



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: August 26, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Garvin	Paoli	3 of 3
Kiowa	Hobart	4 of 4
McClain	Purcell	3 of 3
Ottawa	Quapaw	2 of 2
Pawnee	Jennings	3 of 3
	3 Years	
Beaver	Balko	2 of 2
Beckham	Merritt	2 of 2
Roger Mills	Cheyenne	3 of 3
Seminole	Bowlegs	4 of 4

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts

LEGEND

Congressional Districts

1 [Symbol]

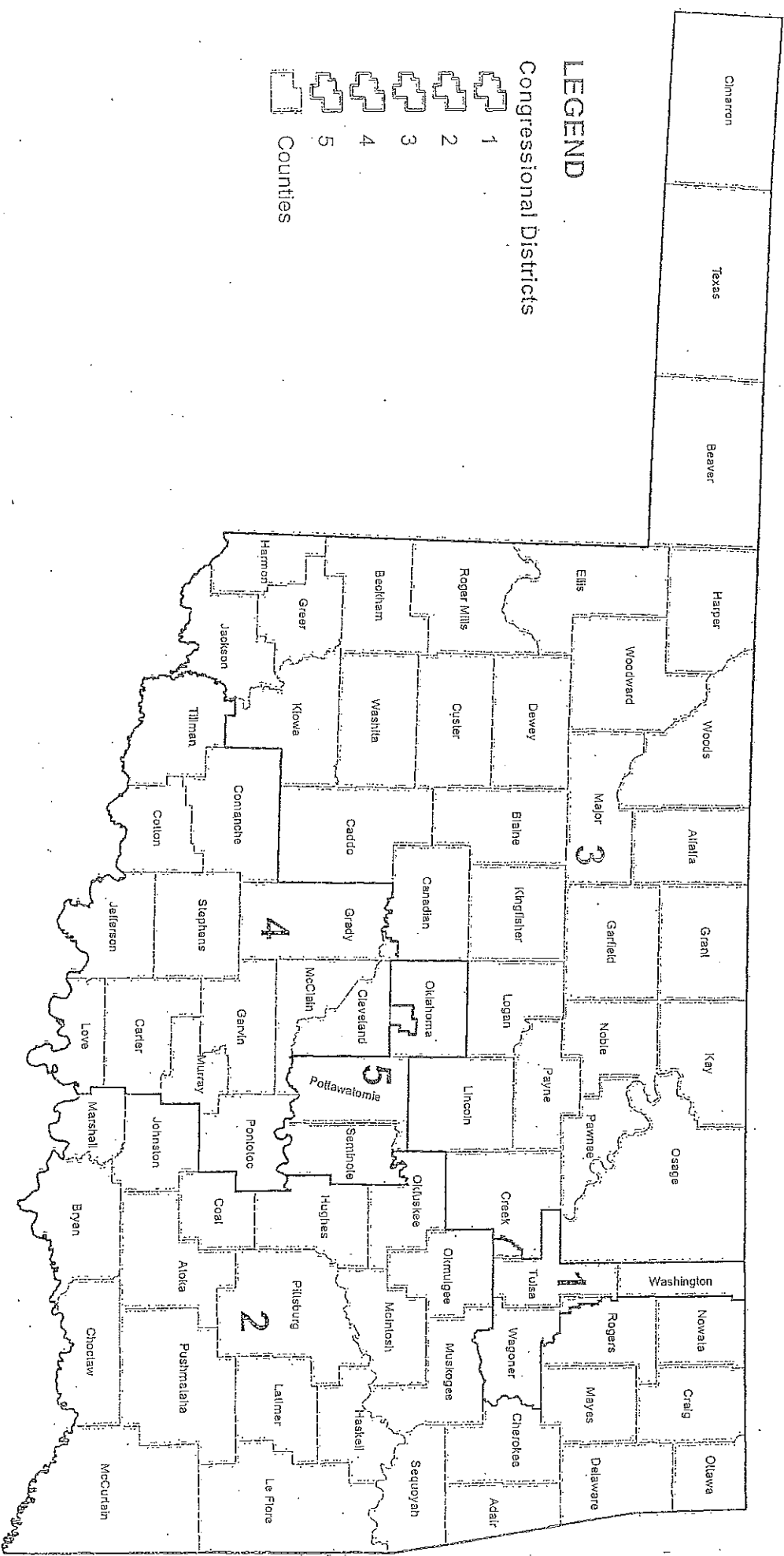
2 [Symbol]

3 [Symbol]

4 [Symbol]

5 [Symbol]

Counties [Symbol]



N

0 25 50 100 Miles

Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Garvin (25) COUNTY Paoli (I-005) SCHOOL DISTRICT

P.O. Box 278 SCHOOL DISTRICT MAILING ADDRESS Paoli CITY 73074 ZIP CODE

Paoli Alt Ed. NAME OF SITE

David Morris PRINCIPAL SIGNATURE* 07-12-2021 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

David Morris SUPERINTENDENT NAME (PLEASE PRINT)

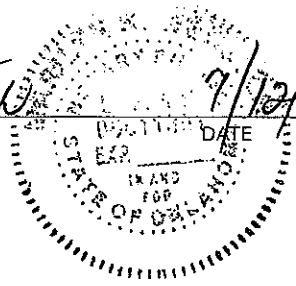
dmorris@paoli.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

David Morris SUPERINTENDENT SIGNATURE* 07-12-2021 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 07/12, 2021

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
Maileya L. Webster NOTARY 7/12/21 DATE
8/12/24 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary

203 District Total
Aug. 19, 2021 DATE RECEIVED
70 O.S. 1210.56B
 OAC _____
Coop Agreement NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our students needs Paoli School (25, 1005) is requesting a statutory waiver/deregulation for our alternative education program (70 O.S. ss 1210.568 COOP Agreement). We currently have one student with certain needs enrolled and offer our program during the school day (which student needs are available). The closest alternative COOP program is offered in the evening and in another school district which conflicts with the needs of our student.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We currently employ a retired educator to instruct and oversee our education needs in our alternative education program (cheaper than employing the COOP). Students that need counseling and special education accommodations will have a greater access with our program which is offered during the regular school day. The student in question has had transportation issues to and from the COOP (this will no longer be an issue since the student can ride the regular scheduled bus route bus. With all the accommodations that we are able to offer during the school day we have no doubt that this will improve the learning environment and student outcome for all involved.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are a small rural school with about 250 students. To be able to accommodate every student will impact all that are involved in the educational process for our students and school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This waiver would greatly benefit our school and our students. Our school district will be able to save money and provide greater services to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The method of assessment will be student outcome. The effectiveness of the plan will be monitored throughout the school year.

** You will be contacted if more information is needed to process this request.

PAOLI SCHOOLS | 2021-2022

4 Independence Day

JULY 21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3rd Professional Day

4th Start of 9th 9wks

17th End Day/No School

19 days

10th Teachers Remov
Professional days

9th Meet the Teacher

11th First day/Students report

15 days

AUGUST 21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

10th President's Day/No School

19 days

8th Labor Day

21 days

SEPTEMBER 21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

9th District Meeting/No School

10th Parent/Teacher Conf 3-7
11th Parent/Teacher Conf 8-4

12th 18th Spring Break

18 days

8th End of 9 wks (42 days)

7th Parent/Teacher Conf 3-7
8th Parent/Teacher Conf 8-12

11th 15th Fall Break/No School

16 days

OCTOBER 21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

12th Spring/No School/Good Friday

15th Good Friday/No School

19 days

23rd 24th 25th Thanksgiving Break

17 days

NOVEMBER 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12th Last day (42/84 days)

13th Graduation/No School

14th 15th Professional Day

9 days

25 Christmas Day

17th End of 2nd 9wks/1st
Semester (40/82 days)

20-31st Christmas Break

13 days

DECEMBER 22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JUNE 22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

This calendar includes 166 days taught. 166 x 390 minutes per day = 64740 minutes. 64740 min divided by 60 min = 1079 hours. State law requires 1050 hours of instruction time & 30 hours of professional development.

