



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: September 26, 2019

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

| County | District | Waiver Year (Total) |
|---------------|---------------------|----------------------------|
| Adair | Peavine | 2 of 2 |
| Canadian | Piedmont | 1 of 1 |
| Carter | Fox | 2 of 2 |
| Carter | Springer | 4 of 4 |
| Comanche | Bishop | 5 of 5 |
| Creek | Kiefer | 2 of 2 |
| Haskell | McCurtain | 2 of 2 |
| Lincoln | Meeker | 1 of 1 |
| McClain | Purcell | 1 of 1 |
| Noble | Frontier | 2 of 2 |
| Pawnee | Jennings | 6 of 6 |
| Seminole | Justice | 4 of 4 |
| Wagoner | Porter Consolidated | 4 of 4 |
| Woods | Waynoka | 2 of 2 |
| | 3 years | |
| Latimer | Red Oak | 5 of 5 |

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachment

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

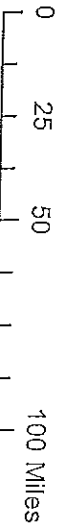
(70-1210.568)

LEGEND

Congressional Districts

1
2
3
4
5
Counties

Cherokee
Texas
Beaver
Harper
Woods
Woodward
Ellis
Major
Alfalfa
Grant
Kay
Osage
Washington
Nowata
Craig
Ottawa
Delaware
Mayes
Rogers
Cherokee
Adair
Sequoyah
Haskell
McIntosh
Muskogee
Okmulgee
Creek
Tulsa
Wagoner
Murray
Garvin
Pottawatomie
Seminole
Hughes
Pittsburg
Le Flore
Lattimer
Pushmataha
Aloka
Coal
Portland
Johnston
Carter
Love
Marshall
Bryan
McCurtain
Jefferson
Stephens
Comanche
Cotton
Tillman
Jackson
Greer
Kiowa
Caddo
Grady
Canadian
Oklahoma
Cleveland
McCain
Lincoln
Payne
Logan
Kingfisher
Blaine
Dewey
Custer
Beckham
Vashita
Hammon



SCHOOL SITE STATUTORY WAIVER/DEREGULATION
APPLICATION for 20 19 - 20 20 school year

Adair

Peavine

COUNTY

p.o. box 389

SCHOOL DISTRICT

Stilwell

74960

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Peavine Elementary

NAME OF SITE

PRINCIPAL SIGNATURE

DATE

RECEIVED AUG 12 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Michael Hargis

SUPERINTENDENT NAME (PLEASE PRINT)

mhargis@peavinepanthers.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 30, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

122 District Total

Aug. 12, 2019
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Peavine School will serve fewer than 10 students. Also, staffing limits make it impossible to meet minimum time requirements for an Alternative Education program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will be remediated in class when it is determined that the student is at risk and/or struggling with academics, (excused or unexcused), as means to assist the student to get caught up with their peers. Also, Peavine School will provide an after school tutor for all core subject areas throughout the school year.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district and the students should remain unchanged as this is the same manner of remediation and tutoring services that have been provided in the past with the exception of at risk students being served solely during regular school hours unless they chose to stay after school for tutoring.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See enclosed/attached documentation.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Peavine School will forfeit Alt. Ed. funding as a result of the waiver. These funds have been used in the past for salaries for Alt. Ed. personnel, as well as supplies and materials that served the students in the Alt. Ed. program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students in the program were monitored for grades and/or attendance improvements among other factors. The students were served in the program until the area of need showed significant improvements and the student was no longer deemed to be at risk of failing. At this time students were placed back in the regular education program.

| | | | | | | | | | |
|-----|-----------------|-------------------------|-------------|---------------------------|------------------------|-----------------|-------------------------|---|---|
| | | 8:20-9:10 | 9:15-10:05 | 10:10-11:00 | 11:05-11:55 | 11:55-12:20 | 12:25-1:10 | 1:15-2:05 | 2:10-3:05 |
| | Mike Hargis | Admin | Admin | Admin | Admin | Lunch | Admin | Admin/Sp. Ser. | Admin/Sp. Ser. |
| 113 | Angela Fuson | K4/K5 | Plan | K4/K5 | Lunch (11:20-11:50) | K4/K5 | K4/K5 | K4/K5 | K4/K5 |
| 115 | Susie Murphy | 1st Grade | 1st Grade | Plan | 1st Grade | 1st Grade | 1st Lunch (12:20-12:40) | Library | Library |
| 122 | Nanette Ketcher | 2nd Grade | 2nd Grade | Plan | 2nd Grade | 2nd Grade | 2nd Lunch (12:20-12:40) | 1st/2nd Grade | 1st/2nd Grade |
| 123 | Kim Davidson | 3rd Grade | 3rd Grade | 3rd Grade | Plan | 3rd Grade | 3/4 Lunch (12:30-12:50) | 3rd Grade | 3rd Grade |
| 120 | Johnny Hensley | 4th Grade | 4th Grade | 4th Grade | Plan | 4th Grade | 3/4 Lunch (12:30-12:50) | 4th Grade | 4th Grade |
| 121 | | | | | | | | | |
| 102 | Larry Claphan | Plan | KG/PK P.E. | 1st/2nd P.E. | 3rd/4th P.E. | Lunch | 7th/8th Spelling | Girls 5th-8th P.E. | Boys 5th-8th P.E. |
| 103 | Delois Buckner | 7th Math | 8th Math | 8th Math | 8th Financial Literacy | Lunch | Plan | 7th/8th Boys L.Arts/Writing | 7th/8th Girls L.Arts/Writing |
| 102 | Charlie Girdner | 8th Science/ History | 8th Reading | 7th Science/ Geography | 7th Reading | Lunch | Plan | xxxxxx | xxxxxx |
| 101 | Cary Hargis | | | | | Lunch | Plan | Spec. Ed. 5th/6th Boys Soc. Studies & Spelling | 5th/6th Girls Soc. Studies & Spelling |
| 101 | Ruth Sellers | 6th Math | 6th Reading | 6th Reading | Lunch | 5th/6th Science | 12:25-1:10 | 1:15-2:05 | 2:10-3:05 |

5th Grade

6th Grade

7th Grade

8th Grade

- 128 Kitchen 116-Old Lib.
- 129 Dining 118-Spec Ed
- 119 Library 117-Spec Ed 2
- 108 Ext. Care Rm
- 111 Ext. Care Playrm
- 107 Ext. Care Clasrm

PANTHER PRIDE

8/6/2019

Peavine School District

Subject: 2019-2020 School Calendar
To: Local Board and School Employees
From: Superintendent, Mike Hargis

Board Approved: January 17, 2019

Professional Development Day (2P/D Days)..... August 1, 2
Teacher Work Day.....August 5
Opening Day of School for Students.....August 6
Labor Day Holiday (No School).....September 2
Teacher Professional Day (No School – 1 P/D).....September 3
End of 1st Quarter (**42 Days Taught and 3 P/D Days**).....October 4
Parent/Teacher Conferences (No School).....October 16
Fall Break (No School).....October 17-18
Thanksgiving Break.....November 25-29
Teacher Professional Day (No School – 1 P/D).....December 13
End of 1st Semester (**46 Days Taught and 1 P/T Day & 1 P/D Day**).....December 20
Winter Break.....December 23-January 3
Classes Resume.....January 6
Teacher Professional Day (No School).....January 20
Parent Teacher Conference (No School).....February 14
President's Day (No School).....February 17
End of 3rd Quarter (**42 Days Taught and 1 P/D Day & 1 P/T Day**).....March 6
Spring Break (No School).....March 16-20
Snow Day (No School).....April 10
Last Day of Classes.....May 6
End of 2nd Semester (**37 Days Taught**).....May 6
167 Days Taught + 2 Parent/Teacher Conference Days + 5 Professional Days = 174 Days

PEAVINE SCHOOL

Michael Hargis
Superintendent

P.O. Box 389
Stilwell, OK 74960

Phone: 918-696-7818
Fax: 918-696-2199

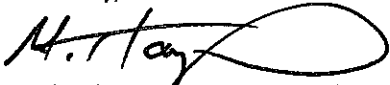


To Whom it May Concern;

As the Superintendent of Peavine School, I am submitting this letter to request a Statutory Waiver from, 70 O.S. 1210.568, CO-OP Agreement. Peavine School serves students in grades k-8. Staffing changes and budget concerns make it impossible for us to meet the required amount of daily time as well as the fact that we are a small rural school with a small enrollment, that does not typically have a need for more than 10 students in the Alt. Ed. Program.

If you should have any questions or concerns, please do not hesitate to contact me, at the above listed phone number.

Sincerely,



Michael Hargis, Superintendent
Peavine School

ADDENDUM
PEAVINE SCHOOL

A. The waiver is requested due mainly to the fact that our total enrollment typically runs in the 120's. We are a PK-8 school. Student population at grades 6-8 is typically between 30-40 students. Serving 10 or more students would be extremely dis-proportioned for a school our size.

B. With such idea class size numbers, our teachers are able to re-mediate students in class with extra 1/1 instruction, varied and individual instruction, as well as peer tutoring.

Teachers develop relationships with their students that allow the student to feel comfortable coming to them with problems or issues that are making it difficult to focus on school, whether it be personal or family. Parents come to some of our veteran teachers for advice and guidance, as they still foster the relationships built when they were students here.

F. Students in the program or former students of the program are monitored both during and after exiting the program to ensure that adequate progress is being made and/or continuing. Monitoring of grades, attendance & behavior among other indicators, are routinely checked by administration and teachers.

Any student who fails to maintain adequate progress will be placed back in the program to receive extra assistance in meeting academic goals.

Students and families also have access to counseling services.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

Canadian

Piedmont Public Schools

COUNTY

SCHOOL DISTRICT

713 Piedmont Rd North

SCHOOL DISTRICT MAILING ADDRESS

Piedmont High School

NAME OF SITE

Brent Antwine
PRINCIPAL SIGNATURE*

9/5/19
DATE

brent.antwine@piedmontschools.org
PRINCIPAL SIGNATURE*

9/5/19
DATE

Brent Ant
PRINCIPAL SIGNATURE*

9/5/19
DATE

James White

SUPERINTENDENT NAME (PLEASE PRINT)

james.white@piedmontschools.org
SUPERINTENDENT E-MAIL ADDRESS

James White
SUPERINTENDENT SIGNATURE*

9/5/19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 2019

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

8-16-2022
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

1 High School

1 Jr./Middle High

1 Elementary

4301 District Total

9-13-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

Piedmont Public Schools is requesting a waiver/deregulation request for the Alternative Education Program. In previous years, Piedmont has been part of a cohort of schools with a specific number of seats assigned in the Canadian County Education Center for Alternative Education. As a part of this cooperative agreement, Piedmont received 3 seats per year. However, as a result of the growth the district has experienced over time, this number is no longer sufficient to meet the needs of our students. Piedmont is the fastest growing district in the state with a current enrollment of 4,560. The growth trend has been about six percent per year over the last ten years. As a result of the overall district population growth, Piedmont Public Schools has also experienced an increase in the number of at-risk students. That need for Alternative Education in Piedmont has tripled in the past year. The district currently has nine students in need of this program, as compared with the three seats we have been previously allocated each year from the Canadian County Education Center. As a result, Piedmont requests a waiver to house an Alternative Education Program onsite in the district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Please see attached document

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Providing an on-site Alternative Education Program will ensure that students stay on track to graduate. The extensive counseling services provided through the PALE program will address the specific needs of the students. Additionally, our most at-risk population of students will receive more one-on-one instruction that will allow them to acquire content knowledge and remediation at a rate that is consistent with their academic and emotional needs.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

We are applying for a single year waiver. As our program continues to grow throughout the year, I anticipate that we will be over ten students; however, at this time we only have 9 students and need a waiver. Please see the attached daily schedule and school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There are several ways in which this program will contribute to a financial impact for Piedmont Public Schools. The district will no longer spend funds to send students to El Reno to attend the Canadian County Education Center. Therefore, transportation funds and safety expenses will be eliminated. All students at Piedmont High School receive Google Chromebooks. Students in the PALE program will also receive these devices, which will reduce outside technology expenses. Piedmont Public Schools does have to pay for the online platform for Edmentum, the supplemental curriculum. The district will also pay certified teachers an additional 5 percent to teach an additional course through the PALE program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Piedmont Public Schools will utilize a variety of methods to assess the effectiveness of the plan. Benchmark testing in the core content areas will be provided through the online supplemental curriculum. The district will analyze graduation and attendance rates to determine the impact of the program on those factors. In addition, Piedmont Public Schools will continue to monitor ACT results, and comparisons will be done to see how students' participation in the PALE program as compared to the students' participation in previous years at an offsite Alternative Education Program affects their ACT scores. Finally, pre-and post-surveys will be administered to students to assess the overall culture of the onsite program.

B.

Piedmont Public Schools proposes to implement a whole-student approach, in which students in the Piedmont Alternative Learning Experience (PALE) program will receive direct instruction from certified teachers in English Language Arts, Math, Science, and Social Studies. A supplemental online curriculum, Edmentum, will be utilized to provide individualized instruction for students that is tailored to their progress in the courses. In addition, students would receive instruction in visual art two times per week, along with outside counseling once per week. In total, students would be in attendance at PALE 4 hours and 15 minutes each day. Each core class and elective block will be 45 minutes long, with the remainder of the time consisting of counseling services. The proposed counseling services are far more extensive than what is traditionally provided to all students. Three types of counseling will be provided on a consistent basis to support the needs of our students in the PALE program. Career counseling and guidance will be provided once per month. A representative from the National Guard provides this service for students to explore careers and requirements upon entering the workforce. Additionally, the district has extended a student internship opportunity to all students in the PALE program. This opportunity consists of eight local businesses placing kids for 16 weeks into the workplace, where students can experience first-hand, practical application of job-related skills. In addition to the career counseling and guidance, pre-employment transition counseling will be provided monthly by the University of Oklahoma. The students in the PALE program at Piedmont have experienced trauma in many cases. The pre-employment training, provided by OU, will also include therapeutic counseling services to support this growing need among the students. Further, whole group and individual counseling with the Piedmont High School counselors will be provided weekly. Areas of focus include life skills, academic planning, progress monitoring for graduation, post-secondary career counseling, and internship possibilities.

