



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: August 25, 2022

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Adair	Watts	1 of 1
Grady	Middleberg	1 of 1
	3 Years	
McClain	Purcell	4 of 4
Washita	Canute	1 of 1
Pawnee	Jennings	2 of
Texas	Texhoma	2 of 2

* The number in the County category represents the Congressional District.
See the attached map.

ab

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20____ – 20____ school year

Adair

COUNTY

Watts Public Schools

SCHOOL DISTRICT

616 6th Street

SCHOOL DISTRICT MAILING ADDRESS

Watts

CITY

74964

ZIP CODE

Watts High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Lisa Weaver

SUPERINTENDENT NAME (PLEASE PRINT)

lweaver@wattsschool.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 16, 2022

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

CAMILLIA ROSE BISWELL
Notary Public, State of Oklahoma
Commission # 22007911
My Commission Expires 06-09-2026

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The district requests a waiver to allow the alternative education program to continue with fewer than ten students. The nearest school to coop with is approximately 8 miles away at a much larger school. We firmly believe that our students who need the alternative education program services at our site would drop out if they are forced to go to another school district for services. However, if our waiver is denied, we will encourage attendance wherever the program will be offered. Each year we start the program with small numbers but the program grows quickly. This past school year we started small and received a waiver but ended up serving 21 students in our local program. The program served 22% of the high school population for the school year. The local program is a very

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The program serves students face to face with lots of one on one help available. Anxiety levels for students decrease in the alternative setting that allows for better learning potential for the individual students. Traditionally, we have a graduation rate above 90%. However, last school year we had 8 seniors in the program and unfortunately only 4 of them graduated. We also served 13 underclassmen. Many of the students find success in the program and gain confidence to continue in the traditional program structure. The alternative education program works the best for some students and they continue in it. Students receive counseling services in the program that help them learn coping skills and other life skills that benefit the learning rate for them.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop, to my knowledge. We received the waiver last school year. Student performance levels increase as students find the best fit for them as individuals. There are students that absolutely count on the alternative education program at our home school. Without it, the drop out rate would be much higher.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education class schedule is individualized for each student. The alternative program will utilize direct instruction, Google Classroom, Acellus online curriculum, art, counseling, life skills, career guidance and music to support the needs of each student. The program has classes every Monday through Friday from 3:15 pm to 7:30 pm. It follows the district calendar and students in the program attend the exact same days as all other students in the district. A district calendar is attached. Our district needs assessment is also attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district spends more financially than is allocated to support the program. This year we are providing a special education paraprofessional and a tutor to help students in the program. The students in the program need these services and the goal of the program is to support the students to successfully graduate from high school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The evaluation of the effectiveness of the program will be analyzed by comparing graduation rates, credits earned towards graduation, and attendance.

**** You will be contacted if more information is needed to process this request.**

Watts Public Schools: 2022-2023

BOE approved 5/24/2022

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 2022						
Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023						
Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 to 30 Christmas Break - no school

total 166 School Days, 2 P/T C, 11 PD/SWD

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 01 ADAIR

DISTRICT: I004 WATTS

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.

2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: if one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2021-2022 school year.

7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.

Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0	2	1	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
3	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	4	2	0
0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
3	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	2	0
4	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	4	2	0
3	4	0	1	0	0	0	3	0	1	2	0	1	0	0	0	0	0	6	9	0
4	5	0	0	3	0	4	2	0	3	6	0	1	0	0	2	0	0	14	16	0

8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2021-2022 school year.

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
13	4	0	1	1	1	0	1	0	0	0

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of students age 18 or under (as of Oct. 1 2020) identified as dropouts in Accountability Reporting for SY 2020 - 2021.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	1	3	1	5
Female	1	0	0	0	0	1	2
Unknown	0	0	0	0	0	0	0
Total	1	0	0	1	3	2	7

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	1	0	1	0	0	3	2	7

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2021 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	19	0	36	0	3	38	25	121

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

188

WATTS PUBLIC SCHOOLS -----*Engineers*

616 6th Street
Watts, OK 74964

(918) 422-5311 phone
(918) 422-5556 fax

August 16, 2022

Oklahoma State Department of Education
Accreditation Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, Ok 73105-4599

Subject: Statutory Waiver – Alternative Education

Please accept our request for a statutory waiver for the 2022-2023 school year concerning cooperative agreements for alternative programs serving fewer than ten students. We currently have fewer than ten students in the program but anticipate the number to increase as the year progresses.

The alternative program is extremely important to the district and we want to keep it at our local school site. We firmly believe that our students would drop out as opposed to attending alternative education classes at another school if we are forced to coop. We can support our students more effectively at our school. Thank you for your consideration for our request.

Sincerely,

A handwritten signature in cursive script, appearing to read "Lisa Weaver".

Lisa Weaver, Superintendent

Grady	Middleberg	
COUNTY	SCHOOL DISTRICT	
2130 County Road 1317	Blanchard	73010
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Middleberg		
NAME OF SITE		

Coop Agreement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The number of students currently enrolled who qualified for Alt. Ed. services is 0. Therefore, the cost of COOPing with another district would not be financially beneficial for the students in our district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative strategies/plans include:

Distance Learning- This provides students with the option of using a computer based curriculum to enable them to learn off-campus.

Tutoring- students are provided a teacher for tutoring on regular scheduled days depending on the individual student's needs.

Individual instruction--students are provided with individualized instruction that is designed to meet their unique needs.

Life skills--included in the instruction plans for all Alt. Ed. students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been awarded this waiver before. There has been minimal impact on our current students' performance levels due to the low enrollment size of the school and the number of students that qualify for Alt. Ed. services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

By keeping the money allocated for Alt. Ed. within the district, we can provide services that are beneficial to all of our students, not just those enrolled in Alt. Ed. An example of a service provided is a counseling services, which are provided thru a collaborative agency.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our Alt. Ed. plan is designed to the specific needs of each individual who qualifies for the program. Students are recommended for the program through referral and are monitored throughout and re-assessed each semester to determine progress and make changes or adjustments if needed.

** You will be contacted if more information is needed to process this request.



Middleberg Public Schools

Joel Read Superintendent

2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us



April 15, 2022

Dear State Board of Education,

The purpose of this letter is to request a waiver/deregulation for Statute/Oklahoma Administrative Code 70 O.S 1210.568. Our reason for requesting this waiver is that the number of students currently enrolled who qualify for Alt. Ed Services is zero. Therefore, the cost of "COOPing" with another district would not be financially beneficial for the students in our district. We have developed alternate strategies such as distance learning, tutoring and individual instruction to best serve the student in our district.

Sincerely,

A handwritten signature in black ink, consisting of a large, stylized 'J' and 'R'.

Joel Read
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Avenue

SCHOOL DISTRICT MAILING ADDRESS

Purcell

CITY

73080

ZIP CODE

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

07/11/2022

DATE

PRINCIPAL SIGNATURE*

07/11/2022

DATE

PRINCIPAL SIGNATURE*

DATE

Sheli McAdoo, Ph.D.

