



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Joy Hofmeister
DATE: August 25, 2022
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2022-2023 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Okfuskee	Okemah	Instructional day will be 4 hours a day, 5 days a week.	1 of 1
		3 Years	
LeFlore	LeFlore	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

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Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

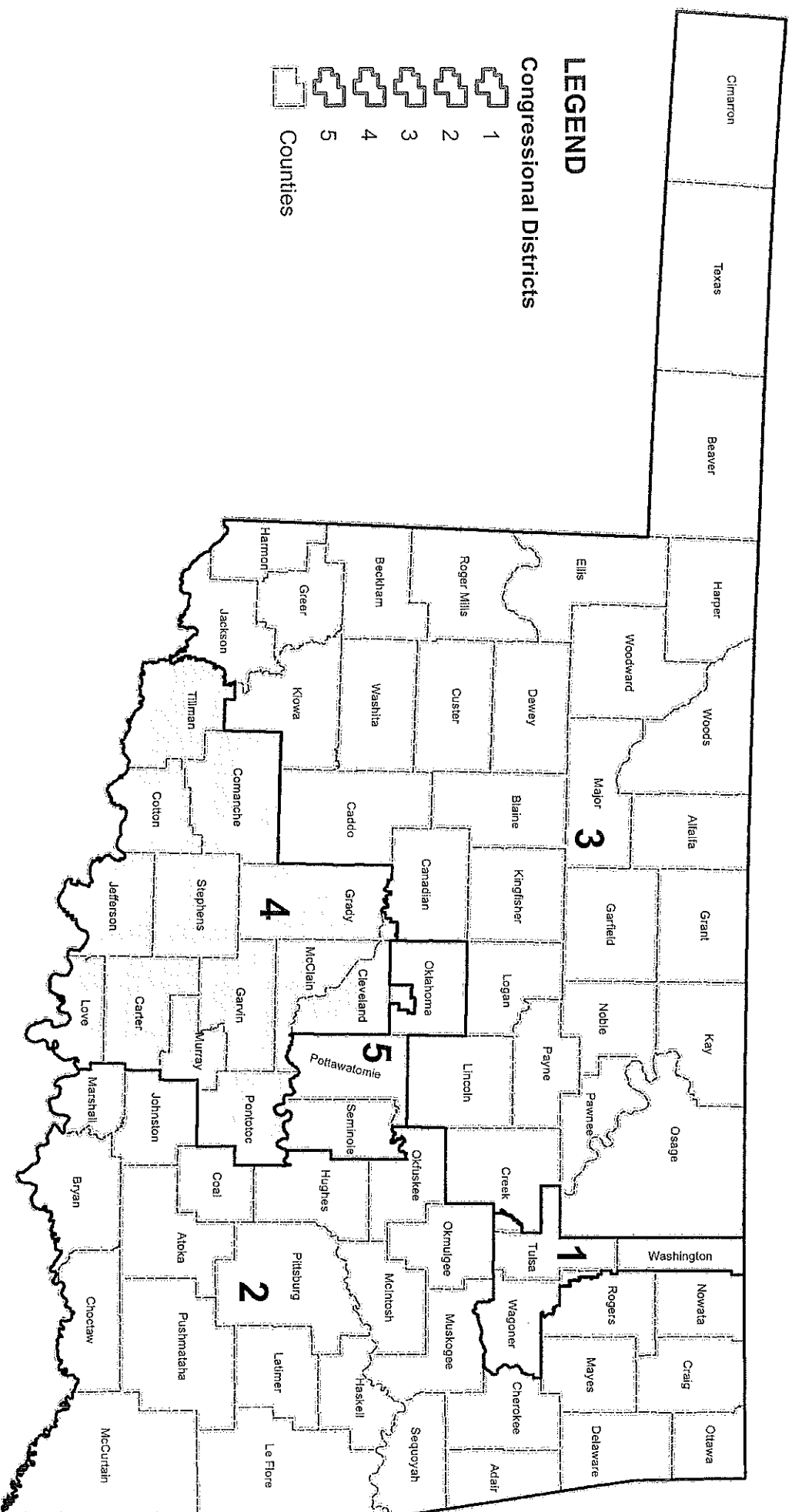
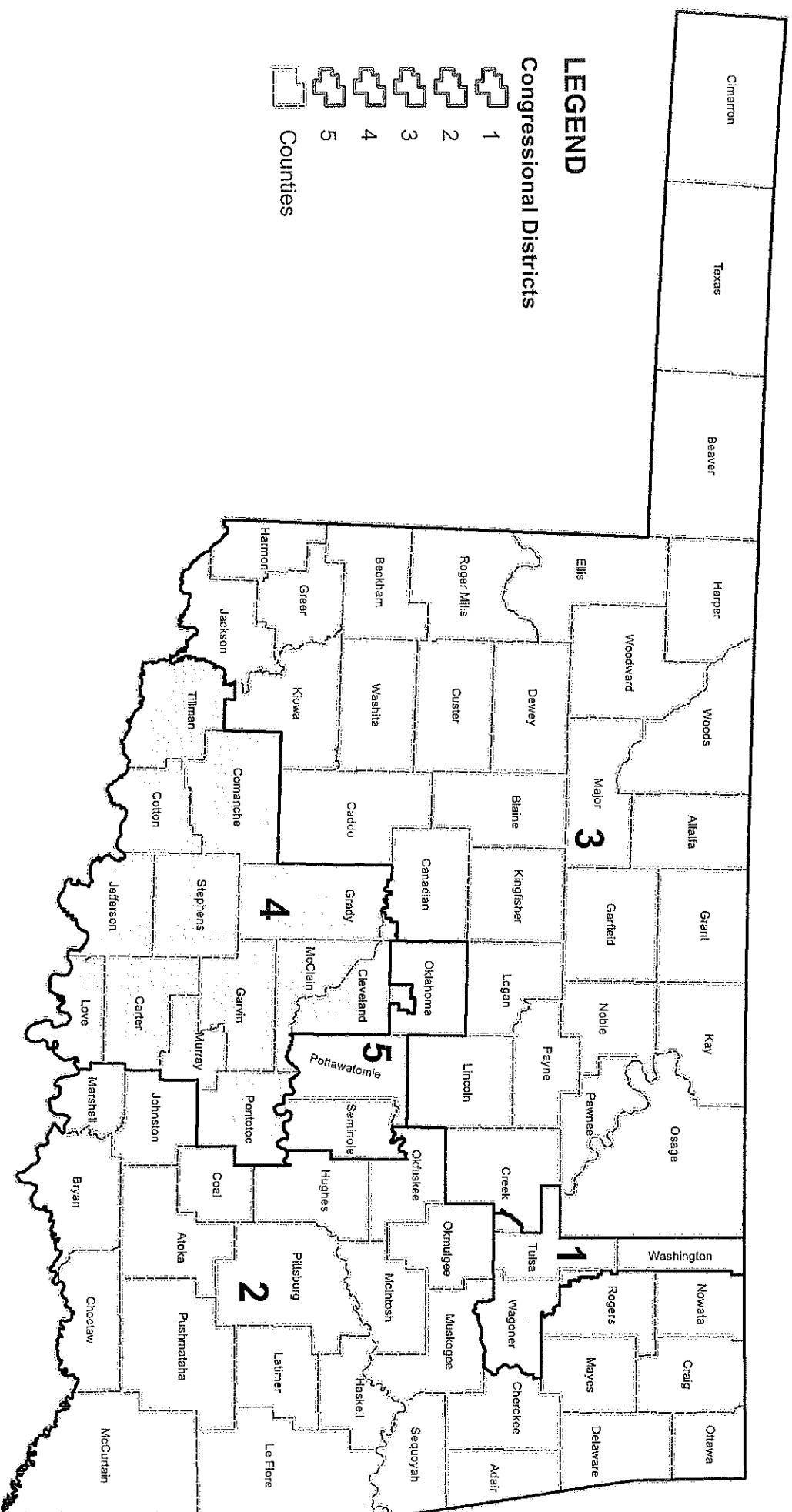
LEGEND