Piedmont Alternative Learning Environment
Daily Schedule

8:20-8:30 Breakfast is available
8:30-9:15 Social Studies
9:15-10:00 Math
10:00-10:05 Morning Restroom Break
10:05-10:50 Science
10:50-11:20 Lunch
11:20-11:50 Electives (Monday and Friday) Art Education(Tuesday and Thursday)
Counseling (Wednesdays)
11:50-11:55 Afternoon Restroom Break
11:55-12:30 English
12:30-12:45 Study Hall



Piedmont Public Schools

2019-2020 District Calendar

| July 2019 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 2019 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2019 | | | | | | |
|----------------|----|----|----|----|----|----|
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2019 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| March 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2020 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| June 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| TEACHER/PARENT INFORMATION | |
|----------------------------|----------------------|
| Aug. 12 | New Teachers Report |
| Aug. 13-15 | In-service Days |
| Aug. 16 | First Day of School |
| Sept. 27 | Professional Day |
| Oct. 3 & 8 | Parent/Teacher Conf. |
| Feb. 17 | Professional Day |
| March 26&31 | Parent/Teacher Conf. |
| May 21 | Last Day of School |
| May 22 | In-service Day |



| STUDENTS OUT OF SCHOOL | |
|------------------------|--------------------|
| Sept. 2 | Labor Day |
| Sept. 27 | Professional Day |
| Oct. 18 & 21 | Fall Break |
| Oct. 22 | No School |
| Nov. 25-29 | Thanksgiving Break |
| Dec. 23-Jan. 3 | Winter Break |
| Jan. 20 | Martin Luther King |
| Feb. 17 | Professional Day |
| March 16-20 | Spring Break |
| April 10 | No School |

| Sem. | Days Taught | Prof. Days | Total |
|-------|-------------|------------|-------|
| 1 | 81 | 4 | 85 |
| 2 | 91 | 2 | 93 |
| Total | 172 | 6 | 178 |

| (School will dismiss 2 hours early) | |
|-------------------------------------|--|
| September 20th | |
| November 8th | |
| January 31st | |
| March 6th | |

PIEDMONT PUBLIC SCHOOLS

713 Piedmont Road North
Piedmont, OK 73078



405.373.2311
piedmontschools.org

September 5, 2019

To Whom It May Concern:

Piedmont Public Schools is applying for a waiver/deregulation for the alternative education program (70 O.S. §70-1210.568). The district is requesting this waiver in order to provide onsite alternative education to meet the needs of our growing student population.

Previously, we have had a cooperative agreement with Canadian County Education Center. Through this agreement, Piedmont has three (3) seats allocated to our students. The district currently has nine (9) students in need of this program, with an expectation that number will increase. We do not anticipate needing this waiver for longer than one year.

The completed deregulation application and questionnaire are attached. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'James White', written in a cursive style.

Dr. James White
Superintendent

#PIEDMONTFOCUS

RELATIONSHIPS | COMMUNICATION | APPRECIATION | INNOVATION | OWNERSHIP | REFLECTION

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Carter

Fox

COUNTY

SCHOOL DISTRICT

PO Box 248 Fox, OK 73435

SCHOOL DISTRICT MAILING ADDRESS

Fox Alternative school

NAME OF SITE

PRINCIPAL SIGNATURE*

8/27/19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brent A. Phelps

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE

8/27/19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 27, 2019

BOARD PRESIDENT SIGNATURE*



8/27/19
DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

2 of 2

1 yr.

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

279 District Total

9-4-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement.

RECEIVED SEP 06 2019

A. Reason for the waiver/deregulation request (be specific).

We had anticipated the growing number of students in our district needing alternative education. We currently have 9 students

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

It will allow Fox to decrease the number of risks of drop outs.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be graduating instead of dropping out

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
Fox will have an increase in expenditures towards Alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.
The number of students graduating compared to dropping out.

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

Office of the Superintendent

Brent Phelps, Superintendent

8/27/19

To whom it may concern:

Fox Public Schools is requesting a waiver for having an Alternative School with less than 10 students. We currently have 9 students enrolled.

Sincerely,

A handwritten signature in black ink, appearing to read 'B. Phelps', with a long horizontal line extending to the right.

Brent Phelps
Superintendent



FOXES

Adendum

A. Reason for the waiver/deregulation request (be specific).

Two years ago we were co-oping with Healdton. We were given only two seats. Transportation to and from there was an issue. We had anticipated a growing need to be able to offer more seats and knew also that transportation of the students was going to cause problems. We currently have 9 students enrolled and are expecting the tenth one after Christmas. Also by offering alternative ed on location, we are able to accommodate the students participating in extra-curricular activities. We currently have 5 of the students participating.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

It will allow Fox to decrease the number of drop outs and allow students to get back on track to graduate on time. It also allows for the students to more easily participate in the extra-curricular activities we offer.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be graduating instead of dropping out and in several cases allowing them to graduate on time.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The Fox Alternative Education will follow the same calendar that Fox Schools follows. They will meet from 7:30 am to 1:30 pm. They will be served breakfast and lunch during this time.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Fox will have an increase in expenditures towards Alternative Education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The number of students graduating compared to dropping out and the number graduating on time compared to those not.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Carter _____ Springer Public Schools _____
COUNTY SCHOOL DISTRICT

PO Box 249 _____ Springer _____ 73458
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Springer High School _____
NAME OF SITE

James D. Wright _____ 08/05/2019
PRINCIPAL SIGNATURE* DATE

RECEIVED AUG 19 2019

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cynthia Hunter _____
SUPERINTENDENT NAME (PLEASE PRINT)

chunter@springer.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

Cynthia Hunter _____ 08/05/2019
SUPERINTENDENT SIGNATURE* DATE

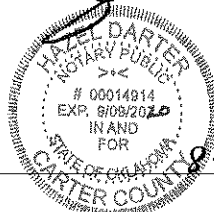
I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 08/12, 20 19

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Hazel Darter _____
NOTARY DATE

9-9-2020
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
4 of 4

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

234 District Total

8-19-19
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Springer High School has provided an Alternative Education program for less than 10 students for the last few years (70 O.S. § 1210.568). We typically serve less than two students per year and have found it is a better alternative to serve them on site with their peers than to send them to another district. It benefits our school in a few different ways. There is a financial cost savings to the district as we already have certified staff to serve the students, they are able to stay on-site with their peers and/or participate in athletics, and transportation back and forth to the other district is not a limitation.

Last year, we served no full time Alternative Education students. We had one student who was enrolled for a short time, but was able to complete the coursework and return to the regular education classes at mid-term.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our Alternative Education program is served in the same building as the regular education classrooms. The students are able to attend the athletic programs (which we offer during the school day) and they are able to attend other extra-curricular programs as well. The only limitation is the typical rotation to/from classes as the Alternative Education students focus on the majority of their coursework online. The regular education teachers are available to assist students with any trouble they may face and tutor them individually if needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Since we are able to serve our students on-site, we limit the expense we would incur beyond the Alternative Education allocation. Our students are motivated to complete their coursework and join their peers in a traditional setting, our teachers are able to stay engaged with students regardless of their enrollment, and the student retains their connection to a group of people who are motivated to help them succeed. Our goal is to help students complete their academic requirements while maintaining their connection to the community.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attached Calendar and Class Schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is a positive result to the district as a result of serving our Alternative Education students on campus. The result can be seen in the classroom expenses. There is also a cost savings to the student or family as it relates to transportation expenses.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Alternative Education Program assessment is conducted annually with the submission of information provided to the State Department of Education. An audit of the program is also conducted annually through a prescribed rubric through the State Department of Education.

** You will be contacted if more information is needed to process this request.

SPRINGER SCHOOL CALENDAR 2019-2020

July : Office Hours (M - TH)

9:00 am - 2:00 pm

Enrollment

Aug 1 9:00-7:00

Aug 2 (New Students) 8:00-3:00

| July 2019 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 2019 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | | 10 |
| 11 | | | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Days taught | | | | | | 13 |

Teacher Work Day (Aug. 9)

Prof Day (Aug. 12, 13)

OPEN HOUSE-TBD

1st Day of School (Aug. 14)

| September 2019 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | | | | | | |
| Days taught | | | | | | 18 |

Labor Day (Sept. 2)

P/T Conference: Sept 26 (3:00-9:00)

No School (Sept 27)

Prof Day Day (Sept. 30)

| October 2019 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| Days taught | | | | | | 21 |

1st Qtr. Ends (Oct. 17)

Fall Break (Oct. 18-21)

Halloween (Oct. 31)

(Prof Day- 3 Days) Days taught 1st Qtr. 44

| November 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |
| Days taught | | | | | | 16 |

Daylight Savings Ends (Nov. 3)

Veteran's Day (Nov. 11)

Thanksgiving Break (Nov. 28)

| December 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| Days taught | | | | | | 13 |

1st Sem. Ends (Dec. 18)

Prof Day- 0 Days) Days taught 2nd Qtr 37

Website : www.springerschools.com

PO Box 249, Springer OK 73458

Office: 580-653-2656

Fax: 580-653-2666

School Day : 8:00am - 3:00pm

1st Semester 81

NO SCHOOL

PD Prof. Dev. Days - 5

PT P/T Conf. Days - 2

Minutes per day 392

82 2nd Semester

64.9333: Total hrs. taught

30 PD hrs. per year

12 PT Conf. hrs per yr.

6.53 Hrs. per day

| January 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| Days taught | | | | | | 18 |

Prof Day (Jan. 6)

Students Return (Jan. 7)

MLK DAY (Jan. 20)

| February 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | |
| Days taught | | | | | | 19 |

Prof Day Day (Feb. 17)

| March 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| Days taught | | | | | | 16 |

Daylight Savings Starts (March 8)

P/T Conference: Mar. 12 (3:00-9:00)

No School (March 13)

3rd Qtr. Ends (March 12)

Spring Break (March 16-20)

46 Days taught 3rd Qtr. (PD- 2 Days)

| April 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |
| Days taught | | | | | | 20 |

Inclement Weather Day (April 10)

Easter (April 12)

Inclement Weather Day (April 13)

| May 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Days taught | | | | | | 9 |

Inclement Weather Day (May 8)

Mother's Day (May 10)

2nd Sem. Ends-Last Day (May 14)

Teacher Work Day (May 15)

Memorial Day (May 25)

| June 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| Days taught | | | | | | 36 |

June : Office Hours (M - Th)

9:00 am - 2:00 pm

Total Days Taught

163

14 First Day - August 14, 2018

14 Last Day - May 14, 2019

Total Hours for Accreditation

1106.93

Approved 1/14/19, 8/12/19

Springer JH/HS

19/20 Schedule

| | 1st | 2nd | 3rd | Mentor | 4th | 5th | 6th | 7th |
|---------|-------------|------------|---------------|--------|-------------|------------|--------------|-------------|
| Dotson | Algebra II | Geometry | Algebra I | | Algebra II | 8th Math | Trig | |
| Dohmann | | English IV | English III | | English I | English I | English II | 8th |
| Miller | Chem | Biology I | 8th Science | | Ant/Phy | JH Science | Physical Sci | |
| Hale | US Hist | OK H/Gov | 7th Geography | | 8th US Hist | World Hist | | Comp Apps |
| Fulton | HS Boys | | Comp Apps | | Comp Apps | 5/6 PE | JH ATH | 3/4 PE |
| Suter | | PK/K PE | 1/2 PE | | HS Girls | 5/6 PE | JH ATH | |
| Holland | JH/HS Music | PK/K MUS | 1/2 MUS | | | 5/6 MUS | 3/4 MUS | JH/HS MUSIC |
| Parsons | JH/HS Art | | JH/HS Art | | | JHHS Art | JH/HS Art | JH/HS Art |
| Stuckey | Plan | 8th Ag/PFL | AG | | AG | AG | AG | FIELD |
| | | 8th | 9th | | 10th | 11th | 12th | |

SPRINGER PUBLIC SCHOOLS

Office of the Superintendent

August 15, 2019

Oklahoma State Dept. of Education
Accreditation Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

To the Executive Director of Accreditation,

Please accept the attached School Site Statutory Waiver/Deregulation Application for the school year of 2020. The Statute requested to be waived is 70 O.S. § 1210.568 - COOP Agreement ; to serve our Alternative Education students on our school campus.

I would be happy to provide additional information if necessary.

Sincerely,

A handwritten signature in black ink, appearing to read "C Hunter", written in a cursive style.

Cynthia Hunter
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 **– 20** 20 **school year**

COMANCHE

COUNTY

BISHOP PUBLIC SCHOOL

SCHOOL DISTRICT

2204 SW BISHOP ROAD LAWTON, OKLAHOMA 73505-0876

SCHOOL DISTRICT MAILING ADDRESS

BISHOP PUBLIC SCHOOL

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

6-10-19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Howard Hampton

SUPERINTENDENT NAME (PLEASE PRINT)

hamptonh@bishop.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

6-10-19

DATE

RECEIVED JUL 25 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10th, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Suzan Klait

NOTARY

6-10-19

DATE

8-19-2022

COMMISSION EXPIRATION DATE

140077402

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

5 of 5

1 year

ENROLLMENT

High School

Jr./Middle High

Elementary

584 District Total

July 25, 2019

DATE RECEIVED

70 O.S. 1210.568

OAC Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

Bishop Public School Alternative Education Program has less than 10 students in enrolled.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Bishop Public School would like to continue Bishop Alternative Education Program for the 6th grade students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation would allow Bishop Public School to continue it's Alternative Education Program.

**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)**

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Bishop Public School would like to request Alternative Education Program
waiver/deregulation for the 2019-2020 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

None at this time.

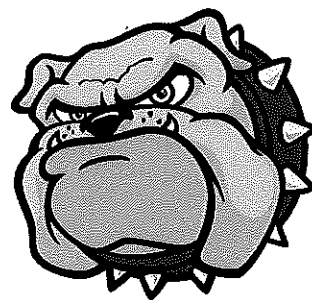
F. Describe method of assessment or evaluation of effectiveness of the plan.

Bishop students in the Alternative Education Program would be tracked for the increased attendance, fewer discipline problems, and improved academic achievement.




