

#### JOY HOFMEISTER

#### STATE SUPERINTENDENT of PUBLIC INSTRUCTION OKLAHOMA STATE DEPARTMENT of EDUCATION

#### **MEMORANDUM**

TO:

The Honorable Members of the State Board of Education

FROM:

Joy Hofmeister

DATE:

October 22, 2020

SUBJECT:

Statutory Waiver Concerning Cooperative Agreements for Alternative Education

Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Adair	Cave Springs	1 of 1
Adair	Peavine	2 of 2
Alfalfa	Burlington	3 of 3
Creek	Drumright	1 of 1
Creek	Oilton	2 of 2
Grady	Tuttle	3 of 3
Haskell	McCurtain	2 of 2
Okmulgee	Preston	9 of 9
Roger Mills	Hammon	2 of 2
Rogers	Verdigris	1 of 1

Seminole	Justice	4 of 4
Stephens	Central High	8 of 8
Woods	Waynoka	1 of 1

#### 3 Years

Comanche	Bishop	6 of 6
Haskell	Kinta	7 of 7
Kay	Peckham	1 of 1
Latimer	Red Oak	5 of 5
LeFlore	Whiteboro	1 of 1
Noble	Billings	5 of 5

<sup>\*</sup> The number in the County category represents the Congressional District. See the attached map.

#### Attachments

ab

#### ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

#### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

#### STANDARD III

#### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions.

(92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 0.5. § 5-106] If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating, [70 O.S. § 6-101,10]
  - (2) No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or

#### 2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 0.5. § 6-101.20 through 101.30]

(f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.

(g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.

(h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.

(1) The standard school year shall consist of not less than 180 days; or,

(2) For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year,

(3) Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title, [70 0.5, § 1-109]

(4) The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education, 170 O.S. § 1-1111

(5) The early childhood school day shall consist of not less than two and one-half hours per session.

- (6)The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district, [70 0.8; § 18-108]
- (7) A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:
  - (A) The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.
  - (B) Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.

#### 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 0.5. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days, [70 O.S. § 1-112]

#### 210:10-1-4. Length of term

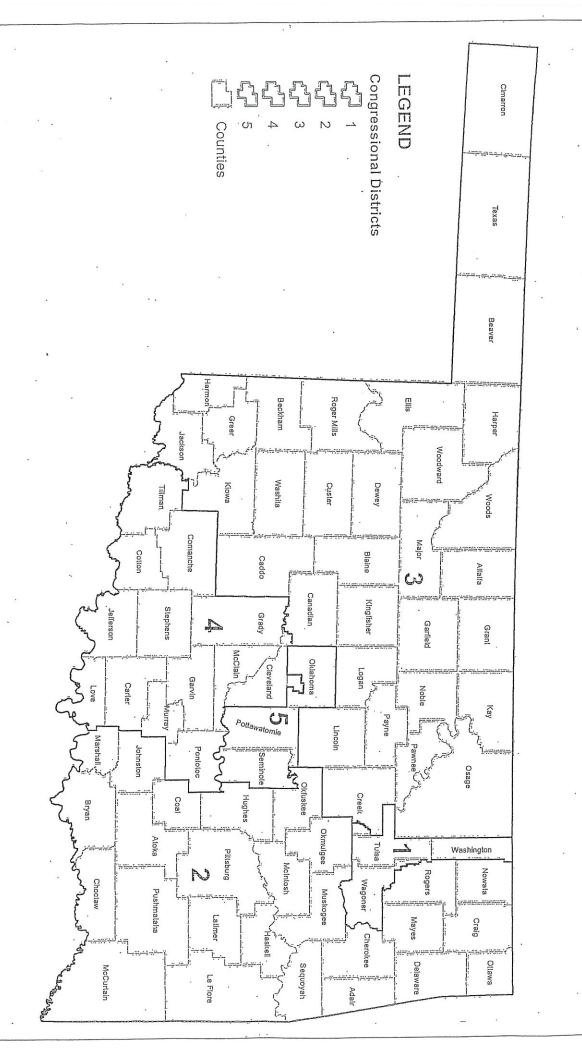
(a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

#### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current,

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

# Oklahoma Congressional Districts 2012 - 2020 Elections



Oklahoma House of Representatives, GIS Office

100 Miles

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 \_ - 20 21 \_ school year

Adair	Case Springs Pu school district	blic School
COUNTY	· ·	
P. D. Box 200 Box school district Mailing Address	neh, OK 74931	
Care Springs Public Schoo	*	
NAMENOF SITE		1 .
Llam Brown PRINCIPAL SIGNATURE*		06/11/2020
		DATE
PRINCIPAL SIGNATURE*		06/11/2020 DATE
PRINCIPAL SIGNATURE*		06/11/2020
PRINCIPAL SIGNATURE*	-	DATE
Dr. Gearn Brown SUPERINTENDENT NAME (PLEASE PRINT)		
•	V12 02 115	
SUPERITENDENT E-MAIL ADDRESS	KIN OK. WS	
SUPERINTENDENT SIGNATURE*		06/11/2020
SUPERINTENDENT SIGNATURE*		DATE
	lication was approved by over	SDE USE ONLY
I hereby certify that this waiver/deregulation apples local board of education at the meeting on $\frac{1}{2}$		PROJECT YEARS
Charles Stelent		of
	CIAL SEAL	ENROLLMENT
	SNEWMAN	
	BLIC OKLAHOMA No. 16011315	High School
COMM.	NO. 16011315 ES: 12-05-20 1 -2020	Jr./Middle High
NOTARY COMM.  EXPIR	NO. 16011315 ES: 12-05-20	Jr./Middle HighElementary
Lobbie S. Man Expir	NO. 16011315 ES: 12-05-20 1 -2020	Jr./Middle High
NOTARY  12.05-20	NO. 16011315 ES: 12-05-20 DATE	Jr./Middle High Elementary District Total RECEIVED JUN 23 4040 DATE RECEIVED
COMM. EXPIR NOTARY  12.05-20 COMMISSION EXPIRATION DATE  Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number: (	NO. 16011315 ES: 12-05-20  DATE  Waived: see instructions)	Jr./Middle High Elementary  District Total  RECEIVED JUN 23 2020
NOTARY  12.05-20  COMMISSION EXPIRATION DATE  Statute/Oklahoma Administrative Code to be	NO. 16011315 ES: 12-05-20  DATE  Waived: see instructions) 35:-9-71	Jr./Middle High Elementary District Total RECEIVED JUN 23 2020 DATE RECEIVED

·
A. Reason for the waiver/deregulation request (be specific).
A. Reason for the waiver/deregulation request (be specific).
Our librarian is retiring with the looming budget cuts as a result of COVID 19 and the difficulty of finding and paying a librarian to serve only 165 students.
B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.
Each teacher will take their class to the library and check them out books following the CDC guidelines by grouping students by grades. Teachers will also know the Lexile level of their

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

I think putting teachers in control of their students in the library will benefit student learning. It will allow the district the ability to utilize that on funding on distance learning materials.

Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Pre K-Kindergarten 8:00-8:30

instructions.

1st-2nd Grade 8:30-9:00

3rd-4th Grade 9:00-9:30

5th-6th Grade 9:30-10:00

7th-8th Grade 10:00-10:30

English Teacher will take them once a week or as needed

students and will be able to better serve their students.

9th Grade 10:30-11:00

10th Grade 11:00-11:30

11th Grade 11:30-12:00

12th Grade 12:30-1:00

E	Any financial impact to the District (	(nositive or negative)	for the proposed	waiver/deregulation.
E.	Any mancial impact to the district (	positive of negative)	ioi tile proposet	i waivei/ueregulationi

It will save the school over \$45,000.00 annually. The money we save will be utilized to offset the financial shortfalls that have and will continue to keep coming due to the economic downturn caused by COVID 19. We are planning to invest in technology, software, and hardware to better serve our students in the event we have to return to a complete distance learning. If the budget allows we would like to purchase reading software and programs.

F. Describe method of assessment or evaluation of effectiveness of the plan. The method we will use will be to require quarterly testing utilizing Accelerated Reader to evaluate the students. The Principal will seek for input from teachers, students and parents.

<b>G.</b> We will implement the DEAR Drop Everything and Read for the first 15 minutes of each day in order to practice our reading skills.	9
** You will be contacted if more information is needed to process this request.	

## Cave Springs School

P.O. Box 200, Bunch OK 74931

Fax: (918) 776-2052

Phone: (918) 775-2364

Geary Brown, Superintendent

June 15, 2020

Accreditation Standards Division 2500 North Lincoln Blvd Suite 210 Oklahoma City, OK 73105

To Whom It May Concern:

Cave Springs Public School is requesting Deregulation of the Library Media Specialist for Elementary, Middle, and High School for the 2020-2021 School Year. The current Library Media Specialist resigned at the end of the FY2020 School Year. He served Cave Springs School for 27 years and will be very hard to replace. We wish to take our time in replacing Mr. Drumm.

I have resigned at Superintendent at Cave Springs School effective June 30, 2020. Mr. CD Thompson has been hired as the new Superintendent effective July 1, 2020. I feel he should have some time to gather data and understand more about the community and school district before he is asked to post this position.

Please do not hesitate to contact me if you have questions.

Dr. Geary Brown

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>20</u> – 20 <u>21</u> school year

Adair	Peavine	
COUNTY	SCHOOL DISTRICT	
P.O. Box 389	Stilwell	74960
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Peavine Elementary		
NAME OF SITE		
de Hal	09/17/2020	)
PRINCIPAL SIGNATURE	DATE	
101 1 1 11 - 10		
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Michael Hargis		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		<ul><li>*Please see instruction page for additional</li></ul>
		requirements for a three year request
mhargis@peavinepanthers.net		
SUPERINTENDENT E-MAIL ADDRESS		
part a	09/17/2020	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation a	application was approved by ou	of <u>3</u>
local board of education at the meeting on S		
$\alpha \cap C \alpha$		
BOARD PRESIDENT SIGNATURE*		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL - # 04007374 # 04007374 # 04007374	N PA	Elementary
OF OWN		District Total
Kobertale. Jackson	9-17-2020	
NOTARY	DATE	RECEIVED SEP 2 3 2020
8-16-24		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 121Q. 548
Statute/Oklahoma Administrative Code to	be Waived: 70 O.S. § 1210	.5 <b>68</b> OAC
(specify statute or OAC (deregulation) number		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u>.</u>	Coop Haveement
*Original signatures are required. The attached question	onnaire must be answered to process.*	** NAME OF WAIVER

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A. Reason for the waiver/deregulation request (be specific).
Peavine will serve fewer than 10 students. Also, staffing limits make it impossible to meet minimum time requirements for an Alt. Ed. program.
B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning
achievement.
Students will receive in class remediation when it is determined the student is at risk and/or struggling with academics (excused or unexcused), as means to assist the student in making up work and catching up with peers. Also, Peavine School will provide an afterschool tutor for all core subjects throughout the year.
C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
The educational impact to the district and students should remain unchanged as this is the manner of operation in place. The students are served well and receive any and all assistance possible to ensure their academic success.

D. Timeline:	Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
	A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
See enclosed	d/attached documentation.
E. Any finan	cial impact to the District (positive or negative) for the proposed waiver/deregulation.
Peavine Sche Ed. personne	ool will forfeit Alt. Ed. funding as a result of the waiver. These funds have been used in the past for salaries of Alt. el, as well as supplies and materials that served the students in the program.
F. Describe	method of assessment or evaluation of effectiveness of the plan.
area of need	re monitored for grades and/or attendance among other factors. The students were served in the program until the showed significant improvement and the student was no longer deemed to be at risk of failing. At this time e placed back in the regular education program.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

#### <u>ADDENDUM</u> <u>PEAVINE SCHOOL</u>

- A. The waiver is requested due mainly to the fact that our total enrollment typically runs in the 120's. We are a PK-8 school. Student population at grades 6-8 is typically between 30-40 students. Serving 10 or more students would be extremely disproportioned for a school our size.
- B. With such idea class size numbers, our teachers are able to remediate students in class with extra 1/1 instruction, varied and individual instruction, as well as peer tutoring.

Teachers develop relationships with their students that allow the student to feel comfortable coming to them with problems or issues that are making it difficult to focus on school, whether it be personal or family. Parents come to some of our veteran teachers for advice and guidance, as they still foster the relationships built when they were students here.

F. Students in the program or former students of the program are monitored both during and after exiting the program to ensure that adequate progress is being made and/or continuing. Monitoring of grades, attendance & behavior among other indicators, are routinely checked by administration and teachers.

Any student who fails to maintain adequate progress will be placed back in the program to receive extra assistance in meeting academic goals.

Students and families also have access to counseling services.

#### **PEAVINE SCHOOL**

#### Michael Hargis Superintendent

P.O. Box 389 Stilwell, OK 74960 Phone: 918-696-7818 Fax: 918-696-2199



Peavine School is applying for a Statutory Waiver for the Alternative Education Program for SY 2020/21. Peavine School would serve less than 10 students in the Alternative Education program.

Michael Hargis,

Superintendent

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

Alfalfa	Burlington	481.2016F388150C.2xx45
COUNTY	SCHOOL DISTRICT	
PO Box 17	Burlington	73722
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Burlington High School		
NAME OF SITE	. A	
	9/21/2020	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVE IS REQ
PRINCIPAL SIGNATURE*	DATE	X-
	AND	u E.C. a c
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instru requirements for a
scroft@burlingtonschool.com		
SUPERINTENDENT E-MAIL ADDRESS	0	
SUPERINTENDENT SIGNATURE*	9-21-2020 DATE	SDE US
		PROJEC
I hereby certify that this waiver/deregulation ap		3
local board of education at the meeting on Se	ptember 21 , 20 20	ENROLLME
Jahan Dahan	53624444	
BOARD PRESIDENT SIGNATURE*  TAMRE MO	GINNIS	Jr./N
NOTARY SEAL -> NOTARY PUBLIC - STA	TE OF OKLAHOMA	Eler
COMMISSION	14009760	134 Dist
NOTARY	DATE DATE	9,30 DATE RECEIVE
COMMISSION EXPIRATION DATE		70 O.S.   2
Statute/Oklahoma Administrative Code to be		OAC
(specify statute or OAC (deregulation) number:	(see instructions)	COOP F
to it is being a many and is all the attents becautions	nio must be annound to process to	NAME OF MA

#### VAIVER/DEREGUALTION 5 REQUESTED FOR:

One Year Only Three Years\*

ee instruction page for additional ents for a three year request

#### E USE ONLY

#### COLLMENT

High School Jr./Middle High Elementary

District Total

0.5. 1210. 568

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - Burlington Public School is a small district that serves fewer than ten students in the Alternative Education Program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
  - Burlington proposes that the students who qualify for alternative education stay in Burlington and participate in services at our district. The Burlington students would be able to participate in more school activities by remaining on campus to complete their education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
  - No, Burlington has not been in a coop previously. Yes, Burlington has been awarded this waiver before. The educational impact to the district was successful. The Burlington students who participated in this program were able to recover/accomplish needed high school credits to successfully complete his/her high school education. Additionally, the students who participated in our Alternative Education program at Burlington were able to stay active in extra-curricular activities while completing their education. Participating in extra-curricular activies served as motivation for the students to complete the program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Each student's schedule is based on his/her need depending on individualized circumstances. Assessment is based on attendance, grades, and progress. Grade cards and progress are sent home on a regular basis. The timeline for the students participating in the Alternative Education program at Burlington is based on individual need. However, the teachers and students at Burlington work diligently to maintain the same timeline for completion as all students enrolled at Burlington. Maintaining the same timeline and schedule enables students the freedom to participate in all campus activities.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There are no financial reasons (positive or negative) for Burlington's proposal.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment is based on annual review of dropout rate and student progress toward individualized goals and completion of graduation credits. Fewer dropouts in our small school district indicate effectiveness of this program.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

**Burlington Public Schools** Regular Meeting of the Board of Education Monday, September 21, 2020, 8:00 PM Superintendent's Office Burlington School, 401 Main Street, Burlington, OK 73722

Attendance Taken at 8:00 PM.

