



JOY HOFMEISTER

STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

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# FY19 NONPUBLIC EQUITABLE SERVICES PACKET

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For School Year 2019-2020



JOY HOFMEISTER  
STATE SUPERINTENDENT of PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT of EDUCATION

November 6, 2018

Dear Superintendent:

Under the *Every Student Succeeds Act* (ESSA), districts are required to annually contact officials from all nonpublic schools **within the district attendance area**.

If, after consultation, the nonpublic school wishes for their students, teachers, and other educational staff to participate, the following forms must be completed for each **participating** nonpublic school and submitted to the Office of Federal Programs:

- *Declaration of Intent to Participate in Federal Programs for Nonpublic Schools* (page 3)
- *District Affirmation of Consultation with Nonpublic School Officials* (page 4)
- *Nonpublic School Low-Income Student Count for Title I, Part A Services* (page 5)

If, after consultation, the nonpublic school does not wish for their students, teachers, and other educational staff to participate, the following forms must be completed for each **non-participating** nonpublic school and submitted to the Office of Federal Programs:

- *Declaration of Intent to Participate in Federal Programs for Nonpublic Schools* (page 3)
- *District Affirmation of Consultation with Nonpublic School Officials* (page 4)

The district is responsible for implementing equitable services for nonpublic school students, teachers, and other educational staff eligible to participate in federal programs. After consultation with each nonpublic school, please submit the completed documents **electronically** to the Office of Federal Programs to [EquitableServicesPac@sde.ok.gov](mailto:EquitableServicesPac@sde.ok.gov) no later than **Monday, February 4, 2019**.

**If no nonpublic schools exist in the district, and the district has no resident students attending nonpublic schools in another district, complete the certification form below and submit only this page (page 2), electronically to [EquitableServicesPac@sde.ok.gov](mailto:EquitableServicesPac@sde.ok.gov) no later than **Monday, February 4, 2019**.**

\*No further action is required in regards to nonpublic school(s) equitable services.

For more information, please refer to the Oklahoma State Department of Education (OSDE) website at <http://sde.ok.gov/sde/private-school-services>. **If you have any questions, please contact the OSDE's Ombudsman for technical assistance: Naomi Ward, (405) 522-3218**. Thank you.

Sincerely,  
Gloria Bayouth  
Executive Director  
Office of Federal Programs

**CERTIFICATION FORM**

**Please only check the boxes that apply:**

- Certification that a nonpublic school does not exist within the district
- Certification that no students attend nonpublic schools in another district

Submit this form electronically to [EquitableServicesPac@sde.ok.gov](mailto:EquitableServicesPac@sde.ok.gov) by **Monday, February 4, 2019**

Public School District Name

County #/District #

Superintendent Signature

Date

**Declaration of Intent to Participate in Federal Programs for Nonpublic Schools**

1. Title I, Part A – Improving the Academic Achievement of the Disadvantaged
  - Do you intend to participate? Yes \_\_\_\_\_ No \_\_\_\_\_
  - If yes, please include the total number of Title I nonpublic students from the district attendance area as of October 1, 2018 \_\_\_\_\_
  
2. Title I, Part C – Education of Migratory Children
  - Do you intend to participate? Yes \_\_\_\_\_ No \_\_\_\_\_
  - If yes, please include the total number of nonpublic Migrant students from the district attendance area identified through a Certificate of Eligibility \_\_\_\_\_
  
3. Title II, Part A – Preparing, Training and Recruiting High-Quality Teachers, Principals and Other School Leaders
  - Do you intend to participate? Yes \_\_\_\_\_ No \_\_\_\_\_
  - If yes, please include the total number of nonpublic student enrollment (Ages 5-17) \_\_\_\_\_
  
4. Title III, Part A – Language Instruction for English Learner and Immigrant Students
  - Do you intend to participate? Yes \_\_\_\_\_ No \_\_\_\_\_
  - If yes, please include total number of nonpublic English Learner (EL) students identified through English Language proficiency testing as of October 1, 2018 \_\_\_\_\_
  - If yes, please include total number of nonpublic Immigrant students identified through enrollment as of October 1, 2018 \_\_\_\_\_
  
5. Title IV, Part A – Student Support and Academic Enrichment
  - Do you intend to participate? Yes \_\_\_\_\_ No \_\_\_\_\_
  
6. Title IV, Part B – 21<sup>st</sup> Century Community Learning Centers
  - Do you intend to participate? Yes \_\_\_\_\_ No \_\_\_\_\_

**\*By signing below, the nonpublic official and LEA affirm that timely and meaningful consultation has occurred before the LEA made any decision that affected the participation of eligible nonpublic school children under ESSA.**

Public School Official (Print Name and Signature)	Date	Public School District Name / County # / District #
Public School District Address		Public School District Phone Number
Nonpublic School Official (Print Name and Signature)	Date	Name of Nonpublic School
Nonpublic School Address		Nonpublic School Phone Number

**District Affirmation of Consultation with Private School Officials**

To ensure timely and meaningful consultation, the LEA shall consult with appropriate nonpublic officials during the design and development of programs under this part. LEA and nonpublic officials should both have the goal of reaching agreement on how to provide equitable and effective programs for eligible nonpublic school children, the results of which agreement should be submitted to the SEAs equitable services ombudsman. ESSA Sec. 1117(b)(1). **\*required**

**Please check all that apply:**

- how the children’s needs will be identified;
- what services will be offered;
- how, where, and by whom the services will be provided;
- how the services will be assessed and how the results of the assessment will be used to improve those services;
- the size and scope of the equitable services to be provided to the eligible nonpublic school children, teachers, and other educational personnel, the amount of funds available for those services;
- how and when the agency, consortium or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through potential third-party providers;
- size and scope of equitable services;
- administrative costs;
- the method/sources of poverty data used; (Title I only)
- whether to provide equitable services to eligible nonpublic school children-
  - a) by creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(C) based on all the children from low-income families in a participating school attendance area who attend nonpublic schools; or
  - b) in the agency’s participating school attendance area who attend nonpublic schools with the proportion of funds allocated under subsection (a)(4)(C) based on the number of children from low-income families who attend nonpublic schools (ESSA 8501 (c))

**\*Affirmation that timely and meaningful consultation has occurred and shall continue throughout the implementation and evaluation of services under ESSA. Please check one:**     **AGREE**     **DISAGREE**

Public School Official (Print Name and Signature)	Date	Public School District Name / County # / District #
Public School District Address	Public School District Phone Number	
Nonpublic School Official (Print Name and Signature)	Date	Name of Nonpublic School
Nonpublic School Address	Nonpublic School Phone Number	

