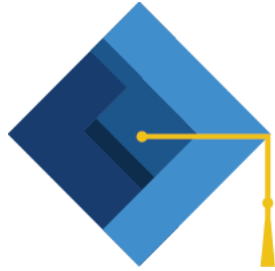


Office of Assessments & Accountability



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Angela Bilyeu

Assistant Executive Director of State Assessments



Office of Assessments

(405) 521-3341 or assessments@sde.ok.gov

Craig Walker – Executive Director of State Assessment

Angela Bilyeu – Asst. Executive Director of State Assessment
Mathematics Assessment Specialist

Amy Nicar – ELA/Social Studies Assessment Specialist

Tony Cortez – Science Assessment Specialist

Rebecca Logan – Executive Director of National and
International Assessments (NAEP)

Molly Brown – Administrative Assistant

Elise Kauffman – Administrative Assistant

Samantha Sheppard – Administrative Assistant



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OCCT General Assessments for Grades 3-8

Grade	Math	Reading	Science	Geography	Social Studies/U.S. History	Writing
Grade 3	★	★				
Grade 4	★	★				
Grade 5	★	★	★		★	★
Grade 6	★	★				
Grade 7	★	★		★		
Grade 8	★	★	★		★	★

★ Federal and State Mandated tests

★ State Mandated tests

OCCT General Assessments for End-of-Instruction (EOI)

Algebra I	Algebra II	Biology I	English II	English III	Geometry	U.S. History
★	★	★	★	★	★	★

★ Federal and State Mandated tests

★ State Mandated tests

District Test Coordinator (DTC)

Designation

- Fall 2015: Communication sent requesting DTC designations for the 2015-16 SY.
- Office of Assessments will use this information to communicate important dates, trainings, & deadlines.
- Please be sure that this information is up-to-date. **If your DTC changes throughout the year, please make sure that you update our office.**



State Testing Vendor

- Measured Progress will continue to serve as the vendor for Oklahoma Core Curriculum Tests (OCCTs).
- OAAP
 - Dynamic Learning Maps (ELA, Math, & Science)
 - Pearson(Social Studies only)



Measured Progress Contact Information

- Website: <http://www.measuredprogress.org/web/occt/1>
- Support: Measured Progress Help & Support
 - Phone: 866-629-0220
 - Email: servicedesk@measuredprogress.org
 - Fax: 603-749-6398



Testing Calendar

Grade	Paper/Pencil Testing Window	Online Testing Window	Assessments
Grade 3	April 11 - 22, 2016 April 11 - May 6, 2016		<ul style="list-style-type: none"> • Reading • Mathematics
Grade 4	April 11 - May 6, 2016		<ul style="list-style-type: none"> • Mathematics / Reading
Grade 5	February 23 - 25, 2016 April 11 - May 6, 2016		<ul style="list-style-type: none"> • Writing • Mathematics / Reading / Science / Social Studies
Grade 6	April 11 - May 6, 2016 *	April 11 - May 13, 2016	<ul style="list-style-type: none"> • Mathematics / Reading
Grade 7	April 11 - May 6, 2016 *	April 11 - May 13, 2016	<ul style="list-style-type: none"> • Mathematics / Reading / Geography
Grade 8	February 23 - 25, 2016 April 11 - May 6, 2016 *	April 11 - May 13, 2016	<ul style="list-style-type: none"> • Writing • Mathematics / Reading / Science / U.S. History
End-of-Instruction (EOI)	Paper/Pencil Testing Window	Online Testing Window	Assessments
Optional Retest		Nov 16 - Nov 25, 2015	Algebra I / Algebra II / Geometry / English II / English III / Biology I / U.S. History
Winter	Nov 30 - Dec 18, 2015	November 30, 2015 - January 8, 2016	
Trimester	Jan 18 - Feb 5, 2016	Jan 18 - Feb 12, 2016	
Optional Retest		March 28 - April 8, 2016	Oklahoma Modified Alternate Assessment Program (OMAAP) <i>(only for repeat testers with previous OMAAP scores in the same subject)</i> Algebra I / English II / Biology I / U.S. History
Spring	April 11 - May 6, 2016	April 11 - May 13, 2016	
Summer	May 30 - July 29, 2016	May 30 - July 29, 2016	
National Assessment of Educational Progress (NAEP) - Sampled Grades 4, 8, and 12 - January 25 - March 4, 2016			
Program for International Reading Literacy Study (PIRLS) - Sampled Grade 4 schools - March 30 - May 29, 2016			