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/11/2022

DATE

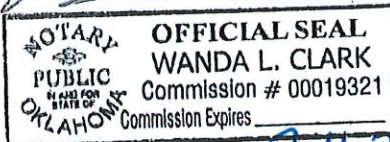
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. §1210.56
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

Aug. 14, 2022
DATE RECEIVED

70 O.S. 1210.56

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Purcell Public Schools is requesting a waiver for the 2022-2023 school year for the alternative education program to not enter into a cooperative agreement with another school district(s). Historically, Purcell's alternative programs have served 10 students from within the district, but because of the nature of alternative programs this number may fall below 10 at any given time. Additionally, COVID concerns has added an additional layer to serving students outside of the district for contact tracing purposes.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Purcell Public Schools is committed to serving all students. We will continue to provide alternative education services to students enrolled within district boundaries. The opportunity to refrain from entering into a cooperative agreement will allow the district to capitalize on not transporting students or have surrounding districts attend on our campus, thus preserving instructional time and flexibility in scheduling. It will also allow students to feel a part of the school community and participate in activities sponsored by the district foster a sense of school pride. Students enrolled in the Purcell alternative program have shown success in moving toward graduation and becoming productive citizens by maintaining employment and/or attendance at Career Tech while enrolled in the program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of the waiver allows the district flexibility to serve the needs of our students with scheduling that adheres to a calendar consistent with other schools within the district in terms of identified holidays and other days schools are not in session. Students enrolled in the alternative program show academic success and progression toward graduation. Alternative student drop out is non-existent because of the relationships they build with their teachers and counselor who work to meet their individual academic needs. They have a greater opportunity to transition back into traditional school since the teachers are currently employed high school teachers.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Purcell alternative program meets four days a week Monday through Thursday from 3:30 p.m. to 7:45 p.m. at Purcell High School. The program runs from August 11th-May 12th. Current certified teachers provide instructional support to students. Students are also provided with the opportunity for fine arts instruction as well as counseling services with the current high school counselor.

Please see attached for class schedule and school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact for the district would be to maintain enrollment numbers and provide programming that keeps students from dropping out of school. The negative impact would be loss of enrollment for the district who would not travel to be a part of an alternative program in another district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Ongoing measures of success for the alternative program include evaluation of Oklahoma State Testing Program outcomes, enrollment numbers, attendance of alternative education students, grades, drop out report, graduation rates, NWEA assessments, PreACT and ACT assessments, and student satisfaction surveys.

** You will be contacted if more information is needed to process this request.

**Purcell Alternative Education
Teaching Schedule
2022-2023**

**Program runs from August 11, 2022 through May 12, 2023
Class will take place in the High School Library each day in session.**

Monday 3:30pm - 7:45pm

Candy McCurdy - English 1, 2, 3, 4
TBD - Art/Humanities (4pm-5pm)

Tuesday 3:30pm - 7:45pm

Lynn Bayless - Algebra 1, Geometry, Algebra 2, Math/Finance

Wednesday 3:30pm - 7:45pm

Krysta Matthews - OK History, Government, Geography, US History, World History, Physical Education

Thursday 3:30pm - 7:45pm

Emma Rolin- Physical Science, Biology, Environmental Science

Fridays- are for make-up or extra help.

*Melissa Feroli, School Counselor, will see students throughout the week for counseling services between 3:30pm - 4:30pm

*Alternative Education Director - Melissa Feroli

*Principal- Jason Sanders

Students are encouraged to maintain employment and/or attend Career Tech during the day while regular school is in session.



Purcell Public Schools

2022-2023

www.purcellps.org

JULY 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						0

AUGUST 2022						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
T-18 S-15						

SEPTEMBER 2022						
S	M	T	W	T	F	S
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T-21 S-20						

OCTOBER 2022						
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30	31					
T-19 S-18						

NOVEMBER 2022						
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T-17 S-17						

DECEMBER 2022						
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T-12 S-12						

JANUARY 2023						
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29	30	31				
T-21 S-20						

FEBRUARY 2023						
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T-20 S-19						

MARCH 2023						
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26	27	28	29	30	31	
T-18 S-17						

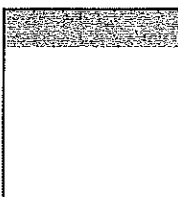
APRIL 2023						
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23	24	25	26	27	28	29
30						
T-20 S-20						

MAY 2023						
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28	29	30	31			
T-11 S-10						

JUNE 2023						
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0						

TEACHER/PARENT INFORMATION	
Professional Development	Aug 8, 9 Sep 123(HC), Jan 2, Feb 20
Parent Teacher Conference (PT)	Oct 3-Sec, Oct 4-Elem, Oct 6 Mar 7 (4-7:30), Mar 9 (4-7:30)
Back to School Night- Elem	Aug 9
Back to School Night- Interm	Aug 9
1st day of School	Aug 11
Commencement/Graduation	May 12
Last Day of School	May 12
Teacher Work Day	Aug. 10, May 15

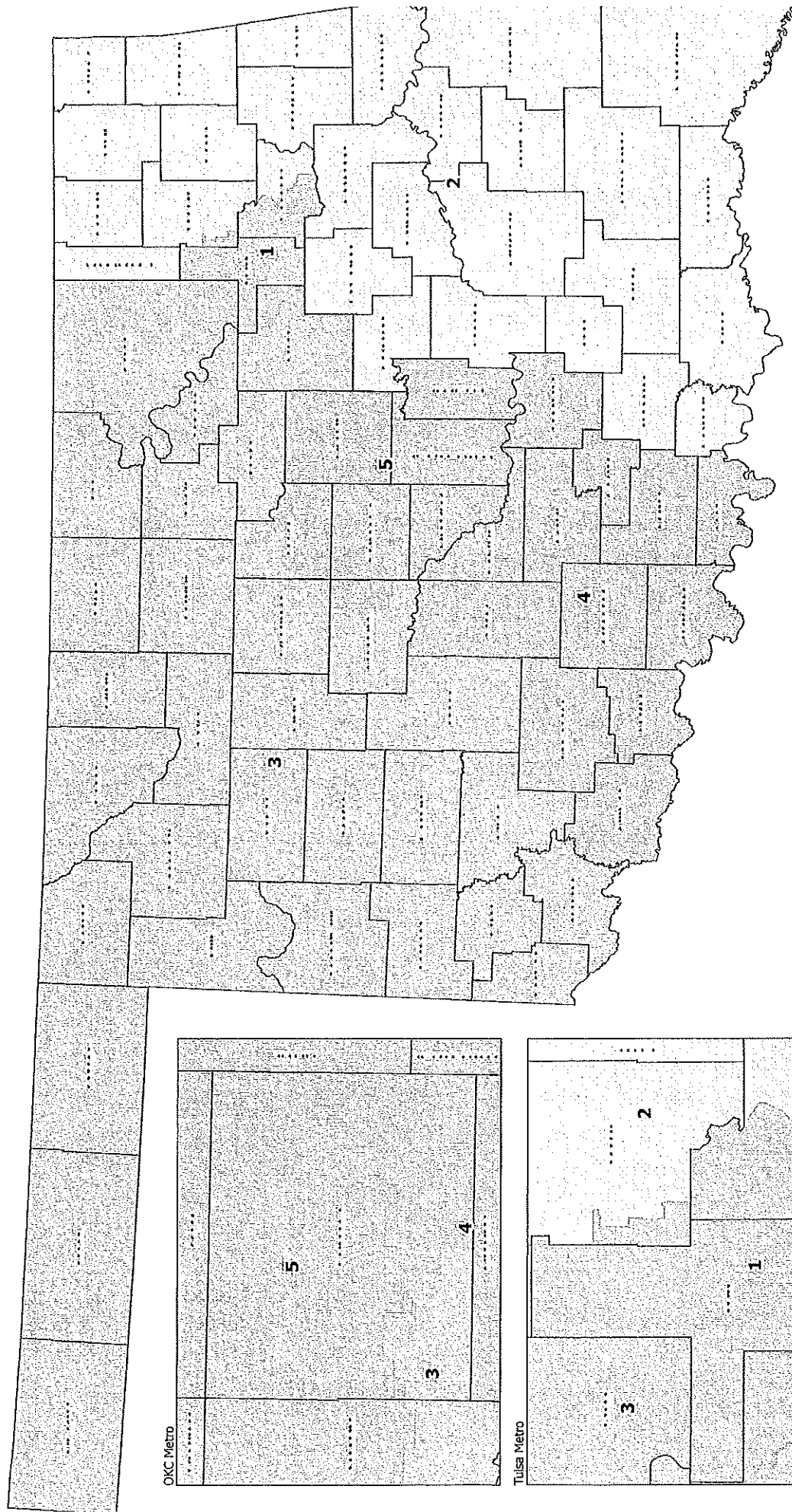
STUDENTS OUT NO SCHOOL	
Sep 5	Labor Day
Sep 23	Professional Dev.
Oct 13, 14, 17	Fall Break/Post Conf.
Nov 21-25	Thanksgiving Break
Dec 19-Jan 1	Winter Break
Jan. 2 & 16	Professional Dev., MLK
Feb 20	Professional Dev.
March 10 & 13-17	PT Conf/Spring Break