Bishop Public School

2204 S.W. Bishop Road
Lawton, Oklahoma 73505
Phone (580) 353-4870 • Fax (580) 353-4879



Est. 1902

TO: April Barr
OSDE Accreditation Standards Division

FROM: Howard Hampton, Superintendent 

DATE: June 10, 2019

SUBJECT: 70 O.S. 1210.568
Deregulation for Alternative Education Program for less than ten (10)
Students

Bishop Public School is requesting a deregulation of 70 O.S. 1210.568 Alternative Education Program for less than ten (10) students.

The application for the deregulation is attached. If additional information is needed, please contact me at Ext. 401.

Adendum

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20¹⁹ – 20²⁰ school year

Comanche

COUNTY

Bishop Public School

SCHOOL DISTRICT

2204 SW Bishop Road Lawton, Oklahoma 73505-0876

SCHOOL DISTRICT MAILING ADDRESS

Bishop Public School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Howard Hampton

SUPERINTENDENT NAME (PLEASE PRINT)

hamptonh@bishop.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions)

70 O.S. 1210.568 / OAC 210:35-29-2 / OAC 210:35-3-46

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

DATE RECEIVED

70 O.S.

OAC

A. Reason for the waiver/deregulation request (be specific).

Bishop Public School is a Pre-Kindergarten through sixth grade one school, one site district. The Bishop Public School Alternative Education Program has less than 10 students enrolled. Bishop Public School's Alternative Education Program will operate with abbreviated hours, less than four hours and 12 minutes of instruction per day- 5 days a week while still meeting the educational, social, and emotional needs of our at-risk students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Bishop Public School will use counseling strategies and tutoring to benefit our at-risk students in the program. Instruction will be differentiated using a variety of methods. Our curriculum has the appropriate rigor and is matched to the needs of learners. The program promotes a safe and secure environment while developing the emotional and physical wellness of all students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Bishop Public School will use a variety of research based professional development approaches, including technology to accomplish the goals of improving instruction and increasing student achievement. Teachers and other program staff will work to ensure academic success.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

Bishop Public School's Daily Schedule is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This deregulation will have a positive impact on our district and allow us to serve our at-risk students without cooperating with another district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Bishop Public School will keep up-to-date records indicating whether each student is making sufficient progress by using software such as Accelerated Reader, Accelerated Math, STAR, Study Island, Reading Plus, benchmarks, and classwork.

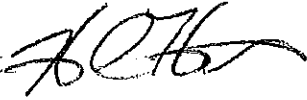
**** You will be contacted if more information is needed to process this request.**

Bishop Public School

2204 S.W. Bishop Road
Lawton, Oklahoma 73505

(580) 353-4870

TO: April Barr
OSDE Accreditation Standards Division

FROM: Howard Hampton, Superintendent 

DATE: August 28, 2019

SUBJECT: 70 O.S. 1210.568 Deregulation for Alternative Education Program for less than ten (10) Students
OAC 210:35-29-2 & OAC 210:35-3-46 Abbreviate Day Alternative Education

Bishop Public School is requesting a deregulation of 70 O.S. 1210.568 Alternative Education Program for less than ten (10) students.

Bishop Public School is requesting a deregulation of OAC 210:35-29-2 & OAC 210:35-3-46 for Abbreviated Day Alternative Education for less than four hours and 12 minutes of instruction per day, five days per week.

The application for the deregulation is attached. If additional information is needed, please contact me at Ext. 401.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

CREEK 19

KIEFER PUBLIC SCHOOLS I018

COUNTY

SCHOOL DISTRICT

4600 WEST 151ST STREET SOUTH

SCHOOL DISTRICT MAILING ADDRESS

KIEFER HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

AUGUST 6, 2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MARY MURRELL

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

AUGUST 6, 2019

SUPERINTENDENT SIGNATURE*

DATE

RECEIVED AUG 19 2019

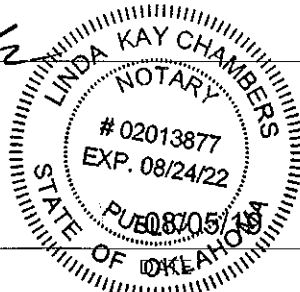
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 5, , 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



SDE USE ONLY

PROJECT YEARS

2 of 2

1 yr.

ENROLLMENT

High School

Jr./Middle High

Elementary

869 District Total

8-19-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Kiefer High School has approximately 279 students. At this time, the district does not have any students who need to be enrolled in alternative education. Our students can be supported in the traditional classroom setting.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The counselor and principal will use grade performance, attendance, and behavior indicators to identify students who need increased supports. The counselor and/or principal will meet with these students to assess individual needs and provide additional resources for success.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The waiver will allow human capital to be utilized at a greater capacity in the traditional classroom setting.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
FY 2020

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district will realize a savings due to the additional funds required to operate and staff the alternative education program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

An assessment of students' needs indicates students can be supported in the traditional classroom setting. The effectiveness of this plan will be evaluated by credits earned and graduation rates.

Page 1

Minute of Regular Board Meeting held on Monday, August 5, 2019

Kiefer Board of Education, District I018, 4600 West 151st Street South, Kiefer, Oklahoma, met in regular session. Meeting was held at Administration Building, Board Room at 7:00 p.m.

BOARD MEMBERS PRESENT:

Jess McCullough-----Board President
John Mefford-----Board Vice President
Randy Green-----Board Clerk
Jason Linnet-----Board Member
Julie Mathis-----Absent

BOARD MEMBERS ABSENT: Julie Mathis

Besides the board, the following people were present: Mrs. Murrell, Supt., Linda Chambers, Board Minutes Clerk, and Treasurer.

1. The meeting was called to order by Board President-Jess McCullough at 7:00 p.m.

Quorum was established.

2. A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. Linnet** to approve the minutes of the regular board meeting held on June 27, 2019 at 7:00 p.m.

Mr. Green-Yes Mr. Linnet-Yes Mr. McCullough—Yes Mr. Mefford-Yes
Motion carried with four affirmative votes.

3. There were no visitors and no public comment.

4. A **motion** was made by **Mr. Green** and **seconded** by **Mr. Mefford** to approve the following adjunct teachers for the 2019-2020 school year.

Josh Calvert 5th-6th Science 3 hours
Lorraine Quinnelly-Performing Arts – 1 hour

Mr. Linnet-Yes Mr. McCullough-Yes Mr. Mefford-Yes Mr. Green-Yes
Motion carried with four affirmative votes.

5. A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. Green** to approve the 2019-2020 Procurement Procedures and Practices for the Food Service programs for Kiefer Schools.

Mr. McCullough-Yes Mr. Mefford-Yes Mr. Green-Yes Mr. Linnet-Yes
Motion carried with four affirmative votes.

Page 2

6. A **motion** was made by **Mr. Green** and **seconded** by **Mr. Mefford** to approve a Loan Agreement between the General Fund and the Child Nutrition Fund for the 2019-2020 school year.
Mr. McCullough-Yes Mr. Green-Yes Mr. Mefford-Yes Mr. Linnet-Yes
Motion carried with four affirmative votes.
7. A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. Linnet** to approve a Loan Agreement between the General Fund and the Building Fund for the 2019-2020 school year.
Mr. Green-Yes Mr. Mefford-Yes Mr. Linnet-Yes Mr. McCullough-Yes
Motion carried with four affirmative votes
8. A **motion** was made by **Mr. Green** and **seconded** by **Mr. Mefford** to approve course offerings from Central Technology (see attached) as part of the Kiefer High School Curriculum for academic credit.
Mr. Mefford-Yes Mr. Linnet-Yes Mr. McCullough-Yes Mr. Green-Yes
Motion carried with four affirmative votes.
9. A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. McCullough** to approve authorization to allow Kara Green, Financial Accounting Specialist, to make and drop off deposits and retrieve bank bags from American Heritage Bank for Kiefer Public Schools.
Mr. Linnet-Yes Mr. McCullough-Yes Mr. Green-Yes Mr. Mefford-Yes
Motion carried with four affirmative votes.
10. A **motion** was made by **Mr. McCullough** and **seconded** by **Mr. Mefford** to approve Project Turning Point through Central Tech for the 2019-2020 school year.
Mr. Mefford-Yes Mr. McCullough-Yes Mr. Green-Yes Mr. Linnet-Yes
Motion carried with five affirmative votes.
11. A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. McCullough** to approve a request to the Oklahoma State Department of Education for a statutory waiver for 70 O.S. 1210.568-COOP Agreement-to serve fewer than 10 students in the alternative education program rather than participating in a cooperative agreement with other districts.
Mr. McCullough-Yes Mr. Green-Yes Mr. Linnet-Yes Mr. Mefford-Yes
Motion carried with four affirmative votes.

Page 3

- 12.-13.** A **motion** was made by **Mr. Green** and **seconded** by **Mr. Linnet** to convene into executive session at **7:13 p.m.** for the purpose of discussing the employment of support personnel listed below for the 2019-2020 school year pursuant to 25 O.S. Section 307 (B) (1).

Dawson Hudson, Cafeteria Worker
Barbara Richmond, Cafeteria Worker

Mr. Linnet-Yes Mr. McCullough-Yes Mr. Mefford-Yes Mr. Green-Yes

Motion carried with four affirmative votes.

- 14.** A **motion** was made by **Mr. McCullough** and **seconded** by **Mr. Mefford** to adjourn from Executive Session and return to open session at **7:15 p.m.**

Mr. Green-Yes Mr. Linnet-Yes Mr. Mefford-Yes Mr. McCullough--Yes

Motion carried with four affirmative votes.

- 15.** Executive Session Compliance Announcement was made by Linda Chambers Board Minutes Clerk as requested by Board President, Jess McCullough that during the executive session the following people were present for the entire session or for part of the session: Board Members, Mr. McCullough, Mr. Green, Mr. Linnet and Mr. Mefford; and Mary Murrell, Supt.

- 16.** A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. Linnet** to approve the employment of the following support personnel for the 2019-2020 school year.

Dawson Hudson, Cafeteria Worker
Barbara Richmond, Cafeteria Worker

Mr. Linnet-Yes Mr. McCullough-Yes Mr. Mefford-Yes Mr. Green--Yes

Motion carried with four affirmative votes.

- 17.** A **motion** was made by **Mr. Linnet** and **seconded** by **Mr. Mefford** to approve fundraisers.

Mr. McCullough-Yes Mr. Green-Yes Mr. Mefford-Yes Mr. Linnet-Yes

Motion carried with four affirmative votes.

Page 4

- 18.** A **motion** was made by **Mr. Linnet** and **seconded** by **Mr. McCullough** to approve Encumbrances as listed below:

2018-2019

General Fund---456-465 and 50140 through 50141

Building Fund---11

Sinking Fund----- 24

Endowment Fund---71

2019-2020

General Fund---1-171 and 50000-20109

Bond Fund---1-2

Building Fund---1-28

Child Nutrition Fund---1-5

Sinking Fund---1

Endowment Fund---1

Caitlyn Mathis Scholarship Fund---1

Mr. McCullough-Yes Mr. Green-Yes Mr. Mefford-Yes Mr. Linnet-Yes
Motion carried with four affirmative votes.

- 19. Treasurers Report was given by Mary Murrell, Superintendent.**

- 20.** A **motion** was made by **Mr. Green** and **seconded** by **Mr. Mefford** to approve the Activity Fund report as presented.

Mr. Green-Yes Mr. Mefford-Yes Mr. Linnet-Yes Mr. McCullough-Yes
Motion carried with four affirmative votes.

- 21.** A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. McCullough** to appoint Mr. Linnet as a voting delegate to attend OSSBA Delegate Assembly.

Mr. Mefford-Yes Mr. Linnet-Yes Mr. McCullough-Yes Mr. Green-Yes
Motion carried with four affirmative votes.

- 22.** A **motion** was made by **Mr. Mefford** and **seconded** by **Mr. McCullough** to approve the Contract for Secondary Career and Technology Education Programs for the school year 2019-2020.

Mr. Linnet-Yes Mr. McCullough-Yes Mr. Green-Yes Mr. Mefford
Motion carried with four affirmative votes.

Page 5

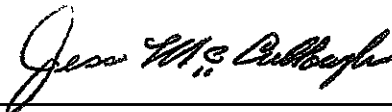
23. Superintendent's Report:


- A. Final fund balance, and State Aid 2019-2020
- B. Enrollment
- C. Valuation

24. New Business-No New Business

25. A motion was made by Mr. Green and seconded by Mr. Linnet to adjourn at **7:44 p.m.**

Mr. Mefford-Yes Mr. Linnet-Yes Mr. McCullough-Yes Mr. Green-Yes
Motion carried with four affirmative votes.

President 

Vice President 

Clerk 

Member Julie Mathis-Absent--

Member

Kiefer Public Schools

4600 WEST 151st STREET SO. • KIEFER, OKLAHOMA 74041

918 / 321-3421 • FAX 918 / 321-5216

Mary Murrell, Superintendent

August 7, 2019

To Whom it May Concern:

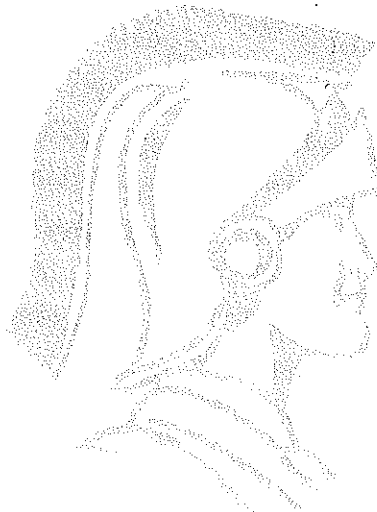
This is a formal request to grant Kiefer High School a statutory waiver for 70 O.S. 1210.568. The high school is currently able to provide services to all our students in the traditional school setting. At this time, our high school does not have students who need to be enrolled in our alternative education program.

I appreciate your consideration on this issue.