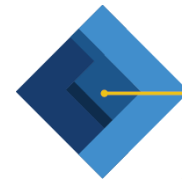
Record Editing System (RES)

- February 29, 2016 – March 11, 2016
- Through the Measured Progress System
- Trainings are available on the Help & Support Site
- Please ensure that the district records are confirmed by the end of the window.



Events

5/8 Writing Dates

3-8 Reading/Math/Sci/SS
Dates

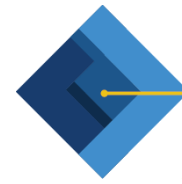
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Spring 2015-2016 Grades 3 - 8 - Key Dates

*Writing Tests – Make-up through 3/4/16
**Gr3 Reading – Early materials pick up

		Events	5/8 Writing Dates	3-8 Reading/Math/Sci/SS Dates
BEFORE TESTING	REGISTRATION	Precode Window	12/2/15 – 1/8/16	1/8/16 – 2/9/16
		Student data available in OCCT Portal	N/A	2/29/16
		Begin creating test session in OCCT Portal	N/A	4/4/16
	Technology	Test Delivery Client available for download and installation	N/A	2/29/16
		Complete Workstation Readiness (WSR) Testing and Site Certification	N/A	4/4/16
	MATERIALS	Test Prep Manuals	Available online	Available online
		TAMs & PSTGs	1/19/16 (Online) 1/29/16 – 2/5/16 (in District)	2/17/16 (Online) 2/29/16 – 3/7/16 (in District)
		Test Coordinator Kits & Test Materials	1/29/16 – 2/5/16	3/21/16 – 3/25/16 (in District)
		ADDITIONAL ORDERS	Test Prep Manuals	1/15/16 – 2/24/16
	TAMs & PSTGs			
	Test Coordinator Kits & Test Materials			
	TEST ADMINISTRATION	Paper/Pencil Testing Window	2/23/16 – 2/25/16 <small>(Make-up window for absent students extends through 3/4/16)</small>	4/11/16 – 5/6/16 4/11/16 – 4/22/16**
Online Practice Test Available		N/A	2/21/16 excluding Biology	
Online Testing Window* (6-8)		N/A	4/11/16 – 5/13/16	

AFTER TESTING	Last Day of Materials Pick Up	3/7/16	5/10/16 (Paper) 5/18/16 (Online) 4/25/16 (3 RDG)
	Early RSA reporting	N/A	5/13/16**
	48-Hour Preliminary Reports (6-8 Online Testing Only)	N/A	5/18/16
	2-Week Reports	5/31/16	5/31/16
	A-F Record Editing Window Opens	Beginning of June 2016	
	Final Reports Posted on Portal	7/29/16	7/29/16



Spring 2015-2016 EOI - Key Dates

		Events	Date
BEFORE TESTING	REGISTRATION	Precode Window	1/6/15 – 2/5/16
		Student data available in OCCT Portal	2/29/16
		Begin creating test sessions in OCCT Portal	3/21/16 (Optional Retest) 4/4/16 (Spring)
	Technology	Test Delivery Client available for download and installation	2/29/16
		Complete Workstation Readiness Testing (WSR) and Site Certification	3/21/16
	MATERIALS	Test Prep Manuals	Available online
		TAMs & PSTGs	3/1/16 – 3/8/16
		Test Coordinator Kits & Test Materials	3/21/16 – 3/25/16 (in District)
	ADDITIONAL ORDERS	Test Prep Manuals	3/15/16 – 5/5/16
		TAMs & PSTGs	
Test Coordinator Kits & Test Materials			
TEST ADMINISTRATION	Online Practice Test Available	TBD	
	Optional Online Retest Window	3/28/16 – 4/8/16	
	Paper/Pencil Testing Window (Spring)	4/11/16 – 5/6/16	
	Online Testing Window* (Spring)	4/11/16 – 5/13/16	
AFTER TESTING	Last Day of Materials Pick Up	5/10/16 (Paper) 5/18/16 (Online)	
	48-Hour Preliminary Reports (Online Testing Only)	4/13/16 (Optional Retest) 5/18/16 (Spring)	
	2-Week Reports	4/25/16 (Optional Retest) 5/31/16 (Spring)	
	A-F Record Editing Window Opens	Beginning of June 2016	
	Final Reports Posted on Portal	7/29/16	