PAOLI PUBLIC SCHOOLS

P.O. BOX 278

PAOLI, OK. 73074


PH. # 405/484-7336

FAX # 405/484-7268

To: *Superintendent Hofmeister and the
Oklahoma State School Board*

Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our students needs Paoli School (25, 1005) is requesting a statutory waiver/deregulation for our Alternative Education Program (70 O.S. ss 1210.568 COOP Agreement). We currently have one student with certain needs enrolled and offer our program during the school day (which student needs are available). The closest Alternative COOP program is offered in the evening and in another school district which conflicts with the needs of our student.

Thank you for your time and consideration.



David Morris

Paoli School Superintendent

dmorris@paoli.k12.ok.us

405-444-1883

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Kiowa _____ Hobart Public Schools _____
 COUNTY SCHOOL DISTRICT

P O Box 899 _____ Hobart _____ 73651 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hobart High School Kenneth O'Neal Middle School _____
 NAME OF SITE

[Signature] _____ 5-10-2021 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Cathy Hunt _____
 SUPERINTENDENT NAME (PLEASE PRINT)

huntc@hobart.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ May 7, 2021 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 10, 20 21

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
[Signature] _____ 5-10-2021 _____
 NOTARY #04005350 DATE

June 15, 2024 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 700.S. §1210.568
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
4 of 4

ENROLLMENT

High School
 Jr./Middle High
 Elementary

leBO District Total
7-12-21
 DATE RECEIVED

700.S.1210.568
 OAC _____

Coop Agreement.
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program. If this waiver is denied, the only logical alternative will be for these students to enter into the regular education program, which has failed them in the past. If approved, 100% of participating students will benefit.

We are a small rural school, so throughout the year our program will quite possibly serve fewer than ten students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

All students are required to attend Alternative Education classes for a minimum of four hours and thirty minutes daily Monday through Thursday, from 8:00 a.m. until 1:30 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success. For the 2020-2021 and 2019-2020 school years, 100% of eligible students have graduated. Hobart Public Schools' Alternative Education Plan is audited annually. The results vary from year to year with action and planning based on those findings.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Hobart Public Schools has never participated in an Alternative Education Co-op plan; our waiver request has always been approved. This waiver has been approved in the past, benefiting both regular education and alternative education students. Our program allows students the opportunity to have their needs met and increase their performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation process would begin the first day of school (August 12, 2021) and would continue through the last day of school (May 13, 2022). Daily hours are Monday through Thursday, 8:00 a.m. to 1:30 p.m. Students attending alternative education would follow the local school calendar (see attached).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation would result in a financial savings to the Hobart district of approximately \$15,000 to \$18,000 per academic school year. The savings would allow Hobart Schools to purchase needed supplies such as textbooks, computer programs, additional teaching resources and daily use of electricity, air conditioning and general upkeep and maintenance of our buildings.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff members will be evaluated for effectiveness by TLE; student assessments will be delivered by an online teacher using Odyssey ware curriculum. Effectiveness will be measured by graduation rates, ACT scores and student progress.

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
Middle School Principal
580-726-5615

Phone 580-726-5691 • Fax 580-726-2855

MARK HARMON
High School Principal
580-726-5611

2021-22

2021:

Hobart Public Schools School Calendar

Aug. 9, 10, 11 Professional Days
Aug. 9 Middle School Open House 5:30 p.m.
Aug. 9 High School Open House 7:00 p.m.
Aug. 10 Elementary Open House 5:30 p.m.
Aug. 12 First Day of School
Sept. 6 Labor Day
Sept. 8 Progress Reports
Oct. 7-8 Nine Weeks Tests
Oct. 8 End of 1st Nine Weeks
41 days taught -- 3 Professional Days
Oct. 12-13 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Oct. 14-15 Fall Break
Nov. 3 Progress Reports
Nov. 22-26 Thanksgiving Break
Dec. 1 Progress Reports
Dec. 15-16 Semester Tests
Dec. 16 End of 2nd Nine Weeks
42 days taught -- 0 Professional Days
Dec. 17 - Jan. 1 Christmas Break

2022:

Jan. 3 Second Semester Begins
Jan. 17 Professional Day
Jan. 19 Progress Reports
Feb. 21 No School
Mar. 3-4 Nine Weeks Tests
Mar. 4 End 3rd Nine Weeks
43 days taught -- 1 Professional Days
Mar. 10 - 11 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Mar. 14 - 18 Spring Break
Apr. 15 - 18 No School
Apr. 20 Progress Reports
May 11-12 Semester Tests
May 12 Student's Final Day
May 13 Professional Day
May 13 Commencement
42 days taught -- 1 Professional Day

2022

JANUARY

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

FEBRUARY

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28

MARCH

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

APRIL

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

MAY

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

2021

AUGUST

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

SEPTEMBER

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

OCTOBER

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

NOVEMBER

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30

DECEMBER

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."

Board President

"Building Learners for Life"

Date

October 5, 2020

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

May 11, 2021

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

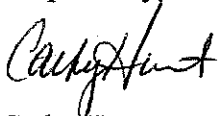
Dear Sir or Madam:

I am requesting a statutory waiver (70 O.S. § 1210.568) for our 2021-2022 Alternative Education Program. We are a small rural school so throughout the year our program quite possibly will serve fewer than ten students. The closest school that Hobart Public Schools could co-op with is over twenty miles away. A round trip each day would add another hour to the student schedules, cost the district transportation costs, and the cost of an extra bus, which we do not have, to transport students.

See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Cathy Hunt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Avenue

SCHOOL DISTRICT MAILING ADDRESS

Purcell

CITY

73080

ZIP CODE

Purcell Alternative School

NAME OF SITE

Ania Swartz
PRINCIPAL SIGNATURE*

07/27/2021

DATE

Melissa Madala
PRINCIPAL SIGNATURE*

07/27/2021

DATE

[Signature]
PRINCIPAL SIGNATURE*

8/4/2021

DATE

Sheli McAdoo, Ph.D.

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

07/27/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 2021

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Wanda L. Clark
NOTARY

8.9.21
DATE

11.20.24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. §1210.56
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

1354 District Total

RECEIVED AUG 12 2021

DATE RECEIVED

70 o.s. 1210.56B

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Purcell Public Schools is requesting a waiver for the 2021-2022 school year for the alternative education program to not enter into a cooperative agreement with another school district(s). Historically, Purcell's alternative programs have served 10 students from within the district, but because of the nature of alternative programs this number may fall below 10 at any given time. Additionally, COVID concerns has added an additional layer to serving students outside of the district for contact tracing purposes.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Purcell Public Schools is committed to serving all students. We will continue to provide alternative education services to students enrolled within district boundaries. The opportunity to refrain from entering into a cooperative agreement will allow the district to capitalize on not transporting students or have surrounding districts attend on our campus, thus preserving instructional time and flexibility in scheduling. It will also allow students to feel a part of the school community and participate in activities sponsored by the district foster a sense of school pride. Students enrolled in the Purcell alternative program have shown success in moving toward graduation and becoming productive citizens by maintaining employment and/or attendance at Career Tech while enrolled in the program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of the waiver allows the district flexibility to serve the needs of our students with scheduling that adheres to a calendar consistent with other schools within the district in terms of identified holidays and other days schools are not in session. Students enrolled in the alternative program show academic success and progression toward graduation. Alternative student drop out is non-existent because of the relationships they build with their teachers and counselor who work to meet their individual academic needs. They have a greater opportunity to transition back into traditional school since the teachers are currently employed high school teachers.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Purcell alternative program meets four days a week Monday through Thursday from 3:30 p.m. to 7:45 p.m. at Purcell High School. The program runs from August 12th-May 13th. Current certified teachers provide instructional support to students. Students are also provided with the opportunity for fine arts instruction as well as counseling services with the current high school counselor.

