



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: September 24, 2020

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Adair	Watts	1 of 1
Carter	Springer	5 of 5
Cotton	Temple	1 of 1
Grady	Pioneer	2 of 2
Kiowa	Hobart	24 of 24
Latimer	Buffalo Valley	1 of 1
Lincoln	Carney	2 of 2
McClain	Purcell	1 of 1
Pawnee	Jennings	6 of 6
Roger Mills	Reydon	6 of 6
Seminole	Justice	4 of 4
Tillman	Grandfield	4 of 4

Wagoner	Porter Consolidated	3 of 3
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3 Years

Grady	Bridge Creek	1 of 1
McIntosh	Hanna	1 of 1
Osage	Hominy	1 of 1
Pottawatomie	Maud	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

Attachments

ab

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

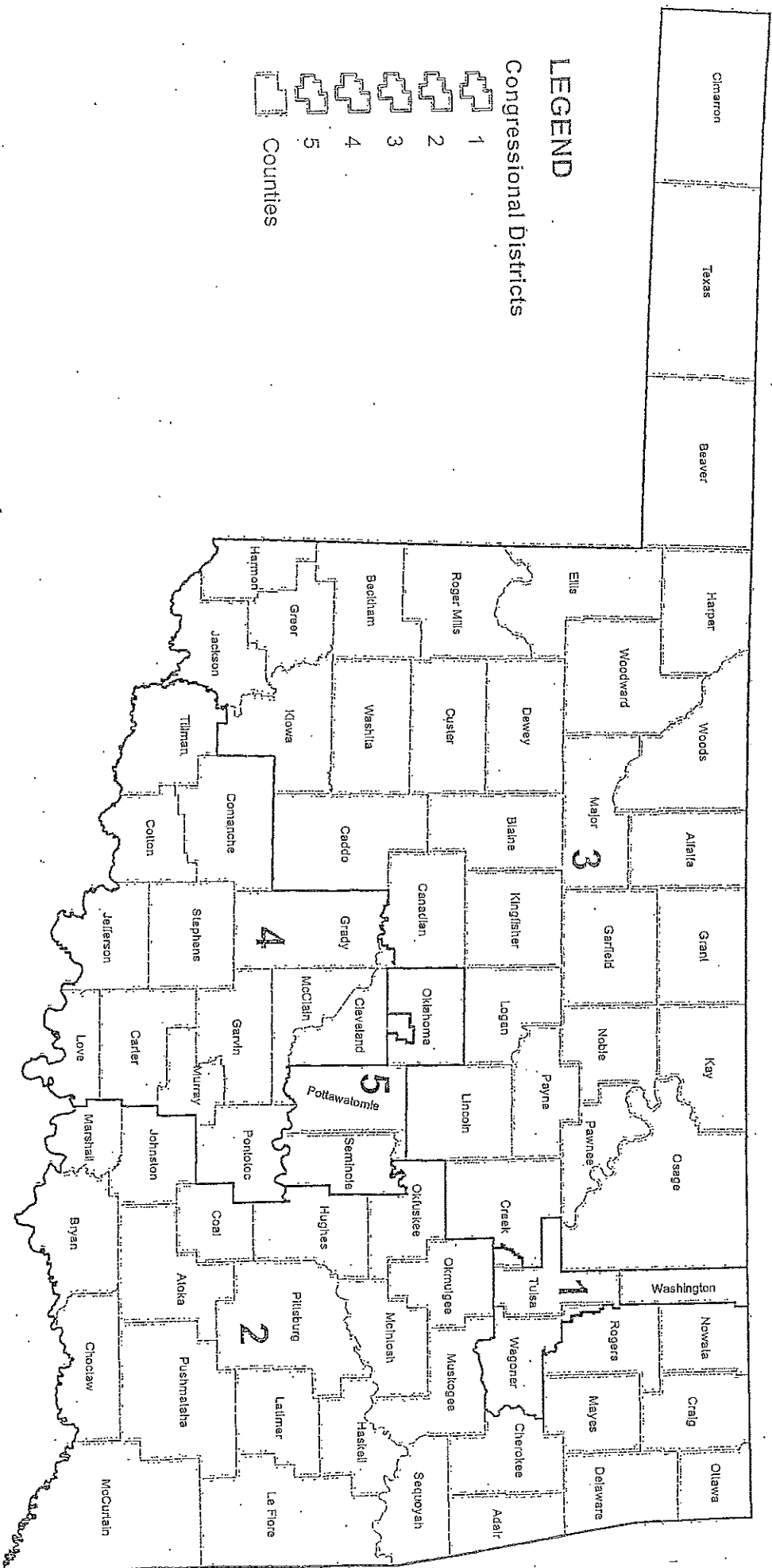
K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts 2012 - 2020 Elections



0 25 50 100 Miles

N

Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

ADAIR

COUNTY

WATTS PUBLIC SCHOOLS

SCHOOL DISTRICT

616 6TH STREET

SCHOOL DISTRICT MAILING ADDRESS

WATTS

CITY

74964

ZIP CODE

WATTS HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

8-18-20

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

LISA WEAVER

SUPERINTENDENT NAME (PLEASE PRINT)

lweaver@wattsschool.com

SUPERINTENDENT E-MAIL ADDRESS

Lisa Weaver

SUPERINTENDENT SIGNATURE*

DATE

8-18-2020

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 18, 20 20

Michelle Lewis

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lori Corbin

NOTARY



LORI CORBIN

Notary Public
State of Oklahoma
Commission #16002405 Exp: 03/06/24

DATE

8-18-20

3-6-24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☒ District Total

RECEIVED AUG 24 2020

DATE RECEIVED

70 O.S. 1210.548

OAC

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district requests a waiver to allow the alternative education program to continue with fewer than ten students. The program has been an important and successful component of the district. Many students have graduated because of the program. The numbers enrolled in the program are down at this time. We anticipate the numbers to go up as the year progresses.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative program serves students at risk of not graduating in traditional school due to various reasons. Students may be parenting teens, working full time jobs, caring for other family members, former high school drop-outs, or facing other obstacles. The program allows students to attend classes in the evening and receive individualized attention to support their academic needs and post-high school plans.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The program is extremely important to the district. Many students would drop out of high school if it was not for the on-site alternative program. The program has had a high graduation rate over the last few years. Students who have graduated from the program are leading successful and productive lives.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The class schedule will be Monday through Thursday from 4 pm to 8 pm.

The alternative program will follow the same calendar as the district. - attached

The alternative program will utilize direct instruction, Google Classroom, Acellus curriculum, Exact Path, Edmentum, art, counseling, life skills, career guidance, etc. as needed to be individualize for each student's needs.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

None.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will analyze the following:

Graduation Rate; Dropout Rate; Pre and Post grade point averages; Pre and Post attendance data; Pre and Post class completion rate

Watts Public Schools 2020-2021 Calendar

July 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July	Professional Development PD/Staff Work Day School Days Campus Wide Distance Learning Days Holiday / Vacation no school
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August	3 All Staff Report 6 Meet and Greet at the Football Field 17 First Day of School for Students
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September	7 Labor Day - holiday - no school Parents/Teacher Conferences
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October	
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November	23 Week of Thanksgiving - no school
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December	Christmas Break Dec. 21 - Dec. 31 no school
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January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January	1 New Year's Day no school 4 2nd Semester Begins
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February	Parents/Teacher Conferences
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March	15 Week of Spring Break - no school
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April	
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May	
20	Last Day of School

June	
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WATTS PUBLIC SCHOOLS -----*Engineers*

616 E. 6th Street
Watts, OK 74964-9501

(918) 422-5311 phone
(918) 422-5556 fax

August 17, 2020

Oklahoma State Department of Education
Accreditation Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Subject: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs

Please accept our request for a statutory waiver for the 2020-2021 school year concerning cooperative agreements for alternative education programs. The number of students enrolled in the alternative program are low at this time. Watts Public Schools has always had a strong alternative education program. However, faced with the COVID-19 situation, many students who would benefit from the program have opted for distance learning. We expect our alternative program numbers to go up as the year progresses, but we request the waiver in case it is needed.

The alternative program is extremely important to the district and we do not want to see it leave our site. We will have students who desperately need the program later in the year as well as in years to follow. Please allow us to continue the alternative program with fewer than ten students at Watts Public Schools.

Sincerely,



Lisa Weaver
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

CARTER

COUNTY

SPRINGER

SCHOOL DISTRICT

PO BOX 249

SCHOOL DISTRICT MAILING ADDRESS

SPRINGER

CITY

73458

ZIP CODE

SPRINGER HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

08/10/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

CYNTHIA HUNTER

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/10/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 10, 20 20

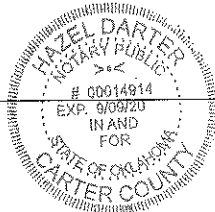
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

9/9/20

COMMISSION EXPIRATION DATE



08/10/2020

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

2304 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S. 1210.51e8

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are seeking Statutory Waiver 70 O.S. § 1210.568 - COOP Agreement. Our district serves just over 200 students. We seldom have a student who requires full time Alternative Education. When we do, we like to keep them on our campus and serve them with their peers on a program of instruction that is specific to their needs. We have seen students that struggle with the problem of transportation when we have participated in a Alt. Ed Cooperative with a neighboring school. There is also the issue of social and emotional health of our students who need additional services. It is important that we do everything possible to serve their needs where they are; academically, socially, and emotionally. We want to help them overcome whatever issues created a need for Alternative Education.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We propose to serve our students with a dedicated Chromebook for each student who enrolls in our program as well as a tailored program of instruction to help them catch up on credits, improve their GPA, interact with peers, and other services specific to their needs. There would not be a need to ostracise students as they would be enrolled with same age peers while working on their plan. They would be included in all extracurricular activities that their peers have access to and our small school size provides shared sense of responsibility by the core teachers dedicated to help them succeed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

In the past we have had more success with students coming out of the Alternative Education program and into traditional schedules than we have when students attend a Coop with another school. The completion rate is much higher when they remain at their home school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is a cost savings to the district when the student remains with the home district. Any Alternative Education allocations come to our school instead of a Coop.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We have an Alternative Education audit from the OSDE periodically as well as our own local evaluation of the program. So far, we have not had any form of disciplinary action or significant correction to what we are doing.



Springer JH/HS



2020-2021 Schedule

	1st	2nd	3rd	4th	Lunch	5th	6th	7th
	8:00 - 8:53	8:57 - 9:50	9:54 - 10:47	10:51 - 11:45	11:45 - 12:15	12:19 - 1:10	1:14 - 2:05	2:09 - 3:00
Dotson	8th Math	Geometry	Algebra I	Algebra II	11/12th- 11:45 9/10th- 11:50 7/8th-11: 55			Plan
Dohmann	7th English	English IV	English III	8th English	English II	Plan	English I	
Miller	Plan	7th Science	8th Science	Chemistry	Ant/Phy	Physical Science	Biology I	
Hale	Economics	OK H/Govt	7th Geography	US History	8th US Hist	World History	Plan	
Fulton	HS Boys Ath	Computer App	Plan	HS Girls Ath	5/6 PE	3/4 PE	JH Athletics	
Garrett	Plan	PK/K PE	1/2 PE	7th Keyboarding	Comp App	7th Math	Health/Careers	
Parsons	HS Art	Plan	HS Art	HS Art	7th Elective	8th Art	JH/HS Art	
Stuckey	Field	8th Ag/PFL	Ag	Ag	Ag	Ag	Plan	

SPRINGER PUBLIC SCHOOLS

Office of the Superintendent

August 14, 2020

Oklahoma State Dept. of Education
Accreditation Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

To the Executive Director of Accreditation,

Please accept the attached School Site Statutory Waiver/Deregulation Application for the school year of 2021. The Statute requested to be waived is 70 O.S. § 1210.568 - COOP Agreement ; to serve our Alternative Education students on our school campus.

I would be happy to provide additional information if necessary.

Sincerely,



Cynthia Hunter
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20__20__ – 20__21__ school year

Cotton _____ Temple Schools _____
COUNTY SCHOOL DISTRICT

Box 400 _____ Temple _____ 73568 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Temple High School _____
NAME OF SITE

Brod Spauloch _____ Sept. 8, 2020 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Randy Batt _____
SUPERINTENDENT NAME (PLEASE PRINT)

rbatt@templeps.org _____
SUPERINTENDENT E-MAIL ADDRESS

R Batt _____ Sept. 8, 2020 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September, 2020

Brent M... _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Janece Stringer _____ 9/08/2020 _____
NOTARY DATE

8/06/2023 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
0 District Total

REC'D SEP 11 2020

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Temple Schools is requesting approval of a Statutory Waiver/Deregulation 70).S. 1210.568. Temple has maintained a Alt. Ed. Program for several years. We are a small rural district located in southwest Oklahoma. We have tried being involved in a coop before and it did not serve the best interest of our students due to the distance of the coop. We usually serve 5 to ten full-time and part-time students each year. Our enrollment is down from last year and therefore we are requesting a waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have purchased a new online curriculum that is available for our Alternative Education Program. We also have issued chrome books to all of our students. The new software enables us to monitor the students work and allows us to make adjustments easily. Our students are learning how to use google classroom and we hope to have a paperless system in place.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

A waiver was not asked last year, but may have been prior to that. Our plan should make a positive impact on our students and having it located on campus should make our entire staff available to assist students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our program is teacher led and has a flexible schedule of classes, depending on the need of the student. It is driven by technology. There is no set schedule, but one that is highly flexible.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Having the program on site is extremely cost effective. The nearest coop is 30 miles away. The funds will be used to supplement a teacher ' s salary and also buy necessary materials.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the program will be measured by attendance rates, student achievement and rate of graduation. It will be monitored by the administration, with assistance from the counselor and staff.