**It is highly recommended that the English II and III tests be completed in the paper/pencil testing frame.

Pre-Code – All Done for Spring

Program	Dates Open
Grades 3-8	1/11/16-2/9/16
EOI	1/4/16-2/5/16

- **Student data pulled from local school information system**
 - Any demographic information that needs to be corrected (DOB, ethnicity, etc.) must be corrected in the local SIS
- The Wave will then pull the student data from the local SIS. Manual entry into the Wave required for editable fields (OAAP, distance learner, Braille, accommodations, etc.)
- Please see the Pre-Code application on the Single Sign-On for training materials and documents regarding coding for editable fields.

Programmatic Changes 2016

- **Grade 3 Reading subtest score to be used for RSA purposes per July 2015 legislation.**
 - **2.0 Vocabulary & 4.0 Comprehension**
- **Grade 8 Science and History online (with paper only as an accommodated form)**
 - **For paper/pencil forms, schools will have to request it through additional materials in the portal**
- **Test Preparation Manual available on-line.**
- **EOI SPRING PSTGs will be shipped for 1st time testers only.**
- **3-8 PSTGs will be shipped and posted online. (Mid-Feb.)**
- **Grades 5/8 Writing Tests are required field tests and district/site level data will be provided. No Individual Student Scores will be provided. This test should be treated as a regular testing session.**
- **Grades 5 and 8 Writing PSTGs are currently posted to the website.**

SDE Approval Required

- SDE approval is required for the following:
 - ELL 1st Year in the U.S. Exempt (**English II and III, 5/8 Writing, 3-8 Reading assessments only**);
 - Emergency Exemptions;
 - Non-standard Accommodations;
 - Other Placement; and
 - Invalidations.
- Request approvals on the SDE Single Sign-on
 - Complete the online Testing Status Application form; or
 - Complete the online Non-Standard Accommodations Application.

February 1, 2016	Suggested deadline to complete an advanced search in TAA of ACT-Approved examinees.
February 1 – 4, 2016	Test coordinator receives nonsecure shipment(s)
February 12, 2016	Deadline to submit reconsideration requests of ACT-approved accommodations in TAA.
February 16 – March 4, 2016	Window for test coordinator and technical coordinator to complete Checkpoint 3 for online testing. <i>Note: March 4 is the last day to switch to paper testing.</i>
February 8, - March 14, 2016	Window for schools to: <ul style="list-style-type: none"> • conduct supervised pretest sessions for all examinees/share pretest information with all examinees, • conduct room supervisor and proctor training, and • arrange to meet facility requirements at school or off-site location.
March 7-10, 2016	Test coordinator receives secure standard time and accommodations shipment(s). <i>Note: Schools on break will receive their shipment during the prior week.</i>
March 15 – 18, 21-25, and 28-29, 2016	Test dates for online testing
March 15 – 29, 2016	Accommodations testing window (ACT-approved)
March 29, 2016	Initial Test Date Date – the ACT (paper testing only)
March 30, 2016	Test coordinator returns all initial test date materials via the prescheduled pickup.
March 29 - 30, 2016	Window for test coordinator to submit makeup order for First makeup test date, standard time ACT Day 1 materials. (paper testing only)
April 25 - 28, 2016	Test coordinator receives secure standard time shipment(s) for makeup testing. (paper testing only)
April 25 – May 2, 2016	Window for schools to conduct pretest sessions for the makeup test date. (paper testing only)
May 3, 2016	Makeup Test Date ACT (paper testing only)
May 4, 2016	Test coordinator returns all makeup and accommodations materials via the prescheduled pickup
May 13, 2016	Deadline for ACT to receive answer documents from schools. Answer folders must be received at ACT by this date. Late arriving documents will not be scored.

