



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: December 16, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Pittsburg	Haywood	1 of 1
	3 years	
Grady	Pioneer	1 of 1
Pawnee	Pawnee	1 of 1
Payne	Yale	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

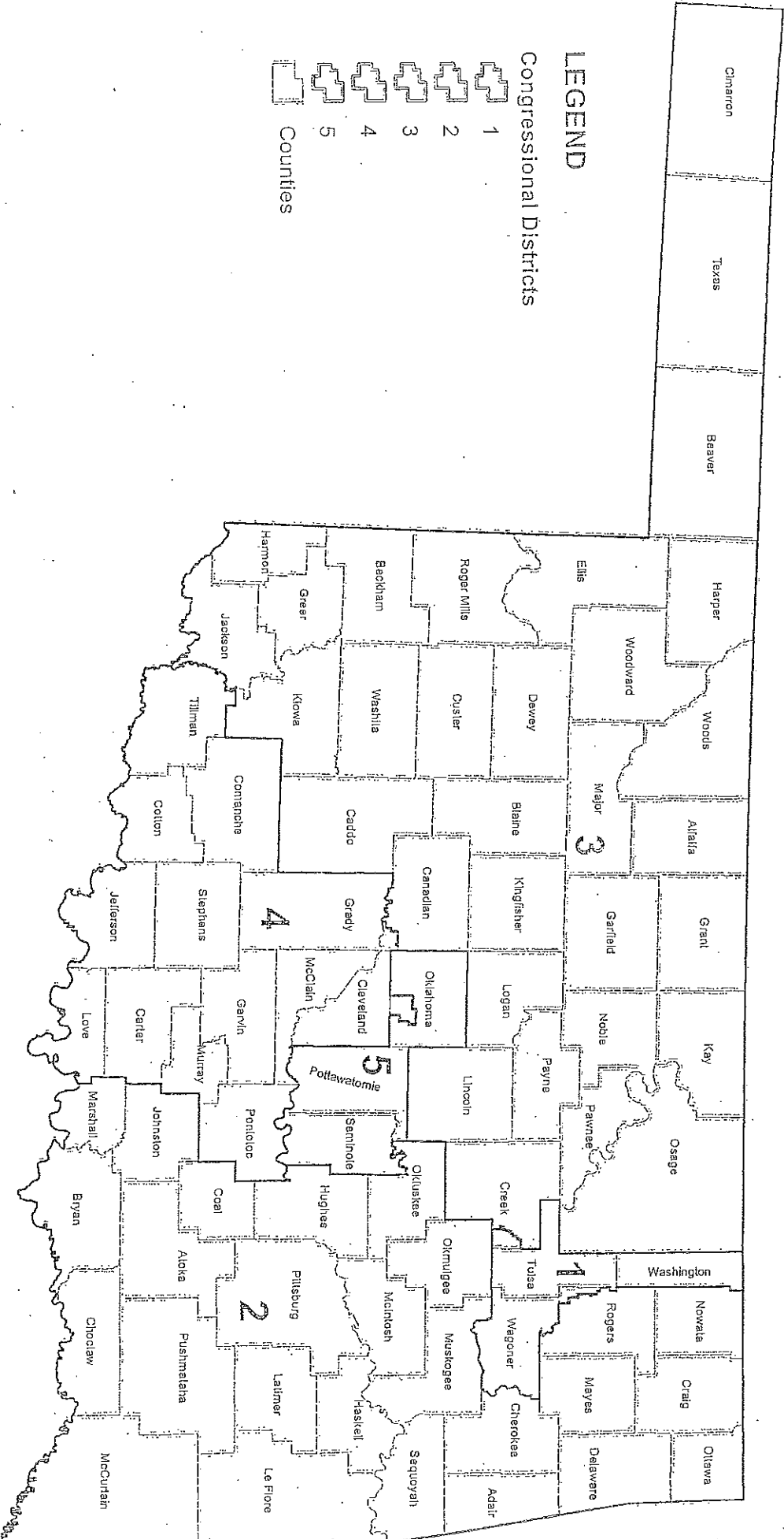
L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts

- LEGEND**
- Congressional Districts
- 1
2
3
4
5
- Counties



N
0 25 50 100 Miles

Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

PITTSBURG

COUNTY

HAYWOOD

SCHOOL DISTRICT

11461 W ST HWY 31

SCHOOL DISTRICT MAILING ADDRESS

McALESTER

CITY

74501

ZIP CODE

HAYWOOD ELEMENTARY SCHOOL

NAME OF SITE

[Handwritten Signature]
PRINCIPAL SIGNATURE*

09/29/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PHILLIP RATTAN

SUPERINTENDENT NAME (PLEASE PRINT)

PRATTAN@HAYWOOD.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS

[Handwritten Signature]
SUPERINTENDENT SIGNATURE*

09/29/2021

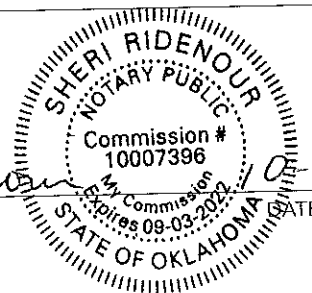
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10-11, 20 21

[Handwritten Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Handwritten Signature]
NOTARY



10-11-2021

DATE

9-3-2022
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
 Jr./Middle High
 Elementary

116 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Haywood School has never had an Alt Ed program or taken money for an Alt Ed program.

We were unaware of the change requiring us to submit this application until our accreditation visit with our RAO. Had the application approved at the next regular board meeting.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As a small rural K-8 school we feel able to meet the needs of all students, including at-risk students without adding an Alt Ed program. Our total enrollment is 110 with an average class size of 11 which allows teachers to provide individual focus to each student.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

No financial impact is anticipated as we have not received Alt Ed funding in the past.

Haywood Public School

11461 West State Highway 31
McAlester, OK 74501

Application for Alt-Ed Waiver

On September 27, 2021 during our accreditation visit I was informed of the change in law requiring us to apply for an exemption to Alt Rd. Our Board of Education approved this application at its next regular meeting on October 11.

I apologize that this came after the October 1 deadline. I was unaware of the change in procedure and will ensure that we comply with requirements in the future.

Haywood Elementary School has never had an Alt Ed Program nor received money for Alt Ed. We are a K-8 district with total enrollment of 113 and an average class size of 12. Given our size, demographics and very rural setting we request a Waiver from the Alt Ed requirement.

Sincerely,



Bud Rattan
Superintendent

BUD RATTAN, Superintendent
918-423-6265 OFFICE
918-423-8063 FAX

"Home of The Bombers"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Grady _____ Pioneer School District 26-C131
 COUNTY SCHOOL DISTRICT

3686 State Hwy 92 _____ Chickasha _____ 73018
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Pioneer School _____
 NAME OF SITE


 PRINCIPAL SIGNATURE* 10/20/2021
 DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Tod Harrison _____
 SUPERINTENDENT NAME (PLEASE PRINT)

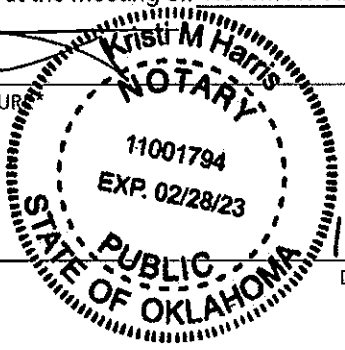
tharrison@pioneerk8.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

 _____ 10/20/2021
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 9th, 20 21

 _____
 BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

 _____ 11/9/2021
 NOTARY DATE

2/28/2023 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70-1210.568
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
 Jr./Middle High
 Elementary
385 District Total

10-23-2021
 DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
 NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

In the past Pioneer has had no students participate in an Alternative Education program. We cooperated with Verden and never sent a student. We currently have no students who would need these services. It is a unique situation. Pioneer will always strive to meet the needs of every student, even with an alternative approach. We feel we can do that without an Alternative program as we always have.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

If it was needed, we would offer it.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our district is one site, grades PK-8. Our performance records speak for themselves after being named a National Blue Ribbon School this year for being a high achieving school. The lack of an Alternative Education program will not have an effect on our ability to achieve our high academic expectations at any level. Our tradition, pride and dedication to our students will continue to be our foundation in serving ALL students to the best of our ability, no matter their situation.

