



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION
MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: August 22, 2019

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Adair	Peavine	2 of 2
Comanche	Bishop	5 of 5
	3 years	
Cotton	Big Pasture	11 of 11
Haskell	Kinta	8 of 8

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

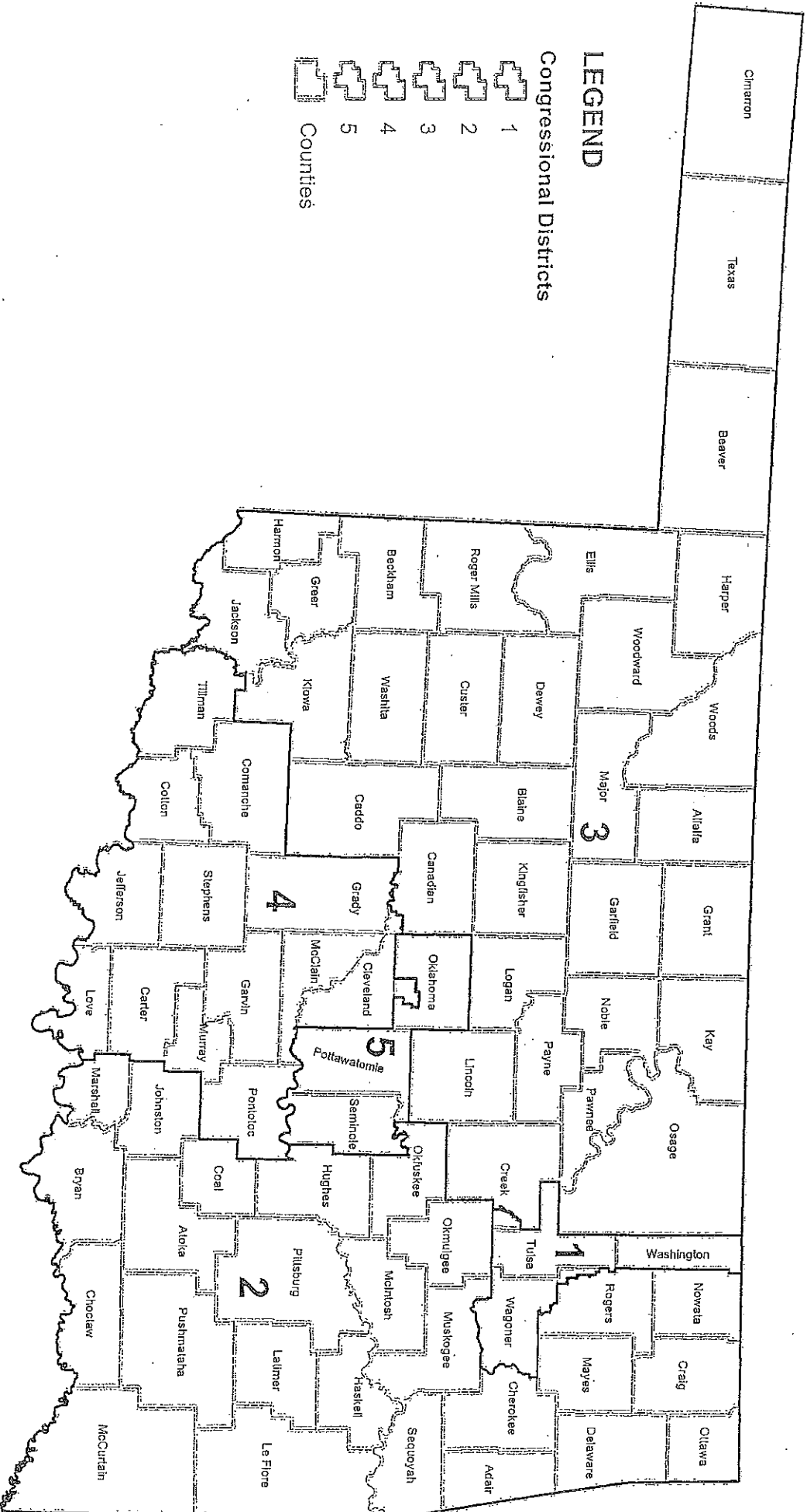
K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts 2012 - 2020 Elections