End of Semesters
Semester 1: Dec 14
Semester 2: May 12

STATE TESTING
TBD

SEM	Days Taught	Prof.Days	Work Days/PC	Total
1	82	3	2	87
2	86	2	2	90
Total	168	5	4	177



County
 Congressional Districts

U.S. House of Representatives **2022-2030 Elections**

[www.okhouse.gov/maps](https://okhouse.gov/maps)
 HB 1002 X; 2020 Census State Redistricting Data
 Public Law 94-171, Summary File
 Explore an interactive version of this map:
<https://arcg.is/Xmaas>

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

47 I015 PURCELL

Superintendent's Name	Dr. Sheli McAdoo
Superintendent's Email Address	mcadoos@purcellps.org
Superintendent's Phone	(405) 442-0099105

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
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Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
47	I015	PURCELL	0
			<hr/> 0

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

LEA PROGRAM INFORMATION

1. Program Name	Purcell Alternative School
2. Physical Address	2020 North Green Avenue Purcell, OK 73080
3. Contact Name	Melissa Madden
4. Contact Title	Director
5. Contact Telephone	4054420099
6. Contact Fax	4054420301
7. Mailing Address (Street)	919 1/2 NORTH 9TH AVENUE
8. Mailing Address (City)	PURCELL
9. Mailing Address (Zip)	73080
10. Contact Email	maddenm@purcellps.org
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Dereg turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	M-TH
13. Program Begins	03:30 PM
14. Program Ends	07:45 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many different students are being served each day?	10
17. Of the above number, how many students will attend a Career Technology Center?	1
18. How many Alternative Education students take classes at the regular school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

TEACHER INFORMATION

20. Teacher Name	Kathryn Lynn Bayless
21. Email Address	baylessl@purcellps.org
22. Years of experience	16
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	4
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	5918.48
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	196202
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	No

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

20. Teacher Name	Candice Lee McCurdy
21. Email Address	mccurdy@purcellps.org
22. Years of experience	20
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	4
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	6173.88
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	194058
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	No

20. Teacher Name	Krysta Ann Matthews
21. Email Address	mathewsk@purcellps.org
22. Years of experience	20
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	4
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	6173.88
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	213901
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	Yes

20. Teacher Name	Emma Elizabeth Rolin
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**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

21. Email Address	roline@purcellps.org
22. Years of experience	2
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	4
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	5174.74
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	441156
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	No

20. Teacher Name	Katie Marie Clayton
21. Email Address	claytonk@purcellps.org
22. Years of experience	2
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	1
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	1217.58
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	439686
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	Yes

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

ADMINISTRATOR/COUNSELOR INFORMATION

29. Administrator or Counselor Name	Melissa Joyce Madden
30. Email address	maddenm@purcellps.org
31. Documented duties performed in the Alternative Education Program	All paperwork pertaining to the program: State Implementation Plan, End of the Year report, student files which include plans, scheduling, records, work and service paperwork, student and family counseling, online classes and grading/paperwork, all secretary work, discipline, absences, final information for transcripts, additional paperwork, interviews and documentation necessary.
32. Number of hours per week served in the Alternative Education Program.	6
33. Salary and benefits	9236.08
34. In what capacity does this individual serve?	Administrator
<hr/>	
29. Administrator or Counselor Name	Melissa R. Feroli
30. Email address	ferolim@purcellps.org
31. Documented duties performed in the Alternative Education Program	Individual and group counseling, academic counseling, ACT, Tech, College/Senior information, testing, transcribing and various other activities and paperwork.
32. Number of hours per week served in the Alternative Education Program.	3
33. Salary and benefits	4528.80
34. In what capacity does this individual serve?	Counselor
<hr/>	

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

29. Administrator or Counselor Name	Jason Edward Sanders
30. Email address	sandersj@purcellps.org
31. Documented duties performed in the Alternative Education Program	Advises program director, assists with discipline and staffing.
32. Number of hours per week served in the Alternative Education Program.	1
33. Salary and benefits	7696.07
34. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

COLLABORATIVE AGENCY INFORMATION

35. Agency Name	Chickasaw Nation Center
36. Contact Name	Ruth Burrows
37. Phone	4055276967
38. Email Address	ruth.burrows@chickasaw.org
39. Services Provided	Nutritional Lessons and healthy food preparation. Native American food program.
40. When Provided	as needed

35. Agency Name	WIC Food Program
36. Contact Name	Sandra Walck
37. Phone	4055276967
38. Email Address	sandra.walck@chickasaw.org
39. Services Provided	Education, milk, dairy, and juices to pregnant mothers and children.
40. When Provided	as needed

35. Agency Name	Delta Action for Pregnancy and Infants
36. Contact Name	Sandra Legrow
37. Phone	4055275551
38. Email Address	
39. Services Provided	Speakers on prevention, homebase family program while pregnant, before, and after pregnancy resources for mother and child.
40. When Provided	as needed

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

35. Agency Name	McClain County JSU
36. Contact Name	Teresa Sweetwood
37. Phone	4055816755
38. Email Address	
39. Services Provided	Collaboration with the JSU students in the Alternative Education Program
40. When Provided	as needed

35. Agency Name	Food Pantry Program
36. Contact Name	Melissa Feroli
37. Phone	4054420099
38. Email Address	ferolim@purcellps.org
39. Services Provided	Provides food and hygiene items for any student in need
40. When Provided	as needed

35. Agency Name	Mid America Technology Center
36. Contact Name	Amy Cornforth
37. Phone	4053393391
38. Email Address	acornforth@matech.edu
39. Services Provided	Academic and individual counseling assistance with student attendance with all Alternative Education students attending MATC
40. When Provided	as needed

35. Agency Name	Health Corps, Inc.
36. Contact Name	Danielle Romero
37. Phone	4054705033
38. Email Address	danielle.romero@healthcorps.org
39. Services Provided	Lessons focusing on nutrition, physical activity and mental health. Also includes awareness of community resources that may be available to our students.
40. When Provided	1 hour, 1 time per month

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

41. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

42. How often are students allowed to enter the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

43. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

☒

44. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Academy Program.