Terry Graham:

Present

Robert Hill:

Present

April Kisling:

Absent

T.J. Rockenbach:

Absent

Aaron Smith:

Present

Present: 3, Absent: 2.

Attendance Update Taken at 8:13 PM.

T.J. Rockenbach: Present

Present: 4, Absent: 1.

1. Call meeting to order - Roll call of members

**Discussion:** Meeting was called to order with three Board members present. Dr. Stacey Croft, Superintendent, Tim Bart, Principal, and Tamre McGinnis and Tracy Granados, Minutes Clerks, was also present. Robert Hill was appointed as Clerk for this meeting. President Graham recessed and moved the meeting from the Superintendent's office to the IETV room.

2. POSSIBLE CONSIDERATION AND VOTE OF CONSENT AGENDA: All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of discussion, consideration and vote of items #2A - #2O

#### Action(s):

Motion to approve consent agenda items 2A-2M with no items removed. This motion, made by Aaron Smith and seconded by Robert Hill, Passed.

Voting Detail: April Kisling: Absent, Robert Hill: Yea, Aaron Smith: Yea, Terry Graham:

Yea, T.J. Rockenbach: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

- 2.A. Approve the agenda as part of the minutes
- 2.B. Read or waive the reading, vote to approve or correct the minutes of the Regular Board of Education meeting of August 17, 2020
- 2.C. Approve a request for waiver/deregulation for the Alternative Education program for 2020/21 (70 O.S. state statute 1210.568)

- 2.D. Approve the Internal Activities Committee for 2020/21 Tim Bart, Wyatt Shaw, Randy Turney, Vaughn Blankenship, Jade Jones, Ken Jones and Isileli Ofiu
- 2.E. Approve the Safe School Committee and Healthy and Fit School Advisory Committee for 2020/21 with Tim Bart as Chairman and members Stan Pedersen, Gayle McNett, Vicki Harmon, Anne Graham, Barbara James, TJ Rockenbach, Samantha Cass, Wyatt Shaw, Haylee Jantz and Alyssa Russell.
- 2.F. Approve Dr. Croft as designee to review results of national criminal history record search
- 2.G. Approve Tracy Granados as Board Minutes Clerk, Encumbrance Clerk and Lunch Fund Custodian with Brenda Stricker as backup for 2020/2021
- 2.H. Approve Brenda Stricker as Activity Fund Custodian with Tracy Granados as backup for 2020/2021
- 2.I. Approve Tracy Granados as an authorized receiving agent for Burlington School for 2020/2021
- 2.J. Approve Tracy Granados for second signature for the school activity fund expenditures for 2020/2021
- 2.K. Approve selling season tickets, issuance of senior citizens passes and setting gate prices for the 2020/2021 basketball season
- 2.L. Approve the ACT as the College and Career Readiness Assessment to be administered to all 11th graders during the state OSTP testing window
- 2.M. Approve the following policies: compensation policy (CFR8a), travel policy (PPR3a), federal programs complaint policy (PPR4a), military recruiter access policy (PPR5a) and conflict of interest policy (PPR8a)
- 2.N. Approve the Inter-local Governmental Agreement for Fiscal year 2020-2021
- 2.O. Items removed from Consent Agenda for separate action
- 3. Acknowledgment of guests if any present Comments: No guests were present

#### 4. Vote to approve / not approve encumbrances, change orders, and warrants as follows:

Description:

General Fund	Encumbrances 132-166	15,847.45
	Change Orders	\$62.36
	Warrants 153-257	\$302,967.90
Building Fund	Encumbrances	None
	Change Orders	None
	Warrants 4	\$302.60
Child Nutrition Fund	Encumbrances 12-13	\$159.82
	Change Order	None
	Warrants 14-28	\$8484.97

#### Action(s):

Motion to approve encumbrances and warrants as follows: General Fund: Encumbrances 132 - 166 \$15,847.45, Change Orders \$62.36 and Warrants 153 - 257 \$302,967.90; Building Fund: Warrants 4 \$302.60 Child Nutrition Fund: Encumbrance 12-13 \$159.82 and Warrants 14-28 \$8,484.97. This motion, made by Aaron Smith and seconded by Robert Hill, Passed.

Voting Detail: April Kisling: Absent, T.J. Rockenbach: Yea, Robert Hill: Yea, Aaron

Smith: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

#### 5. Vote to approve / not approve the August 2020 Activity Fund report

#### Action(s):

Motion to approve August 2020 activity fund report. This motion, made by Robert Hill and seconded by Aaron Smith, Passed.

Voting Detail: April Kisling: Absent, T.J. Rockenbach: Yea, Robert Hill: Yea, Aaron

Smith: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

#### 6. Vote to approve/not approve the 2020/2021 Estimate of Needs to be sent to the excise board for certification

#### Action(s):

Motion to approve the 2020-2021 estimate of needs. This motion, made by Aaron Smith and seconded by Robert Hill, Passed.

Voting Detail: April Kisling: Absent, T.J. Rockenbach: Yea, Robert Hill: Yea, Aaron

Smith: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

#### 7. Review Burlington School Accreditation Status for 2020/2021

**Discussion:** The Board reviewed the Burlington School Accreditation Status for 2020/2021, report was waived due to COVID-19 in the spring.

#### 8. Review schedule of school administrators salary and fringe benefits

**Discussion:** The board reviewed the schedule of school administrators salary and fringe benefits.

#### 9. Review of FR3 expenditure / revenue as of June 30, 2020

**Discussion:** The Board reviewed the FR3 expenditure/revenue as of June 30, 2020 with no action needed.

#### 10. Proposed executive session to discuss the ongoing evaluation of the performance of the superintendent. 25 O.S. Section 307(B)(1)

#### 11. Vote to convene/not convene in executive session

#### Action(s):

At 9:06 p.m. motion was made to convene in executive session as authorized by 25 O.S. section 307(B) for the purpose of the ongoing evaluation of the performance of the superintendent. This motion, made by Robert Hill and seconded by Aaron Smith, Passed.

Voting Detail: April Kisling: Absent, T.J. Rockenbach: Yea, Robert Hill: Yea, Aaron

Smith: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

#### 12. Acknowledge return to open session

**Discussion:** Terry Graham, President, acknowledged the Board has returned to open session.

#### 13. Executive session minutes compliance announcement

**Discussion:** Statement of executive session minutes by Board President Graham: In executive session we only discussed the items listed on the agenda. Nothing else was discussed and no votes were taken.

#### 14. Superintendent Report

#### 14.A. OSSBA Region 2 Meeting

**Discussion:** Due to COVID there will be no regional meetings. OSSBA is looking at doing virtual town hall meetings. The Board President will keep Board members advised if they have any zoom meetings.

#### 15. Principal Report

**Discussion:** Principal Tim Bart reported that current student enrollment is 132 students including 71 students in Pre-K through 5th grade, 30 students in 6th through 8th grade and 31 students in 9th through 12th grade. Updated lighting began being installed in the school by Oklahoma LED on Monday, September 21st. Upcoming events include See You at the Pole on Wednesday, September

23rd; the OBI blood drive on September 28th and the JR/SR play on September 29th (CDC COVID regulations will be enforced).

16. New Business - For business that has developed since posting of the agenda  Discussion: There was no new business to discuss.		
17. Adjourn Action(s): Motion to adjourn at 9:28 p.m. This motion, made by Robert Hill and seconded by Aaron Smith, Passed. Voting Detail: April Kisling: Absent, T.J. Rockenbach: Yea, Robert Hill: Yea, Aaron Smith: Yea, Terry Graham: Yea Voting Summary: Yea: 4, Nay: 0, Absent: 1		
Signed:, President		
, Vice President		
, Clerk		
, Member		
, Member		
COUNTY OF ALFALFA ) ) SS: STATE OF OKLAHOMA )		
I, the undersigned clerk of the Board of Education of Burlington Public School District No. I-001 of Alfalfa County, Oklahoma, do certify that prior to December 15 of the previous calendar year, the time, date, and place of this meeting was filed in the office of the County Clerk of Alfalfa County, Oklahoma.		
I also certify that at least 24 hours prior to this meeting, excluding Saturday, Sunday and holidays, notice of the date, time, place and agenda of this meeting was posted in prominent public view at the location of this meeting.		
Witness my hand this 21st day of September, 2020.		

Minutes Clerk

Clerk, Board of Education



#### **BURLINGTON PUBLIC SCHOOL**

401 Main Street, PO Box 17 Burlington, OK 73722-0017 Ph. 580-431-2222 FAX 580-431-2237

Dr. Stacey Croft, Superintendent

Tim Bart, Principal

Stan Pedersen, Asst. Principal

Randy Turney, Athletic Director

9/16/2020

Board of Education,

On behalf of Burlington Public School, I am requesting a deregulation waiver for the Burlington Alternative Education program. Burlington does not meet the ten student minimum requirement for an alternative education program. I am asking for approval for deregulation in order for our students to remain at our school and receive services from our teachers. This will allow the Burlington students to participate in all school activities. Due to the rural area that we live in, transporting students to another district would cause our students to miss out on some of our school activities due to travel time.

Thank you for considering Burlington's request for a waiver.

Respectively,

Dr. Stacey Croft, Ed.D.

Superintendent

**Burlington Public School** 

401 Main

Burlington, Oklahoma 73722 scroft@burlingtonschool.com

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

COUNTY SCHOOL DISTRICT	
56111 W Hwy 16 Drumright	
SCHOOL DISTRICT MAILING ADDRESS CITY	
High School	
NAME OF SITE	
17-1/5g 9/18/2020	
PRINCIPAL SIGNATURE* DATE	
2010 Oster hout 9/18/2020	
PRINCIPAL SIGNATURE*  DATE	TH
PRINCIPAL SIGNATURE* DATE	
Adala	
SUPERINTENDENT NAME (PLEASE PRINT)	*Plea
	requ
SUPERINTENDENT E-MAIL ADDRESS	
A PARTIE OF THE PARTIES OF THE PARTI	BURNET.
Khlufa bus Pho 9/18/2020	
SUPERINTENDENT SIGNATURE* DATE	
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on	
annihimmen	
July MAN	
BOARD PRESIDENT SIGNATURE* PURLIC	
NOTARY SEAL → \$06002328	
IN AND FOR SOME SOME SOME SOME SOME SOME SOME SOME	1
421 Cy 1 70 May 20 09-18-20	
NOTARY DATE	-
0301-2020	
COMMISSION EXPIRATION DATE	
Statute/Oklahoma Administrative Code to be Waived: 70 0.5, §1210,568	
(specify statute or OAC (deregulation) number: (see instructions)	1
*Original signatures are required. The attached questionnaire must be answered to process.**	1

#### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

74030 ZIP CODE

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

#### SDE USE ONLY

PROJECT YEARS

**ENROLLMENT** 

\_\_\_\_\_ High School
\_\_\_\_\_ Jr./Middle High

\_\_\_ Elementary

Pistrict Total

RECEIVED SEP 29 2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement



#### **Drumright Public Schools** Dr. Ashley Davis, Superintendent Drumright, Ok. 74030

Email: adavis@drumright.k12.ok.us

Ph: 918-352-2492

Fax: 918-352-4430

September 18, 2020

Dear State Board of Education,

Drumright Public Schools is a small, rural school district in Creek County. Please consider our request for a statutory waiver of 70 O.S. 1210.568 COOP Agreement to serve fewer than 10 students in our alternative education program.

The school administrators, counselor, and superintendent will serve as educators in the alternative education setting. We routinely have a small number of students that need this service, but will provide the service to any student in need. Academics will be delivered through an online educational platform using Edmentum or Edgenuity. Each student will be assessed as to his/her specific needs and the program tailored to fit such need. The goal is to offer credit recovery, alternative setting, advancement, early graduation, or other specific need that may arise to any individual due to outside circumstances.

Thank you,

Ashley Davis, Ph.D.

Superintendent

**Drumright Public Schools** 

#### **AGENDA FOR**

## BOARD OF EDUCATION DRUMRIGHT PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT NO. 39 CREEK COUNTY, OKLAHOMA

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 39, Creek County, Oklahoma, will hold a SPECIAL MEETING on September 22, 2020 at 12:00 o'clock noon, at the Administration Office, 56111 W Hwy 16, Drumright, Oklahoma.

#### **AGENDA**

The following is a list of business to	be conducted by the Bo	oard of Education at the a	above meeting:
--	------------------------	----------------------------	----------------

- 1. Call meeting to order.
- 2. Roll call.
- 3. Vote to approve/not approve the Alternative education statutory waiver pursuant to 70 O.S 1-111
- 4. Vote to approve/not approve the elementary, middle school and high school library waivers pursuant To OAC 210-35-5-71, OAC 210-35-9-61, OAC 210-35-9-61
- 5. Vote to approve/not approve the adjunct teacher waiver
- 6. Discussion and possible vote on October virtual days
- 7. Vote to adjourn

Name of person posting this Notice:	Becky Marrs (type or print)	
Bleen Marra (Signature)	Clerk of the Board (Title or Position)	

Posted this 21 day of September, 2020 at 12:00 o'clock Noon on the outside door of the Administration office, 56111 W Hwy 16, Drumright, Ok 74030

### MINUTES OF THE BOARD OF EDUCATION, I-39 SPECIAL MEETING September 22, 2020

The Board of Education of Independent School District No. 39 of Creek County, Oklahoma, met in Special session at the Administration Office, 56111 W Hwy. 16, Drumright, Oklahoma, at 6:30 P.M., on the 22 day of September pursuant to public notice of such meeting given as required by the Oklahoma Open Meeting Law, Title 25 Oklahoma Statutes, Sections 301-314 inclusive, effective October 1, 1977. The following members were present: Gooch, Kirkland and Lovin

The Meeting was called to order by President Lovin. The clerk called the roll. A quorum existed.

