## FY-2019

## BUDGET

## MEMORANDUM

TO: $\quad$ The Honorable Members of the State Board of Education
FROM: State Superintendent Joy Hofmeister
DATE: June 28, 2018
SUBJECT: FY 18 Education Budget Recommendation

The following budget is recommended for approval by the State Board of Education.
The Oklahoma State Legislature passed S.B. 1600 making appropriations to the State Board of Education. Amounts for Financial Support of Public Schools, Flexible Benefit Allowance, Support of Public School Activities and Administrative/Support Functions of the Oklahoma State Department of Education (OSDE) were specifically appropriated.

Most notably, in this year's budget the Legislature increased appropriations to the Financial Support of Public Schools to give teachers and support staff much needed-pay raises. Additionally, funding was increased for the Flexible Benefit Allowance to fully cover health insurance for teachers and support staff, and for the administrative and support functions of the OSDE to cover the cost of raises for state employees. Finally, this budget returns the line item of $\$ 33$ million for textbook and instructional materials for schools.

While funding for Public School Activities was held flat, the OSDE has been able to maintain funding for critical programs while meeting its obligations. Also, funding for bonuses for speech pathologists, school psychologists and audiologists is requested through a transfer of funds available in the Flexible Benefit Allowance.

Attached Documentation:

- FY 19 OSDE Appropriation/Budget
- FY 19 OSDE Appropriation/Budget Program Descriptions
- S.B. 1600 Bill Summary
- FY 19 OSDE Appropriations/Budget Presentation


| Purpose | $\begin{array}{c}\text { FY } 18 \text { Initial } \\ \text { Appropriation }\end{array}$ | $\begin{array}{c}\text { FY } 18 \text { Final } \\ \text { Appropriation }\end{array}$ | $\begin{array}{c}\text { FY } 19 \text { Appropriation } \\ \text { SB 1600 }\end{array}$ | Difference from FY 18 |
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| $3,590,263$ | 104,734 |
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| $3,590,263$ | 104,734 |



| General Revenue (GR) |
| ---: |
| Education Reform Revolving Fund (1017 funds) |
| Common Education Technology Fund |
| Oklahoma Lottery Trust Fund |
| Mineral Leasing Fund |
| School Consolidation Assistance Fund |
| Amount appropriated from Constitutional Resserve Fund (Rainy Day) | $\square$

Instructional Materials (appropriated from GR)
Flexible Benefit Allowance (appropriated from GR)

| $3,485,529$ |
| ---: |
| $3,485,529$ |

$15,681,105$

## 3,485,529

3,485,529 2,448,399,829 $\quad \$$

| $91,319,026$ |  |
| ---: | ---: |
|  |  |

462,695,967

299,320,340

92,074,033

$\square$
$15,552,520$

2,430,813,921

| Purpose | FY 18 Initial Appropriation | FY 18 Final Appropriation | FY 19 Appropriation | Difference from <br> FY 18 | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Teachers' Retirement System (70 O.S. 17-108.2) | 27,712,137 | 27,712,137 | 32,712,137 | 5,000,000 | restore FY 17 amount to meet obligations |
| 2 Early Intervention SoonerStart (70 O.S. 13-124) | 14,400,341 | 14,400,341 | 14,400,341 | - |  |
| 3 Alternative Education (70 O.S. 1210.561, 70 O.S. 1210.568) | 10,060,988 | 10,060,988 | 10,060,988 | - |  |
| 4 Testing (70 O.S. 1210.508, 20 USC §6311(b)(2)) | 9,512,125 | 9,512,125 | 7,500,000 | $(2,012,125)$ | savings from carryover and reduced testing |
| 5 National Board Teacher Bonus (70 O.S. 6-204.2) | 5,400,000 | 4,644,993 | 3,285,000 | $(1,359,993)$ | savings from bonus phase out |
| 6 School Lunch Matching \& MOE (7 CFR 210-17 and 7 CFR 235.11(a)) | 3,320,442 | 3,320,442 | 3,069,419 | $(251,023)$ | reduced obligation |
| 7 Funding Required to Meet Obligations | 70,406,033 | 69,651,026 | \$ 71,027,885 | 1,376,859 |  |


