In Targeted Assistance programs, Title I, Part A funds are used to support specific groups of children within the Title I school. Children eligible to receive such support are those identified by the school as failing, or most at risk of failing to meet the state’s academic achievement standards. This identification must be based on multiple educationally related, objective criteria established by the LEA and supplemented by the school. These standards, however, do not apply to children in Pre-K through second grade. Those younger students are chosen based on the judgment of the teacher, interviews with parents, and other developmentally appropriate measures.
In general, the following groups of children are also eligible for the same services as those identified as failing or at risk of failing to meet the state’s academic achievement standards: economically disadvantaged children, children with disabilities, children in neglected or delinquent facilities, children experiencing homelessness, migratory children, and children with limited English language proficiency.

If 40 percent or more of the students in a Title I, Part A school are from low-income families, the school may implement a Schoolwide Program. A Schoolwide Program is a comprehensive reform strategy designed to upgrade the entire educational program of a Title I school in order to improve achievement among the lowest-achieving students by coordinating services funded from a variety of sources into a comprehensive framework.

**Schoolwide Waivers**

Schools with fewer than 40% of their students from low-income families can still request a waiver to implement a schoolwide program in order to best serve the needs of those students in the school who are failing or at risk of failing to meet the state’s academic standards. In Oklahoma this is done by completing the “Schoolwide/Targeted Assistance Intention” page in the Consolidated Application within the Grants Management System (GMS).

**Meeting the Per-pupil 125% Rule When Serving Title I Schools**

If the poverty rate of a school to be served with Title I, Part A funds is less than 35%, then the LEA must allocate a per-pupil amount that is at least 125% of the LEA’s allocation per low-income child to all Title I schools. To do this the LEA will:

- calculate the per-pupil amount (before reserving funds) using the poverty measure selected by the LEA to identify eligible school attendance areas,
- multiply this figure by 1.25 in order to obtain the minimum per-pupil amount to be allocated to all Title I sites.

**Schoolwide Consolidation of Funds and Schoolwide Flexibility**
A school implementing a schoolwide program may **consolidate funds** from Title I and other Federal education programs to meet the specific needs of its students identified through a needs assessment and included in the schoolwide plan.

The Office of Federal Programs at the OSDE allows the following noncompetitive formula grant programs to be consolidated in Project 785:

- Title I, Part A;
- Title I, Part C (*with the conditions imposed under 2CFR, 200.29(c)(1)*);
- Title I, Part D, Subpart 2;
- Title II, Part A;
- Title III, Part A;
- Title IV, Part A;
- Title V, Part B, Subpart 2 (RLIS); and
- The Title IX, Part A – McKinney-Vento Education for Homeless Children.

A school that consolidates Federal funds in its schoolwide program is not required to meet most of the statutory and regulatory requirements of the specific Federal programs included in the consolidation. However, the school must ensure that it meets the intent and purposes of the Federal programs included in the consolidation so that the needs of the intended beneficiaries are met.

For more information contact Debbie Pham ([Debbie.Pham@sde.ok.gov](mailto:Debbie.Pham@sde.ok.gov)) in the Oklahoma State Department of Education’s Office of Federal Programs.

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