## Oklahoma State Board of Education

## **Budget Request for Fiscal Year 2021**

Purpose	FY 20 Appropriation	FY 21 Request	Total Increase/(Decrease)	Notes
<sup>1</sup> Financial Support of Public Schools (70 O.S. 18-200.1)	2,411,771,057	2,529,659,683	117,888,626	Funds to reach FY09 per pupil funding amount (accounts for student population growth)
2 Meet SB 193, 2019 threshold		25,209,735	25,209,735	Implement k-1 class size limits in 2021-22 SY
3 School Counselor Corps	-	19,157,535	19,157,535	Increase number of school counselors to improve student:counselor ratio. Amount to hire 366 counselors. Year 1 of 3.
4 Instructional Materials (70 O.S. 16-114a)	33,000,000	39,000,000	6,000,000	Social Studies (\$65 ea.), Arts (\$45 ea.)
5 Flexible Benefit Allowance (70 O.S. 26-104)	502,691,920	535,537,021	32,845,101	Includes projected growth in staff and 4.5% premium increase
6 Certified Personnel	322,414,199	347,081,644	24,667,445	
7 Support Personnel	180,277,721	188,455,377	8,177,656	
Command of Charlenge and Tarabana				
Support of Students and Teachers 8 (previously Public School Activities)	100,919,026	143,501,205	42,582,179	
9 Administrative and Support Functions	16,246,097	17,746,097	1,500,000	Increase agency capacity to support schools, teachers and students.
Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 and 3A O.S. 713(C)(3))	3,161,477	3,161,477	-	Determined by statute
Lottery Trust Fund - Transfer to School Consolidation Assistance 11 Fund (70 O.S. 7-203)	3,161,477	3,161,477	-	Determined by statute
12 TOTAL REQUEST	3,070,951,054	3,290,924,495	219,973,441	

Oklahoma State Board of Education	1		Support	of Students and Teachers
Purpose	FY 20 Appropriation	FY 21 Request	Total Increase/ (Decrease)	Notes

Strategic Plan Pillar 1: Achieve Academic Succss		(To ensure a high-qua	ality public education, th	ne OSDE will close the opportunity and achievement gap for each student in Oklahoma.)
1 Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	11,000,000	20,677,120	9,677,120	Year 1 of 3 request to reach total cost of alternative education.
2 Early Intervention SoonerStart (70 O.S. 13-124)	14,400,341	18,856,341	4,456,000	Capacity to serve additional 1,000 children
3 Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	9,600,000	13,420,860	3,820,860	FY 21 contracts for grades 3-8 and 11 assessments
4 Assessment Supports to Districts		3,820,860	3,820,860	Development of formative assessment items to support teachers
5 Reading Sufficiency (70 O.S. 1210.508D)	12,000,000	12,150,000	150,000	79,738 students KG-3 * \$150, science of reading training (400 teachers)
6 Early Childhood Initiative (70 O.S. 10-105.4)	12,000,000	12,000,000	-	Increase to provide science of reading training to teachers
7 Competitive Grants Pool	-	6,500,000	6,500,000	Competitive grants to GE, Street School, Imagine Math and other programs
8 Great Expectations	400,000	-	-	fund from Grants Pool
9 Street School	180,000	-	-	fund from Grants Pool
10 School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	3,500,000	3,500,000	-	Estimate to cover required state match
11 State Support for Low-Performing Schools		3,341,884	3,341,884	Support and competitive grant for ATSI designated schools (55 schools)
12 ESSA required school accountability (70 O.S. 1210.545, 20 USC §6311(c))	-	1,650,000	1,650,000	Includes cost of adding additional transparency items, including finance info
13 Computer Science training (70 OS 11-103m, 11-103n)		1,600,000	1,600,000	Cost for a credentialed teacher in every school
14 AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703)	1,300,000	1,500,000	200,000	Test fee assistance, start up grants to districts, PD institutes
15 Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	150,000	400,000	250,000	ELA revision, curriculum frameworks science, comp science, fine arts
16 Oklahoma Arts Institute	200,000	320,000	120,000	Increase scholarship amount for students/teachers, add second fall institute
17 Ag in the Classroom	38,000	38,000	-	Maintain current services
Total	64,768,341	95,954,205	31,765,864	