Vendor No	SSN	State Pr. ID	Alpha Name	Fund	Active	Hire Date	End Date	FBA Type	FBA Begin
FBA Type: CERT (Count=3)									
FBA Begin: 202108 (Count=3)									
80225	257-33-0728		NEELY, JAMES	11	Checked	8/31/2021		CERT	202108
80224	442-66-3055		TAYLOR, ALESIA	11	Checked	8/30/2021		CERT	202108
80017	448-11-6187		WAH KINNEY, THERON	11	Checked	8/14/2020		CERT	202108
80020	444-80-0632		ZOTIGH, RANDAL	11	Checked	8/28/2020		CERT	202108
FBA Type: CERTINLIEU (Count=5)									
FBA Begin: 202107 (Count=1)									
FBA Begin: 202108 (Count=4)									
80003	446-70-5181		SHOOK, KIMBERLY	11	Checked	7/31/2019		CERTINLIEU	202108
80013	447-06-3900		WAHPEPAH-HARRIS, MACKENZIE	11	Checked	11/22/2019		CERTINLIEU	202108
FBA Type: SUPP (Count=3)									
FBA Begin: 202107 (Count=2)									
80012	442-96-7235		HARMON, ASHLEY	11	Checked	11/22/2019		SUPP	202108
80024	448-84-4908		SPOTTEDBIRD, GREGORY	11	Checked	10/27/2021		SUPP	202107
80006	446-86-7260		THRASHER, STACIE	11	Checked	7/1/2019		SUPP	202107
FBA Begin: 202108 (Count=0)									

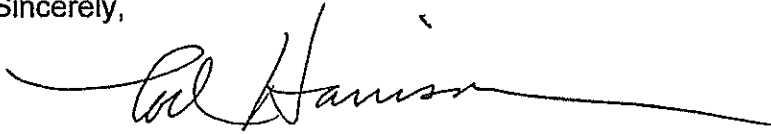
Pioneer School

*3686 State Highway 92
Chickasha, Oklahoma 73018
Phone - 405-224-2700
Fax - 405-224-2755
Tod Harrison, Superintendent*

To the Oklahoma State Board of Education:

Pioneer School requests a statutory waiver for submitting an Alternative Education plan. We do not have any students in Alternative Education and will not be receiving funds.

Sincerely,

A handwritten signature in black ink that reads "Tod Harrison". The signature is written in a cursive style and is followed by a long horizontal line that extends to the right.

