



## State Approved Screening Instruments for Dyslexia

The screening instruments listed below are approved by the Oklahoma State Board of Education for use beginning with the 2022-23 school year. Any student in kindergarten through third grade who does not meet the grade-level target on an approved RSA screening assessment will be screened for characteristics of dyslexia. The approved screening instruments are:

- |  |                                   |
|--|-----------------------------------|
| • <b>Acadience</b> (formerly DIBELS Next)**      | <i>Acadience Learning, Inc.</i>   |
| • <b>Amira</b>                                   | <i>Houghton Mifflin Harcourt</i>  |
| • <b>FastBridge**</b>                            | <i>Illuminate Education</i>       |
| • <b>Istation**</b>                              | <i>Imagination State</i>          |
| • <b>MAP Reading Fluency™</b>                    | <i>NWEA</i>                       |
| • <b>mCLASS® DIBELS 8<sup>th</sup> edition**</b> | <i>Amplify Learning, Inc.</i>     |
| • <b>STAR CBM</b>                                | <i>Renaissance Learning, Inc.</i> |

\*\* These assessments must also be supplemented with the Phonological Awareness Screening Test (PAST) for advanced phonemic awareness skills. The PAST Test can be found online at no cost at [www.thepasttest.com](http://www.thepasttest.com).



### **Statute 70 O.S. § 1210.520**

A. Beginning the 2022-2023 school year and for each school year thereafter, any student enrolled in kindergarten, first, second or third grade in a public school in this state who is assessed through the Reading Sufficiency Act pursuant to [Section 1210.508C of Title 70](#) of the Oklahoma Statutes and who is not meeting grade-level targets in reading after the beginning-of-the-year assessment shall be screened for dyslexia. Screening also may be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

### **Statute 70 O.S. § 1210.520**

C. The Board shall adopt a list of approved qualified dyslexia screening tools that address the following components, as developmentally appropriate:

1. Phonological awareness;
2. Advanced phonemic awareness;
3. Sound symbol recognition;
4. Alphabet knowledge;
5. Decoding skills;
6. Encoding skills;
7. Rapid naming; and
8. Developmental language.