** You will be contacted if more information is needed to process this request.

Temple Public Schools
September 8, 2020
Regular Board Meeting Minutes

The Temple Public Schools Board of Education had a regular meeting on September 8, 2020 at 6:00 pm in the High School Library. The agenda was posted on September 4, 2020, at 1:45 pm in accordance with 24 S Section 31.

1. **Board President, Brent McIntyre, called the meeting to order at 6 pm and called roll.** Members present were Tonya Daniel, Gary James, and Brent McIntyre. Others present were Superintendent, Randy Batt, and Minutes Clerk, Janice Stringer.
2. **Pledge of Allegiance**
3. **Comments from the public:** None
4. **Consent Agenda:** A motion was made by Tonya Daniel and seconded by Brent McIntyre to approve the consent agenda items A-G. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes.
 - A. Minutes of August 11, 2020 regular board meeting.
 - B. Treasurer's Report
 - C. Encumbrance Report
 - i. General Fund PO#81-105
 - ii. Building Fund PO#14-15
 - iii. Bond Fund none
 - D. Change Orders
 - i. General Fund PO#48 to Amazon for \$676.37
 - E. Payment Registers
 - i. General Fund #110-146
 - ii. Building Fund #13-15
 - iii. Bond Fund
 - F. Activity Fund Report
 - G. Fundraisers
 - i. Athletics T-shirts (Fall 2020)
 - ii. Cheer Spirit Tags and Tattoos (Home games)
 - iii. House T-shirts (Late Fall)
 - iv. House Coke Sales (October/February)
 - v. FFA Blue and Gold (August/January)
 - vi. FFA Labor Auction (Nov. 20, 2020)
 - vii. Elementary Online School Store (September-May)
 - viii. Cheer Mini Cheer Camp (Oct. 23, 2020)
5. **Horticulture** A motion was made by Tonya Daniel and seconded by Gary James to approve Horticulture as a new subaccount in the Activity Fund. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes

6. **Temple Schools Event Emergency Medical Plan** A motion was made by Tonya Daniel and seconded by Gary James to approve the Temple Schools Event Emergency Medical Plan. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
7. **Days to Hours** A motion was made by Gary James and seconded by Brent McIntyre to approve the days to hours for FY21. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
8. **Deregulation of Alternative Ed Program** A motion was made by Tonya Daniel and seconded by Gary James to approve applying for a deregulation of Temple's Alternative Education Program. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
9. **OSSBA Policy Service** A motion was made by Tonya Daniel and seconded by Gary James to approve joining the OSSBA Policy Service. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
10. **FY21 Estimate of Needs** A motion was made by Tonya Daniel and seconded by Gary James to approve FY21 Estimate of Needs. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
11. **ACT** A motion was made by Tonya Daniel and seconded by Gary James to approve using the ACT for the College Career Readiness Assessment for FY21. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
12. **Support Staff Compensation Policy** A motion was made by Tonya Daniel and seconded by Gary James to approve the Support Staff Compensation Policy. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
13. **Red Sky Payments** A motion was made by Brent McIntyre and seconded by Tonya Daniel to approve payments to Redsky for application 12 and for the Lease Purchase application 12. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; and Brent McIntyre, yes
14. **Red Sky Change Order** A motion was made by Tonya Daniel and seconded by Gary James to approve the Red Sky Change Order. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
15. **Temple Schools' Reentry Plan** No action
16. **Executive Session** A motion was made by Tonya Daniel and seconded by Gary James to not go into executive session. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
17. **Return to open session** No action
18. **Resignation of Jane Edgmon** A motion was made by Tonya Daniel and seconded by Gary James to approve the resignation of Jane Edgmon. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
19. **Extra Duty List** A motion was made by Tonya Daniel and seconded by Gary James to approve the additions to the extra duty list (attached). Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes
20. **Superintendent's Report and Discussion** Mr. Batt discussed with the board members about his plan to get a new speaker system that can be used at the football stadium and high school auditorium. Mr. Batt also commended the Temple Schools' Staff for stepping up and doing such a good job implementing the

new Acellus Program and working with virtual students. Board member points and how to attain required points for the new were also discussed.

21. New Business None

22. Adjourn A motion was made by Tonya Daniel and seconded by Gary James to adjourn the meeting. Motion carried with members voting: Tonya Daniel, yes; Gary James, yes; and Brent McIntyre, yes. Meeting was adjourned at 6:32 pm.

Temple Public Schools

Superintendent

Randy Batt
rbatt@templeps.org

Counselor

James Keeter
jkeeter@templeps.org

206 School Road
PO Box 400

Temple, OK 73568
Phone: 580-342-6230
Fax: 580-342-6463

MS/HS Principal

Brad Spurlock
bspurlock@templeps.org

Elementary School Principal

David Stout
dstout@templeps.org

September 8, 2020

State Board of Education
Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Members of the State Board of Education

Temple Schools is requesting your approval for a Statutory Waiver/Deregulation 70 O.S. 1210.568. We are a small rural district located in Cotton County. We have hosted our own Alternative Education program for years. We average providing instruction for 5 to 10 full-time and part-time students. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Sincerely,

A handwritten signature in black ink that reads "Randy Batt". The signature is written in a cursive, flowing style.

Randy Batt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Grady _____ Pioneer _____
COUNTY SCHOOL DISTRICT

3686 St Hwy 92 _____ Chickasha _____ 73018 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Pioneer Elementary School _____
NAME OF SITE

Mike Sparks _____ 9-14-20 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mike Sparks _____
SUPERINTENDENT NAME (PLEASE PRINT)

mspark@pioneer8.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

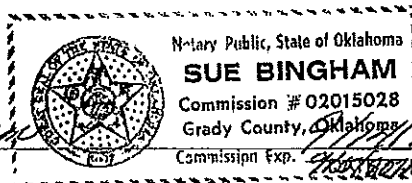
Mike Sparks _____ 9-14-20 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 3, 20 20

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sue Bingham _____
NOTARY



9-15-2022 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

413 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Pioneer School is the only school in Grady County to receive an A from the Oklahoma State Department of Education School Report Card for the 2018-2019 School year. Pioneer has been an A school during my tenure at the school. We are data driven utilizing Mastery Connect for Benchmarking students with an emphasis placed on student growth. We feel that we can best serve our students here on our campus. Ninnekah Public Schools denied the only Alternative Education student I ever tried to place with them during our coop. Ninnekah is 10.2 miles from our location and because we are a K-8 students would not be able to drive themselves. 100% of students would benefit from the waiver being approved. Funds go to help pay for Mastery Connect software.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The waiver has been approved in both of the previous years. Pioneer School relies on data driven instruction based around student performance on district created BM. Students receive differentiated instruction based on data received. We have a proven track record of student growth for students who come to us from surrounding districts. We continue to be the highest performing school Grady County. Pioneer offers a blend of technology based interventions such as IXL, Acellus, Ascend Smarter Interventions for reading. Students also receive assistance from teacher led interventions such as Alpha Phonics and STAR. The school has created alternate schedule that create additional times for students to receive interventions according to OAS Standards not mastered on Mastery Connect. The school creates a testing calendar that involves 3 BM tests per school year. October, December, March. Teachers and students work together with an emphasis on student growth.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Pioneer participated in a coop in 2016-2017. The only student that I recommended for Alternative Education was denied by Ninnekah because they said their program was only for high school students. My school does not go beyond 8th grade. So, Ninnekah would continue to receive my funds but not serve my students? I have applied for this waiver every year since. The funds that stay at Pioneer are used to pay for our BM platform, Mastery Connect.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have used Mastery Connect for the past 3 years. We will continue to use the software to track student growth and identify areas of need for each child.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The available funds will be used to pay for our yearly licensing with Mastery Connect.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Pioneer School has received an A on the Oklahoma School Report Card. We take a great deal of pride in this designation, as we were the only school in Grady County to earn an A on the most recent report cards. Pioneer School puts a focus on student growth. We track growth from BM to BM and also from teacher to teacher. Students that come to us from other districts have very high growth rate on Oklahoma State Testing. Students will consistently move 2 to 3 growth levels after being Basic High or Low at their previous school.

** You will be contacted if more information is needed to process this request.

PIONEER PUBLIC SCHOOL

3686 STATE HIGHWAY 92

CHICKASHA, OKLAHOMA 73018

PHONE - 405-224-2700 FAX - 405-224-2755

MIKE SPARKS, SUPERINTENDENT

MSPARKS@PIONEERK8.K12.OK.US


Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

September 8, 2020

Please find with this letter the application for Pioneer School to be granted a Statutory Waiver to serve fewer than 10 students. **70 O.S.ss 1210.568**

Pioneer makes this request because we believe that we can best serve our students on our own campus. I believe our academic performance on the Oklahoma State Report Card validates our belief.

Respectfully,



Mike Sparks, Superintendent

Home of the Warriors

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Kiowa _____ Hobart Public Schools _____
COUNTY SCHOOL DISTRICT

P O Box 899 _____ Hobart _____ 73651 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hobart High School _____ Kenneth O'Neal Middle School _____
NAME OF SITE

[Signature] _____ May 4, 2020 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cathy Hunt _____
SUPERINTENDENT NAME (PLEASE PRINT)

huntc@hobart.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ May 4, 2020 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on May 4 , 20 20

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ May 4, 2020 _____
NOTARY _____ DATE

6-15-2020 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
24 of 24

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
830 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program.

****We are a small rural school, so throughout the year our program will quite possibly serve fewer than ten students.****

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All students are required to attend Alternative Education classes for a minimum of four hours and thirty minutes daily Monday through Thursday, from 8:00 a.m. until 1:30 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of this deregulation for the Alternative Education Program will result in less student drop outs and increase graduation rates.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation process would begin the first day of school (August 13, 2020) and would continue through the last day of school (May 14, 2021). Students attending alternative education would follow the local school calendar (see attached).

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation would result in a financial savings to the Hobart district of approximately \$10,000.00 to \$12,000.00 per academic school year.

F. Describe method of assessment or evaluation of effectiveness of the plan

Assessment and/or evaluation of the effectiveness of this program will be an ongoing process throughout the school year with student success of gaining credits needed for graduation purposes.

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
Middle School Principal
580-726-5615

Phone 580-726-5691 • Fax 580-726-2855

MARK HARMON
High School Principal
580-726-5615

2020-21

2020:

Hobart Public Schools

School Calendar

Aug. 10, 11, 12 Professional Days
Aug. 10 Middle School Open House 5:30 p.m.
Aug. 10 High School Open House 7:00 p.m.
Aug. 11 Elementary Open House 5:30 p.m.
Aug. 13 First Day of School
Sept. 7 Labor Day
Sept. 9 Progress Reports
Oct. 8-9 Nine Weeks Tests
Oct. 9 End of 1st Nine Weeks
41 days taught – 3 Professional Days
Oct. 13-14 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Oct. 15-16 Fall Break
Nov. 4 Progress Reports
Nov. 23-27 Thanksgiving Break
Dec. 2 Progress Reports
Dec. 16-17 Semester Tests
Dec. 17 End of 2nd Nine Weeks
42 days taught – 0 Professional Days
Dec. 17 – Jan. 1 Christmas Break

2021:

Jan. 4 Second Semester Begins
Jan. 18 Professional Day
Jan. 20 Progress Reports
Feb. 15 No School
Mar. 4 – 5 Nine Weeks Tests
Mar. 5 End 3rd Nine Weeks
43 days taught – 1 Professional Days
Mar. 11 - 12 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Mar. 15 - 19 Spring Break
Mar. 24 Progress Reports
Apr. 2 – 5 No School
Apr. 21 Progress Reports
May 12-13 Semester Tests
May 13 Student's Final Day
May 14 Professional Day
May 14 Commencement
40 days taught – 1 Professional Day

2021

JANUARY

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

FEBRUARY

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28

MARCH

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

APRIL

1 2 3
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11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30

MAY

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

2020

AUGUST

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

SEPTEMBER

1 2 3 4 5
6 7 8 9 10 11 12
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20 21 22 23 24 25 26
27 28 29 30

OCTOBER

1 2 3
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11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

NOVEMBER

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

DECEMBER

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."

Board President

"Building Learners for Life"

October 7, 2019
Date

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

August 12, 2020

Oklahoma State Department of Education
Accreditation Standard Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

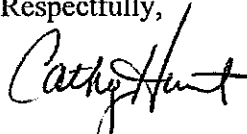
Dear Sir or Madam:

Per your request for additional information concerning Hobart Public Schools request for a statutory waiver for the 2020-2021 Alternative Education Program (70 O.S. § 1210.568).

We are a small rural school so throughout the year our program quite possibly will serve fewer than ten students. The closest school that Hobart Public Schools could co-op with is over twenty miles away. A round trip each day would add another hour to the student schedules, cost the district transportation costs, and the cost of an extra bus, which we do not have, to transport students.

Thank you for your consideration.