ACT Pilot Program

[ACT OK site](#)

SDE Contact:
Angela Bilyeu
angela.bilyeu@sde.ok.gov

405-522-3302

ACT Pilot Program

- This program is a state –funded opportunity offered to all Oklahoma Juniors to take the ACT during the mid-March 2016 administration window.
- Only Juniors may participate in this school day administration, due to ACT regulations a site may only have one school day administration contract per semester, so seniors will not be allowed to take the test on another school day they will have to take advantage of the National Test Dates.
- A student may individually decide to OPT out of the opportunity but the district must notify the parent and document that with the parent’s consent the student is opting out of this program.
- ACT contracts in your districts now need to be signed, scanned, and returned by today.
- This contract is formality only, establishing your sites in November and editing enrollments in January was the initial agreement for participation.



OSTP Committee Opportunities

- Item/Bias Review Committees
- Standard Setting Committees
- Blueprint/Test & Item Spec Committees
- IEP/504/ELL Committees
- Passage Review Committees
- Item Writing Committees (due 2/26)
– Applications being accepted now for the week of March 21st.



JOY HOFMEISTER

STATE SUPERINTENDENT of PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT of EDUCATION

OSTP Teacher Committee Member Nomination Form

TO: Superintendents, District Test Coordinators
FROM: Office of Assessments
DATE: April 15, 2015
SUBJECT: 2015 Oklahoma School Testing Program Nomination of Educators

The Office of Assessments at the State Department of Education is seeking recommendations for highly qualified educators to participate in the upcoming Grades 3-8 and End-of-Instruction (EOI) Oklahoma Core Curriculum Tests (OCCT) Standard Settings, Blueprint Writing, Content/Bias Reviews, and Performance Level Descriptors Writing Committees.

To ensure that an adequate representation of educators from around Oklahoma is selected, district personnel should submit the names of highly qualified teachers in Grades 3-8 Reading, Math, Writing, Science, Social Studies, Geography, and U.S. History and EOI Algebra I, Algebra II, Geometry, English II, English III, Biology I, and U.S. History. We are also seeking highly qualified educators in special education. Please consider educators from your district who:

- 1) demonstrate depth of knowledge in their content area;
- 2) demonstrate instructional expertise;
- 3) increase student achievement through the use of proven research-based practices;
- 4) participate in ongoing professional learning;
- 5) provide leadership among their colleagues;
- 6) represent the ethnic and regional diversity of your district;
- 7) teach diverse and/or exceptional student populations, including visually and hearing impaired students;
- 8) receive recognition for their contributions to teaching and learning; and
- 9) bring a fresh perspective to the OCCT development process.

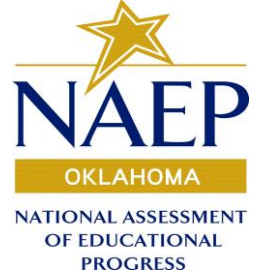
To ensure a balanced, representative committee, not all nominees will be selected. Districts are encouraged to nominate first-time participants. All submissions will be required to provide one additional professional reference. Participants are assigned to groups based on the information submitted in the nomination form including teaching position and experience, and committee preferences.

Click link to submit a nomination form: <http://goo.gl/forms/9Wp4T1nb3>

Driven to Read

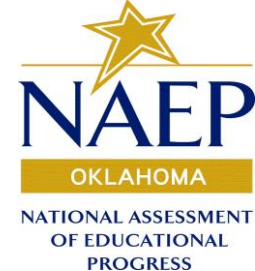
- Due to budget cuts we will no longer be reimbursing for the Spring Semester 2016.
- Any person under the age of 18 years wishing to apply for a driver's license or permit must demonstrate a satisfactory reading ability at the eighth-grade level.
- Public schools must give an alternative reading test at least four times per year to students who attend public school as well as to nonpublic school students.
 - The first alternative administration is free to all students but reimbursable to schools. Schools may charge students up to \$25 for subsequent test administrations.
 - [Approved Alternate Assessments](#)
 - [Approved Testing Sites](#)
- Reimbursement claim window for 1st semester closes 1/15/2016. Email Amy Nicar (amy.nicar@sde.ok.gov) your claim information as outlined in the Fall 2015 Memo.

