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STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION



***FEDERAL GRANTS PLANNING
TITLES I, II, & III***

Title I, Part A



- This program is considered one of the largest federal contributions to K-12 education.
- It was designed to offset the effects of poverty on educational opportunities for low-performing, high-poverty schools.

Title I, Part A



- To provide a funding source for Local Educational Agencies (LEAs) to supplement the local educational program.
- To ensure that economically disadvantaged students are given the same opportunity as all other students to achieve state-defined academic standards.

Title I, Part A



- **Amount of Funding, FY16:**
\$ 156, 256, 356.00
- **Number of LEAs receiving Title I, Part A funds:**
 - 549

Focus



- Title I, Part A typically carries with it a *Supplement not Supplant* requirement. The LEA must ensure services provided with federal funded resources do not replace, or supplant, services that an LEA would ordinarily provide to all students in the absence of federal funds.
- Supplies, materials, professional development, teacher salaries, etc. are, *for the most part*, bound to the subjects of Math, Reading, and Language Arts.

Title I, Part A Eligibility



- LEAs receive a Title I, Part A allocation based on Low-Income counts (Free and Reduced Lunch Program or other measuring tool)
- Sites served for the first time must complete the Targeted Assistance Site Plan in the Grants Management System.
- First step for new or significantly expanding charter schools in determining Title I, Part A eligibility is to complete the Charter School Packet, provided at request by the Office of Federal Programs at OSDE.

Title II, Part A – Teacher and Principal Quality



- Purpose is to increase student academic achievement through improving teacher and principal quality
- This grant focuses mainly on Professional Development for teachers and principals, recruiting and retaining Highly Qualified teachers, and reducing class sizes
- LEA allocations are based on census data

Title III, Part A – LEP/Immigrant



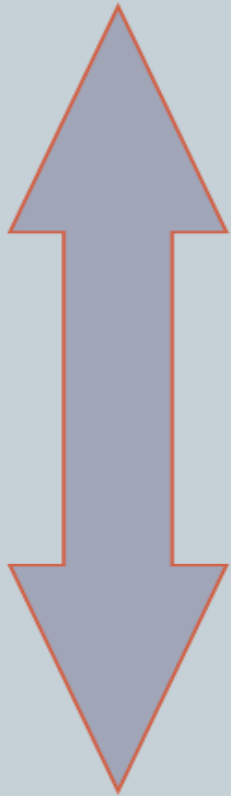
- Purpose is to ensure that limited English proficient and/or immigrant children attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and achievement standards all children are expected to meet.
- LEAs are responsible for:
 - Identification through Home Language Surveys
 - Testing through ACCESS for ELLs
 - Providing services

Allocation & Reimbursement



- Once an LEA submits final Low-Income numbers, OSDE determines an allocation amount for that LEA based *roughly* on their count as a percentage of the State's total numbers. (Assuming all other requirements are met)
- When the LEA has received an allocation and has an approved application, the LEA can begin submitting monthly claims to OSDE for reimbursement.
- Once a claim is reviewed and approved, the LEA receives payment for claimed expenditures.

Programmatic Alignment



District Plan (Submitted every 5 years to OSDE)

Site Plan (Targeted Assistance or Schoolwide Plans, submitted once to OSDE in the Grants Management System, updated annually at the site level)

Needs Assessment

Grant Application and Budget

Expenditures

LEA Responsibilities



- Sign the Assurances for each applicable Federal Program that the LEA receives funding
- Complete the Comprehensive District Academic Plan by June 30th of each year with the following components:
 - DUNS number
 - Planning Committee
 - Literacy, Math, and PD Strategies
- Complete the Consolidated Application by September 30th of each year
- Work on revisions requested by OSDE staff members
- Submit monthly claims for reimbursement

Monitoring



- The SEA is responsible for monitoring the operations of the LEA in order to verify federal compliance.
- Every LEA receiving Title I, Part A funding is monitored (desk or site) a minimum of once every 3 years.
- LEAs found to be out of compliance with federal requirements may have funding withheld until compliance can be met.

Resources & Contacts



- <http://www.ok.gov/sde/federal-programs>
- <http://www2.ed.gov/nclb/landing.jhtml>
- <http://www2.ed.gov/programs/titleiparta/legislation.html#policy>

For technical assistance, please contact your Program Specialist or Grant Associate at 405-521-2486.