Respectfully,



Cathy Hunt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Latimer

COUNTY

Buffalo Valley School Dist. I-3

SCHOOL DISTRICT

4384 SE Hwy 63

SCHOOL DISTRICT MAILING ADDRESS

Talihina

CITY

74571

ZIP CODE

Buffalo Valley Elementary and High School

NAME OF SITE

X 

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

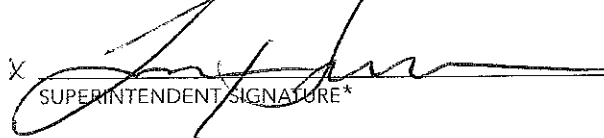
DATE

Lyndon Howze

SUPERINTENDENT NAME (PLEASE PRINT)

lhowze@bvpsd.org

SUPERINTENDENT E-MAIL ADDRESS

X 

6-8-2020

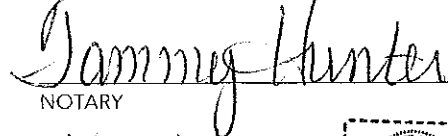
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8, 20 20

X 

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



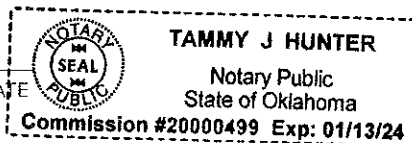
NOTARY

6-8-2020

DATE

1/13/2024

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71; OAC 210:35-9-71; 70 O.S. 3-129.11

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

143 District Total

RECEIVED SEP 11 2020

DATE RECEIVED

70 O.S.

OAC 210-35-5-71

LM Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Buffalo Valley School District is a small rural school district whose enrollment stays around 150-160. It is very difficult to find or afford a full-time library media specialist.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have access to a retired library media consultant and part-time assistants.

The library consultant will spend an equivalent of 36 days in the libraries.

The students will receive the same benefits as in previous years with no interruption of services.

With consultant and library assistants in place the K-8 and 9-12 libraries will be open to students at all times.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The effects on student performance will be minimal as they will have access to the library all during the day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Library hours are: K-8 - 7:50 a.m. - 3:45 p.m.
9-12 - :50 a.m. - 3:45 p.m.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact on Buffalo Valley School District would result in savings of around \$23,000 per year.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Principal and superintendent will access and evaluate the effectiveness of the plan. They will follow the evaluation of the policy and procedures process of our school's student/teacher handbook.

** You will be contacted if more information is needed to process this request.

Buffalo Valley School
4384 SE Highway 63
Talihina, OK 74571-5961
918-522-4426


June 8, 2020

Mr. Jason Pittenger, Director
Accreditation Section
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Ok 73105-4599

Dear Mr, Pittenger:

Buffalo Valley School would like to request an exemption from statutory requirements and State Board of Education rules (70 O.S. 3-129.11; OAC 210:35-5-71; OAC 210:35-9-71) in regards to library media services for the school years 2020-21.

Sincerely,



Lyndon Howze
Superintendent

1 yr.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 – 20 21 school year

Lincoln

COUNTY

Carney Public Schools

SCHOOL DISTRICT

P.O. Box 240, Carney, OK 74832

SCHOOL DISTRICT MAILING ADDRESS

Carney High School and Carney Elementary School

NAME OF SITE

Brian Keith
PRINCIPAL SIGNATURE*

8-10-20
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brian Keith

SUPERINTENDENT NAME (PLEASE PRINT)

bkeith@carney.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Brian Keith
SUPERINTENDENT SIGNATURE*

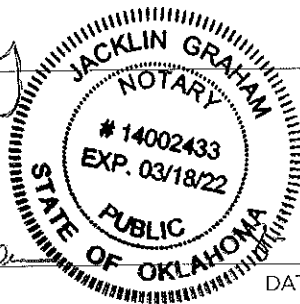
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20 20

Sherrie Reedy
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jacklin Graham
NOTARY



DATE

3-18-22

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☒ Elementary

730 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S. 1810.548

OAC

Coop Agreement.

A. Reason for the waiver/deregulation request (be specific).

Carney Public Schools is requesting a waiver from 70 O.S. § 1210-568, Section 5-117b: Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education. Carney Public Schools has not been in a cooperative agreement for alternative education for the past four years. We did not have any students in the alternative program last year. We are planning to join the Lincoln Academy in Stillwater. We are unable to join into an agreement this year but plan to next year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We are using Edgenuity with the alternative education students to allow them recover credits and/or complete credits not yet attempted. . We are still in development but we have a counselor meeting with the students, we have a graduation plan, tutoring services for subjects of concern, and will be implementing the arts in the next few weeks. We meet or will meet in the next coming weeks all 17 areas required by the statutes for alternative education programs. Without this program, we truly believe these four students would drop out and not finish high school. As the program develops, there will be more demand and enrollment will increase.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Implementing an alternative education program in Carney will have a tremendous impact on the District and the community. Instead of students dropping out we will be able to offer a plan for those students to finish high school and go on to a career, technical training and/or college. There are so many factors that impact our students. This program allows us some flexibility to better meet their needs and still have open doors for a better future.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
The program began in August and runs daily from 8:15-12:30.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the District will include staffing for the alternative program, resources such as Edgenuity program, computers, Internet access, supplies, etc. Some of these items we already have in place and some will be purchased as the program develops. Alternative Education will be an increased financial burden to the District but the benefits of having students graduate instead of drop out are more important.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

The alternative program will be evaluated based on enrollment, attendance, credits obtained, and graduation completed. Students will be surveyed from periodically to gather data on making the program better as well.

Carney Public Schools

Brian Keith, Superintendent

P.O. Box 240, Carney, OK 74832

Office: (405) 865-2344, Fax: (405) 865-2345

www.carney.k12.ok.us



Home of the Bulldogs!

August 11, 2020

Accreditation Standards Division

2500 North Lincoln Boulevard

Suite 210

Oklahoma City, OK, 73105-4599

Dear Accreditation Standards Division:

Carney Public Schools is requesting a waiver from 70 O.S. § 1210-568, Section 5-117b. Carney Public Schools has previously been in a partnership with Perkins-Tryon Public Schools and did not have any students attend the academy for many years. After accepting the superintendent position last year, I reached out to Perkins-Tryon to try to rejoin in the cooperative but they were not interested. We are working to join the Lincoln Academy in Stillwater but will not be able to for this school year. We are requesting to continue our alternative program with a waiver for the ten student minimum requirement for the 2020-2021 school year.

Sincerely,

A handwritten signature in black ink, appearing to read "Brian Keith". The signature is stylized with a large "B" and "K".

Brian Keith

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

47-McClain

COUNTY

015-Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Avenue

SCHOOL DISTRICT MAILING ADDRESS

Purcell

CITY

73080

ZIP CODE

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

08/03/2020

DATE

PRINCIPAL SIGNATURE*

08/03/2020

DATE

PRINCIPAL SIGNATURE*

08/03/2020

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/03/2020

DATE

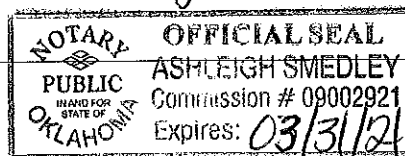
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 2020

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



08/10/2020

DATE

Statute/Oklahoma Administrative Code to be Waived: 70-1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1410 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attached Alternative Education Calendar, Regular School Calendar, Alternative School Schedule.

Purcell Alternative Program meets four days a week on Monday through Thursday from 3:30 - 7:45 PM. Students receive Arts/Humanities and counseling services within this schedule. Students are also able to receive additional assistance on request to the Alternative Education Director or at the discretion of an alternative education teacher.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact for the district, if granted the waiver, is for the continuation to receive alternative education funding to support the current program and the students enrolled. The negative impact of not receiving the waiver would cause a financial hardship on the district to continue to provide the ease of accessibility of alternative education services needed by our students. Currently, the alternative education funds provided do not cover all of the cost of the alternative education program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Ongoing measures of success for Purcell Alternative Program include evaluation of the Oklahoma State Testing Program outcomes, enrollments, attendance of alternative education students, grades, drop out report, graduation rates, NWEA assessments, Pre-ACT assessment data, and student satisfaction surveys.

OSDE Alternative criteria have been successfully met by the district each year.

PURCELL 07/01/2020 through 06/30/2021	Alternative School 2020-2021 Calendar Year	Calendar Report 08/03/2020 // 09:41:46 AM
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Legend

Non-Instructional day

Non school day

Key Dates

We, Aug 5	Instructional Day, Professional Development
Th, Aug 6	Instructional Day, Professional Development
Mo, Aug 10.....	Non-Instructional Day, Teacher Work Day
Tu, Aug 11	Non-Instructional Day, Teacher Work Day
We, Aug 12.....	Non-Instructional Day, Teacher Work Day
Th, Aug 13	Instructional Day, 1st Day of School
Mo, Sep 7	Non school Day, Labor Day
Mo, Oct 19	Non school Day, Fall Break
Mo, Nov 23.....	Non school Day, Thanksgiving Break
Tu, Nov 24	Non school Day, Thanksgiving Break
We, Nov 25.....	Non school Day, Thanksgiving Break
Th, Nov 26	Non school Day, Thanksgiving Break
Mo, Dec 21.....	Non school Day, Winter Break
Tu, Dec 22	Non school Day, Winter Break
We, Dec 23.....	Non school Day, Winter Break
Th, Dec 24	Non school Day, Winter Break
Mo, Dec 28.....	Non school Day, Winter Break
Tu, Dec 29	Non school Day, Winter Break
We, Dec 30.....	Non school Day, Winter Break
Th, Dec 31	Non school Day, Winter Break
Mo, Jan 4	Non-Instructional Day, Winter Break
Mo, Jan 18	Non school Day, MLK Jr Day
Mo, Feb 15.....	Non-Instructional Day, Professional Development
Mo, Mar 15.....	Non school Day, Spring Break
Tu, Mar 16	Non school Day, Spring Break
We, Mar 17.....	Non school Day, Spring Break
Th, Mar 18	Non school Day, Spring Break
Th, May 13	Instructional Day, Last Day of School
Fr, May 14	Non-Instructional Day, Teacher Work Day

July						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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August						
Su	Mo	Tu	We	Th	Fr	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
September						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
October						
Su	Mo	Tu	We	Th	Fr	Sa
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
November						
Su	Mo	Tu	We	Th	Fr	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
December						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January						
Su	Mo	Tu	We	Th	Fr	Sa
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
February						
Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
March						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
April						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
May						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
June						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Total Instructional
Days: 136
Minutes: 34680

Total Non-Instructional:
Days: 6
Minutes: 1530

Total Non-School:
Days: 223
Minutes: 56865



Purcell Public Schools

2020-2021

www.purcellps.org

JULY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

0

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	PD	PD	8
9	PD	PD	W			14
10						15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	T-18	S-13			

SEPTEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
		T-21	S-21			

OCTOBER 2020						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	PD	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
		T-20	S-19			

NOVEMBER 2020						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
		T-16	S-16			

DECEMBER 2020						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
		T-14	S-14			

JANUARY 2021						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	T-18	S-18				

FEBRUARY 2021						
S	M	T	W	T	F	S
			1	2	3	4
			5	6		
7	8	9	10	11	12	13
14	PD	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
		T-20	S-19			

MARCH 2021						
S	M	T	W	T	F	S
			1	2	3	4
			5	6		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
		T-17	S-17			

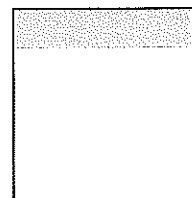
APRIL 2021						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
		T-21	S-21			

MAY 2021						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	
9	10	11	12	W	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	T-10	S-9			

JUNE 2021						
S	M	T	W	T	F	S
			1	2	3	4
			5			
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						0

TEACHER/PARENT INFORMATION	
Professional Development	Aug. 6, 7, 10-11, Oct 9 (HC), Feb 15
Parent Teacher Conference (PT)	Oct 5-Sec, Oct 6-Elem, Oct 8 Mar 9 (4-7:30), Mar 11 (4-7:30)
Back to School Night- Elem TBD	Aug 11
Back to School Night- Interm TBD	Aug 11
1st day of School	Aug 13
Commencement/Graduation	May 14
Last Day of School	May 13
Teacher Work Day	Aug. 12, May 14

STUDENTS OUT: NO SCHOOL	
Sep 7	Labor Day
Oct 9	Professional Dev.
Oct 16, 19	Fall Break/Post Conf.
Nov 23-27	Thanksgiving Break
Dec 21-Jan 4	Winter Break
Jan. 18	MLK Day
Feb 15	Professional Dev.
March 12 & 15-19	Post Conf/Spring Break
April 2	Snow Day



End of Semesters	
Semester 1: Dec 18	
Semester 2: May 13	
STATE TESTING	
April 19th - May 7th	

SEM	Days Taught	Prof Days	Work Days	Total
1	83	5	1	89
2	84	1	1	86
Total	168	6	2	175

P/T-2 Days 177



Purcell Public Schools
Alternative Education Teaching Schedule
2020-2021

Start Date: August 13, 2020

End Date: May 13, 2021

Classes will be held in Purcell High School Media Center.