0 25 50 100 Miles

SCHOOL SITE STATUTORY WAIVER/DEREGULATION
APPLICATION for 20 19 - 20 20 school year

Adair

Peavine

COUNTY

p.o. box 389

SCHOOL DISTRICT

Stilwell

74960

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Peavine Elementary

NAME OF SITE

M. Hargis
PRINCIPAL SIGNATURE

July 30, 2019
DATE

RECEIVED AUG 12 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Michael Hargis

SUPERINTENDENT NAME (PLEASE PRINT)

mhargis@peavinepanthers.net

SUPERINTENDENT E-MAIL ADDRESS

M. Hargis
SUPERINTENDENT SIGNATURE*

July 30, 2019
DATE

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 30, 2019

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Roberta E. Jackson
NOTARY



7-30-19
DATE

8-16-20
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

122 District Total

Aug. 12, 2019
DATE RECEIVED

70 O.S. 1210.568

OAC _____

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Peavine School will serve fewer than 10 students. Also, staffing limits make it impossible to meet minimum time requirements for an Alternative Education program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will be remediated in class when it is determined that the student is at risk and/or struggling with academics, (excused or unexcused), as means to assist the student to get caught up with their peers. Also, Peavine School will provide an after school tutor for all core subject areas throughout the school year.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district and the students should remain unchanged as this is the same manner of remediation and tutoring services that have been provided in the past with the exception of at risk students being served solely during regular school hours unless they chose to stay after school for tutoring.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See enclosed/attached documentation.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Peavine School will forfeit Alt. Ed. funding as a result of the waiver. These funds have been used in the past for salaries for Alt. Ed. personnel, as well as supplies and materials that served the students in the Alt. Ed. program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students in the program were monitored for grades and/or attendance improvements among other factors. The students were served in the program until the area of need showed significant improvements and the student was no longer deemed to be at risk of failing. At this time students were placed back in the regular education program.

**** You will be contacted if more information is needed to process this request.**

	8:20-9:10	9:15-10:05	10:10-11:00	11:05-11:55	11:55-12:20	12:25-1:10	1:15-2:05	2:10-3:05
113	Mike Hargis	Admin	Admin	Admin	Lunch	Admin	Admin/Sp. Ser.	Admin/Sp. Ser.
115	Angela Fuson	K4/K5	Plan	K4/K5	Lunch (11:20-11:50)	K4/K5	K4/K5	K4/K5
122	Susie Murphy	1st Grade	1st Grade	Plan	1st Grade	1st Lunch (12:20-12:40)	Library	Library
123	Nanette Ketcher	2nd Grade	2nd Grade	Plan	2nd Grade	2nd Lunch (12:20-12:40)	1st/2nd Grade	1st/2nd Grade
120	Kim Davidson	3rd Grade	3rd Grade	Plan	3rd Grade	3/4 Lunch (12:30-12:50)	3rd Grade	3rd Grade
121	Johnny Hensley	4th Grade	4th Grade	Plan	4th Grade	3/4 Lunch (12:30-12:50)	4th Grade	4th Grade
102	Larry Claphan	Plan	KG/PK P.E.	1st/2nd P.E.	3rd/4th P.E.	7th/8th Spelling	Girls 5th-8th P.E.	Boys 5th-8th P.E.
103	Delois Buckner	7th Math	8th Math	8th Financial Literacy	Lunch	Plan	7th/8th Boys L.Arts/Writing	7th/8th Girls L.Arts/Writing
102	Charlie Girdner	8th Science/History	8th Reading	7th Science/Geography	7th Reading	Plan	xxxxxx	xxxxxx
101	Cary Hargis				Lunch	Plan	Spec. Ed.	5th/6th Girls Soc. Studies & Spelling
101	Ruth Sellers	6th Math	6th Reading	Lunch	5th/6th Science	Plan	5th/6th Boys Soc. Studies & Spelling	Plan