Please see attached for class schedule and school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact for the district would be to maintain enrollment numbers and provide programming that keeps students from dropping out of school. The negative impact would be loss of enrollment for the district who would not travel to be a part of an alternative program in another district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Ongoing measures of success for the alternative program include evaluation of Oklahoma State Testing Program outcomes, enrollment numbers, attendance of alternative education students, grades, drop out report, graduation rates, NWEA assessments, PreACT and ACT assessments, and student satisfaction surveys.

**Purcell Alternative Education
Teaching Schedule
2021-2022**

**Program runs from August 13, 2021 through May 13, 2022
Class will take place in the High School Library each day in session.**

Monday 3:30pm - 7:45pm

Candy McCurdy - English 1, 2, 3, 4
Katie Clayton - Art/Humanities (4pm-5pm)

Tuesday 3:30pm - 7:45pm

Lynn Bayless - Algebra 1, Geometry, Algebra 2, Math/Finance

Wednesday 3:30pm - 7:45pm

Krysta Matthews - OK History, Government, Geography, US History, World History, Physical Education

Thursday 3:30pm - 7:45pm

Emma Rolin- Physical Science, Biology, Environmental Science

*Melissa Feroli, School Counselor, will see students throughout the week for counseling services between 3:30pm - 4:30pm

*Alternative Education Director - Melissa Madden

*Principal- Jason Sanders

Students are encouraged to maintain employment and/or attend Career Tech during the day while regular school is in session.



Purcell Public Schools

2021-2022

www.purcellps.org

JULY 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

0

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T-17 S-14

SEPTEMBER 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

T-21 S-21

OCTOBER 2021						
S	M	T	W	T	F	S
					PD	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T-19 S-17

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

T-17 S-17

DECEMBER 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T-13 S-13

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T-20 S-19

FEBRUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T-20 S-19

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

T-18 S-17

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

T-21 S-21

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T-11 S-10

JUNE 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

0

TEACHER/PARENT INFORMATION	
Professional Development	Aug 9,10, Oct. 1 (HC), Jan 3, Feb 14
Parent Teacher Conference (PT)	Oct 4-Sec, Oct 5-Elem, Oct 7 Mar 8 (4-7:30), Mar 10 (4-7:30)
Back to School Night- Elem	Aug 10
Back to School Night- Intern	Aug 10
1st day of School	Aug 12
Commencement/Graduation	May 13
Last Day of School	May 13
Teacher Work Day	Aug. 11, May 16

STUDENTS OUT; NO SCHOOL	
Sep 6	Labor Day
Oct. 1-HOCO	Professional Dev.
Oct 14, 15, 18	Fall Break/Post Conf.
Nov 22-26	Thanksgiving Break
Dec 20-Jan 2	Winter Break
Jan. 3 & 17	Professional Dev., MLK
Feb 14	Professional Dev.
March 11 & 14-18	PT Conf/Spring Break

BOE Approved 2/11
PD change 3/9

End of Semesters
Semester 1: Dec 17
Semester 2: May 13

STATE TESTING
TBD

SEM	Days Taught	Prof Days	Work Days/PC	Total
1	82	3	2	87
2	86	2	2	90
Total	168	5	4	177



Purcell Public Schools

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

July 26, 2020

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for Alternative Education Coop Agreement

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 Coop Agreement, Purcell Public Schools is requesting a waiver to not enter into a cooperative agreement with another school district for alternative education services at this time. Historically, Purcell Public Schools alternative program has maintained an enrollment at or above the required ten students. In the 2020-2021 school year, the enrollment for the alternative program fell below ten students during a small interval. While this is not typical, it does require that we request a waiver to remain in compliance with the OSDE Accreditation Standards.

Thank you for your consideration of the waiver.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sheli McAdoo', is written over a large, faint circular watermark or ghost signature.

Sheli McAdoo, PhD.
Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The current alternative education coop has not met the needs of our students. The coop is 30 miles from our campus. The condition of the coop is that students must ride a bus to their campus, which means our students would either have to arrive at our campus at 7:30 am or not return to our campus until after 4pm. Because of this restriction, our district has not sent a students to the coop in three years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we have alternative education on site, students who are already at risk because of work or family situations, will be able to arrive at school later in the morning and leave earlier in the afternoon for jobs. The district plan is to have one teacher who can supervise learning, as well as server as a mentor in guiding students through their education. As a mentor this teacher will be working in a small, close context with students, developing a relationship, helping students catch up on credits, and encouraging students to graduate.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. For the past six years, Quapaw schools has participated in a coop. The district has never received this waiver before. However, previous to being part of the coop, Quapaw schools had an onsite alternative education program that had 6 to 10 students a year participate. The majority of students who participated in the program graduated.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

For Quapaw schools, the financial impact of moving the alternative education program to onsite will be a negative impact. The cost of hiring a teacher, equipping a room, and purchasing curriculum will be considerably more than state allocations for alternative education. However, as a district, we believe the benefit provided to the students the program will serve is worth the cost.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be based on the instructors TLE, graduation rates, in house diagnostic assessments and the State School Report Card.

** You will be contacted if more information is needed to process this request.

**Alternative Education Schedule
School Year 2021-2022**

1st hour - 9:10-10:10

2nd hour - 10:10-11:10

3rd hour (Art) - 11:10-11:50

Lunch 11:50-12:15

4th hour - 12:19-1:30

5th hour - 1:30-2:30

**Alternative Education days in session follow Quapaw Public School
Calendar**



**Quapaw High School
Alternative Education Intake Form**

Student Name: _____ Student Phone: _____ Email: _____

Parent/ Guardian: _____ Parent Phone: _____ Email: _____

Student Age: _____ Current Grade in School: _____ Gender _____

Student Address: _____
PO Box Street # City Zip

Student DOB: _____ Student Place of Birth: _____

Student Ethnicity: _____ Tribal Affiliation: _____

Parent Address: _____
PO Box Street # City Zip

Additional Contact Name: _____ Phone: _____

Address: _____
PO Box Street # City Zip

Custody Restrictions: _____

**Quapaw High School Alternative Education
At Risk Identifier Form**

Student Name:

Current # of Earned Credits:

The student meets the following At Risk Identifiers (mark all that apply):

Academic deficiency

Behavioral difficulties

Excessive absences

Family issues

Financial issues

Overage or underserved students

Physical or mental health issues

Pregnancy and/ or parenting

Student in state custody

Substance abuse

Juvenile justice involvement

Other factors (not including disability status)



Quapaw High School
Alternative Education
Student Screening

Student Name: _____

Date: _____

1. Why do you want to participate in the Alternative Education Program?
2. What is difficult about school?
3. What do you like most about school?
4. What would you most like to learn this year?
5. What would you like to do after high school graduation?
6. Have you ever been retained? If so, what grade?
7. Have you been in any special education or remedial classes?
8. Have you ever been suspended from school? If so, why?
9. Is this a court related placement?
10. Do you have a job? If so, where?