Monday 3:30 - 7:45 PM

Mr. Dillard- OK History, Government, Geography, US History, World History

Samantha Carolson- Art/Humanities (4 PM-5 PM)

Tuesday 3:30 - 7:45 PM

Mrs. Bayless- Algebra I, Geometry, Algebra II, Math/Finance

Wednesday 3:30 - 7:45 PM

Krysta Matthews- Physical Science, Biology, Environmental Science

Thursday 3:30 - 7:45 PM

Candy McCurdy- English I, II, III, IV

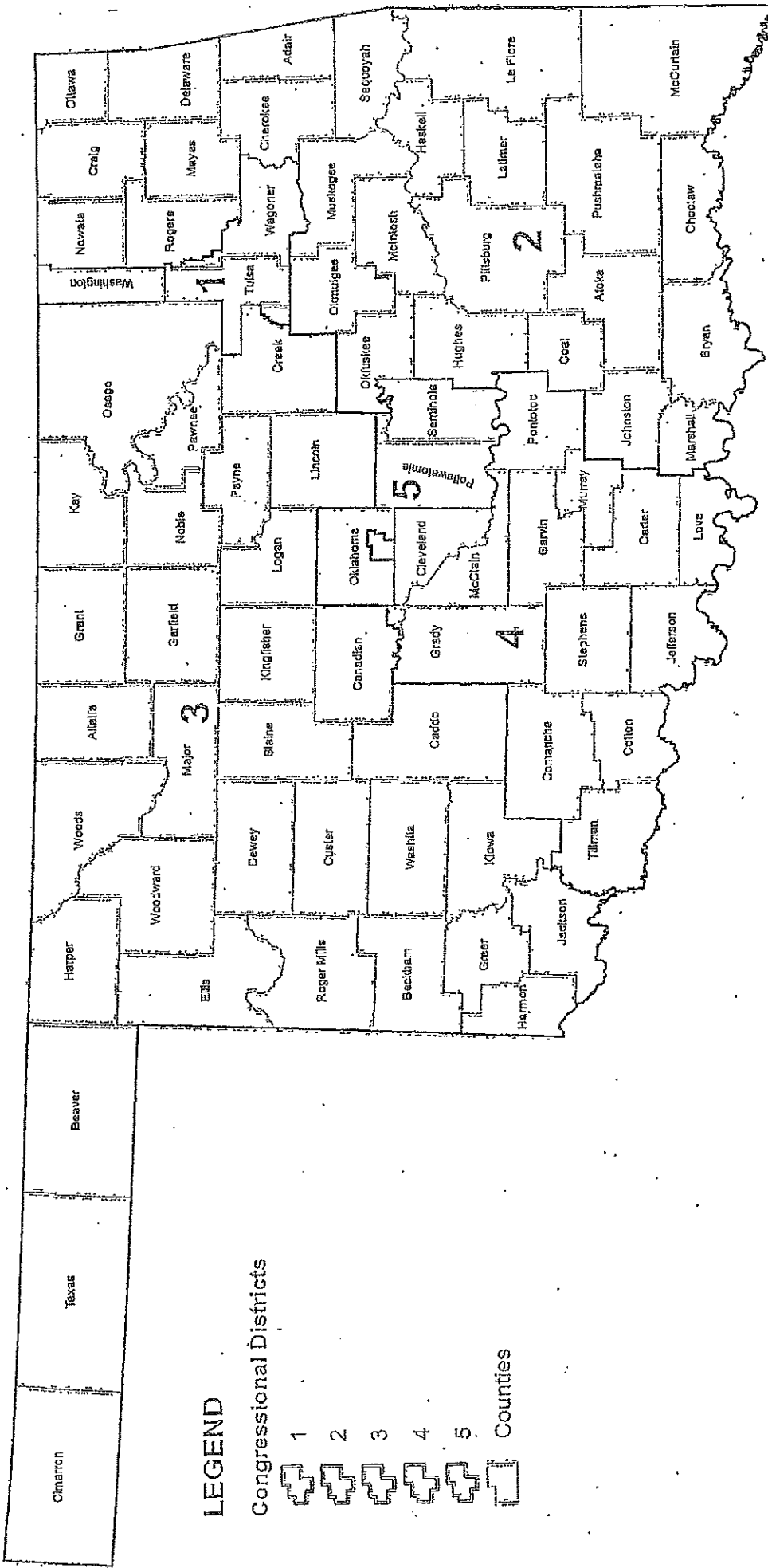
***Melissa Feroli- Guidance Counselor** will see students throughout the week for counseling services between 3:30-4:30 PM.

*Alternative Education Director- **Melissa Madden**

Students are encouraged to maintain employment and/or attend Mid-America Technology Center during the day while regular school is in session.

Questions regarding the Purcell Alternative Program 405-4420-0099 ext 109, Melissa Madden maddenm@purcellps.org

Oklahoma Congressional Districts



Oldahoma House of Representatives, GIS Office



Purcell Public Schools

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

August 11, 2020

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for Alternative Education Coop Agreement (Additional Information Requested)

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 Coop Agreement, Purcell Public Schools is requesting a waiver to not enter into a cooperative agreement with another school district for alternative education services at this time. Historically, Purcell Public Schools alternative program has maintained an enrollment at or above the required ten students. In the 2019-2020 school year, the enrollment for the alternative program fell below ten students during a small interval. While this is not typical, it does require that we request a waiver to remain in compliance with the OSDE Accreditation Standards.

Thank you for your consideration of the waiver.

Sincerely,

Sheli McAdoo, PhD.
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²⁰ – 20²¹ school year

Pawnee

Jennings

COUNTY

SCHOOL DISTRICT

475 North Oak Street

Jennings

74038

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Jennings Public Schools

NAME OF SITE

Derrick S Meador
PRINCIPAL SIGNATURE*

8/10/2020
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Derrick Meador

SUPERINTENDENT NAME (PLEASE PRINT)

dmeador@jennings.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Derrick S Meador
SUPERINTENDENT SIGNATURE*

8/10/2020
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20²⁰

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Michelle A. Francies
NOTARY
DATE 8-11-2020

June 09, 2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

10 of 10

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

215 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

70 O.S. § 1210.568 - COOP Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-6 students that we will recommend for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

The district will utilize web based instruction along with classroom instruction to provide various educational opportunities for identified students. This will assist them by providing a positive experience that will encourage students to remain in school. The district will also utilize integration within regular classes to ensure student are involved in other school activities.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students served will have a smaller student to teacher ratio. Students' educational plan will be geared towards individual student needs. Students will be exposed to more remediation which will have a higher impact on performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachment

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There would be a positive financial impact on the school by utilizing the funds for use within our district instead of sending funds to another district and not sending any students due to the distance between school districts.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will utilize student data from initial assessments and progress monitor over the year. We will also compare testing data from previous years to look for growth. There will also be a parent and student questionnaire on the effectiveness of the program. The teacher will check weekly progress to ensure students are on task and knowledge content.

2020 JENNINGS SCHOOLS 2021

Class Begins	8:00	8:45	9:05	10:00	10:55	11:50	11:50	12:50	1:45	2:40
Class Ends	8:45	9:00	9:55	10:50	11:45	12:50	12:50	1:40	2:35	3:30
Lee	8:05	PRE-K	PRE-K	PRE-K	PRE-K	10:45-11:05	PLAN	PRE-K	PRE-K	PRE-K
K. Meador	8:10	KG	KG	KG	KG	10:55-11:15	PLAN	KG	KG	KG
Muniz	8:20	1ST	1ST	1ST	1ST	11:05-11:25	1ST	1ST	1ST	1ST
Wehmuller	8:25	2ND	2ND	2ND	2ND	11:15-11:35	2ND	2ND	2ND	2ND
Guinn	8:30	3RD	3RD	3RD	3RD	11:45-12:05	3RD	3RD	3RD	3RD
Jeffers	8:35	4TH	4TH	4TH	4TH	11:45-12:05	4TH	4TH	4TH	4TH
Page	Flex	8:40	5/6 (B) Read	5/6 (G) Read	SH/EP	12:00-12:20	5 English	6 English	5 Science	
Humble	5/6 Acad.	8:40	PLAN	5/6 Boys Ath.	SH/EP	12:05-12:25	8 Hist.	5 Soc. Stud	6 Geog.	
Bergner	Flex	Breakfast	8 Math	7 Math	SH/EP	12:10-12:30	PK-4 Math	7/8 (B) Read	7/8 (G) Read	
Tucker	7/8 Acad.	Breakfast	7 Lang.	8 Lang.	SH/EP	12:15-12:35	7 Science	PLAN	PLAN	
Williams	PLAN	Breakfast	Alt. Ed.	Alt. Ed.	Sp. Ed.	LUNCH	Sp. Ed.	Alt. Ed.	Sp. Ed.	
Turner	Library	Library	Library	Library	Library	LUNCH	Library	Library	Library	
B. Reeves	PLAN	Virtual	Virtual	Virtual	Intervention	LUNCH	6 Math	Intervention	Intervention	
J. Reeves	Detention	Breakfast	5/6 Girls Ath.	5/6 Boys Ath.	Detention	LUNCH	Office	7/8 Girls Ath.	Office	
Anderson	PLAN	Breakfast	5/6 Girls P.E.	5/6 Boys P.E.	11:45-12:30	LUNCH	1:00-1:45	7/8 Girls P.E.	7/8 Boys P.E.	
					PK/K P.E.	LUNCH	1/2 P.E.			
Meador						LUNCH			7/8 Boys Ath.	

	1st Nine	2nd Nine	3rd Nine	4th Nine
Tucker	7/8 G & T	7/8 G & T	7/8 G & T	7/8 G & T
Humble	5/6 G & T	5/6 G & T	5/6 G & T	5/6 G & T
Bergner	5/6 Keybrd	7/8 Coding	5/6 Art Basics	7/8 Art Basics
Page	7/8 Health	5/6 Health	7/8 Test Prep	5/6 Test Prep

* Alt Ed student schedule is highlighted in blue.

JENNINGS PUBLIC SCHOOL

475 North Oak Street – Jennings, OK 74038 – (918) 757-2536 – www.jennings.k12.ok.us
Nathan Staley, President Kurtis Lasater, Vice-President Shawna Robinson, Member



Derrick Meador, Superintendent

Jay Reeves, Principal

8/11/2020

To Whom It May Concern:

Jennings Public Schools is requesting a one-year statutory waiver for 70 O.S. § 1210.568 - **COOP Agreement** – When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We have identified 3-6 students that we believe will benefit positively from an in-house academy. The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

Sincerely,

A handwritten signature in black ink, appearing to read "D Meador".

Derrick Meador, Superintendent
Jennings Public Schools
475 North Oak Street
Jennings, OK 74038
918-757-2536

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Roger Mills

COUNTY

Reydon

SCHOOL DISTRICT

PO Box 10

SCHOOL DISTRICT MAILING ADDRESS

Reydon

CITY

73660

ZIP CODE

Reydon High School

NAME OF SITE



PRINCIPAL SIGNATURE*

7-13-20

DATE



PRINCIPAL SIGNATURE*

7-13-20

DATE



PRINCIPAL SIGNATURE*

7-13-20

DATE

Phil Drouhard

SUPERINTENDENT NAME (PLEASE PRINT)

Pdrouhard@reydon.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

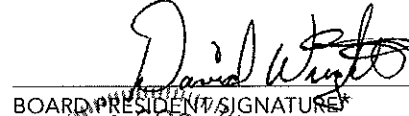


SUPERINTENDENT SIGNATURE*

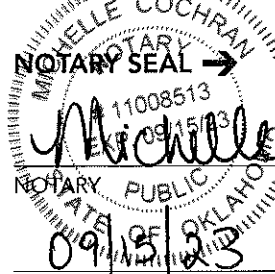
7-13-20

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 20



BOARD PRESIDENT SIGNATURE*



COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

6 of 6

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

130 District Total

RECEIVED SEP 04 2020

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: 1) Ensure that it provides the 17 research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been very successful the last three years. Students who stay at Reydon to do alternative education classes will also be able to fully participate in the electives needed to graduate. 4) With our rural setting our teachers will be here to help ensure student success and provide assistance with any areas in which they are struggling. 5) Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise miss on the opportunity. In addition to an online program teachers will be required to provide supplemental instruction and materials.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being home schooled, transferring to virtual schools, or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School and we are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Reydon Public School will run the alternative program in conjunction with our regular education calend

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by eliminating travel.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our plan has been in place for eight consecutive years and we have had students in the program and then return to the regular education program with a 100% success rate.

REYDON PUBLIC SCHOOL 1-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone: (580) 655-4375 • FAX (580) 655-4622

Phil Drouhard, *Superintendent*
Ryan Baker, *Principal*

September 1, 2020

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
405-521-3333


To Whom It May Concern:

This letter is a request for the Reydon Public School District to gain a waiver concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students through other means, it has become evident to our district that we can serve our own alternative education students at our local sites and alleviate the travel burden to students. Reydon was granted a waiver from the State Board of Education to host their own alternative education program at their site for FY 13 -19 We will continue to offer the same high level alternative education program we always have. We actually hope to enhance our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance please contact me.

Sincerely,




Phil Drouhard
Superintendent
Reydon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 – 20 21 school year

SEMINOLE (67) JUSTICE PUBLIC SCHOOL (C054)
COUNTY SCHOOL DISTRICT

36507 EW 1310 WEWOKA 74884
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

JUSTICE ELEMENTARY (105)
NAME OF SITE


 08/18/2020
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE


PRINCIPAL SIGNATURE* DATE

CHRIS BRYAN
SUPERINTENDENT NAME (PLEASE PRINT)

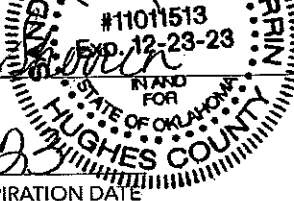

cbryan@justice.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

 08/18/2020
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on AUGUST 18, 20 20


BOARD PRESIDENT SIGNATURE

NOTARY SEAL


 8/18/2020
NOTARY DATE

12-23-23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
4 of 16

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1701 District Total

8-20-2020
DATE RECEIVED

70 O.S. 1210.568

OAC _____


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Justice Public School is requesting a waiver from 70 O.S. § 1210.568: Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education. Justice Public School is a PK-8 dependent district. We had a successful program last year being locally available and meeting the needs of our students and community. As stated in last year's request, our students' families understand the need for an alternative education program, but are reluctant to send their children to another district. Our alternative education program is structured with the needs of our students first. Due to the COVID-19 pandemic, we project six to seven students who will benefit from this program, and realize that does not meet the statutory requirements of ten students. We, therefore, request this waiver to better serve the needs of our students who are high risk to drop out of high school. Your consideration is greatly appreciated.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We are using Odysseyware (through the East Central Oklahoma Online Consortium hosted by Gordon Cooper Technology Center), Acellus, and our prescriptive personalized learning program with our alternative education students to allow them to recover courses and/or complete courses not yet attempted. Our projected students are one or more years behind their peers and are at high risk of dropping out in high school. These students have had attendance issues in the past and would benefit from services by placement in our local program. The program runs from 8:00am -- 2:25pm each day. We are continually evaluating and developing our program to meet the specific needs of our students and community. Without this program, we truly believe these students are at high risk of dropping out and not finishing high school.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Implementing an alternative education program in Justice School will have a significant impact on our District and the community. Instead of students dropping out, we will be able to offer a plan for those students to transition into high school and on to a career, technical training and/or college. There are many factors that impact our students. This program provides flexibility to better meet their needs.

