

How do we identify students with special needs?

Students are identified through **Child Find** activities. Child Find requires states and districts to identify, locate, and evaluate all children with disabilities, ages birth through 21, who are in need of early intervention (SoonerStart) or special education services.





What happens when a child is eligible for special education?

- An Individualized Education Program (IEP) is written by the IEP team.
- An IEP is a written statement of the educational program designed to meet a child's unique needs.

What is placement in the least restrictive environment (LRE)?

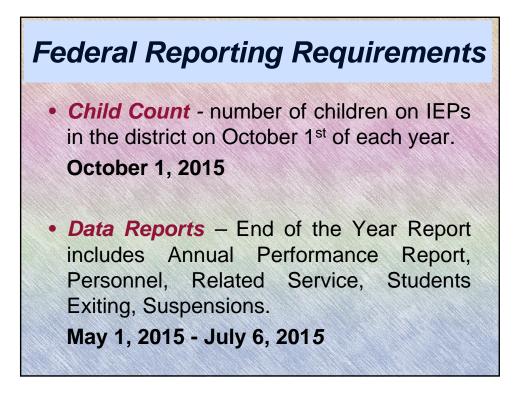
- A child with special needs must have access to the <u>general education curriculum</u> to the maximum extent possible with their nondisabled peers.
- There is a continuum of placement options that must be considered by an IEP team when making a placement decision.
- A child on an IEP may have <u>accommodations</u> and <u>modifications</u> in the LRE.

Responsibility for Services

- Charter Schools are required to comply with IDEA requirements.
- Charter Schools are required to comply with State and federal laws relating to the education of students with disabilities.

Responsibility for Services

- Charter Schools are required to ensure services to students with disabilities in the same manner as the local education agency (LEA) serves students with disabilities in other schools.
- Charter Schools are required to provide specific services stated in the IEP at no cost to the parent.









Compliance, Data, and
pinance (CDF)Anita Eccard, Executive Director of CDF - (405) 521-4865Matt Morgan, Director of Data Analysis - (405) 521-2198Brian Irvine, Director of Financial Planning - (405) 521-4872Mark Everhart - Complaint/Compliance Specialist - (405) 521-4863Karen Howard, CDF Specialist - (405) 521-3587Janet Felton, CDF Specialist - (405) 521-2335Felica Denton, CDF Specialist - (405) 521-4857Fax - (405) 522-2380