**Quapaw High School
Alternative Education
Graduation Plan
Counselor**

Student Name: _____

On-Time Graduation Year: _____

Current Credits: Y/N

<input type="checkbox"/> English I	<input type="checkbox"/> English II	<input type="checkbox"/> English III	<input type="checkbox"/> English IV
<input type="checkbox"/> Algebra I	<input type="checkbox"/> Geometry	<input type="checkbox"/> Other Math	
<input type="checkbox"/> Physical Sci	<input type="checkbox"/> Biology	<input type="checkbox"/> Other Science	
<input type="checkbox"/> OK Hist	<input type="checkbox"/> US Gov	<input type="checkbox"/> US History	<input type="checkbox"/> Other <input type="checkbox"/> Other
<input type="checkbox"/> Comp/For Lang	<input type="checkbox"/> Comp/For Lang	<input type="checkbox"/> Personal Fin Lit	
<input type="checkbox"/> Fine Art	<input type="checkbox"/> 1 Extra	<input type="checkbox"/> CPR	

Electives Completed: (list)

Current Year Schedule:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

2nd Year Alt Ed Schedule Plan

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

3rd Year Alt Ed Schedule Plan

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

4th Year Alt Ed Schedule Plan

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

ICAP Completed: Y/N

ACT Score: _____

Post-Graduation Plans:

Evidence of Post Graduation Plans Achieved:



Quapaw High School
Alternative Education
Agreements

This contract is between _____ and the Quapaw Alternative High School.

By signing this contract I agree to the following:

- To maintain a 90% regular attendance rate so that sufficient credits are completed.
- To be punctual to school.
- To treat my classmates, teachers, staff, parent/guardians and school property with respect at all times.
- To use the computers and Internet in an acceptable manner.
- To **read and follow** the *Student Handbook* and school policies.
- To comply with request of teachers and staff of Quapaw Public Schools at all times.
- To take my education seriously and work to my potential while completing a minimum of **3 1/2** credits per semester totaling 7 per school year.
- To ask for help when needed
- To do my best on all state tests
- To explore different careers and explore many post secondary options
- Be an active participant in all group classes and activities.
- Refrain from being under the influence and use of drugs/alcohol while at school.
- Refrain from using my cell phone during class time
- Refrain from use or threats of violence
- Refrain from possession of any type of weapon
- Refrain from using profanity

I understand that my participation in Quapaw Alternative Program will be evaluated on an ongoing basis.



**Quapaw High School
Alternative Education
Parent Questionnaire and Agreement**

1. What do you feel are the main reasons for your child's lack of success within the traditional school environment?
2. Why do you feel that he/she will be more successful in the alternative education program?
3. What are his/her greatest strengths?
4. What are his/her greatest weaknesses?
5. How would you describe his/her interaction with peers?
6. How would you describe his/her interaction with authority figures?
7. What else should we know about him/her?
8. Is your child on an IEP? (circle) Y/N
9. Is your child on a 504? (circle) Y/N

Please check any of the following forms of assistance that you are willing and able to provide:

Notify the teacher when your student is struggling to complete assignments.

Maintain consistent contact with the instructors.

Strongly encourage consistent academic progress and encourage assignment completion everyday.

Support all Quapaw district policies and procedures.

Parent/Guardian Signature

Date

**Quapaw High School
Alternative Education
Intake Committee**

Tamara Bacon - HS/MS Principal

Aaron Thomasson - HS/MS Assistant Principal

Jerome Porter - Alternative Education Instructor

Haley Durbin - Counselor

Phillis Cruzan - Classroom Art Teacher



Alternative Education Class Goal 2021

Each student will improve attendance by 10% for the 2021-2022 school year.

Rational for Goal:

For the 2020-2021 school year many students who are currently enrolled in Quapaw Alternative Education were on track to graduate until the second semester. At this point many of the students were dropped from the rolls of Quapaw Schools because of lack of attendance. Our district believes each of the members of Quapaw Alternative Education has the ability to be academically successful if they will regularly attend classes.

Student Interview Prep Questions for Site Visit in Spring

1. Describe the most influential person that has encouraged you in this program?
2. What are your future career plans?
3. How has this program helped you prepare for your carer plans?
4. What opportunities were available to you this year in alternative education?(PE, athletics, music, ag, home ec, STEM lab. etc)
5. Tell me about a memorable moment you experienced this year.
6. Did you have input into the kinds of activities offered in this program?
7. Tell me what ideas you provided to improve this alternative education program or what you would like to see improved?
8. What was the transition like from traditional school to this alternative education program?
9. Tell me what topics and activities occurred in counseling that



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
 CHAMPION EXCELLENCE

College Preparatory/Work Ready Parental Curriculum Choice Letter

Dear Parent or Legal Guardian:

70 O.S. § 11-103.6 requires eighth grade students entering the ninth grade to complete the college preparatory/work ready curriculum outlined in the statute, unless the student's parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work.

According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum, and you do not need to do anything to enroll your child in this curriculum. However, if you choose the core curriculum, you must complete the information below and return it to the school prior to enrollment. Please contact the high school principal or school counselor if you have questions or need additional information.

As the parent or legal guardian, I am selecting the following curriculum for my student:

Core Curriculum
 College Preparatory/Work Ready Curriculum

CIRCLE ONE

STUDENT'S NAME (Please Print)

GRADE

NAME OF HIGH SCHOOL

PARENT/GUARDIAN'S NAME (Please Print)

PARENT/GUARDIAN'S SIGNATURE

DATE

Quapaw Public Schools
305 West 1st Street, Quapaw, Oklahoma 74363
David Carriger, Superintendent of Schools
Telephone: (918) 674-2501 ~ FAX: (918) 674-2721
Cell: (785) 249-3787
E-Mail: dcarriger@qpswildcats.com

June 30, 2021

To the Oklahoma State Department of Education:

Quapaw Public Schools request a statutory waiver/deregulation for our proposed Alternative School program at Quapaw High School.

We will begin the year with less than 10 students.

We believe having an alternative school program at Quapaw High School will attract more students and help them be more successful in their educational endeavors.

We would appreciate the waiver for the 2021-22 school year.

Sincerely,


A handwritten signature in black ink, appearing to be 'DC', with a horizontal line extending to the right.

David Carriger
Superintendent
Quapaw Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²¹ – 20²² school year

Pawnee	Jennings	
COUNTY	SCHOOL DISTRICT	
475 North Oak Street	Jennings	74038
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Jennings Public Schools		
NAME OF SITE		

	8/10/21
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE


PRINCIPAL SIGNATURE*	DATE

Derrick Meador


SUPERINTENDENT NAME (PLEASE PRINT)

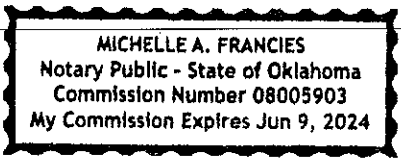
dmeador@jennings.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

	8/10/21
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 7, 20²¹

	
BOARD PRESIDENT SIGNATURE*	



NOTARY SEAL →

	8/10/21
NOTARY	DATE

June 09, 2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 5

ENROLLMENT

	High School
	Jr./Middle High
	Elementary
	District Total

RECEIVED AUG 12 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

70 O.S. § 1210.568 - COOP Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-6 students that we will recommend for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

The district will utilize web based instruction along with classroom instruction to provide various educational opportunities for identified students. This will assist them by providing a positive experience that will encourage students to remain in school. The district will also utilize integration within regular classes to ensure student are involved in other school activities.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students served will have a smaller student to teacher ratio. Students' educational plan will be geared towards individual student needs. Students will be exposed to more remediation which will have a higher impact on performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachment

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There would be a positive financial impact on the school by utilizing the funds for use within our district instead of sending funds to another district and not sending any students due to the distance between school districts.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will utilize student data from initial assessments and progress monitor over the year. We will also compare testing data from previous years to look for growth. There will also be a parent and student questionnaire on the effectiveness of the program. The teacher will check weekly progress to ensure students are on task and knowledge content.

