Choosing a Solution Strategy

After a problem has been identified through analyzing the behavior data, a solution strategy needs to be chosen in order to resolve the problem. Solution strategies include:

Category	Example Strategies/Guiding Questions
Prevent	● Increase the amount of supervision or active supervision in certain locations by having more personnel present or engaging in more moving, scanning, and interacting. ● Ensure procedures are explicitly taught, practiced, and consistently implemented so students known the routines. ● Warn students of a transition at least one minute before they occur and given clear transition directions.
Teach	● Are the school-wide expectations being taught throughout the school? ● Do the students know the correct behavior to engage in for certain settings? ● If a student does not know how to correctly engage in an appropriate behavior required of them, explicitly and directly teach them how.
Prompt	Before the problem behavior can occur, teachers can give a reminder of what behavior is expected from the students immediately before entering certain settings/activities known to trigger problem behaviors.
Reward	● Are teachers acknowledging students behavior? ● Do students enjoy the reward options? ● Ensure students are receiving recognition for engaging in appropriate behaviors immediately after they engage in the behavior through behavior specific praise or the acknowledgement system.
Correction	Immediately after a student engages in a problem behavior, provide corrective feedback by first demonstrating the appropriate behavior and then having the student practice the appropriate behavior.
Extinction	● Does the student receive adult or peer attention after engaging in the problem behavior? ● Do not provide attention to the problem behavior and instead give attention to appropriate behavior to decrease the likelihood of the student engaging in problem behaviors.
Adaptation	If behaviors are linked to deficits in academic performance, modify the students work to ensure it matches his/her instructional level.
Safety	If behaviors are harmful, implement safety precautions.