Sincerely,



Mary Murrell
Superintendent
Kiefer Public Schools
918-321-3421
mmurrell@kiefer.k12.ok.us



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

HASKELL (31)

COUNTY

MCCURTAIN (I-037)

SCHOOL DISTRICT

PO BOX 189

SCHOOL DISTRICT MAILING ADDRESS

MCCURTAIN

CITY

74944

ZIP CODE

MCCURTAIN ELEMENTARY SCHOOL (105) and McCURTAIN HIGH SCHOOL (705)

NAME OF SITE

Janna Blylock

PRINCIPAL SIGNATURE*

07/08/2019

DATE

RECEIVED AUG 30 2019

Edward E. Palmer

PRINCIPAL SIGNATURE*

07/08/2019

DATE

PRINCIPAL SIGNATURE*

DATE

DEWARD E. PALMER

SUPERINTENDENT NAME (PLEASE PRINT)

superintendent@mccurtainschools.org

SUPERINTENDENT E-MAIL ADDRESS

Edward E. Palmer

SUPERINTENDENT SIGNATURE*

07/08/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 19

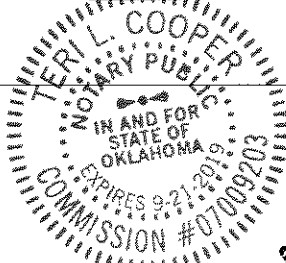
K. Smith

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Teri L. Cooper

NOTARY



8/23/19

DATE

9/21/2019

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 OS 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

215 District Total

8-30-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement?
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Waiver of COOP Agreement for the alternative education program at McCurtain Public Schools. We currently serve 4-5 students, but it would be a hardship for them to travel to another school for alternative education when they are already at-risk students who have a difficult time making it to school locally. Our local support prevents them from slipping through the cracks and dropping out.

70 OS 1210.568

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The local district provides a familiar setting for the students in which they can interact with other students at our small school. The students are able to benefit from more individual attention and help which they might not receive at a larger site.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Statutory waiver of COOP agreement for alternative education allows us to use our local influence for these students to advocate for them and to prevent them from dropping out. This lowers the district's dropout rate and allows these students an opportunity to experience academic achievement and graduation.

Not having to be bussed to another district also reduces travel time for these students. More time being transported may result in a lengthened day which is not conducive to their life situations.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

McCurtain Alternative Education Academy operates from 9 AM to 1:40 PM. By the Academy being located in the same building as our regular classes, many students utilize the opportunity to take regular classes also during the time of 8:00-8:45 AM, and 1:45-3:20 PM.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact is the opportunity to use local teachers while not having to experience the costs of bussing students to another district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The alternative education program is monitored and assessed internally and externally, by SDE, concerning its effectiveness in preventing dropouts. Constant adjustments have been made to improve effectiveness as indicated by improving audit scores of the program in consecutive years.

McCurtain Public Schools

Deward Palmer, Superintendent

deward.palmer@mccurtainschools.org

PO Box 189

Cole Street and State Highway 26

McCurtain, OK 74944

Phone: 918-945-7237

Fax: 918-945-7064

"Home of the Bulldogs"

7/8/2019

RE: Deregulation of OAC 210:35-5-71 and 210:35-9-71 and
Waiver of 70 OS 1210.568

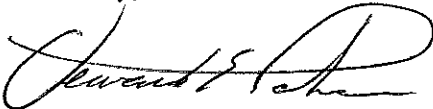
To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a deregulation of OAC 210:35-5-71 and OAC 210:35-9-71 in order to utilize a full-time library teacher assisted by our certified librarian as needed to provide library media services while still utilizing the librarian in a classroom setting.

Also, we wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext. 7 or by email at deward.palmer@mccurtainschools.org.

Sincerely,



Deward Palmer
Superintendent, McCurtain Public Schools

McCURTAIN PUBLIC SCHOOL
Regular School Board Meeting Minutes
July 8, 2019
McCurtain Public School Library
7:00 p.m.

The meeting was called to order and roll call was taken by Vice-President. Those members present for the meeting were: Ben Bond, Chance Gros and Weston Lovell. Those member absent for the meeting were: Kim Satterfield and Lori Warren. Others present for the meeting were: Deward Palmer, Janna Blaylock and Teri Cooper.

A motion to approve the June 27, 2019 special school board meeting minutes was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the payroll warrants (21-39) was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the general fund encumbrances (1-63) (50000-50031) was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the building fund encumbrances (1-7) was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the activity fund custodian's report was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a deregulation of Library Media Services (OAC 210:35-5-71 and OAC 210:35-9-71) for FY 2019-2020 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a statutory waiver for Alternative Education Coop Agreement (70 O.S. 1210.568) for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a PIP (Parental Involvement Policy for FY 2019-2020 was made by Chance Gros and seconded by Ben Bond. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of the use of 1080 hours for calculating the FY 2019-2020 school term was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the KIBOIS Headstart Agreement for the FY 2019-2020 school term was made by Chance Gros and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve scheduled drill dates for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve allowing high school students to participate in and receive credit for concurrent enrollment was made by Chance Gros and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to not convene into executive session was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Kristin Bond as a cook for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Chelsea Monday, contingent upon receiving certificate, as a Fine Arts teacher/Remediation Interventionist for FY 2019-2020 was made by Chance Gros and seconded by Ben Bond. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve school committees for FY 2019-2020 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to table approval of adjunct teachers for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve revising the Student Discipline Policy was made by Chance Gros and seconded by Ben Bond. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the FY 2019-2020 Student Handbook was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve paying a \$1,000.00 stipend for summer field maintenance during the summer 2019 to Dillon Monday and Bryan Schlekeway was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve declaring surplus supplies and materials per attached list and giving Mr. Palmer permission to dispose of any items remaining after surplus sale was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve contract with Prosperity Therapy to provide Occupational Therapy for FY 2019-2020 was made by Chance Gros and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve contract with Total Rehab to provide Physical Therapy for FY 2019-2020 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve authorizing the Superintendent, Deward Palmer, to serve as the School Board's Federal Programs Legal Representative for the 2019-2020 school year was made by Ben Bond and seconded by Weston Lovell. The Federal Programs include:


Adult Basic Education
Carl Perkins Entitlements
IDEA-B-Special Education
Preschool-(Ages 3-5)-Special Education
Johnson O'Malley-JOM
Title IA-Helping Disadvantaged Children
Title IIA-Improving Teacher and Principal Quality
Title VI B-Rural Low-Income School Grant
Title VII-Indian Education
Medicaid Resources
OJT-Rehabilitation Services
Universal Services-B-Rate

Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to adjourn was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

Adjournment at 8:32 p.m.

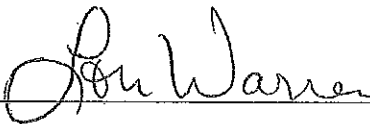
Kim Satterfield, President



Ben Bond, Vice President




Lori Warren, Clerk



Chance Gros, Member



Weston Lovell, Member



McCurtain Public Schools

Deward Palmer, Superintendent

deward.palmer@mccurtainschools.org

PO Box 189

Cole Street and State Highway 26

McCurtain, OK 74944

Phone: 918-945-7237

Fax: 918-945-7064

"Home of the Bulldogs"

7/8/2019

RE: Deregulation of OAC 210:35-5-71 and 210:35-9-71 and
Waiver of 70 OS 1210.568

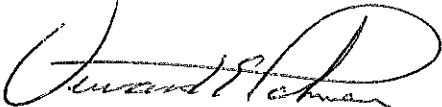
To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a deregulation of OAC 210:35-5-71 and OAC 210:35-9-71 in order to utilize a full-time library teacher assisted by our certified librarian as needed to provide library media services while still utilizing the librarian in a classroom setting.

Also, we wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext. 7 or by email at deward.palmer@mccurtainschools.org.

Sincerely,



Deward Palmer

Superintendent, McCurtain Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Lincoln

COUNTY

Meeker

SCHOOL DISTRICT

214 E. Carl Hubbell Blvd.

SCHOOL DISTRICT MAILING ADDRESS

Meeker

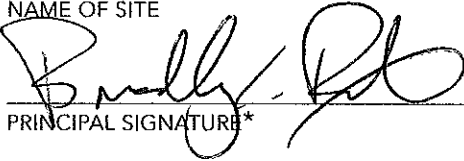
CITY

74855

ZIP CODE

High School/Middle School

NAME OF SITE



PRINCIPAL SIGNATURE*

9/9/19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

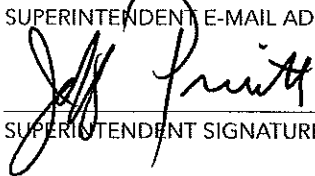
DATE

Jeff Pruitt

SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

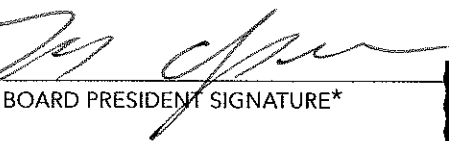


SUPERINTENDENT SIGNATURE*

9/9/19

DATE

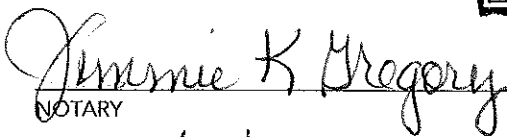
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 19



BOARD PRESIDENT SIGNATURE*

JIMMIE K GREGORY
Notary Public, State of Oklahoma
Commission # 17007136
My Commission Expires 08-03-2021

NOTARY SEAL →



NOTARY

9-9-19

DATE

8/3/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

787 District Total

9-10-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district is in the first year of independently operating an alternative education program. Currently there are ten students enrolled in the program. The opportunity does exist that a student can move out of district or complete course requirements and leave fewer than ten students enrolled in the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district will continue to monitor student academic progress and determine which students would benefit from being enrolled in an alternative education setting. Some students operate better in a smaller setting and receive more one on one instruction from the teacher. This instructional method will allow students to earn credit completion toward high school graduation.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The waiver will allow the district to continue to operate an alternative education program if the enrollment falls below ten students. The program has already been more successful than the COOP program. 2018-2019 zero students were enrolled in the COOP program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

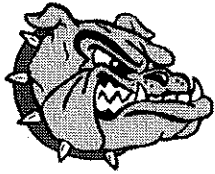
The secondary sites will operate under these guidelines for the 2019-2020 school year. The goal of the alternative education program is to continue enrollment of a minimum of ten students.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The waiver will not have an impact positive or negative for the district. The decision was made to better serve the students in our district and assist all students in obtaining a high school diploma.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district will monitor the effectiveness of the plan by the director working with the high school principal and counselor in determining students that will benefit from an alternative education setting.



Meeker Public Schools

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855
(405) 788-4540 • Fax (405) 279-2765

Jeff Pruitt
Superintendent

Judy Fletcher
Executive Assistant

Meeker High/Middle School
Principal: Brad Buxton

Meeker Middle School
Dean of Students: Virgil Fowler

Meeker Elementary School
Principal: Candice Gatz

September 9, 2019

To the Honorary Board of the State Department of Education:

Meeker Public Schools is requesting a waiver for 70 O.S. State Statute 1210.568, when a public school wants to serve fewer than ten students in an alternative education program instead of entering into a COOP with other districts. This is the first year of implementing an independent alternative education program. The district did not have a successful alternative education option when entering into a cooperative agreement with other districts. Independently operating an alternative education program allows the district to better serve the students. Meeker Public Schools currently has ten students enrolled and the goal is to maintain an enrollment of ten.

Respectfully,

Jeff Pruitt

| Meeker Public Schools Alt. Ed. 2019-2020 | | | | | |
|--|-----------|-----------|-------------|-------------|-------------|
| Teacher | | | | | |
| | 1st Hour | 2nd Hour | 3rd Hour | 4th Hour | Lunch |
| | 7:30-8:55 | 9:00-9:55 | 10:00-10:55 | 11:00-11:55 | 12:00-12:35 |
| Holdredge-English and Social Studies | | | | X | |
| Potts-Math | | | X | | |
| Pritchard-Science | X | X | | | |
| Norman-Aide | X | X | X | X | |

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Street Purcell, OK 73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

07/09/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

mcadooos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/09/2019

DATE

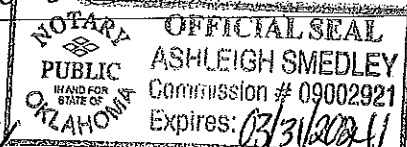
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE



DATE

SDE USE ONLY

PROJECT YEARS

1 of 1

1 yr.

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1416 District Total

9-5-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. 1210.568 COOP Agreement

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Purcell Public Schools is requesting a waiver for the 2019-2020 school year for the alternative education program to not coop alternative services with other school districts. The major consideration is, historically, Purcell alternative program has served ten students within our own district, but there have been occasions that enrollment has dropped below the required ten students in the past school year.

While we remain confident that the enrollment of our alternative program will maintain the required ten students, it is the intention of Purcell PS to research coop opportunities with surrounding school districts this year to in the event that enrollment does decline. We will determine if a coop opportunity will be in the best interest of our students and meet their needs. The conversation has begun with a neighboring school district, but there has not been adequate time to work out significant details, such as transportation and programming.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Purcell Public Schools is committed to serving all students. We will continue to provide alternative education services to students enrolled within our district boundaries. The opportunity to refrain from entering into a cooperative agreement will allow the district to capitalize on not having to transport students to another district or have students from surrounding districts attend on our campus, thus preserving instructional time and flexibility in scheduling. It will also allow students to feel a part of the school community and participate in activities sponsored by their home district thus fostering a sense of school pride.

Students enrolled in the Purcell alternative program have shown success in moving toward graduation and productive citizenry in maintaining a job and/or attendance at Career Tech while enrolled in the program .

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of the waiver allows the district flexibility to serve the needs of our students with scheduling that adheres to a calendar consistent with other schools within the district in terms of identified holidays and other days schools are not in session. Students enrolled in the alternative program show academic success and progression toward graduation. No alternative education students were recorded as drop outs because they received appropriate and needed supports from district teachers and counselor to fulfill their educational requirements.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Purcell alternative program meets four days a week Monday through Thursday at Purcell High School. Certified teachers provide instructional support to students. Students are also provided the opportunity for fine arts instruction as well as counseling services provided by the schools current guidance counselor.

See attached for the district calendar and class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact for the district if granted the waiver is for the district to continue to receive alternative education funds to support the current program and the students enrolled. The negative impact of not receiving the waiver would cause a financial hardship on the district to continue to provide the alternative educational services needed by our students without the support of alternative education funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Ongoing measures of success for the alternative program include evaluation of Oklahoma State Testing Program outcomes, enrollment numbers, attendance of alternative education students, grades, drop out report, graduation rates, NWEA assessments, PreACT assessment and student satisfaction surveys.