** You will be contacted if more information is needed to process this request.

2021 JENNINGS SCHOOLS 2022

Class Begins	8:00	8:45	9:05	10:00	10:55	11:50	11:50	12:50	1:45	2:40
Class Ends	8:45	9:00	9:55	10:50	11:45	12:50	12:50	1:40	2:35	3:30
Lee	8:05	PRE-K	PRE-K	PRE-K	PRE-K	10:45-11:05	PLAN	PRE-K	PRE-K	PRE-K
K. Meador	8:10	KG	KG	KG	KG	10:55-11:15	PLAN	KG	KG	KG
Muniz	8:20	1ST	1ST	1ST	1ST	11:05-11:25	PLAN	1ST	1ST	1ST
Francies	8:20	1ST	1ST	1ST	1ST	11:05-11:25	PLAN	1ST	1ST	1ST
Wehmuller	8:25	2ND	2ND	2ND	2ND	11:15-11:35	PLAN	2ND	2ND	2ND
Guinn	8:30	3RD	3RD	3RD	3RD	11:40-12:00	PLAN	3RD	3RD	3RD
Jeffers	8:35	4TH	4TH	4TH	4TH	11:40-12:00	PLAN	4TH	4TH	4TH
Page	Flex	8:40	5/6 (B) Read	5/6 (G) Read	SH/EP	12:00-12:20	5 English	6 English	5 Science	
Humble	5/6 Acad.	8:40	8:40	5/6 Boys Ath.	SH/EP	12:05-12:25	8 Hist.	5 Soc. Stud	6 Geog.	
Bergner	Flex	Breakfast	8 Math	7 Math	SH/EP	12:10-12:30	PK-4 Math	7/8 (G)Read	7/8 (G)Read	
Tucker	7/8 Acad.	Breakfast	7 Lang.	8 Lang.	SH/EP	12:15-12:35	7 Science	7/8 (B)Read	7/8 (B)Read	
Williams	Library	Breakfast	Sp. Ed.	Alt. Ed.	Alt. Ed.	LUNCH	Sp. Ed.	Alt. Ed.	Sp. Ed.	
Turner/Pooler	Library	Library	Library	Library	Library	LUNCH	Library	Library	Library	
Reeves	Library	Virtual	Virtual	Virtual	Intervention	LUNCH	6 Math	Intervention	Intervention	
Anderson	Detention	Breakfast	5/6 Girls Ath.	5/6 Boys Ath.	Detention	LUNCH	Office	7/8 Girls Ath.	7/8 Boys Ath.	
Wilhelm	PLAN	Breakfast	5/6 Girls P.E.	5/6 Boys P.E.	11:45-12:30	LUNCH	12:55-1:40	7/8 Girls P.E.	7/8 Boys P.E.	
Meador	Office	Office	Office	Office	PK/K P.E.	LUNCH	1/2 P.E.	Office	Office	

	1st Nine	2nd Nine	3rd Nine	4th Nine
Tucker	7/8 G & T	7/8 G & T	7/8 G & T	7/8 G & T
Humble	5/6 G & T	5/6 G & T	5/6 G & T	5/6 G & T
Bergner	5/6 Keybrd	7/8 Coding	5/6 Coding	7/8 Fin. Lit.
Page	7/8 Cursive	5/6 Cursive	7/8 Test Prep	5/6 Test Prep

Jennings Public School

2021-2022

Academic Year Calendar

July 21						
Su	M	Tu	W	Th	F	Sa
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 21						
Su	M	Tu	W	Th	F	Sa
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January 22						
Su	M	Tu	W	Th	F	Sa
			1			
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Notes

Aug 3, 4, 5	Professional Development
August 9	First Day of School
September 6	Labor Day (No School)
September 16	P/T Conferences (3:45-9:45)
October 8	End of First Quarter
October 11	Start of Second Quarter
October 13	Report Cards
October 14-15	Fall Break
November 22-26	Thanksgiving Break
December 16	End of Second Quarter
December 20-31	Christmas Break
January 3	Start of Third Quarter
January 12	Report Cards
January 17	Professional Development
February 10	P/T Conferences (3:45-9:45)
March 4	End of Third Quarter
March 7	Start of Fourth Quarter
March 9	Report Cards
March 14-18	Spring Break
May 13	Last Day of School/Report Cards
May 16	Professional Development
	Distance Learning Days
	9/10, 10/8, 11/5,
	12/10, 1/14, 2/18, 3/4
Progress Report	9/8, 11/10, 2/9, 4/20
First Quarter	259.00 Hours / 18 Professional
Second Quarter	259.00 Hours / 0 Professional
1st Semester	518.00 Hours / 18 Professional
Third Quarter	259.00 Hours / 6 Professional
Fourth Quarter	259.00 Hours / 6 Professional
2nd Semester	518.00 Hours / 12 Professional
P/T Hours	12 Hours
Total Hours	1053.05 Hours /30 Professional

JENNINGS PUBLIC SCHOOL

475 North Oak Street – Jennings, OK 74038 – (918) 757-2536 – www.jennings.k12.ok.us
Nathan Staley, President Kurtis Lasater, Vice-President Shawna Robinson, Clerk



Derrick Meador, Superintendent

Dale Anderson, Principal

Tuesday, August 10, 2021

To Whom It May Concern:

Jennings Public Schools is requesting a one-year statutory waiver for 70 O.S. § 1210.568 - COOP Agreement – When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We have identified 3-6 students that we believe will benefit positively from an in-house academy. The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

Sincerely,

Derrick Meador, Superintendent
Jennings Public Schools
475 North Oak Street
Jennings, OK 74038
918-757-2536



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Statute / OAC # - COOP Agreement - 70 O.S. § 1210.568

We are in a rural school district, therefore our student population numbers are 150 or below. We would prefer to have continuity in our student school environment, so we are requesting that our students remain on campus. Also due to the location of the nearest alternative education co-op, daily transportation is also a concern. At this time, the closest alternative education co-op is 45 miles from our local campus.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We plan to serve our alternative education students either on campus or through a virtual component. This will provide the students with a educational environment that provides more continuity and a smoother transition.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Balko School has participated in a co-op with Hooker schools but due to the transportation costs this co-op was no longer feasible. We applied for and received a waiver for the 2020-21 school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative school schedule will follow our normal school calendar as close as possible.

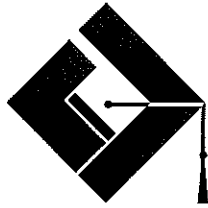
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The negative impact would be the increased cost of transportation to send students to another district. These savings can be applied to purchase better curriculum so that our students will show more success.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use ACT scores and graduation rates to evaluate the effectiveness of our program.