| 8 | Early Childhood Initiative (70 0.S. 10-105.4) | 10,500,000 |  | 10,500,000 |  | 10,650,000 | 150,000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Reading Sufficiency (70 O.S. 1210.508D) | 6,500,000 |  | 6,500,000 |  | 6,500,000 | - |  |
| 10 | Psychologists, Speech Pathologists and Audiologists Bonus (70 0.S. 6-206) | - |  | - |  | 3,650,000 | 3,650,000 | transfer from FBA to restore bonus's |
| 11 | AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703) | 1,235,045 |  | 1,235,045 |  | 523,141 | $(711,904)$ | savings from carryover |
| 12 | Oklahoma Student Information System (70 O.S. 18-200.1(E)) | 464,955 |  | 464,955 |  | - | $(464,955)$ | obligation to be covered by OSDE |
| 13 | Standards Implementation (70 0.S. 11-103.6, 20 USC §6311(b)(1)) | 350,000 |  | 350,000 |  | 150,000 | $(200,000)$ | savings from carryover |
| 14 | Teacher/Leader Effectiveness Programs (70 O.S. 6-101.16, 20 USC §6611) | 250,000 |  | 250,000 |  | 250,000 | - |  |
| 15 | Alternative Education Program Admin. (70 0.S. 1210.568) | 150,000 |  | 150,000 |  | - | $(150,000)$ | obligation to be covered by OSDE |
| 16 | Teacher Induction Program (70 O.S. 6-195) | 150,000 |  | 150,000 |  | 150,000 | - |  |
| 17 | Total Programs Supported by State Statute/Federal Law (1-6, 8-15) | 90,006,033 | \$ | 89,251,026 | \$ | 92,901,026 | 3,650,000 |  |
|  |  |  |  |  |  |  |  |  |
| 18 | Teach for America | 1,250,000 |  | 1,250,000 |  | 1,250,000 | - |  |
| 19 | Great Expectations | 400,000 |  | 400,000 |  | 400,000 | - |  |
| 20 | Oklahoma Arts Institute | 200,000 |  | 200,000 |  | 200,000 | - |  |
| 21 | Street School | 180,000 |  | 180,000 |  | 180,000 | - |  |
| 22 | Ag in the Classroom | 38,000 |  | 38,000 |  | 38,000 | - |  |
| 23 | Total Programs Not Supported by State Statute/Federal Law (lines 17-20) | 2,068,000 | \$ | 2,068,000 | \$ | 2,068,000 | - |  |


| 24 | Total Support of Public School Activities | $92,074,033$ | $91,319,026$ | $94,969,026$ | $3,650,000$ |
| :--- | :--- | ---: | ---: | ---: | ---: |


| Oklahoma State Board of Education Program Descriptions for Fiscal Year 2019 Budget |  |  |
| :---: | :---: | :---: |
| Purpose | Description | FY 19 Appropriation |
| Financial Support of Public Schools (70 O.S. 18-200.1) | State funds appropriated for local school districts are distributed through the state aid formula on a weighted average daily membership (WADM) basis. FY 19 funding will provide raises to certified staff of $\$ 6,100$ on average and $\$ 1,250$ to each support employee per HB 1023xx and HB 1026xx. | 2,278,122,289.00 |
| Instructional Materials (70 O.S. 16114a) | Funds allocated to school districts for textbooks and instructional expenses on an average daily attendance (ADA) basis. | 33,000,000.00 |
| Flexible Benefit Allowance (70 O.S. 26-104) | See next two items. Amount reflects transfer to Public School Activities. | 483,733,116.00 |
| Certified Personnel | Projected benefit amount for 50,978 school district certified personnel to offset health insurance costs. | 312,923,030.00 |
| Support Personnel | Projected benefit amount for 31,125 school district support personnel to offset health insurance costs. | 170,810,086.00 |
| Support of Public School Activities | Funds allocated to school districts and other entities for implementation of various education programs and initiatives. Amount reflects transfer from FBA. | 94,969,026.00 |
| Teachers' Retirement System (70 O.S. 17108.2) | Funds appropriated to SDE as a pass through to TRS to offset a portion of teachers' contributions to the retirement system. Amount is based on number of members, years of service and credit amount set in statute. | 32,712,137 |
| Early Intervention SoonerStart (70 O.S. 13-124) | SoonerStart is Oklahoma's early intervention program serving infants and toddlers with developmental delays from birth to 36 months. SoonerStart is a collaborative interagency project coordinated with the Departments of Health, Human Services, Mental Health and Substance Abuse Services, Health Care Authority and the Commission on Children and Youth. Funding level is maintained to in order to receive federal IDEA Part C funds and meet Maintenance of Effort (MOE). Program serves approximately 8,500 families per year. | 14,400,341 |
| Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568) | Serves students in grades 6 - 12 who are most at risk of not completing a high school education. Provides grants to schools for alternative education programs. Last year there were 280 programs including coops across the state serving approximately 11,412 students. Graduation rate for these students is $81 \%$. Overall districts spend more than $\$ 41 \mathrm{~m}$ in available funds for the program. Funding is maintained from FY 18. | 10,060,988 |
| Testing (70 O.S. 1210.508, 20 USC §6311(b)(2)) | Funds utilized for the administration of a statewide student assessment system for grades 3-8 and high school. Funding levels decreased due to elimination of state testing and carryover from FY 18. | 7,500,000 |