5th Grade

6th Grade

7th Grade

8th Grade

- 128 Kitchen 116-Old Lib.
- 129 Dining 118-Spec Ed
- 119 Library 117-Spec Ed 2
- 108 Ext. Care Rm
- 111 Ext. Care Playrm
- 107 Ext. Care Clasrm

PANTHER PRIDE

8/6/2019

Peavine School District

Subject: 2019-2020 School Calendar
To: Local Board and School Employees
From: Superintendent, Mike Hargis

Board Approved: January 17, 2019

Professional Development Day (2P/D Days)..... August 1, 2
Teacher Work Day.....August 5
Opening Day of School for Students.....August 6
Labor Day Holiday (No School).....September 2
Teacher Professional Day (No School – 1 P/D).....September 3
End of 1st Quarter (**42 Days Taught and 3 P/D Days**).....October 4
Parent/Teacher Conferences (No School).....October 16
Fall Break (No School).....October 17-18
Thanksgiving Break.....November 25-29
Teacher Professional Day (No School – 1 P/D).....December 13
End of 1st Semester (**46 Days Taught and 1 P/T Day & 1 P/D Day**).....December 20
Winter Break.....December 23-January 3
Classes Resume.....January 6
Teacher Professional Day (No School).....January 20
Parent Teacher Conference (No School).....February 14
President's Day (No School).....February 17
End of 3rd Quarter (**42 Days Taught and 1 P/D Day & 1 P/T Day**).....March 6
Spring Break (No School).....March 16-20
Snow Day (No School).....April 10
Last Day of Classes.....May 6
End of 2nd Semester (**37 Days Taught**).....May 6
167 Days Taught + 2 Parent/Teacher Conference Days + 5 Professional Days = 174 Days

PEAVINE SCHOOL

Michael Hargis
Superintendent

P.O. Box 389
Stilwell, OK 74960

Phone: 918-696-7818
Fax: 918-696-2199

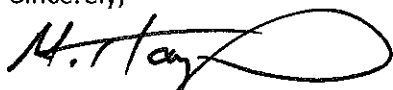


To Whom it May Concern;

As the Superintendent of Peavine School, I am submitting this letter to request a Statutory Waiver from, 70 O.S. 1210.568, CO-OP Agreement. Peavine School serves students in grades k-8. Staffing changes and budget concerns make it impossible for us to meet the required amount of daily time as well as the fact that we are a small rural school with a small enrollment, that does not typically have a need for more than 10 students in the Alt. Ed. Program.

If you should have any questions or concerns, please do not hesitate to contact me, at the above listed phone number.

Sincerely,



Michael Hargis, Superintendent
Peavine School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

COMANCHE

COUNTY

BISHOP PUBLIC SCHOOL

SCHOOL DISTRICT

2204 SW BISHOP ROAD LAWTON, OKLAHOMA 73505-0876

SCHOOL DISTRICT MAILING ADDRESS

BISHOP PUBLIC SCHOOL

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

6-10-19
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Howard Hampton
SUPERINTENDENT NAME (PLEASE PRINT)

hamptonh@bishop.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

6-10-19
DATE RECEIVED JUL 25 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10th, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Suzan Klait
NOTARY

6-10-19
DATE

8-19-2022
COMMISSION EXPIRATION DATE

140077402

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS 1 year
0 of 5

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

584 District Total

July 25, 2019
DATE RECEIVED

70 O.S. 1210.568

OAC

A. Reason for the waiver/deregulation request (be specific).

Bishop Public School Alternative Education Program has less than 10 students in enrolled.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Bishop Public School would like to continue Bishop Alternative Education Program for the 6th grade students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation would allow Bishop Public School to continue it's Alternative Education Program.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Bishop Public School would like to request Alternative Education Program
waiver/deregulation for the 2019-2020 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

None at this time.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Bishop students in the Alternative Education Program would be tracked for the increased attendance, fewer discipline problems, and improved academic achievement.