- D. **Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The program availability began in August and runs daily from 8:00am -- 2:25pm.

- E. **Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?**
If positive please describe where the available would be reallocated.

The financial impact to the District will include staffing for the alternative program, resources such as Odysseyware, Acellus, Chromebooks, instructional supplies, etc. Some of these items are already in place and others will be purchased as the program develops. Alternative Education will be an increased financial burden to the District but the benefits of assisting students staying in school to graduate takes precedence over dropping out.

- F. **Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

The alternative program will be evaluated based on enrollment, attendance, and courses completed. Students, parents and staff will be surveyed periodically to gather data for continuous program development.

**** You will be contacted if more information is needed to process this request.**

**JUSTICE PUBLIC SCHOOL
HOME OF THE WARRIORS**



JUSTICE PUBLIC SCHOOL
36507 EW 1310
WEWOKA, OK 74884
PHONE: 405-257-2962
FAX: 405-257-5514

www.justice.k12.ok.us

CHRIS BRYAN,
SUPERINTENDENT

CHRIS JONES,
PRINCIPAL

September 14, 2020

Oklahoma State Department of Education
Office of Accreditation
Attn: Ryan Pieper, Crystal Shaw
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Dear Mr. Pieper and Ms. Shaw,

I am writing this letter to request a statutory waiver from 70 O.S. § 1210-568 for the Justice Public School Alternative Education Program for FY21. Justice Public School is a PK-8 dependent district and has hosted our own alternative program successfully in the past serving several students and their families. In the past, we have participated in a cooperative partnership with another school, but had no students attend their alternative program. We had students needing this service, but their families were unwilling to allow them to attend a program away from our local campus. This year with the COVID-19 pandemic, we project having approximately six to eight students attending the Justice alternative program. We are requesting to host our own alternative program with a wavier for the 10 student minimum requirement. The families of the projected students are not willing to allow their children to attend a cooperative program that is located away from our local school site. These students are at high risk to drop out in high school. Please review and consider approval of the attached application for statutory waiver. Please contact me if there are any further questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Bryan", with a stylized flourish at the end.

Chris Bryan
Justice Public School
36507 EW 1310
Wewoka, OK 74884
cbryan@justice.k12.ok.us

"Justice Public School: Where Children Think, Dream, Believe and Achieve."

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Tillman COUNTY _____ Grandfield SCHOOL DISTRICT _____
Po Box 639 _____ Grandfield 73546
SCHOOL DISTRICT MAILING ADDRESS _____ CITY _____ ZIP CODE _____

Grandfield High School

NAME OF SITE

Paula Yagor
PRINCIPAL SIGNATURE

09/08/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

James Higdon

SUPERINTENDENT NAME (PLEASE PRINT)

jhigdon@grandfield.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

JH
SUPERINTENDENT SIGNATURE*

09/08/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 10, 20 20

Matt Clemmer
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

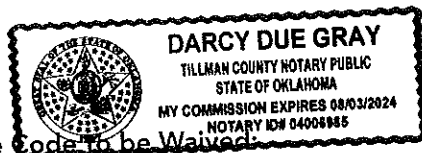
Darcy Due Gray
NOTARY

9-8-2020

DATE

8/3/2024

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

254 District Total

RECEIVED SEP 09 2020

DATE RECEIVED

70 O.S. 1240-568

OAC 1240-568

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Grandfield Public Schools is requesting approval of a Statutory Waiver/Deregulation 70 O.S. 1210.568. Our district is located in rural southwest Oklahoma. We have maintained an onsite Alt. Ed. Program for several years that traditionally provides educational services to more than ten students each year. This year we are expecting a decline in our initial enrollment and therefore are requesting this waiver.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our alternate plan is to continue providing this onsite program to our students. We already have the resources established and may see an increase in the number of students requiring this service as the year progresses. We will be able to provide this environment locally and we can maximize our students learning opportunities.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Our plan should have a positive impact on our student ' s performance levels. Our staff will work together to ensure that the needs of our students are being met.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our program is driven by technology, but Teacher led with the use of online resources and individual instruction. It is individually tailored to meet the needs of each student. Class schedules will vary depending upon the needs of the student.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This waiver will have a slightly positive impact on finances as we will not have to transport our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This plan will be monitored by the administration using input from the teachers and the student. The effectiveness of the plan can be evaluated by attendance rates, student performance and graduation rates.

** You will be contacted if more information is needed to process this request.

Item 15– Harrison made the motion we vote to approve FY21 Library Media Deregulation Waiver for services. (OAC 210:35-5-71) (OAC 210:35-9-71). Naramor seconded the motion. The vote was: Harrison, yes, Naramor, yes, Clemmer, yes. Motion passed.

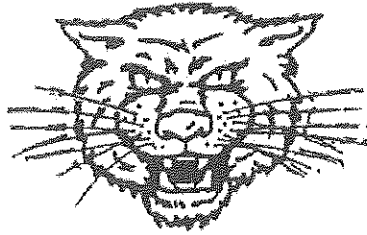
Item 16 – Naramor made the motion we vote to approve FY21 Alt. Education Coop Waiver Agreement.(70 O.S. 1210.568). Harrison seconded the motion. The vote was: Harrison, yes, Naramor, yes, Clemmer, yes. Motion passed.

Item 17 – Harrison made the motion we vote to approve James Higdon as Fy21 Title IX coordinator. Naramor seconded the motion. The vote was: Harrison, yes, Naramor, yes, Clemmer, yes. Motion passed.

Item 18 – Naramor made the motion we vote to approve James Higdon as FY21 Security Compliance Officer. Harrison seconded the motion. The vote was: Harrison, yes, Naramor, yes, Clemmer, yes. Motion passed.

Item 19 – Harrison made the motion we vote to approve voluntary coaching assistants listed on Exhibit A. Naramor seconded the motion. The vote was: Harrison, yes, Naramor, yes, Clemmer, yes. Motion passed.

Item 20 - Naramor made the motion we vote to approve board member required training credits report. Harrison seconded the motion. The vote was: Harrison, yes, Naramor, yes, Clemmer, yes. Motion passed.



James Higdon, Superintendent

GRANDFIELD PUBLIC SCHOOL

PO Box 639
Office (580)479-5237

811 West 3rd
Fax (580)479-3381

Grandfield, OK 73546-0639
email: jhigdon@grandfield.k12.ok.us


August 10, 2020

State Board of Education
Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Members of the State Board of Education:

Grandfield Public Schools is requesting your approval for a Statutory Waiver/Deregulation 70 O.S. 1210.568. Our district is located in rural Tillman County. We have maintained an onsite Alternative Education program for years that has traditionally provided instruction on the average of 7 to 10 students each school year. This year we have had a decline in enrollment and therefore are requesting this waiver. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,


James Higdon
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Wagoner

Porter Consolidated

COUNTY

SCHOOL DISTRICT

125 North Main

Porter

74454

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Porter Consolidated Alternative Academy

NAME OF SITE



8/10/2020

PRINCIPAL SIGNATURE*

DATE



8/10/2020

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

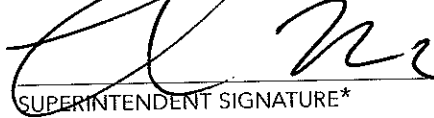
DATE

Charles McMahan

SUPERINTENDENT NAME (PLEASE PRINT)

cmcmahan@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



08/10/2020

SUPERINTENDENT SIGNATURE*

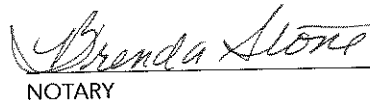
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/10/20, 20 20



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

BRENDA STONE
Notary Public - State of Oklahoma
Commission Number 12010692
My Commission Expires Nov 7, 2020

8/10/20

DATE

11-7-2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

700.S. § 1210.568 Coop Agreement

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

559 District Total
RECEIVED SEP 11 2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Porter Consolidated Schools was a part of a local COOP consortium in Muskogee County until the 2016-2017 school year. The last year we were in the coop we only had five students enrolled in the program and they were charging us at an extremely high rate. It was at that time that Porter decided to hold our own Alternative Education Program. The last couple of years in the coop we were concerned about several issues going on there including giving students credits. We feel we can better serve our students by having our own Alternative Academy on our campus. We have been approved for the waiver for the last three years and ask that the waiver be granted again.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

By having the Alternative Academy on our campus, we feel our teachers/staff would be able to work with those students more effectively. Tutoring will also be available for those students before and after school as needed.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Porter was in a coop for several years before requesting the waiver. While in the coop the cost was not worth what we were getting from the program. The coop we were involved with actually allowed a student to gain 12 credits in one semester while working from home with no online instruction.

We feel our Alternative Academy has been beneficial to our students and we are evaluating it every year to see how we can make it better.

Our Academy will enhance the learning environment for those at-risk students by being conducted by and having access to all staff that they are familiar with and that know the needs of the students. Being a small school, our staff has a personal relationship with our students whereas, in the coop, that was not the case.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Academy will be conducted during the regular school day.
Calendar and Schedule attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Based on the last years cost of the coop, Porter Schools will save approximately \$30,000 every year by having our own academy. We have used the savings to hire an additional teacher for math remediation.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The program is evaluated on the basis of students obtain their diploma and ACT scores as well as gaining life skills to be productive citizens. Our counselor will be available to monitor student progress and help students choose their career paths after high school. The program is evaluated by all staff involved and we our dedicated to making it better every year.

** You will be contacted if more information is needed to process this request.

2020-2021 JUNIOR HIGH / HIGH SCHOOL SCHEDULE

1ST BELL - 7:40	7:45-8:55 (70)	9:00-9:50 (50)	9:55-10:45 (50)	10:50-11:40 (50)	11:45-12:05 (20)	11:45-12:40 (55)	12:45-1:05 (20)	12:10-1:05 (55)	1:10-2:00 (50)	2:05-3:00 (55)
	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	JH LUNCH	HS PERIOD 5	HS LUNCH	JH PERIOD 5	PERIOD 6	PERIOD 7
BOBBITT	PLAN	7 STEM	JOM	8 STEM	***** LUNCH *****			6 STEM	7 SCIENCE	7 SCIENCE
BROYLES	PLAN	8 MATH	ALGEBRA I	GEOMETRY	***** LUNCH *****			8 ALGEBRA I	GEOMETRY	GEOMETRY
CAMPBELL	PLAN	8 US HISTORY	8 US HISTORY	7 GEOGRAPHY	***** LUNCH *****			7 GEOGRAPHY	6 SOC STUD	6 SOC STUD
COX	JH ATHLETICS	7 ROBOTICS	ALGEBRA II	HS ROBOTICS		DRIVERS ED	***** LUNCH *****		ALGEBRA II	PLAN
B CRINER	9 AG INTRO	PLAN	PROJECTS	MEAT SCIENCE		AG MECHANICS	***** LUNCH *****		AG MECHANICS	8 AG
L CRINER	HS FACS	PLAN	7 PER FIN LIT	HS FACS		HS FACS	***** LUNCH *****		HS FACS	8 FACS
DEAN	HUMANITIES I/II	ENGLISH III	ENGLISH IV	PLAN		ENGLISH III	***** LUNCH *****		ENGLISH IV	HUMANITIES I/II
DUPREE	BOTANY/LIFE SC	PHYSICAL SCI	PHYSICAL SCI	WED DESIGN (YR8X)	***** LUNCH *****			8 SCIENCE	8 SCIENCE	PLAN
FRANCIS	6 READING	PLAN	8 LANG ARTS	7 LANG ARTS	***** LUNCH *****			7 LANG ARTS	8 LANG ARTS	6 READING
HOLLIS	JH ATHLETICS	ISD	ISD	5/6 BASKETBALL		ISD (LUNCH 12:10-12:30)				
HUBLER	ENGLISH II	ENGLISH I	ALGEBRA I	PLAN		ENGLISH III/IV	***** LUNCH *****		GEOMETRY	ALGEBRA I/II
JOHNSON	6 MATH	6 MATH	HS BUSINESS ED	PLAN		HS BUSINESS ED	***** LUNCH *****		7 MATH	7 MATH
JOSEPH	JH ATHLETICS	PE-KINDER	7 HEALTH	PE - 5/6	***** LUNCH *****			6 COMP SKILLS	PLAN	HS ATHLETICS
KEESE	WORLD HIST	PLAN	US HISTORY	OKHIST/GOV		US HISTORY	***** LUNCH *****		GOV/OKHIST	WORLD HIST
KUBAN	JH ATHLETICS	PE-KINDER	ELEM PE	PLAN					ELEM PE	HS ATHLETICS
LYNCH	JH ATHLETICS	6 SCIENCE	6 SCIENCE	5/6 BASKETBALL	***** LUNCH *****			PLAN	3/4 BASKETBALL	HS ATHLETICS
PAULSON	JH SB/LIB SC	COMP PROG I/II	6 LANG ARTS	COMP PROG I/II		COMP PROG I/II	***** LUNCH *****		6 LANG ARTS	HS SB/PLAN
ROBERTS	ENGLISH II	ENGLISH I	PLAN	8 WRITING		ENGLISH I	***** LUNCH *****		ENGLISH II	HS LIFE SKILLS
ROSE	BIOLOGY	ANATOMY	PLAN	BIOLOGY		ANATOMY	***** LUNCH *****		LIFE SCIENCE	BIOLOGY
SCOTT	ISD	SPANISH II	SPANISH I	ISD		SPANISH III/DR ED	***** LUNCH *****		ISD	ISD
H. SMITH	6 MATH	PLAN	8 LANG ARTS	7 LANG ARTS	***** LUNCH *****			8 MATH	7 MATH	6 READING
N. SMITH	JH ATHLETICS	ECONOMICS	HEALTH	5/6 BASKETBALL		PLAN	***** LUNCH *****		3/4 BASKETBALL	HS ATHLETICS
WEBSTER	JH ATHLETICS	STATS & PROB	PRECALC	STATS & PROB		PRECALC	***** LUNCH *****		PLAN	HS ATHLETICS
WHITE	ACADEMICS	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE
JACKIE	HS SPED	HS SPED	JH SPED	PLAN		HS SPED	***** LUNCH *****		JH SPED	JH SPED

