



Oklahoma State Department of Education
**Emergency Assistance to
Nonpublic Schools (EANS)
Program Consultation
Application & Agreement**
School Year 2020-2021

Due Date March 12, 2021

Contact Information:

Naomi Ward

Nonpublic School Ombudsman

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*Please submit application to Naomi.Ward@sde.ok.gov, email subject line: EANS



EANS Program Consultation Application & Agreement

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PART A: Contact Information

NAME OF NONPUBLIC SCHOOL

LOCAL EDUCATION AGENCY (LEA) NAME *District the nonpublic school is located

NONPUBLIC SCHOOL COUNTY CODE

*If the nonpublic school are not yet registered with the Oklahoma State Department of Education, please contact Naomi.Ward@sde.ok.gov.

MAILING ADDRESS (STREET NUMBER AND NAME, CITY, STATE, ZIP CODE)

AUTHORIZED REPRESENTATIVE EMAIL ADDRESS

AUTHORIZED REPRESENTATIVE NAME (PRINT)

SIGNATURE OF AUTHORIZED REPRESENTATIVE

I acknowledge and certify that I have read and understand the authorizations, limitations and requirements of participation in the EANS program as set forth in the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) and as established by the Oklahoma State Department of Education (OSDE). Further, if participating in the EANS program, I acknowledge and agree to comply with the requirements and conditions of participating in the EANS program.

Further, I acknowledge and agree that timely and meaningful information regarding the EANS program has been provided and I, on behalf of the nonpublic school identified above, if participating in the EANS program, will continue to engage and cooperate in the timely and meaningful consultation regarding the program.

I certify and represent that I am authorized to submit this Application and Agreement as a representative of the nonpublic school identified herein. Further, I certify to the best of my knowledge and belief, all of the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application, as well as noncompliance with the terms and conditions of the EANS program, may subject me to penalties under applicable State and Federal laws, whether administrative, civil or criminal and may disqualify the nonpublic institution from participation in the EANS program.

Do you intend to participate in the EANS program funds? Yes No

NONPUBLIC SCHOOL OFFICIAL NAME

NONPUBLIC SCHOOL OFFICIAL SIGNATURE

DATE

NAME OF NONPUBLIC SCHOOL

NONPUBLIC SCHOOL PHONE NUMBER



Part B: Nonpublic School Eligibility

By **checking each box** below, I affirm that the following is true and correct regarding the nonpublic school.

- The applicant hereby certifies that he/she has read, understood and will comply with the assurances that will apply to any subsequent application amendments of all federal programs in which the LEA participates.
- The nonpublic school requesting services or assistance is a non-profit school.
- The nonpublic school requesting services or assistance existed and operated prior to March 13, 2020.
- The nonpublic school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020.

NOTE: If a nonpublic school applies for a PPP loan on or after December 27, 2020, but does not receive funds under the PPP, the school may apply for services or assistance under the EANS program, as long as the nonpublic school meets the requirements and deadlines of this application. If a nonpublic school applied for or received a PPP loan prior to December 27, 2020, it remains eligible for the EANS program. Similarly, if a nonpublic school applies for but does not receive services or assistance through EANS, nothing in the Education Stabilization Fund would preclude that non-public school from applying for and receiving a PPP loan on or after December 27, 2020.

- None of the services or assistance for which I am requesting support in Part D of this application have already been supported by a loan under the PPP.

PART C: Nonpublic School Data

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to nonpublic schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Such data must not include personally-identifiable information about students or their families.

1. Enrollment and Low-Income Data

A. Total student enrollment October 1, 2019 (Ages 5-17) _____ and October 1, 2020 (Ages 5-17) _____.

B. Number of students from low-income families enrolled during October 1, 2019 (Ages 5-17) _____ and October 1, 2020 (Ages 5-17) _____.

This number is from the following data source(s): _____

***Please refer to Appendix A (page 6) for acceptable data sources**

C. Percentage of total students in the school who are students from low-income families _____ %



2. Paycheck Protection Program (PPP)

- A. Did the nonpublic school receive a loan guaranteed under the PPP **before** December 27, 2020? Yes No
- B. If answered "YES" to the above question, please respond to the following:
- I. What was the total amount of the PPP loan? _____
 - II. Do you assure that any funds received under the EANS program will be for services or assistance not already funded by the PPP loan? Yes No

3. Impact of COVID-19

Please identify, describe and quantify the impact of COVID-19 on the school, including but not limited to (1) loss of tuition; (2) decrease in enrollment, including low-income student enrollment; (3) lack of capacity to provide remote learning due to insufficient technological support; and (4) data documenting the extent of learning loss attributable to the educational disruptions caused by COVID-19.

Note: pursuant to Section 312(d)(3)(C) of the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the OSDE will prioritize services or assistance to nonpublic schools that enroll low-income students and are most impacted by the qualifying emergency. If additional space is needed, please attach or enclose the narrative when submitting the Application and Agreement.

4. Equitable Services under the CARES Act

- Did the nonpublic school receive equitable services from an LEA under the CARES Act?
Yes No



PART D: Allowable Services or Assistance

A nonpublic school may apply to receive services or assistance from the Oklahoma State Department of Education or its contractors to address educational disruptions resulting from COVID-19 for:

- Supplies to sanitize, disinfect, and clean school facilities
- Personal Protective Equipment (PPE)
- Improving ventilation systems, including windows or portable air purification systems
- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing
- Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
- Educational technology
- Redeveloping instructional plans for remote or hybrid learning or to address learning loss
- Leasing sites or spaces to ensure social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

As a part of providing allowable services or assistance, OSDE may reimburse a nonpublic school only for expenses for allowable services or assistance it incurred on or after March 13, 2020, to prevent, prepare for, and respond to COVID-19, that have not already been reimbursed with Federal funds, including PPP.

Although the above services or assistance may be requested and received by a nonpublic school, whether through reimbursement or direct provision, OSDE may not reimburse a nonpublic school for:

- Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
- Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
- Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
- Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

For additional information on allowable services or assistance, please see the Frequently Asked Questions posted online at <https://oese.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/>.



Appendix A: Information for the Oklahoma State Department of Education Regarding Calculating the Number of Students from Low-Income Families

The Oklahoma State Department of Education (OSDE) has discretion to identify the data source(s) it will accept when calculating the number of students enrolled in a nonpublic school in school year 2019-2020 who are from low-income families. The OSDE also has discretion in determining what it means for a family to have a low income (i.e., the OSDE sets a particular threshold, which could be a percentage of the Federal poverty level or another amount). The OSDE will make such information readily available and ensure that the definition of “low-income” it uses is the same for all nonpublic schools. The OSDE will select reliable source(s) of data that are least burdensome on nonpublic schools and families and may permit the use of multiple data sources.

To the extent nonpublic schools have the following readily available, possible data sources might include:

- *free or reduced-price lunch data,*
- *scholarship or financial assistance data,*

For nonpublic schools where such data are not readily available, and in order to avoid new or unnecessary data collections from nonpublic schools and families, the following are potential sources of estimates of the number of students from low-income families:

- *proportionality data: the number of students enrolled in a nonpublic school who reside in a Title I school attendance area multiplied by the percentage of public school students in that same attendance area who are from low-income families. If the nonpublic school has students who reside in more than one Title I school attendance area, multiple calculations would be necessary.*



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