Motion made by Gooch seconded by Kirkland to approve the Alternative Education statutory waiver. On roll call individual members of the board voted as follows: Kirkland-yes, Martin-absent, Gooch-yes, Richardson-absent and Lovin-yes

Motion made by Kirkland seconded by Lovin to approve the Elementary, Middle School and High School library waivers. On roll call individual members of the board voted as follows: Kirkland-yes, Martin-absent, Gooch-yes, Richardson-absent and Lovin-yes

Item # 5- Superintendent pulled item

Discussion on October virtual days no votes taken

Motion made by Lovin seconded by Gooch that the meeting adjourn. On roll call individual members of the board voted as follows: Kirkland-yes, Martin-absent, Gooch-yes, Richardson-absent and Lovin-yes

Attest:	
CLERK	PRESIDENT

A. Reason for the waiver/deregulation	on request (be specific). erve fewer than 10 students in the alterna	tive education setting.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Any student that needs alternative education will be able to receive such services. The middle and high school principal, the elementary principal, the school counselor and the school district superintendent will serve as the instructors and work with the students. Edgenuity or Edmentum will be used to offer academic content to students and counseling services will be provided by the school counselor.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Through this alternative education plan, students will receive academic content through an online delivery method, Edgenuity or Edmentum. Administrators and the counselor will serve as the edcators to assist and guide students. Students will be able to receive services through Central Technology Career Explorations for life skills and job training.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
See Attachment
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
The district will provide the online learning platform and absorb costs associated with providing the educational opportunities to alternative education students.
F. Describe method of assessment or evaluation of effectiveness of the plan.
Students will do benchmarks through Mastery Connect to determine academic progress. The graduation rate for students trying to graduate through alternative education will be monitored, and the percentage of students that are able to return to the traditional setting if that is the goal of the student by tracking the credit recovery. Each student will be different and one assessment method will not be effective. Our measure will be to determine the best path for each individual and assess if those goals are being met.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 21 school year

Creek	Oilton Public Schools	
COUNTY	SCHOOL DISTRICT	
P.O. Box 130	Oilton	74052
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Oilton High School		
PRINCIPAL SIGNATURE*	09/21/2020 DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Dr. Matt Posey		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
mposey@oilton.k12.ok.us superintendent Email Address	=	
SUPERINTENDENT SIGNATURE*	09/21/2020 DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation application local board of education at the meeting on Septembe	n was approved by our r 22 , 2020_	ENROLLMENT
Safe BOUD		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL → (COMM.# 17001764)		Elementary
Pulle Boud Con MAND FOR ME SOKIAND FOR ME	1/23/2000	263 District Total  RECEIVED OCT 0 5 2020
NOTARY PROCESSION OF COUNTY	DATE	DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 1910 - 568
Statute/Oklahoma Administrative Code to be Waiv	ed:	OAC
(specify statute or OAC (deregulation) number: (see in		COUP Agreement
*Original signatures are required. The attached questionnaire mus	st be answered to process.**	NAME OF WAIVER

#### AGENDA

Oilton Public Schools Special Virtual and Physical Meeting Oilton High School 309 East Peterson Oilton, OK 74052 Tuesday, September 22, 2020 at 6:30 PM

This meeting will be conducted via videoconferencing, and at a physical location located at 309 E. Peterson Street Street, Oilton, OK 74052.

Those present at remote locations will be:

Roy Cardwell- via Zoom Videoconference

Those present at the meeting site will be:

Jerry Rogers, Stefanie Casev Nathan Painter **Beth Mills** Dr. Matt Posey, Superintendent Jenniffer Purvis, Principal Traci Boudreau, Minutes Clerk

#### Public view and access:

https://us04web.zoom.us/j/79732626254?pwd=Zk9KdEFSQkNkNVkwVnJrZlhqUXJCZz09

- 1. Call to order
- 2. Record of attendance
- 3. Citizens Hearing
- 4. Discussion and action to approve a Statutory Waiver/Deregulation Waiver (70 O.S. {3-124) application to the Oklahoma State Department of Education for alternative education during the 2020-2021 school year.
- 5. The board to receive report and specifications from Keith Robertson, Architect representing Oilton Public Schools regarding 2019 bond projects pertaining to the construction of a track. (Handout)
- 6. Discussion and possible action regarding the track specifications to be published for solicitation of bidders for construction of a track.
- 7. Adjournment

#### Board of Education Special Meeting Tuesday, September 22, 2020 6:30 PM Central

- 1. Call to order
- 2. Record of attendance
- 3. Citizens Hearing
- 4. Discussion and action to approve a Statutory Waiver/Deregulation Waiver (70 O.S. {3-124}) application to the Oklahoma State Department of Education for alternative education during the 2020-2021 school year.

Motion to approve. This motion, made by Stefanie Casey and seconded by Bethany Mills, Passed.

Roy Cardwell: Yea, Stefanie Casey: Yea, Bethany Mills: Yea, Nathan Painter: Yea, Jerry Rogers: Yea

Yea: 5, Nay: 0

- 5. The board to receive report and specifications from Keith Robertson, Architect representing Oilton Public Schools regarding 2019 bond projects pertaining to the construction of a track,
- 6. Discussion and possible action regarding the track specifications to be published for solicitation of bidders for construction of a track.

Motion to approve. This motion, made by Stefanie Casey and seconded by Roy Cardwell, Passed.

Roy Cardwell: Yea, Stefanie Casey: Yea, Bethany Mills: Yea, Nathan Painter: Yea, Jerry

Rogers: Yea Yea: 5, Nay: 0

#### 7. Adjournment

Motion to adjourn at 7:15 PM. This motion, made by Stefanie Casey and seconded by Bethany Mills, Passed.

Roy Cardwell: Yea, Stefanie Casey: Yea, Bethany Mills: Yea, Nathan Painter: Yea, Jerry

Rogers: Yea

Yea: 5, Nay: 0



## OILTON PUBLIC SCHOOLS P.O. BOX 130 OILTON, OK 74052

Dr. Matt Posey, Superintendent

Jenniffer Purvis, Principal

September 30, 2020

OSDE Accreditation Division 2500 North Lincoln Boulevard Oklahoma City, OK 73105-4599

#### RE: Statutory Waiver/Deregulation Application

Oilton Public School is seeking a statutory waiver/deregulation for alternative education. Our district previously partnered with Central Technology Center in Drumright, OK for alternative education services. The program can no longer meet the requirements and program guidelines set forth for alternative education.

The premise for requesting the waiver is that our district anticipates based on previous history that we will be serving fewer than ten (10 students) in the alternative education program that will be located on our high school campus. Should you have any questions or need additional information regarding our waiver request or the supporting documentation enclosed, please feel free to contact me at 918-862-0389, ext. 502 or via email at <a href="mailto:mposey@oilton.k12.ok.us">mposey@oilton.k12.ok.us</a>.

Respectfully.

Dr. Matt Posey, Superintendent

Oilton Public Schools

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

GRADY	TUTTLE	
COUNTY	SCHOOL DISTRICT	
515 E. MAIN ST	TUTTLE	73089
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
TUTTLE HIGH SCHOOL		
NAME OF SITE		
Watt Senh	9-16-20	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
KEITH SINOR		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
ksinor@tuttleschools.info		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
Little All Control		
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation application		<u>J</u> of_ <u>J</u>
local board of education at the meeting on September	14 , 20 <u>20</u>	ENROLLMENT
(Mul)		High School
BOARD PRESIDEN SIGNATURE*		Jr./Middle High
NOTARY SEAL →		Elementary
C ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	0-111-00	District Total
NOTARY NOTARY	DATE DATE	RECEIVED SEP 1 8 2020
Glialai		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 1210.548
Statute/Oklahoma Administrative Code to be Waived	d:	OAC
(specify statute or OAC (deregulation) number: (see inst	ructions)	Coo O A

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - Tuttle is 10-15 miles from our neighboring districts. If this waiver were denied we would have to seek out a neighboring school that we could potentially serve our kids with and also work to secure a means of transportation for the kids we serve.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
  - The majority of our alternative education students are on the verge of dropping out and being able to serve our own kids allows us the opportunity better meet the academic and social emotional needs of our kids.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been granted this waiver in the past and it allowed us the flexibility we need to best meet the needs of our at risk population.

September 8, 2020

Mr. Pieper:
Oklahoma State Department of Education
Accreditations/Standards Department
2500 North Lincoln Blvd., Room 210
Oklahoma City, OK 73105-4599

Re: School Site Waiver Application

Dear Mr. Pieper:

Tuttle Public Schools is requesting your consideration of a waiver for 70 O.S. § 1210.568 - COOP Agreement - for a public school wanting to serve fewer than 10 students in the Alternative education program instead of COOPing with other districts.

We are requesting this waiver so that we may serve students within the District instead of potentially sending them to another district for services in an alternative education program. Tuttle Schools has been serving students in an alternative education environment for several years, but realized that we do not consistently serve at least 10 students on a daily basis throughout the year.

The District has committed a facility, staff, web-based educational programing, and technology to the students served in this program and has experienced a high level of student success as a result of providing this service.

Sincerely,

Keith Sinor Superintendent, Tuttle Schools ksinor@tuttleschools.info

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

Haskell (31)	McCurtain Public	Schools (I-037)
COUNTY	SCHOOL DISTRICT	
PO Box 189	McCurtain	74944
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
McCurtain Elementary (105) and McC	urtain High School (705)	
NAME OF SITE		
(Annax) Dlaybook	7/13/2020	
PRINCIPAL SIGNATURE*	7/13/2020 DATE 7/13/2020	
PRINCIPAL SIGNATURE*	7/13/2020 DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Drugerd E. Palmer		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)	, .	*Please see instruction page for additional requirements for a three year request
Superintendente mccuri SUPERINTENDENT E-MAIL ADDRESS	hainschools, org	
(-)-15//-	7/13/2020	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation a local board of education at the meeting on		
1/ S // Autiliary	, 20 <u>20</u>	ENROLLMENT
BOARD PRESIDENT SIGNATURE*	4,	High School
E RINAMI OF	KR =	Jr./Middle High
NOTARY SEAL → STATE OF		Elementary
Jun & loope 100	9/14/2020	District Total
NOTARY #0100	DATE	RECEIVED SEP 29 2020  DATE RECEIVED
9   2   2 0 2 3 COMMISSION EXPIRATION DATE		
	70 05 1210 568	70 O.S. 120 · 568
Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number	be Waived: 10 03 1210.300 er: (see instructions)	$\cap$
*Original signatures are required. The attached questio	nnaire must be answered to process.**	NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Waiver of COOP Agreement for the alternative education program at McCurtain Public Schools. The nearest COOP is 20 miles away. McCurtain Alternative Education program serves 1 to 5 students yearly, and travel to another school would be a hardship for students who are already at-risk and who even have a difficult time making it to school locally. Our local support prevents them from slipping through the cracks. The small school environment allows them feel they still belong to the community.

#### 70 OS 1210.568

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The local district provides a familiar setting for the students in which they can interact with other students at our small school. The waiver has been awarded in previous years. Last year, all seniors in the Alt Ed program graduated on time.

The students are able to benefit from more individual attention and help which they might not receive at a larger site.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop previously. This waiver has been awarded before and has allowed us to use our local influence for these students to advocate for them and to prevent them from dropping out. This lowers the district's dropout rate and allows these students an opportunity to experience academic achievement and graduation.

Not having to be bussed to another district also reduces travel time for these students. More time being transported may result in a lengthened day which is not conducive to their life situations.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

McCurtain Alternative Education Academy operates from 8 AM to 12:55 PM, 5 days per week. By the Academy being located in the same building as our regular classes, many students utilize the opportunity to take advantage of regular classes and participate in extracurricular activities during the afternoon periods.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District is the opportunity to utilize local teachers while not having to experience the costs of bussing students to another district. The District is also able to count the Alt Ed students on their child count. The cost of the Alternative Education program exceeds the allocation so reallocation is not possible.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is measured in graduation of participating students, ACT scores, and elimination of drop outs.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## McCURTAIN PUBLIC SCHOOL Regular School Board Meeting Minutes July 13, 2020 McCurtain Public School Library 7:00 p.m.

The meeting was called to order by Chairman and roll call was taken by Clerk. Those members present for the meeting were: Kim Satterfield, Ben Bond, Weston Lovell and Jeff McClellan. Those members absent were: Chance Gros. Others present for the meeting were: Deward Palmer, Janna Blaylock, Teacher Student "A," Parent Student "A," Derek Lane and Teri Cooper.

A motion to approve the June 29, 2020 special school board meeting minutes was made by Ben Bond and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; and Jeff McClellan, yes. Motion carried.

A motion to enter in to proposed executive session pursuant to 25 O.S. 307 (B)(1) to discuss appointing a new school board member for seat 5 and to review confidential educational records of students whereby disclosure of any additional information could potentially violate FERPA. 25 O.S. 307 (B)(7) was made by Kim Satterfield and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; and Jeff McClellan, yes. Motion carried.

Entered into executive session at 7:04 p.m.

Acknowledge that the board has returned to open session at 8:08 p.m. Those present in executive session were: Kim Satterfield, Ben Bond, Weston Lovell, Jeff McClellan, Deward Palmer, Teacher Student "A," Parent Student "A," and Janna Blaylock. No action was taken.

A motion to accept the resignation of Chance Gros from board member seat 5 was made by Kim Satterfield and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; and Jeff McClellan, yes. Motion carried.

A motion to appoint Derek Lane to fill board member seat 5 until election was made by Kim Satterfield and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; and Jeff McClellan, yes. Motion carried.

Oath of Office was administered to new board member Derek Lane.

A motion to not retain student "A" was made by Kim Satterfield with the following stipulation, there will be a probationary period of 6 weeks after such time the teacher will advise of student's progress and the promotion will be reassessed. The motion was seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, abstained. Motion carried.

