

This blueprint describes the content and structure of an assessment and defines the ideal range of test items by standard of the **Oklahoma Academic Standards (OAS)**.

IDEAL PERCENTAGE OF ITEMS

REPORTING CATEGORIES

#### 38-42%

# 2: READING AND WRITING PROCESS\*\*

- > Students will read and comprehend increasingly complex literary and informational texts.
- > Students will develop and strengthen writing by engaging in a recursive process.

#### 12-18%

## **3: CRITICAL READING AND WRITING**

- ➤ Students will comprehend, interpret, evaluate, and respond to a variety of complex texts.
- > Students will write for varied purposes and audiences in all modes.

## 22-26%

## 4: VOCABULARY\*\*

- ➤ Students will expand academic, domain-appropriate, and grade-level vocabularies.
- > Students will apply knowledge of vocabularies to communicate in writing.

# 12-18%

## **5: LANGUAGE**

- ➤ Students will apply knowledge of grammar and rhetorical style to analyze and evaluate texts.
- Students will demonstrate command of Standard English grammar, mechanics, and usage.

#### 12-18%

#### **6: RESEARCH**

- > Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
- > Students will summarize and paraphrase, integrate evidence, and cite sources.

The English Language Arts operational test will contain a total of 50 operational items and 10 field test items.

\*\*Reading Comprehension and Vocabulary standards applied to determine RSA Status.





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IDEAL PERCENTAGE OF ITEMS

REPORTING CATEGORIES

#### **30-34%**

# 2: READING AND WRITING PROCESS

- Students will read and comprehend increasingly complex literary and informational texts.
- > Students will develop and strengthen writing by engaging in a recursive process.

#### 18-22%

## **3: CRITICAL READING AND WRITING**

- ➤ Students will comprehend, interpret, evaluate, and respond to a variety of complex texts.
- > Students will write for varied purposes and audiences in all modes.

## 22-26%

## **4: VOCABULARY**

- > Students will expand academic, domain-appropriate, and grade-level vocabularies.
- > Students will apply knowledge of vocabularies to communicate in writing.

# 12-18%

## 5: LANGUAGE

- Students will apply knowledge of grammar and rhetorical style to analyze and evaluate texts.
- Students will demonstrate command of Standard English grammar, mechanics, and usage.

#### 12-18%

#### **6: RESEARCH**

- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
- > Students will summarize and paraphrase, integrate evidence, and cite sources.





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PERCENTAGE OF MULTIPLE CHOICE ITEMS

REPORTING CATEGORIES

#### 30-34%

# 2: READING AND WRITING PROCESS

- Students will read and comprehend increasingly complex literary and informational texts.
- > Students will develop and strengthen writing by engaging in a recursive process.

#### 22-26%

#### **3: CRITICAL READING AND WRITING**

- ➤ Students will comprehend, interpret, evaluate, and respond to a variety of complex texts.
- > Students will write for varied purposes and audiences in all modes.

#### 18-22%

# **4: VOCABULARY**

- ➤ Students will expand academic, domain-appropriate, and grade-level vocabularies.
- > Students will apply knowledge of vocabularies to communicate in writing.

#### 12-18%

## **5: LANGUAGE**

- ➤ Students will apply knowledge of grammar and rhetorical style to analyze and evaluate texts.
- Students will demonstrate command of Standard English grammar, mechanics, and usage.

#### 12-18%

#### 6: RESEARCH

- > Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
- > Students will summarize and paraphrase, integrate evidence, and cite sources.

#### 90% of Overall Score

## 10%

#### **EXTENDED CONSTRUCTED-RESPONSE**

- Extended constructed-response items will be passage-based, and student responses must include information from both passages.
- ➤ Extended constructed-response items have a 1500-word limit for student responses.
- ➤ Extended constructed-response items will assess students over one of the following modes of writing: Narrative, Informative, Opinion.

#### 10% of Overall Score





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IDEAL PERCENTAGE OF ITEMS

REPORTING CATEGORIES

#### **34-38%**

# 2: READING AND WRITING PROCESS

- > Students will read and comprehend increasingly complex literary and informational texts.
- > Students will develop and strengthen writing by engaging in a recursive process.

#### 18-22%

## **3: CRITICAL READING AND WRITING**

- ➤ Students will comprehend, interpret, evaluate, and respond to a variety of complex texts.
- > Students will write for varied purposes and audiences in all modes.

## 18-22%

## **4: VOCABULARY**

- > Students will expand academic, domain-appropriate, and grade-level vocabularies.
- > Students will apply knowledge of vocabularies to communicate in writing.

# 12-18%

## **5: LANGUAGE**

- ➤ Students will apply knowledge of grammar and rhetorical style to analyze and evaluate texts.
- Students will demonstrate command of Standard English grammar, mechanics, and usage.

#### 12-18%

#### **6: RESEARCH**

- > Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
- Students will summarize and paraphrase, integrate evidence, and cite sources.





This blueprint describes the content and structure of an assessment and defines the ideal range of test items by standard of the **Oklahoma Academic Standards (OAS)**.

IDEAL PERCENTAGE OF ITEMS

REPORTING CATEGORIES

#### **34-38%**

# 2: READING AND WRITING PROCESS

- > Students will read and comprehend increasingly complex literary and informational texts.
- > Students will develop and strengthen writing by engaging in a recursive process.

#### 18-22%

## **3: CRITICAL READING AND WRITING**

- ➤ Students will comprehend, interpret, evaluate, and respond to a variety of complex texts.
- > Students will write for varied purposes and audiences in all modes.

## 14-20%

## **4: VOCABULARY**

- > Students will expand academic, domain-appropriate, and grade-level vocabularies.
- > Students will apply knowledge of vocabularies to communicate in writing.

# 12-18%

## 5: LANGUAGE

- > Students will apply knowledge of grammar and rhetorical style to analyze and evaluate texts.
- Students will demonstrate command of Standard English grammar, mechanics, and usage.

#### 14-20%

#### **6: RESEARCH**

- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
- > Students will summarize and paraphrase, integrate evidence, and cite sources.





This blueprint describes the content and structure of an assessment and defines the ideal range of test items by standard of the **Oklahoma Academic Standards (OAS)**.

PERCENTAGE OF MULTIPLE CHOICE ITEMS

REPORTING CATEGORIES

#### 24-30%

#### 2: READING AND WRITING PROCESS

- Students will read and comprehend increasingly complex literary and informational texts.
- > Students will develop and strengthen writing by engaging in a recursive process.

#### 24-30%

#### **3: CRITICAL READING AND WRITING**

- ➤ Students will comprehend, interpret, evaluate, and respond to a variety of complex texts.
- > Students will write for varied purposes and audiences in all modes.

#### 14-20%

# **4: VOCABULARY**

- ➤ Students will expand academic, domain-appropriate, and grade-level vocabularies.
- > Students will apply knowledge of vocabularies to communicate in writing.

#### 12-18%

## **5: LANGUAGE**

- ➤ Students will apply knowledge of grammar and rhetorical style to analyze and evaluate texts.
- Students will demonstrate command of Standard English grammar, mechanics, and usage.

#### 12-18%

#### 6: RESEARCH

- > Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
- Students will summarize and paraphrase, integrate evidence, and cite sources.

#### 88% of Overall Score

## 12%

#### **EXTENDED CONSTRUCTED-RESPONSE**

- Extended constructed-response items will be passage-based, and student responses must include information from both passages.
- ➤ Extended constructed-response items have a 1500-word limit for student responses.
- ➤ Extended constructed-response items will assess students over one of the following modes of writing: Narrative, Informative, Argumentative.

#### 12% of Overall Score

