

Scott Kempenich
Superintendent
Cathy Bible
HS Principal
Wendy Terrazas
MS Principal
Ashley Watters
Elementary Principal



Supt. 580-362-2388
Fax 580-362-3413
NHS 580-362-6421
Fax 580-362-6242
NMS 580-362-2516
Fax 580-362-1150
NES 580-362-2279
Fax 580-362-1151

Oklahoma State Department of Education,

Newkirk Elementary had a full time certified librarian last year but has been unable to hire a library media certified educator to fill that position this year. We have hired a retired certified educator and a full time assistant to serve as the library personnel for the 2022-23 school year. The personnel we have in place will be able to serve the needs of our elementary school this year. I am submitting this in the hopes that you will grant us the ability to serve our students with deregulation OAC 210:25-5-71 as we strive to provide the best education possible for the students of Newkirk Elementary School. Thank you for your consideration.

Scott Kempenich
Superintendent
Newkirk Public Schools

1 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²² – 20²³ school year

Lincoln

COUNTY

Carney Public Schools

SCHOOL DISTRICT

P.O. Box 240, Carney, OK 74832

SCHOOL DISTRICT MAILING ADDRESS

Carney High School and Carney Elementary School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

Brian Keith

7-11-22

PRINCIPAL SIGNATURE*

DATE

W. Melina Jones

7-11-22

PRINCIPAL SIGNATURE*

DATE

Brian Keith

SUPERINTENDENT NAME (PLEASE PRINT)

b. Keith @ Carney-K12-OK.US

SUPERINTENDENT E-MAIL ADDRESS

Brian Keith

7-11-22

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11, 2022

Sherrie Reedy

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jacklin Graham

July 11, 2022

NOTARY

DATE

3-18-22

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED JUL 18 2022

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

210:35-9-71
Library Media Services

A. Reason for the waiver/deregulation request (be specific).

Carney Public Schools is requesting a deregulation from 210:35-5-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300: At least a half time certified library media specialist. Carney Public Schools currently has 240 students enrolled in PK-12. Carney Public Schools has made a concerted effort over the previous four years to hire a certified library media specialist willing to work part time. We have had no luck in our search for a library media specialist.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Carney Public Schools will utilize community volunteers, teachers, and assistants to ensure the libraries in the Elementary and High School remain accessible throughout the day. The Elementary Library recently had 1300 books donated. Additionally, we received a \$6,000 donation to be able to purchase a smartboard and additional supplies for our libraries. Many volunteers shelved, labeled and organized all of the new books. We have a paraprofessional that will spend the majority of the day in the library so that it is accessible for students and teachers.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will continue to have access to the library and will have periodic presentations from a library/media specialist, therefore we do not anticipate any change in student performance levels.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
We have a paraprofessional in the library for half of the school day each day. Teachers accompany their classes to the library as well for supervision.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
There will be a neutral financial impact to the district. The money will be used to pay a teacher assistant to work full time in the library until a Library Media Specialist is hired. Any differences in money will be used to purchase materials and supplies for the library.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The reading paraprofessional, volunteers, teachers and aides will be trained by the library media specialist in the proper management of the library. Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out and AR usage. This information will be used to compare to previous year's usage where data is available. In addition, student test scores in reading will be compared to ensure success of each student.

Carney Public Schools

Brian Keith, Superintendent

P.O. Box 240, Carney, OK 74832

Office: (405) 865-2344, Fax: (405) 865-2345

www.carney.k12.ok.us

Home of the Bulldogs!



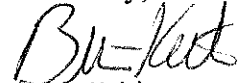
July 11, 2022

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Dear Accreditation Standards Division:

Carney Public Schools is requesting a deregulation from 210-35-5-71. Carney Public Schools has tried for the past four years to find a library media specialist to work half time with no success. We currently have a full-time paraprofessional who manages the library with assistance from the building principal. The library has been managed very well with donations and guidance from local city libraries. While we have had no success in finding a full or part time, certified library media specialist, I am confident that our library is efficient and beneficial to our students.

Sincerely,



Brian Keith

Superintendent

Carney Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

LOVE

COUNTY

GREENVILLE PUBLIC SCHOOL

SCHOOL DISTRICT

4671 WOLPAC RD

SCHOOL DISTRICT MAILING ADDRESS

MARIETTA

CITY

73448

ZIP CODE

GREENVILLE ELEMENTARY

NAME OF SITE

Aug Raper

PRINCIPAL SIGNATURE*

8-15-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Greg Raper

SUPERINTENDENT NAME (PLEASE PRINT)

graper@gpsmail.org

SUPERINTENDENT E-MAIL ADDRESS

Aug Raper

SUPERINTENDENT SIGNATURE*

08/15/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 11, 20 22

Betty Sue Tow

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marcia J. Bell

NOTARY

10/11/22

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED AUG 15 2022
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

library media
NAME OF WAIVER Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Greenville is a very small district with approx. 64 students. Our current student level does not allow us to keep a seperate library facility or have the funding to hire a certified librarian to serve the seperate facility.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our alternative strategy is to keep a library in each classroom that allows students instant access to books at their reading level. Those classroom libraries will be updated and inventoried as well. The district expects students to read more and have a greater access to books being readily available with the classroom library system. If the waiver is not granted, it would have a negative financial effect on the school district and require additional funding to meet the requirements of having a certified librarian or hiring an aide to staff a seperate library facility.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

YES, the deregulation has been awarded every year that we have applied for the waiver.

The educational impact is that the students will have a greater access to books being readily available with the classroom library system. We expect this type of classroom library system will also contribute to an increase in the students vocabulary, fluency and comprehension skills.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This classroom library system will go into effect immediately.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the waiver is not granted, it would have a negative financial effect on the school district and require additional funding to meet the requirements of having a certified librarian or hiring an aide to staff a seperate library facility.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Greenville uses the (NWEA) Northwest Evaluation Assessment, STAR Reading Program and Rennissance Learning to assess student growth in reading.

** You will be contacted if more information is needed to process this request.

**GREENVILLE BOARD OF EDUCATION
4671 WOLFPAC RD. MARIETTA, OKLAHOMA 73448
GREENVILLE SCHOOL CONFERENCE ROOM
REGULAR BOARD MEETING
Minutes APRIL 11, 2022
1:00 pm**

A. PROCEDURAL

1. Call the meeting to order. **Mrs. Betty Sue Tow called the meeting to order at 1:00 p.m.**
2. Roll Call. **Mrs. Betty Sue Tow, Mr. Clinton Holt, Mr. Lee Siller, Mr. Greg Raper and Marcia Bell were present.**
3. Recognition of visitors. **Mrs. Brandi Neely, Supt. of Marietta Public Schools came in at 1:10 p.m.**
4. The Greenville Board of Education may discuss, make motions, and vote upon matters appearing on the agenda. Such votes may be to adopt, reject, reaffirm, rescind, or table with no action taken on any agenda matter.
5. Discuss and approve the minutes from the March 7, 2022 Regular Board Meeting. **Mr. Holt made a motion to approve the minutes from the March 7, 2022 Regular Board Meeting. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

B. FINANCIAL

1. Discuss and vote to approve or disapprove financial statements, encumbrances and approval of state and federal payments of bills. **Mr. Holt made a motion to approve Agenda Items B. 1 A-G. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

A. General Fund Payroll	#	568	thru	609
B. General Fund Encumbrances	#	355	thru	368
C. General Fund Warrants	#	610	thru	622
D. Building Fund Encumbrances	#	199	thru	209
E. Building Fund Warrants	#	199	thru	209
F. Sinking Fund Encumbrances	#	2	thru	2
G. Sinking Fund Warrants	#	2	thru	2

2. Presentation of the following financial reports: Treasurer's Report - **See Attached**

C. REPORTS FROM SCHOOL PERSONNEL: Superintendent's Report - See Attached

D. CURRENT BUSINESS

1. Vote to accept any resignations: **NA**
2. Discuss and take necessary action for fundraiser/fieldtrip/use of facilities. **NA**
3. Discuss and take necessary action on transfers into or out of the Greenville School District. **NA**
4. Discuss and take necessary action on additions to the substitute list, pending background check. **NA**
5. Discuss and take necessary action on the following updates, revisions and/or additions to the Greenville Board of Education board policy book. **Mr. Holt made a motion to approve the following updates, revisions and/or additions to the Greenville Board of Education board policy book. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
 - A. FMFD-Title IX Policy
 - B. FNCD-Prevention of Bullying at School
6. Discuss and take necessary action for the reorganization of the Greenville School Board for the 2022-23 school year. **Mr. Holt recommended the reorganization of the Greenville School Board remain the same for the 2022-2023 school year.**
7. Discuss and take necessary action to update the Greenville transfer capacity as of April 1, 2022. **Mr. Holt made a motion to approve the Greenville transfer capacity as of April 1, 2022. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
8. Discuss and take necessary action to approve the audit presentation (via phone) and sign Audit Acknowledgement by Jenkins & Kemper for audit year: 2020-2021 for Greenville Public Schools. **Mr. Holt made a motion to approve the audit presentation (via phone) and sign Audit Acknowledgement by Jenkins & Kemper for audit year: 2020-2021 for Greenville Public Schools. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
9. Discuss and take necessary action on approving temporary appropriations from Jenkins & Kemper for Greenville Public Schools (43-C003) of Love County for FY 2022-2023. **Mr. Holt made a motion to approve temporary appropriations from Jenkins & Kemper for Greenville Public Schools (43-C003) of Love County or FY**

2022-2023. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.

10. Discuss and take necessary action to approve Jesse Hickman for mowing services for 2022 Spring & Summer. Mr. Holt made a motion to approve Jesse Hickman for mowing services for 2022 Spring and Summer. Mr. Siller seconded the motion. Mrs. Tow, Mr. Holt yes, Mr. Siller yes,

11. Discuss and take necessary action to approve calculation of the 2022-23 school year to be done by the hours formula for OSDE accreditation. Mr. Holt made a motion to approve calculation of the 2022-2023 school year to be done by the hours formula for OSDE accreditation. Mr. Siller seconded the motion. Mrs. Tow no, Mr. Holt yes, Mr. Siller yes.

12. Discuss and take necessary action to approve a Greenville school site statutory waiver/deregulation application for Library Media Services Elementary School for the 2022-23 school year. (OAC 210:35-5-71). Mr. Holt made a motion to approve the Greenville school site statutory waiver/deregulation application for Library Media Services Elementary School for the 2022-2023 school year. (OAC 210:35-5-71) Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.

13. Discuss and take necessary action to approve the Greenville Federal Program General Assurances for 2022-2023. Mr. Holt made a motion to approve the Greenville Federal Program General Assurances for 2022-2023. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.

14. Proposed Executive Session for discussion of:

(1) Possible employment of certified employees for the school year 2022-23.
(See Appendix A) 25 O.S. § 307(B)(1)

(2) Possible employment of support employees for the school year 2022-23.
(See Appendix B) 25 O.S. § 307(B)(1)

(3) School site statutory waiver/deregulation application for Tracey Vinson-7th & 8th Math as Adjunct Teacher for 2022-23 school year. (70 O.S. § 1-122.3)

(4) Discussion of State Aid for 2022-23 School Year

15. Vote to convene to executive session. **Mr. Holt made a motion to convene to executive session at 1:37 p.m. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
16. Vote for the board's return to open session. **Mr. Holt stated the board returned to open session at 1:55 p.m.**
17. Executive Session Minutes Compliance Announcement:
- A. State the Names of Those Present and Absent in Executive Session;
Mrs. Tow, Mr. Holt, Mr. Siller and Mr. Raper were present in Executive Session
 - B. State All the Matters That Were Discussed; and
Possible employment of Certified and Support employees was discussed.
 - C. State the Fact That **No Board Action** Was Taken in Executive Session;
Mr. Holt stated that No Board Action, No Notes and No Votes were taken in Executive Session.
18. Discuss and vote to approve, disapprove or take no action in whole, part or individual on:
- (1) Possible employment of certified employees for the school year 2022-23.
(See Appendix A) 25 O.S. § 307(B)(1) **Mr. Holt made a motion to employ certified employees: Theresa Price, Kelli Morgan, Patty Bates, Twila McAnally, Tracy Doolan, Chrystal McComber, Sherry Reed, Tracey Vinson, Tambre Sanders and Beverly Stevens for the school year 2022-2023. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
 - (2) Possible employment of support employees for the school year 2022-23.
(See Appendix B) 25 O.S. § 307(B)(1) **Mr. Holt made a motion to employ support employees: Regina Payne, Jerry Childers, Marcia Bell and Cherie Cochran for the school year 2022-2023. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
 - (3) **School site statutory waiver/deregulation application for Tracey Vinson-7th & 8th Math as Adjunct Teacher (70 O.S. § 1-122.3) for 2022-23 school year. Mr. Holt made a motion to approve the school site statutory waiver/deregulation application for Tracey Vinson - 7th & 8th Math as Adjunct Teacher (70 O.S. §1-122.3) for 2022-2023 school year. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

19. NEW BUSINESS NA

E. ADJOURNMENT

- 1. Vote to adjourn. Mrs. Tow adjourned the meeting at 2:00 p.m.**

Posted this 8th day of April, 2022 at the entrance to the main building, Greenville Public School, 4671 Wolfpac Rd. Marietta, Oklahoma 73448 on or before 4:00 p.m.