Only classes that interfere with Alternative Education
class time frame: Example - Athletics

45. Check all instructional strategies and activities that apply to your program.

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

Computer software. Please list computer software programs used in your Alternative Education Academy program. [X] Odysseyware

Teacher-developed curriculum and learning activities [X]

Service-learning [X]

Packaged curricula []

Self-paced [X]

Project-based learning []

Tutoring [X]

Individualized instruction [X]

Life skills instruction for all students [X]

46. How many hours per week is counseling provided exclusively to Alternative Education students?

1-3

47. Check the days counseling is provided exclusively to Alternative Education students.

Monday [X]

Tuesday [X]

Wednesday []

Thursday []

Friday []

48. Who provides counseling services?

Melissa Feroli

49. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

0525 School Counselor, Certified with OSDE

50. Check all types of counseling strategies used in the Alternative Education Academy Program.

Individual [X]

Family [X]

Academic [X]

Conflict resolution [X]

Group [X]

Teen parenting [X]

Career [X]

Drug/alcohol [X]

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

51. Which areas of art are taught to Alternative Education students?

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

52. Do students receive credit for the arts?

☒

53. What days of the week are the arts taught?

Wednesday

54. The district will support the Alternative Education personnel's attendance at professional development workshops, institutes, and seminars provided by the State Department of Education.

☒

55. Students in the Alternative Education Academy Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2019-2020 school year?

1

58. Will the Alternative Education Academy Program be operational and ready to serve students on the first day of school?

☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Academy Program is operating?

☒

60. Is the Alternative Education Academy Program site readily accessible to handicapped persons?

☒

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

61. Does the Alternative Education Program regularly run transportation for students or is transportation accessible if needed?

[]

No

[X]

62. Does the Alternative Education Program offer food service to students?

Yes, How?

[X] All students may purchase a boxed dinner prepared in the school cafeteria. If the students are eligible for free lunches, they automatically receive.

No, Why Not?

[]



Purcell Public Schools

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

July 7, 2022

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for Alternative Education Coop Agreement

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 Coop Agreement, Purcell Public Schools is requesting a waiver to not enter into a cooperative agreement with another school district for alternative education services at this time. Historically, Purcell Public Schools alternative program has maintained an enrollment at or above the required ten students.

Thank you for your consideration of the waiver.

Sincerely,

A handwritten signature in black ink, reading "Sheli McAdoo". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Sheli McAdoo, PhD.
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Washita

COUNTY

Canute Public Schools

SCHOOL DISTRICT

PO Box 490

SCHOOL DISTRICT MAILING ADDRESS

Canute

CITY

73626

ZIP CODE

Canute JH/HS

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

James Cook

SUPERINTENDENT NAME (PLEASE PRINT)

cookj@canuteschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 6, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

CHRISTY SNOWDER
Notary Public - State of Oklahoma
Commission Number 20003404
My Commission Expires Mar 24, 2024

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Canute is eleven miles from Burns Flat which is where our district has had a Co-op with for alternative education. The district will have to continue to utilize the Co-op with Burns Flat if the waiver is denied. 5% of our population will benefit from the waiver if it is approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Canute Public Schools would like to assign a current JH//HS teacher to guide our alternative education students through their learning path. This staff certified teacher would be able to provide one on one instruction in a safe and comfortable environment located on site. The students will have direct access to the same highly qualified and certified staff that our current students have. We feel confident our staff will be able to increase the learning achievement of our alternative education students. As a benefit the alternative students will be able to participate in district's extra curricular activities. In the past our alternative education students have had to be transported to Burns Flat for their education. This has caused difficulty for our district and our student's parents. We want to close the relationship gap with those alternative education students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Canute Public Schools has participated in a Co-op with Burns Flat Public Schools for more than ten years. To the best of the district's knowledge it has not ever requested a waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The class schedule, school calendar, and District Needs Assessment is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district is planning to increase funding for alternative education resources, professional education, and counseling opportunities. There will not be a positive or negative financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will utilize the OKTLE evaluation program for the instructor. The students will be administered the ACT and other required state assessments. The students will be required, at a minimum, to be on pace with their grade level credit requirements. The district will utilize all data from state and local reports to assess and evaluate the effectiveness of the alternative education program.

** You will be contacted if more information is needed to process this request.

SCHOOL CALENDAR 2022-2023

CANUTE PUBLIC SCHOOL

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 Days

3 Professional Days

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

19 Days

1 Professional Day

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 Days

1 Professional Day

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

17 Days

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 Days

AUGUST

8,9,10- Professional Days

8- WTC Inservice

11- First Day of School

10- WTC First Day of School

SEPTEMBER

5-- Labor Day--No School

15- Early Release (1:30pm)

16- - Parent/Teacher Conference Day 2:00 -8:00pm

19- Professional Visitation Day (No Students)

OCTOBER

7-- End of the First Nine Weeks

13- Professional Day (No Students)

14 & 17 Fall Break/No School

NOVEMBER

21-25-- Thanksgiving Break/No School

DECEMBER

16--End of First Semester

19 - 30--CHRISTMAS BREAK - No School

JANUARY

2- Professional Day (No Students)

3- 2nd Semester Begins- Students Return

FEBRUARY

9- Early Release (1:30pm)

10-- Parent/Teacher Conference

MARCH

3- End of Third Nine Weeks

13-17- Spring Break

APRIL

7- Good Friday

10 - Easter Break

14-Prom/No School

28-No School

MAY

5-No School

18-- Last Day of School (JH Graduation)