Purcell Public Schools

2019-2020

www.purcellps.org

| JULY 2019 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

0

| AUGUST 2019 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

13

| SEPTEMBER 2019 | | | | | | |
|----------------|----|----|----|----|----|----|
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

19

| OCTOBER 2019 | | | | | | |
|--------------|----|------|----|----|----|----|
| S | M | T | W | T | F | S |
| | | PT 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

21

| NOVEMBER 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

16

| DECEMBER 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

15

| JANUARY 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

19

| FEBRUARY 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

19

| MARCH 2020 | | | | | | |
|------------|----|----|----|-------|-------|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | PT 12 | PT 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

16

| APRIL 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

18

| MAY 2020 | | | | | | |
|----------|----|----|----|----|----|----|
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

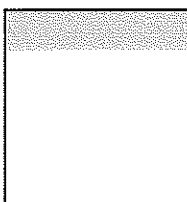
13

| JUNE 2020 | | | | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

0

| TEACHER/PARENT INFORMATION | |
|--------------------------------|---|
| Professional Development | Aug 12, 13, Sep 20 (1/2 day), Sep 30, Jan 20, Feb 17 |
| Parent Teacher Conference (PT) | Sep 30, Oct 1, Mar 12 (3:30-7: 00 pm) Mar 13 (8-11:30) |
| Back to School Night- Elem | August 12, 5:30 to 7:00 |
| Back to School Night- Interm | August 12, 6:00 to 7:30 |
| 1st day of School | Aug 14 |
| Commencement/Graduation | May 22 |
| Last Day of School | May 22 |
| Teacher Work Day | May 26 (1/2 day) |

| STUDENTS OUT: NO SCHOOL | |
|-------------------------|-----------------------|
| Sep 2 | Labor Day |
| Sep 20, 30 | Professional Dev. |
| Oct 18, 21 | Fall Break/Post Conf. |
| Nov 25-29 | Thanksgiving Break |
| Dec 23-Jan 3 | Winter Break |
| Jan 20 | Professional Dev. |
| Feb 17 | Professional Dev. |
| March 13 & 16-20 | PT Conf/Spring Break |
| April 3, 10, 17, 24 | No School |
| May 1, 8, 15 | No School |



| End of Semesters | |
|------------------|--------|
| Semester 1: | Dec 20 |
| Semester 2: | May 22 |

| STATE TESTING | |
|----------------------|--|
| April 20th - May 1st | |

| SEM | Days Taught | Prof Days | Work Days | Total |
|----------|-------------|-----------|-----------|-------|
| 1 | 84 | 3.5 | 0 | 87.5 |
| 2 | 85 | 2 | 0.5 | 87.5 |
| P/T conf | | | | 2 |
| Total | 169 | 5.5 | 0.5 | 177 |

**Purcell Alternative Education
Teaching Schedule
2019-2020**

Program runs from August 14, 2019 through May 21, 2020

Class will take place in the High School Library each day in session

Monday 3:30pm - 7:45pm

Greg Dillard - OK History, Government, Geography, US History, World History

Samantha Carlson - Art/Humanities (4pm-5pm)

Tuesday 3:30pm - 7:45pm

Lynn Bayless - Algebra 1, Geometry, Algebra 2, Math/Finance

Wednesday 3:30pm - 7:45pm

Krysta Matthews - Physical Science, Biology, Environmental Science

Thursday 3:30pm - 7:45pm

Candy McCurdy - English 1, 2, 3, 4

*Amy Tolle, counselor, will see students throughout the week for counseling services between 3:30pm - 4:30pm

*Alternative Education Director - Kaisha Mathis

Students are encouraged to maintain employment and/or attend Career Tech during the day while regular school is in session.



RECEIVED SEP 05 2019

Dr. Sheli McAdoo

Office of the Superintendent

919 ½ North 9th Avenue, Purcell, OK 73080

Ph: 405.527.2146 | **Fax:** 405.527.6366

Purcell Public Schools

September 4, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for Alternative Education Coop Agreement (Additional Information Requested)

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 Coop Agreement, Purcell Public Schools is requesting a waiver to not enter into a cooperative agreement with another school district for alternative education services at this time. Historically, Purcell Public Schools alternative program has maintained an enrollment at or above the required ten students. In the 2018-2019 school year, the enrollment for the alternative program fell below ten students during a small interval. While this is not typical, it does require that we request a waiver to remain in compliance with the OSDE Accreditation Standards.

Purcell Public Schools has also begun the process of exploring a cooperative agreement for alternative services with a neighboring school district. There was not adequate time to properly execute a plan for a cooperative agreement for the 2019-2020 school year. However, there is a strong commitment to continue to explore the coop option moving forward. It is the desire of the district to make the most of the resources allocated to educate students in the most effective and efficient way possible.

Thank you for your consideration of the waiver.

Sincerely,

Sheli McAdoo, PhD.
Superintendent

Adendum

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20¹⁹ – 20²⁰ school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Street Purcell, OK 73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

07/00/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/09/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE



DATE

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

DATE RECEIVED

70 O.S. _____

OAC _____

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

70 O.S. § 1210.568 COOP Agreement

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

The alternative program has typically served over ten students and no waiver was required. Last year the number of students served fell below ten at the end of the year. This waiver is requested in the event enrollment numbers fall below ten for a consecutive year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Maintaining an effective alternative program is a crucial program to serve the student population within Purcell Public Schools effectively and efficiently. This program increases graduation rates and allows for an alternative approach to delivering quality instruction to students who are not served in the traditional school setting.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The waiver will allow us to continue to serve the students in Purcell Public Schools through an alternative format thus increasing student success and access to educational services.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The waiver is being requested for one year to determine if enrollment numbers decline below ten for a second year. If this does occur, we will be researching COOP options with surrounding school districts.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district has a positive financial impact by maintaining students in school and not losing their enrollment through dropping out. A negative impact would be losing funding for alternative education in Purcell Schools.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Enrollment numbers will be compared to determine if a COOP situation would be more fiscally responsible moving forward if the student count does not maintain at the required level.



Dr. Sheli McAdoo
Office of the Superintendent

919 ½ North 9th Avenue, Purcell, OK 73080

Ph: 405.527.2146 | **Fax:** 405.527.6366

Purcell Public Schools

July 8, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for COOP Agreement

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 COOP Agreement and at the recommendation of the Regional Accreditation Officer, Purcell Public Schools is requesting a waiver to serve fewer than 10 students in Purcell Alternative School for the 2019-2020 school year instead of COOPing with other districts at this time. During the 2018-2019 school year, it was noted that ten students were not enrolled in the Purcell Alternative Program.

Thank you for your consideration of the waiver at this time.

Sincerely,

A handwritten signature in black ink, appearing to read "Sheli McAdoo". The signature is fluid and cursive, with the first name "Sheli" being more prominent and stylized than the last name "McAdoo".

Sheli McAdoo, Ph.D.
Superintendent
Purcell Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 - 2020 school year

Noble COUNTY Frontier SCHOOL DISTRICT

P.O. Box 130 SCHOOL DISTRICT MAILING ADDRESS Red Rock OK CITY 74651 ZIP CODE

Frontier High School NAME OF SITE

B. Valeri PRINCIPAL SIGNATURE* 8/8/19 DATE

RECEIVED AUG 14 2019

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

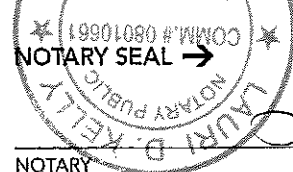
Robert Weckstein SUPERINTENDENT NAME (PLEASE PRINT)

bob.weckstein@frontierok.com SUPERINTENDENT E-MAIL ADDRESS

Robert Weckstein SUPERINTENDENT SIGNATURE* 8-8-19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8, 2019

[Signature] BOARD PRESIDENT SIGNATURE*



Laurie D. Kelly NOTARY 8-8-19 DATE

10-15-2020 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

367 District Total

8-14-19 DATE RECEIVED

70 O.S. 1210.548

OAC _____

Coop Agreement NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are currently serving less than ten students in our alternative placement program for the 2019/20 school year. We are under the minimum number of students required.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will continue to service our students as we have when our numbers were higher.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel that we will be able to fully service our students needs under the deregulation.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Class Schedule is attached
Calendar is attached

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

No

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will continue to be assessed and deliver our plan to the Alternative Placement Program Department.

| MASTER SCHEDULE | | 8:20 - 9:11 | 9:15 - 10:05 | 10:09 - 11:00 | 11:00-11:24 | 11:04 - 11:55 | 11:28 - 12:19 | 11:55 - 12:19 | 12:23-1:14 | 1:18 - 2:09 | 2:14 - 3:05 |
|------------------|-------|------------------|-------------------------|-----------------------------|---------------|--------------------------|------------------|---------------|-----------------|--------------------------|----------------------|
| Teacher | | 1st | 2nd | 3rd | Lunch 5th-8th | 4th Hour HS | 4th Hour 5th-8th | Lunch HS | 5th | 6th | 7th |
| Bell | MS/HS | 5/6 Tech | HS Tech 11-12 | HS Tech | | Plan | | lunch | HS Construction | 7/8 tech | 7/8 Tech |
| Hamand | MS/HS | Plan | Animal/Horticulture | Ag Science 1 | | ag comm (9-12) | | lunch | 7/8 ag | Ag Power | Field |
| Black | HS | title vi | Native American Studies | title vi | | title vi | | lunch | title vi | title vi | title vi |
| Brien | MS/HS | 5/6 Art | Plan | HS Art | | HS Art | | lunch | HS Art | 7/8 Art | 7/8 Art/HS |
| Buckminster | MS | elem | elem | elem | lunch | | | | Alt Ed | Elem RTI | Athletics |
| Corbin | MS | 7th reading A | 7th reading B | 7th Social Studies | lunch | | 8th History | | 8th history | plan | 7th Social Studies |
| Dianna Jones | HS | 7th English | 7 English | Intervention | | Intervention | | lunch | Intervention | Intervention | Plan |
| Goodson (FawFaw) | HS | xxxxxx | xxxxxx | xxxxxx | | xxxxxx | | xxxxxx | xxxxxx | xxxxxx | xxxxxx |
| Harding | HS | Chemistry | biology 10 | 8th Science | Lunch | | Plan | lunch | Biology 10 | Chemistry | 8th Science |
| Humble | HS | Google Apps | Google Apps | college facilitate | | Print Media | | lunch | Plan | Intro to Comp Sci | Comp Sci Discoveries |
| James | MS/HS | plan | span 2 | span 1 | lunch | Spanish 1 | | lunch | Yearbook | Span 3 AP | Span 2 |
| Kiespert | MS/HS | admin | admin | admin | | Eng 3 | | lunch | Choir 7-12 | admin | Admin |
| Lowder | HS | Eng 2 | Eng 4 | Eng 3 AP | | US Hist (11) | | lunch | Eng 4 AP | Plan | Eng 2 |
| Gottfried | HS | World Hist (10) | US hist (11) | World Hist (10th) | | US Hist (11) | | lunch | Ok.govt (9) | ok.govt (9) | Plan |
| McCormick | HS | Spec. Ed | Plan | Spec. Ed | lunch | Spec. Ed | | | Spec. Ed | Spec. Ed | Spec. Ed |
| Pemberton | MS/HS | RTI | Plan | Spec. Ed | | Spec. Ed | | | Spec. Ed | Spec. Ed | Spec. Ed |
| Ratiff | MS/HS | Phys Science (9) | Alt Ed | 7th Science | | phys science (9) | | lunch | Plan | Alt Ed | Alt Ed |
| Roden | MS/HS | Alt Ed | Plan | Alt Ed | | Alt Ed | | lunch | 5/6 athletics | 7/8 athletics | Athletics |
| Ross | HS | Automotive | | | | | | | | | |
| Sanders | MS | IT | IT | IT | lunch | | IT | | 5/6 athletics | 7/8athletics | Athletics |
| Scherman | HS | Alg 2 | Adv. Math | Alg 1 | | Alg. 1 | | lunch | Advance Math | Plan | Alg. 2 |
| Sneath | MS/HS | 8th math | 8th Math | Geometry | lunch | | 7th Math B | | 7th Math | Geom (9-10) | Plan |
| Tahali, Brett | MS/HS | AD | AD | Plan | | Plan | 7th Science | lunch | 5/6 athletics | 7/8 athletics | Athletics |
| Tahali, Scott | MS/HS | Dean | Dean | Dean | | Dean | | lunch | 5/6 athletics | 7/8 athletics | Athletics |
| Tonya Jones | MS | 8th English B | 8th Reading A | 8th Reading B | lunch | | 8th Eng. A | | Plan | 9th Eng | 9th Eng |
| Valerius L. | MS/HS | Leadership | Interior Design | Lifetime Nutrition/Wellness | | Human Growth/Development | | lunch | 7/8 FACS | Counseling/Mental Health | Plan |
| Wilber | MS/HS | 5/6 Music | Elem | 5th/6th | Lunch | | | lunch | Choir accomp | Piano 7-12 | Plan |
| Williams | HS | IT | IT | IT | | 12th computers | | lunch | IT | IT | IT |
| Womack | HS | Leadership | Counselor | Counselor | | Counselor | | lunch | Counselor | Counselor | Counselor |
| | | 8:20 - 9:15 | 9:20 - 10:16 | 10:20 - 11:16 | 11:16-11:40 | 11:20 - 12:16 | 11:44 - 12:40 | 12:16 - 12:44 | 12:44 - 1:40 | 1:44 - 2:40 | 2:14 - 3:05 |

August 2019

| | | | | | | |
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September 2019

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October 2019

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November 2019

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December 2019

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| 29 | 30 | 31 | | | | |



Frontier School Calendar

| | |
|------------------|---|
| August 12 | Professional Development (2:00 - 3:30) |
| August 12 | Enrollment/Meet the Teacher (4:00 - 8:00) |
| August 13 - 14 | Professional Day |
| August 15 | School Begins |
| September 2 | Labor Day-NO SCHOOL |
| October 11 | End of 1st Quarter |
| October 15 | Parent/Teacher Conferences (3:30 - 7:30) |
| October 17 - 18 | Fall Break-NO SCHOOL |
| November 27 - 29 | Thanksgiving Holiday--NO SCHOOL |
| December 19 - 31 | Christmas Holiday --NO SCHOOL |
| January 1 | Christmas Holiday --NO SCHOOL |
| January 2 | Classes Resume |
| January 20 | Martin Luther King Day --NO SCHOOL |
| February 17 | President's Day --NO SCHOOL |
| February 28 | End of 3rd Quarter |
| March 3 | Parent/Teacher Conferences (3:30 - 7:30) |
| March 6 | NO SCHOOL |
| March 16 - 20 | Spring Break-NO SCHOOL |
| April 10 | Good Friday-NO SCHOOL |
| May 14 | Last Day of School |
| May 15 | Professional Day |
| May 15 | Senior Commencement |

___ Student Days -- ___ Professional Days -- ___ Total Days

School begins at 8:20 am - Ends 3:05 pm

2019/20

Option A

January 2020

| | | | | | |
|----|----|----|----|----|----|
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February 2020

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March 2020

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April 2020

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May 2020

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| 27 | 28 | 29 | 30 | | |

Board of Education

President - Cruz Conneywerdy
Vice-President - Brad Childs
Clerk - Dennis Wilson
Member - Cheryl Lane
Member - Scott Kodesh

Frontier Schools

P.O.Box 130
17750 Valley
Red Rock, OK 74651

Office: (580) 723-4361 Fax: (580) 723-4516
www.frontierok.com

Administration

Bob Weckstein - Superintendent
Bud Valerius - 7-12 Principal
Jera Kiespert - PreK-6 Principal

8-1-2019

Frontier High School is writing a request for a statutory waiver/deregulation. We are writing this waiver because we are currently serving less than ten students in our alternative placement program. We would like to continue to provide our students with this service but we do not meet the minimum number of students.