A motion to approve payroll warrants (GF 28-43) was made by Kim Satterfield and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve general fund encumbrances (1-95) was made by Ben Bond and seconded by Jeff McClellan. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve building fund encumbrances (1-7) was made by Ben Bond and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve the activity fund custodian's report was made by Ben Bond and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve the deregulation of Library Media Services (OAC 210:35-5-71 and OAC 210:35-9-71) for FY 2020-2021 was made by Kim Satterfield and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve a statutory waiver for the Alternative Education Coop Agreement (70 O.S. 1210.568) for FY 2020-2021 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve using 1080 hours for calculating the FY 2020-2021 school term was made by Ben Bond and seconded by Jeff McClellan. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve the CDI Head Start Agreement for FY 2020-2021 was made by Kim Satterfield and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve drill dates for FY 2020-2021 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve allowing high school students to participate in and receive credit for concurrent enrollment for FY 2020-2021 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve school committees for FY 2020-2021 was made by Derek Lane and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve adjunct teachers for FY 2020-2021 was made by Ben Bond and seconded by Derek Lane. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve the McCurtain Public School's "Return to Learn; Bulldog Style" for FY 2020-2021 was made by Jeff McClellan and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to table the approval of a revised attendance policy was made by Kim Satterfield and seconded by Derek Lane. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to table the approval of the FY 2020-2021 Student Handbook was made by Kim Satterfield and seconded by Derek Lane. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve a contract with Prosperity Therapy to provide Occupational Therapy for FY 2020-2021 was made by Derek Lane and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve authorizing the Superintendent, Deward Palmer, to serve as the School Board's Federal Programs Legal Representative for the 2020-2021 school year was made by Kim Satterfield and seconded by Ben Bond. The Federal Programs include: Adult Basic Education, Carl Perkins Entitlements, IDEA-B-Special Education, Preschool-(Ages 3-5)-Special Education, Johnson O'Malley-JOM, Title IA-Helping Disadvantaged Children, Title IIA-Improving Teacher and Principal Quality, Title VI B-Rural Low-Income School Grant, Title VII-Indian Education, Medicaid Resources, OJT-Rehabilitation Services, Universal Services-E-Rate. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve the Community Eligibility Program for the Child Nutrition program for FY 2020-2021 was made by Weston Lovell and seconded by Derek Lane. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve a license agreement with Employee Evaluation System, Inc. for OKTLE-Teacher evaluations for FY 2020-2021 was made by Derek Lane and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to approve extra duty contracts for Summer Field Maintenance for Dillon Monday and Bryan Schlekeway was made by Kim Satterfield and seconded by Derek Lane. Vote as follows: Kim Satterfield, yes; Ben Bond, no; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

A motion to adjourn was made by Kim Satterfield and seconded by Ben Bond. Vote as follows: Kim Satterfield, yes; Ben Bond, yes; Weston Lovell, yes; Jeff McClellan, yes; and Derek Lane, yes. Motion carried.

Adjournment at 10:14 p.m.

Kim Satterfield, President	K Sato
Ben Bond, Vice President	
Weston Lovell, Clerk	
Jeff McClellan, Member	
Derek Lane, Member	Deul In

### **McCurtain Public Schools**

Deward Palmer, Superintendent deward.palmer@mccurtainschools.org PO Box 189 Cole Street and State Highway 26 McCurtain, OK 74944 Phone: 918-945-7237 Fax: 918-945-7064

"Home of the Bulldogs"

7/13/2020

RE: Dere

Deregulation of OAC 210:35-5-71 and 210:35-9-71 and

Waiver of 70 OS 1210.568

To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a deregulation of OAC 210:35-5-71 and OAC 210:35-9-71 in order to utilize a full-time library teacher assisted by our certified librarian as needed to provide library media services while still utilizing the librarian in a classroom setting.

Also, we wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext. 7 or by email at deward.palmer@mccurtainschools.org.

Sincerely,

Deward Palmer

Superintendent, McCurtain Public Schools

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 <u>20</u> – 20 <u>21</u> school year

Okmulgee	Preston Public Schools	
COUNTY	SCHOOL DISTRICT	
PO Box 40	Preston	74456
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Preston Alternative Academy		
NAME OF SITE		
Last Ma Chil	09/14/2020	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Mark Hudson		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
mhudson@preston.k12.ok.us		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
mark Hudm	09/14/2020	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
I hereby certify that this waiver/deregulati	on application was approved by our	PROJECT YEARS  of
local board of education at the meeting of	on_September 14th , 20_20	ENROLLMENT
Dave Sulfo	WILLIAM STEE OF OF THE OF OF THE OF OF THE O	High School
BOARD PRESIDENT SIGNATURE*	A . a Sella.	Jr./Middle High
NOTARY SEAL ->	Touring Sold of the Country of the C	Elementary
Lathy Dalcon	**************************************	677 District Total RECEIVED SEP 23 2020
12-09-23	- minimus	DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 121Q.548
Statute/Oklahoma Administrative Code		OAC
(specify statute or OAC (deregulation) nu	mber: (see instructions)	Coup Agreement
*Original signatures are required. The attached qu	uestionnaire must be answered to process.**	NAME OF WAIVER

MARK HUDSON Superintendent of Schools 918-756-3388

CASSIE HOLLEMAN Elementary Principal 918-756-3638



SCOTT MCCULLAH High School Principal 918-756-8636

#### PRESTON PUBLIC SCHOOLS

10061 Old Hwy 75 Post Office Box 40 918/756-3388 PRESTON, OKLAHOMA 74456 FAX 918/756-2122

August 25, 2020

To Whom It May Concern:

Preston Public Schools has an alternative education academy. Preston is a rural community and a small school system. The standard states that we have to have at least ten students. We have only two students in the alternative program at this time. We need the State Board of Education to approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,

Mark Hudson

Preston Public Schools Superintendent

Mark Hudson

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>20</u> – 20 <u>21</u> school year

Roger Mills	Hammon Public Sch	nool
COUNTY	SCHOOL DISTRICT	
P.O. Box 127	Hammon, Ok.	73650
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Hammon Public School		
NAME OF SITE		
Nile di.	09/14/2020	
PRINCIPAL SIGNATURE*	DATE	
Just Growton	09/14/2020	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTIO
	09/14/2020	IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Gary Baker		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
gbaker@hammon.k12.ok.us		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
Da. Balana	09/14/2020	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
•	e e	PROJECT YEARS
I hereby certify that this waiver/deregulation applicatio	n was approved by our	of
local board of education at the meeting on 9/14	, 20 <u>20</u>	ENROLLMENT
CHOTO KANIN		/ High School
BOARD PRESIDENT SIGNATURE*		
NOTADY SEAL A		Jr./Middle High
NOTARY SEAL ->		Elementary
lee )	9-14-2020	District Total
NOTARY	DATE	RECEIVED SEP 23 2020
7-19-21		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 121Q. 548
Statute/Oklahoma Administrative Code to be Waive	ed:	OAC
(specify statute or OAC (deregulation) number: (see ins		Com Agreement
*Original signatures are required. The attached questionnaire mus	t be answered to process.**	NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The educational benefits to be derived from allowing Hammon Public School to implement its own Alternative Educational Program will be as follows:

- 1) Ensure that it provides the research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been successful. Students who stay at Hammon to do alternative education classes will also be able to fully paticipate in electives needed to graduate. 3) With our rural setting our teachers will be here to help ensure student success and provide assistance with ant areas in which they are struggling.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Hammon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing educational time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing in the past. I feel as though the distance of travel was the number one reason for this. We are able to closely monitor attendance as well as students meeting the class time requirements.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demostrated will be consistent with what is expected from all students at Hammon Public School. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves forward throughout the curriculum will monitor progression toward mastery.

Administration Off. 580-473-2221 • Fax 580-473-2464

Elementary 580-473-2289



### HAMMON PUBLIC SCHOOLS

P.O. Box 279 • Hammon, Oklahoma 73650-0279

September 2, 2020

Oklahoma State Department of Education Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

Hammon Public Schools is requesting a waiver concerning Statute 70 O.S. 1210.568. We feel we can best serve our students here and not in a coop. We have participated in a coop in the past. Our students ended up not attending and dropping out. Since we started our Warrior Academy we have had more students attending our alternative program.

The distance of travel makes it very difficult for a coop to succeed. With that in mind, we hope you will grant our waiver.

Thank you for considering our waiver and please contact me if you have any questions.

Sincerely,

Superintendent

Hammon Public Schools

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 \_ - 20 21 \_ school year

Rogers	Verdigris
COUNTY	SCHOOL DISTRICT
26501 South 4110 Road, Claremore, Oklahoma	a 74019
SCHOOL DISTRICT MAILING ADDRESS	
Verdigris High School (705) & Junior High School	pol (615)
NAME OF SITE	
SM & Mes	9-14-20
PRINCIPAL SIGNATURE*  Research	9-14-20
PRINCIPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE
Michael Payne	
SUPERINTENDENT NAME (PLEASE PRINT)	
MPAYNEDURS, KIZ.CK.US SUPERINTENDENT E-MAIL ADDRESS	
	9/14/20
SUPERINTENDENT SIGNATURE*	DATE
SUPERINTENDENT SIGNATURE	
I hereby certify that this waiver/deregulation application	SDE USE ONLY
local board of education at the meeting on Sept. 14	, 2020 PROJECT YEARS
Hond Callin	of
BOARD PRESIDENT SIGNATURE*	ENROLLMENT
NOTARY SEAL →	High School
M. SAMA	Jr./Middle High
NOTARY PACE	Jr./Middle High  DATE  Jr./Middle High  Elementary
NOTARY 2/28/2821	1-14-20
NOTARY  A/28/2021  COMMISSION EXPIRATION DATE	Elementary  1366 District Total  10-8-2020
2/28/2021	Elementary  1366 District Total  10-8-2020  DATE RECEIVED
2/28/2021 COMMISSION EXPIRATION DATE	Elementary  1366 District Total  10-8-2000  DATE RECEIVED
2/28/2021 COMMISSION EXPIRATION DATE  Statute/Oklahoma Administrative Code to be Waived	Elementary    366 District Total   10 - 8 - 2020     DATE RECEIVED     Tructions   10 - 10     DATE RECEIVED     DATE RE

A. Reason for the waiver/deregulation request (be specific).

Statutory Waiver: 70 O.S. s 1210:568

Verdigris Public Schools has been part of an Alternative Education Coop with Claremore Public Schools for over 20 years. As of 2019-2020, Claremore no longer has a COOP. Therefore, Verdigris Public Schools started our own Alternartive Education Program last year. We only used one seat in the previous COOP with Claremore. We had up to seven (7) students in the program during the 2019-20 school year, with one graduate. Our enrollment currently stands at four (4).

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement. We are currently serving students that have been recommended and accepted placement. This number should increase this year.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel that our program will grow as the year progresses. Over the next few years we are expecting some growth in our program, but with COVID-19 it is an unknown at this point.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessar A waiver/deregulation can only be granted for a one school year period)  NOTE: A School District Empowerment Waiver can be for up to 3 years.  August 20, 2020. We operate 5 days a week. The hours of operation for the Alternative Education Program are 9:00 am - 1:30 pm.
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.  There is a negative financial impact. We are spending over \$50,000 on the program, with an allocation of \$5,702.27.
F. Describe method of assessment or evaluation of effectiveness of the plan.
Our administrative and counseling teams will evaluate the program throughout the year.

\*\* You will be contacted if more information is needed to process this request.

Verdigris Public School

Michael Payne Superintendent

26501 South 4110 Road Claremore, Oklahoma 74019-2591 Phone: 918-266-7227 Fax: 918-266-3910

September 14, 2020

**To: SDE Accreditation Department** 

From: Michael Payne RE: 70 O.S. 1220.568

The Verdigris School District is requesting a Statutory Waiver for our Alternative Education Program for school year 2020-2021. This is the second year for our stand-alone program. For the previous twenty-one years, we have been a partner in a COOP with Claremore Public Schools. Claremore is no longer a COOP. We currently have five students enrolled in our program. We are hopeful that enrollment will increase in the future. We felt like our program was an asset to our school system last year.

I appreciate your consideration.

United for Education,

Michael Payne Superintendent

**Verdigris Public Schools** 

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 \_ 20 \_ - 20 \_ 21 \_ school year

SEMINOLE (67)

JUSTICE PUBLIC SCHOOL (C054)

COUNTY	SCHOOL DISTRICT	
36507 EW 1310	WEWOKA	74884
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
JUSTICE ELEMENTARY (105)		
NAME OF SITE  Bruan	08/18/2020	_
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNÅTURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only  Three Years*
CHRIS BRYAN		
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
cbryan@justice.k12.ok.us		
SUPERINTENDENT E-MAIL ADDRESS		
Chi Brown	08/18/2020	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	
		PROJECT YEARS  Of  Of
I hereby certify that this waiver/deregulation a	pplication was approved by ou	ır T
local board of education at the meeting on	AUGUST 18 , 20 20	ENROLLMENT
anthu mach me	)	High School
BOARD PRESIDENT SIGNATURE BETTING		Jr./Middle High
NOTARY SEAL OF OTARY PURE		Elementary
Andra #11011513	8/18/2020	182 District Total
NOTARY FOR OF OR MY	DATE	BECEINED SED 18 7070  DESCRIPTION OF THE STATE OF THE STA
COMMISSION EXPIRATION DATE		70 O.S. 1210. 548
Statute/Oklahoma Administrative Code to	be Waived: <sup>70</sup> O.S. § 1210.56	0AC
(specify statute or OAC (deregulation) number	er: (see instructions)	Conn Amount.
*Original signatures are required. The attached question	nnaire must be answered to process.'	NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - Justice Public School is requesting a waiver from 70 O.S. § 1210.568: Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education. Justice Public School is a PK-8 dependent district. We had a successful program last year being locally available and meeting the needs of our students and community. As stated in last year's request, our students' families understand the need for an alternative education program, but are reluctant to send their children to another district. Our alternative education program is structured with the needs of our students first. Due to the COVID-19 pandemic, we project six to seven students who will benefit from this program, and realize that does not meet the statutory requirements of ten students. We, therefore, request this waiver to better serve the needs of our students who are high risk to drop out of high school. Your consideration is greatly appreciated.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

  We are using Odysseyware (through the East Central Oklahoma Online Consortium hosted by Gordon Cooper Technology Center), Acellus, and our prescriptive personalized learning program with our alternative education students to allow them to recover courses and/or complete courses not yet attempted. Our projected students are one or more years behind their peers and are at high risk of dropping out in high school. These students have had attendance issues in the past and would benefit from services by placement in our local program. The program runs from 8:00am -- 2:25pm each day. We are continually evaluating and developing our program to meet the specific needs of our students and community. Without this program, we truly believe these students are at high risk of dropping out and not finishing high school.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Implementing an alternative education program in Justice School will have a significant impact on our District and the community. Instead of students dropping out, we will be able to offer a plan for those students to transition into high school and on to a career, technical training and/or college. There are many factors that impact our students. This program provides flexibility to better meet their needs.

