



ESSER I (Cares Act) LEA Reporting Survey

Reporting from March 13, 2020 to September 30, 2020

Mandatory Subgrants to LEAs, Section 18003(c)

1. Provide the amount of LEA expenditures of ESSER I subgrant funds. (Project code 788)

LEA Name	
DUNS Number	
Total subgrant amount awarded to the LEA	\$
Amount expended by the LEA on Public Schools	\$
Amount expended by the LEA on equitable services for Non-public School students and teachers	\$

Activities by Uses of Funds Categories	Total Amount Expended by Activity <i>(Please respond to the categories in the order they are presented. If funds were used for multiple activities, include them in the first category that applies.)</i>
Total	\$
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	\$
Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	\$
Providing mental health services and supports.	\$
Sanitization and minimizing the spread of infectious diseases , including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	\$
Summer learning and supplemental after-school programs.	\$



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2. Did the LEA use ESSER I subgrant funds (project code 788) to provide home internet Access for any students?

Did the LEA use ESSER I funds to provide access for any students? Yes/No	
If yes, what types of home Internet services were provided by the district using ESSER I funds? Internet Service type:	Yes / No
Mobile hotspots with paid data plans	
Internet connected devices with paid data plans	
District pays for the cost of home Internet subscription for student	
District provides home Internet access through a district-managed wireless network	
Other (If yes, please specify below)	

3. Among students enrolled on September 30, 2020, what proportion of students by district had a dedicated LEA-provided device funded by ESSER I for the following grade bands?

For the purposes of this survey, include desktop, laptop, and tablet computers (including Chromebooks and iPads). Do not include smartphone devices. “Elementary” is defined as “a school classified as elementary by state and local practice and composed of any span of grades not above grade 8” and “Secondary” is defined as “a school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.”

Did the LEA use ESSER I funds to provide dedicated learning devices to any students? Yes/No	
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Grade Level	Elementary	Secondary
Students with dedicated device provided by the LEA (Numerator)		
Students enrolled on September 30, 2020 (Denominator)		
Proportion of students with an LEA-provided device		



Student Participation and Engagement

4. If the LEA used ESSER I Act funds to develop, initiate and/or implement remote learning, please mark all methods used to document student participation and engagement during remote learning:

(mark yes for methods used for 50% or more of the students within the grade level in the LEA).

“Elementary” is defined as “a school classified as elementary by state and local practice and composed of any span of grades not above grade 8” and “Secondary” is defined as “a school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.”

LEA Name			
	Grade Level	Elementary	Secondary
Submission of assignments			
Participation in assessments			
Tracking student logins to online learning platforms			
Participation in individual coaching or check ins			
Participation in email, text or other electronic communication			
Participation in help lines or hot lines for help with remote learning.			
Participation in synchronous online classes			
Other (If yes, please specify below)			
Elementary:			
Secondary:			



Full-Time Equivalent (FTE) Positions

5. Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

LEA Name	
Full-time equivalent (FTE) positions as of SEPTEMBER 30, 2018	
Full-time equivalent (FTE) positions as of SEPTEMBER 30, 2019	
Full-time equivalent (FTE) positions as of MARCH 13, 2020	
Full-time equivalent (FTE) positions as of SEPTEMBER 30, 2020	



OKLAHOMA
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