Statutory Waiver: 70 O.S. 1210.568

Sincerely,



Bob Weckstein

Superintendent Frontier Public Schools

Home of the Mustangs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Pawnee

Jennings

COUNTY

SCHOOL DISTRICT

475 North Oak Street

Jennings

74038

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Jennings Public Schools

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

8/12/19

RECEIVED AUG 15 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Derrick Meador

SUPERINTENDENT NAME (PLEASE PRINT)

dmeador@jennings.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

8/12/19

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

MICHELLE A. FRANCIES
Notary Public - State of Oklahoma
Commission Number 08005903
My Commission Expires Jun 9, 2020

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

6 of 6

ENROLLMENT

High School

Jr./Middle High

Elementary

209 District Total

4-15-19
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

70 O.S. § 1210.568 - COOP Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-6 students that we will recommend for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

The district will utilize web based instruction along with classroom instruction to provide various educational opportunities for identified students. This will assist them by providing a positive experience that will encourage students to remain in school. The district will also utilize integration within regular classes to ensure student are involved in other school activities.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students served will have a smaller student to teacher ratio. Students' educational plan will be geared towards individual student needs. Students will be exposed to more remediation which will have a higher impact on performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachment

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There would be a positive financial impact on the school by utilizing the funds for use within our district instead of sending funds to another district and not sending any students due to the distance between school districts.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will utilize student data from initial assessments and progress monitor over the year. We will also compare testing data from previous years to look for growth. There will also be a parent and student questionnaire on the effectiveness of the program. The teacher will check weekly progress to ensure students are on task and knowledge content.

JENNINGS PUBLIC SCHOOL

475 North Oak Street – Jennings, OK 74038 – (918) 757-2536 – www.jennings.k12.ok.us
Nathan Staley, President Kurtis Lasater, Vice-President Shawna Robinson, Member



Derrick Meador, Superintendent

Jay Reeves, Principal

8/13/19

To Whom It May Concern:

Jennings Public Schools is requesting a one-year statutory waiver for 70 O.S. § 1210.568 - **COOP Agreement** – When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We have identified 3-6 students that we believe will benefit positively from an in-house academy. The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Meador".

Derrick Meador, Superintendent
Jennings Public Schools
475 North Oak Street
Jennings, OK 74038
918-757-2536

Jennings Public School

2019-2020

Academic Year Calendar

| July 19 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 19 | | | | | | |
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| September 19 | | | | | | |
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| October 19 | | | | | | |
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| November 19 | | | | | | |
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| December 19 | | | | | | |
|-------------|----|----|----|----|----|----|
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| January 20 | | | | | | |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| February 20 | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
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| March 20 | | | | | | |
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| 29 | 30 | 31 | | | | |

| April 20 | | | | | | |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| May 20 | | | | | | |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 20 | | | | | | |
|---------|----|----|----|----|----|----|
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
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| July 20 | | | | | | |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| August 20 | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Notes

| | |
|-----------------|---------------------------------|
| July 30 | Professional Development |
| July 31 | Professional Development |
| August 1 | First Day of School |
| August 22 | Professional Development |
| September 2 | Labor Day (No School) |
| September 19 | P/T Conferences (4:00-7:00) |
| September 20 | P/T Conferences (9:00-12:00) |
| October 10 | End of First Quarter |
| October 14 | Start of Second Quarter |
| October 16 | Report Cards |
| October 17-18 | Fall Break |
| November 25-29 | Thanksgiving Break |
| December 19 | End of Second Quarter |
| Dec 23-Jan 3 | Christmas Break |
| January 6 | Start of Third Quarter |
| January 8 | Report Cards |
| January 20 | Professional Development |
| February 6 | P/T Conferences (4:00-7:00) |
| February 7 | P/T Conference (9:00-12:00) |
| February 17 | Presidents Day (No School) |
| February 21 | End of Third Quarter |
| February 24 | Start of Fourth Quarter |
| February 26 | Report Cards |
| March 16-20 | Spring Break |
| May 1 | Last Day of School/Report Cards |
| May 4 | Professional Development |
| Progress Report | 9/11, 11/6, 2/5, 3/25 |
| First Quarter | 302.72 Hours / 18 Professional |
| Second Quarter | 258.42 Hours / 0 Professional |
| 1st Semester | 561.14 Hours / 18 Professional |
| Third Quarter | 206.73 Hours / 12 Professional |
| Fourth Quarter | 273.18 Hours / 0 Professional |
| 2nd Semester | 479.91 Hours / 12 Professional |
| P/T Hours | 12 Hours |
| Total Hours | 1053.05 Hours /30 Professional |

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

SEMINOLE

COUNTY

JUSTICE PUBLIC SCHOOL

SCHOOL DISTRICT

36507 EW 1310, WEWOKA, OK 74884

SCHOOL DISTRICT MAILING ADDRESS

JUSTICE ELEMENTARY

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

08/20/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

CHRIS BRYAN

SUPERINTENDENT NAME (PLEASE PRINT)

cbryan@justice.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

RECEIVED SEP 06 2019

[Signature]

SUPERINTENDENT SIGNATURE*

08/20/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 20, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

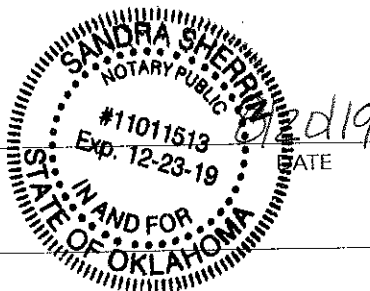
NOTARY SEAL →

[Signature]

NOTARY

12/23/19

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

4 of 4

1 yr.

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

193 District Total

9-6-19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

Justice Public School is requesting a statutory waiver from 70 O.S. SS 1210-568 for the Justice Public School Alternative Education Academy. Justice Public School is a PK-8 dependent district. We had a successful program last year being locally available and meeting the needs of our students and community. As stated in last year's request, our students' families understand the need for an alternative education program, but are reluctant to send their children to another district. Our alternative education program is structured with the needs of our students first. We currently project five to six students who will benefit from this program, and realize that does not meet the statutory requirement of ten students. We, therefore, request this waiver to better serve the needs of our students who are high risk to drop out of high school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We are using OdysseyWare (through the East Central Oklahoma Online Consortium hosted by Gordon Cooper Technology Center), along with our prescriptive personalized learning program with our alternative education students to provide them with a vehicle to maintain academic pace with their peers in an alternately structured setting. Our projected students are one or more years behind their peers and are at high risk of dropping out in high school. These students have had problems with chronic absenteeism in the past and would benefit from services by placement in our local program. The program runs from 8:00 -2:20 each day. We are continually evaluating and developing our program to meet the specific needs of our students and community. Without this program, we truly believe these students are at high risk of dropping out and not finishing high school.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Implementing an alternative education program in Justice will have a significant impact on our District and the community. Instead of students dropping out, we will be able to offer a plan for those students to transition into high school and on to a career, technical training and/or college. There are many factors that impact our students. This program provides flexibility to better meet their needs.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
The program availability began in August and runs daily from 8:00-2:20.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the District will include staffing for the alternative program and resources such as Odysseyware program, computers, iPads/Chromebooks, supplies, etc. Some of these items we already have in place and some will be purchased as the program develops. Alternative Education will be an increased financial burden to the District but the benefits of assisting students staying in school to graduate instead of dropping out are more important.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The alternative program will be evaluated based on enrollment, attendance, and courses completed. Students, parents and staff will be surveyed periodically to gather data for continuous program development.

**JUSTICE PUBLIC SCHOOL
HOME OF THE WARRIORS**



JUSTICE PUBLIC SCHOOL
36507 EW 1310
WEWOKA, OK 74884
PHONE: 405-257-2962
FAX: 405-257-2963

www.justice.k12.ok.us

CHRIS BRYAN,
SUPERINTENDENT

CHRIS JONES,
PRINCIPAL

August 20, 2019

Oklahoma State Department of Education
Office of Accreditation
Attn: April Barr, Crystal Shaw
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Dear Ms. Barr and Ms. Shaw,

I am writing this letter to request a statutory waiver from 70 O.S. § 1210-568 for the Justice Public School Alternative Education Program for FY20. Justice Public School is a PK-8 dependent district. We had a successful program last year being locally available and meeting the needs of our students and community. As stated in last year's request, our students' families understand the need for an alternative education program, but are reluctant to send their children to another district. Our alternative education program is structured with the needs of our students first. We currently project five to six students who will benefit from this program, and realize that does not meet the statutory requirement of ten students. We, therefore, request this waiver to better serve the needs of our students who are high risk to drop out of high school. Please review and consider approval of the attached application for statutory waiver. Please contact me if there are any further questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Bryan". The signature is fluid and cursive.

Chris Bryan
Superintendent
Justice Public School
36507 EW 1310
Wewoka, OK 74884
cbryan@justice.k12.ok.us

"Justice Public School: Where Children Think, Dream, Believe and Achieve."

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Wagoner

Porter Consolidated Schools

COUNTY

SCHOOL DISTRICT

125 N. Main

Porter

74454

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Porter Alternative Academy

NAME OF SITE

Jan Walk

08-05-19

PRINCIPAL SIGNATURE*

DATE

RECEIVED SEP 12 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Charles McMahan

SUPERINTENDENT NAME (PLEASE PRINT)

cmcmahan@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

8/5/19

SUPERINTENDENT SIGNATURE*

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

532 District Total

9-12-19

DATE RECEIVED

70 O.S. § 1210.568

OAC

Coop Agreement

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brenda Stone

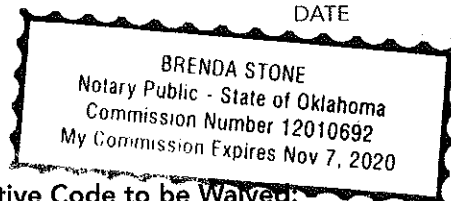
NOTARY

8/5/19

DATE

11-7-2020

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. § 1210.568 Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

Porter Consolidated School was a part of a local Co-op consortium in Muskogee County until the 2016-2017 school year. At that time Porter schools decided to house our own Alternative Academy on campus due to the students not receiving the proper education for the money we we're spending, as well as transportation issues. Porter Schools believes that we can best serve our students here on-site and are requesting the waiver be approved for the 2019-2020 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

By having the Alternative Academy on our campus, we feel we can meet the educational needs of the students more effectively. Tutoring will also be available before and after school as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Academy will enhance the learning environment for those at-risk students by being able to seek help from staff they are familiar with and staff that are familiar with each students particular needs. Our staff has a personal relationship with these at-risk students whereas, in the co-op, that was not the case.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Alternative Academy will be held during the Porter Consolidated regular school day.
Please see the included calendar and schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By housing our own Alternative Academy, the district saves roughly \$30,000 each year. With this savings we are able to hire additional staff that can help in all areas.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The program is evaluated on the basis of students obtaining their diploma, as well as, gaining life skills to be productive citizens. Our counselor will be available to monitor student progress and help students down the road as they choose either career ready or college bound.

Regular Board Meeting
Porter Consolidated School Board of Education
August 5, 2019 4:00 p.m.
Multi-Purpose Facility
125 South Main
Porter, Ok 74454

BOARD OF EDUCATION
PORTER CONSOLIDATED PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 365
WAGONER COUNTY, OKLAHOMA

Note: The Porter Board of Education may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda. The Board may need to call on specific school personnel during an agenda item to obtain more information. Specific individuals will be Sherry Staner, Brenda Stone, Chris Sherwood, Charles McMahan, Jerry Walker, Liz Brewer, Chad Brewer, Ambler Architects, Jentri Guinn, Jarrod McKinney, and Taylor King. The Board has the right to call on any individual in the Open Meeting that they deem necessary to gather information needed to help them make a decision. This is an "Open Meeting" and will be guided by the statutes set forth in the Oklahoma Open Meeting Act.