Tod Harrison
Superintendent
Pioneer School District

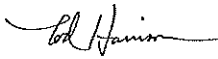
Pioneer School

3686 State Highway 92
Chickasha, Oklahoma 73018
Phone -- 4045-224-2700
Fax -- 405-224-2755
Tod Harrison, Superintendent

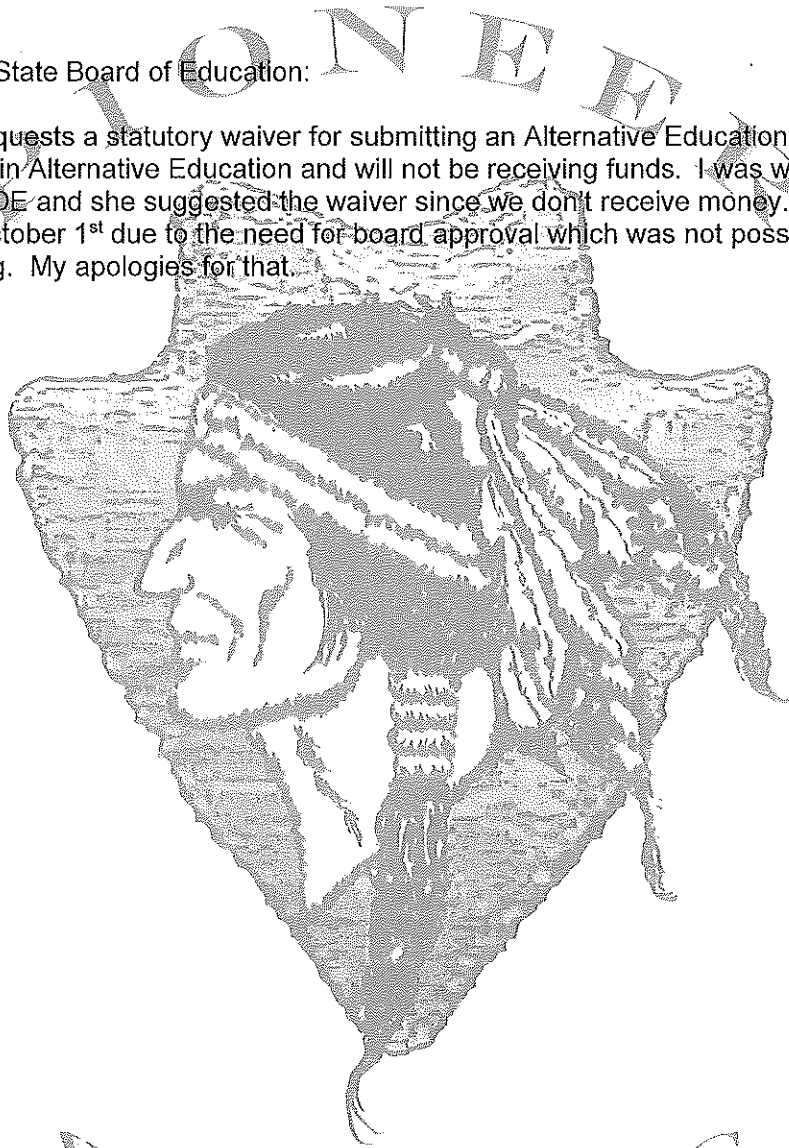
To the Oklahoma State Board of Education:

Pioneer School requests a statutory waiver for submitting an Alternative Education plan. We do not have students in Alternative Education and will not be receiving funds. I was working with Missy Corn at OSDE and she suggested the waiver since we don't receive money. It is being requested after October 1st due to the need for board approval which was not possible until our November meeting. My apologies for that.

Respectfully,



Tod Harrison
Superintendent



WARRIORS

Home of the Warriors

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Pawnee COUNTY Pawnee Public Schools SCHOOL DISTRICT

615 Denver St SCHOOL DISTRICT MAILING ADDRESS Pawnee CITY 74058 ZIP CODE

Pawnee High School NAME OF SITE

Stammy D. Dixon PRINCIPAL SIGNATURE* 11/01/2021 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Stacy Womack SUPERINTENDENT NAME (PLEASE PRINT)

stacy.womack@pawnee.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Stacy Womack SUPERINTENDENT SIGNATURE* 11/01/2021 DATE

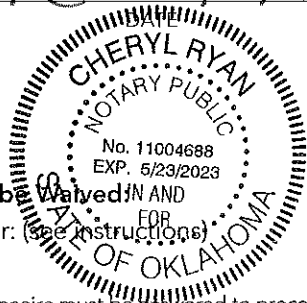
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 1, 20 21

Stacy Womack BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Cheryl Ryan NOTARY 11-1-21 DATE

5/23/23 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived IN AND FOR (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
 Jr./Middle High
 Elementary
6005 District Total