_____ Greg Raper: Superintendent/Greenville Public School

Marietta Monitor: 04/08/2022 @__:____ Love Co. Clerk: 04/08/2022 @ __:_____

Betty Sue Tow

Clinton Holt

Lee Siller



Greenville Public Schools

4671 Wolfpac Rd

Marietta, Ok 73448

Ph. (580) 276-2968 Fax. (580) 276-4605

April 11, 2022

State Department of Education
Accreditation/Standards Section
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

The Greenville Public School District 43-C-003 is requesting a statutory waiver/exemption for the FY 2022-2023 for Library Media Services Elementary School OAC 210:35-5-71. The school district is changing the standard of library services for our size school (64 students: PreK-8). We expect students to read more and have more access with books being readily available to the students. We also expect this to help increase our vocabulary, fluency and comprehension skills.

Respectfully,

Greg Raper/Superintendent
Greenville Public Schools

Betty Sue Tow/Board President

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

McCurtain

COUNTY

Forest Grove

SCHOOL DISTRICT

P.O. Box 60

SCHOOL DISTRICT MAILING ADDRESS

Garvin

CITY

74736

ZIP CODE

Forest Grove School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

7/14/22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

John Smith

SUPERINTENDENT NAME (PLEASE PRINT)

john.smith@forestgrove.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

7-14-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY

9-23-25

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED JUL 27 2022

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are unable to find a Library Media Specialist in our area.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will staff the library with a highly qualified para professional. Teachers and students will have access to the Library at any time during the day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Library will be available to students all day with the permission of their teacher. Anytime students have access to research materials, library books, and the technology in the Library, learning will be accomplished.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Financial impact to the district will be the difference in pay for a certified library media specialist and a para professional salary. To describe in detail, there are both positive and negative impacts to our situation. Because of our extremely rural southeast Oklahoma location and the specialized master's degree required for a certified library media specialist, we are unable to find one in our area that meets the requirements. We are fortunate to have a para professional that was trained by a certified Librarian so our students are able to benefit from the library and its offerings at a reduced cost to the district, about 1/3 the amount. A certified library media specialist would receive certified pay, which in Oklahoma, is an average of over \$62,000 plus benefits. Our para professional receives approximately \$20,000 plus benefits. The funds saved can be spent in other areas of the library for books, technology, Covid response, etc.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Teachers will assess student learning regularly

FOREST GROVE SCHOOL
P. O. BOX 60
GARVIN, OK 74736
580-286-3961 FAX 580-286-3974
TDD-TTY #771
John Smith, Superintendent

July 12, 2022

Due to the fact that I was not able to find a Library Media Specialist in our area, I am requesting a library media services deregulation.

The library will be staffed with a highly qualified para.

Sincerely,

A handwritten signature in black ink, appearing to read 'John Smith', with a long horizontal line extending to the right.

John Smith
Superintendent
Forest Grove School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Oklahoma

COUNTY

Harrah Public Schools

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Russell Babb Elem./Clara Reynolds Elem./Virginia Smith Elem. Schools

NAME OF SITE

Mike McCall

8-2-22

PRINCIPAL SIGNATURE*

DATE

Mike McCall

8-2-22

PRINCIPAL SIGNATURE*

DATE

Suffan

8-2-22

PRINCIPAL SIGNATURE*

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

Paul Blessington

8/8/2022

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 8, 20 22

Trey Swa

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Leslie Kobaugh

NOTARY

8/8/22

DATE

10/17/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of _____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S.

OAC 20:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-5-71 Library Media Services Elementary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:

1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district has three elementary sites with one serving PK-1, another 2-3, and the third 4-5. The district has two library media specialists (librarians) to serve the three elementary sites. The elementary principals have developed a schedule for the two library media specialists (librarians) to serve the three elementary sites. The media centers remain available to teachers and their classes for use when the library media specialist (librarian) is not in the media center. Teachers are trained to use programs and equipment with the media center so they may continue to use the facility with minimal disruption.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The full-time library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2022-23 school year. The full-time library media specialists (librarians) will alter their schedules with the site principals in the event of special circumstances requiring their presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the elementary level.

Funds saved through the shared librarian were dedicated to online remediation resources.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialists (librarians) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

2014-2015 Standards for Accreditation of Oklahoma Schools

OAC 210:35-3-127. Staff responsibilities

- (a) The professional staff of the school, under the leadership of the media specialist, shall assume responsibility for the cooperative selection of materials and equipment for the media program. Instructional/learning materials and equipment shall be selected by means of comparative analysis, based on criteria approved by the instructional staff prior to the selection.
- (b) Responsibility for the development and the operation of the media program shall be placed under the direction of professional staff with adequate technical and clerical help.
- (c) The media center, materials/equipment, and personnel shall be available to students and staff throughout the school day and throughout the school year. The media facility and staff should be used specifically to assist students and teachers in becoming effective users of ideas and information and to meet the instructional needs of the staff and students. The library media specialist (librarian) shall not be used as a substitute teacher or to replace a teacher in the classroom.
- (d) Inservice education programs shall be provided for the staff in order to ensure effective use of the media center(s).
- (e) Instruction in the use of media materials and the center's other resources shall be provided to all students. (92)

OAC 210:35-3-128. Evaluation

The media program shall reflect the philosophy of the school. The effectiveness of the program shall be judged on the basis of how it facilitates the instructional program. There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program. (92)

ADDITIONAL STANDARDS FOR ELEMENTARY SCHOOLS

E

OAC 210:35-5-71. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A

ENROLLMENT

Fewer than 300
300 to 499

QUALIFIED SPECIALIST REQUIRED

At least a half-time certified library media specialist (librarian)
At least one full-time certified library media specialist (librarian)
or a half-time certified library media specialist (librarian) and a
full-time library assistant
At least one full-time certified library media specialist (librarian)
and a half-time library assistant

(2) OPTION B

ENROLLMENT

Fewer than 300

QUALIFIED SPECIALIST REQUIRED

At least one-fifth time certified library media specialist (librarian)

2014-2015 Standards for Accreditation of Oklahoma Schools

300 to 499	and a full- time library assistant At least a half-time certified library media specialist (librarian) and a full-time library assistant
500 +	At least one full-time certified library media specialist (librarian) and a half-time library assistant (92)

OAC 210:35-5-72. Seating

- (a) The center shall be attractive, easily accessible, well-lighted, and appropriately equipped. In addition, there shall be sufficient work space for the technical processing and repair of materials, for conducting business routines, and for storing supplies and equipment. Control and listing of all materials shall be in the central instructional materials center.
- (b) The library media center(s) shall provide areas for reading, listening, viewing, preparation, and individual learning for staff and students as well as storage for materials and equipment. Even though facilities may not allow consolidation into one location of all the areas listed above, their availability should be supervised from the central instructional materials center(s) of the school. (92)

OAC 210:35-5-73. Collection

- (a) The collection shall be current and appropriate for instructional needs. The minimum book collection shall be 3000 volumes, exclusive of textbooks, or 10 volumes for each student, whichever figure is larger. Newly organized schools will be given a reasonable amount of time to meet the minimum volume requirement.
- (b) Schools providing early childhood education programs shall make available to parents a collection of books and materials on early childhood education and child care. (92)

OAC 210:35-5-74. Expenditures

(a) **Minimum annual expenditures.** In establishing a balanced print and nonprint collection, the minimum annual media program expenditure shall be as follows: ~~in the table below.~~

(1) Fewer than five hundred (500) enrolled students: Nine dollars (\$9.00) per enrolled student.

(2) Five hundred (500) to nine hundred ninety-nine (999) enrolled students: Four thousand five hundred dollars (\$4500.00) for the first five hundred (500) enrolled students plus five dollars (\$5.00) per student for each additional enrolled student above five hundred (500) students up to nine hundred ninety-nine (999) students.

(3) One thousand (1000) to one thousand nine hundred ninety-nine (1999) enrolled students: Seven thousand dollars (\$7000.00) for the first one thousand (1000) enrolled students plus four dollars (\$4.00) per student for each additional enrolled student above one thousand (1000) students up to one thousand nine hundred ninety-nine (1999) students.

(4) Two thousand (2000) or more enrolled students: Eleven thousand dollars

Media Center Rotation Schedule 2022-23 for Elementary Sites

2

5A

5B

8/15	M	T	W	T	F	8/22	M	T	W	T	F	8/29	M	T	W	T	F
VS				K	K	VS	K		K		K	VS	K		K	K	K
CR					D	CR	D	K		K	D	CR		K	D	D	
RB				D		RB		D	D	D		RB	D	D			D

4A

5A

9/5	M	T	W	T	F	9/12	M	T	W	T	F	9/19	M	T	W	T	F
VS						VS			K	K		VS	K		K		K
CR						CR		K		D	K	CR	D	K		K	D
RB						RB		D	D		D	RB		D	D	D	

5B

5C

5A

9/19	M	T	W	T	F	9/26	M	T	W	T	F	10/3	M	T	W	T	F
VS	K		K	K	K	VS		K	K	K		VS	K		K		K
CR		K	D	D		CR	K	D			K	CR	D	K		K	D
RB	D	D			D	RB	D		D	D	D	RB		D	D	D	

3

4B

5B

10/10	M	T	W	T	F	10/17	M	T	W	T	F	10/24	M	T	W	T	F
VS		K	K			VS		K	K		K	VS	K		K	K	K
CR	K		D			CR			D	K		CR		K	D	D	
RB	D	D				RB		D		D	D	RB	D	D			D

4A

5A

5B

10/31	M	T	W	T	F	11/7	M	T	W	T	F	11/14	M	T	W	T	F
VS	K		K		K	VS			K	K		VS	K		K	K	K
CR	D	K		K	D	CR	K			D	K	CR		K	D	D	
RB		D	D	D		RB	D		D		D	RB	D	D			D

5C

5A

11/21	M	T	W	T	F	11/28	M	T	W	T	F	12/5	M	T	W	T	F
VS						VS		K	K	K		VS	K		K		K
CR						CR	K	D			K	CR	D	K		K	D
RB						RB	D		D	D	D	RB		D	D	D	

5B

12/12	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

1/2	M	T	W	T	F
VS		K	K		K
CR			D	K	
RB		D		D	D

5C

1/9	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

4A

1/16	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5A

1/30	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

2/6	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

2/13	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

4A

2/20	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5C

2/27	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

5A

3/6	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

3/13	M	T	W	T	F
VS					
CR					
RB					

5C

3/20	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

3/27	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

5C

4/3	M	T	W	T	F
VS		K	K	K	

5A

4/10	M	T	W	T	F
VS	K		K		K

4A

4/17	M	T	W	T	F
VS			K	K	

Media Center Rotation Schedule 2022-23 for Elementary Sites

CR	K	D			K	CR		K			K
RB	D		D	D	D	RB		D	D	D	D

4/24	5B	M	T	W	T	F	4A	M	T	W	T	F
VS		K		K	K	K			K	K		
CR			K	D	D			K		D	K	
RB		D	D			D		D	D		D	

5/15	4B	M	T	W	T	F						
VS		K	K		K							
CR			D	K								
RB		D		D	D							

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 8, 2022

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-5-71 for the library media specialist (librarian) and library assistant. The three schools involved are Russell Babb Elementary, Clara Reynolds Elementary, and Virginia Smith Elementary. Approval of the deregulation will allow the three sites to continue sharing two library media specialists (librarians) and operate without a library assistant.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,

Paul Blessington
Superintendent

The Harrah Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status.

Virginia Smith Elem.
20227 NE 10th
Harrah, OK 73045

Clara Reynolds Elem.
755 Harrison St.
Harrah, OK 73045

Russell Babb Elem.
20901 NE 10th
Harrah, OK 73045

Harrah Middle School
1480 N. Dobbs
Harrah, OK 73045

Harrah High School
20370 Elm Street
Harrah, OK 73045

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Oklahoma

COUNTY

Harrah Public Schools

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Harrah Middle School and Harrah High School

NAME OF SITE

David Haniel

PRINCIPAL SIGNATURE*

2 Aug 2022

DATE

R. McCall

PRINCIPAL SIGNATURE*

8/2/22

DATE

PRINCIPAL SIGNATURE*

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

Paul Blessington

SUPERINTENDENT SIGNATURE*

8/8/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 8, 2022

Tracy Swa

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Leslie Hobbaugh

NOTARY



8/8/2022

DATE

10/17/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

210:35-9-71

Library Media Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-7-61 Library Media Services Middle School and OAC 21:35-9-71 Library Media Services Secondary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:

1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternate strategy is to have a part-time library media specialist (librarian) and a half-time media aide at the Middle School and a part-time library media specialist (librarian) and a full-time media aide at the High School. The half-time media aide will be in the media center at the Middle School at times when the library media specialist (librarian) is not scheduled. The full-time media aide will be in the High School media center during school hours. This plan allows for better utilization of current employees and meets the needs of the two sites.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The part-time secondary library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2022-2023 school year. The part-time library media specialist (librarian) will alter his schedule and adjust the part-time library assistant's schedule with the site principals in the event of special circumstances requiring his presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the secondary level.

Funds saved through the shared librarian were dedicated to online remediation resources.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialist (librarian) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

2014-2015 Standards for Accreditation of Oklahoma Schools

(\$11,000.00) for the first two thousand (2000) enrolled students plus three dollars (\$3.00) per student for each additional enrolled student above two thousand (2000) students.