** You will be contacted if more information is needed to process this request.



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

③ A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - **Saturday School**
- 70 O.S. § 6-122.3 - **Adjunct Teachers** - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - **Library Media Specialist/waive certification only** - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - **COOP Agreement** - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - **Library Media Services Elementary School** - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - **Library Media Services Middle School** - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - **Library Media Services Secondary School** - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - **Abbreviated Day Alternative Education** - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - **Superintendent, Elementary & Secondary Principal certificate** - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the ***School District Empowerment Program***, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Beckham _____ Merritt Public Schools _____
 COUNTY SCHOOL DISTRICT

19693 E 1130 Rd _____ Elk City _____ 73644 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Merritt High School _____
 NAME OF SITE

[Signature] _____ 8/2/21 _____
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Jeff Daugherty _____
 SUPERINTENDENT NAME (PLEASE PRINT)

daughertyj@merritt.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 8/2/21 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7/2/21, 2021

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 8-2-21 _____
 NOTARY

25 Oct 2022 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
 _____ Jr./Middle High
 _____ Elementary

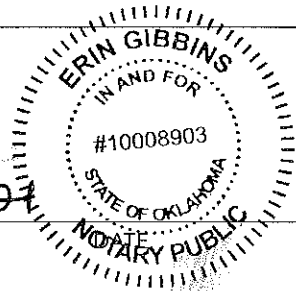
834 District Total

RECEIVED AUG 12 2021
 DATE RECEIVED

70 O.S. 210.56B _____

OAC _____

Coop Agreement _____
 NAME OF WAIVER



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will implement this waiver immediately. We would like to request this waiver be granted for the next three (3) years.

Students admitted to the Merritt Alternative Education Program will be at school from 8:05 a.m. to 12:25 p.m. Monday through Friday.

Alternative Education students who are required to take State Assessments will do so during their scheduled time to be at school.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

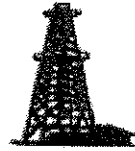
At this time there are no negative financial impacts on the district. Currently we have just enough Alternative Education funds to cover our curriculum and staff needs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

At this time we use rate of student course completion and graduation rates of participating students to determine if we are meeting the needs of our alternative education students. At this time we have 100% of our students reaching graduation upon completion, except for those who have moved on to other school districts.

** You will be contacted if more information is needed to process this request.

Merritt Public Schools



19693 E 1130 Road, Elk City, Oklahoma, 73644-2297

Phone: 580-225-5460 Fax: 580-225-5469

July 18, 2021

To Whom It May Concern:

Merritt Public Schools would like the opportunity to continue to provide our own Alternative Education program rather than coop with another school. We are requesting a waiver of 70 O.S. § 1210-568 I: any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district. We typically serve fewer than ten (10) students each year. We have been providing an Alternative Education Program for our students for the last eight years. At this time all of our participating students have graduated or transitioned back into a regular school day. We feel we are providing a quality education for our students and allowing them to remain a part of the school community by keeping them on our campus.

We would like to request a waiver for the next three (3) years.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jeff Daugherty', is written over a faint, illegible stamp or watermark.

Jeff Daugherty
Superintendent

3 yrs.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 24 school year

Roger Mills
COUNTY

Cheyenne
SCHOOL DISTRICT

P.O. Box 650
SCHOOL DISTRICT MAILING ADDRESS

Cheyenne
CITY

73628
ZIP CODE

Cheyenne JH/HS
NAME OF SITE

Whitney Moore
PRINCIPAL SIGNATURE

08/05/2021
DATE

Belinda Chapman
PRINCIPAL SIGNATURE*

08/05/2021
DATE

PRINCIPAL SIGNATURE* _____ DATE _____

Robert Trammell
SUPERINTENDENT NAME (PLEASE PRINT)

robert.trammell@cheyenne.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

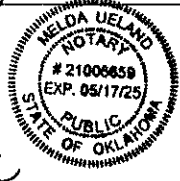
Robert
SUPERINTENDENT SIGNATURE*

08/05/2021
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, , 20 21

Kimberly Sander
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Melda Ueland
NOTARY

08/05/2021
DATE

5/17/25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

304 District Total

Aug. 9, 2021
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

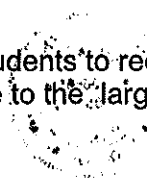
Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the OSDE.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Cheyenne Public school will ensure that it provides the 17 research based components according to 70 O.S. 1210-568. 2. Cheyenne Public School's new Virtual Online Curriculum will allow our district to serve District Alternative Education Students in three different formats. First as a Full-Time Blended Virtual Student, Second as a Full-Time Virtual Home Based Student, and lastly as a Full-Time Change of Placement Home Based Student.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district will enable students to receive a free and proper education without a significant amount of travel due to the large area Cheyenne Schools serve. (500 square miles)



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

CPS alternative education program will start at 9:00 and end at 1:45 and will be located in an extra classroom beside the high school office. Students will be served lunch and are allowed to attend athletics/extracurriculars at the end of the day if they so choose. A certified teacher will be overseeing their instruction at all times.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Costs incurred include a portion of teachers' salary, portion of director salary, online instructional tools, and professional development if needed for optimal use of online tools.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district evaluates its alternative education plan annually and also evaluates program and student performance throughout the year and adjusts as needed.

** You will be contacted if more information is needed to process this request.

AGENDA
SPECIAL BOARD MEETING
BOARD OF EDUCATION CHEYENNE PUBLIC SCHOOL
AUGUST 11, 2021, 4:00 p.m.
CONFERENCE ROOM CHEYENNE HIGH SCHOOL
910 BUSTER AVENUE, CHEYENNE OK

NOTE: The board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

1. Call to order and recording of attendance.
2. Invocation.
3. Discussion and possible vote to contract with The Beckman Company for student accident insurance.
4. Consent Agenda Items: All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of the following items. (O.S. Section 533):
 - a. Approve minutes of the July 12, 2021 Regular Board Meeting;
 - b. Vote to approve encumbrances 88-113, changes on 33, 35, 36, 45, 66, 69, 71, 73, 84, 85, payroll changes, and warrants 20-92 in General Fund 11; encumbrances 6-13 and warrants 1-5 in Building Fund 21; encumbrances 11-12, 50000-50002 and changes on 1 in Child Nutrition Fund 22;
 - c. School Activity Fund Report;
 - d. Review Student Transfers.
5. Public Participation (in accordance with School Policy BED and BED-R, any person wishing to make public comment must notify the Superintendent seven working days prior to the meeting.)
6. Principals' and Counselor's Reports
 - a. Enrollment
 - b. Schedules
7. Superintendent's Report
 - a. Budget (Expenditure Summary, Revenue Report);
 - b. Treasurer's Report (Fund Balances, Investment Report, and Bank Securities);
 - c. School Improvement and Campus Improvement Plan;
 - d. OSSAA classification and Sports Coops;
 - e. OSSBA-CCOSA Conference Update;
 - f. Accreditation: Cheyenne Public Schools accredited with no deficiencies.
8. Review Reopen Plan Document for 2021-2022.
9. Vote to approve Three-Year Statutory Waiver/Exemption Application for Alternative Education Program Statue 70 O.S. 1210-568 for the 2022-2024 school years.
10. Vote to approve Teacher Handbook.
11. Vote to approve District Emergency Procedure Guide for the 2021-2022 school year.
12. Vote to approve vendors for food and supplies for the Child Nutrition Program.
13. Vote to approve 2021-2022 contract with Oklahoma Department of Career and Technology Education.
14. Vote to convene in executive session. Proposed executive session to discuss resignation, support and certified applications. (25 O.S. Section §307 (B) (1))
15. Acknowledge return to open session and presentation of executive session compliance announcement.
16. Vote to accept resignation from full-time employment from Maria Ochoa effective July 31, 2021 and approve part-time contract beginning August 1, 2021.
17. Vote to approve Extra-Duty Pay Scale for 2021-2022.
18. Sign contracts for the 2021-2022 school year.
19. Vote to Adjourn.

Individuals having a physical condition that prevents them from attending the Board meeting are requested to contact this office no later than 12:00 noon the Friday before the day of said meeting so arrangements may be made to accommodate said individuals.

This agenda was posted on the front door of the Cheyenne Public School High School Building on August 10, 2021 by 3:00 p.m.