RECEIVED NOV 10 2021

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently Pawnee Schools has zero students enrolled in our alternative education program. Review of enrollment for the past seven years reveals Pawnee Schools alternative education program has never exceeded ten students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Recent changes across the country that forced public schools to adapt traditional learning to incorporate a hybrid education platform, allows us to better serve all students in the least restrictive environment.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Pawnee Schools has never cooped their alternative education program. Additionally, a waiver has not been requested in past years because enrollment in our alt ed program would average ten students a year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Pawnee Schools operates on a M-F schedule from 8:00-3:20, and 1080 hours. A variety of standardized assessments are utilized throughout a student's education career and a parent/guardian, teacher, or student can request a meeting to discuss placement of a student in an alt ed setting.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Since Pawnee Schools does not currently have any students enrolled in our alternative education program it does mean we are receiving \$0. We are aware that should the need arise at any point throughout the school year, we will not retroactively receive funding. We still believe the use of a hybrid platform for students that may typically be identified as alt ed participants allows us to better serve students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue to monitor students' successes or limitations educationally, emotionally, and socially. Adaptations will be made accordingly and as necessary.

** You will be contacted if more information is needed to process this request.

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 - FORM REV JULY 2020

Reminders

- **District-Wide** Student Needs Assessment (Section 1210.566-A)—Due June 30 in Single Sign-On
- Expenditure Report (Section 1210.568-E & J)—Due June 30 via email
- End-of-Year Data—Due June 30 via Electronic Form Survey
- Proposed Budget, Authorization to Pay Form, and Implementation Report (Section 1210.566-B)—Due September 1 in Single Sign-On

Site Information

Pawnee

District/Site Date of Visit

10/25/2021

Date of Visit

no

Are you an LEA or COOP

no

Sending Schools

M-F

8:00- 12:30

Days Program Meets

Hours Program Meets

Student Information

15

Slots Available

0

Number in Attendance Today

Dropouts to Date

Pregnant/Parenting Students

Number of CTE Students

Number of Concurrent Enrolled Students

Number of IEP Students/District IEP Rate

Number Participating in Service Learning

Number Employed/Work Study

Number in Internships/Job Shadowing

Signatures

Please sign and return with waiver to serve less than 10 students instead of COOPing along with the approval letter from the State Board of Education.

Missy Corn

Evaluation Committee Signature

10/25/2021

Signature Date

Stacy Womack

Evaluation Committee Signature

11/1/21

Signature Date

Evaluation Committee Signature

Signature Date

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES **NO**

Criteria 1—Allow class sizes and student/teacher ratio which are conducive to effective learning for at-risk students

- | | | |
|---|--------------------------|--------------------------|
| 1. Approved Waiver for less than 10 students (if applicable). | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Approved Deregulation for Time letter (if applicable). | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. List of names and grades of all students currently being served. | <input type="checkbox"/> | <input type="checkbox"/> |

Criteria 2—Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction

- | | | |
|---|--------------------------|--------------------------|
| 4. Positive Behavioral Interventions (PBIS)— i.e. Reward systems, motivational strategies. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Record keeping for attendance, course completion and behavior (beyond curriculum software tracking). | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Response to Intervention (RTI)—strategies, PLC meeting agendas. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Parent Contact Sheets with contact dates. | <input type="checkbox"/> | <input type="checkbox"/> |

Criteria 3—Include an intake and screening process to determine eligibility of students

- | | | |
|---|--------------------------|--------------------------|
| 8. Sample of Student Contracts with signatures of Intake Committee. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Samples of High School Criteria for At-Risk Identification form. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Intake Packet. | <input type="checkbox"/> | <input type="checkbox"/> |

Criteria 4—Demonstrate that teaching faculty are appropriately certified teachers

- | | | |
|---|--------------------------|--------------------------|
| 11. Instructor Certification and/or approved Teaching Out of Certification. | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|

Criteria 5—Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students

- | | | |
|--|--------------------------|--------------------------|
| 12. Sample resumes containing examples of training and/or certificates related to serving at-risk populations (i.e. trauma-informed, managing aggressive behavior, service in youth programs). | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|

Criteria 6—Reflect appropriate collaborative efforts with state agencies and local agencies serving youth

- | | | |
|---|--------------------------|--------------------------|
| 13. List of State and Local Organizations that have visited and community activities. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Additional counseling and Social Services (Home visits, parent training documentation). | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. List of Meeting Agendas, Dates and Sign-in Sheets. | <input type="checkbox"/> | <input type="checkbox"/> |

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES **NO**

Criteria 7—Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses

16. Primary Curriculum (please identify: _____).

Criteria 8—Offer individualized instruction

17. Sample student schedule.

18. Tutorial schedule, tutoring logs.

See Item 4 above Positive Behavioral Interventions (PBIS) and/or Item 6 above Response to Intervention (RTI).