(b) Permissible media expenditures. All materials in the school (decentralized materials) that have been processed and are cataloged by the media center may be included. The following Examples of materials that constitute permissible media expenditures include, but are not limited to: may be included:

- (1) Hardback, paperback, and/or electronic books;
- (2) Periodicals in print and/or digital formats;periodicals,
- (3) Pamphlets, pamphlets, manuscripts, and reports, in print and/or digital formats;
- (sic) (6) Prints, posters, photographic slides, filmstrips, or photographs, in print and/or digital formats;
- (7) Microforms (e.g., microfilm and/or microfiche); microforms,
- (8) Multimedia packages or kits; multimedia-packages or kits,
- (9) Scientific specimens, microscopic slides; specimens,
- (10) Realia; realia,
- (11) Models; models,
- (12) Audio audio and video recordings (e.g., vinyl records, reel-to-reel tape recordings, cassettes, CDs, MP3);
- (13) Video recordings (e.g., film, video tape, DVD and Blu-ray discs,) and; filmstrips, slides, computer disks, films, compact discs, video discs, and
- (14) Computer computer software and applications.

(c) Impermissible expenditures. Textbooks, equipment, and salaries may not be included. For purposes of this Section, "equipment" shall have the meaning set forth at 210:25-7-1. All material in the school (decentralized materials) that have been processed and are cataloged by the media center may be included.

(d) Federal funds not included. The contributions of federally funded programs shall not be included in meeting this standard.

ENROLLMENT EXPENDITURES

~~Fewer than 500 \$9 per pupil~~

~~500 to 999 \$4,500 for the first 500 students plus \$5 per student above 500~~

~~1000 to 1999 \$7,000 for the first 1000 students plus \$4 per student above 1000~~

~~2000 plus \$11,000 for the first 2000 students plus \$3 per student above 2000~~ (14)

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

OAC 210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

Fewer than 300

300 to 499

QUALIFIED SPECIALISTS REQUIRED

At least a half-time certified library media specialist (librarian)

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time

M

2014-2015 Standards for Accreditation of Oklahoma Schools

	library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a half-time assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

OAC 210:35-7-62. Seating

- (a) The center shall be attractive, easily accessible, well-lighted, and appropriately equipped. In addition, there shall be sufficient work space for the technical processing and repair of materials, for conducting business routines, and for storing supplies and equipment. Control and listing of all materials shall be in the central instructional materials center.
- (b) The library media center(s) shall provide areas for reading, listening, viewing, preparation, and individual learning for staff and students as well as storage for materials and equipment. Even though facilities may not allow consolidation into one location of all the areas listed above, their availability should be supervised from the central instructional materials center(s) of the school. (92)

OAC 210:35-7-63. Collection

- (a) The collection shall be current and appropriate for instructional needs. The minimum book collection shall be 3000 volumes, exclusive of textbooks, or 10 volumes per student, whichever figure is larger. Newly organized schools will be given a reasonable amount of time to meet the minimum volume requirement.
- (b) The program shall consist of a balanced collection of print materials, nonprint materials, and instructional/learning equipment and supplies adequate in quality and quantity to meet the needs of the students in all areas of the school's program. (92)

OAC 210:35-7-64. Expenditures

(a) **Minimum annual expenditures.** In establishing a balanced print and nonprint collection, the minimum annual media program expenditure shall be as follows; ~~in the table below.~~

(1) Fewer than five hundred (500) enrolled students: Nine dollars (\$9.00) per enrolled student.

(2) Five hundred (500) to nine hundred ninety-nine (999) enrolled students: Four thousand five hundred dollars (\$4500.00) for the first five hundred (500) enrolled students plus five dollars (\$5.00) per student for each additional enrolled student above five hundred (500) students up to nine hundred ninety-nine (999) students.

(3) One thousand (1000) to one thousand nine hundred ninety-nine (1999) enrolled students: Seven thousand dollars (\$7000.00) for the first one thousand (1000) enrolled students plus four dollars (\$4.00) per student for each additional enrolled student above one thousand (1000) students up to one thousand nine hundred ninety-nine (1999) students.

2014-2015 Standards for Accreditation of Oklahoma Schools

(4) Two thousand (2000) or more enrolled students: Eleven thousand dollars (\$11,000.00) for the first two thousand (2000) enrolled students plus three dollars (\$3.00) per student for each additional enrolled student above two thousand (2000) students.

(b) Permissible media expenditures. All materials in the school (decentralized materials) that have been processed and are cataloged by the media center may be included. The following—Examples of materials that constitute permissible media expenditures include, but are not limited to: may be included:

- (1) Hardback, paperback, and/or electronic books;
- (2) Periodicals in print and/or digital formats; periodicals,
- (3) Pamphlets, pamphlets, manuscripts, and reports, in print and/or digital formats;
- (6) Prints, posters, photographic slides, filmstrips, or photographs, in print and/or digital formats;
- (7) Microforms (e.g., microfilm and/or microfiche); microforms,
- (8) Multimedia packages or kits; multimedia packages or kits,
- (9) Scientific specimens, microscopic slides; specimens,
- (10) Realia; realia,
- (11) Models; models,
- (12) Audio audio and video recording recordings (e.g., vinyl records, reel-to-reel tape recordings, cassettes, CDs, MP3);
- (13) Video recordings (e.g., film, video tape, DVD and Blu-ray discs,) and; films trips, slides, computer disks, films, compact discs, video discs, and
- (14) Computer computer software and applications.

(c) Impermissible expenditures. Textbooks, equipment, and salaries may not be included. For purposes of this Section, "equipment" shall have the meaning set forth at 210:25-7-1. All materials in the school (decentralized materials) that have been processed and are cataloged by the media center may be included.

(d) Federal funds not included. The contributions of federally funded programs shall not be included in meeting this standard.

ENROLLMENT EXPENDITURE

Fewer than 500 \$9 per pupil

500 to 999 \$4,500 for the first 500 students plus \$5 per student above 500

1000 to 1999 \$7,000 for the first 1000 students plus \$4 per student above 1000

2000 plus \$11,000 for the first 2000 students plus \$3 per student above 2000 (14)

ADDITIONAL STANDARDS FOR SECONDARY SCHOOLS

OAC 210:35-9-71. Staffing

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

Fewer than 300

300 to 499

QUALIFIED SPECIALISTS REQUIRED

At least a half-time certified library media specialist (librarian)

At least one full-time certified library media specialist (librarian)

2014-2015 Standards for Accreditation of Oklahoma Schools

	or a half-time library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a half-time library assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

OAC 210:35-9-72. Seating

- (a) The center shall be attractive, easily accessible, well-lighted, and appropriately equipped. In addition, there shall be sufficient work space for the technical processing and repair of materials, for conducting business routines, and for storing supplies and equipment. Control and listing of all materials shall be in the central instructional materials center.
- (b) The library media center(s) shall provide areas for reading, listening, viewing, preparation, and individual learning for staff and students as well as storage for materials and equipment. Even though facilities may not allow consolidation into one location of all the areas listed above, their availability should be supervised from the central instructional materials center(s) of the school. (92)

OAC 210:35-9-73. Collection

- (a) The collection shall be current and appropriate for instructional needs. The minimum book collection shall be 3000 volumes, exclusive of textbooks, or 10 volumes for each student, whichever figure is larger. Newly organized schools will be given a reasonable amount of time to meet the minimum volume requirement.
- (b) The program shall consist of a balanced collection of print materials, nonprint materials, and instructional/learning equipment and supplies adequate in quality and quantity to meet the needs of the students in all areas of the school's program. (92)

OAC 210:35-9-74. Expenditures

(a) **Minimum annual expenditures.** In establishing a balanced print and nonprint collection, the minimum annual media-program expenditure shall be as follows: in the table below:

(1) Fewer than five hundred (500) enrolled students: Nine dollars (\$9.00) per enrolled student.

(2) Five hundred (500) to nine hundred ninety-nine (999) enrolled students: Four thousand five hundred dollars (\$4500.00) for the first five hundred (500) enrolled students plus five dollars (\$5.00) per student for each additional enrolled student above five hundred (500) students up to nine hundred ninety-nine (999) students.

(3) One thousand (1000) to one thousand nine hundred ninety-nine (1999) enrolled students: Seven thousand dollars (\$7000.00) for the first one thousand (1000) enrolled students plus four dollars (\$4.00) per student for each additional

Schedule for Phil Maull as Middle School/High School Media Specialist
2022-23

Days:

180 days

4 half days a week at HMS

1 half day a week at HHS

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 8, 2022

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-7-61 for the library media specialist (librarian) and library assistant. The two schools involved are Harrah High School and Harrah Middle School. Approval of the deregulation will allow the two sites to continue sharing one library media specialist (librarian) and using the current library assistants to keep the media centers open during school hours.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,

Paul Blessington
Superintendent

The Harrah Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status.

Virginia Smith Elem.
20227 NE 10th
Harrah, OK 73045

Clara Reynolds Elem.
755 Harrison St.
Harrah, OK 73045

Russell Babb Elem.
20901 NE 10th
Harrah, OK 73045

Harrah Middle School
1480 N. Dobbs
Harrah, OK 73045

Harrah High School
20370 Elm Street
Harrah, OK 73045

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

OKLAHOMA

MILLWOOD PUBLIC SCHOOLS

COUNTY

SCHOOL DISTRICT

6724 N. MARTIN LUTHER KING AVE

OKLAHOMA CITY

73111

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

MILLWOOD ELEMENTARY LEARNING ACADEMY

NAME OF SITE

Candice Hamilton-Pherson 07/29/2022

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

CECILIA J. ROBINSON WOODS

SUPERINTENDENT NAME (PLEASE PRINT)

CRW@MILLWOODPS.ORG

SUPERINTENDENT E-MAIL ADDRESS

Cecilia J. Robinson Woods 07/29/2022

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 1, 20 22

Pamela K. Webster

BOARD PRESIDENT SIGNATURE*

PAMELA K. WEBSTER

Notary Public
State of Oklahoma

Commission #16003069 Exp: 03/23/24

NOTARY SEAL →

Pamela K. Webster 8-1-2022

NOTARY

DATE

3/23/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

RECEIVED AUG 02 2022

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library media Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Millwood Public Schools requests a deregulation for OAC 210:35-5-71. All students at the school site can be served library/media services without the use of a school librarian/media specialist. If the waiver is denied, the district will have to use funds allocated for other programs/services to employ a media specialist.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

As an alternative, Millwood Elementary Learning Academy will implement classroom libraries. Each classroom teacher will have the capability to check out at "Classroom Bookcart" with a selection of grade-level books for their class. The Early Childhood Lead and Instructional Coach will assist teachers in the book check-in and check-out process. This alternative allows teachers to tailor reading selections based on their students' individual needs. Classroom libraries offer ongoing opportunities for teachers to work with students as individuals to find books that will ignite their love for learning, calm their fears, answer their questions, and improve their lives in any of the multiple ways that only literature can. If the waiver were to be denied, students and teachers would not be afforded this opportunity.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Due to this deregulation being awarded previously, students attending Millwood Elementary Learning Academy have had greater access to literacy materials. The school's use of classroom libraries has increased literacy resources for teachers through access to diverse mentor texts and opportunities to differentiate literacy instruction. This availability to access has assisted in the increase in reading comprehension, vocabulary, and critical reading across grade levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Teachers will have the capability to check out books for their classroom libraries on a weekly basis. Students will be given the opportunity to choose and read books during an allotted independent reading time and scheduled reading blocks.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Awarding the deregulation will provide the district the opportunity to continue funding for additional reading curriculum and supplements, including Success For All, Waterford, and Saxon Phonics. These programs are an integral part of the reading curriculum for Millwood Elementary Learning Academy.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers will be evaluated on the use of classroom libraries using OKTLE evaluations, the OKTLE professional learning focus, principal walk-throughs, and teacher daily lessons. For students, the site administrative team will use data from reading benchmark testing and formative assessments to determine effectiveness.

**** You will be contacted if more information is needed to process this request.**



July 29, 2022

To Whom It May Concern:

Millwood Public Schools is requesting a Deregulation for Library/Media Services for the 2022-2023 school year. This application outlines the reasoning for the deregulation request, alternate plans/strategies to be implemented by the school site, assessment methods and timelines, and the financial impact of the proposed deregulation.

Attached you will our application documentation for the Deregulation of Oklahoma Administrative Code 210:35-5-71. If you have any questions, please do not hesitate to contact my office at 405-478-1336.