Congressional Districts

1
2
3
4
5
Counties

The map displays the following counties and their assigned Congressional Districts:

- District 1:** Tulsa, Wagoner, Cherokee, Adair, Muskogee, McIntosh, Haswell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Logan, Payne, Pawnee, DeWitt, Nowata, Craig, Ottawa, Delaware, Mayes, Rogers, Washington.
- District 2:** Pottawatomie, Oklahoma, Lincoln, Logan, Payne, Pawnee, DeWitt, Nowata, Craig, Ottawa, Delaware, Mayes, Rogers, Washington, Pottawatomie, Oklahoma, Lincoln, Logan, Payne, Pawnee, DeWitt, Nowata, Craig, Ottawa, Delaware, Mayes, Rogers, Washington.
- District 3:** Tulsa, Wagoner, Cherokee, Adair, Muskogee, McIntosh, Haswell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Logan, Payne, Pawnee, DeWitt, Nowata, Craig, Ottawa, Delaware, Mayes, Rogers, Washington.
- District 4:** Tulsa, Wagoner, Cherokee, Adair, Muskogee, McIntosh, Haswell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Logan, Payne, Pawnee, DeWitt, Nowata, Craig, Ottawa, Delaware, Mayes, Rogers, Washington.
- District 5:** Tulsa, Wagoner, Cherokee, Adair, Muskogee, McIntosh, Haswell, LeFlore, Pottawatomie, Oklahoma, Lincoln, Logan, Payne, Pawnee, DeWitt, Nowata, Craig, Ottawa, Delaware, Mayes, Rogers, Washington.



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Okfuskee

COUNTY

Okemah

SCHOOL DISTRICT

107 W. Date

SCHOOL DISTRICT MAILING ADDRESS

Okemah

CITY

74859

ZIP CODE

Okemah Alternative Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

8/15/22

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mr. R. L. Vick

SUPERINTENDENT NAME (PLEASE PRINT)

rlvick@okemahk12.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

8/10/22

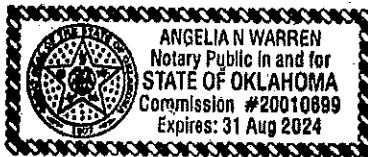
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8th, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

8/17/22

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

Original signatures are required. The attached questionnaire must be answered to process.

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

☐ District Total

Aug 17, 2022
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Students at the Okemah Alternative Academy will benefit from this deregulation by being enabled to work more hours at their places of employment to contribute to family finances. Attending classes solely in the afternoon allows students with small children to attend school more easily and therefore, more frequently. Also, for students attending morning vo-tech, this deregulation allows them time to complete their credits more easily. Students in the juvenile justice system will also benefit from this deregulation by being allowed to have their mornings free to schedule appointments with probation officers and/or other court -ordered services.

If the waiver is denied, none of the students in the categories listed above would be able to attend traditional high school and therefore would not graduate.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Okemah Alternative Academy meets five days per week for four hours per day. Each student is enrolled in six classes per semester, but he/she can accelerate. The curriculum is competency-based, and students must pass with 80% mastery. Students are also required to be gainfully employed for a minimum of ten (10) hours per week or attend vocational technology school for three (3) hours per day. Students may combine work, vo-tech, volunteering, and community service to attain this requirement. Students work on core and elective courses needed to complete the 23 credits required for graduation. Our program helps to recover students who have dropped out. A shortened day of four hours, five days per week will better meet the needs of our students and help them serve in our community more efficiently.

We received an "Effective" rating on our most recent Alternative Education Audit.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Each of this year's students are at-risk for not graduating in the traditional manner/setting. Since students have choices of subjects to work on, either through a computerized format or using books, they see academic achievement. Students who choose to accelerate can graduate early. In this way, graduation rates are improved.

- D. Timeline: Please submit class schedule, calendars, assessment forms, and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years (Please see Instructions for additional requirements)

SEE ATTACHED FORMS

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive, please describe where the available would be reallocated.

Currently, state allocated money is not sufficient for staff salaries for alternative education teachers. Occasionally there may be a need for additional textbooks, supplies, field trips, and extra funding may be needed.

These students increase our Average Daily Attendance monies, which, in part, may be used to round out salaries and other expenses.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be evaluated in each completed unit, and competency mastery must be achieved for credit to be given. Standardized test scores, pre-imposed test scores for grading, and teacher-made evaluations complete the evaluation component.

Teaching staff follows the TLE assessment system.

SDE will evaluate the program.

