This blueprint describes the content and structure of an assessment and defines the ideal range of test items by standard of the **Oklahoma Academic Standards (OAS)**.

IDEAL PERCENTAGE OF ITEMS	STRANDS AND STANDARDS
44–48%	<ul> <li>NUMBER AND OPERATIONS</li> <li>3.N.1 Compare and Represent Whole Numbers</li> <li>3.N.2 Number Operations</li> <li>3.N.3 Fractions</li> <li>3.N.4 Money</li> </ul>
12–18%	<ul> <li>ALGEBRAIC REASONING AND ALGEBRA</li> <li>3.A.1 Numeric and Geometric Patterns</li> <li>3.A.2 Equations</li> </ul>
22–26%	<b>GEOMETRY AND MEASUREMENT</b> <ul> <li>3.GM.1 Describe and Create Shapes</li> <li>3.GM.2 Measurement</li> <li>3.GM.3 Time</li> </ul>
12–18%	<ul> <li>DATA AND PROBABILITY</li> <li>J.D.1 Data Organization and Analysis</li> </ul>
100%	TOTAL: 50 ITEMS
22–26% 12–18%	<ul> <li>ALGEBRAIC REASONING AND ALGEBRA</li> <li>3.A.1 Numeric and Geometric Patterns</li> <li>3.A.2 Equations</li> </ul> GEOMETRY AND MEASUREMENT <ul> <li>3.GM.1 Describe and Create Shapes</li> <li>3.GM.2 Measurement</li> <li>3.GM.3 Time</li> </ul> DATA AND PROBABILITY <ul> <li>3.D.1 Data Organization and Analysis</li> </ul>

Standards will be assessed using a combination of multiple choice items; some are linked with a common stimulus and some are technology-enhanced items.

Reporting category names are taken from the Strands and Standards named in the OAS-Mathematics.

(Please note this blueprint does not include items that may be field-tested.)



This blueprint describes the content and structure of an assessment and defines the ideal range of test items by standard of the **Oklahoma Academic Standards (OAS)**.

PERCENTAGE OF ITEMS	STRANDS AND STANDARDS
<b>42-46%</b>	<ul> <li>NUMBER AND OPERATIONS</li> <li>4.N.1 Compare and Represent Whole Numbers</li> <li>4.N.2 Multiplication and Division</li> <li>4.N.3 Fractions and Decimals</li> <li>4.N.4. Money</li> </ul>
12-18%	ALGEBRAIC REASONING AND ALGEBRA
	<ul> <li>4.A.1 Numeric Patterns</li> <li>4.A.2 Equations</li> </ul>
24–28%	<ul> <li>GEOMETRY AND MEASUREMENT</li> <li>A.GM.1 Polygons and Three-dimensional Figures</li> </ul>
	▶ 4.GM.2 Measurement
	▶ 4.GM.3 Time
<b>12–18%</b>	DATA AND PROBABILITY
<b>12–18</b> %	
<b>12–18%</b> 100%	DATA AND PROBABILITY
	<ul> <li>DATA AND PROBABILITY</li> <li>4.D.1 Data Organization and Analysis</li> </ul>
	<ul> <li>DATA AND PROBABILITY</li> <li>4.D.1 Data Organization and Analysis</li> </ul>

Standards will be assessed using a combination of multiple choice items; some are linked with a common stimulus and some are technology-enhanced items.

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IDEAL PERCENTAGE OF ITEMS STRANDS AND STANDARDS

### 42-46% NUMBER AND OPERATIONS

- > 5.N.1 Fractions and Decimals
- > 5.N.2 Division of Multi-digit Numbers
- > 5.N.3 Add and Subtract Fractions, Mixed Numbers, and Decimals

### 14–20% ALGEBRAIC REASONING AND ALGEBRA

- > 5.A.1 Numerical Patterns and Graphs
- > 5.A.2 Expressions, Equations, and Inequalities

### 22–26% GEOMETRY AND MEASUREMENT

- > 5.GM.1 Two- and Three-dimensional Figures
- > 5.GM.2 Volume and Perimeter
- > 5.GM.3 Angles, Length, Weight, and Capacity