Bishop Public School

2204 S.W. Bishop Road
Lawton, Oklahoma 73505
Phone (580) 353-4870 • Fax (580) 353-4879



Est. 1902

TO: April Barr
OSDE Accreditation Standards Division

FROM: Howard Hampton, Superintendent 

DATE: June 10, 2019

SUBJECT: 70 O.S. 1210.568
Deregulation for Alternative Education Program for less than ten (10)
Students

Bishop Public School is requesting a deregulation of 70 O.S. 1210.568 Alternative Education Program for less than ten (10) students.

The application for the deregulation is attached. If additional information is needed, please contact me at Ext. 401.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 22 school year

Cotton

COUNTY

Big Pasture

SCHOOL DISTRICT

P.O. Box 167

SCHOOL DISTRICT MAILING ADDRESS

Randlett

CITY

73562

ZIP CODE

Big Pasture Schools

NAME OF SITE

Nora Curry

PRINCIPAL SIGNATURE*

7-15-19

DATE

Paula Bodin

PRINCIPAL SIGNATURE*

7-15-19

DATE

PRINCIPAL SIGNATURE*

DATE

Nora Curry

SUPERINTENDENT NAME (PLEASE PRINT)

ncurry@bigpasture.org

SUPERINTENDENT E-MAIL ADDRESS

Nora Curry

SUPERINTENDENT SIGNATURE

7-15-19

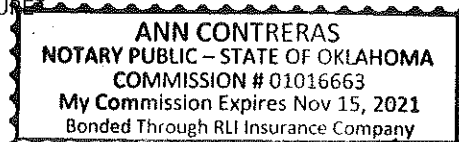
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 19

Jeff Olson

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Ann Contreras

NOTARY

7-15-19

DATE

01016663

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED JUL 30 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
17 of 17

ENROLLMENT

 / High School

 / Jr./Middle High

 / Elementary

198 District Total

July 30, 2019
DATE RECEIVED

70 O.S. 1210.568

OAC

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Big Pasture Public Schools is requesting a 3 year Statutory Waiver of 70.0.S Section 1210.568 for the COOP Agreement to serve fewer than ten (10) students in the Alternative Education Program. Due to our small numbers of student enrollment, it is our belief students needing this service would be better served in their home district, Big Pasture Schools.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Big Pasture Public School District Shall serve our own students if needed by utilizing an online curriculum such as Edmentum in district. The curriculum will allow the district to provide individualized scheduling and a individualized educational plan tailored to meet the needs of each student. The online curriculum, such as Edmentum, provides for the student flexibility to work at their own pace, at an accelerated pace if able, and allows for customized classes for credit recovery.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By serving students in their home district, Big Pasture Public Schools can offer a schedule more conducive to local student success and meeting local student needs. Tailoring curriculum needs to the individual child shall have a major impact on student success and program completion should the need arise.

By providing services locally, our school counselor is able to work with the child, parents, and family members to provide counseling services or assist in locating services to meet the emotional needs of the child. By addressing academic and emotional needs, a potential student dropout may be avoided.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our Alternative Education Program will be available during the regular school day. For individual students, adjustments in the hours of the regular school day will be made to meet their unique needs. In certain cases, students may be allowed to complete coursework on a homebound basis. Courses will be designed and implemented to be rigorous and meet all the state requirements as designed. Students will have support from a district employee in order to achieve success.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The Statutory Waiver shall have a slight positive financial impact on the district. The district shall utilize the online program in other areas for advanced coursework and credit recovery. Also, the district shall not have the obligation of transportation of student(s) to the outlying district for the Alternative Education Services and shall utilize Alternative Education funds to defray part of the cost of the online curriculum. The most significant gain to the district is the safety factor. Not having the obligation of placing additional student on the road to an outlying district daily and providing like educational services in the district greatly increases the safety for those students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The program will be assessed by the success of the student who receives services through the program and their successful completion of coursework. Ultimately receiving a high diploma.