Strategic Plan Pillar 2: Build Exceptional Educators and Scho	(The OSDE wi	Il support the recruitmer	nt, preparation and retention of highly qualified teachers and leaders.)	
18 Teachers' Retirement System (70 O.S. 17-108.2)	24,175,685	34,000,000	9,824,315	Estimated growth in teachers (FY 20 amount does not fully reflect need.)
19 Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	3,625,000	3,625,000	-	Projection based on need - stipends for 725 FTEs
20 National Board Teacher Bonus (70 O.S. 6-204.2)	2,950,000	2,500,000	(450,000)	Projection based on need - stipends for 500 teachers
21 Secure Schools Program	3,000,000	2,350,000	(650,000)	Decrease due to one-time set up fee from year 1
22 Teach for America	2,000,000	2,000,000	-	Maintain FY 20 increase
23 Teacher Induction Program (70 O.S. 6-195)	150,000	1,650,000	1,500,000	Amount needed for \$500 mentor stipend (3000 1st yr teachers)
24 Implementation of Digital Transcripts	-	1,000,000	1,000,000	Projected amount to implement digital transcripts
25 Teacher and Leader Retention Programs (70 O.S. 6-101.16)	250,000	422,000	172,000	PL Focus, Moving UP, Lead to Succeed, Emergency Cert training
Total	36,150,685	47,547,000	11,396,315	

rand Total	\$ 100,919,026 \$	143 501 205	\$ 42 582 179

## Oklahoma State Board of Education Program Descriptions for Fiscal Year 2021 Budget Request

Purpose	Description	FY 20 Request
Financial Support of Public Schools (70 O.S. 18-200.1)	State funds appropriated for local school districts are distributed through the state aid formula on a weighted average daily membership (WADM) basis. Additional funds used to implement k-1 grade class size limits and to bring funding levels back to those from FY 09.	2,529,659,683
School Counselor Corps	Increase number of school counselors to improve student:counselor ratio. Total amount needed is \$57,472,607 to hire 1103 new counselors. Amount requested will cover 366 new counselors for year 1 of 3. Funds will be allocated on a competitive grant basis to districts for personnel to implement ICAP, work-based learning and other career exploration opportunities.	19,157,535
Instructional Materials (70 O.S. 16-114a)	Funds are allocated to school districts for textbooks and instructional expenses on an average daily attendance basis (ADA). \$100,000 preserved from the fiscal year's appropriation to meet the statutory requirements for replacement of textbooks destroyed by fire or other hazard. Statue requires \$55 per student, but that amount has not been allocated since FY 10. Requested amount reflects estimated cost to pay for purchasing social studies (\$65 ea) and Arts (\$45 ea.) materials.	39,000,000

Purpose	Description	FY 20 Request
Flexible Benefit Allowance		
(70 O.S. 26-104)	See next two items.	535,537,021
Certified Personnel	Projected benefit amount for 53,288 school district certified personnel to offset health insurance costs – estimate for 4% growth plus 4.5% premium increase.	347,081,644
Support Personnel	Projected benefit amount for 33,419 school district support personnel to offset health insurance costs – estimate for 3% growth plus 4.5% premium increase.	188,455,377
Support of Students and Teachers	Funds allocated to school districts and other entities for implementation of various education programs and initiatives.	143,501,205
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Alternative Education Programs and Admin 1 (70 O.S. 1210.561, 70 O.S. 1210.568)	Serves students in grades 6-12 who are most at risk of not completing a high school education. Provides grants to schools for alternative education programs. Last year there were 317 programs including 205 districts in coops across the state serving approximately 13,377 students, an increase from prior years. Total amount needed is \$40,031,359, which is the cost from FY 18. Request reflects year 1 of 3.	20,677,120
	SoonerStart is Oklahoma's early intervention program serving infants and toddlers with developmental delays from birth to 36 months. SoonerStart is a collaborative interagency project coordinated with the Departments of Health, Human Services, Mental Health and Substance Abuse Services, Health Care Authority and the Commission on Children and Youth. Program serves approximately	
Early Intervention SoonerStart (70 O.S. 13-124)	8,500 families per year. Funding level is increased to provided services to an additional 1,000 children.	18,856,341