| Purpose | Description | FY 19 Appropriation |
| :---: | :---: | :---: |
| National Board Teacher Bonus (70 O.S. 6204.2) | Teachers who attained National Board Certification, or submitted application for renewal of such, prior to June 30, 2013 and are eligible to receive the bonus will receive \$5000 annually over a 10-year period. Teachers who attained National Board Certification after June 30, 2013 will receive salary increments as set forth in the minimum salary schedule. Projected number of teachers receiving bonus in FY 19 is 800. | 3,285,000 |
| School Lunch Matching \& MOE (7 CFR 210-17 and 7 CFR 235.11(a)) | Minimum amount necessary for the state match and maintenance of effort required by USDA in order to receive federal funds for the National School Lunch Program. In FY 17 schools provided $136,909,835$ meals to students. | 3,069,419 |
| Early Childhood Initiative (70 O.S. 10-105.4) | Consists of state funds and 3 to 1 private matching funds that provide early childhood services to at-risk children. The program targets low-income families to empower them with the education and tools they need to break the cycle of poverty. Provides services to 2,664 children annually. Funding is maintained from FY 18. | 10,650,000 |
| Reading Sufficiency (70 O.S. 1210.508D) | The purpose of the Reading Sufficiency Act (RSA) is to ensure that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade. Funds are given to districts on a per student basis for those students K-3 reading below grade level. Schools need additional dollars to implement new more rigorous standards. In FY 17, 80,304 students were found in need of support and schools received $\$ 56.13$ per student even though funding need is estiamted at $\$ 150$ per student. Funding is maintained from FY 18. | 6,500,000 |
| Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206) | National certified school psychologist, speech language pathologists and audiologists receive an annual bonus in the amount of $\$ 5,000$ or prorated based on the proportionate equivalency to full-time employment. Funding restored to FY 16 levels due to transfer from FBA and is based on projected number of FTEs for FY 19, approximately 730. | 3,650,000 |
| AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703) | AP allows high school students to undertake college level academic courses and provides students the opportunity to show they have mastered the advanced material by taking end-of-course AP exams. Funding provides mandatory training for AP teachers and test fee assistance to low-income students. Due to carryover funds from FY 18, funding levels will meet these obligations. | 523,141 |
| Oklahoma Student Information System (70 O.S. 18-200.1(E)) | Funds used to support and maintain the Oklahoma Student Information System (WAVE). Funds include maintenance and license of the existing system as well as funding for projects and enhancements currently on hold due to lack of funds. The OSDE will absorb costs into agency budget. | - |
| Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1)) | Funds are used for implementation of curricular standards for ELA, math and science that are college and career ready will continue in FY 19. Funds will be used to continue development of materials to help teachers understand the standards, and for training around the state. Additionally, in FY 19 funds will be used for standards development for science, social studies and US History. | 150,000 |