#### JUSTICE PUBLIC SCHOOL HOME OF THE WARRIORS



JUSTICE PUBLIC SCHOOL 36507 EW 1310 WEWOKA, OK 74884 PHONE: 405-257-2962 FAX: 405-257-5514 CHRIS BRYAN, SUPERINTENDENT

> CHRIS JONES, PRINCIPAL

September 14, 2020

Oklahoma State Department of Education Office of Accreditation Attn: Ryan Pieper, Crystal Shaw 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, OK 73105-4599

Dear Mr. Pieper and Ms. Shaw,

I am writing this letter to request a statutory waiver from 70 O.S. § 1210-568 for the Justice Public School Alternative Education Program for FY21. Justice Public School is a PK-8 dependent district and has hosted our own alternative program successfully in the past serving several students and their families. In the past, we have participated in a cooperative partnership with another school, but had no students attend their alternative program. We had students needing this service, but their families were unwilling to allow them to attend a program away from our local campus. This year with the COVID-19 pandemic, we project having approximately six to eight students attending the Justice alternative program. We are requesting to host our own alternative program with a wavier for the 10 student minimum requirement. The families of the projected students are not willing to allow their children to attend a cooperative program that is located away from our local school site. These students are at high risk to drop out in high school. Please review and consider approval of the attached application for statutory waiver. Please contact me if there are any further questions or concerns.

Sincerely,

Chris Bryan

Justice Public School 36507 EW 1310

Wewoka, OK 74884

cbryan@justice.k12.ok.us

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

Stephens	Central High	69 1034
COUNTY	SCHOOL DISTRICT	
274801 Broncho Rd	Marlow	73055
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Central High High School		*
NAME OF SITE		
PRINCIPAL SYGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Kevin L. Dyes		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
kdyes@central.k12.ok.us superintendent e-mail appress		
SUPERINTENDENT SIGNATURE*	9/29/20 DATE /	SDE USE ONLY PROJECT YEARS
I hereby certify that this waiver/deregulation a local board of education at the meeting on <u>C</u>		1
June Budhine BOARD PRESIDENT SIGNATURE*		High SchoolJr./Middle High
NOTARY SEAL ->		Elementary
Sneuda Hair	9/29/29	409 District Total
NOTARY  4 2 2024  COMMISSION EXPIRATION DATE  Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number	er: (see instructions) ,, OKLAY	DATE RECEIVED  70 O.S. 12W. 548  OAC  OAC
700.5, $1$ – $1$ 810, $5$ 7.*Original signatures are required. The attached question	68 (OOD Agreemen)	COOP Haveement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

  Central High has to offer alternative education because we are no longer part of
  - Central High has to offer alternative education because we are no longer part of a coop and there is not another option that fits the needs of our students and is economically feasible. Currently Central High has 5 HS students receiving Alt. Ed Services or approximately 5% of our HS population.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Central Highs plan includes computer based instruction for credit recovery, tutorial time with highly qualified teachers, progress monitoring and academic and career counseling.
  - Central Highs graduation rate was 86%, well above the state average.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Central High was previously in a coop with Marlow and later with Duncan. Those districts both discountinued the agreement and with the current conditions it would be difficult to be a member of an Alt. Ed. coop even if they were agreeable to it. Based on local data, Central Highs own program is more effective as reducing drop outs than sending students away from their home campus to participate in an off site coop program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary. Students are scheduled time through out the day based on their individual needs for credit recovery, counseling and tutorials. E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. The effective is positive and the Alt. Ed. Funds are used to purchase software (Odyssey Ware for credit recovery, Magoosh for ACT prep) hardware and other needed supplies for the program., F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. Program effectiveness will be evaluated with graduation rates, ACT scores and the School Report Card.

\*\* You will be contacted if more information is needed to process this request.

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

Woods	Waynoka	
COUNTY	SCHOOL DISTRICT	
2134 Lincoln St.	Waynoka	73860
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Waynoka Elementary- Waynoka High Sch	nool	
NAME OF SITE	0	
LUH DUM M	8-28-20	
PRINCIPAL SIGNATURE*	DATE	
Vint Sout	8/28/2020	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTIO IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only Three Years*
Scott Cline	€ = a	Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
Sche@ Waynoka. KIZ. OK. US SUPERINTENDENT E-MAILADDRESS		
SUPERINTENDENT E-MAIL ADDRESS		
	8/28/20	CDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS  of
I hereby certify that this waiver/deregulation applied	cation was approved by our	01
local board of education at the meeting on	HUMBIN19, 20 20	ENROLLMENT
C/m/hy		High School
BOARE PRESIDENT SIGNATURE*	ORI ADAIA	Jr./Middle High
NOTARY SEAL ->	COMM.# 12000415	Elementary
Toma (Molare	EXPIRES 1/12/34	2月3 District Total
NOTARY (CCCCC)		RECEIVED SEP 18 2020
1/12/2024	508, COO!	DATE RECEIVED
COMMISSION EXPIRATION DATE	* • V*	70 O.S. 121Q. 568
Statute/Oklahoma Administrative Code to be V	Vaived:	OAC
(specify statute or OAC (deregulation) number: (se		0 0

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

#### WAYNOKA PUBLIC SCHOOL

SCOTT CLINE, Superintendent

(580)824-8019

2134 Lincoln

Waynoka, Oklahoma 73860-9401

Fax: (580) 824-0656



PATRICIA BURROW, Elem. Principal (580)824-4341

DUSTIN SMITH, JH/HS Principal (580)824-6561

#### HOME OF THE RAILROADERS

Waynoka Public Schools is requesting a waiver/deregulation on 70 O.S. 1210.568- COOP Agreement for our Alternative Education Program for the 2020-21 school year. We are currently serving 3 full time students sixth through twelfth grade in our alternative education program. We are a small school with approximately 215 students in pre-kindergarten through twelfth grade. We have many remedial programs in place to assist us in catching the students before the fall too far behind and assist them in getting to where they need to be. This allows us to keep our numbers low in our alternative education program because our students are able to receive the help they need. We so allow for transitions into our alternative education program throughout the year so our numbers could go up. Thank you for considering our request.

Sincerely,

Scott Cline, Superintendent Waynoka Public Schools

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 - 20 21 school year

COMANCHE	BISHOP PUBLIC S	SCHOOL
COUNTY	SCHOOL DISTRICT	
2204 SW BISHOP ROAD	LAWTON	73505 ZIP CODE
SCHOOL DISTRICT MAILING ADDRESS	CHY	211 0001
BISHOP PUBLIC SCHOOL  NAME OF SITE  PRINCIPAL SIGNATURE*	6/16/2020 DATE	<i>)</i>
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only  Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
hamptonh@blshop.k12.ok.us superintendent e-Mail Address	/ /	requirements for a union your requests
SUPERINTENDENT SIGNATURE*	6/10/2024	SDE USE ONLY
	<i>i i</i>	PROJECT YEARS  Of U
I hereby certify that this waiver/deregulation apploration about of education at the meeting on <u>July</u>	olication was approved by our	ENROLLMENT
BOARD PRESIDENT SIGNATURE*		High School  Jr./Middle High
NOTARY SEAL		Elementary
Sugan Wait	JUM 10, 2020	616 Sistrict Total
14007402 8/19/2022		70 O.S. 1210.548
COMMISSION EXPIRATION DATE  Statute/Oklahoma Administrative Code to be		OAC
(specify statute or OAC (deregulation) number:	(see instructions)	NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bishop Public School is a Pre-Kindergarten through Sixth Grade one school, one site district. The Bishop Public School Alternative Education Program will service 5 students. Bishop Public School Alternative Education Program, will operate 45 minutes per day 5 days a week, while still meeting the educational, social, and emotional needs of our at-risk students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Bishop Public School will use counseling strategies and tutoring to benefit our at-risk students in the Bishop Alternative Education Program. Instruction will be differentiated using a variety of methods. Bishop's curriculum has the appropriate rigor and is matched to the needs of the learners. Bishop's Alternative Education Program promotes a safe and secure environment while developing the emotional and physical wellness of all students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Bishop Public School will use a variety of research based professional development approaches, including technology to accomplish the goals of improving instruction and increasing student achievement. Teachers and other program staff will work to ensure academic success.

# BISHOP PUBLIC SCHOOL 2020-2021 DAILY SCHEDULE

3:45 PM 3:05 PM 2:45 PM	Ш > С	<b>;</b>	φ.	Α Κ Ο Κ η Ο Α				( 	m);	20	) <b>[11</b> ]	<u>.</u>	0 -	の 蓋一 の の 3:05 PM 2:45 PM	ω	သတ္။	υφ			Ω <b>∢</b> ?	u –	w×1-	шг	7000000000	0.4/0.:
2:30 PM 2:15 PM 2:00 PM	LITERACY / MATH	SCIENCE / SOCIAL STUDIES	SOCIAL STUDIES	TEACHER PLAN	SOCIAL STUDIES	COUNSELOR	MCASP	MCASP		LEARNING LAB	EXTENDED DAY	6ТН ЦВРАВУ	2ND PE	2:30 PM 2:15 PM 2:00 PM	MATHEMATICS / SCIENCE	MATHEMATICS / SCIENCE	SOCIAL STUDIES		ENGLISH LANGUAGE ARTS / SOCIAL STUDIES			CIENCE		SCIENCE	ENGLISH LANGUAGE ARTS / SOCIAL STUDIES
1:45 PM 1:30 PM 1:15 PM	LITERACY/MATH RE	SCIENC	TEACHER PLAN	SOCIAL STUDIES	SCIENCE	ACADEMIC TUTORING	PLAN	PLAN	3RD 4TH 5TH 6TH ELA / MATH	LEARNING LAB	LEARNING LAB	STH UBRARY	1ST PE	1:45 PM 1:30 PM 1:15 PM	MATHEMA	MATHEMA	ELA/SO(		GUAGE ARTS /			MATHEMATICS / SCIENCE		MATHEMATICS / SCIENCE	LANGUAGE ART
1:00 PM 12:45 PM 12:30 PM	REST TIME TEACHER PLAN	матнемалсѕ	MATHEMATICS / SCIENCE	MATHEMATICS / SCIENCE	E.A.	ACADEN	3RD MCASP TUTOR	STH MCASP STEM	None	LEARNING LAB	LEARNING LAB	4TH LIBRARY	3RD PE	1:00 PM 12:45 PM 12:30 PM		TEACHER PLAN			ENGLISH LAN		5	MA	and the state of the	NO SALES OF	
12:15 PM 12:00 PM 11:45 AM	12		МАТНЕМАПС	МАТНЕМАТІС	MATHEMATICS	COUNSELOR	4TH MCASP TUTOR	STH MCASP STEM	RECESS	LEARNING LAB	LEARNING LAB	KUBRARY	4TH PE	12:15 PM 12:00 PM 11:45 AM		LUNCH		14 A 2 L C C	PLAN			LUNGH		MATH TINGE	
11:30 AM 11:15 AM 11:00 AM	SE LITERACY / MATH	ENGLISH SA LANGUAGE ARTS	ARTS LUNGH	LUNCH 11:25AM	TONCH	ALTTERNATIVE EDGUATION	5TH MCASP TUTOR	STH MCASP STEM	LUNCH I	PLAN	LEARNING LAB	ey PLAN	STHPE	11:30 AM 11:15 AM 11:00 AM	MATHEMATICS	MATHEMATICS	ELA		LUNGE			TEACHER		ELA MA	MATH
10:45 AM 10:30 AM 10:15 AM	UTERACY / MATH	LANGUAGE LUNCH	ENGLISH LANGUAGE ARTS	ENGLISH LANGUAGE ARTS	SUAGEARTS	PLAN	5TH MCASP TUTOR	6TH MCASP STEM	1ST READING	LEARNING LAB	SI	ty 3RD LIBRARY	6ТН РЕ	10:45 AM 10:30 AM 10:15 AM							Andrew Control	STUDIES		TEACHER	PLAN
10:00 AM 9:45 AM 9:30 AM	LITERACY / MATH	TEACHER PLAN		ENGLIS	ENGLISH LANGUAGE ARTS	ACADEMIC TUTORING	TILE VI TUTORING	MCASP	K READING	LEARNING LAB	ISH LANGUAGE ARTS / SOCIAL STUDIES	2ND LIBRARY	KPE	10:00 AM 9:45 AM 9:30 AM	AGE ARTS / SOCIAL STUDIES	AGE ARTS / SOCIAL ST	/ SCIENCE		MATHEMATICS / SCIENCE			RTS / SOCIAL	Laboration	ARTS / SOCIAL STUDIES	ENCE
9:15 AM 9:00 AM 8:45 AM		GUAGEARTS	ENGLISH LANGUAGE ARTS	GUAGEARTS	TEACHER PLAN	ACADEMIC TUTORING	TITLE VI TUTORING	MCASP	1ST READING	LEARNING LAB	5TH 5TH ENGLISH LANGUA	1ST LIBRARY	ZND PE	9:15 AM 9:00 AM 8:45 AM			MATHEMATICS / SCIENCE		MATHEMATIC			ENGLISH LANGUAGE ARTS / SOCIAL STUDIES		SUAGE ARTS / SO	MATHEMATICS / SCIENCE
8:30 AM 8:15 AM 8:00 AM	LITERACY	ENGLISH LANGUAGE ARTS	ENGELS	ENGLISH LANGUAGE ARTS	ENGLISH LANGUAGE ARTS	COUNSELOR	ппе	MCASP	2ND READING	LEARNING LAB	Ė	OPEN LIBRARY	אבוש	8:30 AM 8:15 AM 8:00 AM	ENGLISH LANGU	ENGLISH LANGU			32-1			ENGLISH		ENGLISH LANGUAGE	MATH
7:45-8:00		m, α¢ ι		<b>Ŀ ∢</b> <i>γ</i>	)I-			'n	<b>χ.ш</b> ∢	<b>አ</b> ከ ଏ	ω⊢			7:45-8:00				03 O	Ш	Α,	ξ IL. «	<b>∢</b> Ø )			
TEACHER	BENNETT / JONES / MARCUM (PK)	ADAMS/LADERS/	KUNTZ / MAYS/ MWILLIAMS	HERRERT/HUNT(2ND)	RHOADS / SIMMONS (ZND)	MS. PETERS	MS. BAGGETT	MS.VELDHUIZEN STEM	MS. TUGMON READING / MATH	MS, ANDERSON SPECIAL EDUCATION	MS. MAYS	MS. CHAMBERS LIBRARY MEDIA	MR JOLLY PHYSICAL EDUCATION	TEACHER	MS. DURGIN	3RD GRADE MS. RITTENHOUSE	JRD GRADE MS. GRETSINGER JRD GRADE	MS. MANSEL 4TH GRADE	MR. MANSEL	ATH GRADE MS. MURRAH	AIH GRADE MS. TEAKELL STH GRADE	MS. PENROD 5TH GRADE	MS. MORRIS STH GRADE	MS. MCCOY 6TH GRADE	MS. BRIERTON 6TH GRADE

### Bishop Public School

2204 S.W. Bishop Road Lawton, Oklahoma 73505 (580) 353-4870

TO:

April Barr

OSDE Accreditation Standards Division

FROM:

Howard Hampton, Superintendent

DATE:

June 10, 2020

SUBJECT:

70 O.S. 1210.568 Deregulation for Alternative Education Program for

less than ten (10) Students

OAC 210:35-29-2 & OAC 210:35-3-46 Abbreviate Day Alternative

Education

Bishop Public School is requesting a deregulation of 70 O.S. 1210.568 Alternative Education Program for less than ten (10) students.