1. Call meeting to order.
2. Roll call of members present.
3. Consent Agenda:
All of the following items which concern reports and items of a routine nature normally approved at a board meeting will be approved by one vote unless any board member desires to have a separate vote on any or all of the items. The consent agenda consist of the discussion, consideration and approval of the following items:
 - a. Minutes of the July 9, 2019 Board Meeting.
 - b. Approval of the monthly financial report of activity funds.
 - c. Treasurers' report on status of funds and investments.
4. Motion and vote to approve or not approve General Fund purchase orders numbered ___117___ through ____.
5. Motion and vote to approve or not approve the Building Fund purchase order numbered 4018 through ____.
6. Motion and vote to approve or not approve General Fund **Payroll** purchase orders numbered ___70155___ through ____.
7. Motion and vote to approve or not approve Child Nutrition purchase orders numbered 725 and 727.
8. Motion and vote to approve or not approve the 'Blanket' Child Nutrition purchase order number ___726___ to Livesay Orchard in the amount of ___\$4,000.00____.
9. Motion and vote to approve or not approve Bond Account #33 purchase order number 3300 for \$227,792.58 to UMB.

10. Motion and vote to approve or not approve Bond Account #34 purchase order number 3400 for \$100,000.00 to UMB.
11. Motion and vote to approve or not approve Bond Account #35 purchase order number 3500 for \$11,850.23 to UMB.
12. Proposed executive session for the purpose of discussing employee resignations, retirement, and employment, so that the Board of Education may return to open session and take action per agenda items numbered 15 through 21 25, O.S. Section 307 (B) (1) where disclosure of information could violate confidentiality requirements of State Law.
13. Vote to convene into executive session.
14. Acknowledgement of return to open session with the reading of the executive session compliance announcement.
15. Motion and vote to approve or not approve the revised Athletic Contracts for Taylor Paulson and Jeff Walker.
16. Motion and vote to approve or not approve the Contracts for the following:
 - a. Danielle Dean
 - b. Jenna Dupree
 - c. Jodi Cole
 - d. Christi Plunk
 - e. Amber Johnson
17. Motion and vote to approve or not approve the following contracts:
 - a. John Johnson temporary
 - b. Christina Jones
 - c. Jamie Lamb temporary
 - d. Julie Taylor temporary
 - e. Jeff Walker temporary
18. Motion and vote to approve or not approve the Revised contract for Elizabeth Brewer as part time Payroll Clerk.
19. Motion and vote to approve or not approve the 'Athletic Assignment Contract' for Patrick Reeder.
20. Motion and vote to approve or not approve the 'Farm to School' grant contracts for the following:
 - a. Gloria James, Grant Director
 - b. Brenda Stone, Grant Finance Director
21. Motion and vote to approve or not approve the following Century 21 Assignment Contracts for the following:
 - a. Christina Welch
 - b. Brandon Welch
 - c. Deb Drager
22. Discussion and possible action on approving or not approving the "Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for the 2019-2020 school year.
23. Motion and vote to approve or not approve the "Investment Policy and Permission to Investment".

24. Motion and vote to approve or not approve the transfer of Child Nutrition portion of the State paid health allowance to Child Nutrition for the 2019-2020 school year.
25. Motion and vote to approve or not approve the transfer of accrued interest in the amount of \$346.50 from Bond Account to Sinking Fund account as instructed by Stephen L. Smith.
26. Motion and vote to approve or not approve the submitted Alternative Education Waiver.
27. Discussion and possible action on copier maintenance.
28. Administration Reports:
 - a. Chris Sherwood
 - b. Jerry Walker
 - c. Charles McMahan
29. New Business: The discussion of any matter that was not known before the date/time of the agenda posting of this meeting.
30. Motion and vote to adjourn the meeting.

Posted this 1 day of August, 2019 in the Southeast Window of the Multi-Purpose building at Porter Consolidated Schools at 3:00 p.m.

Regular Board Meeting
Porter Consolidated School Board of Education
August 5, 2019 4:00 p.m.
Multi-Purpose Facility
125 South Main
Porter, Ok 74454

BOARD OF EDUCATION
PORTER CONSOLIDATED PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 365
WAGONER COUNTY, OKLAHOMA

1. The meeting was called to order at 4:00 by President, Joel Leavell.
2. Those present consisted of Brenda Livesay, Joel Leavell, Casey Lindell, and Ben Holt.
Note: Brian Jones was absent.
3. Brenda Livesay made the motion, with a second from Casey Lindell to approve the following:
 - a. Minutes of the July 9, 2019 Board Meeting
 - b. Approval of the monthly financial report of activity funds.
 - c. Treasurer's report on status of funds and investments.Motion passed 4-0.
4. Motion was made by Casey Lindell and seconded by Ben Holt to approve GF purchase orders numbered 117-196. Motion passed 4-0.
5. Ben Holt made a motion, with a second from Casey Lindell to approve Building Fund purchase orders numbered 4018 through 4030. Motion passed 4-0.
6. Motion was made by Brenda Livesay to approve GF Payroll purchase orders numbered 70155 through 70195. Casey Lindell seconded the motion. Motion passed 4-0.
7. Casey Lindell made the motion to approve CN purchase orders numbered 725 and 727. Ben Holt seconded the motion. Motion passed 4-0.
8. Ben Holt made the motion with a second from Casey Lindell to approve the 'Blanket' CN purchase order number 726 to Livesay Orchard in the amount of \$4,000.00. Casey Lindell seconded the motion. Motion passed 3-0. (Note: Brenda Livesay abstained.)
9. Motion was made by Brenda Livesay to approve Bond Account 33 purchase order number 3300. Ben Holt seconded the motion. Motion passed 4-0.
10. Casey Lindell made the motion, with a second from Brenda Livesay to approve Bond Account 34 purchase order number 3400. Motion passed 4-0.
11. Motion was made by Ben Holt, with a second from Casey Lindell to approve Bond Account 35 purchase order number 3500. Motion passed 4-0.
12. N/A
13. At 4:05 p.m. Casey Lindell made the motion to convene into executive session. Ben Holt seconded the motion. Motion passed 4-0
14. At 4:10 Brenda Livesay read the compliance announcement stating the only things discussed in executive session were contracts/employment and that no vote was taken. Those present in executive session were: Joel Leavell, Ben Holt, Casey Lindell, Brenda Livesay, Chris Sherwood, Jerry Walker, and Charles McMahan.

15. (NOTE: Brian Jones joined the meeting). Ben Holt made the motion, with a second from Brenda Livesay to approve the revised Athletic Contracts for Taylor Paulson and Jeff Walker. Motion passed 5-0.
16. Brenda Livesay made the motion to approve the contracts as listed in agenda item number 16. Ben Holt seconded the motion. Motion passed 5-0.
17. Casey Lindell made the motion to approve the contracts as listed in agenda item number 17. Brian Jones seconded the motion. Motion passed 5-0.
18. A motion was made by Brenda Livesay and seconded by Ben Holt to approve the revised contract for Elizabeth Brewer as part time Payroll Clerk. Motion passed 5-0.
19. Casey Lindell made the motion to approve the Athletic Assignment Contract for Patrick Reeder. Brian Jones seconded the motion. Motion passed 5-0.
20. Brian Jones made the motion, with a second from Casey Lindell to approve the Farm to School grant contracts for Gloria James and Brenda Stone. Motion passed 5-0.
21. Brenda Livesay made the motion to approve the Century 21 Assignment Contracts as listed in agenda item 21. Ben Holt seconded the motion. Motion passed 5-0.
22. With Charles McMahan's recommendation, Brian Jones made the motion to approve the 'Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for the 19-20 school year. Casey Lindell seconded the motion. Motion passed 5-0.
23. Brenda Livesay made the motion to approve the "Investment Policy and Permission to Investment." Ben Holt seconded the motion. Motion passed 5-0.
24. Motion was made by Brenda Livesay, with a second from Casey Lindell to approve the transfer of Child Nutrition portion of the State paid health allowance to Child Nutrition for the 19-20 school year. Motion passed 5-0.
25. Brian Jones made the motion to approve the transfer of accrued interest in the amount of \$346.50 from the Bond Account to the Sinking Fund. Brenda Livesay seconded the motion. Motion passed 5-0.
26. Brenda Livesay made the motion to approve the Alternative Education Waiver for the 2019-2020 school year. Ben Holt seconded the motion. Motion passed 5-0.
27. Ben Holt made the motion to approve moving our copier maintenance contract to Advance Copier Service, per Charles McMahan's recommendation. Casey Lindell seconded the motion. Motion passed 5-0.
28. Administrative reports:
 - a. Chris Sherwood---attached
 - b. Jerry Walker---attached plus he spoke about the job that Jessica Roberts, Nadine Scott, and the students were doing with flower gardens and fixing up the HS girls' restroom.
 - c. Charles McMahan---He advised the Board that the lady who allegedly shared pictures with some of our students is banned from the school. If she needs to pick up one of her children, she is to call Diann and the child will be sent outside to meet her. He also spoke about the bus barn, stating we are waiting on the doors to come in.
29. New Business:
 - a. Brenda Livesay made the motion to approve the transfer of \$250.00 from the athletic account to the cheerleading account. Brian Jones seconded the motion. Motion passed 5-0.

- b. Ben Holt made the motion to approve the resignation letter from Susan Rush as bus driver. Casey Lindell seconded the motion. Motion passed 5-0.
 - c. Brian Jones made the motion to approve the purchase of 4 new tables to put on the existing platforms. Casey Lindell seconded the motion. Motion passed 5-0.
30. At 4:35 p.m. Brian Jones made the motion to adjourn the meeting. Casey Lindell seconded the motion. Motion passed 5-0.

Board Approved 04/08/2019

| MONTH | DAYS | | | | | DAYS TAUGHT | | |
|---|------|----|----|----|----|--------------------|---|------------------|
| AUGUST | | | | 1 | 2 | | | |
| | 5 | 6 | 7 | 8 | 9 | | | |
| | 12 | 13 | 14 | 15 | 16 | 2 | Teacher In-service-August 12-14 Classes Begin-August 15 | |
| | 19 | 20 | 21 | 22 | 23 | 5 | | |
| | 26 | 27 | 28 | 29 | 30 | 5 | | 12 |
| SEPTEMBER | 1 | 3 | 4 | 5 | 6 | 4 | No School Labor Day – Sept. 2 Sep. 20 - No School Staff In-Service | |
| | 9 | 10 | 11 | 12 | 13 | 5 | | |
| | 16 | 17 | 18 | 19 | 20 | 4 | | |
| | 23 | 24 | 25 | 26 | 27 | 5 | | 18 |
| OCTOBER | 30 | 1 | 2 | 3 | 4 | 3 | Oct.4 No School Staff In-Service End of 1 st 9 wks.- Oct. 18 P/T Conf. – Oct. 15 (3-9) No school Fall Break – Oct.16-18 | |
| | 7 | 8 | 9 | 10 | 11 | 5 | | |
| | 14 | 15 | 16 | 17 | 18 | 2 | | |
| | 21 | 22 | 23 | 24 | 25 | 5 | | |
| | 28 | 29 | 30 | 31 | 1 | 4 | | 19 |
| NOVEMBER | 4 | 5 | 6 | 7 | 8 | 5 | Nov. 1 No School Staff In-Service No School- Nov. 25-29 Thanksgiving Break | |
| | 11 | 12 | 13 | 14 | 15 | 5 | | |
| | 18 | 19 | 20 | 21 | 22 | 5 | | |
| | 25 | 26 | 27 | 28 | 29 | | | 15 |
| DECEMBER | 2 | 3 | 4 | 5 | 6 | 5 | End of 1 st Semester- Dec. 19 No School – Dec.20- Jan. 3 | |
| | 9 | 10 | 11 | 12 | 13 | 5 | | |
| | 16 | 17 | 18 | 19 | 20 | 4 | | 14 |
| | 23 | 24 | 25 | 26 | 27 | | | - Days Taught 79 |
| FIRST SEMESTER: 79 DAYS TAUGHT | | | | | | | | |
| JANUARY | 10 | 11 | 12 | 13 | 14 | 0 | Teachers In-service Jan 6 Classes resume- Jan. 7 Jan 20 – No School MLK Day | |
| | 6 | 7 | 8 | 9 | 10 | 4 | | |
| | 13 | 14 | 15 | 16 | 17 | 5 | | |
| | 20 | 21 | 22 | 23 | 24 | 4 | | |
| | 27 | 28 | 29 | 30 | 31 | 5 | | 18 |
| FEBRUARY | 3 | 4 | 5 | 6 | 7 | 5 | Feb. 14 & 17 No School Staff In-Service | |
| | 10 | 11 | 12 | 13 | 14 | 4 | | |
| | 17 | 18 | 19 | 20 | 21 | 4 | | |
| | 24 | 25 | 26 | 27 | 28 | 5 | | 18 |
| MARCH | 2 | 3 | 4 | 5 | 6 | 4 | End of 3 rd 9 wks.-Mar.6 P/T Conf. Mar. 5 (3-9) No school-Mar. 6 & 13 No school-Mar. 16-20 Spring Break | |
| | 9 | 10 | 11 | 12 | 13 | 4 – Days Taught 44 | | |
| | 16 | 17 | 18 | 19 | 20 | 0 | | |
| | 23 | 24 | 25 | 26 | 27 | 5 | | |
| | 30 | 31 | 1 | 2 | 3 | 4 | | 17 |
| APRIL | 6 | 7 | 8 | 9 | 10 | 5 | Apr. 3- No School Staff In-Service No school-Apr. 24 No School-May 1 | |
| | 13 | 14 | 15 | 16 | 17 | 5 | | |
| | 20 | 21 | 22 | 23 | 24 | 4 | | |
| | 27 | 28 | 29 | 30 | 31 | 4 | | 18 |
| MAY | 4 | 5 | 6 | 7 | 8 | | May 8-HS Graduation Last Day of Classes-May 7 | |
| | 11 | 12 | 13 | 14 | 15 | 4 | | 4 |
| | 18 | 19 | 20 | 21 | 22 | | | Days Taught 75 |
| | 25 | 26 | 27 | 28 | 29 | | | |
| SCHOOL YEAR 2019-2020: 154 DAYS TAUGHT | | | | | | | | |
| 154 days x 415 min = 1065.17 hrs + 12hrs P/T conf. + 30 hr PD = 1107.17 hrs | | | | | | | | |
| 7:45 AM – 3:00PM daily | | | | | | | | |

