A to F Report Card Data Sources

August 2013 Report Card

2013 Student Performance and Student Growth

The table below provides a description of each component used to calculate the 2013 Student Performance and Student Growth sections of the A to F Report Card.

Indicator	Data	Data Source and Description		
Performance Index (PI) is calculated	OCCT Reading,	The exams administered in the Oklahoma State		
by dividing the total number of test	Math, Science,	Testing Program (OSTP) during the spring are		
scores with a proficiency level of	and Writing	used. Please note that only "First Opportunity		
"Satisfactory/proficient" or	exams	EOI Test Takers" and/or students designated as		
"Advanced" by the total number of		"Full Academic Year (FAY)" are included.		
tests administered. There must be at		Additionally, students identified as "Other		
least ten (10) students with at least		Placement" are excluded. Social Studies,		
one valid test score before a		Geography, and History exams are field test		
performance index is listed.		exams for 2013 and will not be included this		
		year.		
	EOI Algebra I,	The exams administered in the Oklahoma State		
	Geometry,	Testing Program (OSTP) during the		
(Number of Proficient +	Algebra II,	Winter/Trimester, Spring, and previous Summer		
PI = Number of Advanced)	English II, English	sessions are used. Please note that only "First		
Total Number Tested	III, Biology, and	Opportunity EOI Test Takers" and/or students		
	US History	designated as "Full Academic Year (FAY)" are		
	Exams	included. Additionally, students identified as		
		"Other Placement" are excluded.		
	OMAAP Reading,	The exams administered in the Oklahoma State		
	Math, Science,	Testing Program (OSTP) during the Summer,		
	Algebra I, English	Winter/Trimester, and Spring sessions are used		
	II, Biology, and	Please note that only "First Opportunity EOI		
	US History	Test Takers" and/or students designated as "Ful		
	exams	Academic Year (FAY)" are included.		
		Additionally, students identified as "Other		
		Placement" are excluded.		
	OAAP Reading,	The exams administered in the Oklahoma State		
	Math, Science,	Testing Program (OSTP) during the		
	Writing, Algebra	Winter/Trimester, and Spring sessions are used.		
	I, Geometry,	Please note that only "First Opportunity EOI		
	Algebra II,	Test Takers" and/or students designated as "Ful		
	English II, English	Academic Year (FAY)" are included.		
	III, Biology, and	Additionally, students identified as "Other		
	US History	Placement" are excluded. Social Studies,		

	exams	Geography, and History exams are field test exams for 2013 and will not be included this year.
Growth Index (GI) is calculated by dividing the number of math and reading exams that meet one or more of the criteria for growth by the total number of math and reading exams administered. Growth is determined by pairing	OCCT Reading and Math	The exams administered in the Oklahoma State Testing Program (OSTP) are used. Students must have both a pre-score and a post-score to be included in the calculation. Only Full Academic Year (FAY) students in the current year will be included in the growth calculations. FAY status from the previous year will not be considered.
each student's test score with that student's score in the same subject area from the previous year (two years ago for English II). Furthermore, only exams of the same type (i.e., OCCT, OMAAP, or OAAP) will be paired.	EOI Algebra I and English II Exams	The exams administered in the Oklahoma State Testing Program (OSTP) are used. Students must have both a pre-score and a post-score to be included in the calculation. Only Full Academic Year (FAY) students in the current year will be included in the growth calculations. FAY status from the previous year will not be considered.
 The criteria for growth are as follows: The student maintains at least a performance level of "Satisfactory/Proficient" for both years The student increases their performance level relative to the previous exam 	OMAAP Reading, Math, Algebra I, and English II exams	The exams administered in the Oklahoma State Testing Program (OSTP) are used. Students must have both a pre-score and a post-score to be included in the calculation. Only Full Academic Year (FAY) students in the current year will be included in the growth calculations. FAY status from the previous year will not be considered.
The student scores a performance level of "Unsatisfactory" or "Limited Knowledge" on both exams but his or her growth as measured by the Oklahoma Performance Index (OPI) is greater than or equal to the average OPI growth in the state.	OAAP Reading, Math, Algebra I, and English II exams	The exams administered in the Oklahoma State Testing Program (OSTP) are used. Students must have both a pre-score and a post-score to be included in the calculation. Only Full Academic Year (FAY) students in the current year will be included in the growth calculations. FAY status from the previous year will not be considered.
When calculating the average state OPI growth, students whose OPI scores declined from the previous year are <i>not</i> included.		
There must be at least ten (10) unique students with valid test score pairings in reading or math combined before a growth index is calculated.		

