

English Learner (EL) Monitoring Form

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|--|--|--|--|------------------------|--|
| Student Name: | | ID# | | Grade: | |
| LEA Name: | | School: | | School Year: | |
| <input type="checkbox"/> 1 st year after score of Proficient on WIDA Access | | <input type="checkbox"/> 3 rd year after score of Proficient on WIDA Access | | | |
| <input type="checkbox"/> 2 nd year after score of Proficient on WIDA Access | | <input type="checkbox"/> 4 th year after score of Proficient on WIDA Access | | | |
| First Semester | | | | | |
| Proficiencies in the Regular Classroom | | | | First Semester | |
| Oral Proficiency | Student is making progress in oral language development. | Yes | | No | |
| Reading Proficiency | Student is making progress in reading skills. | Yes | | No | |
| | Student is making progress in reading comprehension. | Yes | | No | |
| Writing Proficiency | Student is making progress in written grammar. | Yes | | No | |
| | Student is making progress in spelling. | Yes | | No | |
| | Student is making progress in written expression. | Yes | | No | |
| Team Recommendation: | | | | | |
| <input type="checkbox"/> Continue Monitoring Status | | | | | |
| <input type="checkbox"/> Other Program/Interventions (specify): _____ | | | | | |
| Team Comments: | | | | | |
| _____ | | _____ | | _____ | |
| English Language Development (ELD) Monitor | | ELD Monitor's Signature | | Date | |
| _____ | | _____ | | _____ | |
| Regular/English Teacher Name | | Regular/English Teacher Signature | | Date | |
| _____ | | _____ | | _____ | |
| Administrator Name | | Administrator's Signature | | Date | |
| Second Semester | | | | | |
| Proficiencies in the Regular Classroom | | | | Second Semester | |
| Oral Proficiency | Student is making progress in oral language development. | Yes | | No | |
| Reading Proficiency | Student is making progress in reading skills. | Yes | | No | |
| | Student is making progress in reading comprehension. | Yes | | No | |
| Writing Proficiency | Student is making progress in written grammar. | Yes | | No | |
| | Student is making progress in spelling. | Yes | | No | |
| | Student is making progress in written expression. | Yes | | No | |
| Team Recommendation: | | | | | |
| <input type="checkbox"/> Continue Monitoring Status | | | | | |
| <input type="checkbox"/> Other Program/Interventions (specify): _____ | | | | | |
| Team Comments: | | | | | |
| _____ | | _____ | | _____ | |
| English Language Development (ELD) Monitor | | ELD Monitor's Signature | | Date | |
| _____ | | _____ | | _____ | |
| Regular/English Teacher Name | | Regular/English Teacher Signature | | Date | |
| _____ | | _____ | | _____ | |
| Administrator Name | | Administrator's Signature | | Date | |