Melba Heland

Business Manager

**B
E
A
R**



CHEYENNE PUBLIC SCHOOLS

P.O. BOX 650
CHEYENNE, OK 73628-0650

COUNTRY

ROBERT TRAMMELL
SUPERINTENDENT

PHONE 580-497-3371 EXT 202
FAX 580-497-3373

August 5, 2021
Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

This letter is a request for the Cheyenne Public School District to gain a waiver concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students, it has become evident to districts that we serve our own alternative education students at our local sites and alleviate the travel burden to students.

Cheyenne Public Schools is requesting to continue to host our own alternative education program and not be required to join a cooperative with another school. We will continue to offer the same high level alternative education program we always have. We are enhancing our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance please contact me.

Sincerely,

Robert Trammell
Superintendent
Cheyenne Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 24 school year

Seminole	Bowlegs	
COUNTY	SCHOOL DISTRICT	
P.O. Box 88	Bowlegs	74830
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Bowlegs Elementary & High School
NAME OF SITE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* 	DATE <u>July 15, 2021</u>
PRINCIPAL SIGNATURE*	DATE

Rick Sullinger
SUPERINTENDENT NAME (PLEASE PRINT)

rsullinger@bowlegs.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

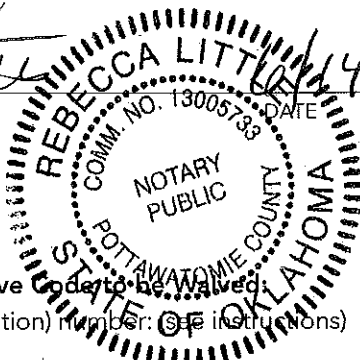
	DATE <u>July 15, 2021</u>
SUPERINTENDENT SIGNATURE	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20 21

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 	DATE <u>6/20/2025</u>
COMMISSION EXPIRATION DATE	



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
4 of 4

ENROLLMENT

High School
 Jr./Middle High
 Elementary
231 District Total

RECEIVED AUG 03 2021
 DATE RECEIVED

70 O.S. _____
 OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

This waiver request is for a COOP agreement to service under 10 students in our alternative academy for the school years 2022-2024. The closest alternative academy is in Seminole school district. This location is 8 miles away, taking 12 to 15 minutes to reach from our high school. If our district were denied, our at risk students would be in danger of dropping out of school or not graduating. Additionally, our students that are credit deficient that still attend regular classes would not have the opportunity to use our alternative program as credit recovery, this being detrimental to them. The waiver being approved will help 15 to 20% of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

This alternative program allows flexible scheduling for our at-risk students and other students that need credit recovery or have to hold down afterschool jobs. Our program had a 100% graduation rate last year. This smaller class setting showed to help academic achievement in our enrolled students. Additionally, helping our trauncy percentage with our alternative education students attending due to having shorter and more flexible hours.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not been a part of an alternative education coop previously. Our alternative education program has shown success for our district in these areas: enrolled students have achieved higher scores academically; therefore, increasing our graduation rate, and attended class more than when enrolled in a traditional setting.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Bowlegs Bison Pathways alternative program is operating on the approved district calendar by hours. The program is from 8:00am to 12:15pm daily. The calendar is a full five-day calendar some weeks and other weeks it is four days. The program is directed by our school counselor. It encompasses a well-rounded curriculum (Edgenuity) that meets the needs of our students.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial is minimum to none to the district. This program allows us to better serve our student population.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The alternative academy takes student and parent input by conducting surveys, and will continue monitoring graduation rates and drop-out rates, as well as credit recovery goals.

** You will be contacted if more information is needed to process this request.

BOWLEGS PUBLIC SCHOOLS

AGENDA

BOWLEGS BOARD OF EDUCATION - INDEPENDENT SCHOOL DISTRICT NO. 3

REGULAR MEETING –June 14, 2021

6:00 P.M. Cafeteria, Bowlegs Public Schools, 100 BISON DRIVE, BOWLEGS, OKLAHOMA

As required by Section 311, Title 25 of Oklahoma Statutes notice is hereby given that the Board of Education of Independent School District No. 3, Seminole County (#67), Oklahoma, will hold a Regular Meeting on Monday June 14, 2021 at 6:00 p.m. in the Cafeteria, Bowlegs Public School, 100 Bison Drive, Bowlegs, Oklahoma.

Note: *The Board may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda.*

1. Call to order; establish a quorum.
2. Treasurer's Report.
3. Consent Agenda: *All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent consists of the discussion, consideration, and approval of the following items:*
 - a) Minutes for the Regular Board meeting May 3, 2021.
 - b) Financial report and purchase orders for General Fund PO#109-112, Co-Op Fund, Building Fund, Building Bond Fund #14, Change Orders for 2020-2021 Fiscal Year, Financial Report of General Fund #1-95, Co-Op Fund, Building Fund #1-19, Building Bond Fund#1-4, Activity Fund, Sinking Fund for the 2021-2022 fiscal year.
 - c) Appointment of Rick Sullinger, as purchasing agent for the Bowlegs Independent School District, Authorized Representative for all Federal Programs including E-Rate and Child Nutrition, and Designated Custodian for the general fund, coop fund, building fund, activity fund, all federal programs, E-Rate, All State Programs, and all other school programs and activities not listed for the 2021-22 fiscal year ending June 30, 2022.
 - d) Renewal of agreement with The Center for Education Law for Basic Legal Services Program for the 2021-2022 Fiscal year ending June 30, 2022.
 - e) Annual Contract with OSIG for the 2021-2022 fiscal year ending June 30, 2022.
 - f) Annual Contract with OSAG for the 2021-2022 fiscal year ending June 30, 2022.
 - g) Annual contract/agreement with Kellogg & Sovereign Consulting, LLC for E-Rate services and update of the district Technology Plan for 2021-2022 school year.
 - h) Annual renewal of membership with OROS for the 2021-2022 school year.
 - i) Update and approve CIPA compliance policy for acceptable internet use.
 - j) Amendment to renew food service management company contract.
 - k) Approve statutory waiver/deregulation application for alternative education for abbreviated hours for 2022-2024 school years.
 - l) Approve statutory waiver COOP Agreement to service under 10 students for alternative education for 2022-2024 school years.
 - m) Approve Crystal Delarosa as district administrative assistant for 2021-22 school year.
 - n) Temporary employment of Bowlegs Head Start Academy teacher for 2021-2022 school year
 - o) Temporary employment of Bowlegs Head Start Academy teacher assistant for 2021-2022 school year