Bishop Public School is requesting a deregulation of OAC 210:35-29-2 & OAC 210:35-3-46 for Abbreviated Day Alternative Education for less than four hours and 12 minutes of instruction per day, five days per week.

The application for the deregulation is attached. If additional information is needed, please contact me at Ext. 401.

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>20</u> – 20 <u>21</u> school year

31-Haskell	I013-Kinta	
COUNTY	SCHOOL DISTRICT	
PO Box 219,	Kinta	74552
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Kinta Public School		
NAME OF SITE		
Yather Shillele	04/06/2020	
PRINCIPAL SIGNATURE*	DATE	
Latin de Mode		
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION
Dt. Wille		IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Patricia DeVille		✔ Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
,		requirements for a three year request
pdeville@kinta.k12.ok.us		
SUPERINTENDENT E-MAIL ADDRESS		
Matricen Siele	04/06/2020	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation application	on was approved by our	of
local board of education at the meeting on April 6	, 20 <u>20</u>	ENROLLMENT
17 11		/ High School
BOARD PRESIDENT SIGNATURE*  STEPHANIE JOYN	EB	Jr./Middle High
( OFFICIAL SEAL - NOTAR	Y PUBLIC )	
NOTARY SEAL   STATE OF OKLAHO COMMISSION #1600	097#50/24	Elementary
MY COMMISSION EXPIRES_	77.72	District Total
NOTARY WHILE SOLVE	DATE	RECEIVED SEP 23 2020
1/19/201		DATE RECEIVED
COMMISSION/EXPIRATION DATE		70 O.S. 120 . 548
Statute/Oklahoma Administrative Code to be Waiv	red:	OAC
(specify statute or OAC (deregulation) number: (see in		0 0 0

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A.	Reason for the waiver/deregulation request (be specific).  Kinta Public School is requesting a Statutory Waiver for COOP Agreement 70 O.S. 1210.568
	This statuory waiver would allow Kinta Schools to provide alternative education in district to less than 10 students.
В.	List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students
	of your district, i.e., a description of the educational benefits to the students and learning achievement.  This statutory waiver is being requested for several reasons:  1. It provides students an opportunity to feel more connection and ownership to the program and school district.  2. It issues students have easier accessibility to district extra-curricular activites, clubs, assemblies and other activities.  3. Students will spend less time on transportation and have more time to work on curriculum.
C.	Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  The positive educational impact to the district includes but is not limited to improved attendance and student morale. This statutory waiver will allow students to continue to feel a connection to their class and school activities which in turn will promote positive program performance.  No negative impacts are noted at this time.

D.	Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)  NOTE: A School District Empowerment Waiver can be for up to 3 years.  Alternative programming will begin and end in accordance with district calendar.  Alternative Education on sight programming will run 4.5 hours per day Monday-Thursday.  Friday program can be completed with appointment.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. There will be fewer transportation costs.
F.	Describe method of assessment or evaluation of effectiveness of the plan. Exit Interviews, Attendance, State Assessments, Progress towards graduation and graduation rate.

 $<sup>\</sup>ensuremath{^{**}}\xspace$  You will be contacted if more information is needed to process this request.

#### REGULAR BOARD MEETING KINTA BOARD OF EDUCATION DISTRICT 1-13

# CONFERENCE ROOM Intersection Highways 2 & 31 Kinta, Oklahoma April 06, 2020 5:00 o'clock p.m.

#### **AGENDA**

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

- I. Call to order.
- II. Roll Call.
- III. Motion, discussion and vote to approve or disapprove the FY19 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.
- IV. Board approval or disapproval of minutes for Regular Meeting March 2, 2020 and Special Meeting March 24, 2020.
- V. Board approval or disapproval of encumbrance register and warrants: GF and BF 03-03-2020 through 04-06-2020.
- VI. Board approval or disapproval of fund raising calendar for April 2020.
- VII. Financial report.
- VIII. Administration's Report.
- IX. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2020-21. This resolution authorizes filing of the Form 471 applications for funding year 2020-21 and the payment of the applicant's share upon approval of funding and receipt of services.
- X. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY 20-21 school year.
- XI. Motion, discussion and vote to approve or disapprove 1080 Hours vs. 180 Days for FY 20-21.

- XII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY 20-21.
- XIII. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2020-21 Drug and Alcohol testing company.
- XIV. LEA Report to Board of Education
- XV. New business. In accordance with Oklahoma Statutes Title 5, Section 311(A)(9), new business is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.
- XVI. Motion and vote to Adjourn.

Posted: Northwest window of Superintendent's office main facility April 3<sup>nd</sup>, 2020 at 2 2 0 o'clock p.m.

Stephanie Joyner, Minutes Clerk

Kinta Public Schools

### REGULAR BOARD MEETING KINTA BOARD OF EDUCATION DISTRICT 1-13

#### **CONFERENCE ROOM**

Intersection Highways 2 & 31 Kinta, Oklahoma April 06, 2020 5:00 o'clock p.m.

#### **MINUTES**

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

I. Call to order. <u>5:09</u> p.m.

II. Roll Call.

Mr. King Absent
Ms. Walker Present
Mr. Ranes Absent
Mr. Haney Present
Mr. Johnson Present

III. Motion, discussion and vote to approve or disapprove the FY19 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.

<u>Cardell Johnson</u> made the motion to approve the FY19 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.

**Sean Haney** seconded the motion.

Ms. Walker Aye
Mr. Haney Aye
Mr. Johnson Aye

Motion Carried 3-0

IV. Board approval or disapproval of minutes for Regular Meeting March 2, 2020 and Special Meeting March 24, 2020.

<u>Sean Haney</u> made the motion to approve of minutes for Regular Meeting March 2, 2020 and Special Meeting March 24, 2020.

# Cardell Johnson seconded the motion.

Ms. Walker

Aye

Mr. Haney

Aye

Mr. Johnson

Aye

#### **Motion Carried**

3-0

V. Board approval or disapproval of encumbrance register and warrants: GF and BF 03-03-2020 through 04-06-2020.

<u>Sean Haney</u> made the motion to approve GF (Change Orders PO #'s 10, 22, 31, 106, 112, 113, & 125) and BF 03-03-2020 through 04-06-2020.

### Cardell Johnson seconded the motion.

Ms. Walker

Aye

Mr. Haney

Aye

Mr. Johnson

Aye

Motion Carried 3-0

VI. Board approval or disapproval of fund raising calendar for April 2020.

#### None

VII. Financial report.

Ms. DeVille presented the Financial Reports.

VIII. Administration's Report.

Ms. DeVillle talked about cooks been coming in on Sundays and packing 5 days worth of meals (breakfast and lunch), sent out student packets for distant learning on Monday April 6<sup>th</sup>, Teachers will be available via phone Monday thru Thursday's from 8 a.m. to 3 p.m. for students to call for help, Graduation is on hold with possibility of doing it virtual or when school opens back up, all facilities are closed, and USDA grant is still looking good.

IX. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2020-21. This resolution authorizes filing of the Form 471 applications for funding year 2020-21 and the payment of the applicant's share upon approval of funding and receipt of services.

<u>Cardell Johnson</u> made the motion to approve Resolution for Schools and Libraries Universal Services (E-Rate) for 2020-21. This resolution authorizes filing of the Form 471 applications for funding year 2020-21 and the payment of the applicant's share upon approval of funding and receipt of services.

#### Sean Haney seconded the motion.

Ms. Walker Aye
Mr. Haney Aye
Mr. Johnson Aye

Motion Carried 3-0

X. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY 20-21 school year.

<u>Sean Haney</u> made the motion to approve Deregulation and Statutory Waiver for the Alternative Education Program for the FY 20-21 school year.

# Cardell Johnson seconded the motion.

Ms. Walker Aye
Mr. Haney Aye
Mr. Johnson Aye

Motion Carried 3-0

XI. Motion, discussion and vote to approve or disapprove 1080 Hours vs. 180 Days for FY 20-21.

<u>Cardell Johnson</u> made the motion to approve 1080 Hours vs. 180 Days for FY 20-21.

Sean Haney seconded the motion.

Ms. Walker

Aye

Mr. Haney

Aye

Mr. Johnson

Aye

**Motion Carried** 

3-0

XII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY 20-21.

<u>Sean Haney</u> made the motion to approve Teacher Evaluation (OKTLE) for FY 20-21.

**Cardell Johnson** seconded the motion.

Ms. Walker

Aye

Mr. Haney

Aye

Mr. Johnson

Aye

3-0

**Motion Carried** 

XIII. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2020-21 Drug and Alcohol testing company.

<u>Cardell Johnson</u> made the motion to approve Compliance Resource Group as 2020-21 Drug and Alcohol testing company.

Sean Haney seconded the motion.

Ms. Walker

Aye

Mr. Haney

Aye

Mr. Johnson

Aye

**Motion Carried** 

3-0

XIV. LEA Report to Board of Education

- New business. In accordance with Oklahoma Statutes Title 5, Section XV. 311(A)(9), new business is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.
- Motion and vote to Adjourn. XVI.

Sean Haney made the motion to Adjourn.

Cardell Johnson seconded the motion.

Ms. Walker

Aye

Mr. Haney

Aye

Mr. Johnson

Aye

**Motion Carried** 

3-0

TIME: 5:50 p.m.

Meeting was adjourned at Five Fifty o'clock p.m.

APPROVED:

\_\_\_\_ DATE: <u>5-4-20</u>

# KINTA PUBLIC SCHOOLS

PO BOX 219 205 N MAIN KINTA, OK 74552 918-768-3338



April 6, 2020

Kinta Public Schools Ms. Patricia DeVille, Superintendent PO Box 219 Kinta, OK 74552

Oklahoma State Department of Education Accreditation Department 2500 North Lincoln Blvd. Oklahoma City, OK 73105-4599

Dear Accreditation Department,

Please find attached a copy of the School Site Statutory Waiver/Exemption Application for Kinta Public Schools. This waiver is being requested in regards to Oklahoma State Statute 70 OS 1210.568 waiving cooperative agreement for alternative education programming.

Kinta Public Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's intention that students will receive increased direct instruction time if they are allowed to attend an alternative education program on campus rather than being transported to a cooperative program site.

Please consider this application for approval. Your assistance in this matter is greatly appreciated.

Patricia DeVille, Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>20</u> – 20 <u>21</u> school year

Peckham Public School

Kay	Peckham Public	School
COUNTY	SCHOOL DISTRICT	
7175 West School Street	Newkirk	74647
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Peckham Public School (k-8)		
NAME OF SITE  PRINCIPAL SIGNATURE*	9-15-202 DATE	20
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
		Three Years*
Johnie Decker SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
jdecker@peckham.k12.ok.us  SUPERINTENDENT E-MAIL ADDRESS  SUPERINTENDENT SIGNATURE*	9-15-202 DATE	PROJECT YEARS
I hereby certify that this waiver/deregulation a local board of education at the meeting on	application was approved by $0$	ENROLLMENT
Vim Case		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL ->		Elementary
Cynthia Cline	HIA	<u>/O/</u> District Total
OMMISSION EXPIRATION DATE	PUBLIC A M M# 19009813 09/28/2023 IN AND FOR	DATE RECEIVED 70 O.S. 1210.568
Statute/Oklahoma Administrative Code of (specify statute or OAC (deregulation) number		Caro Agreement
*Original signatures are required. The attached question	onnaire must be answered to process	** NAME OF WAIVE

A. Reason for the waiver/deregulation request (be specific).

Currently, Peckham has 11 fifth grade students, 11 sixth grade students, 6 seventh grade students and 5 eighth grade students. The district has departmentalized these grades. Due to the small class size and numbers the district would like to opt out of Alternative Education. The district student needs assessment only qualifies one student, therefore we would like to return our allocation for alternative education.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The next three years are projected to be about the same needs assessment. The district has hired a half day counselor to help with behavior problems and due group counseling. Peckham also has Pioneer Technology counselor come to the school once a week and do career counseling. A life skills class has been added to the 5-8 curriculum for all students. As you can see Peckham School is a small district but we are addressing the needs of all students.

The departmentalization of 5-8 will allow the teachers more time with students on OAC curriculum. The teachers will also be able to help individual students with the small number in classes.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This will have little financial impact on the District. Peckham does not recieve state aid.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  Attached is our student roster
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. Peckham is not currently on state aid and relequishing Alternative Education money will have no financial impact on the district.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  The 5 -8 grade teachers will evaluate the current curriculum for its effectiveness for Peckham students at the end of each semester. Adjustments will be made then in curriculum, counseling, or life skills class.
You	will be contacted if more information is needed to process this request.

# Oklahoma State Department of Education

# 2019-2020 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 36

KAY

DISTRICT: Ç027

**PECKHAM** 

	Grad	de 6	Grad	de 7	Grad	de 8	Grad	de 9	Grad	e 10	Grad	e 11	Grad	e 12	To	al
	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2019-2020 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2019-2020 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2019-2020 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Total number of students who were suspended out of school for any period of time during the 2019-2020 school year. (Example: If one student was suspended three times, only count one student.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2019-2020 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total number of out-of-school suspensions of 9 days or less during the 2019-2020 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Total number of in-school suspensions during the 2019-2020 school year. If the same student has multiple suspensions, please count each suspension.	1	0	1	1	3	0	0	0	0	0	0	0	0	0	5	1
6. Total number of students who missed 18 or more school days during the 2019-2020 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7. Total number of students that earned below a 2.0 GPA during the 2019-2020 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2019-2020 school year.

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	0	0	0	0	1	0	0	0	0	0

#### Oklahoma State Department of Education

2019-2020 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of dropouts reported on the 2018-2019 Comprehensive Exit Report (CER) plus dropouts that are students identified as having finished the 2018-2019 SY but not returning to school in the 2019-2020 SY.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2019 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2019 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 6-12	1	0	3	0	0	16	2	22

Total number of students eligible for free or reduced-priced meals as reported in October 2019:

82

# Elementary School District #27, Kay County Peckham Board of Education Board Room 7175 W School Street Newkirk, OK 74647 Special Board Meeting Minutes September 16, 2020

Note: The board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

- President Kim Case called the meeting to order. Roll call was taken by Kim Case.
   Present were Kim Case, Maribeth Ratliff, and Johnie Decker, Superintendent.
   Tessa Jeffries absent.
- 2. Ratliff made the motion to adopt the agenda for **September 16**, Special Board Meeting. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- 3. No New Business.
- 4. a. Ratliff made the motion to approve the 2020-2021 Estimate of Needs. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
  - Ratliff made the motion to approve Statutory Waiver for Alternative Education (70 O.S. § 1210.568) to relinquish allocation for 3 years.
     Case seconded. Motion carried. Voting: Case, yes; Ratliff yes.
- 5. There being no further business, Ratliff motioned to adjourn the meeting. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes. The meeting adjourned.