Sincerely,

Cecilia J. Robinson-Woods

Superintendent

Millwood Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Pottawatomie

COUNTY

Tecumseh Public Schools

SCHOOL DISTRICT

1301 E Highland

SCHOOL DISTRICT MAILING ADDRESS

Tecumseh

CITY

74873

ZIP CODE

Cross Timbers Elementary School

NAME OF SITE



PRINCIPAL SIGNATURE*

01/23/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

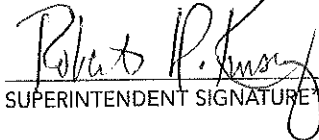
DATE

Robert Kinsey

SUPERINTENDENT NAME (PLEASE PRINT)

kinseyr@tecumsehschools.org

SUPERINTENDENT E-MAIL ADDRESS

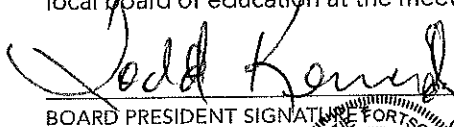


SUPERINTENDENT SIGNATURE

06/27/2022

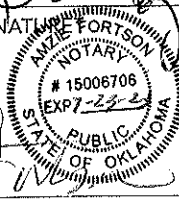
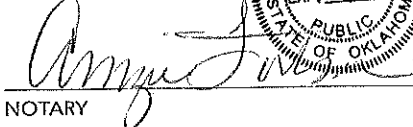
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 27, 20 22



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

June 27, 2022

DATE

July 23, 2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

RECEIVED JUL 28 2022

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library media
NAME OF WAIVER Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Cross Timbers Elementary serves students in third through fifth grade. There were 435 students at Cross Timbers Elementary at the end of the 2022 school year. Four years ago the library at Cross Timbers decided to be a stay at home mom after having twins. The position was posted at that time and no applicants who met the criteria applied for the position. We are requesting to assign a certified teacher to teach Library standards through STEM lessons during the students Library Elective rotation as we have done in previous years. The library book circulation will remain full time and be staffed with a full time Library Assistant/Paraprofessional in the library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The certified teacher, Lisa Thompson, will teach Library Skills classes to students and she will teach them using STEM related materials and content during the students weekly library rotation. All students will have a rotation to provide Library Skills lessons taught through STEAM lessons on a regular basis. The Library Assistant/Paraprofessional will work with Lisa Thompson to aid in developing, delivering and preparing for these lessons. The students will have access to technology as well as other forms of hands on learning which will be developed through library skills and develop continued research related topics in a hands on approach to learning. The standards taught will align with core curriculum from the core content areas and will be supported through the design of each of the lessons students receive during their rotation.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been awarded previously and the plan supports the overall goals for students in grades three through five. The students continue to have access to the library for checking out materials and gaining hands on practice in a library setting. These experiences continue to provide valuable training and allows students to feel comfortable and learn how to navigate resources provided in a library setting. The other sites in the district are not negatively impacted nor are students since library skills and library usage is still being directed and practiced on a regular basis for all students at Cross Timbers Elementary.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
See attached Documentation

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This site level plan of continuing to create a space in a library for students to learn, grow, engage in inquiry and exploration through STEAM as well as Library standards continues to show success. By using Lisa Thompson as the coordinator of the program, students are benefiting and growing in the area of Library standards as well as STEAM while allowing the district the benefit of saving a library media specialist salary in the process. This program has been established for three years and proven successful both financially to the district as well as a benefit for student learning. The available funds created through this action allows our district to use those resources to provide additional STEAM-related technologies for students to use during their time in the library. It also allows us to hire an additional paraprofessional who assists not only in the library with students but also with supervision of students in the mornings and afternoons and other tasks assigned by the offices that benefit teachers and students each day at Cross Timbers Elementary.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The effectiveness of the plan will be monitored and assessed throughout the year through teacher surveys, planning committees, as well as learning targets for students. Our teacher teams are currently working on standards alignment as well as learning targets associated with essential standards. The library standards will be included in the planning and discussions by grade-level teams and Mrs. Thompson will be a part of this collaborative meetings.

	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	3:45
SPEED 3	8:25-9:55 Push-In ELA/SS		9:55-10:20 Pull-Out & T2		10:20-11:05 PH/T3	11:10-11:35 CAFÉ DUTY	11:40-12:10 LUNCH	12:10-12:40 Pull-Out & T2		12:45-1:45 Extra PE SPECIALS & PLAN		1:50-3:00 Push-In MATH/SCI			Dismissals		
4	8:25-9:05 PH/T3		9:10-10:10 Extra PE SPECIALS & PLAN		10:15-11:15 Push-In ELA/SS		11:15-11:40 Pull-Out	11:45-12:10 CAFÉ DUTY	12:15-12:45 LUNCH		12:40-1:10 Pull-Out & T2		1:10-2:10 Push-In MATH/SCI		2:15-3:00 Pull-Out & T2		Dismissals
5 Groups 1&2	8:25-9:05 PH/T3		9:10-10:10 Push-In ELA/SS & MATH/SCI		10:10-10:40 Pull-Out & T2		10:45-11:45 Push-In ELA/SS & MATH/SCI		11:45-12:15 Pull-Out & T2		12:20-12:45 CAFÉ DUTY		1:15-1:50 Pull-Out Community Time & T2		1:55-2:55 Extra PE SPECIALS & PLAN		Dismissals
5 Group 3	8:25-9:05 PH/T3		9:10-10:10 Push-Ins Or Pull-Out of Davis		10:15-11:15 Push-Ins Or Pull-Out of Davis		11:20-12:20 Push-Ins Or Pull-Out of Davis		12:20-12:45 CAFÉ DUTY		12:50-1:20 LUNCH		1:15-1:50 Pull-Out Community Time & T2		1:55-2:55 Extra PE SPECIALS & PLAN		Dismissals
T3	8:25-9:05 4 th & 5 th PH/T3		9:10-9:25 5 th Davis only	9:30-10:15 3 rd		10:20-11:05 3 rd PH/T3		11:15-11:40 4 th	11:45-12:15 5 th		12:10-12:40 3 rd		12:45-1:15 5 th		2:15-3:00 4 th 2:45-3:00 3 rd		Dismissals
Specials	8:25-9:05 4 th & 5 th PH/T3		9:10-10:10 4 th Grade		10:20-11:05 3 rd PH/T3		11:10-11:40 LUNCH		12:00-12:40 PLAN		12:45-1:45 3 rd Grade		1:55-2:55 5 th Grade		Dismissals		

	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:3	3:4	
					9:55-10:20	10:20-11:05	11:10-11:35 LUNCH 11:40-12:00		12:10-12:40		12:45-1:45 Extra PE SPECIALS & PLAN		1:50-3:00				0	5
3	ELA/SS 8:25-10:25				T2	PH/T3	RECESS		T2	Extra PE SPECIALS & PLAN			MATH/SCI 1:50-3:00			Dismissals		
4	8:25-9:05 PH/T 3	9:10-10:10 Extra PE SPECIALS & PLAN			10:15-11:40 ELA/SS			11:45-12:10 LUNCH 12:15-12:35 RECESS	12:40-1:10 T2	1:10-3:00 MATH/SCI			2:30-3:00 T2		Dismissals			
5	Group 1				9:10-10:40 PH/T 3 MATH/SCI			10:10-10:40 T2*	10:45-12:15 ELA/SS	11:45-12:15 T2*	12:20-12:45 LUNCH 12:50-1:10 RECESS		1:15-1:50 Communit y Time & T2		1:55-2:55 Extra PE SPECIALS & PLAN		Dismissals	
5	Group 2				9:10-10:40 PH/T 3 ELA/SS			10:10-10:40 T2*	10:45-12:15 MATH/SCI	11:45-12:15 T2*	12:20-12:45 LUNCH 12:50-1:10 RECESS		1:15-1:50 Communit y Time & T2		1:55-2:55 Extra PE SPECIALS & PLAN		Dismissals	
5	Group 3				9:10-10:10 PH/T 3 ROTATION 1			10:15-11:15 ROTATION 2	11:20-12:20 ROTATION 3 (Homeroom)	12:20-12:45 LUNCH 12:50-1:10 RECESS		1:15-1:50 Communit y Time & T2		1:55-2:55 Extra PE SPECIALS & PLAN		Dismissals		

***See SpEd and T3 schedules to see when students will be pulled-out for services.

****SpEd – PLAN biweekly at 9:10-9:55**

****T2 times are at least twice a week**

****5th Grade Groups 1 & 2 are rotations of 2 teachers**

****5th Grade Group 3 is a rotation of 3 teachers**

****Specials – Lunch and Plan may fluctuate based on duty schedule. Collaborative meeting one day a week.**

****Specials – 4th & 5th Grade - Extra PE/Mileage Club for 15 minutes; Specials class for 45 minutes**

3rd Grade – Specials class for 45 minutes; Extra PE/Mileage Club for 15 minutes

LIBRARY ROTATION SCHEDULE (2022-23)

	3rd (12:45-1:30)	4th (9:25-10:10)	5th (2:20- 2:55)
A	Jolley	Chesser	Best
B	Lack	Gushing	Davis
C	Mitchell	Harrington	Jones
D	Napier	Hunter	Packwood
E	New Hire	Kipps	Smith
F	Shirey	Sigman	Swinson
G	New Hire	Tiger	Timmons

AUGUST				
1	2	3	4	5
8	9	10	11	12
			F	G
15	16	17	18	19
A	B	C	D	E
22	23	24	25	26
F	G	A	B	C
29	30	31		
D	E	F		

SEPTEMBER				
			1	2
			G	A
5	6	7	8	9
No School	B	C	D	E
12	13	14	15	16
F	G	A	B	PT Conf
19	20	21	22	23
C	D	E	F	G
26	27	28	29	30
A	B	C	D	E

OCTOBER				
3	4	5	6	7
			F	G
10	16	17	18	19
A	B	C	No School	No School
17	18	19	20	21
D	E	F	G	A
24	25	26	27	28
B	C	D	E	F
31				
G				

NOVEMBER				
	1	2	3	4
	A	B	C	D
7	8	9	10	11
E	F	G	A	B
14	15	16	17	18
C	D	E	F	G
21	22	23	24	25
No School	No School	No School	No School	No School
28	29	30		
A	B	C		

DECEMBER				
			1	2
			D	E
5	6	7	8	9
F	G	A	B	C
12	13	14	15	16
D	E	F	G	A
19	20	21	22	23
No School	No School	No School	No School	No School
26	27	28	29	30
No School	No School	No School	No School	No School

JANUARY				
2	3	4	5	6
Prof Dev	B	C	D	E
9	10	11	12	13
F	G	A	B	C
16	17	18	19	20
No School	D	E	F	G
23	24	25	26	27
A	B	C	D	E
30	31			
F	G			

FEBRUARY				
		1	2	3
		A	B	C
6	7	8	9	10
D	E	F	G	A
13	14	15	16	17
B	C	D	E	F
20	21	22	23	24
No School	G	A	B	C
27	28			
D	E			

MARCH				
		1	2	3
		F	G	A
6	7	8	9	10
B	C	D	E	PT Conf
13	14	15	16	17
No School	No School	No School	No School	No School
20	21	22	23	24
F	G	A	B	C
27	28	29	30	31
D	E	F	G	A

APRIL				
3	4	5	6	7
B	C	D	E	F
10	11	12	13	14
G	A	B	C	D
17	18	19	20	21
E	F	G	A	B
24	25	26	27	28
C	D	E	F	G

MAY				
1	2	3	4	5
A	B	C	D	E
8	9	10	11	12
F	G	A	B	C
15	16	17	18	19
D	E	F	G	Prof Dev



Robert Kinsey
Superintendent

Brandi Burks
Assistant Superintendent

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

A deregulation application is being presented by Tecumseh Public Schools for the Library/Media Specialist at Cross Timbers Elementary School. Cross Timbers Elementary is a third, fourth and fifth grade elementary school and had approximately 435 students enrolled at the end of the 2022 school year. The library media specialist who was previously employed with the district took a leave of absence initially but later determined she would need to stay at home with her children after giving birth to twins and resigned from the position. The position was posted and there was time allowed for applicants to apply for the positions but there were no applicants who met the qualifications required for the position. For the past four years we have adjusted the schedule and have opted to request a waiver to again do the same based on the success of the program currently in place and in an effort to continue serving our students in the schedule we have been using.

The Cross Timbers Library will have a Library Assistant managing the daily check in and check out of books, resources and other materials by students and teachers. We have a certified Elementary Education teacher, Lisa Thompson, who has many hours of training in the area of STEAM (Science, Technology, Engineering, Arts and Math) curriculum instruction. Mrs. Thompson will instruct the library standards through the content of the STEAM standards while teaching students the use and resources available in the library at Cross Timbers Elementary.

Each student will be receiving library instruction on a rotating basis and the skill development will occur on an equivalent time table for all students in grades three through five. The library will be open throughout the day for access by all students and teachers. The circulation will be managed by the library assistant. All the lessons will be designed around teaching Library standards through STEAM content which will enrich the curriculum being taught in grade level classrooms. There will be an emphasis on research and reporting skills throughout the lessons.

Thank you for your time and consideration of the deregulation request. This plan is supported with a great deal of time and planning and designing lessons by Mrs. Thompson and the Cross Timbers Elementary staff. The growth of our students as learners and the integration of content to demonstrate a full learning experience with hands on practice is our goal and purpose.

Sincerely,

A handwritten signature in black ink that reads "Robert H. Kinsey". The signature is written in a cursive style with a large, stylized "K".

