



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: July 12, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
	3 Years	
Blaine	Canton	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

LEGEND

Congressional Districts

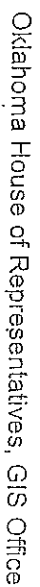
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2
3
4
5
Counties

Map of Oklahoma showing Congressional Districts 1 through 5. The map includes county names and a legend for the districts.

Counties: Cimarron, Texas, Beaver, Harper, Woods, Alfalfa, Grant, Kay, Osage, Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Adair, Cherokee, Wagoner, Tulsa, Creek, Okfuskee, Muskogee, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Pushmataha, Afton, Coal, Pontotoc, Garvin, Murray, Carter, Love, Marshall, Bryan, Choctaw, McClain, Cleveland, Canadian, Oklahoma, Logan, Kingfisher, Blaine, Dewey, Custer, Beckham, Washita, Caddo, Grady, Greer, Harmon, Jackson, Tillman, Cotton, Comanche, Stephens, Jefferson, Noble, Garfield, Major, Ellis, Woodward.

Congressional Districts:

- District 1:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Adair, Cherokee, Wagoner, Tulsa, Creek, Okfuskee, Muskogee, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Pushmataha, Afton, Coal, Pontotoc, Garvin, Murray, Carter, Love, Marshall, Bryan, Choctaw, McClain, Cleveland, Canadian, Oklahoma, Logan, Kingfisher, Blaine, Dewey, Custer, Beckham, Washita, Caddo, Grady, Greer, Harmon, Jackson, Tillman, Cotton, Comanche, Stephens, Jefferson, Noble, Garfield, Major, Ellis, Woodward.
- District 2:** Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Adair, Cherokee, Wagoner, Tulsa, Creek, Okfuskee, Muskogee, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Pushmataha, Afton, Coal, Pontotoc, Garvin, Murray, Carter, Love, Marshall, Bryan, Choctaw, McClain, Cleveland, Canadian, Oklahoma, Logan, Kingfisher, Blaine, Dewey, Custer, Beckham, Washita, Caddo, Grady, Greer, Harmon, Jackson, Tillman, Cotton, Comanche, Stephens, Jefferson, Noble, Garfield, Major, Ellis, Woodward.
- District 3:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Adair, Cherokee, Wagoner, Tulsa, Creek, Okfuskee, Muskogee, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Pushmataha, Afton, Coal, Pontotoc, Garvin, Murray, Carter, Love, Marshall, Bryan, Choctaw, McClain, Cleveland, Canadian, Oklahoma, Logan, Kingfisher, Blaine, Dewey, Custer, Beckham, Washita, Caddo, Grady, Greer, Harmon, Jackson, Tillman, Cotton, Comanche, Stephens, Jefferson, Noble, Garfield, Major, Ellis, Woodward.
- District 4:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Adair, Cherokee, Wagoner, Tulsa, Creek, Okfuskee, Muskogee, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Pushmataha, Afton, Coal, Pontotoc, Garvin, Murray, Carter, Love, Marshall, Bryan, Choctaw, McClain, Cleveland, Canadian, Oklahoma, Logan, Kingfisher, Blaine, Dewey, Custer, Beckham, Washita, Caddo, Grady, Greer, Harmon, Jackson, Tillman, Cotton, Comanche, Stephens, Jefferson, Noble, Garfield, Major, Ellis, Woodward.
- District 5:** Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Adair, Cherokee, Wagoner, Tulsa, Creek, Okfuskee, Muskogee, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Pushmataha, Afton, Coal, Pontotoc, Garvin, Murray, Carter, Love, Marshall, Bryan, Choctaw, McClain, Cleveland, Canadian, Oklahoma, Logan, Kingfisher, Blaine, Dewey, Custer, Beckham, Washita, Caddo, Grady, Greer, Harmon, Jackson, Tillman, Cotton, Comanche, Stephens, Jefferson, Noble, Garfield, Major, Ellis, Woodward.



3yrs.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Blaine

COUNTY

Canton Public Schools I-105

SCHOOL DISTRICT

PO Box 639

SCHOOL DISTRICT MAILING ADDRESS

Canton

CITY

73724

ZIP CODE

Canton Alternative

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Daniel Ingram

SUPERINTENDENT NAME (PLEASE PRINT)