Trens Barrons	
) Minute Clerk	Kim Case, President
Tessa Jeffries, Vice President	Maribeth Ratliff, Clerk

August 31, 2020

To Whom it May Concern,

This correspondence is concerning Mrs. Andrea Carleton. Mrs. Carleton holds an integral position at Peckham School and is a great asset to the students, teachers, and school in general. She is always organized, prepared, and works hard at striving to do her best for the students in her classes.

Her tutoring duties with her Soar Group have always been above and beyond to help the students be successful and learn.

Mrs. Carleton has built, from the ground up, a very successful wildlife program that includes safety in the outdoors, archery, fishing, and many other aspects that help the students get interested in being outdoors and participating in the many activities to be had in nature.

The students look forward to and get excited to be in Mrs. Carlton's PE class. They get to experience many opportunities at Peckham that they would not have a chance to experience at many other schools. Peckham School has Mrs. Carleton to thank for building the program and making it so successful.

Mrs. Carleton is a fantastic teacher who builds lasting relationships with the students and staff. She is always positive, supportive, and happy to help in any way. As an adjunct teacher, she would continue to be successful with the students and in all she does, as well as being a benefit for students, teachers, and staff.

7. Darrey Shelton

Elementary School District #27, Kay County
Peckham Board of Education
Superintendent's Office
7175 W School Street
Newkirk, OK 74647
Board Meeting Minutes
September 1, 2020

Note: The board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

- President Kim Case called the meeting to order. Roll call was taken by Kim Case. Present were Kim Case, Maribeth Ratliff, and Johnie Decker, Superintendent. Tessa Jeffries absent.
- 2. Ratliff made the motion to adopt the agenda for **September 1**, **2020** Board Meeting. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- 3. Public Comments: There were no public comments.
- 4. The minutes from the **July 31**, 2020 board meetings were read.

  Ratliff motioned to approve them. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- 5. Ratliff motioned to approve payroll and claims represented by general fund warrants. Case seconded. Motion carried. Voting: Case, yes; Ratliff yes.
- 6. Ratliff motioned to approve payroll and claims represented by building fund warrants.

  Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- 7. Ratliff made the motion to approve payroll and claims represented by child nutrition fund warrants.

  Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- Ratliff motioned to approve building bond warrants.
   Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- Ratliff motioned to approve transportation bond warrants.
   Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- 10. New Business: There was no new business conducted.
- 11. Board Action:
  - a. Ratliff made the motion to approve all 2020-2021 contracts and contract changes. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
  - Ratliff made the motion to approve the TLE Professional Development Policy which includes a Professional Learning Focus (PL Focus) for each teacher and administrator.
     Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
  - c. Ratliff made the motion to approve adding 5 minutes to the school day due to moving start date to August 26. The school time will be 8:15 am to 3:30 pm. Retroactive to the start date of August 26. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
  - d. Ratliff made the motion to authorize appointed personnel to sign all current fiscal year expenditure reports, disbursements, and cash receipts filed with Oklahoma Department of Ed. for the purpose and objectives set forth in the terms and conditions of the federal award(s). Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
  - e. Ratliff made the motion to approve to continue into an Engagement letter with Rosentein, Fist, & Ringold, LLC to provide legal services.

    Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
  - f. Ratliff made the motion to approve the Peckham Return to Learn Plan. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.

- g. Ratliff made the motion to approve switching to American Fidelity for supplemental insurance. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- h. Ratliff made the motion to hire Andrea Carleton to be an adjunct teacher 3 hours per day not to exceed 270 clock hours per semester.

Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.

- Ratliff made motion to approve moving stipends for employees. (attached list)
   Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- j. Ratliff made a motion to go to into Executive Session to discuss the employment evaluation of Johnie Decker, Superintendent and Cindy Cline, financial secretary and Child Nutrition manager.
- Ratliff made the motion to convene to Executive Session.
   Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- I. Return from Executive session.
- m. Compliance statement read.

Ratliff made the motion to assign Ms. Decker the duty of researching and reading of employment laws. Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes. Ratliff made the motion to give Cindy Cline a \$1,000 stipend for one-time child nutrition paperwork.

Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.

- Ratliff made the motion to approve 4-H educator, Liz Nicholson, to use the school ovens to cook with guidance of Maribeth Ratliff or Jan Sheets.
   Case seconded. Motion carried. Voting: Case, yes; Ratliff, yes.
- 12. Interim Superintendent Decker gave report on current enrollment and finances.
- 13. There being no further business, Ratliff motioned to adjourn the meeting. Case seconded.

  Motion carried. Voting: Case, yes; Ratliff, yes. The meeting adjourned.

Alimate Claule

Taga Taffrida Wina Propidant

Kim Case, President

Maribeth Datliff Clark

	DAILY SCHEDULE			
	5th	6th	7th	8th
8:15 - 8:30	M & M	M & M	M & M	M & M
8:30 - 9:00	Shelton homeroom	Grace homeroom	Meadows homeroom	Burns homeroom
9:00 - 10:15	5th Math	6th Science	7th SS	8th English
10:15-10:30	Recess	Recess	Recess	Recess
10:30-11:50	5th SS	6th English	7th Math	8th Science
11:50-12:15	Lunch	Lunch	Lunch	Lunch
12:15-12:30	Recess	Recess	Recess	Recess
12:30-1:30	5th Science	6th Math	7th English	8th SS
1:30-2:30	5th English	6th SS	7th Science	8th Math
2:30-3:30	Elective	Elective	Elective	Elective

.

# **Peckham Public School**

# 7175 W School Street

Newkirk, OK 74647

Johnie Decker, Superintendent

School Office: (580) 362-2633

Fax: (580) 362-3970

September 16,2020

Dear School Board Members,

Peckham Elementary School is requesting a statutory waiver (70 0.S. § 1210.568) for K - 8 Schools to relinquish the districts Alternative Education funds for 3 years. Peckham School is a small rural school in northern Oklahoma, our current enrollment in 6-8 grades is not large enough to have an alternative education program. We have one student that would qualify. The School has implemented a life skill class and departmentalized 5 - 8 grades. Due to this Peckham has a small enough group of students, that we are truly a great educational opportunity for these students to excel and also remediate as needed in core subjects.

Thank you for your service and time in considering this matter.

Sincerely,

Johnie Decker, Superintendent

nie Deeker

Peckham School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>20</u> – 20 <u>21</u> school year

Latimer	Red Oak Public Sc	hools
COUNTY	SCHOOL DISTRICT	
PO Box 310	Red Oak	74563
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Red Oak High School		
In I Willen	09/14/2020	
PRINCIPAL SIGNATURE*	DATE	
In I Wille	09/14/2020	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION
In I William	09/14/2020	IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Bryan Deatherage		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
hdoothorono @rodook k42 ok up		requirements for a three year request
bdeatherage@redoak.k12.ok.us  SUPERINTENDENT E-MAIL ADDRESS		
BRYAN Deathwage SUPERINTENDENT SIGNATURE*	09/14/2020 DATE	SDE USE ONLY PROJECT YEARS
I hereby certify that this waiver/deregulation a local board of education at the meeting on S		5 of 5 ENROLLMENT
BOARD PRESIDENT SIGNATURE*		High School  Jr./Middle High
NOTARY SEAL →	WILLIAM D. MAR.	Elementary
Sliborah Dallen	DATE OF THE STATE	337 District Total RECEIVED OCT 0 1 2020
3/23/21 COMMISSION EXPIRATION DATE	STATE OF OKLAHOMA STORY	70 O.S. 1210.548
Statute/Oklahoma Administrative Code to	be Waived: 70 O.S. \$ 1210.5	OAC
(specify statute or OAC (deregulation) numbe	r: (see instructions)	Coop Arragnant
*Original signatures are required. The attached question	nnaire must be answered to process.**	NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.
  - To provide alternative education programming of less than 10 students on campus, rather than as part of a cooperative. It is our belief that students will be able to spend more time in alternative classing by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site and will have better access to vocational and extracurricular programming at the district level as well as better access to CareerTech programming due to time and location logistics. Negative effects would include less availability to these programs, and not being able to best meet student needs should this be denied.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.
  - Students will arrive on campus and will check in to alternative education classes immediately without the need of transportation time to and from a cooperative school. This will allow for approximately sixty to ninety additional class time. Therefore students will benefit from more direct instruction and access to materials than would typically be provided. Also with smaller student to teacher ratio, students will benefit from additional one to one assistance which will increase their educational achievement.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
  - Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. A greater number will also participate in extracurricular and vocational programs.
  - The separation of this school district from the cooperative will allow space for other students that may be on the waiting list for alternative educational programs. It will also reduce the logistical difficulties that arise from differing school and break schedules and transportation issues.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)  The Statutory Waiver is being requested for 2020-2021, 2021-2022, 2022-2023. Class schedule will follow the school calendar for Red Oak Schools.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
	The waiver will have a positive financial impact to the District by allowing monies spent with the cooperative program to be used within our district to provide alternative education.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
	A comparison study will be completed regarding student class completion, attendance, end of the year testing, and grades to determine if students educational progress was significantly improved due to changes implemented in
	the alternative education program. ACT scores, and graduation rates will also be compared from year to year.

 $\ensuremath{^{**}}$  You will be contacted if more information is needed to process this request.

# Red Oak Public School

Post Office Box 310 Red Oak, Oklahoma 74563 (918) 754-2426 EAX # (918) 754-2898

September 29, 2020

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, Oklahoma

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Schools. This waiver is being requested in regards to Oklahoma Statute 70 O.S. 1210.568 – Coop Agreement.

Red Oak Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's belief that students will receive increased direct instruction time if they are allowed to attend an alternative education program on our campus rather than being transported to a cooperative site. It is also indicated that an increase in vocational programs, career tech programming and athletic participation will be evident if the alternative program remains in the district. Previous students have indicated that by remaining on campus they continue to feel connected to the school district and their fellow classmates, which serves to motivate them to succeed.

We are requesting this deregulation for a three year period to include school years 2020-2021, 2021-2022, and 2022-2023.

Please consider this application for approval.

Sincerely,

Bryan Deatherage, Superintendent

**Red Oak Schools** 

Bryan Deatherage

# Red Oak Public School

Post Office Box 310 Red Oak, Oklahoma 74563 (918) 754-2426 FAX # (918) 754-2898

September 29, 2020

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd
Oklahoma City, Oklahoma 73105-4599

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Schools. This deregulation is being requested in regards to OAC 210:35-29-2 Abbreviated Day for Alternative Education.

Red Oak Schools is requesting a deregulation to provide an abbreviated school day for students in the Red Oak Alternative program. If this deregulation is approved it will allow students a greater level of flexibility in their individual education plans and therefore contribute to their success.

Alternative classes will follow our regular school calendar. Classes will be from 7:45 A.M. until 12:00 P.M. each school day.

We are requesting this deregulation for a three year period to include school years 2020-2021, 2021-2022, 2022-2023.

Please consider this application for approval.

Sincerely, Bryan Deetherage

Bryan Deatherage, Superintendent

**Red Oak Schools** 

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>20</u> – 20 <u>21</u> school year

LeFlore	Whitesboro Public	School
COUNTY	SCHOOL DISTRICT	
35069 State Hwy 63	Whitesboro	74571
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Whitesboro High School		
NAME OF SITE		
1 de la constantina della cons	09/23/2020	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Katie Blagg		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
kblagg@whitesboro.k12.ok.us		requirements for a united year required
SUPERINTENDENT E-MAIL ADDRESS		
The state of the s	09/23/2020	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PŖOJECT YEARS
I hereby certify that this waiver/decegulation applica	ation was approved by our	of _\
local board of education at the meeting on Septen		ENROLLMENT
BOARD PRESIDENT SIGNATURE	Alle	High School
NOTARY SEAL →		Jr./Middle High Elementary
STATE OF OKLAHOM	RO: E	710
NOTARY NOTARY	09/23/2020 DATE	District Total RECEIVED SEP 2 9 2020
8-10-2024	init.	DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. <u>1210 ,568</u>
Statute/Oklahoma Administrative Code to be Woods (specify statute or OAC (deregulation) number: (see	aived: 70 O.S. 1210.56	Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

We will serve less than 10 students in our Alternative Education Program because we currently have less than 10 students identified in need of services.

Due to the remote location of Whitesboro School District we feel it would be an additional hardship for our students to travel to another location for services.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The deregulation will allow us to place students in Courseware credits who lack credits for graduation. This will also allow us to place students in Alternative Education who have other situations that might prevent them from graduating. We (fell) this opportunity will offer them the chance to recover credits so they can stay on course to graduate. Modifications and pacing can be individualized.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This will increase the graduation rate of our students. This will have a positive effect on measurements of success of the district and the student.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional recommendation).	
Due to the availability of a virtual and blended curriculum schedules can be individual the students needs. We feel that courses can be offered 24 hours a day and that the calendar could be modified to each students progression. Currently, our calendar standard 13, 2020 and ends on May 13, 2021.	school
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation	n.
Granting of the deregulation will allow the district to supplement costs for coordinator, hardware, connectivity, and any additional resources needed.	<b>5</b>
F. Describe method of assessment or evaluation of effectiveness of the plan.	
Graduation rate is the measure of effectiveness. The districts goal is to graduate 100 students.	)% of our

 $<sup>\</sup>ensuremath{^{**}}$  You will be contacted if more information is needed to process this request.

A. Reason for the waiver/deregulat	tion request (be specific).
------------------------------------	-----------------------------

We will serve less than 10 students in our Alternative Education Program, because we currently have less than 10 students identified in need of services.

Due to the remote location of Whitesboro School District we feel it would be an additional hardship for our students to travel to another location for services.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The deregulation will allow us to place students in Courseware credits who lack credits for graduation. This will also allow us to place students in Alternative Education who have other situations that might prevent them from graduating. We feel this opportunity will offer them the chance to recover credits, so they can stay on course to graduate. Modification and pacing can be individualized.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This will increase the graduation rate of our students. This will have a positive effect on measurements of success of the district and the student.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Due to the availability of a virtual and blended curriculum schedules can be individualized the the students needs. We feel that courses can be offered 24 hours a day and the school calendar could be modified to each student's progression. Currently our calendar begins on August 13, 2020 and ends on May 13, 2021.
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
Granting of the deregulation will allow the district to supplement costs for coordinator, hardware, connectivity, and any additional resources needed.
F. Describe method of assessment or evaluation of effectiveness of the plan.
Graduation rate is the measure of effectiveness. The district's goal is to graduate 100% of our students.