2019-2020 JUNIOR HIGH / HIGH SCHOOL SCHEDULE

| | | | | | | | | | | |
|-----------------|----------------|----------------|----------------|------------------|----------------------------|------------------|-----------------|-----------------|----------------|----------------|
| 1ST BELL - 7:40 | 7:45-8:55 (70) | 9:00-9:50 (50) | 9:55-10:45 (5) | 10:50-11:40 (50) | 11:40-12:05 (25) | 11:45-12:40 (55) | 12:40-1:05 (25) | 12:10-1:05 (55) | 1:10-2:00 (50) | 2:05-3:00 (55) |
| | PERIOD 1 | PERIOD 2 | PERIOD 3 | PERIOD 4 | JH LUNCH | HS PERIOD 5 | HS LUNCH | JH PERIOD 5 | PERIOD 6 | PERIOD 7 |
| BOBBITT | 7/8 LIB. SCI. | PLAN | 7 SCIENCE | 7 SCIENCE | *****LUNCH*** | ***** | ***** | JOM | 6 SCIENCE | 6 SCIENCE |
| BROYLES | MATH READY | ALGEBRA I | PLAN | 8 PRE-ALGEBRA | ***** | REM. MATH | *****LUNCH*** | ***** | 8 ALGEBRA I | ALGEBRA I |
| CAMPBELL | 6 LANG. ARTS | 6 LANG. ARTS | 8 WRITING | PLAN | ***** | ECONOMICS | *****LUNCH*** | ***** | 6 SOC. STUD. | 6 SOC. STUD. |
| CHAPMAN-REED | | | | PLAN | *****LUNCH*** | ***** | ***** | | | |
| COX | PLAN | DRIVERS ED | ALGEBRA II | ALGEBRA II | ***** | ROBOTICS | *****LUNCH*** | ***** | ALGEBRA II | HS ATHLETICS |
| B CRINER | 9 INT. TO AG. | PLAN | PROJECTS | MEAT SCIENCE | ***** | AG SHOP | *****LUNCH*** | ***** | AG SHOP | 8 AG |
| L CRINER | HS FACS | 7 FACS | HS FACS | PLAN | *****LUNCH*** | ***** | ***** | 7 PER. FIN. LIT | HS FACS | 8 FACS |
| DEAN | HUMAN. I/II | ENGLISH III | ENGLISH IV | PLAN | ***** | ENGLISH III | *****LUNCH*** | ***** | ENGLISH IV | HUMAN. I/II |
| DUPREE | PLAN | PHYS. SCIENCE | PHYS. SCIENCE | JOURNALISM | *****LUNCH*** | ***** | ***** | 8 SCIENCE | 8 SCIENCE | PHYS. SCIENCE |
| FRANCIS | 6 READING | 8 LANG. ARTS | PLAN | 8 LANG. ARTS | *****LUNCH*** | ***** | ***** | 6 READING | 7 LANG. ARTS | 7 LANG. ARTS |
| GUINN | | | | | | AP ENGLISH IV | | | | |
| HOLLIS | JH ATHLETICS | ISD | ISD | 5/6 BASKETBAL | ISD (LUNCH 12:00 TO 12:20) | | | | 3/4 BASKETBAL | HS ATHLETICS |
| HUBLER | ENGLISH I | ALGEBRA II | ENGLISH III/IV | PLAN | ***** | ENG. I/II/III | *****LUNCH*** | ***** | GEOM/ALG. I | ALGEBRA I |
| JOSEPH | JH ATHLETICS | 6 KEYBOARD | 6 KEYBOARD | 5/6 PE | *****LUNCH*** | ***** | ***** | 7 HEALTH | PLAN | HS ATHLETICS |
| KEESE | OK. HIST/GOV | WORLD HIST. | US HISTORY | GOV/OK. HIST | ***** | PLAN | *****LUNCH*** | ***** | US HISTORY | OK. HIST/GOV |
| KUBAN | JH ATHLETICS | | | PLAN | | | | | | HS ATHLETICS |
| PAULSON | JH ATHLETICS | COMP. SC. I/II | 8 COMM. SKIL | 5/6 BASKETBAL | ***** | COMP. SC. I/II | *****LUNCH*** | ***** | 3/4 BASKETBALL | HS ATHLETICS |
| J ROBERTS | ENGLISH I | PLAN | ENGLISH II | ENGLISH I | ***** | ENGLISH II | *****LUNCH*** | ***** | ENGLISH I | GRANT DIR. |
| T ROBERTS | | 7 READ. ENR | | | | | | | | |
| SCOTT | ISD | SPANISH II | SPANISH I | ISD | ***** | SPANISH III | *****LUNCH*** | ***** | ISD | ISD |
| SMITH | JH ATHLETICS | PLAN/DR. ED. | HEALTH | 5/6 BASKETBAL | ***** | HEALTH | *****LUNCH*** | ***** | 3/4 BASKETBAL | HS ATHLETICS |
| JEFF WALKER | JH ATHLETICS | 8 US HISTORY | 7 GEOGRAPH | 7 GEOGRAPHY | *****LUNCH*** | ***** | ***** | 8 US HISTORY | 3/4 BASKETBAL | HS ATHLETICS |
| WEBSTER | JH ATHLETICS | STATISTICS | GEOMETRY | ALG III/PRE-CALC | ***** | GEOMETRY | *****LUNCH*** | ***** | PLAN | HS ATHLETICS |
| WHITE | TECHNOLOGY | 7 MATH ENR. | 6 MATH | PLAN | *****LUNCH*** | ***** | ***** | 6 MATH | 7 MATH | 7 MATH |
| WYBRANT | BIOLOGY I | CHEMISTRY | PLAN | BOTANY/ZOO. | ***** | FORENSICS | *****LUNCH*** | ***** | CHEMISTRY | BIOLOGY I |

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Woods

Waynoka

COUNTY

SCHOOL DISTRICT

2134 Lincoln Street

Waynoka

73860

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Waynoka Elementary- Waynoka High School

NAME OF SITE

Patricia Bann
PRINCIPAL SIGNATURE*

8-21-19

DATE

Scott Cline
PRINCIPAL SIGNATURE*

8/21/19

DATE

PRINCIPAL SIGNATURE*

DATE

Scott Cline

SUPERINTENDENT NAME (PLEASE PRINT)

scline@waynoka.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Scott Cline
SUPERINTENDENT SIGNATURE*

9/3/19

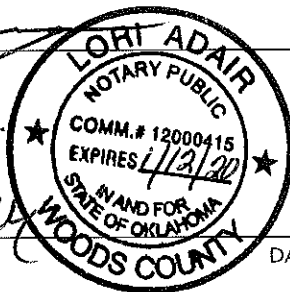
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 3, 2019

Tom Adams
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tom Adams
NOTARY



DATE

9/3/19

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 12 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2218 District Total

9-12-19
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Waynoka Public Schools is requesting to deregulate our Alternative Education Program for the 2019-20 school year. We are currently serving 5 full time students sixth through twelfth grade in our alternative education program. We are a small school with approximately 230 students in pre-kindergarten through twelfth grade. We have many remedial programs in place to assist us in catching the students before they fall too far behind and assist them in getting to where they need to be. This allows us to keep our numbers low in our alternative education program because our students are able to receive the help they need. We also allow for transitions into our alternative education program throughout the year so our numbers could go up. Thank you for considering our request.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

This plans will best serve our students because it allows us to host our alternative education classes on site instead of sending them to a neighboring school even though our numbers are small. Being able to keep alternative education on campus will allow those students to be more comfortable with the familiarity of the environment. This will also allow us to monitor the curriculum to ensure they are getting the best education possible.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Any impact will be positive. We have housed our alternative education program on site for several years now.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Waynoka's alternative education program runs 8:00am-12:30pm with lunch from 12:30-1:00. Our schedule for them is based on this time frame and not split into course time like a tradition school schedule. This is because we feel if the students can choose during that time what subject they want to work on then they get more accomplished during that time block. The calendar days required is the same for our entire school body and that calendar is attached. For our program we use edgenuity that is an on-line based educational platform. This provides our program and program instructor with assessments needed to get a baseline of the students knowledge and how they grow that knowledge throughout the course.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This will have a negative impact on school finances as it will cost us more money to host the program than send it off site. However, this will greatly benefit our students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We mostly use an online curriculum with the ability to attend electives. We monitor their grades just like a regular classroom. We also monitor their end of instruction assessments to ensure they are getting all the material they need to be successful.

Waynoka Public Schools | 2019-2020 CALENDAR

| JULY 2019 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| JANUARY 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

1-3 Christmas Break

6 First Day of Second Semester

6,7,8,9 Professional Days

16 First Day of First Semester

| AUGUST 2019 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| FEBRUARY 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

14,21,28 Activity Days
(No School)

2 Labor Day (No School)

| SEPTEMBER 2019 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | |
| 1 | | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| MARCH 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

6,13,27 Activity Days
(No School)

10,12 Parent-Teacher
Conference 4:00 – 7:00

16-20 Spring Break

1, 3 Parent-Teacher
Conference 4:00 – 7:00

18, 21 Fall Break

| OCTOBER 2019 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| APRIL 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

3,10,17,24 Activity Days
(No School)

25-29 Thanksgiving Break

| NOVEMBER 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| MAY 2020 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

1,8 Activity Days
(No School)

14 Second Semester Ends

15 Professional Day

20 First Semester Ends

23-31 Christmas Break

| DECEMBER 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| JUNE 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

WAYNOKA PUBLIC SCHOOL

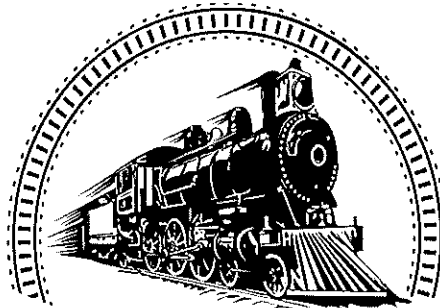
SCOTT CLINE, Superintendent

(580)824-8019

2134 Lincoln

Waynoka, Oklahoma 73860-9401

Fax: (580) 824-0656



PATRICIA BURROW, Elem. Principal

(580)824-4341

DUSTIN SMITH, JH/HS Principal

(580)824-6561

HOME OF THE RAILROADERS

Waynoka Public Schools is requesting a waiver/deregulation on 70 O.S. 1210.568- COOP Agreement for our Alternative Education Program for the 2019-20 school year. We are currently serving 5 full time students sixth through twelfth grade in our alternative education program. We are a small school with approximately 230 students in pre-kindergarten through twelfth grade. We have many remedial programs in place to assist us in catching the students before the fall too far behind and assist them in getting to where they need to be. This allows us to keep our numbers low in our alternative education program because our students are able to receive the help they need. We so allow for transitions into our alternative education program throughout the year so our numbers could go up. Thank you for considering our request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott Cline'.

Scott Cline, Superintendent
Waynoka Public Schools

3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Latimer

COUNTY

Red Oak Public School

SCHOOL DISTRICT

PO Box 310

SCHOOL DISTRICT MAILING ADDRESS

Red Oak

CITY

74563

ZIP CODE

Red Oak High School

NAME OF SITE

Dick Wals

PRINCIPAL SIGNATURE*

8/12/19

DATE

Dick Wals

PRINCIPAL SIGNATURE*

8/12/19

DATE

Dick Wals

PRINCIPAL SIGNATURE*

8/12/19

DATE

Bryan Deatherage

SUPERINTENDENT NAME (PLEASE PRINT)

bdeatherage@redoak.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Bryan Deatherage

SUPERINTENDENT SIGNATURE*

8/12/19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Dorah D. Allen

NOTARY

8/12/19

DATE

3/23/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.51

(specify statute or OAC (deregulation) number: (see instructions))

70 OS § 1210.568 OAC 210:35-29-2

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

High School

Jr./Middle High

Elementary

322 District Total

8-16-19

DATE RECEIVED

70 O.S. 1210.568

OAC 210:35-29-2

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Red Oak Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide alternative education programming of less than ten students on campus, rather than as part of a cooperative. It is our belief that students will be able to spend more time in alternative classing by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site. Other benefits to providing an alternative education program in the district include better access to vocational and extracurricular programming at the district level as well as better access to career tech programming due to time and location logistics

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will arrive on campus and will check in to alternative education classes immediately without the need for transportation time to and from a cooperative school. This will allow for approximately sixty to ninety minutes additional class time. Therefor students will benefit from more direct instruction and access to materials than would typically be provided. Also with smaller students to teacher ratios, students will benefit from additional one to one assistance which will increase their educational achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. A greater number will also participate in extracurricular and vocational programs.

The separation of this school district from the cooperative will allow space for other students that may be on the waiting list for alternative educational programs. It will also reduce the logistical difficulties that arise from differing school and break schedules and transportation issues.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This Statutory Waiver is being requested for 2019-2020, 2020-2021, and 2021-2022 school years. Class schedule will follow the school calendar for Red Oak Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The waiver will have a positive financial impact to the District by allowing monies spent with the cooperative program to be used within our district to provide alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

August 13, 2019

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Schools. This waiver is being requested in regards to Oklahoma Statute 70 O.S. 1210.568 – Coop Agreement.

Red Oak Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's belief that students will receive increased direct instruction time if they are allowed to attend an alternative education program on our campus rather than being transported to a cooperative site. It is also indicated that an increase in vocational programs, career tech programming and athletic participation will be evident if the alternative education program remains in the district. Previous students have indicated that by remaining on campus they continue to feel connected to the school district and their fellow classmates, which serves to motivate them to succeed.

We are requesting this deregulation for a 3 year period to include school years 2019-2020, 2020-2021, and 2021-2022.

Please consider this application for approval.

Sincerely,

Bryan Deatherage

Bryan Deatherage, Superintendent
Red Oak Schools

Red Oak Public School

Post Office Box 310
Red Oak, Oklahoma 74563
(918) 754-2426
FAX # (918) 754-2898

August 13, 2019

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Schools. This deregulation is being requested in regards to OAC 210:35-29-2 Abbreviated Day Alternative Education.

Red Oak Schools is requesting a deregulation to provide an abbreviated school day for students in the Red Oak Alternative program. If this deregulation is approved it will allow students a greater level of flexibility in their individual education plans and therefore contribute to their success.

Alternative classes will follow our regular school calendar. Classes will be from 7:45 am – 12:00 pm each school day.

We are requesting this deregulation for a 3 year period to include school years 2019-2020, 2020-2021, and 2021-2022.

Please consider this application for approval.

Sincerely,



Bryan Deatherage, Superintendent
Red Oak Schools