Criteria 9—State clear and measurable program goals and objectives

19. Program Goals and Objectives (written, posted, published).

Criteria 10—Include counseling and social services components

20. Counseling session dates and topics.

21. Copy of Counseling Providers Certificate or License.

Criteria 11—Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercise at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student

22. Graduation Plan with transitions beyond high school and dates reviewed. (such as college, career tech, military or internships).

Criteria 12—Offer life skills instruction

23. Life Skills (include weekly list of topics, curriculum and student career interest inventories).

Criteria 13—Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council

24. Documentation of integrated Art (activities, field trips or visitors).

Criteria 14—Provide a proposed annual budget

25. Copy of annual budget.

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES

NO

Criteria 15—Be appropriately designed to serve middle school, junior high school and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title

26. Number of students on IEP and/or 504s (include district rate).

See Item 9: High School Criteria for At-Risk Identification form.

Criteria 16—Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs

27. Sample roster/schedule of students enrolled in CTE programs.

28. Number of students engaged in athletics, band, or other activity at the home school or district (may also include sample rosters and schedules) _____.



OKLAHOMA
Education

Pawnee Public Schools

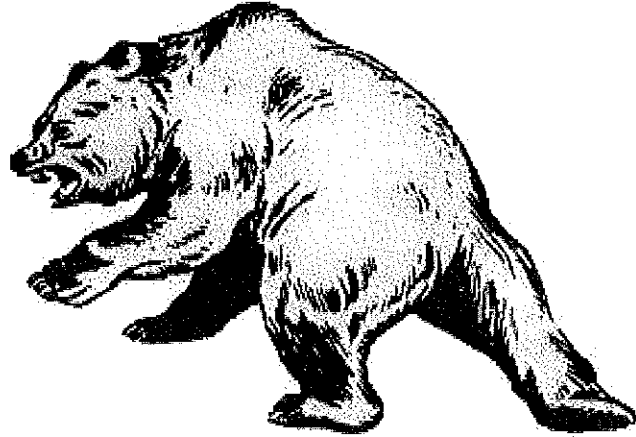
STACY WOMACK, SUPERINTENDENT

615 DENVER STREET

PAWNEE, OKLAHOMA 74058

TELEPHONE 918-762-3676

FAX 918-762-2704



November 17, 2021

Pawnee Schools is requesting a statutory waiver for our alternative education program. We serve fewer than 10 students in our alt ed program and do not want to COOP with other districts for this service. A cooping agreement would require us to accommodate transportation of students to and from a receiving district, and obtaining the additional bus and bus driver are difficult for us to accomplish.

I understand the deadline to submit the waiver is October 1; however, Pawnee Schools failed to meet that deadline. This is by no means an excuse, but it is my second year as Superintendent, and ultimately the responsibility of compliance falls to me. I sincerely apologize for any inconvenience, and will diligently work to prevent future incidents of this nature.

Your review and approval of this request would be greatly appreciated. Thank you for your time and attention to this matter.

Sincerely,

Stacy Womack

Stacy Womack

Superintendent, Pawnee Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Payne _____ Yale Public Schools _____
 COUNTY SCHOOL DISTRICT

315 East Chicago _____ Yale _____ 74085 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Yale Jr./HS _____
 NAME OF SITE

Craig Garner _____ 11/19/2021 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Rocky Kennedy _____
 SUPERINTENDENT NAME (PLEASE PRINT)

rkennedy@yale.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

Rocky Kennedy _____ 11/19/2021 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 NOTARY DATE

 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
 ____ Jr./Middle High
 ____ Elementary
 - District Total