****You will be contacted if more information is needed to process this request.**

Okemah Alternative Academy Daily Class Time Schedule

The Okemah Alternative Academy is open for instruction five (5) days a week during the following hours:

Monday: 1pm-5pm

Tuesday: 1pm - 5pm

Wednesday: 1pm - 5pm

Thursday: 1pm - 5pm

Friday: 1pm - 5pm

**OKEMAH PUBLIC SCHOOL
2022-2023 SCHOOL CALENDAR**

July 2022							August 2022							September 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	H	5	6	7	8	9	7	P	P	P	11	12	13	4	H	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	PT	22	23	24
24	25	26	27	28	29	30	28	29	30	31	3:40		15	25	26	27	PT	29	30	
31																				21
4 - Independence Day							8-10 - Professional Day 11 - First School Day							5 - Labor Day 21, 28 - Parent/Teacher 3:30-6:30						
October 2022							November 2022							December 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	V	V	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	V	V	V	H	V	26	18	V	V	V	V	V	24
23	24	25	26	27	28	29	27	28	29	30				H	V	V	V	V	V	31
30	31																			
18							17							12						
11 - End of 1st Quarter 12 - Parent/Teacher (no school) 13-14 - Fall Break							24 - Thanksgiving Day 21-25 - Thanksgiving Break							16 - End of 1st Semester 25 - Christmas Day 19-30 - Christmas Break						
January 2023							February 2023							March 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
												PT	2	3	4			1	2	3
H	V	P	4	5	6	7	5	6	7	PT	9	10	11	5	6	7	8	9	PT	11
8	9	10	11	12	13	14	12	13	14	15	16	17	18	12	V	V	V	V	V	18
15	H	17	18	19	20	21	19	P	21	22	23	24	25	19	20	21	22	23	24	25
22	23	24	25	26	27	28	26	27	28					26	27	28	29	30	SD	
29	30	31																		16
19							19													
3-Professional Day, 4-Begin 2nd Sem 1 - New Years Day 16 - Martin Luther King Day							20 - Professional Day 1, 8 - Parent/Teacher 3:30-6:30							9 - End of 3rd Quarter 10 - Parent/Teacher (no school) 13-17 - Spring Break 31 - Snow Day						
April 2023							May 2023							June 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	SD	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	SD	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	SD	29	28	29	H	31				25	26	27	28	29	30	
30													9							
17							5 - Snow Day 12 - Last Day of School 30 - Memorial Day													
7 - Snow Day 21, 28 - Snow Day																				
Approved:							P Professional Development H Holidays V Vacation SD Snow Day							1st Semester 83 Days Taught 2nd Semester 80 Days Taught Total Days 163 Prof. Days 5 PT Days 2						

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

54 I026 OKEMAH

Superintendent's Name	Mr. R. L. Vick
Superintendent's Email Address	rlvick@okemahk12.com
Superintendent's Phone	(918) 623-18744

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	Yes
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Is your district the Local Education Agency (LEA) for the Alternative Education Program?	Yes
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LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	8255.67
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
54	I026	OKEMAH	8255.67
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	Okemah Alternative Academy
2. Physical Address (Not a PO Box)	107 W. Date Okemah, OK 74859
3. Director/Lead Teacher Name	Dewayne Davis
4. Contact Title	Director
5. Contact Telephone	9186231874
6. Contact Fax	9186230123

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7. Mailing Address (Street)	107 W. Date
8. Mailing Address (City)	Okemah
9. Mailing Address (Zip)	74859
10. Contact Email	ddavis@okemahk12.com
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	01:-- PM
14. Time Program Ends	05:-- PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	10
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	--
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

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TEACHER INFORMATION

20. Teacher Name	Dewayne Davis
21. Email Address	ddavis@okemahk12.com
22. Years of experience	4
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	16
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	11664.00
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	403189
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

20. Teacher Name	Marian Klutts
21. Email Address	mklutts@okemahk12.com
22. Years of experience	20
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	12
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	13679.28
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	147262

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28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Dewayne Davis
30. Email address	ddavis@okemahk12.com
31. Documented duties performed in the Alternative Education Program	Discipline, parent contacts, SDE Reports, Graduation Plans, Grant Writer, Instructor, Attendance Keeper, Safety Drill Instructor, High School Liason
32. Number of hours per week served in the Alternative Education Program.	16
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	11664.00
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Anne Moroney Youth Services
37. Contact Name	Linda Yeager
38. Phone	9183049438
39. Email Address	okmcys@yahoo.com
40. Services Provided	Group Counseling; Individual Counseling as needed
41. When are the services provided?	Once a week

36. Agency Name	OSU Extension Center
37. Contact Name	Jan Maples
38. Phone	9186236306
39. Email Address	janelle.maples@okstate.edu
40. Services Provided	Cooking Instruction & Life Skills
41. When are the services provided?	Once per week as long as her program requires.