Robert Kinsey
Superintendent
Tecumseh Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Sequoyah

COUNTY

Brushy

SCHOOL DISTRICT

100968 S 4650 RD

SCHOOL DISTRICT MAILING ADDRESS

Sallisaw

CITY

74955

ZIP CODE

Brushy School

NAME OF SITE

Carla Luehiller

PRINCIPAL SIGNATURE*

08/11/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jared Armer

SUPERINTENDENT NAME (PLEASE PRINT)

jarmer@brushy.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jared Armer

SUPERINTENDENT SIGNATURE*

08/11/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/08, 20 22

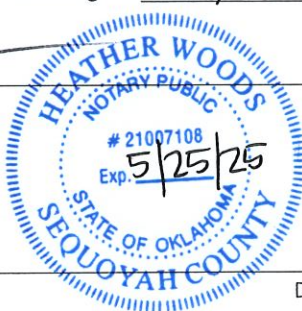
Dore P. Hefner

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Heather Woods

NOTARY



8/11/22

DATE

May 25, 2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 17 2022

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Brushy Public School is requesting a deregulation waiver for a library media specialist. Our previous Library Media specialist, Mrs. Cathy Woodward, retired at the end of the 20/21 school year. After not being able to find a suitable replacement, Mrs. Woodward has agreed to return in a part-time capacity as the school librarian until a more permanent solution is found. We will also incorporate a full time library assistant, Mrs. Carla Scavo, to serve our students. Mrs. Scavo has served as a library assistant for the last 3 years.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mrs. Carla Scavo, a teacher assistant, will be in the library full time. She has worked as a library assistant for the last two years. Mrs. Cathy Woodward will work Monday, Wednesday, and Fridays of each week and be on call if any problems may arise.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

It has. We do not anticipate a decline in educational services. Our enrollment is under 400 students which requires a half day library media specialist.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

One Year. We are hopeful we can find a more permanent solution.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This decision will save us the salary of a full-time Library Media Specialist. We will use any saved costs to help bolster our reading selections in the Library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will survey the classroom teachers for problems in library services. We will compare Accelerated Reader tests from this year to last year and compare the number of books checked out and returned.

** You will be contacted if more information is needed to process this request.

JARED ARMER

SUPERINTENDENT

CARLA FIVEKILLER

PRINCIPAL/COUNSELOR

BRUSHY ELEMENTARY SCHOOL

"HOME OF THE MOUNTAINEERS"

Phone: (918) 775-4458

Fax (918) 775-3638

100968 S. 4650 RD.

SALLISAW, OK 74955

August 25, 2021

State Board of Education

Accreditation Division

2500 North Lincoln Blvd., Ste 210

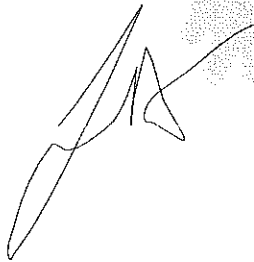
Oklahoma City, OK 73105

To Whom It May Concern:

Brushy Public School is requesting a deregulation waiver for a library media specialist. Our previous Library Media specialist, Mrs. Cathy Woodward, retired at the end of the 20/21 school year. After not being able to find a suitable replacement, Mrs. Woodward has agreed to return in a part-time capacity as the school librarian until a more permanent solution is found. We will also incorporate a full time library assistant, Mrs. Carla Scavo, to serve our students. Mrs. Scavo has served as a library assistant for the last 3 years.

Thank you for your assistance.

Sincerely,



Jared Armer

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Sequoyah Central
COUNTY SCHOOL DISTRICT

108089 S. 4670 Rd. Sallisaw 74955
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Elementary/High School
NAME OF SITE

[Signature] 7/6/2022
PRINCIPAL SIGNATURE* DATE

Beverly Cawhorn 7-6-2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Larry G. Henson
SUPERINTENDENT NAME (PLEASE PRINT)

lhenson@centralps.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Larry G. Henson 7-6-2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 6, 2022

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Laurie Michelle Dodd 7-6-22
NOTARY DATE

6-7-23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
____ of ____

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED JUL 15 2022
DATE RECEIVED

70 O.S. _____

OAC 210-35-5-71
210-35-9-71
Library Media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Library services deregulation would allow the district to utilize one librarian for both sites. The district would still provide a Library Specialist one-half time with a Library Assistant (Para) for the elementary site. The Library Media Specialist would then spend the other one-half day at the high school site. The district would use time management skills for both sites.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district Librarian would spend one-half day at the elementary site with a full time Library Assistant (Para) and the rest of their time at the high school library. Due to the proximity of our elementary/high school campus, access from one site to the other site for the Librarian would be approximately, two to five minutes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was awarded for the 2021-2022 school year. There should be no effect on student performance levels, as elementary library lessons will continue to be a priority and the Librarian will be available at the high school with assistance from the Library Assistant (Para) when assistance is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregualtion request is for the 2022-2023 school year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The impact to the district would be positive. The deregulation will allow the district to increase our investment in technology equipment, materials and online options, which will be beneficial for providing a quality education for all students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Library services will be monitored daily, weekly and monthly by the site principals to insure that staff and student needs are met.

**** You will be contacted if more information is needed to process this request.**



CENTRAL PUBLIC SCHOOLS
108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525



High School Principal – John Speir

Superintendent – Larry G. Henson

Elem Principal – Beverly Cawhorn

Date: July 6, 2022

Re: Deregulation Application for Library Media Specialist

Good Afternoon,

I have enclosed a cover letter and a deregulation application for Library Media Specialist for the 2022-2023 school year.

Please let me know if you need anything else.

Thank you,

Larry G. Henson



CENTRAL PUBLIC SCHOOLS
108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525



High School Principal – John Speir

Superintendent – Larry G. Henson

Elem Principal – Beverly Cawhorn

Statutory Waiver/Deregulation for Library Media Services Secondary School (OAC 210:35-9-71)—Elementary School (OAC 210:35-5-71)

Central Public School is submitting a Library Media Specialist Deregulation Application for the 2022-2023 school year. This will allow the district to utilize our Library Media Specialist to maintain our elementary and high school sites by using time management skills along with a full time Library Assistant (Para).

Larry G. Henson
Signature of Superintendent

July 6, 2022
Date

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Sequoyah

COUNTY

Liberty Public School

SCHOOL DISTRICT

PO Box 1408

SCHOOL DISTRICT MAILING ADDRESS

Roland

CITY

74954

ZIP CODE

Liberty Public School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

07/25/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chris Michael

SUPERINTENDENT NAME (PLEASE PRINT)

cmichael@liberty.seq.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

07/25/2022

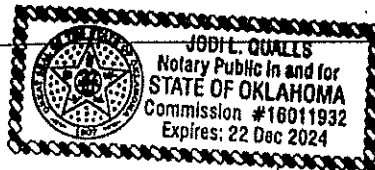
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 25, 2022

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Jodi L. Qualls

NOTARY

7/25/22

DATE

12/22/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 15 2022

DATE RECEIVED

70 O.S.

OAC 200:35-5-71

Library media
NAME OF WAIVER Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers and 1 teacher's assistant to operate the Library. One of the certified teachers is enrolled at NSU and is pursuing her master's degree in library media.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Liberty's plan is to have a certified teacher operate the Library for the first 3 periods of the school day. A second certified teacher, pursuing her library media certification, will staff the library during the 4th, 5th and 6th periods. This teacher will be responsible for the overall operation of the library. There will be a teacher's assistant in the library for 7th period who will oversee the checking in and out of books during this period. This plan will best serve the students since it will allow Liberty to have the library open every period of the school day. Also both certified teachers have vast experience in language arts education and can continue to develop the successful program that was put in place prior to this school year.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

A similar deregulation for Liberty was approved for the 21-22 school year. The results of the deregulation were positive. Students read and earned more Accelerated Reader points than in previous years.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Class Schedule

Period 1 - Certified Teacher A
Period 2 - Certified Teacher A
Period 3 - Certified Teacher A
Period 4 - Certified Teacher B
Period 5 - Certified Teacher B
Period 6 - Certified Teacher B
Period 7 - Teacher's Aid

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
This decision will save Liberty the salary of a full-time library media specialist. Liberty will use any saved costs to pay the salary of the teacher's and aid staffing the library and purchase additional materials to help bolster our reading selections in the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation.

**** You will be contacted if more information is needed to process this request.**



Liberty School

P.O. Box 1408
Roland, Oklahoma 74954

Chris Michael
Superintendent

(918) 427-3808
Fax (918) 427-4961

Date: July 25, 2022

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers and 1 teacher's assistant to operate the Library. One of the certified teachers is enrolled at NSU and is pursuing her master's degree in library media.

Please let me know if you need any additional information

Signature of Superintendent

7-25-22

Date

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 – 20 23 school year

Stephens

Duncan

COUNTY

SCHOOL DISTRICT

1706 W. Spruce Ave

Duncan

73533

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Mark Twain Elementary

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Channa Byerly

SUPERINTENDENT NAME (PLEASE PRINT)

channa.byerly@duncanps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

☐ District Total
RECEIVED AUG 16 2022

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library media
NAME OF WAIVER Service

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This deregulation will allow greater flexibility in staffing for the library media center which will allow enhanced resources to be available to classroom teachers and students. This deregulation will not affect library media services or access for students. The principal has a plan for effectively serving students with more flexibility in how they are served during the day.

If this waiver is denied, the school would have to reassess the staffing of the library media center which most likely would affect the resources and access for students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This deregulation will give the site flexibility to enhance resources for student and teachers. The additional funds will be utilized for hands on learning resources and STEM projects in the library. These resources will give an educational benefit to the students' learning achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for this deregulation before this year. If this deregulation is approved we do not foresee any impact on student performance or access to services. The principal has a plan to serve students with impactful hands on learning and literacy resources through the library media program for the 22-23 school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached library media schedule from 21-22 and 22-23

* Students will not see a decrease in their library media center time or resources if the deregulation is approved.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If approved, the deregulation would positively affect the available resources for the library media program at the school. The resources would be reallocated for library support staff and learning/teaching resources for students and teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
OSAT scores, School Report Card in ELA, RSA

** You will be contacted if more information is needed to process this request.

2021-2022 Library Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00		3-Banks: Skills		2-Biffle: Skills	3-Banks: CO
9:30					2-Biffle: CO
10:00	SpEd-Blanton: Skills	SpEd Peel: Skills	SpEd-Blanton: CO	SpEd-Peel: CO	
10:30		1-Burke: Skills			
11:00			4-Warren: Skills		1-Burke: CO
11:30	4-Sullivan: Skills			SpEd Paddlety:Skills/CO	4-Warren: CO 4-Sullivan: CO
12:00					
12:30					
1:00					
1:30	K-Rose: Skills/CO	1-Spurgin: Skills			1-Spurgin: CO
2:00			3-Bench: Skills		3-Bench: CO
2:30	2-Thronton: Skills			5-Ramirez: Skills	2-Thornton: CO
3:00					5-Ramirez: CO

CO=Check Out

2022-2023 Library Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00		3-Cox: Skills		2-Biffle: Skills	3-Cox: CO
9:30					2-Biffle: CO
10:00	SpEd-Blanton: Skills	SpEd Peel: Skills	SpEd-Blanton: CO	SpEd-Peel: CO	
10:30					
11:00			3-Warren: Skills		
11:30	4-Escobar: Skills			SpEd Smith:Skills/CO	3-Warren: CO
12:00					4-Escobar: CO
12:30					
1:00			5-Hurd: Skills		5-Hurd: CO
1:30	K-Rose: Skills/CO	1-Spurgin: Skills			1-Spurgin: CO
2:00					
2:30	2-King: Skills			5-Ramirez: Skills	2-King: CO
3:00					5-Ramirez: CO

CO=Check Out



Duncan Public Schools

P.O. Box 1548
Duncan, OK 73534-1548
<http://www.duncanps.org>

Dr. Channa Byerly, Superintendent
580.255.0686 X 104
channa,byerly@duncanps.org

August 4, 2022

State Board of Education,

I respectfully request approval of a deregulation for Plato Elementary and Mark Twain Elementary to Library Media services. This deregulation will allow flexibility for these schools to serve students and provide more site level resources for their library media program. The services will be provided by knowledgeable staff with experience in Literacy support, Hands on Learning and Library technology. Students will not see a decrease in services or access to the library due to the approval of this Statutory/Deregulation application.

Thank you for your consideration,

Channa Byerly
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Stephens

Duncan

COUNTY

SCHOOL DISTRICT

1706 W. Spruce Ave

Duncan

73533

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Plato Elementary

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Channa Byerly

SUPERINTENDENT NAME (PLEASE PRINT)

channa.byerly@duncanps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr/Middle High

Elementary

District Total

RECEIVED AUG 16 2022

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This deregulation will allow greater flexibility in staffing for the library media center which will allow enhanced resources to be available to classroom teachers and students. This deregulation will not affect library media services or access for students. The principal has a plan for effectively serving students with more flexibility in how they are served during the day.

