

CONTINUATION REPORT

The Oklahoma State Department of Education's (OSDE) 21st Century Community Learning Center (CCLC) program has developed an annual Continuation Report to review the progress toward successful implementation and goal attainment of our 21st CCLC programs. The report will be used as a tool for all grantees to review their program's growth and for the OSDE to consider continued program funding. Evidence and data provided here will help recognize successes and provide information necessary to identify and address program challenges. It is expected that grantees will be in different stages in the process based on the year of their grant, however all programs are expected to demonstrate progress.

All program updates and changes must be included in the continuation report (Note: significant programmatic changes may only be made upon OSDE approval). Once the information has been received and reviewed, the grant award process for the following year can begin, contingent upon the receipt of federal funding from the United State Department of Education (USDE).

The purpose and results of the annual report will be used by 21st CCLC grantees and OSDE to identify:

- Current strengths of the program
- Current program operations
- Progress toward program goals, as identified in the grant application
- Areas for improvement
- Sustainability planning
- Needs for technical assistance

For program continuation, each grantee must complete the continuation report to be uploaded with your final closeout report in the Grants Management System (GMS). **Final close-out and this continuation report are due in the GMS no later than August 1, 2016.** Failure to complete and submit this report on the indicated due date may result in loss of the 21st CCLC funds. Questions regarding the report should be directed to:

Sonia Johnson, Executive Director
Parent & Community Engagement/21st CCLC
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 414
Oklahoma City, OK 73105
405.522.6225



Continuation Report

Date:				
District/Organization Name:				
Address:	Phone:			
Contact Person:	Title:			
Individual Completing Report:	Email:			
SECTION 1: PROGRAM ATTENDANCE				
 Projected number of students to be served annually, as identified in the grant application. 				

 Using your Weikart Center Data Management Spreadsheet, calculate the average daily attendance for the program for each month. The average daily attendance for the program is the aggregate day's attendance of the program divided by the number of days in session.

Example: After adding daily attendance sheet totals for May, the program found that the aggregate day's attendance for the month was 1725 and the program operated 16 days during the month. (1725/16 = 108 average daily attendance for May).

August	February
September	March
October	April
November	May
December	June
January	July

•	Does the average daily attendance meet the "projected number of students to be served" as outlined in your grant application?		
	YES NO		
	If "NO", discuss why and outline the strategies you will implement to recruit and ret participants.	:ain	
	SECTION 2: PROGRAM ACTIVITIES		
•	Provide a brief description or highlights of the <u>youth</u> programming that took place during this year and any changes or modifications you are planning for the upcomin year.	g	
•	Provide a brief description or highlights of the <u>family</u> program activities that took pluduring this year and any changes or modifications you are planning for the upcomin year.		
•	Provide a brief description or highlights of your <u>community partners</u> and the contributions they made during this year and any changes or modifications you are planning for the upcoming year.		
•	Please attach your program calendar for the year. Did your program meet the num of weeks outlined in the grant application? Yes	ber	
	If no, please explain.		

SECTION 3: PROGRAM GOALS

Review the program objectives, activities, and outcomes submitted with the original grant application. Remember that federal law authorizing 21st CCLC clearly states that strategies employed should be research-based.

•	Briefly describe how the program intentionally worked toward mastery of the program
	goals. Identify and list the goals that were met. How was it determined that the goals
	were met?

- Briefly describe how you plan to attain the goals that have not yet been met?
- Briefly describe any additional successes and challenges from this year and how you will
 incorporate lessons learned from these experiences into your plans for the coming year.

SECTION 4: PROGRAM DOCUMENTATION

- Provide one sample document showing communication between the 21st CCLC program and <u>each</u> of the following groups.
 - Parents
 - Community
 - o Regular school day personnel
 - Afterschool staff
 - Advisory committee members
- Provide evidence that the program is intentionally linking learning to the regular school day and embedding academics into enrichment activities.

SECTION 5: PROGRAM ADVISORY COMMITTEE

Each grantee must have an active advisory committee structure in place to discuss program operations. Refer to the original grant application to determine when advisory committee meetings were to take place. Topics of the meetings may have included student attendance or recruitment, program goals, YPQA assessments, program opportunities/barriers, staffing, activities, or budgets.

- Briefly describe and document how the Advisory Committee was involved in the program this year. <u>Attach sign-in sheets and meeting notes/minutes.</u>
- Briefly describe and document the recommendations of the Advisory Committee and how these recommendations were implemented within the program.
- Briefly describe any changes or plans to involve the Advisory Committee in the upcoming year.

SECTION 6: PROGRAM ADMINISTRATION

- Briefly describe the actions or steps you have taken this year to prepare for program sustainability after the life of the grant.
- Describe <u>ALL</u> non-21st CCLC funds that are being used to support the 21st CCLC program, including in-kind.
- Please indicate the date of your most recent audit and if there were findings related to the 21st CCLC program. <u>Non-district grantees</u> must upload their most recent audit and findings with this report.

SECTION 7: PROGRAM SUPPORTS

• Describe how the 21st CCLC Team, coaches and staff, can better support your efforts toward offering quality, 21st CCLC services to the children, youth and families in your community.

SECTION 8: PROGRAM CONTACT INFORMATION

Please update any contact information changes that the OSDE should be aware of for the upcoming year. Add lines as necessary and if summer contact information is different, please also indicate that on the table below.

Name	Position	Phone Number	Email Address
	Program Director		
	Site Coordinator		
	Financial Officer		
	School, CBO or		
	FBO Administrator		
	Lead Teacher		