| Purpose | Description | FY 19 Appropriation |
| :---: | :---: | :---: |
| Teacher and Leader Effectiveness Programs (70 O.S. 6-101.16) | Funds used to improve the effectiveness of teachers and leaders in the public school system, including continued development and implementation of the new individualized program of professional development (PL Focus). Funds will also be used to continue training programs for principals (Lead to Succeed) and emergency certified teachers. Funding levels maintained from FY 18. | 250,000 |
| Alternative Education Program Admin (70 O.S. 1210.568) | Serves students in grades 6-12 who are most at risk of not completing a high school education. Funding will be used to maintain critical program evaluation requirements while doing so more efficiently. Funding levels maintained from FY 18. The OSDE will absorb costs into agency budget. | - |
| Teacher Induction Program (70 O.S. 6-195) | The program requires each first-year teacher, including firstyear ememrgency certified teachers, to have a mentor. There were approximately 2,581 first-year teachers in 2017. Funds are used for providing professional development, support and coaching to the mentors. Funds levels maintained from FY 18. | 150,000 |
| Teach for America | Teach for America is the national corps of outstanding recent college graduates and professionals of all academic majors and career interests who commit two years to teach in urban and rural public schools and become leaders in the effort to expand educational opportunity. TFA is funded through state and private matching funds. Last year's program supported 384 teachers in six districts including OKC, Tulsa and Lawton. Funding levels maintained from FY 18. | 1,250,000 |
| Great Expectations | GE is a teacher professional development program based on the latest research of the most effective teaching practices. FY 17 funds will be used for educators from 119 schools (88 GE model schools and 31 scholarship schools) to attend the GE institute, held in multiple locations around the state. This will benefit approximately 62,000 students. In addition, under the grant, 400 Oklahoma Educators were able to attend the fall GE conference. Funding levels maintained from FY 18. | 400,000 |
| Oklahoma Arts Institute | This program has 2 components: 1) Oklahoma Summer Arts Institute, a fine arts school for high school students who are selected to attend through statewide competitive auditions; 2) Oklahoma Fall Arts Institute, a series of weekend workshops for elementary and secondary teachers. Program serves approximately 270 students and 250 educators and is partially supported through private donations. Funding levels maintained from FY 18. | 200,000 |
| Street School | Street School is an academic and therapeutic program designed for youth that have dropped out or are at risk of dropping out. Program assists the hardest to reach and most deficient students in increasing college, career and citizenreadiness. The program serves approximately 130 students. Funding levels maintained from FY 18. | 180,000 |
| Ag in the Classroom | Program goal is to increase agricultural literacy among students and educators. Materials are developed in collaboration with the Dept of Agriculture. Program serves approximately 30,000 students and teachers. Program is also supported through the OSU Cooperative Extension Service Youth Development Program and private donations. Funding levels maintained from FY 18. | 38,000 |


| Purpose | Description | FY 19 Appropriation |
| :---: | :---: | :---: |
|  |  |  |
| Administrative and Support Functions | Administrative and support functions for the State Department of Education. Funds also used to pay for required state accountability system. Funding increased to provide pay raises to state employees, per HB 1024xx. | 15,980,190.00 |
| Lottery Trust Fund - Transfer to TRS Revolving Fund (H.B. 2242, 2015, 62 O.S 34.93 and 3A O.S. 713(C)(3)) | Funds appropriated to the Teachers' Retirement System Dedicated Revenue Revolving Fund to fund the current unfunded liability of the Teachers' Retirement System. | 3,590,263.00 |
| Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (H.B. 2242, 2015, 70 O.S. 7-203) | Funds appropriated to SDE to assist district consolidation, annexation, shared superintendent, severance payments and ACE technology. | 3,590,263.00 |
| TOTAL APPROPRIATION |  | 2,912,985,147.00 |



## S.B. 1600

RE: S.B. 1600
SUBJECT: General appropriations
Senate Bill 1600 §1-123 and 130-133 become effective on July 1, 2018. This bill is the general appropriations (GA) bill and makes appropriations to the various agencies of the executive, legislative and judicial branches of state government. It appropriates $\$ 2,912,985,147$ to the State Board of Education.