\*\* You will be contacted if more information is needed to process this request.

# Whitesboro Public School 2020-2021 Calendar Virtual/Blended/Alternative Calendar

			4	<b>2</b> U	2	<b>J-</b> 2	4
s	М		ıgı w		F	S	
9 16	10 17 24	4 11 18 25	12 19	13 20	14 <mark>21</mark>	22	
September							
13 20	14 21		2 9 16 23	10 17	11 18	19	
	J	Ос	tol	oei	•		
S	M	Т	W	T 1	F 2	<b>s</b> 3	

	August 10: Teachers Report Professional Day 1						
l	August 11: Professional Day 2						
l	August 12: Professional Day 3						
l	August 13: Students Report First Day of School						
l	September 7: Labor Day No School						
l	September 21: Parent/Teacher Conference 3:10 pm-9:10 pm						
	October 8: Professional Day 4						
	October 14: End of First Nine Weeks 41 Virtual Days						
	October 15: Fall Break No School						
	November 23-26: Thanksgiving Break						
	December 17: End of 2 <sup>nd</sup> Nine Weeks 38 Virtual Days						
	December 21, 2020-Jan. 2, 2021: Holiday Break						
	1 <sup>st</sup> Semester 79 Virtual Days 4 Professional Days/1 Parent/Teacher Conf.						
	553 hrs / 24 hrs / 6 hrs						
	January 4: Resume School						
	February 2: Parent/Teacher Conference 3:10 pm-9:10 pm						
	March 4: Professional Day 5						
	March 11: End of 3 <sup>rd</sup> 9 Weeks 46 Virtual Days						
	March 15-19 Spring Break						
	May 13:Last Day for Students End of 4th Nine Weeks 35virtual days						
	2 <sup>nd</sup> Semester 81 Virtual Days 1 Professional Days/1 Parent/Teacher Conf.						
	567hrs 6 hrs 6hrs						
	Yearly Total160 Virtual Days/5 Professional Days/2 Parent/Teacher Conf						
	1120 hrs 30 hrs 12 hrs						

420 min/7hrs per day

30 31

 November

 s
 M
 T
 W
 T
 F
 s

 1
 2
 3
 4
 5
 6
 7

 8
 9
 10
 11
 12
 13
 14

 15
 16
 17
 18
 19
 20
 21

 22
 23
 24
 25
 26
 27
 28

 29
 30

31

December February April T W S T W S S 5 3 6 3 9 10 11 12 7 9 10 11 12 13 10 14 <mark>15 16 17 18 19</mark> 20 11 <mark>12 13 14 15</mark> **16** 17 13 <mark>14 15 16 17</mark> 18 19 20 21 22 23 24 25 26 27 28 29 30 31 21 22 23 24 25 26 27 18 <mark>19 20 21 22</mark> 23 24 25 26 27 28 29 30 28 March May January SMTWT S S M T W F S M T W T F S 2 9 6 9 7 8 10 11 12 13 2 5 7 8 10 11 12 13 14 15 16 14 15 16 17 18 19 20 9 10 11 12 13 14 15 21 22 23 24 25 26 27 16 17 18 19 20 21 22 17 <mark>18 19 20 21 22</mark> 23 23 24 25 26 27 28 29 24 25 26 27 28 29 30 28 29 30 31

Total 1162 hrs

Virtual Days
No School
Professional Development
No School

Report Cards
October 22, 2020
January 7, 2021
March 25, 2021
May 13, 2021

Progress Reports
September 17, 2020
November 12, 2020
January 28, 2021
April 15, 2021

End of 9 Weeks

7:50 a.m.- 3:10 p.m.

# 20-21 WHITESBORO PUBLIC SCHOOL CLASS SCHEDULE Accrediation

8 <sup>th</sup> Period 2:25-3:10	<mark>6<sup>th</sup> Science</mark>	Conference	8th Computers Personal Finance Literacy	Plan Employment Work Program	Conference	High School Athletics 10 11 12 College 11 12 Concurrent	<mark>7<sup>th</sup> Math</mark>	High School Athletics 9 10 11 12 College 11 12 Concurrent
7 <sup>th</sup> Period 1:35-2:20	7 Science	8 <sup>th</sup> Literature	Desk Top Pub. Study Hall Fund Tech Fund Adm Tech	Plan Employment Work Program	Tutoring	High School Athletics College 1112 Concurrent 9 10	6 <sup>th</sup> Math	High School Athletics 9 10 11 12 College 1112
6 <sup>th</sup> Period 12:40-1:30	Choctaw I <mark>9</mark>	Yearbook 10 11 12	Desk Top Pub. Study Hall Fund Tech Fund Adm Tech	Ag Power/Tech 10 11 12 Plant/Soil	Computer App I Facs I-FACS IV	7/8 Athletics H/S Athletics College 11 12 Concurrent 6th	4 <sup>th</sup> Exact Path Computers	7/8 Athletics H/S Athletics College 11.12 Concurrent
5th Period 11:30-12:20	Biology II 1112	English I	6 <sup>th</sup> Keyboarding Fund of Tech.	Ag Power/Tech Animal Sc Ag Comm 11 Plant/Soil 12	Facs I, II	Conference	Geometry 10	3/4 Athletics
4th Period 10:35-11:25	8 Science	English III	Desk Top 12 Fund Tech Fund Adm Tech Adm Tech II	Intro Ag Science <mark>g</mark> Study Hall	Tutoring Study Hall	Choctaw II	Conference	5/6 Athletics
3rd Period 9:4-10:30	Biology I 10	Arts	Conference	<mark>8</mark> th Grade Agriscience Exploration	Facs I-Facs IV 12 Computer Application I	OK/World History <mark>9</mark>	Algebra II <mark>11</mark>	Alternative Education/ Virtual
2nd Period 8:45-9:35	Physical Science 9th	English II <mark>10</mark>	7 <sup>th</sup> Keyboarding Fund of Tech HS Aide	Ag Comm 11 Study Hall Plant/Soil 12 Animal Science	Tutoring Study Hall	American History 11	Pre Algebra 8th	Conference
1st Period 7:50-8:40 Grades PK-1 11:20-11:40	Conference	English IV <mark>12</mark>	Desk Top Pub. Study Hall Fund Tech Fund Adm Tech	Ag Power/Tech 10 12 Plant/Soil Animal Science	Facs 1 10	8 <sup>th</sup> Grade History	Algebra I 9	7th
Lunch HS 12:20-12:40 Grades 2-6 11:00-11:20 7th-8 <sup>th</sup> 12:20	Phillips	Bowman	Putman Putman	<mark>Culley</mark>	<u>Porter</u>	Scarberry	Snider	S Putman

	1st Period 7:50-8:40 Grades PK-1 11:20-11:40	2nd Period 8:45-9:35	3rd Period 9:40-10:30	4th Period 10:35-11:25	5th Period 11:30-12:20	6th Period 12:40-1:30	7th Period 1:35-2:20	8th Period 2:25-3:10
R Morgan	6th	6th	6th	7th	7/8 Reading	H/S Athletics 7/8 Athletics College 11 12 Concurrent 6th	Conference	High School Athletics College 11 12 Concurrent
M Adams	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	Conference	5th	5 <sup>th</sup>	5th	5th
Hinchee	4	4	4	4th	Counseling	Counseling	4	4
Ward	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	Conference	3rd	3rd	3rd
Mings	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	1/2 PE	2nd	2 <sup>nd</sup>	2 <sup>nd</sup>	Conference
<mark>J Culley</mark>	1st	1st	1st	Conference	1st	1st	1st	1 <sup>st</sup> /2 <sup>nd</sup> Computers
Sonya Morgan Melissa Grey	×	¥	PK/K PE	К	¥	Conference	Pre K/K	¥
<mark>M Johnson</mark> Helen Hiatt <mark>Para</mark>	PK	PK	Library/ Conference	PK	PK	PK/K Computers	Library	PK

0	T				T	1		1	
8th Period . 2:25-3:10	Service Learning Mentoring 11 12	Special Education					u.		
7th Period 1:35-2:20	Service Learning Mentoring 11 12 History Elective	Special Education							
6th Period 12:40-1:30			Fresh Comp I	POS 1113 Am Fed Gov MWF 1:00- 1:50				Choctaw I	
5th Period 11:30-12:20	Service Learning Mentoring	Special Education	Intro to Psych					Choctaw II	
4th Period 10:35-11:25	Supt Principal Elem	Special Education	OK History Fresh Comp I Early West Civ	PSY 1112 Intro to Psych MWF 11:00-11:50					
3rd Period 9:40-10:30	Supt Principal Elem	Special Education		ENGL-1113C Fresh Comp MWF 10:00-10:50					
2nd Period 8:45-9:35	Supt Principal Elem	Special Education	General Phy Sc Intro to Psy Amer Hist 1865 Present	MATH 1513 C Pre-Calc MWF 9:00-9:50	s.				
1st Period 7:50-8:40 Grades PK-1 11:20-11:40	Supt Principal Elem History Elective	Special Education							
	Blagg	Adams	Carl Albert Concurrent	CASC ZOOM	Kiamichi Tech Math Credit 10 11 12	Kiamichi Tech Science Credit 10 11 12	Kiamichi Tech Computer Credit	Native American Durant	Barbara Miller Vickie Sizemore

-	
-	
L	
Г	
H	

#### WHITESBORO HIGH SCHOOL

#### **Student Schedule**

Name DANIEL CARLSON Birth 09/26/2001 Gender M Address

ID 210043 Grade 12 Phone / Email

(013)647-0397

Address

School Name WHITESBORO HIGH SCHOOL

Phone / Email (918)567-3016

35069 ST HWY 63 WHITESBORO OK 74577

kbranscum@whitesboro.k12.ok.us

HomeRoom

Locker

Comb.

**Parking Space** 

**Lunch Time** 

CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
8103	006	ADM TECH (online)	1	M, T, W, Th, F	UK	PUTMAN, SHANE
4054	002	ENGLISH IV (online)	2	M, T, W, Th, F	UK	PUTMAN, SHANE
5521	001	ECONOMICS (online)	3	M, T, W, Th, F	UK	PUTMAN, SHANE
1051	002	ENGLISH III (online)	4	M, T, W, Th, F	UK	PUTMAN, SHANE
770	002	MATH OF FIN (online)	5	M, T, W, Th, F	UK	SNIDER, SUSAN
012S	005	ANIMAL SCIENCE (online)	6	M, T, W, Th, F	UK	PUTMAN, SHANE
410	002	U.S. HISTORY (online)	7	M, T, W, Th, F	UK	PUTMAN, SHANE
006S	001	PLANT & SOIL SCIENCE (onlin	8	M, T, W, Th, F	UK	PUTMAN, SHANE



# Whitesboro Public Schools

Ratie Blagg, Superintendent P.O. Box 150 35069 State Hwy 63

Whitesboro, Oklahoma 74577-0150

Phone: (918) 567-2556 FAX: (918) 567-2842 High School Ph: 918-567-2624 High School FAX: 918-567-3108

Elementary Ph: 918-567-3016 Elementary FAX: 918-567-4160



Oklahoma State Department of Education Standards of Accreditation 2500 North Lincoln Boulevard Suite 21 Oklahoma City, OK 73105

**September 23, 2020** 

Whitesboro Public School District 40-I062 is requesting a deregulation for Alternative Education Co-op Agreement for Statue 70 O.S. 1210.568.

The current enrollment at Whitesboro Schools is 192 students Pk-12 with 65 students grades 9-12.

Sincerely,

Katie Blagg Superintedent

#### OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISON 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599 (405) 521-3333

# SCHOOL SITE DEREGULATION APPLICATION FOR 20 26 - 20 23 SCHOOL YEAR

Name of Site(s): Burings High Setter	
	SDE USE ONLY
Name of School District: $8121N0S$ $906/12$ $80/100/5$ Signature of Principal(s):* $90/100$ Date $9/29/20$	PROJECT YEARS 5 of 5
Date Date	ENROLLMENT
Signature of Superintendent:*  County Name: Noble  I hereby certify that this deregulation application was approved by our local board of education at the meeting on Specific Rolling Signature of Board President*	High School  Jr./Middle High  Elementary  District Total  RECEIVED SEP 29 2020  Date Received  70 5 1210 566
Date: 09/24/2020 My Commission Expires: 12/3/2022	70.0.5.1210.56 OAC:
1. <u>Statement of the Regulation</u> (specify OAC code):	Coop Agreement

<sup>\*</sup>Original signatures are required.

#### A. Reason for the waiver/deregulation request (be specific).

At the start of the 2020-2021 school year, we do not have any current students enrolled in our Alternative Education program. We are a small rural school with very little funds to offer a full alternative education program. We would have to give up one of our core teachers in order to staff our alt-ed. We feel the need to have core teachers in all grades, certified to teach their core subjects, is the best way to be a good steward of the funds we do have, and the best way to help our students become successful, productive citizens.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our budget allows us to offer alternative education, however, at this point no one is enrolled. We use the budget to purchase software for the alternative education program; we currently use the software for credit recovery. If we do have a student who chooses the alternative education route, we have plans in place to serve them. With our small class sizes we utilize either our computer class teacher and/or special education room to help serve students. These teachers have both been trained in our software and have a flexible class schedule.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Being a small rural school, we only have one site in the district. The Elementary and High School sit on the same property. Currently with zero students enrolled in alternative education a waiver/deregulation has no impact on our school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see Instructions for additional requirements)

\*In this section, we can just send a copy of the school calendar, and a copy of our class schedule.

# E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As stated previously, we do not have the available funds to spend on a full time alternative education staff. We are a small rural school, and most of our current budget is fulfilled with core classroom teachers. The money we save by staffing the way we described, allows us some funds to spend on programs in regular education.

# F. Describe method of assessment or evaluation of effectiveness of the plan.

We are constantly evaluating how to serve our students. We use student data to evaluate if someone is in need of Alt Ed. We use our credit recovery plan to evaluate if this software is sufficient for Alt Ed.

In the end, the Principal is the instructional leader of the school, and works side-by-side with teachers and students, working on strategies, and evaluating the success of the plan.



P.O. Box 39 | 311 North Central Billings, Oklahoma 74630

Cory Sauser, Superintendent

Office: (580) 725-3271

csauser@billings,k12.ok,us

Fax: (580) 725-3278

October 1, 2020

OSDE Accreditation 2500 Lincoln Blvd Oklahoma City, OK 73105

To Whom it may concern;

This letter is to inform the Oklahoma State Board of Education, in the Billings Public Schools meeting, September 24, 2020, the Board of Education, in accordance with statute 70 O.S.1210.568, approved the deregulation of the Alternative Education Program. I have provided the necessary paperwork for SDE review.

Respectfully,

Cory Sauser

Superintendent, Billings Public Schools