If this waiver is denied, the school would have to reassess the staffing of the library media center which most likely would affect the resources and access for students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This deregulation will give the site flexibility to enhance resources for student and teachers. The additional funds will be utilized for hands on learning resources and STEM projects in the library. These resources will give an educational benefit to the students' learning achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for this deregulation before this year. If this deregulation is approved we do not foresee any impact on student performance or access to services. The principal has a plan to serve students with impactful hands on learning and literacy resources through the library media program for the 22-23 school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached library media schedule from 21-22 and 22-23

* Students will not see a decrease in their library media center time or resources if the deregulation is approved.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If approved, the deregulation would positively affect the available resources for the library media program at the school. The resources would be reallocated for library support staff and learning/teaching resources for students and teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
OSAT scores, School Report Card in ELA, RSA

** You will be contacted if more information is needed to process this request.

22-23

Library Schedule

	Monday 40 min CHECKOUT & STATIONS	Tuesday 40 min CHECKOUT & STATIONS	Wednesday MAINTENANCE WIDA CLASSES	Thursday 40 min CHECKOUT & STATIONS	Friday 40 min CHECKOUT & STATIONS
8:15-8:30	Call to Excellence				
8:30-9:30	Open Check Out & Maintenance				
9:30-9:50	Open Check Out	PRICE-BENNETT	Open Check Out	Open Check Out	PRICE-BENNETT
Kindergarten 10:00-10:40	KA	KB	Kindergarten Open Check Out & WIDA CLASS	KA	KB
4th Grade 10:45-11:25	4A	4B	4th Grade Open Check Out & WIDA CLASS	4A	4B
<u>Mrs. Sparks</u> 11:30-12:00 12:00-12:30	K-1 Recess Duty Lunch				
<u>Mrs. Templer</u> 11:30-12:00 12:15-12:45	Lunch 2-3 Recess Duty				
1st Grade 12:40-1:20	1A	1B	1st Grade Open Check Out & WIDA CLASS	1A	1B
2nd Grade 1:20-2:00	2A	2B	2nd Grade Open Check Out & WIDA CLASS	2A	2B
5th Grade 2:00-2:40	5A	5B	5th Grade Open Check Out & WIDA CLASS	5A	5B
3rd Grade 2:40-3:20	3A	3B	3rd Grade Open Check Out & WIDA CLASS	3A	3B

NOTE: If school is out on Monday or Friday please move the checkout class that will miss to Wednesday.



Duncan Public Schools

P.O. Box 1548
Duncan, OK 73534-1548
<http://www.duncanps.org>

Dr. Channa Byerly, Superintendent
580.255.0686 X 104
channa,byerly@duncanps.org

August 4, 2022

State Board of Education,

I respectfully request approval of a deregulation for Plato Elementary and Mark Twain Elementary to Library Media services. This deregulation will allow flexibility for these schools to serve students and provide more site level resources for their library media program. The services will be provided by knowledgeable staff with experience in Literacy support, Hands on Learning and Library technology. Students will not see a decrease in services or access to the library due to the approval of this Statutory/Deregulation application.

Thank you for your consideration,

Channa Byerly
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 25 school year

Adair
COUNTY

Cave Springs
SCHOOL DISTRICT

PO Box 200
SCHOOL DISTRICT MAILING ADDRESS

Bunch
CITY

74931
ZIP CODE

Cave Springs District
NAME OF SITE

Ashley Miller
PRINCIPAL SIGNATURE*

7-19-22
DATE

PRINCIPAL SIGNATURE*

DATE

Lauren Allen
PRINCIPAL SIGNATURE*

7-19-22
DATE

C D Thompson
SUPERINTENDENT NAME (PLEASE PRINT)

cdthompson@cavesprings.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

C D Thompson
SUPERINTENDENT SIGNATURE*

7-19-22
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 19, 2022

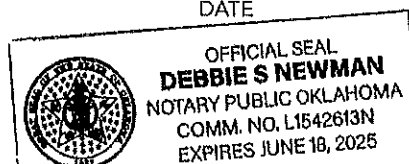
Stephanie Ross
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debbie S. Newman
NOTARY

7-19-22
DATE

June 18, 2025
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED AUG 15 2022

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-7-61
210:35-9-71

NAME OF WAIVER

Library media Services

A. Reason for the waiver/deregulation request (be specific).

Our librarian retired and with the looming budget cuts going to actual number this year and as a result of COVID 19 and the difficulty of finding and paying a librarian to serve only 165 students. We are having extreme difficulty trying to hire certified teachers let alone a librarian.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Each teacher will take their class to the library and check them out books following the CDC guidelines by grouping students by grades. Teachers will also know the Lexile level of their students and will be able to better serve their students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

I think putting teachers in control of their students in the library will benefit student learning. It will allow the district the ability to utilize that on funding on distance learning materials.

Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see Instructions for additional requirements)

Pre K-Kindergarten 8:00-8:30

1st-2nd Grade 8:30-9:00

3rd-4th Grade 9:00-9:30

5th-6th Grade 9:30-10:00

7th-8th Grade 10:00-10:30

English Teacher will take them once a week or as needed

9th Grade 10:30-11:00

10th Grade 11:00-11:30

11th Grade 11:30-12:00

12th Grade 12:30-1:00

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It will save the school over \$45,000.00 annually. The money we save will be utilized to offset the financial shortfalls that have and will continue to keep coming due to the economic downturn caused by COVID 19. We are planning to invest in technology, software, and hardware to better serve our students in the event we have to return to a complete distance learning. If the budget allows we would like to purchase reading software and programs.

F. Describe method of assessment or evaluation of effectiveness of the plan. The evaluation will be performed by the teachers and administration.

G. We will implement the DEAR Drop Everything and Read for the first 15 minutes of each day in order to practice our reading skills.

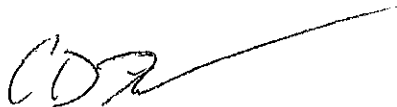
Cave Springs Public Schools

P.O. Box 200, Bunch, OK 74931 Phone: (918) 775-2364 Fax: (918) 776-2052

CD Thompson, Superintendent

Cave Springs Public School had a Librarian that served the district for the last 40 years unfortunately he retired at the start of COVID. The school has advertised for the last two years for a certified Math teacher with no luck we will have to emergency certify four members of our staff this year. We are also facing budget cuts due to the State requiring everyone to go to actual number. It is our request to deregulate the library for three years so we can maybe find a new librarian.

Thank you



CD Thompson

Superintendent

Cave Springs Public Schools

District I-30

P.O. Box 200

Bunch, OK 74931

918-775-2364

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

BECKHAM

COUNTY

051006

SCHOOL DISTRICT

300 N BOONE AVE [PO BOX 448]

SCHOOL DISTRICT MAILING ADDRESS

ELK CITY

CITY

73644

ZIP CODE

ELK CITY ELEMENTARY SCHOOL

NAME OF SITE

Halley M. Price

PRINCIPAL SIGNATURE*

DATE

Heidi Ramsey

PRINCIPAL SIGNATURE*

DATE

Mike Sparks

PRINCIPAL SIGNATURE*

DATE

MIKE SPARKS

SUPERINTENDENT NAME (PLEASE PRINT)

SPARKS.MIKE@ELKCITYSCHOOLS.COM

SUPERINTENDENT E-MAIL ADDRESS

Mike Sparks

SUPERINTENDENT SIGNATURE*

8-10-2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/10, 20 22

Debra Maxwell

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debra Maxwell

NOTARY

2/11/23

COMMISSION EXPIRATION DATE



8/10/22

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S.

OAC 210:35-5-171

Library Media Services
NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-61
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Elk City Schools has not been able to employ a certified librarian since it opened in January 2018. At that time the district was able to hire a library aid that handles the day to day operation of the library while receiving assistance from the Elk City Carnegie librarian and the OSDE when needed. At the present time the district has no certified librarians and no employees working towards certification. We have not been able to find a certified librarian. Currently, there are 800 students that benefit from having a fully functioning library media center under the direction of our library aid. She also provides our virtual students with library services.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The site principal ensures the library is open and functioning as needed by setting schedules for the library aid and assisting the library aid as needed. Because the library aid has been in this role for multiple years she is well versed in inventorying books, children's literature, acquisition of books, and the role of an elementary library in the educational setting. The library aid has set times for each class to check out and in library books, holds story time, plans special library events such as books fairs and lego leagues. The library aid assist teachers with media/technology, and leads weekly STEM lessons. Without our library aid or this waiver, teachers would be responsible for students use of the library which would ultimately mean it would not be used as a resource to teachers or students. The educational benefits of our students have not diminished with the use of a library aid, and have increased in the area of STEM.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes the district has been awarded a deregulation before. Research shows that access to books from an early age increases reading levels. Without the central library students would be limited to small classroom libraries. Because this district no longer has any certified librarians this deregulation has no affect on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library aid starts work prior to the beginning of the school year to ensure the library is ready for teacher and student use by the second full week of school and remains open until the end of school. Weekly STEM lessons start in September. The week following Labor Day students begin to visit the library according to a weekly schedule.

The library is open from 8:15 to 2:45 daily.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The request for the waiver has to do with the lack of certified librarians more than with financial impact. The districts location is far enough west that we do not attract many from the metro area, and area colleges have done away with library science programs. We simply can not find a certified librarian. However, having an aid in place of certified staff has allowed the district to keep staffing at its current level in other places and continue to purchase needed items.

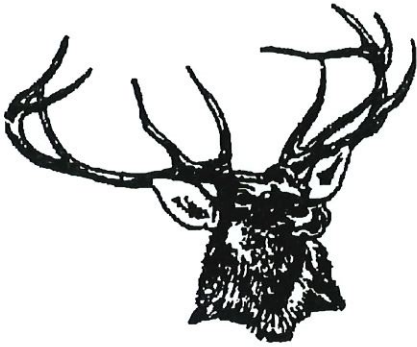
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The site principal uses feedback from staff end of year meetings to determine the effectiveness of the library services and schedule. A conference between the principal and library aid provide more data about the effectiveness of the current library plan.

The District Curriculum Director works with all librarians and aids to develop a budget for the year. The director also approves library schedules and performs occasional walkthroughs to see that libraries are meeting the needs of students. FastBridge, MasteryConnect, OSPT, and formative assessments are used to determine student growth in the area of reading.

** You will be contacted if more information is needed to process this request.

A	B	C	D	E	F
22-23 Library/STEAM					
A Week					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:45	Trotter	Simon-STEAM	GT 8:15-9:15	Garrison-STEAM	Meadows
9:00-9:30	Hulen	Busby-STEAM	GT	Lees-STEAM	Sanders
9:35-10:05	Plan	Plan	Plan	Plan	Plan
10:10-10:40	Open return	Open return	Open return	Open return	Open return
10:45-11:15		Awbrey -L	Pollard-L	Gilliland-L	Baker
11:20-11:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-12:30	Gholston	Brewer-L	Chromebooks	Tew-L	Cantu
12:35-1:05	Gilliland	Hebert-STEAM	Chromebooks	Skelton-STEAM	Ross
1:10-1:40	Open return	Goode-STEAM	Open return		Open return
1:50-2:20	Burge	Sanders-L	Carnahan-L	Peoples-L	Miller
2:20-2:50	Ipads	Ipads	Ipads	Ipads	Ipads
2:50-3:30	Reshelf books	Reshelf books	Reshelf books	Reshelf books	Reshelf books
B Week					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:45	Armstrong	Simon-L	GT 8:15-9:15	Garrison-L	Stephens
9:00-9:30	Sapp	Busby-L	GT	Lees-L	
9:35-10:05	Plan	Plan	Plan	Plan	Plan
10:25-10:55	Blumer	Awbrey -STEAM	Pollard-STEAM	Gilliland-STEAM	Kilhoffer
10:55-11:15	Open return	Open return	Open return	Open return	Open return
11:20-11:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-12:30		Brewer-STEAM	Chromebooks	Tew-STEAM	Ellis
12:35-1:05	Rogers	Hebert-L	Chromebooks	Skelton-L	Egan
1:05-1:35	Open return	Goode-L	Open return		Open return
1:45-2:15	Garrison	Sanders-STEAM	Carnahan-STEAM	Peoples-STEAM	Forester
2:20-2:50	Ipads	Ipads	Ipads	Ipads	Ipads
2:50-3:30	Reshelf books	Reshelf books	Reshelf books	Reshelf books	Reshelf books



ELK CITY PUBLIC SCHOOLS

300 N Boone Elk City, Oklahoma 73644

Phone (580) 225-0175 Fax (580) 225-8644

HYPERLINK "<http://www.elkcityschools.com>"

www.elkcityschools.com

August 15, 2022

Accreditation/Standards

Oklahoma State Department of Education

2500 N Lincoln Blvd.

Oklahoma City, OK 73105-4599

Dear Lynn Jones:

Elk City Public Schools Board of Education approved the attached deregulation at our August board meeting. Library services for PK-3 grade students will be provided by a library aide. Mrs. Carpenter has served in this capacity for several years. Services have improved and expanded under her leadership.

Our district partners with the Carnegie (city) Library to allow students access to all city library resources in addition to district resources. The city librarian works with Mrs. Carpenter to provide resources and information. Mrs. Carpenter will continue the work of aligning services to AASL, Information Literacy Standards, and the Future Ready Library Frameworks.

This deregulation allows our students the opportunity to access quality library services. Teachers are provided multimedia support also.

I would like to thank you for the opportunity of granting Elk City Schools a library deregulation for Elk City Elementary (PK-3) site 125.