- Sections 1-17: Appropriates $\$ 2,912,985,147$ to the State Board of Education for Fiscal Year 2019 (FY19), which is $\$ 464,585,318$ more than was initially appropriated in FY19.
- Financial Support of Public Schools (i.e., funding formula) is appropriated $\$ 2,278,122,289$, which is $\$ 407,144,623$ more than beginning FY18.
- $\$ 1,373,201,301$ from the General Revenue Fund
- Requires the State Board of Education to designate adequate amounts for increased compensation for certified personnel as provided in H.B. 1023xx and for support employees as provided in H.B. 1026xx.
- $\$ 818,166,976$ from the Education Reform Revolving Fund (i.e., 1017 Fund)
- $\$ 50,470,751$ from the Common Education Technology Fund
- $\$ 2,850,000$ from the Mineral Leasing Fund FY19
- $\$ 210,984$ from the Mineral Leasing Fund FY17
- $\$ 909,904$ from the Mineral Leasing Fund FY15
- $\$ 30,326,735$ from the Oklahoma Lottery Trust Fund FY19
- $\$ 1,985,638$ from the Oklahoma Lottery Trust Fund FY17
- Support of Public School Activities is appropriated \$91,319,026 from the General Revenue Fund, which is $\$ 755,007$ less than beginning FY18.
- Textbooks and instructional materials is appropriated $\$ 33,000,000$ from the General Revenue Fund, which is $\$ 33,000,000$ more than in FY18.
- Heath Benefit Allowance (i.e., Flexible Benefit Allowance/FBA) is appropriated $\$ 315,478,030$ from the General Revenue Fund, which is $\$ 24,687,149$ more than in FY18.
- $\$ 315,478,030$ for Certified Employees
- \$171,905,086 for Support Personnel
- Administrative and Support Functions of the State Department of Education is appropriated $\$ 15,980,190$ from the General Revenue Fund, which is $\$ 299,085$ more than beginning FY18.
- NOTE: This increase is dedicated to pay raises for state employees contained in H.B. 1024xx.
- School Consolidation Assistance Fund is appropriated $\$ 3,590,263$, which is $\$ 104,734$ more than FY18.
- $\$ 3,369,637$ from the Oklahoma Lottery Trust Fund FY19
- $\$ 220,626$ from the Oklahoma Lottery Trust Fund FY17
- Oklahoma Teachers' Retirement System Dedicated Revenue Revolving Fund is appropriated $\$ 3,590,263$, which is $\$ 104,734$ more than FY18.
- \$3,369,637 from the Oklahoma Lottery Trust Fund FY19
- $\$ 220,626$ from the Oklahoma Lottery Trust Fund FY17
- Section 127: Special Cash Fund is appropriated $\$ 80,000,000$ from the State Highway Construction and Maintenance Fund. (Funding is replaced in H.B. 3712).
- Section 128: Special Cash Fund is appropriated $\$ 12,000,000$ from the Oklahoma Railroad Maintenance Revolving Fund. (Funding is replaced in H.B. 3712).
- Section 129: The Ad Valorem Reimbursement Fund is appropriated \$92,700,000 from the Special Cash Fund of the State Treasury for the purpose of reimbursing counties for school districts that claim a loss of revenue due to exemptions of certain ad valorem taxes.
- Section 129 becomes effective June 15, 2018.
- NOTE: Section 127 and 128 are relevant in order to fulfill the obligations stated in Section 129.
- Section 137: Repeals H.B. 3705.

Should you have any questions related to this bill, please contact Ms. Mathangi Shankar, Chief Financial Officer, at (405) 522-0162 or Ms. Carolyn Thompson, Chief of Government Affairs, at (405) 522-3520.
FY 2019 State Appropriation and Budget
June 28,2018
Carolyn Thompson
Chief of Government Affairs


- HB 1020xx - 0.66\% cut across all state
agencies $=\$ 16,240,762$ for education
- Mineral Leasing Shortfall in Formula -
Legislative Appropriation
S.B. 1600
- Financial Support of Public Schools: $\$ 2,278,122,289$
- $\$ 407,144,623$ more than FY 18
- Support of Public School Activities: $\$ 91,319,026$
- $\$ 755,007$ less than FY 18
- 8 - $\$ 24,687,149$ more than FY 18
- Administrative/Support functions of the SDE: $\$ 15,980,183,16$
- $\quad \$ 299,085$ more than FY 18
- Instructional Materials/Textbooks: $\$ 33,000,000$
- $\$ 33,000,000$ more than FY 18
Total Increase: $\$ 464,585,318$
What makes up the Formula?




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& \text { - bB } 3375 \\
& \text { - ball and dice }
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Textbook Adoption Cycle

Public School Activities Decline
\$150,000,000
\$100,000,000
\$50,000,000
\$0

FY 14
FY 16
FY 17
$\rightarrow$ Appropriated Amount
reduced/eliminated
38 programs
\$91,956,442
\$130,178,226
$\$ 139,991,919$

$\stackrel{\infty}{\underset{\sim}{\pi}}$
FY 19

- champion excellence -

Public School Activities

- Teachers' Retirement
- Sooner Start
- Alternative Education
- Testing
- School Lunch Match
Public School Activities Maintained funding for critical programs:
Assistance
©
(1)
F - AP Teacher Training and Test
- Standards Implementation
- Teacher/Leader Effectiveness
- Teacher Induction Programs
- Oklahoma Arts Institute

$\underset{\text { Effect on FTEs }}{\text { Speech Pathologist Bonus }}$


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Restore Bonus
Speech Pathologists, Psychologists, Audiologists

- Required as funds are available
- Requesting transfer of funds from