Board Approved 07/16/2020

2020-2021 SCHOOL CALENDAR												
MONTH		DAYS					DAYS TAUGHT					
AUGUST	3	4	5	6	7				Teacher In-Service-August 17-19 Classes Begin-August 20			
	10	11	12	13	14							
	17	18	19	20	21	2						
	24	25	26	27	28	4 1	6 1					
SEPTEMBER	31	1	2	3	4	4 1			No School Labor Day - Sept. 7			
	7	8	9	10	11	3 1						
	14	15	16	17	18	4 1						
	21	22	23	24	25	4 1	15 4					
OCTOBER	28	29	30	1	2	4 1			Oct. 5 No School Staff In-Service End of 1 st 9 wks.- Oct. 16 P/T Conf. - Oct. 13 (3-9) No school Fall Break - Oct. 15-16			
	5	6	7	8	9	3 1						
	12	13	14	15	16	2 1						
	19	20	21	22	23	4 1						
	26	27	28	29	30	4 1	17 5					
NOVEMBER	2	3	4	5	6	4 1			No School- Nov. 23-24 Thanksgiving Break			
	9	10	11	12	13	4 1						
	16	17	18	19	20	4 1						
	23	24	25	26	27		12 3					
DECEMBER	30	1	2	3	4	4 1			End of 1 st Semester- Dec. 17 No School - Dec.18- Jan. 3			
	7	8	9	10	11	4 1						
	14	15	16	17	18	3 1	11 1					
	21	22	23	24	25	D-61 DLD- 16						
	28	29	30	31	1							
FIRST SEMESTER: 61 in school, 16 Distance Learning												
JANUARY	4	5	6	7	8	3 1			Teachers In-service Jan 4 Classes resume- Jan. 5 Jan 18 - No School MLK Day			
	11	12	13	14	15	4 1						
	18	19	20	21	22	3 1						
	25	26	27	28	29	4 1	14 4					
FEBRUARY	1	2	3	4	5	4 1			Feb. 15 No School Staff In-Service			
	8	9	10	11	12	4 1						
	15	16	17	18	19	3 1						
	22	23	24	25	26	4 1	15 4					
MARCH	1	2	3	4	5	4			End of 3 rd 9 wks.-Mar.5 P/T Conf. Mar. 4 (3-9) No school-Mar. 5 No school-Mar. 15-19 Spring Break			
	8	9	10	11	12	4 1 -						
	15	16	17	18	19	0						
	22	23	24	25	26	4 1						
	29	30	31	1	2	4 1	16 3					
APRIL	5	6	7	8	9	4 1			No School-Apr 23 & 30			
	12	13	14	15	16	4 1						
	19	20	21	22	23	4						
	26	27	28	29	30	4	16 2					
MAY	3	4	5	6	7	4			May 7 HS Graduation Last Day of Classes-May 6			
	10	11	12	13	14		4					
	17	18	19	20	21	D- 65 DLD- 13						
	24	25	26	27	28							
SCHOOL YEAR 2020-2021: 126 in school, 29 Distance Learning 155 days x 415 min = 1072.08 hrs + 12hrs P/T conf. + 30 hr PD = 1114.08hrs 7:45 AM - 3:00PM daily												

RECEIVED SEP 11 2020

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 * Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

August 13, 2020

To Whom It May Concern:

Porter Consolidated Schools would like to continue our own alternative education academy. Porter is a rural community and a small school system. The standard states' that we have to have at least ten students to have an academy or we must join a co-op. Porter had only five students in our alternative academy last year and no students the two years before. We will have 4 students starting the year in our academy this school year. Due to the lack of educational efforts at the local co-op, the cost of the program and the travel distance, Porter Consolidated would like to continue our own program. We would ask that the State Board of Education approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,



Charles McMahan

Superintendent

Porter Consolidated Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Grady

COUNTY

Bridge Creek Public Schools

SCHOOL DISTRICT

2209 E. Sooner Rd

SCHOOL DISTRICT MAILING ADDRESS

Blanchard

CITY

73010

ZIP CODE

Bridge Creek Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Morrow

SUPERINTENDENT NAME (PLEASE PRINT)

dmorrow@bridgecreek.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 13, 20 20

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE

DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.56
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1

of

1

ENROLLMENT

High School

Jr./Middle High

Elementary

1600 District Total

RECEIVED AUG 20 2020

DATE RECEIVED

70 O.S. 1210.56

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bridge Creek Alternative School has traditionally COOP'd with Newcastle Public Schools. They have notified us that they are no longer participating in the COOP. This will bring our normal attendance to under 10 students. We would like to keep our Alt Ed students on our campus not COOP'd with another district to be able to integrate them in our campus as much as possible.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

This allows out students to participate as a Bobcat on a more regular basis. They will also have access to our online program and supports.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe there is no detrimental impact on education services due to the fact that the platform used for the Alt Ed and virtual academy is the same content management system. We feel if our students have to move to a COOP that is not housed on our campus our students will have less access to "normal" We feel that this will allow the social and emotional aspect of our students will be better served here in a small Alt Ed program rather than COOPing in a different district. In turn, this will promote and positively impact each students graduation chances.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is a neutral impact for our district due to the low numbers. We use equivalent resources for five (5) students or eleven (11) students due to the fact of program cost, instructor cost, and counseling services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The ultimate evaluation is graduation. We believe with the lower numbers the instructor can provide more one on one attention to each student. Each component has a built in assessment aligned with the module and OAS. There will also be more time to individually counsel each student.

** You will be contacted if more information is needed to process this request.



Agenda

Bridge Creek School Board of Education Regular Meeting Independent School District No. 95

Place of Meeting: High School Library, 1081 S. Mustang Rd, Blanchard, Ok 73010, North side of Bridge Creek School campus, four (4) miles south of Hwy 37 W and 3/4 miles west of Sara Road, Blanchard, Oklahoma.

Date of Meeting: Thursday, August 13, 2020 at 7:00 PM

Note: The Board of Education may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda.

1. PROCEDURAL ITEMS

- 1.A. Call meeting to order and roll call.
- 1.B. Consider and Vote on the approval of the minutes for the June 30, 2020 Regular Board meeting.
- 1.C. Consider and Vote on the approval of the minutes for the July 23, 2020 Special Board meeting.

2. PUBLIC COMMENTS

3. BOARD MEMBERS' COMMENTS

4. ADMINISTRATORS' COMMENTS

5. DISCUSSION ITEMS

- 5.A. District Finance Report
- 5.B. Bond Update
- 5.C. Discussion of POE Seats.

6. CONSENT AGENDA

All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items.

- 6.A. Financial Action Reports

- 6.A.1. Vote to approve General Fund Encumbrances and Change Orders.
- 6.A.2. Vote to approve Building Fund Encumbrances and Change Orders.
- 6.A.3. Vote to approve Child Nutrition Fund Encumbrances and Change Orders.
- 6.A.4. Vote to approve Alt Ed. Coop Fund Encumbrances and Change Orders.
- 6.A.5. Vote to approve 2014 Building Bond Fund Encumbrances and Change Orders.
- 6.A.6. Vote to approve 2017 Building Bond fund Encumbrances and Change Orders.
- 6.A.7. Vote to approve Activity Fund Encumbrances and Change Orders.
- 6.A.8. Vote to approve the Budget Analysis for All Funds.
- 6.A.9. Vote to approve the Revenue Analysis for the General Fund.
- 6.A.10. Vote to approve the Revenue Expenditure Summary for All Activity Funds.

6.B. Vote to approve the following fundraisers:

- 1. 5th Grade T-shirts and Hand Sanitizer
- 2. Boys Basketball - Team Garage Sale
- 3. Athletics - Face Coverings
- 4. BCMS - School T-Shirts
- 5. 4th Grade - Sonic Cards
- 6. 4th Grade - envelope donation fundraiser

6.C. Vote to approve the days to hours recommendation for 2020-2021.

6.D. Vote to approve agreement for 411 FACS.

6.E. Vote to approve the deregulations for 2020-2021.

- 1. Textbook Funding
- 2. 20-21 Alt Ed. Waiver
- 3. 20-21 Alt Ed. Size Statute Waiver

6.F. Vote to approve the resignation of Shelley Ferguson, certified personnel.

6.G. Vote to approve the hiring of Michael Dickerson, support personnel.

6.H. Vote to approve the following sub account budget sheets for 20/21.

- 1. 802 2nd grade
- 2. 804 4th grade
- 3. 805 5th grade
- 4. 809 BCIS Vending

5. 812 MS Vending
6. 815 HS Office
7. 816 Boys Basketball
8. 834 BC Athletics
9. 869 BCMS Fundraiser

6.I. Vote to approve the hiring of Kathleen Whitfield as certified staff

6.J. Vote to approve the hiring of Elecia Allen support personnel.

6.K. Vote to accept the resignation of Gina Fleeheart.

7. ITEMS FOR CONSIDERATION

7.A. Consider and possible action to approve the Bridge Creek Virtual Academy Handbook.

7.B. Consider and possible action on approving Policy EHDF Online Instruction.

7.C. Consider and possible action on awarding bids for a surplus bus and surplus truck.

7.D. Consider and possible action on the Bridge Creek Back to School Plan.

8. NEW BUSINESS

9. ADJOURN

David Morrow, Superintendent of Schools, posted this agenda at the Superintendent's office and in the entry of the High School at 5:00 pm on August 12, 2020.



BRIDGE CREEK
PUBLIC SCHOOLS

Bridge Creek Public Schools
David Morrow, Superintendent
PH (405) 387-4880
EMAIL dmorrow@bridgecreek.k12.ok.us

September 9, 2020

Accreditation Standards Division
2500 North Lincoln Blvd Suite 210
OKC, OK 73105-4599

To Whom it May Concern,

Bridge Creek Public Schools is seeking a waiver for Bridge Creek Alternative School. The waiver consists of serving less than 10 students at this site. Newcastle Public Schools has pulled out of our COOP leaving us with less than 10 students. At this time, there is no burden on our district in any way to serve only our Alt. Ed. Students. This will allow our students to be more integrated into campus life more than ever before.

We respectfully request that you grant our request.

Sincerely,

David Morrow

David Morrow
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

McIntosh

COUNTY

Hanna Public Schools 1064

SCHOOL DISTRICT

PO Box 10

SCHOOL DISTRICT MAILING ADDRESS

Hanna

CITY

74845

ZIP CODE

Hanna Academy (Alternative Education Methods)

NAME OF SITE

Chad A Hull

PRINCIPAL SIGNATURE*

08/03/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Hull

SUPERINTENDENT NAME (PLEASE PRINT)

chull@hanna.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Chad A Hull

SUPERINTENDENT SIGNATURE*

08/03/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 3rd, 20 20

Dale Walth

BOARD PRESIDENT SIGNATURE*

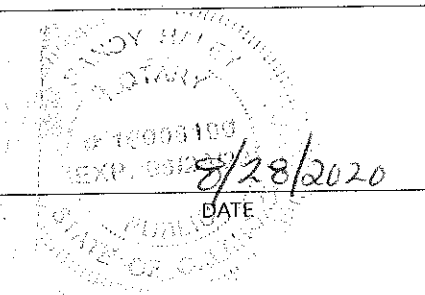
NOTARY SEAL →

Sandy Haley

NOTARY

6/20/2023

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 OS s 1210.56
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

RECEIVED AUG 31 2020

DATE RECEIVED

70 O.S. 1310.568

OAC

Coop Agreement

NAME OF WAIVER

Hanna Public School

P.O. Box 10

Hanna, OK 74845

(918)657-2523

(918)657-2527

Fax (918)657-2424

August 28th, 2020

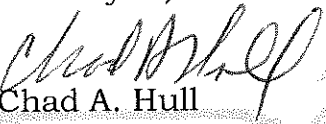
RE: Waiver Application for Alternative Education

Good Afternoon,

I have enclosed a cover letter and a waiver application for Alternative Education for the 2020-2021 school year.

Please let me know if you need anything else.

Thank you,


Chad A. Hull
Superintendent
Hanna Public School



Hanna Public School
P.O. Box 10
Hanna, OK 74845
(918)657-2523 (918)657-2527
Fax (918)657-2424

August 28th, 2020

Cover Letter:

Hanna Public School is requesting to be able to serve fewer than 10 students in an Alternative Education Program instead of COOPing with another district.