19- HS Graduation/Professional Development Day

1st Semester--81 days/5 Professional

2nd Semester--87 days/2 Professional

177 Days- 168 teaching & 2 Parent Teacher Conf / 7 Professional

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 Days

1 Professional Day

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

19 Days

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18 Days

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 Days

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

13 Days

1 Professional Day

CANUTE JUNIOR AND SENIOR HIGH SCHOOL

CLASS SCHEDULE

TEACHER	8:00-8:50 1	8:55-9:45 2	9:45-9:55	10:00-10:50 3	10:55-11:45 4	11:50-12:10	12:10-12:35	12:40-1:30 5	1:35-2:25 6	2:30-3:20 7
MRS. BROWN	<u>PREP</u>	SPECIAL ED	2ND BREAKFAST	SPECIAL ED	SPECIAL ED	ALT ED	LUNCH			
MRS. WILLIAMS	MILITARY HISTORY OF THE WARS	PSYCHOLOGY	2ND BREAKFAST	8TH GRADE US HISTORY	<u>PREP</u>	STUDENT COUNCIL	LUNCH	10TH U.S. HISTORY	World Geography/World History (11)	7TH GRADE GEOGRAPHY
MRS. RIDLING	J. H. ATHLETICS	<u>PREP</u>	2ND BREAKFAST	PRE-K ELEM PE	5TH-6TH GIRLS PE	Study Hall	LUNCH	3rd & 4th ELEM PE	1st & 2nd ELEM PE	H.S. ATHLETICS
MR. STEFFES	HS Weightlifting	K ELEM PE	2ND BREAKFAST	<u>PREP</u>	5TH-6TH BOYS PE	Study Hall	LUNCH	3rd & 4th ELEM PE	1st & 2nd ELEM PE	HS ATHLETICS
MR. GILLET	JH ATHLETICS	K ELEM PE	2ND BREAKFAST	Pre-K Elem PE	5TH-6TH OFFSEASON	AD	LUNCH	3rd & 4th OFFSEASON	<u>PREP</u>	HS ATHLETICS
MR. VARNELL	J.H. ATHLETICS	9TH GRADE COMPUTERS	2ND BREAKFAST	Current Events	9th Grade OKLA HISTORY	STUDY HALL	LUNCH	7TH COMPUTERS/HEALTH	<u>PREP</u>	HS ATHLETICS
MR. HOOVER	ALT ED 8:15	ALT ED	ALT ED Break	ALT ED	ALT ED	LUNCH	ALT ED 12:30	9TH GRADE PHYSICAL SCIENCE	<u>PREP</u>	EARTH SCIENCE
MRS. WHINERY	Media	8TH MATH	2ND BREAKFAST	BIO 10	CHEMISTRY	STUDY HALL	LUNCH	9TH GRADE PHYSICAL SCIENCE	ALGEBRA 9	<u>PREP</u>
MS. REED	Character ED	ENGLISH II	2ND BREAKFAST	ENGLISH I	7TH GRADE ENGLISH	STUDY HALL	LUNCH	ENGLISH III 11	ENGLISH IV 12	<u>PREP</u>
MRS. GOODMAN	SPECIAL ED.	SPECIAL ED.	2ND BREAKFAST	ENGLISH I	8TH GRADE ENGLISH	STUDY HALL	LUNCH	<u>PREP</u>	8TH WRITING	SPECIAL ED
MRS. PRUETT	COUNSELOR	COUNSELOR	2ND BREAKFAST	COUNSELOR	ALGEBRA II	PREP	PREP	COUNSELOR	COUNSELOR	COUNSELOR
MRS. ELLIOTT	?	8TH MATH	2ND BREAKFAST	7TH MATH	GEOMETRY	STUDY HALL	LUNCH	<u>PREP</u>	ALGEBRA 9	INTRO TO MUSIC
MR. WOODSON	ART	SCIENCE 7	2ND BREAKFAST	ART	<u>PREP</u>	STUDY HALL	LUNCH	SCIENCE 8	ART	10 th - 12 th GRADE ART APPRECIATION
MRS. TEETER	COUNSELOR/ WTC CONCURRENT/ ALT ED	FACS	2ND BREAKFAST	COUNSELOR/ WTC CONCURRENT/ ALT ED	FACS	FCCLA	LUNCH	SR LEADERSHIP	<u>PREP</u>	Life Skills 8th
MR. CONNER	AGRICULTURE ED	AGRICULTURE ED	2ND BREAKFAST	AGRICULTURE ED	<u>PREP</u>	PREP	LUNCH	AG MECH	AG MECH	Life Skills 8th
MR. MORRIS	ESPORTS 7/8/9	ESPORTS 11/12	2ND BREAKFAST	TECH DIRECTOR	9TH GOVERNMENT	PREP	PREP	TECH DIRECTOR	ESPORTS 10	ROBOTICS
MRS. WALTERS	LIBRARY	9TH GRADE COMPUTERS (Snowdr)	LIBRARY	LIBRARY	LIBRARY	YEARBOOK	LUNCH	LIBRARY	7TH READING (Snowdr)	PREP
MRS. PITZER	SPEC ED (Snowdr)	SPEC ED	2ND BREAKFAST	SPEC ED	SPEC ED	PREP	PREP	SPEC ED	SPEC ED	SPEC ED
MR. WILLIAMS	6TH	6TH		6TH	5TH-6TH BOY & GIRL BASKETBALL	ELEM LUNCH	RECESS	3RD-4TH BOY & GIRL BASKETBALL	6TH	<u>PREP</u> (Snowdr)

REVISED 5/24/22 Beck

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 75

WASHITA

DISTRICT: 1011

CANUTE

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.

2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2021-2022 school year.

7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.

Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0
0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0
2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	1	0	0	1	3	0	1	3	0	2	1	0	2	4	0	9	11	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0

8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2021-2022 school year.

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
0	0	0	0	0	0	0	0	0	0	0

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of dropouts reported on the 2020-2021 Comprehensive Exit Report (CER) plus dropouts that are students identified as having finished the 2020-2021 SY but not returning to school in the 2021-2022 SY.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2021 Enrollment.								

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

180

**CANUTE BOARD OF EDUCATION
CANUTE PUBLIC SCHOOLS BOARD ROOM
517 S. 4th STREET, CANUTE, OKLAHOMA
WEDNESDAY, JULY 6, 2022 7:00 A.M.
AGENDA**

1. Invocation
2. Call meeting to order.
3. Vote to approve/disapprove minutes of the last board meeting.
4. Communication from the public.
5. Discuss and vote to approve/disapprove Free & Reduced lunch application for the FY2022/2023 school year.
6. Discuss and vote to approve/disapprove bid from Hiland Dairy for the FY2022/2023 school year.
7. Discuss and vote to approve/disapprove J.D. Beck as custodian of the activity fund for the FY2022/2023 school year.
8. Discuss and vote to approve/disapprove James Cook to co-sign activity fund checks for the FY2022/2023 school year.
9. Discuss and vote to designate J.D. Beck to oversee educational services to eligible juveniles identified by the city, county, or state jail for the FY2022/2023 school year..
10. Discuss and vote to approve/disapprove the Statutory Waiver/Deregulation Application for Canute Alternative Education Program for the FY2022/2023 school year.
11. Discuss and vote to approve/disapprove to renew membership with Organization of Rural Oklahoma Schools (OROS) for the FY2022/2023 school year.
12. Discuss and vote to approve/disapprove the hiring of a cook for the FY2022/2023 school year.
13. Discuss and vote to approve/disapprove the purchase of a 2022 John Deere Z730M Ztrak lawn mower.
14. Discuss and vote to approve/disapprove encumbrances General Fund #1 -#142, Payroll #70001 – #70128 **Building Fund #1-#26 Payroll #70001 - #70103**Lunch Fund #1-#18 Payroll #70001- #70005 **Building Bond Fund(31) #1- #12, Activity Fund **, and any change orders to apply to approved purchase orders.
15. Superintendent report.
 - A. Building updates
16. New business.
17. Adjourn.

This agenda posted at 8:00 a.m. Tuesday, July 5, 2022 on the east window of 517 S. 4th Street Canute, Oklahoma where the superintendent's office and Board of Education building is located.



**James Cook, Superintendent of Schools
Canute Public Schools**

Special Note: The Canute Board of Education cannot legally enter into discussions or take action on any item addressed under public comment. State law dictates that only those matters specifically appearing on the agenda may be discussed or voted upon by the Board of Education. The Board may discuss, vote to approve, vote to table, or decide not to discuss any item on the agenda. Public comment exists to allow members of the public an opportunity to bring their concerns to the attention of the Board of Education. However, to prevent any potential violations of the Oklahoma Open Meeting Act, no interaction or discussion will occur with regard to any item addressed under public comment. Should action be deemed to be necessary, an item will appear on the next meeting agenda for discussion and/or possible board action INDIVIDUALS HAVING A PHYSICAL CONDITION THAT PREVENTS THEM FROM ATTENDING THE BOARD MEETING IS REQUESTED TO CONTACT THIS OFFICE NO LATER THAN 12:00 NOON ON THE DAY OF SAID MEETING SO ARRANGEMENTS MAY BE MADE TO ACCOMMODATE SAID INDIVIDUALS.