36. Agency Name	Muskogee Creek Nation
37. Contact Name	Tyler Stone
38. Phone	9187529901
39. Email Address	
40. Services Provided	Life Skills
41. When are the services provided?	Once per week.

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>

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Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes	<input checked="" type="checkbox"/>
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45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

Agriculture; Band; FCCLA; Drama; Yearbook;
Organized Sports; Psychology

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Acellus
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input type="checkbox"/>

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Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Linda Yeager

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

LPC #2995; BA

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input checked="" type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>

**Oklahoma State Department of Education
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Performing arts (dance, drama, etc.) ☐

Visual art (drawing, oil, photography, etc.) ☒

53. Do students receive credit for the arts?

Yes ☒

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes ☒

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

7

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐



OKEMAH PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT

107 WEST DATE

OKEMAH, OKLAHOMA 74859-4600

(918) 623-1874

rlvick@okemahk12.com

August 8, 2022

The Oklahoma State Board of Education
2500 North Lincoln Boulevard
Oklahoma City, Ok. 73105

Attention: Joy Hofmeister
State Superintendent of Public Instruction

Dear Ms. Hofmeister

On behalf of the Okemah Alternative Academy, I am asking that the State Board of Education approve a request approve a request for deregulation of OAC 210:35-29-2. This abbreviated day request would provide for instruction of four hours per day, five days per week.

We would appreciate your consideration of this at the next state board meeting.

Sincerely,

A handwritten signature in black ink, appearing to be 'R.L. Vick II'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

R.L. Vick II
Superintendent, Okemah Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 25 school year

LeFlore

COUNTY

LeFlore Public Schools

SCHOOL DISTRICT

PO Box 147

SCHOOL DISTRICT MAILING ADDRESS

LeFlore

CITY

74942

ZIP CODE

LeFlore High School

NAME OF SITE

Ryne Perdue
PRINCIPAL SIGNATURE*

07/11/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bryan Warren

SUPERINTENDENT NAME (PLEASE PRINT)

bewarren@lelore.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

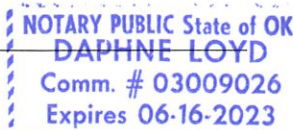
Bryan E. Warren
SUPERINTENDENT SIGNATURE*

07/11/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11, 20 22

Renee Johnson
BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Daphne Loyd #03009026
NOTARY DATE 7-11-22

NOTARY

DATE

6-16-23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED JUL 27 2022

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

LeFlore Schools is requesting deregulation OAC 210:35-29-2 in order to provide an abbreviated day for students in the alternative education program. It is our belief that the abbreviated day will allow a greater level of flexibility for students unable to be successful in the traditional educational setting. The abbreviated day would promote better attendance, increased participation, and satisfaction with their educational program, leading to their success. If the waiver is denied, we increase the risk of drop-outs for students who are parents, or have to work.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The district is proposing an abbreviated school day for students to attend from 8:00 - 12:00. Students within this program have a variety of needs that make educational success in a traditional setting more difficult. Some have jobs, children, and other responsibilities that make coming to school for a full day, difficult. This abbreviated day would also allow for the afternoons to be used as make-up sessions and this flexibility would promote better attendance and improve the success of the program.

Our alternative program has seen a 100% graduation rate for the last three years, which demonstrates the program's success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students will show a higher level of attendance and greater success on coursework. Likewise students should show increased levels of satisfaction with their educational program that the flexibility of the deregulation will provide. We also predict that we will continue to see a high graduation rate with the abbreviated day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This deregulation is being requested for a period of three years to include: 22-23, 23-24, 24-25, Alternative education classes will be from 8:00 - 12:00 and will follow the school calendar for LeFlore Public Schools. Students will receive core alternative instruction and may also participate in additional on-line classes utilizing the Edmentum learning platform, vocational education classes, career tech programs, and athletics in the afternoon. Students will also have access to the computer lab and electives in the afternoon to assist in credit recover.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive impact to the district by allowing us to utilize the Alternative Education instructor in the afternoon for counseling services without the need to hire additional staff.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if the students' educational progress were significantly improved due to changes implemented in the alternative education program.