BIG PASTURE INDEPENDENT SCHOOL DISTRICT I-333

Post Office Box 167 • 1502 N. 10th Street • Randlett, OK 73562 • Superintendent Office (580) 281-3831 • High School Office (580) 281-3276 • Elementary Office (580) 281-3460 • Fax (580) 281-3299

July 15, 2019

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Deregulations request: 70 O.S. Section 1210.568

To Whom It May Concern:

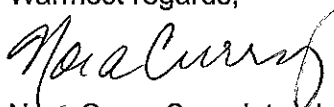
Big Pasture Public School is requesting a 3 year Statutory Waiver/Deregulation for the COOP Agreement to serve fewer than 10 students in the Alternative Education Program for the school years 2019-2022. This is due largely to the small number of students enrolled at the district who may require an Alternative Setting.

We would like to submit the following reasons for consideration:

1. Students are better served here with the support of familiar teachers and an online program that is flexible to meet the various academic needs of the students.
2. The school Counselor can assist in providing and coordinating services needed for the emotional needs of the student, parents, and family members.
3. The transportation of a very small number of students is an added expense to the district and additional safety risks for the students.

Students are our focus and we strive to provide the best educational opportunities to our students despite less than ideal circumstances hoping to achieve all students receiving a high school diploma. I appreciate your consideration.

Warmest regards,



Nora Curry, Superintendent
Big Pasture Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

HASKELL

COUNTY

KINTA

SCHOOL DISTRICT

PO BOX 219

SCHOOL DISTRICT MAILING ADDRESS

KINTA

CITY

74552

ZIP CODE

KINTA HIGH SCHOOL

NAME OF SITE

Patricia Deville

PRINCIPAL SIGNATURE*

04/01/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PATRICIA DEVILLE

SUPERINTENDENT NAME (PLEASE PRINT)

pdeville@kinta.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Patricia Deville

SUPERINTENDENT SIGNATURE*

04/01/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 1, 20 19

Stephanie Joyner

BOARD PRESIDENT SIGNATURE

OFFICIAL SEAL - NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #16000755
MY COMMISSION EXPIRES 1-19-20

NOTARY SEAL →

Stephanie Joyner

NOTARY

04/01/2019

DATE

1-19-20
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 08 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

8 of 8

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

207 District Total

Aug. 08, 2019
DATE RECEIVED

70 O.S. 1210.568

OAC

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The Kinta School Alternative Education program is requesting a statutory waiver in regards of the COOP agreement--when a public school wants to serve fewer than 10 students in the alternative education program instead of COOPing with other districts. Kinta schools has been providing the alternative education program to our students in district since 2011 and have had considerable success meeting the needs of our students. This is partly because of the fact that we have been able to serve our students in-district. We have found that this provides a sense of ownership and community to our students that is not available in a coop situation. It also provides for more flexible programming that allows our students to be able to participate in extra-curricular and other school events such as assemblies, class meetings, and other special events because our students are able to spend more time on site doing instructional activities since they are not having to be transported to another site.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