**CANUTE BOARD OF EDUCATION
CANUTE PUBLIC SCHOOLS BOARD ROOM
517 FOURTH STREET, CANUTE, OKLAHOMA
WEDNESDAY, JULY 6, 2022**

Invocation was given by James Cook. The Canute Board of Education met in regular session on Wednesday, July 6, 2022. Superintendent James Cook called the meeting to order at 7:00 a.m. with the following board members present Floyd Twyman, Carrie Shelton, Dillon Delp, and Brad Hohnke. Also present were James Cook and Christy Snowden. Board member Dustin DeGarmo was absent.

Motion by Floyd Twyman to approve minutes of the last board meeting and seconded by Carrie Shelton. Hohnke, yes **Delp, yes**Twyman, yes**Shelton, yes. All yes. Motion carried.
No communication from the public

Discussed and motion by Brad Hohnke to approve the Free/Reduced lunch application for the FY2022/2023 school year and seconded by Carrie Shelton. Delp, yes**Shelton, yes**Hohnke, yes**Twyman, yes. All yes. Motion carried.

Discussed and motion by Brad Hohnke to approve the Hiland Dairy milk bid for the FY2022/2023 school year and seconded by Floyd Twyman. Delp, yes**Shelton, yes**Hohnke, yes**Twyman, yes. All yes. Motion carried.

Discussed and motion by Floyd Twyman to approve Dean of Students J.D. Beck as custodian of the activity fund for Canute Independent School District for the 2022/2023 school year and seconded by Brad Hohnke. Delp, yes**Hohnke, yes**Twyman, yes**Shelton, yes. All yes. Motion carried.

Discussed and motion by Carrie Shelton to approve Superintendent James Cook as co-signer of the activity fund for Canute Independent School District for the 2022/2023 school year and seconded by Floyd Twyman. Hohnke, yes**Delp, yes**Shelton, yes**Twyman, yes. All yes. Motion carried.

Discussed and motion by Carrie Shelton to approve and designate Dean of Students J.D. Beck to oversee educational services to eligible juveniles for Canute Independent School District for the 2022/2023 school year and seconded by Brad Hohnke. **Hohnke, yes**Delp, yes **Twyman, yes**Shelton, yes. All yes. Motion carried.

Discussed and motion by Brad Hohnke to approve the Statutory Waiver/Deregulation Application for Canute Alternative Education Program and seconded by Carrie Shelton. Hohnke, yes**Delp, yes**Twyman, yes**Shelton, yes. All yes. Motion carried.

Discussed and motion by Carrie Shelton to approve to renew membership with Organization of Rural Oklahoma Schools (OROS) for the 2022/2023 school year and seconded by Brad Hohnke. Twyman, yes **Hohnke, yes**Delp, yes**Shelton, yes. All yes. Motion carried.

Discussed and motion by Carrie Shelton to approve the hiring of Ginger Hammond as Support staff for the FY2022/2023 school year and seconded by Brad Hohnke. Delp, yes**Twyman, yes**Shelton, yes**Hohnke, yes. All yes. Motion carried.

Discussed and motion by Carrie Shelton to approve the purchase of a 2022 John Deere lawn mower and seconded by Brad Hohnke. Twyman, yesDelp, yes**Shelton, yes**Hohnke, yes. All yes. Motion carried.**

Discussed and motion by Brad Hohnke to approve encumbrances and warrants. General Fund encumbrances #1-#142 Payroll #70001 – 70128 **Building Fund encumbrances #1- #26, Payroll #70001-70103 **Lunch Fund encumbrances #1 - #18, Payroll #70001-#70005 Building Bond Fund(31) #1- #12 **Activity Fund **, and any change orders to apply to approved purchase orders and seconded by Carrie Shelton. Hohnke, yes**Delp, yes** Twyman, yes**Shelton, yes. All yes. Motion carried.**

Superintendent James Cook reported on the Lift in the lunchroom, HS Office and ADA bathroom remodel. No new business.

Motion by Carrie Shelton to adjourn board meeting at 7:31 a.m. and seconded by Dillon Delp. Hohnke, yesDelp, yes** Twyman, yes** Shelton, yes. All yes. Motion carried.**

Dustin DeGarmo, Board President

Dillon Delp, Board Member

Brad Hohnke, Board Vice President

Floyd Twyman, Board Member

Carrie Shelton, Board Clerk



CANUTE PUBLIC SCHOOLS

216 East Walk Street • P.O. Box 490 • Canute, Oklahoma 73626
580-472-3295 • Fax 580-472-3187

James Cook, Superintendent
JD Beck, High School Principal
Ronda Mendez, Elementary Principal

July 11, 2022

To Whom I may Concern,

Canute Public Schools has always participated in a Co-op with Burns Flat Public Schools, which is more than eleven miles away, for more than ten years. I feel like our district can better serve our students on our campus. Also, by providing alternative education on campus we expect to have more students participate.

Thank You,

James Cook

Superintendent of Schools

"Destination Excellence"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²² – 20²³ school year

Pawnee

Jennings

COUNTY

SCHOOL DISTRICT

475 North Oak Street

Jennings

74038

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Jennings Public Schools

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Derrick Meador

SUPERINTENDENT NAME (PLEASE PRINT)

dmeador@jennings.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

MICHELLE A. FRANCIES
Notary Public - State of Oklahoma
Commission Number 08005903
My Commission Expires Jun 9, 2024

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

70 O.S. § 1210.568 - COOP Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-6 students that we will recommend for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

The district will utilize web based instruction along with classroom instruction to provide various educational opportunities for identified students. This will assist them by providing a positive experience that will encourage students to remain in school. The district will also utilize integration within regular classes to ensure student are involved in other school activities.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students served will have a smaller student to teacher ratio. Students' educational plan will be geared towards individual student needs. Students will be exposed to more remediation which will have a higher impact on performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachment

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There would be a positive financial impact on the school by utilizing the funds for use within our district instead of sending funds to another district and not sending any students due to the distance between school districts.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will utilize student data from initial assessments and progress monitor over the year. We will also compare testing data from previous years to look for growth. There will also be a parent and student questionnaire on the effectiveness of the program. The teacher will check weekly progress to ensure students are on task and knowledge content.