ingramd@canton.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14th, 20 21

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

312 District Total

RECEIVED JUN 18 2021

DATE RECEIVED

70 O.S.1210.568

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Canton Alternative has been a part of the Canton Schools for 26 years. We have served as the LEA during all of these years. This is the first year that our school will not be in a coop agreement. Our school is located approximately thirty miles from the closest coop. The distance of travel with a loss of school time would greatly decrease the learning potential of the students. The distance from schools in our area is the negative factor in all rural coop's. Our school has 130 students in grades 7-12. The alternative program usually serves 10 or more students. Any student qualifying for the program can enroll at any time during the year. We are requesting at this time, a waiver to continue with the program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The program is designed for a morning session. This design allows transportation and food services for all students. During the scheduling of the program, students are encouraged to enroll in courses to complete their core/college curriculum. High School students have the opportunity to attend the Technology Center at Fairview, OK. Canton provides the transportation for this program. The instructor of Alternative Education follows each student's placement in courses, grades and has meetings to follow-up with students, parent, teachers and administrators every two weeks, to insure progress of each student. The ultimate goal of the program is keeping the student on track for graduation. Due to the continuing coop with Okeene Schools a waiver has not been issued for the Canton Schools.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Canton Alternative has participated with the Okeene Schools for past years. The schools worked well with the program to achieve success with these students. Seniors have achieved graduation. This achievement allowed others to know about the program and prepare themselves for the possibility of achieving graduation as well. The distance from Canton to Okeene has always been an issue and we have continued to coop. Our two schools have tried to address this issue. However, this year Okeene has determined they will initiate an alternative program in their facility to address needs there.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Canton Alternative Program will operate Monday-Friday, 8:15-12-32.

Group Counseling, LPC, Wednesday, bi-weekly

Basic Life Skills, BS CMII, Tuesday, bi-weekly

Basic Life Skills, Monday-Friday

Art, Monday, Tuesday, Thursday

*other forms attached: State Dept. Alternative Education - 16 Components, State Dept. Alternative Education - Site Visit Checklist, Canton and Northwest Technology Calendars., Academic, Career and Social Assessments, Exit Essay

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The Canton Schools has provided the financial costs above state allocations for all the previous years the alternative program has has been in place. This includes; facility,utilities,transportation, materials and teacher salary. Canton will continue to incur any additional costs to benefit the students who need a program such as this. Canton has been an advocate of alternative education for over twenty-six years. The alternative education program has provided educational opportunities for qualifying students. Canton considers the alternative program and the students attending, an integral part of the school system.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The instructor will be assessed by observation and evaluation from the building principal, in addition to the State Alternative Education Department evaluation. Students will be monitored for progress, achievement, with daily scores/grades. Student academic scores from state testing and ACT scores will be a baseline for progress reporting. Graduation rates will determine effectiveness as well. The instructor will also conduct a bi-weekly and four week review of each student to inform the parent, counselor and student of the progress and attendance.

** You will be contacted if more information is needed to process this request.



**16 Components for
Alternative Education Programs
(70 O.S. § 1210-568)**

1. Student-teacher ratios conducive to effective learning for at-risk students
2. Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction
3. An intake and screening process to determine eligibility of students
4. Appropriately certified teaching faculty
5. Teaching faculty with experiences or personal traits that qualify them for successful work with at-risk students
6. Collaboration with state and local agencies
7. Courses that meet the curricular standards adopted by the Oklahoma State Board of Education
8. Individualized instruction
9. Clear and measurable goals and objectives
10. Counseling and social service components
11. Graduation plan for each student
12. Life skills instruction
13. Opportunities for arts education
14. A proposed annual budget
15. Service to students in Grades 6-12 who are most at risk of not completing high school for reasons other than disability
16. Opportunities for student participation in vocational programs and extra-curricular activities, such as athletics, band, and clubs

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 - FORM REV JULY 2020

Reminders

- **District-Wide** Student Needs Assessment (Section 1210.566-A)—Due June 30 in Single Sign-On
- Expenditure Report (Section 1210.568-E & J)—Due June 30 via email
- End-of-Year Data—Due June 30 via Electronic Form Survey
- Proposed Budget, Authorization to Pay Form, and Implementation Report (Section 1210.566-B)—Due September 1 in Single Sign-On

Site Information

District/Site Date of Visit

Date of Visit

Are you an LEA or COOP

Sending Schools

Days Program Meets

Hours Program Meets

Student Information

Slots Available

Number in Attendance Today

Dropouts to Date

Pregnant/Parenting Students

Number of CTE Students

Number of Concurrent Enrolled Students

Number of IEP Students/District IEP Rate

Number Participating in Service Learning

Number Employed/Work Study

Number in Internships/Job Shadowing

Signatures

Evaluation Committee Signature

Signature Date

Evaluation Committee Signature

Signature Date

Evaluation Committee Signature

Signature Date

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES

NO

Criteria 1—Allow class sizes and student/teacher ratio which are conducive to effective learning for at-risk students

1. Approved Waiver for less than 10 students (if applicable).
2. Approved Deregulation for Time letter (if applicable).
3. List of names and grades of all students currently being served.