In the past our students lost as much as 1.5-2 hours of possible instructional time due to transportation time to participate in a coop alternative education placement. It was also very difficult for our students to get back in-district to participate in onsite activities and extra-curricular events and truancy and discipline were issues. By providing our program onsite, even when below 10 students we are able to provide individualized educational programs that meet each student's need while providing many opportunities for the students to be a part of the school community. Since we have been providing alternative education onsite we have experienced an increase in student participation and attendance. Our discipline referrals have reduced to almost none and our students have shown overall success in the program. Our students are graduating and going into the workforce or getting further education/training.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Since we have started providing the alternative education program onsite rather than in a coop situation our students have been very successful. Our graduation rate is 100%, attendance has increased and truancy has decreased, discipline referrals are almost zero. Communication with students and parents have increased and are positive. Our students are graduating with a plan and following it. Most of our students have graduated with jobs or in the process of starting a job or have continued to work on certifications through career techs or college. Our students feel like they are part of the school community and participate in school activities such as assemblies, class trips, extra curricular activities and graduation. Several of our students have been able to catch up, follow the program and reenter the general education setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Students will pre-enroll the last week of July through the first week of August yearly. Transcripts and testing will be reviewed and a program of learning will be created for each student to provided the individual learning plan they need. Students will begin the first day of school and follow the general calendar for the school district. Student progress will be monitored and updated as needed. Student, parent/guardians, and alternative education team will review and update plan at least twice yearly. All students will begin a checklist of graduation requirements upon enrollment and will use this template to monitor progress towards reaching graduation.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The primary financial impact for the district would be the reduction in transportation costs. This would have a positive impact on the district. The district has been providing services on site and there would be no additional financial costs incurred by the district if this program continues.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Intake and End of the Year data will provide an assessment of student attendance, discipline, and academic progress. Exit surveys and other documentation can provide data regarding student participation in school activities and other extra curricular activities. This data can be reviewed and progress can be measured from year to year.

**REGULAR BOARD MEETING
KINTA BOARD OF EDUCATION DISTRICT I-13**

**CONFERENCE ROOM
Intersection Highways 2 & 31
Kinta, Oklahoma
April 01, 2019
5:00 o'clock p.m.**

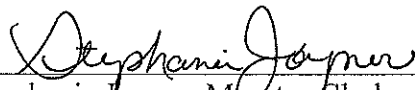
AGENDA

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

- I. Call to order.
- II. Roll Call.
- III. Motion, discussion and vote to approve or disapprove the FY18 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.
- IV. Board approval or disapproval of minutes for Regular Meeting March 4, 2019.
- V. Board approval or disapproval of encumbrance register and warrants: GF and BF 03-05-2019 through 04-01-2019.
- VI. Board approval or disapproval of fund raising calendar for April 2019.
- VII. Financial report.
- VIII. Administration's Report.
- IX. Motion, discussion and vote to hire Ryan Tucker.
- X. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2019-20. This resolution authorizes filing of the Form 471 applications for funding year 2019-20 and the payment of the applicant's share upon approval of funding and receipt of services.
- XI. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY 19-20 school year.

- XII. Motion, discussion and vote to approve or disapprove 1080 Hours vs. 180 Days for FY 19-20.
- XIII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY19-20.
- XIV. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2019-20 Drug and Alcohol testing company.
- XV. LEA Report to Board of Education
- XVI. Motion and vote to Adjourn.

Posted: Northwest window of Superintendent's office main facility March 28th, 2019
at 2:34 o'clock p.m.


Stephanie Joyner, Minutes Clerk
Kinta Public Schools

**REGULAR BOARD MEETING
KINTA BOARD OF EDUCATION DISTRICT I-13**

**CONFERENCE ROOM
Intersection Highways 2 & 31
Kinta, Oklahoma
April 01, 2019
5:00 o'clock p.m.**

MINUTES

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

I. Call to order. **5:00 p.m.**

II. Roll Call.

Mr. King	Present
Ms. Walker	Present
Mr. Ranes	Present
Mr. Haney	Absent
Mr. Jordan	Absent

III. Motion, discussion and vote to approve or disapprove the FY18 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.

Tom Ranes made the motion to approve the FY18 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Ranes	Aye

Motion Carried 3-0

IV. Board approval or disapproval of minutes for Regular Meeting March 4, 2019.

Tom Ranes made the motion to approve of minutes for Regular Meeting March 4, 2019.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Ranes	Aye

Motion Carried 3-0

- V. Board approval or disapproval of encumbrance register and warrants: GF and BF 03-05-2019 through 04-01-2019.

