

# Technical Guidance for RSA Screener

## FAST – FastBridge Learning



This guidance is based off of information provided by the vendor, and is provided to assist districts in quickly finding essential information for using this screening instrument to meet the requirements of the Reading Sufficiency Act (RSA).

### Contact Information

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### Assessment Administration

Group size:  Group  Individual  
Type:  Curriculum-based measure  Adaptive  
Method:  Paper-pencil / Oral  Online

### Administration Time

FAST Early Reading – about 5 minutes per student  
aReading – 10-15 minutes (given as a group)  
CBMreading – about 5 minutes per student

### Required Assessment Components

	<b>Beginning of Year</b>	<b>Middle of Year</b>	<b>End of Year</b>
Kindergarten	<ul style="list-style-type: none"><li>● Early Reading<ul style="list-style-type: none"><li>○ Concepts of Print</li><li>○ Onset Sounds</li><li>○ Letter Names</li><li>○ Letter Sounds</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Early Reading<ul style="list-style-type: none"><li>○ Onset Sounds</li><li>○ Letter Sounds</li><li>○ Word Segmenting</li><li>○ Nonsense Words</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Early Reading<ul style="list-style-type: none"><li>○ Letter Sounds</li><li>○ Word Segmenting</li><li>○ Nonsense Words</li><li>○ Sight Words – 50</li></ul></li></ul>
1 <sup>st</sup> Grade	<ul style="list-style-type: none"><li>● Early Reading<ul style="list-style-type: none"><li>○ Word Segmenting</li><li>○ Nonsense Words</li><li>○ Sight Words – 150</li><li>○ Sentence Reading</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Early Reading<ul style="list-style-type: none"><li>○ Word Segmenting</li><li>○ Nonsense Words</li><li>○ Sight Words – 150</li><li>○ CBMreading</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Early Reading<ul style="list-style-type: none"><li>○ Word Segmenting</li><li>○ Nonsense Words</li><li>○ Sight Words – 150</li><li>○ CBMreading</li></ul></li></ul>
2 <sup>nd</sup> Grade	<ul style="list-style-type: none"><li>● aReading</li><li>● CBMreading</li></ul>	<ul style="list-style-type: none"><li>● aReading</li><li>● CBMreading</li></ul>	<ul style="list-style-type: none"><li>● aReading</li><li>● CBMreading</li></ul>
3 <sup>rd</sup> Grade and above	<ul style="list-style-type: none"><li>● aReading</li><li>● CBMreading</li></ul>	<ul style="list-style-type: none"><li>● aReading</li><li>● CBMreading</li></ul>	<ul style="list-style-type: none"><li>● aReading</li><li>● CBMreading</li></ul>



### Grade Level Benchmarks

Scores listed below reflect the composite score determined by the required assessments listed above. The composite score listed reflects the 40<sup>th</sup> percentile. **Students scoring at or below this score are considered at-risk for not meeting grade level reading expectations, and should be placed on an Academic Progress Plan (APP).**

Students in kindergarten and 1<sup>st</sup> grade scoring between the 16<sup>th</sup> percentile and the 40<sup>th</sup> percentile are considered to be at some risk for not meeting grade-level expectations. Students scoring at or below the 15<sup>th</sup> percentile are considered to be at high risk for not meeting grade-level expectations.

Students in 2<sup>nd</sup> grade and above scoring between the 21<sup>st</sup> percentile and the 40<sup>th</sup> percentile are considered to be at some risk for not meeting grade-level expectations. Students scoring at or below the 20<sup>th</sup> percentile are considered to be at high risk for not meeting grade-level expectations.

First, second, or third grade students who meet the end-of-year third grade benchmark score are eligible for promotion to fourth grade.

	<b>Beginning of Year</b>	<b>Middle of Year</b>	<b>End of Year</b>
Kindergarten	32	50	64
1 <sup>st</sup> Grade	33	52	66
2 <sup>nd</sup> Grade	469	481	490
3 <sup>rd</sup> Grade	490	498	<b>503</b>
4 <sup>th</sup> Grade	502	509	513
5 <sup>th</sup> Grade	513	517	520