BOWLEGS BOARD OF EDUCATION

**BOARD MEETING JUNE 14, 2021 AT 6:00 PM
CAFETERIA - BOWLEGS PUBLIC SCHOOLS
100 BISON DRIVE, BOWLEGS, OK 74830**

1. **Call meeting to order and establish a quorum.** Mike Duncan called the meeting to order at 6:00 p.m. Those in attendance were Mike Duncan, Roger Butler, Beth Haws, Sandra Atyia and Nancy Young constituting a quorum.
2. **Treasurer's Report.** Keith Claybrook gave the treasurer's report. He reported \$1,222,242.01 cash on hand and \$187,610.09 in warrants outstanding.
3. **Consent Agenda:**
 - a) **Minutes for Regular Board meeting May 3, 2021.**
 - b) **Financial report and purchase orders for General Fund PO#109-112, Co-Op Fund, Building Fund, Building Bond Fund #14, Change Orders for 2020-2021, Fiscal Year, Financial Report of General Fund #0-95, Co-Op Fund, Building Fund #1-19, Building Bond Fund #1-4, Activity Fund, and Sinking Fund for the 2021-2022 fiscal year.**
 - c) **Appointment of Rick Sullinger, as purchasing agent for the Bowlegs Independent School District, Authorized Representative for all Federal Programs including E-Rate and Child Nutrition, and Designated Custodian for the general fund, coop fund, building fund, activity fund, all federal programs, E-Rate All State Programs, and all other school programs and activities not listed for the 2021-2022 fiscal year ending June 30, 2022.**
 - d) **Renewal of agreement with The Center for Education Law for Basic Legal Services Program for the 2021-2022 Fiscal year ending June 30, 2022.**
 - e) **Annual Contract with OSIG for the 2021-2022 fiscal year ending June 30, 2022.**
 - f) **Annual Contract with OSAG for the 2021-2022 fiscal year ending June 30, 2022.**
 - g) **Annual Contract/Agreement with Kellogg & Sovereign Consulting, LLC for E-Rate services and update of the district Technology Plan for 2021-2022 school year.**
 - h) **Annual renewal of membership with OROS for the 2021-2022 school year.**
 - i) **Update and approve CIPA compliance policy for acceptable internet use**
 - j) **Amendment to renew food service management company contract.**
 - k) **Approve statutory waiver/deregulation application for alternative education for abbreviated hours for 2022-2024 school years.**
 - l) **Approve statutory waiver COOP Agreement to service under 10 students for alternative education for 2022-2024 school years.**
 - m) **Approve Crystal Delarosa as district administrative assistance for 2021-2022 school year.**
 - n) **Temporary employment of Bowlegs Head Start Academy teacher for 2021-2022 school year.**
 - o) **Temporary employment of Bowlegs Head Start Academy teacher for 2021-2022 school year.**
 - p) **Temporary employment of early childhood teacher for the 2021-2022 school year.**
 - q) **Resignation of Luke Clark.**
 - r) **Temporary employment of physical education teacher/coach for the 2021-2022 school year.**
 - s) **Temporary employment of long-term sub (lead) COOP.**

Mike Duncan made a motion to approve consent agenda items (a), (b), (c), (d), (e), (f), (g), (h), (i) (j), (k), (l), (m), (n), (o), (p), (q), (r) and (s). Nancy Young seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws – abstain; Sandra Atyia - yes; Nancy Young – yes.

4. Approve School Improvement Team stipend for Cynthia Beasley, Jason Lee, Laura Long, Kaisen Presley, Rick Sullinger.

Beth Haws made a motion to approve the School Improvement Team stipends for Cynthia Beasley, Jason Lee, Laura Long Kaisen Presley, Rick Sullinger. Sandra Atyia seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws – yes; Sandra Atyia – yes; Nancy Young – yes.

5. Discussion, consideration and action on Interlocal Cooperative Agreement for the 2021-2022 school year with Seminole County Interlocal Cooperative.

Mike Duncan made a motion to approve the Interlocal Cooperative Agreement for the 2021-2022 school year with Seminole County Interlocal Cooperative. Nancy Young seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws - abstain; Sandra Atyia - yes; Nancy Young – yes.

6. Discussion, consideration, and action on appointing Superintendent Rick Sullinger to the Seminole County Interlocal Cooperative Board of Directors for the school year which ends June 30, 2022.

Beth Haws made a motion to approve appointing Superintendent Rick Sullinger to the Seminole County Interlocal Cooperative Board of Director for the school year which ends June 30, 2022. Roger Butler seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haws – yes; Sandra Atyia – yes; Nancy Young – yes.

7. Principal's report Jason Lee gave the Principal's Report.

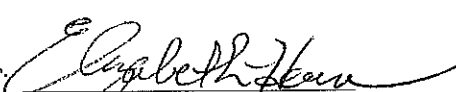

8. Superintendent's Report Rick Sullinger gave the Superintendent's Report.

9. New Business: Items not known or foreseen 24 hours or more prior to this meeting.
None.

10. Adjourn. Beth Haws made a motion to adjourn the meeting at 6:58 p.m. Nancy Young seconded the motion. The motion passed with the following votes: Mike Duncan – yes; Roger Butler – yes; Beth Haw – yes; Sandra Atyia – yes; Nancy Young – yes.

Minutes prepared by: Tammy Presley
Tammy Presley, Bowlegs School Board Minutes Clerk

Minutes approved by the Board of Education on 14th day of July 2021.

ATTEST:  Board Clerk
 Board President

Board Members:

- Mike Duncan President,
- Roger Butler Vice President
- Beth Haws Clerk
- Sandra Atyia Member
- Nancy Young Member

Visitors / Guests / Staff in attendance:

- Rick Sullinger
- Keith Claybrook
- Tammy Presley
- Charles Presley
- Jason Lee

Bowlegs Public Schools 2021 - 2022

1st Semester

Days Instruction - 86
Start: August 11th - End: Dec. 17th
Professional Days - 3

2nd Semester

Days Taught - 74
Start: January 4 - End: May 12
Professional Days - 2

Hours 1132.33+30 PD= Total 1162.33

August 2021				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
PD	PD	Start		
16	17	18	19	20
23	24	25	26	27
30	31			

September 2021				
M	T	W	T	F
		1	2	3
6	7	8	9	10
Labor Day				
13	14	15	16	17
PD				
20	21	22	23	24
27	28	29	30	

October 2021				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
PTC	PTC	dt	Fall	
18	19	20	21	22
Break				
25	26	27	28	29
31				

November 2021				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
		Thanksgiving	Break	
28	29	30		

December 2021				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
				end 1st
20	21	22	23	24
CHRISTMAS BREAK				
27	28	29	30	31
CHRISTMAS BREAK				

January 2022				
M	T	W	T	F
3	4	5	6	7
PD				
10	11	12	13	14
17	18	19	20	21
MLK SNOW				
24	25	26	27	28
31				

February 2022				
M	T	W	T	F
	1	2	3	4
				SNOW
7	8	9	10	11
				SNOW
14	15	16	17	18
Pres. Day				SNOW
21	22	23	24	25
				SNOW
28				

March 2022				
M	T	W	T	F
	1	2	3	4
				SNOW
7	8	9	10	11
PT	PT			dt
14	15	16	17	18
				SPRING BREAK
21	22	23	24	25
28	29	30	31	

April 2022				
M	T	W	T	F
				1
				SNOW
4	5	6	7	8
				SNOW
11	12	13	14	15
				SNOW
18	19	20	21	22
25	26	27	28	29

May 2022				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
			end 2nd	PD
16	17	18	19	20
23	24	25	26	27
30	31			

Holiday
Snow Day
Professional Development
Beginning of Semester
End of Semester

1st Qtr ends 10/14/21 45 Taught 3 PD
2nd Qtr ends 12/17/20 41 Taught
3rd Qtr ends 3/11/21 42 Taught 1 PD
4th Qtr ends 5/12/21 32 Taught 1 PD
PT= Parent Teacher Conference
Oct. 11 & 12 3:45 - 6:45pm
March 7 & 8 3:45 p.m. - 6:45 p.m.

Snow days may be used as instructional days in the event days are missed due to inclement weather
* Eighth Grade Graduation, Thursday, M May 12th High School Graduation May 13th



June 8, 2021

Accreditation:

Bowlegs Public Schools is requesting a statutory waiver 70 O.S. § 1210.568 COOP Agreement to service under 10 students in our alternative education program for the 2022-2024 school years. Allowing us to continue to serve our students in an alternative setting that offers them an additional pathway to success. Additionally, being able to house our own students that are in need of credit recovery, allowing them a flexible scheduling option to provide another pathway to success.

Thank you,

Rick Sullinger

Superintendent

Bowlegs Public Schools

405-398-4172 ext. 101