2022 JENNINGS SCHOOLS 2023

Class Begins	8:00	8:45	9:05	10:00	10:55	11:50	####	12:45	1:20	2:15
Class Ends	8:45	9:00	9:55	10:50	11:45	12:40	1:15	1:15	2:10	3:05
Lee	8:05	PRE-K	PRE-K	PRE-K	PRE-K	10:45-11:05	PLAN	PRE-K	PRE-K	PRE-K
Brisbin	8:10	KG	KG	KG	KG	10:55-11:15	PLAN	KG	KG	KG
K. Meador	8:10	KG	KG	KG	KG	10:55-11:15	PLAN	KG	KG	KG
Muniz	8:20	1ST	1ST	1ST	1ST	11:05-11:25	1ST	PLAN	1ST	1ST
Kreuzburg	8:25	2ND	2ND	2ND	2ND	11:15-11:35	2ND	PLAN	2ND	2ND
Woodrell	8:25	2ND	2ND	2ND	2ND	11:15-11:35	2ND	PLAN	2ND	2ND
Strader	8:30	3RD	3RD	3RD	PLAN	11:40-12:00	3RD	12:35-1:15	3RD	3RD
Bridgman	8:30	3RD	3RD	3RD	PLAN	11:40-12:00	3RD	3RD	3RD	3RD
Endicott	8:35	4TH	4TH	4TH	PLAN	11:40-12:00	4TH	4TH	4TH	4TH
Page	Flex	8:40	5/6 (B) Read	5/6 (G) Read	5 English	10:55-11:35		D.E.A.R.	6 English	PLAN
Humble	5/6 Acad.	8:40	PLAN	5/6 Boys Ath.	7 Geog.				5 Soc. Stud	6 Geog.
Francies	Flex	Breakfast	8 Math	7 Math	6 Math			D.E.A.R.	PLAN	5 Math
Tucker	7/8 Acad.	Breakfast	7 Lang.	8 Lang.	8 Science				7/8 (B) Read	PLAN
Jeffers	PLAN	Breakfast	Sp. Ed.	Sp. Ed.	Sp. Ed.			Sp. Ed.	Sp. Ed.	Sp. Ed.
Turner/Poole	Library	Library	Library	Library	Library			Library	Library	Library
Bergner	Math Interv.	Virtual	Alt. Ed.	Alt. Ed.	PLAN			Math Interv.	Alt. Ed.	7/8 (G) Read
Anderson	Detention	Breakfast	5/6 Girls Ath.	5/6 Boys Ath.	Office			Office	7/8 Girls Ath.	7/8 Boys Ath.
Wilhelm	PLAN	Breakfast	5/6 Girls P.E.	5/6 Boys P.E.	10:55-11:35			12:35-1:15	7/8 Girls P.E.	7/8 Boys P.E.
					3/4 Flex			1/2 Flex		
Meador	Office	Office	Office	5/6 Boys Ath.	Office			Office	Office	7/8 Boys Ath.

S.T.E.A.M/Library	
Monday	STEAM (G)
Tuesday	STEAM (B)
Wednesday	Library (G)
Thursday	Library (B)

Physical Education	
M/W	T/Th
PK/K Boys	PK/K Girls
1/2 Boys	1/2 Girls
3/4 Boys	3/4 Girls

	1st Nine	2nd Nine	3rd Nine	4th Nine
Tucker	7/8 G & T	7/8 G & T	7/8 G & T	7/8 G & T
Humble	5/6 G & T	5/6 G & T	5/6 G & T	5/6 G & T
Francies	5/6 Keyboard	7/8 Careers	5/6 Life Skills	7/8 Life Skills
Page	7/8 Spanish	5/6 Spanish	7/8 Test Prep	5/6 Test Prep

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

59 C002 JENNINGS

Superintendent's Name	Derrick Meador
Superintendent's Email Address	dmeador@jennings.k12.ok.us
Superintendent's Phone	(918) 757-2536103

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
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Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
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LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	7896.72
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
59	C002	JENNINGS	7896.72
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Jennings Alternative Academy
2. Physical Address (Not a PO Box)	475 North Oak Street Jennings, OK 74038
3. Director/Lead Teacher Name	Derrick Meador
4. Contact Title	Superintendent
5. Contact Telephone	9187572536
6. Contact Fax	8775497011

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	475 North Oak Street
8. Mailing Address (City)	Jennings
9. Mailing Address (Zip)	74038
10. Contact Email	dmeador@jennings.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input checked="" type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-TH
13. Time Program Begins	07:55 AM
14. Time Program Ends	03:05 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input type="checkbox"/>	Grade 10 <input type="checkbox"/>
Grade 11 <input type="checkbox"/>	Grade 12 <input type="checkbox"/>
16. How many students are being served each day?	3
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	3
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Shelia Bergner
21. Email Address	sbergner@jennings.k12.ok.us
22. Years of experience	22
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	16
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	24000
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	210330
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Derrick Meador
30. Email address	dmeador@jennings.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Administrator/Advisor
32. Number of hours per week served in the Alternative Education Program.	5
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Grand Lake Mental Health Center, LLC
37. Contact Name	Susan Reed
38. Phone	9188473527
39. Email Address	sreed@glmhc.net
40. Services Provided	Counseling for Alternative Education Students
41. When are the services provided?	1 session per week for 40 minutes

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

Physical Education/Athletics, Science, Geography, History

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Acellus
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Study Island, Freckle, IXL Learning
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

49. Who provides counseling services?

Grand Lake Mental Health Center LLC/Susan Reed,
LSCW

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

LSCW 4835

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input type="checkbox"/>
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54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
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56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

JENNINGS PUBLIC SCHOOL

475 North Oak Street – Jennings, OK 74038 – (918) 757-2536 – www.jennings.k12.ok.us
Nathan Staley, President Kurtis Lasater, Vice-President Shawna Robinson, Clerk



Derrick Meador, Superintendent

Dale Anderson, Principal

Monday, August 08, 2022

To Whom It May Concern:

Jennings Public Schools is requesting a three-year statutory waiver for 70 O.S. § 1210.568 - **COOP Agreement** – When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We have identified 3-6 students that we believe will benefit positively from an in-house academy. The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

Sincerely,

Derrick Meador, Superintendent
Jennings Public Schools
475 North Oak Street
Jennings, OK 74038
918-757-2536



EDUCATING TOMORROW'S FUTURE...TODAY



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Texas

COUNTY

Texhoma

SCHOOL DISTRICT

418 W Elm St. / PO Box 648

SCHOOL DISTRICT MAILING ADDRESS

Texhoma

CITY

73949

ZIP CODE

Texhoma High School - 705

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Tom Schroeder

SUPERINTENDENT NAME (PLEASE PRINT)

tom.schroeder@texhoma61.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

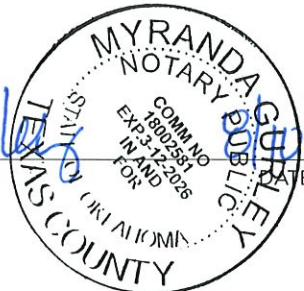
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED AUG 15 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Corp Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently have fewer than 10 students participating in our Alternative Education Program. These students are primarily credit recovery, but we do have a couple who are full-time participants.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our Alternative Education Program is vital to our small district, in order for our students to meet all their graduation requirements to achieve a Oklahoma High School Diploma. Our primary need is for credit recovery, but we do have a small population who need a full time program. We are the only school that services these full time students in a 20 mile radius. Being in a rural location, we feel strongly that being allowed to continue this program, regardless the few numbers, is what is best for our students and district.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop previously. We have been awarded this waiver before. By allowing this waiver our district has the ability to provide our high school students the opportunity to complete their credit requirements on a timely basis and not have to return as a 5th year senior, which we feel reduces the number of student drop-outs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have a certified teacher who monitors the students who attend our Alternative Education program from 8:00am - 12:22pm each day, Monday - Friday. We also have our other core teachers provide additional assistance for their subject areas if Mr. Husted is not able to assist with assignments.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If we are not able to have this program, we will lose funding necessary to help pay the salary of our Alt Ed Teacher. This program allows students to work on credit recovery at their own pace and they can access lessons from anywhere they have Internet connection. Allowing them the opportunity to recover missing credits required for graduation.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We review a weekly report from the on-line curriculum for each student who participates, and we review assessments to evaluate the effectiveness of our Alternative Education Program and make necessary changes to ensure the success of our Alternative Education students.