** You will be contacted if more information is needed to process this request.

August						
S	M	T	W	T	F	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

LeFlore Schools

22-23 Calendar

School Day 8:00 - 3:00

July 28, Aug 1-3 Professional Development 1-4

August 4 - 1st Day of School

August 12, 19 - Virtual Day

Sept 1st - Progress Reports

September 2, 16, 23 - Virtual Day

September 5th - No School - Labor Day

September 15th - PTC 3:00-9:00

September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 7th - End of 1st Nine Weeks

October 7, 21 - Virtual Day

October 12th - Report Cards

October 13-14 -- No School - Fall Break

November 4, 18 - Virtual Day

November 21-25 -- No School - Thanksgiving Break

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2, 9, 16 - No School

December 15th - End of First Semester

December 19-30 - No School - Christmas Break

January 5th - Report Cards

January 6, 13, 20, 27 - No School

February 2nd - Progress Reports

February 3, 10, 17, 24 - No School

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 2nd - End of 3rd Nine Weeks

March 3, 10, 24, 31 - No School

March 9th - Report Cards

March 9th - PTC 3:00 - 9:00

March 13-17 -- No School - Spring Break

April 7, 14, 21, 28 - No School

May 5 - No School

May 11th Last Day of School

May 11th - JH/HS Graduation

May 12th Professional Day #5

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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40 I016 LE FLORE

Superintendent's Name	Bryan Warren
Superintendent's Email Address	bewarren@leflore.k12.ok.us
Superintendent's Phone	(918) 753-2345101

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	9942.69
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
40	I016	LE FLORE	9942.69
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	LeFlore Alternative Education
2. Physical Address (Not a PO Box)	43172 S. Booth LeFlore, OK 74942
3. Director/Lead Teacher Name	Becky Deatherage
4. Contact Title	Counselor
5. Contact Telephone	9187532345
6. Contact Fax	9187532366

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7. Mailing Address (Street)	PO Box 147
8. Mailing Address (City)	LeFlore
9. Mailing Address (Zip)	74942
10. Contact Email	bdeatherage@leflores.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	M-TH
13. Time Program Begins	08:00 AM
14. Time Program Ends	12:15 PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	8
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	2
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	7
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

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TEACHER INFORMATION

20. Teacher Name	Rebecca Deatherage
21. Email Address	bdeatherage@leflores.k12.ok.us
22. Years of experience	14
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	20
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	1564.10
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	303155
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Rebecca Deatherage
30. Email address	bdeatherage@leflores.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Guidance Counselor
32. Number of hours per week served in the Alternative Education Program.	1
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
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COLLABORATIVE AGENCY INFORMATION

36. Agency Name	LeFlore Public School
37. Contact Name	Bryan Warren
38. Phone	9187532345
39. Email Address	bewarren@lefllore.k12.ok.us
40. Services Provided	Alternative Education Program
41. When are the services provided?	M-Th 8:00 - 12:15

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input checked="" type="checkbox"/> As needed, according to the situation,

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44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum, HMH
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input checked="" type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Rebecca Deatherage

**Oklahoma State Department of Education
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50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified School Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input checked="" type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
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58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒ [X]

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒ [X]

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒ [X]

No ☐ []

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒ [X]

No ☐ []

62. Does the Alternative Education Program offer food service to students?

Yes ☒ [X]

No ☐ []

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒ [X]

No ☐ []

LeFlore Public Schools

Bryan Warren - Superintendent
Ryne Perdue - Prek-12th Principal

Box 147 LeFlore, Oklahoma 74942
(918) 753-2345

Renee Johnson - President
Nathan Adams - Vice Pres.
Jason Herell - Clerk
Hank Ingle - Member
Toby Vocque - Member



"Educating Our Future"



July 22, 2022

Accreditation Standards Division
2500 North Lincoln Boulevard,
Suite 210
Oklahoma City, OK 73105

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for LeFlore Schools. This deregulation is being requested in regard to OAC 210:35-29-2 – Abbreviated Day Alternative Education.

LeFlore Schools is requesting a deregulation to provide an abbreviated school day for students in the LeFlore Alternative program. If this deregulation is approved, it will allow students a greater level of flexibility in their individual education plans and therefor contribute to their success.

Alternative classes will follow our school calendar which consists of a four-day school week for a total of 158 instructional days. Classes will be from 7:45 am – 12:00 pm each school day.

We are requesting this deregulation for a 3-year period to include school years 2022-2023, 2023-2024, and 2024-2025.

Please consider this application for approval.

Sincerely,

Bryan Warren, Superintendent