The Bottom 25% Growth Index	OCCT Reading	The exams administered in the Oklahoma State
(B25GI) is calculated in the same way	and Math	Testing Program (OSTP) are used. Students
as the overall growth index (GI).		must have both a pre-score and a post-score to
However, only students who scored		be included in the calculation. Only Full
at or below the 25 th percentile at		Academic Year (FAY) students in the current
each site for each exam type (e.g.,		year will be included in the growth calculations.
OMAAP) with 4 or more test records		FAY status from the previous year will not be
were included in the calculation.		considered
Percentiles are determined using the	EOI Algebra I	The exams administered in the Oklahoma State
previous exam scores. Furthermore,	and English II	Testing Program (OSTP) are used. Students
math and reading exams are ranked	Exams	must have both a pre-score and a post-score to
separately (i.e., the bottom 25% from		be included in the calculation. Only Full
reading and the bottom 25% from		Academic Year (FAY) students in the current
math are not necessarily the same		year will be included in the growth calculations.
students).		FAY status from the previous year will not be
		considered.
There must be at least ten (10)	OMAAP Reading,	The exams administered in the Oklahoma State
unique students with valid test score	Math, Algebra I,	Testing Program (OSTP) are used. Students
pairings in reading or math combined	and English II	must have both a pre-score and a post-score to
before a growth index is calculated.	exams	be included in the calculation. Only Full
		Academic Year (FAY) students in the current
The total growth grade is determined		year will be included in the growth calculations.
by weighting both the GI and the		FAY status from the previous year will not be
B25GI equally. If there are not at		considered.
least 10 test scores to calculate	OAAP Reading,	The exams administered in the Oklahoma State
(B25GI), the total growth grade is	Math, Algebra I,	Testing Program (OSTP) are used. Students
based entirely on the GI.	and English II	must have both a pre-score and a post-score to
If there are not at least 10 students	exams	be included in the calculation. Only Full
If there are not at least 10 students		Academic Year (FAY) students in the current
with valid test score parings to calculate the GI, the report card		year will be included in the growth calculations.
grade is based entirely on the		FAY status from the previous year will not be
Performance Index (PI).		considered.
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A school must have at least a PI in		
order to receive a report card.		

Bonus Points

The tables below provide a description of each component used to calculate the Bonus Points section of the A to F Report Card. The first table shows the definitions and data sources for Elementary and Middle Schools. The second table shows the same information for High Schools.

Bonus Points: Elementary and Middle Schools

Student attendance is calculated as the Average Daily Attendance (ADA) divided by the Average Daily Membership (ADM). ADA is calculated by dividing the total number of days students were present by the number of days in the school calendar. ADM is calculated by dividing the total number of days in the school calendar. Middle School Dropout Rate is computed by the number of students reported as dropouts to the Oklahoma State Department of Education on the Annual Dropout Report divided by the enrollment. Middle School Advanced Coursework includes traditional high school courses, pre-Advanced Placement courses, or honors courses. Middle schools earn bonus points for participation (successfully completing the course with a 'D' or better). Total # of days sin Districts/Schools report aggregate on the WAVE website. https://thewave.sde.ok.gov Districts/Schools		1	
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includes traditional high school courses, pre-Advanced Placement courses, or honors courses. Middle schools earn bonus points for participation (successfully completing the course with a 'D' or			October 1, 2011.
includes traditional high school courses, pre-Advanced Placement courses, or honors courses. Middle schools earn bonus points for participation (successfully completing the course with a 'D' or School Level, and Honors classes. Schools/Districts will certify advanced coursework via the Advanced Coursework WAVE application.	Middle School Advanced Coursework	Pre-AP, High	Schools/Districts reported courses on the WAVE
courses. Middle schools earn bonus points for participation (successfully completing the course with a 'D' or Schools/Districts will certify advanced coursework via the Advanced Coursework WAVE application.	includes traditional high school courses, pre-	. •	· · · · · · · · · · · · · · · · · · ·
points for participation (successfully completing the course with a 'D' or	Advanced Placement courses, or honors	Honors classes.	
completing the course with a 'D' or	courses. Middle schools earn bonus		
	points for participation (successfully		the Advanced Coursework WAVE application.
better).	completing the course with a 'D' or		
	better).		
To earn points, the participation index	To earn points, the participation index		
(Number of courses divided by Oct. 1			
enrollment) must be 0.3 or greater.	,		

Bonus Points: High Schools

Indicator Four Year Adjusted Cohort Graduation Rate is calculated with the following formula:	Data Cohort student Exit data	Data Source and Description Schools/districts report entry and exit data to the WAVE website. https://thewave.sde.ok.gov.
4 year graduation rate for cohort x = \[\begin{align*} Number of graduates in cohort x \\ Number of dropouts in cohort x + \\ Number of students in cohort x \\ that are still enrolled \end{align*}		Students are assigned to a 4 year graduation cohort based on their 9 th grade entry date (or earliest known entry). Schools/districts will certify cohort data via the Historical Cohort Graduation Rate WAVE application. Students will be considered graduates if they have graduated by the end of their cohort year (e.g. by the end of summer 2012 for the 2012 cohort). Students will be counted for the school they were last enrolled in unless they had a valid exit code (e.g., transferred to an out-of-state degree granting institution). Note that the graduation rate is calculated for the 2011-12 school year.