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Criteria 2—Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction

4. Positive Behavioral Interventions (PBIS)— i.e. Reward systems, motivational strategies.
5. Record keeping for attendance, course completion and behavior (beyond curriculum software tracking).
6. Response to Intervention (RTI)—strategies, PLC meeting agendas.
7. Parent Contact Sheets with contact dates.

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Criteria 3—Include an intake and screening process to determine eligibility of students

8. Sample of Student Contracts with signatures of Intake Committee.
9. Samples of High School Criteria for At-Risk Identification form.
10. Intake Packet.

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Criteria 4—Demonstrate that teaching faculty are appropriately certified teachers

11. Instructor Certification and/or approved Teaching Out of Certification.

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Criteria 5—Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students

12. Sample resumes containing examples of training and/or certificates related to serving at-risk populations (i.e. trauma-informed, managing aggressive behavior, service in youth programs).

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Criteria 6—Reflect appropriate collaborative efforts with state agencies and local agencies serving youth

13. List of State and Local Organizations that have visited and community activities.
14. Additional counseling and Social Services (Home visits, parent training documentation).
15. List of Meeting Agendas, Dates and Sign-in Sheets.

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ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES

NO

Criteria 7—Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses

16. Primary Curriculum (please identify: _____).

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Criteria 8—Offer individualized instruction

17. Sample student schedule.

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18. Tutorial schedule, tutoring logs.

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See Item 4 above Positive Behavioral Interventions (PBIS) and/or Item 6 above Response to Intervention (RTI).

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Criteria 9—State clear and measurable program goals and objectives

19. Program Goals and Objectives (written, posted, published).

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Criteria 10—Include counseling and social services components

20. Counseling session dates and topics.

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21. Copy of Counseling Providers Certificate or License.

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Criteria 11—Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercise at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student

22. Graduation Plan with transitions beyond high school and dates reviewed. (such as college, career tech, military or internships).

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Criteria 12—Offer life skills instruction

23. Life Skills (include weekly list of topics, curriculum and student career interest inventories).

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Criteria 13—Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council

24. Documentation of integrated Art (activities, field trips or visitors).

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Criteria 14—Provide a proposed annual budget

25. Copy of annual budget.

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ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES

NO

Criteria 15—Be appropriately designed to serve middle school, junior high school and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title

26. Number of students on IEP and/or 504s (include district rate).

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See Item 9: High School Criteria for At-Risk Identification form.

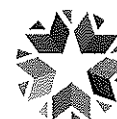
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Criteria 16—Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs

27. Sample roster/schedule of students enrolled in CTE programs.

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28. Number of students engaged in athletics, band, or other activity at the home school or district (may also include sample rosters and schedules) _____.

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CANTON PUBLIC SCHOOLS | 2021-2022 CALENDAR

JULY 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 3 Professional Day
- 4 School Resumes
- 17 Martin Luther King Day
No School

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 4-5 Elem Enrollment
- 4 7th, 8th, 9th Enrollment
- 5 10th, 11th, 12th Enrollment
- 9 Teachers Report
- 9-11 Professional Days
- 12 First Day of School

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 4 No School/ Activity Day
- 18 P/T Conference
No School
- 21 No School/ Activity Day

SEPTEMBER 2021						
S	M	T	W	Th	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6 Labor Day
No School
- 17 P/T Conference
No School

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 11 No School/ Activity Day
- 14-18 Spring Break
No School

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 14-18 Fall Break
No School

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 1 No School/ Activity Day
- 15 No School/ Good Friday

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 22-26 Thanksgiving Break
No School

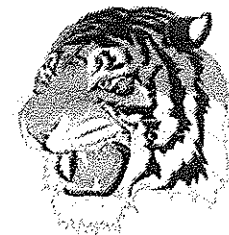
MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 8 Baccalaureate
- 10 Graduation
- 11 Last Day of School
- 12 Professional Day

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 9-10 No School/ Activity Day
- 20-31 Christmas Break
No School

JUNE 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



It's an AWESOME day to be a Canton Tiger!

Northwest Technology Center

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Summer Conference



First and Last Day of School



Offices Closed



End of Quarter/Start of Quarter

1st Q – 45 instructional days
 2nd Q – 40 instructional days
 3rd Q – 48 instructional days
 4th Q – 42 instructional days
 Total – 175 instructional days

Academic Needs Assessment for Students

Please rank the following using the numbers 1-5 where 1=*I need the most help with this topic* and 5=*I need the least help with this topic*

1. Study skills (how to prepare for tests or assignments): _____
2. Time management (between school, extracurricular, leisure, family, and friends): _____
3. Organization (keeping all your academic materials organized and easy to access): _____
4. Communicating for help (how and when to ask for it): _____
5. Test anxiety (calming your nervousness before a test): _____

Please circle your answers to the questions below according to the scale provided