Tom Ranes made the motion to approve of encumbrance register and warrants: GF (Change Order GF PO# 137; GF PO# 155) and BF (Change Orders BF PO# 6; BF PO#'s 28 & 29) 03-05-2019 through 04-01-2019.

Gwen Walker seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Ranes	Aye

Motion Carried 3-0

- VI. Board approval or disapproval of fund raising calendar for April 2019.

None

- VII. Financial report.

Ms. DeVille presented the financial reports.

- VIII. Administration's Report.

Ms. DeVille discussed the board member points, lease offer on school royalties, testing is starting, accreditation audit on April 4th, Summer School Program starts on May 13th, April 10th Boys Basketball team will be introduced to State Legislature, April 29th is Sports Banquet, Baccalaureate May 5th @ 6 p.m. @ Kinta First Baptist, Kg & 8th grade Graduation - May 6th @ 6 p.m., High School Graduation - May 7th @ 6:30 p.m., Pre-Enrollment for Pre-K & Kg is May 7th, and Sr. Trip.

IX. Motion, discussion and vote to hire Ryan Tucker.

Gwen Walker made the motion to hire Ryan Tucker.

Tom Ranes seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Ranes	Aye

Motion Carried 3-0

X. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2019-20. This resolution authorizes filing of the Form 471 applications for funding year 2019-20 and the payment of the applicant's share upon approval of funding and receipt of services.

Gwen Walker made the motion to approve Resolution for Schools and Libraries Universal Services (E-Rate) for 2019-20. This resolution authorizes filing of the Form 471 applications for funding year 2019-20 and the payment of the applicant's share upon approval of funding and receipt of services.

Tom Ranes seconded the motion.

Mr. King	Aye
Ms. Walker	Aye
Mr. Ranes	Aye

Motion Carried 3-0

XI. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY 19-20 school year.

Gwen Walker made the motion to approve Deregulation and Statutory Waiver for the Alternative Education Program for the FY 19-20 school year.

Tom Ranes seconded the motion.

Mr. King	Aye
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Ms. Walker Aye
Mr. Ranes Aye

Motion Carried 3-0

- XII. Motion, discussion and vote to approve or disapprove 1080 Hours vs. 180 Days for FY 19-20.

Gwen Walker made the motion to approve 1080 Hours vs. 180 Days for FY 19-20.

Tom Ranes seconded the motion.

Mr. King Aye
Ms. Walker Aye
Mr. Ranes Aye

Motion Carried 3-0

- XIII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY19-20.

Tom Ranes made the motion to approve Teacher Evaluation (OKTLE) for FY19-20.

Gwen Walker seconded the motion.

Mr. King Aye
Ms. Walker Aye
Mr. Ranes Aye

Motion Carried 3-0

- XIV. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2019-20 Drug and Alcohol testing company.

Gwen Walker made the motion to approve Compliance Resource Group as 2019-20 Drug and Alcohol testing company.

Tom Ranes seconded the motion.

Mr. King Aye

KINTA PUBLIC SCHOOLS

PO BOX 219 205 N MAIN KINTA, OK 74552
918-768-3338



April 1, 2019

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Kinta Schools is requesting a statutory waiver for 70 O.S. §1210.568-Coop Agreement. Our district has experienced a more successful alternative education program since we began our own program in district rather than being part of a coop. Most years we have had at least 10 ten students, however that is not always the case. Regardless, we have been able to provide a successful program that meets all the requirements of an alternative education program and our students have prospered. Our students are more active in school activities and extracurricular programs, attendance has improved and discipline is null. We have 100% graduation rate and our students are making academic progress. We believe this is due in large part to the fact that our program is on-site. We are respectfully requesting a renewal of this statutory waiver so that we may continue to serve our students.

Sincerely,



Patricia DeVille, Superintendent
Kinta Public Schools