Sincerely,



Chad A. Hull, Superintendent
Hanna Public School



Hanna Public School
P.O. Box 10
Hanna, OK 74845
(918)657-2523 (918)657-2527
Fax (918)657-2424

August 28th, 2020

STATUTORY WAIVER

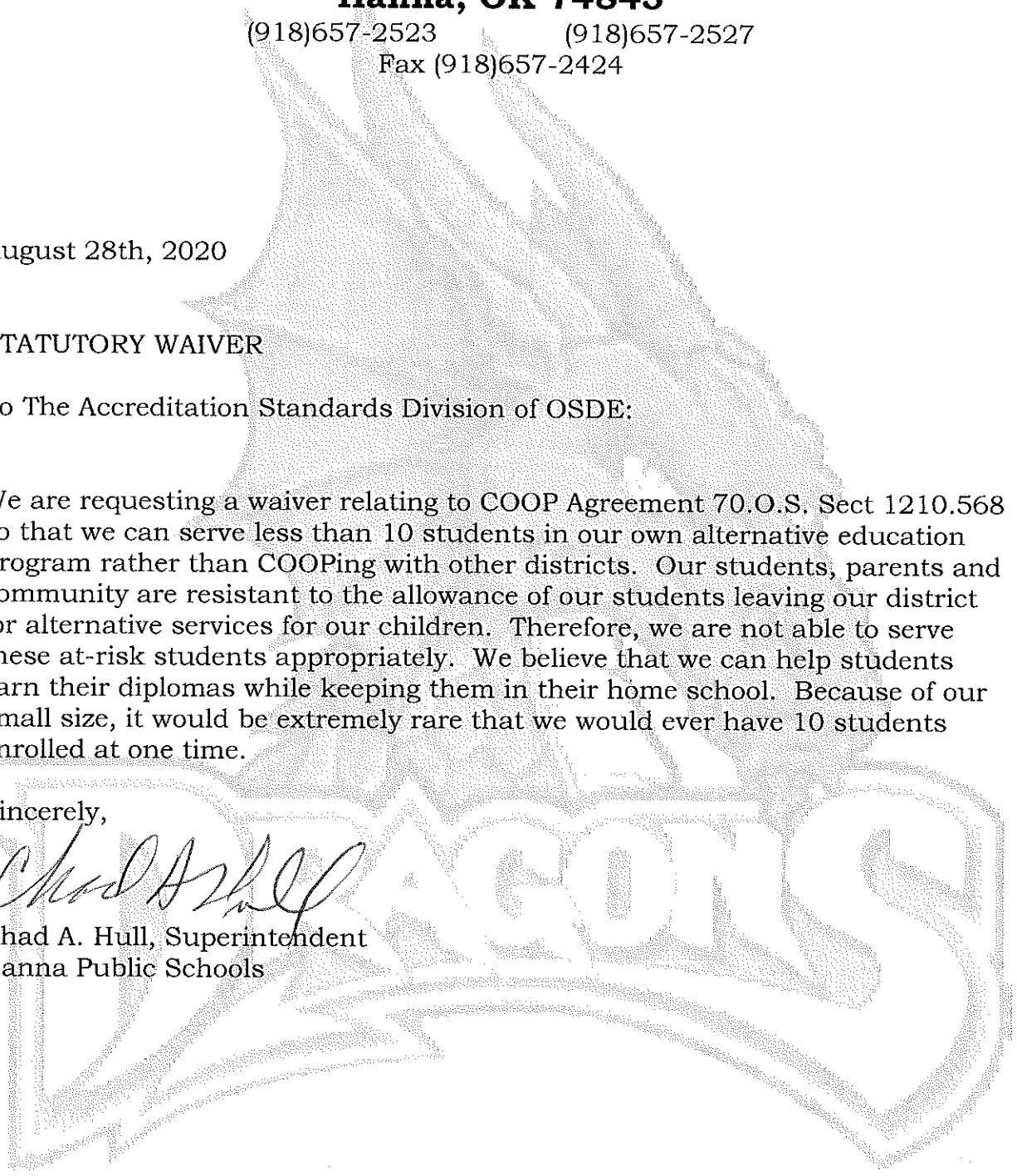
To The Accreditation Standards Division of OSDE:

We are requesting a waiver relating to COOP Agreement 70.O.S. Sect 1210.568 so that we can serve less than 10 students in our own alternative education program rather than COOPing with other districts. Our students, parents and community are resistant to the allowance of our students leaving our district for alternative services for our children. Therefore, we are not able to serve these at-risk students appropriately. We believe that we can help students earn their diplomas while keeping them in their home school. Because of our small size, it would be extremely rare that we would ever have 10 students enrolled at one time.

Sincerely,



Chad A. Hull, Superintendent
Hanna Public Schools



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Hanna Middle School and High School is requesting deregulation regarding an Alternative Education Program for less than 10 students. We have co-oped with Crossroads Academy at Weleetka Public School for over 10 years with little success, we had one student who attended about 9 years ago. Our parents are reluctant to send their kids 50 minutes away from Hanna and in another county. We feel we can serve our at risk students much easier on-site here at Hanna. Our school and facilities will be a familiar site and make it easier for these kids to participate in extra curricular activities and interact with their peers and 4H on campus programs.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our Hanna students will benefit from our school location and by being able in a alternative class setting to work with our regular staff and get back on track to re-enter and transition into regular classroom setting. We are working school wide to implement Hanna School Pride, being on campus will allow that.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Crossroads Academy was our only time to be in a Alternative Education Coop and Hanna Schools has never applied for a waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Hanna Academy calendar is scheduled the same days as regular school. Monday through Friday 8:00 a.m. to 1:08 p.m. Lunch will be served daily and all educational and counseling services provided in regular school will be offered in Alternative School. Academy classes will be in a shorter time format, with our regular classroom certified teachers making student assessments and tutoring if needed. We will also be using "Exact Path" program, which is provided this school year by OSDE. And we purchased NEWA to help with benchmark testing.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Result will be positive one, offering alternative school academy classes to our students will provide less stress on parents with much less travel or travel cost. The saving of money in staying in Hanna would let us use extra money to improve both alternative and regular classroom technology. (chrome books, smart boards, Ipads).

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
- Assessment scores through ACT, Exact Pathways, and NEWA Gap testing will let our school teachers, counselors and administration know what areas we need to improve in and make adjustments both at the Hanna Academy and Hanna Middle and High Schools. This will also help our students on future ACT test and needs they might face in post secondary settings. TLE rubrics will improve and will allow teachers and students to realize both their strengths and weaknesses.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Osage
COUNTY

Hominy
SCHOOL DISTRICT

200 South Pettit
SCHOOL DISTRICT MAILING ADDRESS

Hominy
CITY

74035
ZIP CODE

Hominy High School
NAME OF SITE


PRINCIPAL SIGNATURE

07/01/2020
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Doyle Edwards

SUPERINTENDENT NAME (PLEASE PRINT)

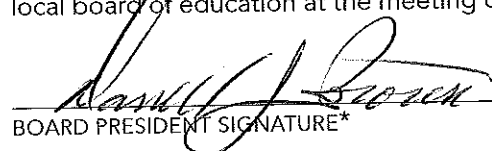
ed@hominy.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

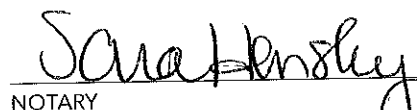

SUPERINTENDENT SIGNATURE*

07/01/2020
DATE

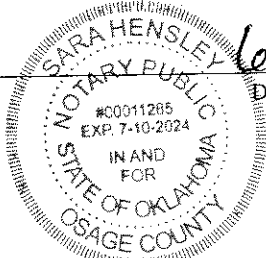
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8, 20 20


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

07/10/2024
COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
2905 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Hominy Public Schools is requesting a Statutory Waiver for our Hominy Alternative Academy. Hominy has an excellent Alternative Academy that we have used for several years. I feel that we will not need a waiver for serving fewer than 10 students but it is sometimes difficult to predict how the year may play out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Hominy Alternative Academy will provide an educational process to incorporate strategies to stimulate the learning process to those students who have not utilized their potential within the traditional educational setting. The strategies include: 1) individualized instructional programs in grades 6-12, that will help them meet the academic standards required, both at the local and state level to complete graduation requirements: 2) to provide both individual and group counseling sessions to help them deal with everyday and personal stresses, rather than dropping out of school: 3) to provide an environment with more flexibility in program scheduling to better meet the student's needs.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This will have a positive educational impact on our district and school sites. It will allow those students who have trouble finding success in the regular classroom setting an opportunity to succeed in an environment that has been set up for them to be successful. This program also allows the students in the regular classroom to not be distracted by students who are struggling to find their place in the regular classroom.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This waiver will have a positive impact on our district. We will be able to absorb Mr. Branscum's previous teaching position as we move him to the high school.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Mr. Branscum will be eavaluated with OKTLE standards just as he was last year.

Hominy Alternative Academy

Tuesday - Friday

1st Hour - 10:00 to 11:05

2nd Hour - 11:05 to 12:10

LUNCH

3rd Hour - 12:25 to 1:35

4th Hour - 1:35 to 2:30

MINUTES
HOMINY PUBLIC SCHOOLS
Administrative Office – 200 S. Pettit Avenue
Videoconference and Teleconference
Osage County – Hominy, Oklahoma
July 8, 2020

REGULAR MEETING

Jim Hopper led in prayer. A quorum being established, Board President Darrell Brown called the meeting to order. Present: Darrell Brown, Jessica Graham, Jim Hopper (via Zoom Videoconference), Doyle Edwards and Sara Hensley. Absent: Rhonda Wallace and Fi Davis. Visitors: None.

No action was taken on Agenda items #2 and #3.

Motion was made by Graham and seconded by Hopper to make the Agenda an official part of the minutes. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Hopper and seconded by Graham to approve the Consent Agenda. The Consent Agenda consists of the discussion, consideration and approval of the following items:

- a. Approval of the Minutes of the Regular Meeting held on June 8, 2020 and Special Meeting held on June 24, 2020.
- b. Approval of the monthly treasurer's report.
- c. Approval of the activity fund report
- d. Approval of the encumbrances as presented. (General Fund #1-97, GF/Payroll Change Orders, Building Fund #1-5, Bond Fund (31) #1-3)
- e. Approval of the School District Treasurer to invest all monies not required for invoice payment from the General, Building, Sinking and Child Nutrition Funds, under the direction of the Superintendent.
- f. Approval of the Encumbrance Clerk to change prior approved non-open Purchase Orders, up to a maximum of \$500.00 Changes to be made for such things as price changes, shipping/handling charges, etc. Open Purchase Orders may be increased as needed, as long as any and all changes to any prior approved encumbrances shall be reported to the Board for approval.
- g. Approval of early fundraisers for the 2020-2021 school year.
- h. Approval of a Resolution to transfer \$2,152.73 from the sub-activity account of the Senior Class of 2019 to the sub-activity account of the incoming Class of 2024.
- i. Approval of lunch prices for the 2020-2021 school year.
- j. Approval of the list of Activity Fund Sub-Accounts for the 2020-2021 school year.

Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Under Administrative Report, Superintendent Edwards reported on the following items:

- The Building Project is on schedule. The AC units will arrive at the end of July. Once the AC units are installed, the remainder of the work can be completed.
- A special meeting will be held next week to discuss the size of the elementary classroom addition.
- The re-entry plan for school to begin in August is in progress with committee and staff meetings underway. The plan will include cameras to record daily lessons, transportation adjustments and screening of staff and students. The final plan will be approved at the special meeting and then will be released to the community.

Motion was made by Graham and seconded by Hopper to approve the appointment of Sara Hensley as Encumbrance Clerk, Minute's Clerk, Payroll Clerk and Business Manager for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the appointment of Gayla Crenshaw as Activity Fund Custodian, Lunchroom Custodian, Superintendent's Secretary, Treasurer and Deputy Minutes Clerk for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Wallace and seconded by Hopper to approve the authorization of Sara Hensley, Doyle Edwards and Gayla Crenshaw as the only authorized personnel to sign and countersign activity fund check-warrants for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the authorization of Doyle Edwards as the Board's representative to apply for and operate the following programs: Title I, Title IIA, (Improving Teacher and Principal Quality), Rural Low-Income School Grant, Title VII Indian Education, IDEA Programs, (Special Education Grants of the State Department), Assistance Grants of the State Department of Vo-Tech, and any other Federal and State Grants and/or programs made available during the fiscal year 2020-2021. Also in completing the agreement for participation in U.S.D.A. Donated Foods Program, and the National School Lunch for fiscal year 2020-2021. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to disapprove entering into executive session to evaluate extra-duty assignments for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

No action was taken on Agenda Items #12 and #13.

Motion was made by Hopper and seconded by Graham to approve the extra duty assignments and salary scale for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the Certified Salary Schedule and the Support Salary Schedules for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Wallace and seconded by Hopper to approve the revenue to expenditure analysis - Fund 1120 General Fund for operations. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the Hominy Board of Education Policy and Procedures Manual. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Brown and seconded by Graham to approve the bid submitted by Hiland Dairy for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Brown and seconded by Graham to approve the Pest Bid submitted by Termite Hunter Pest Control for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the service agreement with United Linen Uniform Service. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve Caleb Branscum as an adjunct teacher for Physical Science and Earth Science at the High School. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the School Site Deregulation Application for Library Services for the school years: 2020-2021, 2021-2022, 2022-2023. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve the School Site Deregulation Application for Alternative Education Services for the school years: 2020-2021, 2021-2022, 2022-2023. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve hiring of the following support personnel for the 2020-2021 school year:

Chelsey Alexander	Rachel Carter	Allison Clark	Mary Lou Cody
Tammy Coon	Jimmy Coon	Regina Cotton	Gayla Crenshaw
Norma DeRoin	Tiffany DeShazer	Terease DeWitt	Amanda Goode
Chace Green	Oney Harlan	Cheridy Hayes	Sara Hensley
Danelle Higgins	Cindy Mahan	Russell Mashunkashey	Vicki Prater
Misty Ray	Waylon Stokes	Rita Trumbly	Karen Volkman
Victoria Wallace	Christena Waller	Mary Webb	Harriet Wilson
Hunter Woods			

Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve hiring Melissa Funkhouser as a Certified Elementary P.E. Teacher and placing her on a temporary contract for the 2020-2021 school year. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Wallace to approve hiring the following individuals as substitute teachers for the 2020-2021 school year:

Susan Pogue

Dora Anthony

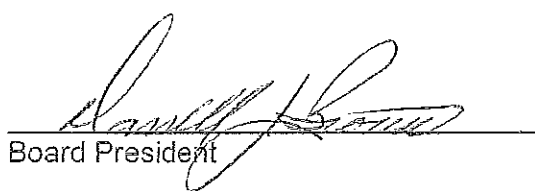
Linda West

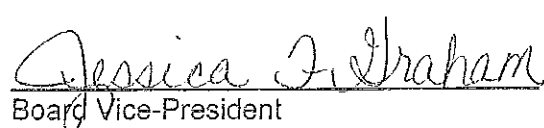
Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

Motion was made by Graham and seconded by Hopper to approve a contract for the 2020-2021 school year with Sue Goza for Occupational Therapy Services. Roll Call Vote: Aye – Hopper, Graham and Brown. Nay – None. Motion carried.