#### 12–18% DATA AND PROBABILITY

5.D.1 Data Creation and Analysis

### **100% TOTAL: 50 ITEMS**

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IDEAL PERCENTAGE OF ITEMS	STRANDS AND STANDARDS
38-42%	<ul> <li>NUMBER AND OPERATIONS</li> <li>6.N.1 Number Sense of Integers and Rational Numbers</li> <li>6.N.2 Addition and Subtraction of Integers</li> <li>6.N.3 Ratios</li> <li>6.N.4 Multiplication and Division of Rational Numbers</li> </ul>
20-24%	<ul> <li>ALGEBRAIC REASONING AND ALGEBRA</li> <li>6.A.1 Algebraic Representations</li> <li>6.A.2 Algebraic Expressions</li> <li>6.A.3 Equations and Inequalities</li> </ul>
<b>22–26%</b>	<ul> <li>GEOMETRY AND MEASUREMENT</li> <li>6.GM.1 Congruency and Symmetry of Transformations</li> <li>6.GM.2 Area of Squares, Parallelograms, and Triangles</li> <li>6.GM. 3 Angle Relationships on Intersecting Lines and Triangle Angles</li> <li>6.GM.4 Units of Measure and Unit Conversions</li> </ul>
12–16%	<ul> <li>DATA AND PROBABILITY</li> <li>6.D.1 Data Interpretation and Analysis</li> <li>6.D.2 Probability</li> </ul>
100%	TOTAL: 50 ITEMS

Standards will be assessed using a combination of multiple choice items; some are linked with a common stimulus and some are technology-enhanced items.

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IDEAL PERCENTAGE OF ITEMS	STRANDS AND STANDARDS
<b>16–20</b> %	<ul> <li>NUMBER AND OPERATIONS</li> <li>7.N.1 Representation and Comparison of Rational Numbers and Absolute Value</li> <li>7.N.2 Number Operations</li> </ul>
<b>26–30</b> %	ALGEBRAIC REASONING AND ALGEBRA
	<ul> <li>7.A.2 Proportions, Rates and Ratios</li> <li>7.A.3 Linear Equations and Inequalities</li> </ul>
	<ul> <li>7.A.4 Order of Operations and Properties</li> </ul>
<b>30–36</b> %	<ul> <li>GEOMETRY AND MEASUREMENT</li> <li>7.GM.1 Surface Area and Volume of Rectangular Prisms</li> <li>7.GM.2 Trapezoids and Composite Figures</li> <li>7.GM.3 Weights, Capacities, and Circles</li> <li>7.GM.4 Transformations</li> </ul>
<b>18–24</b> %	<ul> <li>DATA AND PROBABILITY</li> <li>7.D.1 Data Interpretation and Analysis</li> <li>7.D.2 Probability</li> </ul>
100%	TOTAL: 50 ITEMS

Standards will be assessed using a combination of multiple choice items; some are linked with a common stimulus and some are technology-enhanced items.

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IDEAL PERCENTAGE OF ITEMS	STRANDS AND STANDARDS
<b>16–20%</b>	NUMBER AND OPERATIONS
	<ul> <li>PA.N.1 Real Number Operations</li> </ul>
<b>44-48</b> %	ALGEBRAIC REASONING AND ALGEBRA
	<ul> <li>PA.A.1 Linear and Non-Linear Functions</li> </ul>
	<ul> <li>PA.A.2 Linear Function Representations and Problem Solving</li> </ul>
	<ul> <li>PA.A.3 Algebraic Expressions</li> </ul>
	<ul> <li>PA.A.4 Equations and Inequalities</li> </ul>
10 220/	
18–22%	GEOMETRY AND MEASUREMENT
	<ul> <li>PA.GM.1 Pythagorean Theorem</li> <li>PA.GM.2 Surface Area and Volume</li> </ul>
	PA.OM.2 Surface Area and Volume
14–18%	DATA AND PROBABILITY
	<ul> <li>PA.D.1 Data Analysis and Scatter Plots</li> </ul>
	▶ PA.D.2 Probability
100%	TOTAL: 50 ITEMS

Standards will be assessed using a combination of multiple choice items; some are linked with a common stimulus and some are technology-enhanced items.

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