Sincerely,

Mike Sparks, Superintendent
Elk City Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

BECKHAM

COUNTY

051006

SCHOOL DISTRICT

300 N BOONE AVE [PO BOX 448]

SCHOOL DISTRICT MAILING ADDRESS

ELK CITY

CITY

73644

ZIP CODE

ELK CITY INTERMEDIATE SCHOOL

NAME OF SITE

Kaya Watkins

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MIKE SPARKS

SUPERINTENDENT NAME (PLEASE PRINT)

SPARKS.MIKE@ELKCITYSCHOOLS.COM

SUPERINTENDENT E-MAIL ADDRESS

Mike Sparks

SUPERINTENDENT SIGNATURE*

8.10.22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/10/22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debra Maxwell

NOTARY



8/10/22

DATE

2/11/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-61
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Hibary Media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Elk City Intermediate School is seeking an OAC 201:35-5-71 deregulation for an emergency certified teacher to continue providing library services. This will be her second year in this position. She is continuing to work on certification. During her first year she implemented monthly library themes to challenge students to read more, improved and implemented library research lessons, and collaborated with staff on library needs. She continues to learn about the place and purpose of a library in an educational setting.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The site principal ensures the library is open and functioning as needed by setting schedules for the teacher and assisting as needed. The library teacher will provide library lessons, oversee multimedia resources for teachers, and be responsible for the day to day running of the library. She will also continue to incorporate maker space and STEM activities along with monthly reading challenges. The educational benefits of our students have not diminished with the use of an emergency certified teacher serving as a librarian, and has improved in the area of online resources, research, and technology. The library is very inviting and has become a hub of activity.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes the district has been awarded a deregulation before. Research shows that access to books from an early age increases reading levels. Without the central library students would be limited to small classroom libraries. Because this district no longer has any certified librarians this deregulation has no effect on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The teacher starts work prior to the beginning of the school year to ensure the library is ready for teacher and student use by the second full week of school and remains open until the end of school. Weekly library lessons start in September. The week following Labor Day students begin to visit the library according to a weekly schedule.

The library is open from 8:15 to 3:25 daily.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

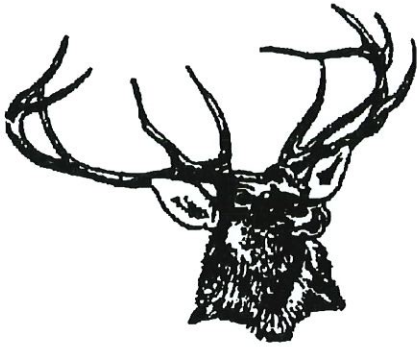
The request for the waiver has to do with the lack of certified librarians more than with financial impact. The districts location is far enough west that we do not attract many from the metro area, and area colleges have done away with library science programs. We simply can not find a certified librarian.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The site principal uses feedback from staff end of year meetings to determine the effectiveness of the library services and schedule. A conference between the principal and library aid provide more data about the effectiveness of the current library plan.

The District Curriculum Director works with all librarians and aids to develop a budget for the year. The director also approves library schedules and performs occasional walkthroughs to see that libraries are meeting the needs of students. FastBridge, MasteryConnect, OSPT, and formative assessments are used to determine student growth in the area of reading.

** You will be contacted if more information is needed to process this request.



ELK CITY PUBLIC SCHOOLS

300 N Boone Elk City, Oklahoma 73644

Phone (580) 225-0175 Fax (580) 225-8644

HYPERLINK "<http://www.elkcityschools.com>"

www.elkcityschools.com

August 15, 2022

Accreditation/Standards

Oklahoma State Department of Education

2500 N Lincoln Blvd.

Oklahoma City, OK 73105-4599

Dear Lynn Jones:

Elk City Public Schools Board of Education approved the attached deregulation at our August board meeting. Library services for 4-6 students will be provided by an emergency certified teacher working on alternative certification. We feel that her background in communication, literature, and technology will help improve our current library. This will be Mrs. McConnell's second year to serve in this capacity. She did amazing things in the library last year which increased student use.

Our district partners with the Carnegie (city) Library to allow students access to all city library resources in addition to district resources. The city librarians has offered to mentor Mrs. McConnell and provide training. Mrs. McConnell will continue to work on aligning services to AASL, Information Literacy Standards, and the Future Ready Library Frameworks.

This deregulation allows our students the opportunity to access quality library services. Teachers are provided multimedia support also. In her first year in the library Mrs. McConnell increased the number of student lessons taught, increased the number of books checked out, and had monthly themes to peak student interest.

I would like to thank you for the opportunity of granting Elk City Schools a library deregulation for Elk City Intermediate (4-6) site 115.

Sincerely,

Mike Sparks, Superintendent
Elk City Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

BECKHAM

COUNTY

051006

SCHOOL DISTRICT

300 N BOONE AVE [PO BOX 448]

SCHOOL DISTRICT MAILING ADDRESS

ELK CITY

CITY

73644

ZIP CODE

ELK CITY MIDDLE SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MIKE SPARKS

SUPERINTENDENT NAME (PLEASE PRINT)

SPARKS.MIKE@ELKCITYSCHOOLS.COM

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/10, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

Library media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Elk City Middle School is seeking an OAC 201:35-7-61 deregulation for a certified teacher to continue providing library services. This will be her third year in this position. She continues to update the collection, increase library use by students and teachers, and implement technology resources. She collaborates with teachers on a weekly basis during PLC meetings and serves as an enrichment resource.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The site principal ensures the library is open and functioning as needed by setting schedules for the teacher and assisting as needed. The certified teacher assist students with reserarch projects. Students have access to a 3D printer, laser engraver and maker space. The educational benefits of our students have not diminished with the use of a certified teacher serving as librarian, and have increased in the area of online resources.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes the district has been awarded a deregulation before. The deregulation has allowed the middle school to continue to provide library services to students and staff on a full time basis. Because this district no longer has any certified librarians this deregulation has no affect on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The teacher starts work prior to the beginning of the school year to ensure the library is ready for teacher and student use by the second full week of school and remains open until the end of school.

The library is open from 8:15 to 3:25 daily.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The request for the waiver has to do with the lack of certified librarians more than with financial impact. The districts location is far enough west that we do not attract many from the metro area, and area colleges have done away with library science programs. We simply can not find a certified librarian.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The site principal uses feedback from staff end of year meetings to determine the effectiveness of the library services and schedule. A conference between the principal and library aid provide more data about the effectiveness of the current library plan.

The District Curriculum Director works with all librarians and aids to develop a budget for the year. The director also approves library schedules and performs occasional wakthroughs to see that libraries are meeting the needs of students. FastBridge, MasteryConnect, OSPT, and formative assessments are used to determine student growth in the area of reading.

** You will be contacted if more information is needed to process this request.



ELK CITY PUBLIC SCHOOLS

PO Box 448 Elk City, Oklahoma 73648
300 N Boone Ave Elk City, Oklahoma 73644
Phone (580) 225-0175 Fax (580) 225-8644
HYPERLINK "http://www.elkcityschools.com"
www.elkcityschools.com

Library Schedule for Elk City Intermediate School for the 2022-2023 school year.

The library is open August 23, 2022 and close May 3, 2023. The library is open every day school is in session.

Hours of operation each day is 8:00-11:00 and 11:45-2:20.

Elk City Public Schools will not discriminate on the basis of race, color, national origin, religion, gender, disability or age.

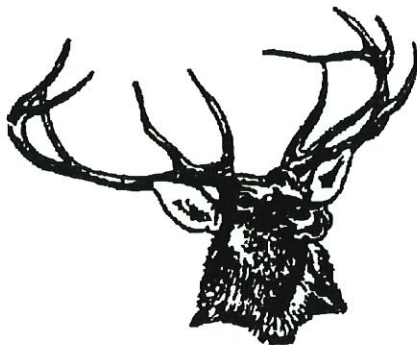
Administration Office
580.225.0175
580.225.8644 Fax

Elk City Elementary
580.225.7722
580.225.7722 Fax

Intermediate School
580.225.2687
580.225.2687 Fax

Middle School
580.225.5043
580.225.5043 Fax

High School
580.225.0105
580.225.1359 Fax



ELK CITY PUBLIC SCHOOLS

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www.elkcityschools.com

August 15, 2022

Accreditation/Standards

Oklahoma State Department of Education

2500 N Lincoln Blvd.

Oklahoma City, OK 73105-4599

Dear Lynn Jones:

Elk City Public Schools Board of Education approved the attached deregulation at our August board meeting. Library services for 7-8 students will be provided by an English certified teacher. This will be Mrs. Keyes' third year to serve in this role. She continues to update the collection with student, teacher, and community input.

Our district partners with the Carnegie (city) Library to allow students access to all city library resources in addition to district resources. Mrs. Keyes continues working to align services to AASL, Information Literacy Standards, and the Future Ready Library Frameworks. She attends PLC meetings to collaborate with teachers on instructional support the library can provide.

This deregulation allows our students the opportunity to access quality library services. Teachers are provided multimedia support also.

I would like to thank you for the opportunity of granting Elk City Schools a library deregulation for Elk City Middle School (7-8) site 610.

Sincerely,

Mike Sparks, Superintendent
Elk City Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

BECKHAM

COUNTY

051006

SCHOOL DISTRICT

300 N BOONE AVE [PO BOX 448]

SCHOOL DISTRICT MAILING ADDRESS

ELK CITY

CITY

73644

ZIP CODE

ELK CITY HIGH SCHOOL

NAME OF SITE



PRINCIPAL SIGNATURE*

7-1-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MIKE SPARKS

SUPERINTENDENT NAME (PLEASE PRINT)

SPARKS.MIKE@ELKCITYSCHOOLS.COM

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

8-10-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/10, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



8/10/22

DATE

2/11/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 11 2022

DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

Library media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Elk City High School is seeking an OAC 201:35-9-71 deregulation for a certified teacher to provide library services. Due to a library aid moving to a different district the high school was left without someone to cover the library. Mrs. Manning, a certified English teacher will over see all library and media services She collaborates with teachers on a weekly basis during PLC meetings and serves as an enrichment resource.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The site principal ensures the library is open and functioning as needed by setting schedules for the teacher and assisting as needed. The certified teacher assist students with reserarch projects. Students have access to online databases, eBooks, and computer technology. Mrs. Manning is already working to make parts of the library more conducive to student use. She is also gathering feedback from students, staff, and parents concerning new titles to add to the collection. The educational benefits of our students have not diminished with the use of a certified teacher serving as librarian, and have increased in the area of research assistance.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes the district has been awarded a deregulation before. The change is that the library will now be operated by a certified English teacher instead of an aid. The deregulation has allowed the high school to continue to provide library services to students and staff on a full time basis. Because this district no longer has any certified librarians this deregulation has no affect on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The teacher starts work prior to the beginning of the school year to ensure the library is ready for teacher and student use by the second full week of school and remains open until the end of school.

The library is open from 8:15 to 3:25 daily.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The request for the waiver has to do with the lack of certified librarians more than with financial impact. The districts location is far enough west that we do not attract many from the metro area, and area colleges have done away with library science programs. We simply can not find a certified librarian.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The site principal uses feedback from staff end of year meetings to determine the effectiveness of the library services and schedule. A conference between the principal and library aid provide more data about the effectiveness of the current library plan.

The District Curriculum Director works with all librarians and aids to develop a budget for the year. The director also approves library schedules and performs occasional wakthroughs to see that libraries are meeting the needs of students. MasteryConnect, OSPT, and formative assessments are used to determine student growth in the area of reading.

** You will be contacted if more information is needed to process this request.



ELK CITY PUBLIC SCHOOLS

PO Box 448 Elk City, Oklahoma 73648

300 N Boone Ave Elk City, Oklahoma 73644

Phone (580) 225-0175 Fax (580) 225-8644

HYPERLINK "http://www.elkcityschools.com"

www.elkcityschools.com

Library Schedule for Elk City High School for the 2022-2023 school year.

The library is open August 11, 2022 and close May 5, 2023. The library is open every day school is in session.

Hours of operation each day is 8:00-10:30 and 12:09-3:25.


**RESOLUTION OF BOARD OF EDUCATION
TO INCLUDE DAYS OF INSTRUCTION OR HOURS OF INSTRUCTION**

The Board of Education of the Chisholm Trail Technology Center has approved the following resolution to have the option of days of instruction or hours of instruction.


WHEREAS...the Board of Education of each school district shall approve a school calendar each year for the school district.

THEREFORE...be it resolved that the Chisholm Trail Technology Center Board of Education hereby makes a declaration that the district will engage in a school calendar that will allow 1074 hours of instruction, effective this school year, 2022-2023.


Approved by the Chisholm Trail Technology Board of Education this 8th day of August 2022.



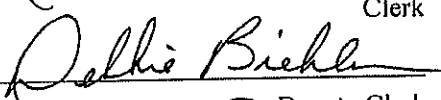
Board President



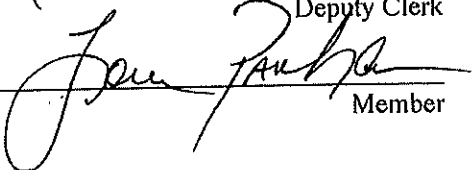
Vice President



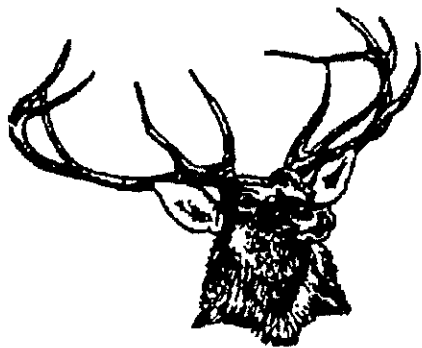
Clerk



Deputy Clerk



Member



ELK CITY PUBLIC SCHOOLS

PO Box 448 Elk City, Oklahoma 73648
300 N Boone Ave Elk City, Oklahoma 73644
Phone (580) 225-0175 Fax (580) 225-8644
HYPERLINK "http://www.elkcityschools.com"
www.elkcityschools.com

Library Schedule for Elk City Middle School for the 2022-2023 school year.

Open August 22

Close April 21

Hours: 1st-8th Hours (6th hour student aide only)

Elk City Public Schools will not discriminate on the basis of race, color, national origin, religion, gender, disability or age.

