement relative to those upon which the assessment was normed should be available to the LEA. Please note that this information may be requested by the LEA’s assigned Regional Accreditation Officer for the purposes of the annual Bilingual Audit.

Lastly, the use of any assessment below for the purposes of “less often” Non-EL Bilingual qualification in the current year is not allowable if the student achieved a score of Proficient or Advanced on their previous year OSTP ELA assessment or a score deemed to be proficient on their prior year ACT or SAT Reading subtest (proficient scores will be determined annually).

| Pre-kindergarten | | |
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| Name of Assessment | Developer | Qualifying Score |
| Acadience Reading Pre-K (PELI) | Dynamic Measurement Group, Inc. | A score at or below the 115 composite level |
| Istation | Imagination State | A score in either the Tier 2 or Tier 3 level |
| NWEA MAP Reading Fluency assessment | Northwest Evaluation Association | A Level 0 score on the Foundational Skills component |

| Kindergarten through 12 th Grade | | |
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| Name of Assessment | Developer | Qualifying Score |
| Acadience | Dynamic Measurement Group, Inc. | Scores will vary by grade level. Contact Acadience at (888) 943-1240 or (541) 431-6931 |
| AIMSweb Plus | Pearson Education | District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271 |
| Formative Assessment System for Teachers (FAST) | FastBridge Learning, Inc. | Scores will vary by grade level. Contact FastBridge at (612) 254-2534 |

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| Istation | Imagination State | Scores will vary by grade level. Contact Istation at (214) 237-9300 |
| MAP Growth | Northwest Evaluation Association | Scores will vary by grade level. Contact NWEA at (503)624-1951 or (866)654-3246 |
| mCLASS: DIBELS 8th edition | Amplify Learning, Inc. | District must have vendor contract for release of scoring information. Contact Amplify Learning at amplify.com |
| STAR Early Learning Assessment Systems (includes STAR Early Literacy, STAR Reading, and STAR 360) | Renaissance Learning | Scores will vary by grade level and assessment. Contact Renaissance Learning at (800)338-4204 |
| Woodcock Reading Mastery Test: Revised-Normative Update | Pearson Education | District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271 |
| Woodcock Johnson IV | Houghton Mifflin Harcourt | District must have vendor contract for release of scoring information. Contact HMH at (800) 323-9540 or (630) 467-7000 |
| Wechsler Individual Achievement Test (WIAT-III) | Pearson Education | District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271 |
| Gates-McGinitie Reading Test (GMRT) | Houghton Mifflin Harcourt | District must have vendor contract for release of scoring information. Contact Houghton-Mifflin at (800) 323-9540 or (630) 467-7000 |
| Group Reading Assessment and Diagnostic Evaluation (GRADE) | Pearson Education | District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271 |
| Iowa Assessments/Iowa Tests of Basic Skills | Houghton Mifflin Harcourt | District must have vendor contract for release of scoring information. Contact Houghton-Mifflin at (800) 323-9540 or (630) 467-7000 |
| Iowa Tests of Education Development (ITED) | Houghton Mifflin Harcourt | District must have vendor contract for release of scoring information. Contact Houghton-Mifflin at (800) 323-9540 or (630) 467-7000 |
| ACT Aspire, Pre-ACT | ACT, Inc. | Current year qualifying Reading scale score will be determined annually through collaboration with ACT. |
| PSAT 8/9, PSAT 10, PSAT/NMSQT | College Board | Current year qualifying Reading scale score will be determined annually through collaboration with College Board. |
| Comprehensive Testing Program III (CTP-III) | Educational Records Bureau | District must have vendor contract for release of scoring information. Contact Educational Records Bureau at (800) 989-3721 |
| Nelson-Denny Reading Test | Riverside Publishing Company | District must have vendor contract for release of scoring information. Contact Riverside Insights at (800) 323-9540 |

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| TerraNova Reading Test | Data Recognition Corporation (DRC) | District must have vendor contract for release of scoring information. Contact Data Recognition Corporation at (800) 826-2368 |
| Test of Adult Basic Education (TABE) (reading test only) | Data Recognition Corporation (DRC) | District must have vendor contract for release of scoring information. Contact Data Recognition Corporation at (800) 826-2368 |