

FY18 Project 515 Budget Training

The Office of School Support



For a copy of the power point,

please email

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Errors/glitches re: GMS send email w/screenshots
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Agenda

- Timeline
- FY17 Closeout Options
- FY18 Project 515 Budget
- Review Process
- Claims
- EngageOK
- Questions



Timeline

- 06/30/17 FY17 grant year ends; Last day to encumber FY17 funds
- 07/01/17 FY18 SW/SI Plan & Project 515 budget open
- 08/01/17 FY17 claim deadline; Claims received after will be considered LATE
- 08/31/17 Any remaining open FY17 applications will be closed; Remaining funds will be carried over to FY18 Budget*
- 09/30/17 2nd year carryover expires; Last day to encumber 2nd year carryover
- 10/01/17 FY18SW/SI Plan & Project 515 budget deadline
- 10/31/17 2nd year carryover claim deadline



^{*}see closeout process for this year



Submit Closeout Report

- Same process as Title I, II, III
- LEA creates a closeout report in GMS; submits it to SDE
- Project 515 Closeout Report would be available last week of June
- Allows carryover to be available in GMS budget when created

Grant Cycle Closeout

- Same process as last year
- Office of School Support closes out all FY17 budget after August State Board Meeting
- Carryover won't be available in GMS budget until September





FY18 Project 515

BUDGET



Opens July 1, 2017

- District Level
 - District/Superintendent should complete the budget (collaborate with Principal)
 - Site budgets contained on Budget Detail tab
- Carryover will be moved into FY17 budget after closeout (date pending)



Maximum Carryover

2014-15 Designation Awards

Priority Sites = \$20,600

 4^{th} Yr Focus Sites = \$8,000

 3^{rd} Yr Focus Sites = \$5,000

2015-16 Designation Awards

Priority Sites = \$22,221.89

 5^{th} Yr Focus Sites = \$10,000

 4^{th} Yr Focus Sites = \$8,000

 3^{rd} Yr Focus Sites = \$5,000



Rationale for Repeat Expenditures

• Sites intending to expend School Improvement funds on identical software, technology, personnel, supplies, and materials as FY17 will be required to provide a databased rationale for the purchase



Rationale for Repeat Expenditures

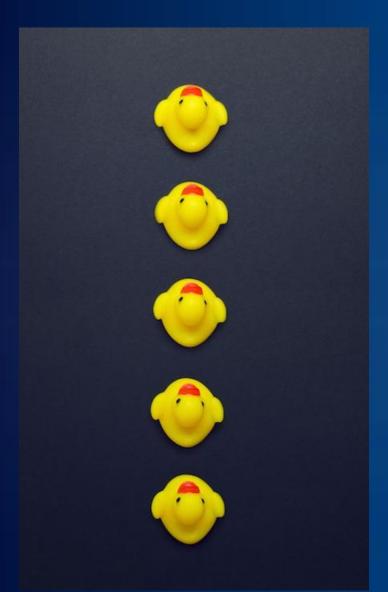
SHOULD INCLUDE

- Data (percentages, numbers, indicators of growth)
- Evidence that the expenditure is effecting positive change

SHOULD NOT INCLUDE

- The same wording used in the SW/SI Plan
- Anecdotal or subjective responses
- A re-stating of the expenditure description





Expenditures are expected to be aligned with SW/SI Plan

 Personnel/Positions are expected to be aligned with SW/SI Plan



Personnel

- Need to be entered in School Personnel Records (SPR)
 - Allowable Job Code
 - Coded to Project 515
 - Reasonable and Necessary Salary
- Personnel names can be entered in the description box on the Budget Detail Page

Or

- Position Title can be entered in the description box on the Budget Detail
 Page
- Name must appear on claim
- Reviewer will verify SPR



Personnel

- Tutors
 - Need to be certified in the content area (ESSA)
- Extended Day/Summer School Teachers
 - 515 does NOT pay for regular classroom teachers
- Teacher-Trainers/Mentors/Teacher-Leaders
 - Site level only
- Paraprofessionals/Teacher
 Assistants/Classroom Aides
 - Must include detailed description of position in SW/SI Plan



- Expenditure descriptions are expected to be detailed
 - "Supplies" is not sufficient
 - Unknown expenditures can be indicated with phrases like "to be determined" or "place holder"
 - Amendments can be made anytime



- FY18 Allocation* up to 5% can be spent on consumables such as ink, toner, paper, postage, etc.
- OCAS code 1000/600
- Consumable items for Professional Development, Data Rooms, and Parental Involvement will be determined on a case by case basis (if the amounts exceed 5% of the allocation)

*Does NOT mean 5% of total funds, since 5% were allowed to be utilized in FY17. \$22,221.89 = \$1,111.09 \$10,000 = \$500

\$8,000 = \$400

\$5,000 = \$250







FY18 SW/SI Plan & Project 515 Budget

REVIEW PROCESS



 SW/SI Plan and FY18 Budget are not linked in GMS

 Either can be submitted and amended independently of each other

 Districts and Sites are to work collaboratively to ensure that SW/SI Plan and Budget align



 Reviewers will need both the SW/SI Plan and Budget in order to complete the review process

• If only one is submitted, reviewers will contact sites to discuss the status of the other piece



Returned Budgets

- Expenditure descriptions are general
- Expenditures do not align with SW/SI Plan
- Coding is incorrect
- For Focus sites:
 Expenditures do not align w/ Focus sub-group







Project 515

CLAIMS



Claims

Documentation

The Office of School Support follows the OSDE Joint Federal Programs Claims Procedures for documentation requirements

http://sde.ok.gov/sde/sites/ok.gov.sde/files/Joint%20Federal%20Programs%20Claims%20Procedures.pdf



Documentation

- Zero dollar claims are not required
- Purchase Orders are not required
- Copies of checks should
 NOT be uploaded





Personnel

- Salaries (Object Code 100) include extra duty and stipends per OCAS manual
- Documentation in the form of a timesheet, tutoring log, or time & effort IS REQUIRED for all positions that work outside of a regular contract day
- Personnel should be entered accurately in School Personnel Records (SPR) BEFORE claiming



Personnel



Tutors

- Must be certified in area they are tutoring (ESSA)
- If you are using Object Code 100 (Salary), tutors MUST be employees of the District
- Tutoring is almost never a regular contracted day position, so keep timesheets or logs
- Questions about tutors, please contact our office



Subscriptions/Licenses/Warranties

- Federal Uniform Grant Guidance (UGG) only allows for 1 yr subscriptions, warranties, licenses, etc.
 - Work w/ your vendor before placing order
 - Itemized 3YR Apple Care is not allowable
- This is NOT new



Returned Claims

- Date Range is incorrect
 - Start on the 1st day of a month; end on last day of a month
- Coding is incorrect
- Multi-year license,
 warranty, or subscription
- Documentation for tutors is not provided







ENGAGEOK ON THE ROAD



School Improvement Sessions

School Support Technical Assistance Room (open all day)

- Let's get started!
- Come and go style session providing step-by-step instructions for creating plans in GMS and walking LEAs through any areas of concern or questions about the school improvement process

Intro to School Improvement/Project 515

- Required session for 3rd Year
 Focus Sites
- Recommended session for all sites in designation
- Information regarding school improvement requirements, Project 515 funding, and GMS.



EngageOK Locations

- 7/10/17 Yukon
- 7/11/17 Union (Tulsa area)
- 7/12/17 Enid
- 7/13/17 Weatherford
- 7/18/17 Durant
- 7/19/17 Ada
- 7/20/17 Cache





QUESTIONS



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