No New Business was discussed.

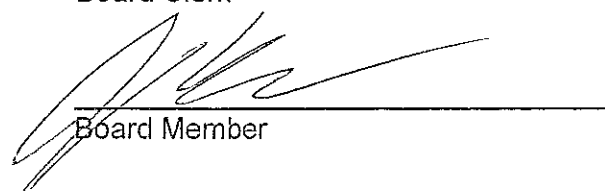
President Brown adjourned the meeting.


Board President


Board Vice-President

Board Clerk

Board Member


Board Member

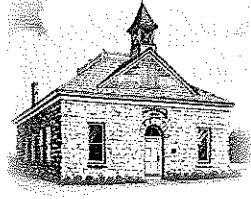
Minutes Clerk

Hominy Public Schools

200 S. Pettit

Hominy, OK 74035

918-885-6511
Fax: 918-885-2538



Established in 1904

Doyle Edwards,
Superintendent

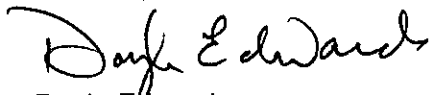
July 9, 2020

Dear State Board of Education:

Hominy Public Schools is requesting an alternative Education deregulation for the 2020-21, 2021-2022, and 2022-2023 school years. We ask for this deregulation so we can continue to provide services to our students who have not utilized their potential within a traditional classroom setting, but still have the opportunity to meet the academic standards required, both at the local and state levels to obtain a high school diploma. We are currently a four-day week school, our Alternative Education Academy has been a four-day week program for the last several years and we would like to continue with this plan. As a precaution we are also seeking a waiver for the COOP agreement. We have always been able to serve more than 10 students in our Alternative Education Academy but some years it is close.

I would appreciate any consideration that you could give us on this matter, for we realize that this is an avenue for us to continue our efforts on reducing the number of students dropping out of school.

Sincerely,



Doyle Edwards
Superintendent, Hominy Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 23 school year

Pottawatomie

COUNTY

Maud Public School District I-117

SCHOOL DISTRICT

P.O. Box 130

SCHOOL DISTRICT MAILING ADDRESS

Maud

CITY

74854

ZIP CODE

High School

NAME OF SITE

Jerry Martin

PRINCIPAL SIGNATURE*

Jerry Martin

7-13-2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cindy White

SUPERINTENDENT NAME (PLEASE PRINT)

cwhite@maud.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Cindy White

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 2020

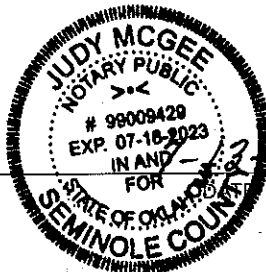
Carolyn Bassett

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Judy McGee

NOTARY



7/16/2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

330 District Total

RECEIVED SEP 11 2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coup Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Maud Public Schools is seeking the waiver 70.O.S.1210.568 as we begin the 2020-2021 school year with less than 10 students in our alternative education program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Having alternative education on site has improved academic performance and graduation rates as we are able to monitor student progress more closely, while wiping out the additional distractions associated with a 24 mile travel each day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel that the needs of each alternative education student is better met on our campus, as we strive to reconnect with these students and get them on the path to success. We have seen a significant increase in our graduation rate as a result of this relocation. Arrival, departure and lunchtime will be altered from the schedule of regular education students to prevent any disruptions or distractions.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

2020-2021

Monday-Friday 11a.m. - 4p.m.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Our district has seen a savings in fuel cost, mileage on vehicles and salary of a driver in transporting our students 24 miles each day.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will be using Edgenuity for their curriculum. Each student will have a teacher of record who will be available on a daily basis to address any questions or concerns. We will continue to evaluate the effectiveness of the plan thru teacher surveys, parent surveys and student growth thru test data.

MINUTES OF THE BOARD OF EDUCATION
MAUD INDEPENDENT DISTRICT I-117

Regular Meeting July 13, 2020

The Board of Education, Independent District One Hundred Seventeen (I-117), Pottawatomie County, Oklahoma, met in regular session at 6:00 p.m. in the Board of Education Office in the Administration Building at 306 West Main, Maud, Oklahoma.

1. The Meeting was called to order by Carolyn Bassett, President, who led the flag salute and the roll was called and the following were recorded as present or absent:

Carolyn Bassett	President	Barry Fletcher	Vice President
Kurt Dustman	Clerk	Glen Williams	Member
Michelle Watson	Member	Cindy White	Superintendent
Judy McGee	Minutes Clerk		

2. Upon a motion by Watson, second by Fletcher, the agenda was made an official part of the minutes and it was certified that the agenda was posted 24 hours prior to the meeting at the south entrance of the Board of Ed. Bldg. Votes cast: 5 yes.
3. Upon a motion by Williams, second by Fletcher the consent agenda consisting of the following items was approved by the board.
 - a. Minutes of the June 8, 2020 regular meeting.
 - b. Financial report/Gen. Fund, Bldg. Fund, Bond Fund, Sink. Fund, Act. Fund and Gifts Fund.
 - c. Fund raisers as follows:
Cross Country Aug. 10-24th sell T-shirts and pullovers Cross Country Fees
 - d. Requisitions as follows: ADPC, \$5482.23; Barlow Management, \$5,910.00; Municipal Accounting, \$3,228.00; Sanders, Bledsoe & Hewett, \$5,800.00; Kellogg & Sovereign, \$5,665.00; City of Maud, \$19,953.52; Center Point Energy, \$29,064.33; OG&E, \$41,138.33; DeLage, Landen Financial, \$11,500.00; Oklahoma Copier Solutions, \$5,848.29; Quill Corp, \$4,800.00; WalMart, \$2300.00; O'Reilly Auto Parts, \$1,000.00; Hooten Oil, \$14,300.00; Unifirst, \$2,773.64; U.S. Postmaster, \$904.00; OPSRC, \$1,500.00; OSIG, \$56,873.01; OROS, \$600.00; OSSBA, \$2,350.00; OSAG, \$10,000.00; WPS Inc., \$18,974.40; AT&T, \$9,910.00; One Net, \$3,000.00; Keystone Food Service, \$165,276.27; Auto Chlor, \$2,000.00; Dollar General, \$725.00; East Central On Line, \$3,250.00; Atwoods, \$800.00; Security State Bank, \$23,564.88; CNA Surety, \$1,100.00; Buddy's Hardware, \$5,000.00; Seminole Chemical, \$5,000.00; Lowes Home Center, \$5,000.00; HBC/White Lumber, \$6,000.00; Rhianne Wilmeth, \$16,890.00; and Renaissance Learning, \$7,198.95;
 - e. Changes in encumbrance numbers 2, 6, 9, 27, 28, 81, 82, 83, 84, 121, 145, and 172 Gen. Fund totaling \$7421.87.
 - f. Encumbrances and purchase orders numbers 254 thru 264 totaling \$44,115.17, FY 20 Gen. Fund and numbers 70001 thru 70030, totaling \$698,417.48 for FY 21 summer and 12 month employees.
 - g. Warrant numbers 1860 thru 1886 FY 20 Gen. Fund and 1 thru 60 FY 21 Gen. Fund. Votes cast: 5 yes.
4. There were no guests nor comments from the public.
5. Upon a motion by Dustman, second by Williams an Agreement with Child and Adult Care Food program to furnish food service for Crossroads Head Start was approved. Votes cast: Dustman, yes; Williams, yes; Watson, abstain; Fletcher, yes; and Bassett, yes.
6. Upon a motion by Fletcher, second by Watson a site waiver for Alternative Education and a deregulation for Library Services was approved by the board. Votes cast: 5 yes.

7. Upon a motion by Williams, second by Watson, the following items were declared surplus: interior doors, Gas stove, Kitchen sink, side table, 36" X 48" deep fryer, Chairs, Pool slide, Bike rack, Café Booths, Elementary student chairs, Pots, Pans, Student desks, tables, File cabinets, Spiral stair cases, Wood trays, Silver wear, Mixer, Cafeteria scale, Cafeteria items., Bed headboards/frame, Wood table, Benches, two panel wood doors, 5 panel wood doors. Votes cast: 5 yes.
8. Upon a motion by Dustman, second by Watson a letter of Agency and OUSF Letter of Agency for Kellogg and Sovereign and a Kellogg & Sovereign Master Service Agreement for 2020-2021 was approved. Votes cast: 5 yes.
9. Upon a motion by Watson, second by Williams, the board made Security State Bank the Bank of Record for all accounts for FY 2020-2021. Votes cast: 5 yes.
10. Upon a motion by Dustman, second by Williams a Certificate of Authority /User Form certifying Cindy White as Authorized Representative for Maud School's Child Nutrition Program for FY 21 was approved. Votes cast: 5 yes.
11. Upon a motion by Dustman, second by Watson the board approved all activity fund sub accounts for the 2020-2021 school year. (See Attached) Votes cast: 5 yes.
12. Upon a motion by Dustman, second by Watson a revised Indian Policy and Procedures for the 2020-2021 school year was approved. Votes cast: 5 yes. (See Attached)
13. Upon a motion by Dustman, second by Watson, the board authorized the superintendent to direct the in-house treasurer to invest school district funds to deposit the interest into Gen. Fund and/or Bldg. Fund for the 2020-2021 year. Votes cast: 5 yes.
14. Upon a motion by Bassett, second by Dustman, an inter-local agreement with the Pottawatomie County Commissioners on behalf of the County of Pottawatomie was approved. Votes cast: 5 yes.
15. Upon a motion by Fletcher, second by Williams, the board approved adopting policy that the Maud School District will meet or exceed 1,080 hours of classroom instruction time for the 2020-2021 school year. A maximum of 30 hours of the time may be in professional development and up to 6 hours a semester for a total of 12 hours per school year be in parent/teacher conferences.
16. Upon a motion by Fletcher, second by Watson a \$100,000.00 Surety bond for Cindy White as Superintendent of Maud School for the 2020-2021 school year was approved. Votes cast: 5 yes.
17. Upon a motion by Bassett, second by Dustman, a Certificate and Municipal Order to County Clerk and County Treasurer for Geraldine Bodkin as Treasurer of the Maud School District to have a \$100,000.00 bond as Treasurer of the Maud School District for the 2020-2021 school year and \$1,000 bond for Geraldine Bodkin, Activity Clerk, Judy McGee, Minutes Clerk, and Linda Martin as Encumbrance Clerk for FY 21 was approved. Votes cast: 5 yes.
18. Upon a motion by Dustman, second by Watson, the board approved any and all courses, and their respective high school credits, offered to Maud Public Schools' high school students while attending Gordon Cooper Technology Center for the 2020-2021 year. Votes cast: 5 yes.
19. Upon a motion by Dustman, second by Watson, the following policies: EHDF, On-line Instruction; GK, Use of School Property; FDC-P, Medical Exemption Review Committee Process; ECA, School District Screening Protocol; were approved. with FDC-R1, Attendance Policy being tabled to a later board meeting as Superintendent White requested time for further research. Votes cast: 5 yes.
20. Superintendent's Report consisted of Superintendent informing the board that she had sent parents a letter about return to learn and hoped it would answer some of the parents concerns. Superintendent reported that she had applied and had news that she had gotten a \$50,000.00 to help purchase additional Chrome books, Connectivity, and Social Emotional Learning in addition to the \$107,194.51 Cares money. Mrs. White informed the board that she had held a workshop for teachers on Google Classroom on July 16, 2020. She also informed them that Mr. Harper and his helpers have been working on facilities and Softball field and Football field.

- Upon a motion by Watson, second by Williams the board convened into executive session at 7:45 p.m. Votes cast: 5 yes.
The Board acknowledged return to open session at 8:45 p.m.
Superintendent White made the executive session compliance announcement.

- These minutes were approved by the Board of Education August 10, 2020

Vice President

Michael Watson
Deputy Clerk

Member



Maud Public School
306 W. Main St. – POB 130
Maud, Oklahoma 74854-0130

Jerry Martin
Secondary Principal
Tele: 405-374-2425
Fax: 405-374-2895

Cindy White
Superintendent
Tele: 405-374-2416
Fax: 405-374-2628

Janet Turner
Elementary Principal
Tele: 405-374-2421
Fax: 405-374-1109

June 30, 2020

Maud Public School is seeking a statutory waiver for our alternative education program due to having less than 10 students enrolled.

Maud Public Schools is also seeking a deregulation for library media specialist. As a result of the school funding crisis, we have devised a plan to adequately serve the students of Maud Public Schools while eliminating the library media specialist position.

Respectfully Thank You,

Cindy White,
Superintendent
Maud Public Schools