11-20-2021
 DATE RECEIVED

70 O.S. 1210.568

OAC _____

Copy Agreement
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Due to funding issues, low alternative education enrollment numbers and to have the ability to accomodate our students needs, Yale is requesting a statutory waiver/deregulation for our alternative education program. (70 O.S. 1210.568). We currently have 3 students enrolled and offer our program during the school day. The closest alternative COOP program is offered in a neighboring district which only offers 7-8 students Alternative Education services. High School services would be at a greater distance and would not meet the needs of our Yale students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Yale Public Schools feels we can better serve our students within our own Alternative Education program. We feel students within our program will be provided and have access to better services than transporting them to another site. These will include better access to counseling services, special education services, extra-curricular activities, and familiar peer interations. The district will use classroom instruction, web based instruction, and outside educational opportunities to provide students with holistic approach toward students learning success.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Students served in Yale's Alternative Education Program will have smaller class sizes with more individual attention to the students education. This should impact performance levels and graduation rates.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Yale's Alternative Education Program will be available to students through-out the school day. This to accommodate students who may attend concurrent enrollment, Technology Center, or have work conflicts. Counseling, Life Skills, and the Fine Arts will be available and utilized at least bi-weekly with opportunities to interact with any other school wide activities scheduled through the academic year.

School Calendar is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Yale Public Schools has provided the financial costs above state allocations for all the years the program has been in place. Yale will continue to incur any additional costs which will benefit the students who need Alternative Education in which to succeed. The education of all students, including Alternative Education students, is the basic principle for schools to exist. We at Yale Public Schools would like to exceed at this endeavor.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of Yale's Alternative Education Plan will be based on graduation rates, state testing results, instructors TLE, student daily progress, and instructor evaluations.

** You will be contacted if more information is needed to process this request.

Yale Public School 2021-2022

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August = 14 days

~~21~~ Professional Days
12- First Day of School

January = 19 days

3 Professional Day
4 Second Semester
17 No School

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September = 21 days

6 Labor Day-No School
21,23 Parent/Teacher Conferences
24 no school

February = 19 days

15 Parent/Teacher Conferences
17 Parent/Teacher Conferences
18 No School

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October = 19 days
13 - End of 1st Nine Weeks
14-15 Fall Break

March = 18 days

14-18 Spring Break

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November = 17 days

22-26-Thanksgiving Break

April = 17 days

No School -8,15,22,29

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December = 13 days

20-31 Christmas Break

May = 8 days

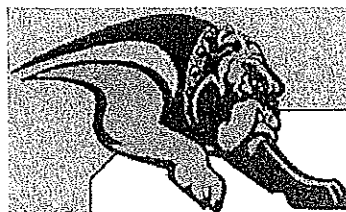
6 No School
12 Last Day of School
13 Professional Day

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1st Semester- 84
2nd Semester- 81
Total Days 165

Professional Days:
Aug 9-12
Jan 3, May 13

4 Days Parent/Teachers Conferences:
September 21&23
February 15 & 17



BOARD APPROVED

04/14/2021



Friday, November 19, 2021

To Whom It May Concern:

Yale Public Schools is requesting a 3 year statutory waiver for 70 O.S. 1210.568-COOP Agreement – When a public school wants to serve fewer than 10 students in the Alternative Education program instead of COOPing with other districts.

Yale Schools have historically had Alternative Education students between 10 and 15 though-out the year. Some years it is more difficult to reach 10 than others. After an Oklahoma State Department of Education Alternative Education Audit on November 16th of this year it was determined our student count was significantly lower than we had identified. This brought our count to 3. The directive from the State Department was to apply for deregulation waiver thus, the lateness for this application. We at Yale Public Schools believe low numbers may be a trend going forward as our overall enrollment continues to drop and identification criteria becomes more stringent. Sending students to other districts seems ineffective and an extra hardship for the families which are involved in Yale's Alternative Education Program. The district feels by serving students through our own program, we will be able to provide a positive educational setting for our students.

Sincerely,

Rocky Kennedy, Superintendent

Yale Public Schools

315 East Chicago

Yale, Ok. 74085

918-387-2118