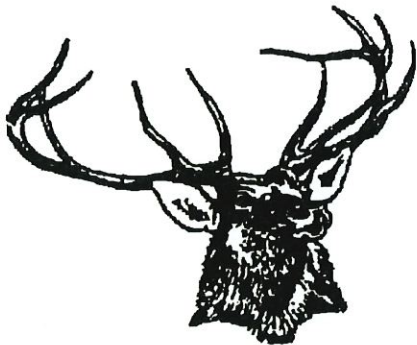
Administration Office
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580.225.8644 Fax

Elk City Elementary
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580.225.7722 Fax

Intermediate School
580.225.2687
580.225.2687 Fax

Middle School
580.225.5043
580.225.5043 Fax

High School
580.225.0105
580.225.1359 Fax



ELK CITY PUBLIC SCHOOLS

300 N Boone Elk City, Oklahoma 73644

Phone (580) 225-0175 Fax (580) 225-8644

HYPERLINK "<http://www.elkcityschools.com>"

www.elkcityschools.com

AUGUST 15, 2022

Accreditation/Standards

Oklahoma State Department of Education

2500 N Lincoln Blvd.

Oklahoma City, OK 73105-4599

Dear Lynn Jones:

Elk City Public Schools Board of Education approved the attached deregulation at our August board meeting. Library services for 9-12 students will be provided by a certified English teacher. This will be Mrs. Mannings first year to serve in this roll, but she has several years experience with Elk City School and public education.

Our district partners with the Carnegie (city) Library to allow students access to all city library resources in addition to district resources. Mrs. Manning will continue the work of aligning services to AASL, Information Literacy Standards, and the Future Ready Library Frameworks. She will attend PLC meetings to collaborate with teachers on instructional support the library can provide.

This deregulation allows our students the opportunity to access quality library services. Teachers are provided multimedia support also.

I would like to thank you for the opportunity of granting Elk City Schools a library deregulation for Elk City High School (9-12) site 705.

Sincerely,

Mike Sparks, Superintendent
Elk City Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Canadian

COUNTY

Yukon Public Schools

SCHOOL DISTRICT

600 Maple

SCHOOL DISTRICT MAILING ADDRESS

Yukon

CITY

73099

ZIP CODE

Yukon High School

NAME OF SITE

PRINCIPAL SIGNATURE*

04/11/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Jason Simeroth

SUPERINTENDENT NAME (PLEASE PRINT)

jason.simeroth@yukonps.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

04/11/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 2nd, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUL 19 2022

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Media Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

In an attempt to focus every possible resource in the classroom, with a particular concern about class sizes and the capacity to serve students, we annually conduct an exhaustive process of every possible program and expenditure related to personnel, which of course, constitutes the overwhelming majority of our expenditures. We have proven our ability to successfully meet the needs of students in regards to library services with our current staffing ratios by partnering with our teachers, our principals, our library media specialists and our curriculum team.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As a result of the budget cuts and difficult decisions we have had to make over the years in regard to the allocations of our staff while also maintaining a steadfast commitment to student achievement, we made the decision to move one of our librarians to better fill the needs at Surrey Hills Elementary in 2015-2016, while also reducing the number of certified librarians at Yukon High School from two to one resulting in substantial cost savings that are continually applied to the classroom level.

Yukon High School is more than 10 years old. Our library design is the result of multiple visits to libraries across Oklahoma, as well as extensive consultation with leading architects in regards to the design and layout of a high school. Our library has substantial digital resources, further enhanced by each student utilizing a chromebook provided by the district. A well organized IT staff provides timely support for all of our digital resources. We also ensure the library remains open from 7:30am-3:30pm each day, and does not close for lunch.

Our high school librarian is a veteran librarian who is very familiar with the procedures and routines of managing a library. Her strengths certainly lie in this area, and as a result, the support our students and teachers receive from a resource standpoint are met in a timely and sufficient manner. Unfortunately, our current librarian does not really possess the ability to provide as much support in the area of technology and digital resources, and should we get to a point to return a second librarian to our high school library, the current belief is that this would be a position leaning more significantly on the "media" side vs the "library" side, a move we believe would be more conducive to meeting the needs of today's students and teachers, especially at the secondary level in relation to preparing students to be college and career ready.

In addition to the services our high school librarian and library aide provide, we have an extensive program for volunteers. Helping Hands is a longstanding tradition in Yukon Public Schools, and our coordinator and her staff do a tremendous job of securing and allocating volunteer resources to provide additional support to our staff and students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

As mentioned in a previous response, we have proven our decisions have not had any type of negative educational impact in regards to the relationship between our library media services and student achievement. Our library remains staffed at all times between our certified librarian and our library aide. Our library operates very similar to a "self-service" concept if you will. Students and teachers alike are welcomed into the library to access resources. We have student congregating areas, an open classroom space often occupied by a teacher during the day, and of course, we have our librarian and aide prepared to assist with both student and teacher needs. We maintain a continuous focus to improve our ability to provide curriculum and technology integration, striving toward more co-teaching opportunities and more opportunities to enhance student learning by enhancing the traditional classroom teacher's primary lesson with resources provided from our library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We begin our staffing meetings in early January each year, with the goal of having final staffing decisions and allocations completed prior to Spring Break. This is an exhaustive process, which unfortunately results in identifying more needs across the District than what we can provide resources to meet. The 2015-2016 school year was especially difficult. As a result, after extensive consideration of so many needs, the reallocation of our library positions, one at Yukon Middle School and one at Yukon High School, was determined to be the best use of our available resources. We continue to operate with this arrangement, and again, we have proven the ability to serve students with this staffing allocation.

Because of the design of our high school library, the extensive digital resources available for individual students, and the experience level of our current librarian and library aide, we have proven our ability to provide substantial resources and support to students and teachers in relation to our library services. We believe our high school library truly does "function as the heart of the school" as referenced in the white paper prepared by the Oklahoma State Department of education. It maximizes space for reading and collaboration, supported by ample learning tools. With that said, our timeline for review of the success of this change will be ongoing, however from a staffing perspective, it will begin review in January, as a part of our annual staffing process, a process which attempts to consider financial resources available from our state as well as the needs of students and teachers at both the site and District level.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The total savings are approximately \$50,000 annually. We do continue to support our libraries in the areas of supplies, materials, books and other resources through annual budget allotments and ongoing bond issue funds.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We monitor and evaluate the performance of our library at Yukon High School, with the focus on whether or not the needs of our students are being met on a daily basis. Our librarian is evaluated using a growth model, based on the Marzano Instructional Support evaluation framework. Our District supports monthly collaboration meetings between our librarians, our Assistant Superintendent of Curriculum, Instruction, and Assessment and our dynamic curriculum team.

Finally, as with everything we do, we will participate in ongoing monitoring and evaluation. We use our District Strategic Plan as well as extensive data tools to measure our effectiveness in regards to student achievement.

July 18th, 2022

Oklahoma State Department of Education
Accreditation Division, Suite 210
2500 N Lincoln Blvd
Oklahoma City, OK 73105

To whom it may concern:

Attached, you will find the information documenting our request for a statutory waiver pursuant to OAC 210:35-9-71 for the following years: 2022-2023; 2023-2024; and 2024-2025.

This request represents our board approved plan to continue the existing waiver we have in place for Yukon High School, in regards to our library-media staffing plan. We have been able to work with this exception for multiple years while maintaining a high level of services to both our students and our teachers.

We will continue to evaluate our resources, and do everything that we can to make the best decisions possible for the needs of our students in Yukon Public Schools. Thank you for the flexibility this allows us to place the best possible personnel into situations where they can be most effective in the lives of young people.

Sincerely,



Dr. Jason Simeroth,
Superintendent Yukon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

COMANCHE

COUNTY

BISHOP PUBLIC SCHOOL

SCHOOL DISTRICT

2204 SW BISHOP ROAD

SCHOOL DISTRICT MAILING ADDRESS

LAWTON

CITY

73505

ZIP CODE

BISHOP SCHOOL

NAME OF SITE

07/21/2022

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

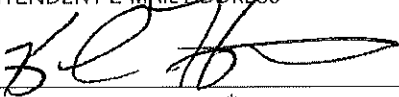
DATE

HOWARD HAMPTON

SUPERINTENDENT NAME (PLEASE PRINT)

hamptonh@bishop.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

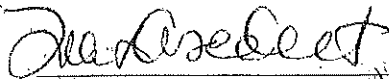


07/21/2022

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 21, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

 14007402 07/21/2022

DATE

8/19/22
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

July 12, 2022
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Bishop School has a vacancy in the school library. We had a certified librarian on staff that we assumed would take the position, but she decided to go to another school. Attempts have been made to replace the Library Media Specialist on multiple platforms such as the contacting universities and social media without success. No suitable candidate has been found.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Bishop School has employed a certified teacher that will provide library services. She is an experienced teacher who will teach library skills as required by OAS. This will allow students the opportunity to utilize the resources and check out books on a regular schedule. Without the use of the library, student reading levels / achievement levels could decline, increasing the learning gap already created by covid-19

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this deregulation has been awarded before.

The deregulation made no negative impact on student performance levels since they had daily access to the library to check out books.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see the attached daily class schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Financial impact is neutral. Money will be used to pay a certified teacher to work full time in the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student achievement data both formative and summative to include OSTP to evaluate the program.

** You will be contacted if more information is needed to process this request.

2022-2023 DAILY SCHEDULE

TEACHER		7:40-8:00	8:00 AM	8:15 AM	8:30 AM	8:45 AM	9:00 AM	9:15 AM	9:30 AM	9:45 AM	10:00 AM	10:15 AM	10:30 AM	10:45 AM	11:00 AM	11:15 AM	11:30 AM	11:45 AM	12:00 PM	12:15 PM	12:30 PM	12:45 PM	1:00 PM	1:15 PM	1:30 PM	1:45 PM	2:00 PM	2:15 PM	2:30 PM	2:45 PM	3:00 PM	3:15 PM	
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Bishop Public School

2204 S.W. Bishop Road
Lawton, Oklahoma 73505

(580) 353-4870

TO: April Barr,
OSDE Accreditation Standards Division

FROM: Howard Hampton,
Superintendent



DATE: July 26, 2022

SUBJECT: 3-Year Deregulation for Library Media Services for an Elementary School
(OAC 210:35-5-71)

Bishop Public School is requesting a 3-year deregulation of OAC 210:35-5-71 Library Media Services for an Elementary School. (OAC 210:35-5-71)

Bishop School employs a full-time certified teacher to take care of Bishop School's library.

The application for the deregulation is attached. If additional information is needed, please contact me at Ext. 401.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Delaware

COUNTY

Grove

SCHOOL DISTRICT

310 South Broadway

SCHOOL DISTRICT MAILING ADDRESS

Grove

CITY

74344

ZIP CODE

Grove High School

NAME OF SITE

Bobby Kreutz

PRINCIPAL SIGNATURE*

07/22/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mr. Patrick Dodson

SUPERINTENDENT NAME (PLEASE PRINT)

pndodson@ridgerunners.net

SUPERINTENDENT E-MAIL ADDRESS

Patrick Dodson

SUPERINTENDENT SIGNATURE*

7-22-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 22

Robert

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Gayle Cannon

NOTARY



8.9.22

DATE

7-23-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 15 2022

DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

Library media
NAME OF WAIVER Services

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We would like a waiver for our head high school librarian to teach one hour of reading for pleasure in the library. One co-taught hour of leadership class and two hours of an internship class for juniors and seniors. We have a full time teacher aide for our library who remains in the library all day for students. If the waiver is denied, we will not be able to offer these classes at GHS. Mrs. Donetta Kerr has taught for over twenty years and her aide has over ten years in education. The waiver would result in about 100 students having an opportunity to take reading for pleasure, leadership and the internship classes for juniors and seniors. The entire student body would receive a trickle down effect on a more productive and efficient philanthropic week.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The alternative plan would include dropping the reading for pleasure class and the internship classes. The leadership class would be taught by one teacher for 36 students that hour with that teacher already teaching a full load of English including multiple AP classes.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact for receiving this waiver would give these students a large increase in their desire to attend school. Studies have shown that when a student finds a reason to attend, their grades, attendance, etc all increase. We have students who would become more successful with the reading for pleasure class, the co-taught leadership class and the two internship classes due to having that one class that may be that spark.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. Donetta Kerr's schedule is currently as follows for the 22-23 school year:

1st hour Reading for Pleasure.

2nd hour Library

3rd hour Library

4th hour Plan

5th hour Leadership

6th hour Jr/Sr Internship

7th hour Jr/Sr Internship

All of this includes a full time teachers aide that remains in the library all day, every day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact for our district would be multifacted with the leadership class running our philanthropic week for the community. The philanthropic week called "COW week" or changing our world has raised over \$87,000 in the past four years all going back to non profit organizations in our community. The two internship classes provide our students an opportunity to work and develop real world connections to the occupations they are interested in as a junior or senior.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use the OKTLE for our formal evaluation on teacher effectiveness along with informal class drop in's. We also recieve valuable input from our community on the philanthropic week and how well our students internships are working. For our student effectiveness we use multiple methods from ACT scores, graduation rates, college/technical school/military acceptance amounts for each year, school report card, student and parent surveys, attendance rates and drop out rates.

** You will be contacted if more information is needed to process this request.