The National Assessment of Educational Progress (NAEP)



- The Nation's Report Card also known as The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP is a congressionally mandated project administered by the National Center for Educational Statistics (NCES) within the U.S. Department of Education.
- Elected officials, policymakers, and educators all use NAEP to develop ways to improve education.
- The results of the NAEP are released as *The Nation's Report Card* which shows the measure of student achievement across the country. NAEP reports on results from different demographic groups rather than individual students or schools.
- Schools and students are randomly selected by the U.S. Department of Education. The school sample is stratified to represent the geographic diversity, ethnic diversity, and academic achievement of the state and the U.S.

The National Assessment of Educational Progress (NAEP)



NOTE:

- In most cases, not all students in the sampled grade will be selected to participate. No results are reported for individual schools or students. Results are reported only for the nation, states, and select urban districts (TUDA).
- The NAEP assessments use a matrix test design and are based on NAEP frameworks. Each participating student is assessed in only one subject, and no student takes the entire test for a subject.
- In 2017, NAEP will assess Grade 4 & 8 in Reading, Mathematics & Writing

For more information please contact:

<https://nces.ed.gov/nationsreportcard/>





OKLAHOMA STATE DEPARTMENT OF
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Office of Accountability



ESSA Requirements

ESSA requires all states to have in place systems of accountability and supports that include annual accountability determinations for all public schools based on multiple indicators – and interim progress toward long-term goals on those indicators – for all and for each ESEA subgroup by SY 2017-18. These indicators include:

1. Annual assessments (which may include a measure of student growth);
2. Graduation rates for high schools;
3. Another statewide “academic” indicator for elementary and middle schools (e.g., Attendance rates);
4. English language proficiency for English learners; and
5. At least one additional statewide indicator of school quality or student success (e.g. school climate/safety, student engagement, educator engagement, postsecondary readiness).



ESSA and A-F

- A new state accountability plan will be developed with the help of stakeholders and subject matter experts to meet ESSA requirements.
- In the interim, the A – F Report Card will continue as the state’s accountability system.
- The A – F Report card is:
 - 50% current year achievement on state assessments
 - 25% growth of all students on math and reading assessments
 - 25% growth of lowest performing quartile of students (based on the pre-test) on math and reading assessments
 - Up to 10% bonus
 - Attendance (elementary schools)
 - Attendance, dropout rate, and advanced coursework (middle schools)
 - Graduation rates, advanced coursework, college entrance exams, EOI completion rates (high schools)

Where does Accountability Data Come From?

- The vast majority of data (e.g., student demographics, enrollment statuses, etc.) originate from your Student Information System (SIS).
 - If information is correctly entered there, it will be correct in all accountability reports.
- College entrance exam scores come from The College Board and ACT.
- The College Board and CareerTech provide relevant advanced coursework data (e.g., AP scores).
- State assessment scores come from Measured Progress and DLM (OAAP assessments).
- The data pieces are used for
 - The A-F Report Card
 - Annual Measurable Objectives (AMOs)
 - School Designations
 - Various Federal Reports



Resources and Contacts

- Accountability Resources:
<http://sde.ok.gov/sde/accountability-resources>
- Contacts – (405) 522-5169, or Accountability@sde.ok.gov
 - Dr. Michael Tamborski – Executive Director of Accountability
 - Michael.Tamborksi@sde.ok.gov
 - Matt Morgan – Assistant Director of Accountability
 - Matt.Morgan@sde.ok.gov
 - Sophia Yim – Data Coordinator
 - Sophia.Yim@sde.ok.gov