Our teacher is evaluated with the TLE.

** You will be contacted if more information is needed to process this request.

Texhoma Public School

2022-2023 Schedule

HOURL	1	2	3	4	5	6*	7*	
	8:00 - 8:50	8:53 - 9:43	9:46 - 10:36	10:39 - 11:29	11:32 - 12:22	12:55 - 1:55	1:58 - 3:00	3:01 - 3:31
CANTEY, L	5th	PLAN	5th	5th	5th	Spanish I	5th	Enrich/ACE
HIGGINS, R	6th	PLAN	PLAN	6th	6th	Spanish II	6th	Enrich/ACE
BERRY, M	RESOURCE	RESOURCE	PLAN	RESOURCE	RESOURCE	RESOURCE	RESOURCE	Enrich/ACE
WELLS, J	GT	Algebra I	8th Algebra I	Algebra I	PLAN	PE 5/6	PE 7/8	Enrich/ACE
HIGGINS, T	7th Math	7th Math	8th Math	8th Math	PLAN	Home Ec	Home Ec	Enrich/ACE
SCHROEDER, D	7th Science	7th Science	8th Science	8th Science	Bio I	PLAN	PE 7/8	Enrich/ACE
MCBRIDE, S	Yearbook	8th ELA	PLAN	7th ELA	8th ELA	7th ELA	Speech	Enrich/ACE
MCBRIDE, TY	PLAN	8th SS	OK/World	7th SS	8th SS	7th SS	OK/World	Enrich/ACE
COOKSEY, J	Bio I	Phys. Science	Chemistry*	Bio 2	Phys. Science	Bio 2	PLAN	Enrich/ACE
CRAWFORD, S	PLAN	US History	Gov/Geog	Gov/Geog	US History	Art I	Art II	Enrich/ACE
BRODHEAD, C	8th Career Explor	Health	7th Teen Health	Health	PLAN	PE 5/6	PE 7/8	Enrich/ACE
ALLEN, L	8th Ag Explor.	Power & Tech	Comm. & Leadership	Intro Animal Sc.	Intro Ag Sc.	PLAN	FIELD	Enrich/ACE
HUSTED, B	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	PE 5/6	PLAN	Enrich/ACE
KEENAN, K	English I	Fin. Literacy	Comp App I	Fin. Literacy	Comp App II	PLAN	ELL	Enrich/ACE
OVERTON, C	Criminology	Economics	English I	PLAN	Wellness	PE 5/6	PE 7/8	Enrich/ACE
SHEETS, G	CCR Math	Geometry*	Algebra II*	PLAN	CCR Math	Geometry*	Algebra II*	Enrich/ACE
SKELTON, L	English III	PLAN	English II	English IV	English III	English IV	English II	Enrich/ACE
SCOTT, J	Wellness	Wellness	Wellness	Wellness	PLAN	PE 5/6	PE 7/8	
BOHLMANN, A	PLAN	5th Band	6th Band	Percussion	7th Band	HS/8th Band	Percussion	Enrich/ACE
MCGLOSSON, M	Library	Library	Library	Library	HS Choir	HS Choir	JH Choir	Enrich/ACE
HIGGINS, G	Driver's Ed	AD/Admin	AD/Admin	AD/Admin	AD/Admin	PE 5/6	PE 7/8	
ELLIOTT, C	RESOURCE	Title I/5	Title I/6	RESOURCE	Title I/7	Title I/8	RESOURCE	Enrich/ACE
PHILLIPS, T	Counselor	PLAN	Counselor	Counselor	Counselor	Counselor	Counselor	

*5th, 6th, & 7th - SENIORS ONLY - Work Study (must see counselor for approval)

*Comp App II - Sophomore, Junior, Senior Only

*Geometry & Algebra II - Sophomore or Junior

*Chemistry - Junior or Senior

*Bible as Literature - Junior or Senior

*Intro to Ag Science - Freshman through Senior

*Ag Power & Technology - Sophomore, Junior, Senior

*Intro to Animal Science - Sophomore, Junior, Senior

*Ag Communications & Leadership - Junior, Senior

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

70 1061 TEXHOMA

Superintendent's Name	Tom Schroeder
Superintendent's Email Address	tom.schroeder@texhoma61.net
Superintendent's Phone	(580) 423-7433

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
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Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
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LEA of Alternative Education
Cooperative or Interlocal Cooperative

Allocation Amount	3320.21
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
70	1061	TEXHOMA	3320.21
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Texhoma Alt. Ed
2. Physical Address (Not a PO Box)	418 W. Elm Texhoma, OK 73949
3. Director/Lead Teacher Name	Tom Schroeder
4. Contact Title	Superintendent
5. Contact Telephone	5804237433
6. Contact Fax	

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	P.O. Box 648
8. Mailing Address (City)	Texhoma
9. Mailing Address (Zip)	73949
10. Contact Email	tom.schroeder@texhoma61.net
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	08:00 AM
14. Time Program Ends	12:22 PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	2
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	1
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Buddy Husted
21. Email Address	buddy.husted@texhoma61.net
22. Years of experience	>25
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	44445.18
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	171361
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Taylor Phillips
30. Email address	taylor.phillips@texhoma61.net
31. Documented duties performed in the Alternative Education Program	Scheduling and review of credit recovery and guidance services
32. Number of hours per week served in the Alternative Education Program.	1
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Panhandle Services for Children
37. Contact Name	Jada Breedon
38. Phone	5804611920
39. Email Address	jada@panhandleservices.org
40. Services Provided	Prevention and Counseling Services
41. When are the services provided?	Yearly

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

None

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum-Courseware
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum-Courseware
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input checked="" type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input checked="" type="checkbox"/>

49. Who provides counseling services?

Taylor Phillips - School Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified Counselor by SDE, M.A. Psychology

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input checked="" type="checkbox"/>
Instrumental music	<input checked="" type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
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56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒ [X]

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒ [X]

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒ [X]

No ☐ []

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒ [X]

No ☐ []

62. Does the Alternative Education Program offer food service to students?

Yes ☒ [X]

No ☐ []

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒ [X]

No ☐ []

Texhoma Public Schools

PO Box 648
418 W. Elm St.
Texhoma, OK 73949

Tom Schroeder, Superintendent (580) 423-7433
Fax: (580) 423 7096

Tammie Breeden, HS/MS Principal (580) 423-7433
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Tom Schroeder
Superintendent
Texhoma Public Schools
PO Box 648
Texhoma, OK 73949

August 10, 2022

To Whom It May Concern,

We are submitting this Statutory Waiver/Deregulation Application for the following area:

70 O.S. § 1210.568 — COOP Agreement — When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

Due to our location in the Oklahoma Panhandle, we feel that continuing this program, even with fewer than 10 students, is vital to the success of our district. We are the only school in a 20-mile radius that offers a full-time alternative education program in our area. By offering this program to our students, we feel has lowered our drop-out rates and has offered the opportunity for our students to obtain graduation requirements without having to return as a 5th year senior.

We ask that you strongly consider granting Texhoma Schools the Statutory Waiver in this area.

Sincerely,

Tom Schroeder
Superintendent