Advanced Coursework includes
Advanced Placement (AP) courses,
International Baccalaureate (IB)
programs, dual enrollment in college
courses, Advanced International
Certificate of Education (AICE), and
industry certification courses.

Bonus points can be earned via either participation or performance.

The participation index shall be calculated by dividing the number of advanced courses successfully completed with a 'D' or better by students in grades nine (9) through twelve (12) by the count of all students enrolled in grades eleven (11) and twelve (12) on the Accreditation Report.

The performance index shall be calculated by dividing the number of advanced courses successfully completed with a 'C' or better by the total number of successfully completed courses (i.e., the numerator of the participation index).

High Schools will earn one bonus point if the participation rate is 70% or higher OR the performance rate is 90% or higher.

AP, IB, Career Tech (course leading to industry certification), AICE, Concurrent Enrollment. Schools/Districts reported courses on the WAVE website. https://thewave.sde.ok.gov.

Schools/Districts will certify advanced coursework via the Advanced Coursework WAVE application.

Courses qualifying as industry certification courses will be supplied by the Oklahoma Department of Career and Technology Education (CareerTech). Due to data limitations, only courses completed at a CareerTech center will be included as advanced coursework for the 2012-13 school year.

College Entrance Exams	ACT (20+)	ACT (June 2012 – May 2013 Results)
For this category, schools will earn a bonus point if		
either at least 75% of seniors have taken an ACT or	SAT (1410+)	College Board (June 2012 – May 2013
SAT <i>or</i> at least 75% of test-takers received a score of at least 20 for the ACT or 1410 for the SAT.		Results)
Eighth Grade Graduation Rate This graduation rate is calculated in the same manner as the 4 year historical graduation rate except that only the subset of the cohort that scored either "Unsatisfactory" or	Cohort student Exit data; OCCT, OMAAP, and OAAP 8 th	Schools/districts report entry and exit data to the WAVE website. https://thewave.sde.ok.gov. Students are assigned to a 4 year
"Limited Knowledge" on the eighth (8 th) grade reading <i>or</i> math OSTP assessments.	grade Math and Reading exams	graduation cohort based on their 9 th grade entry date (or earliest known entry). Schools/districts will certify
If 85% of these students graduated on time, the school earns the bonus point.		cohort data via the Historical Cohort Graduation Rate WAVE application.
Low performing 8^{th} grade graduation rate $= \frac{\textit{Number of low performing graduates in cohort } x}{\textit{Number of low performing graduates in cohort } x + Number of low performing dropouts in cohort } x + Number of low perforiming students in cohort } x + that are still enrolled$		Students will be considered graduates if they have graduated by the end of their cohort year (e.g. by the end of summer 2012 for the 2012 cohort). Students will be counted for the school they were last enrolled in unless they had a valid exit code (e.g., transferred to an out-of-state degree granting institution).
		Note that the graduation rate is calculated for the 2011-12 school year.
		The exams administered in the Oklahoma State Testing Program (OSTP) during the spring of the year the cohort would have been in 8 th grade were used.
Overall EOI Performance	Cohort	Schools/districts report entry and exit
	student Exit	data to the WAVE website.
High schools can earn bonus points if 80% of	data;	https://thewave.sde.ok.gov.
graduates from the previous year have scored either	EOI, OMAAP, and	Students are assigned to a 4 year
a "Satisfactory/Proficient" or "Advanced" on six (6)	OAAP	graduation cohort based on their 9 th
out of the seven (7) EOI assessments (Algebra I, Algebra II, English III, Biology I, U.S. History, and Geometry).	Algebra I, Algebra II, English II, English III,	grade entry date (or earliest known entry). Schools/districts will certify cohort data via the Historical Cohort Graduation Rate WAVE application.

	Biology I, U.S. History, and Geometry exams.	Students will be considered graduates if they have graduated by the end of their cohort year (e.g. by the end of summer 2012 for the 2012 cohort). Students will be counted for the school they were last enrolled in unless they had a valid exit code (e.g., transferred to an out-of-state degree granting institution). All EOI exams associated with cohort students (regardless of FAY status, placement), etc. will be used.
Year-to-Year Growth As data become available, high schools can earn bonus points by improving any of their rates from the previous bonus sections from year-to-year. To receive a point, high schools must improve by at least 10% of the difference between the previous year's rate/index and the maximum value of the rate/index in at least three out of the five bonus categories.	See previous	Because advanced coursework participation rates have no fixed maximum, only performance will be used to determine growth for that category.

Additional Criteria

Please note that the rules require the overall grade to be lowered by one letter if the school tested less than 95% of students in Reading or in Mathematics. In addition, if schools test less than 90% of students in Reading or Mathematics, the school automatically receives an overall grade of F.