- | | Always | | | Never |
|--|--------|---|---|-------|
| | 1 | 2 | 3 | 4 |
| 6. I am confident about my ability to prepare for a test. | | | | |
| 7. Although I have prepared for a test, I feel an overwhelming sense of nervousness just before taking a test. | 1 | 2 | 3 | 4 |
| 8. I am overwhelmed by the amount of all my activities. | 1 | 2 | 3 | 4 |
| 9. I turn in my assignments on time. | 1 | 2 | 3 | 4 |
| 10. When I need it, I ask for help on my assignments. | 1 | 2 | 3 | 4 |
| 11. I feel confident about my ability to take charge of my own education and learning. | 1 | 2 | 3 | 4 |

Please answer the following questions

12. Describe how you prepare for a test in one of your classes:

13. What kind of time management plan do you already use (such as a planner, calendar, etc.)?

Career Needs Assessment for Students

1. Career Planning

Please rank the following using the numbers 1-8 with 1=most important through 8=least important

- ___ Having the opportunity to job shadow
- ___ Creating an educational plan
- ___ Receiving direct instruction in school regarding career development
- ___ Attending presentations given by professionals in different career fields in my community
- ___ Practicing interviewing skills
- ___ Learning to write a resume
- ___ Researching my career interests by using multimedia sources (internet, books, newspapers, etc.)
- ___ Attending a career fair

2. Confidence Level

Please circle the number next to the statements below with 1 being the very confident and 4 being not confident that indicate your level of confidence.

- | | | | | |
|--|---|---|---|---|
| My career interests are related to my personal skills, abilities and interests | 1 | 2 | 3 | 4 |
| I know what college majors relate directly to my career interests | 1 | 2 | 3 | 4 |
| I can effectively balance schoolwork and leisure time | 1 | 2 | 3 | 4 |
| I can set achievable goals | 1 | 2 | 3 | 4 |

3. Please answer the following question by circling yes or no

- | | | |
|---|-----|----|
| I know where to look for information on various careers | YES | NO |
|---|-----|----|

4. Please use the space below to complete the following statement:

As far as career planning goes, I need the *most* help when it comes to:

Emotional/Social Needs Assessment for Students

For the following items in this section, rank each topic from 1 to 5 (1=the most serious problem at our school, 5=the least serious problem at our school). Circle the example(s) that apply to you.

1. Peer pressure (EX: cliques, alcohol or drug use, sexual activity, gang involvement) _____
2. Problems with students who are different than me (EX: race/ethnicity, money, religion) _____
3. Self-image (EX: body image, depression, extreme academic stress, perfectionism) _____
4. Violence (EX: bullying, controlling anger, fights in or out of the classroom) _____
5. School unity (EX: making new friends, difficulty fitting in, lack of school spirit) _____

For the following items in this section, circle the number that best represents your opinion.

I WOULD LIKE TO KNOW MORE ABOUT:

- | | | | | |
|---|---|---|---|---|
| 6. How to deal with peer pressure | 1 | 2 | 3 | 4 |
| 7. How to get along with students who are different than me | 1 | 2 | 3 | 4 |
| 8. How to manage personal stress | 1 | 2 | 3 | 4 |
| 9. How to handle conflict at school | 1 | 2 | 3 | 4 |
| 10. How to fit in at my new school | 1 | 2 | 3 | 4 |

Circle one.

11. Gender: Male Female

Answer the following to the best of your ability.

12. Describe any other personal/peer-related issues about which you would like to learn. _____

Date _____

Where do you see yourself in 5 years?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

CANTON PUBLIC SCHOOLS

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CANTON, OKLAHOMA 73724



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Fax: (580) 886-2306

DANIEL INGRAM

Superintendent

Ph: (580) 886-2690

Fax: (580) 886-3501

DORA FUQUA

Elementary Principal

Ph: (580) 886-2252

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Board of Education

Matt
Swartwood
PRESIDENT

Shannon Sinclair
VICE-PRESIDENT

James
Schoonmaker
CLERK

Greg Heath
MEMBER

Sarah Jones
MEMBER

To Whom it May Concern,

Canton Public Schools is requesting a statutory waiver for our alternative education program.

The Canton alt ed program has been part of the Canton Schools for 26 years. Canton has served as the LEA for all 26 years. This is the first year we will not be in a coop agreement. The Canton alt ed has participated with Okeene Schools for the past several years. The distance from Canton to Okeene has always been an issue. Our two schools have tried to address this issue. However, this year Okeene has decided they will begin an alternative program in their facility to be able to better address their needs.

Our school is located 30 miles from the closest coop. The distance of travel and loss of school time would greatly decrease the learning time for our students, and their ability to be involved in other school activities.

We are requesting the waiver so we can continue providing this vital service for our students.

Sincerely,

Daniel Ingram

"Striving For Success"