	Purpose	Description	FY 20 Request
3	Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	Funds utilized for the administration of a statewide student assessment system for grades 3-8 and high school. Additional funding is required to ensure assessments are valid under requirements of ESSA, meet peer review requirements and pay for new U.S. History assessment.	13,420,860
4	Assessment Supports to Districts	Funds to develop formative assessment items to be embedded in the curriculum frameworks that are aligned to state academic standards and assessments. Additionally, funds would be used to provide districts access to existing interim assessments at a state-wide rate.	3,820,860
5	Reading Sufficiency (70 O.S. 1210.508D)	The purpose of the Reading Sufficiency Act (RSA) is to ensure that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade. Funds are given to districts on a per student basis for those students K-3 reading below grade level. Last year 79,738 students qualified for funding. Allocations are approximately \$150 per student which was the intent of the original legislation. \$150,000 will pay for science of reading training for 400 teachers.	12,150,000
6	Early Childhood Initiative (70 O.S. 10-105.4)	Consists of state funds and private matching funds that provide early childhood services to at-risk children. The program targets low-income families to empower them with the education and tools they need to break the cycle of poverty. Provides services to 2,830 children in 2018.  Maintains funding increase from FY 20.	12,000,000
7	Competitive Grants Pool	Grants awarded for a variety of student learning opportunities and professional development based on a statewide competitive application basis. In FY 16, this same amount provided funding to 18 programs.	6,500,000

	Purpose	Description GE is a teacner professional development program based	FY 20 Request
8	Great Expectations	on the latest research of the most effective teaching practices. Funds are used for educators from approximately 119 schools (88 GE model schools and 31 scholarship schools) to attend the GE institute, held in multiple locations around the state. This will benefit approximately 62,000 students. GE would be funded through the grant pool.	400,000
9	Street School	Street School is an academic and therapeutic program designed for youth that have dropped out or are at risk of dropping out. Program assists the hardest to reach and most deficient students in increasing college, career and citizen-readiness. The program serves approximately 130 students. Street School would be funded through the grant pool.	180,000
10	School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	Minimum amount necessary for the state match and maintenance of effort required by USDA in order to receive federal funds for the National School Lunch Program. In FY 17 schools provided 136,909,835 meals to students.	3,500,000
11	State Support to Low-Performing Schools	Funds would provide grants to low-performing schools that are identified as in need of support, but are not receiving federal school improvement funding. Grants would be done on a competitive basis to 55 eligible ATSI schools who are designated in every indicator and provide OSDE staff support to them.	3,341,884
	ESSA required school accountability (70 O.S. 1210.545, 20 USC §6311(c))	Required to implement new changes to the A-F report card. The amount is needed for year two of development and implementation as reported under the fiscal impact of HB 1693 (2017).	1,650,000

	Purpose	Description	FY 20 Request
13	Computer Science training (70 OS 11-103m, 11-103n)	Funds to implement the requirements of SB 593, 2019, including develop micro-credentials and virtual coursework that will be delivered statewide to ensure each school across Oklahoma will have at least one credentialed Computer Science teacher. Over 5 years, the model will lead to 100% coverage in Oklahoma schools.	1,600,000
	AP Teacher Training, Test Fee Assistance (70 O.S. 1210.703)	AP allows high school students to undertake college level academic courses and provides students the opportunity to show they have mastered the advanced material by taking end-of-course AP exams. Funding pays for test fee assistance for students in financial need and required professional development for teachers. Additional funds would increase workshop offerings for teachers and add AP start up grants.	1,500,000
15	Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	Funds will provide for the revision of English Language Arts standards, revision and expansion of Science curriculum frameworks and development of Fine Arts and Computer Science frameworks. Increase primarily due to carryover funds used in FY 20 that are no longer available.  This program has 2 components: 1) Okianoma Summer Arts Institute, a fine arts school for high school students who are selected to attend through statewide competitive auditions; 2) Oklahoma Fall Arts Institute, a series of weekend workshops for elementary and secondary teachers. Program serves approximately 270 students and 200 educators and is largely supported through private	400,000
16	Oklahoma Arts Institute	donations. Additional funds will support another Fall Arts institute weekend and increase the number of educator scholarships by 50. Funds couls also be used to increase scholarships for students.	320,000

	Purpose	Description	FY 20 Request
17	Ag in the Classroom	Program goal is to increase agricultural literacy among students and educators. Materials are developed in collaboration with the Dept of Agriculture. Program serves approximately 30,000 students and teachers. Program is also supported through the OSU Cooperative Extension Service Youth Development Program and private donations. Funding is maintained at prior year level.	38,000
18	Teachers' Retirement System (70 O.S. 17-108.2)	Funds appropriated to SDE as a pass through to TRS to offset a portion of teachers' contributions to the retirement system. Amount required is based on number of members, years of service and credit amount set in statute. Increase due to increase in number of staff employed by districts.	34,000,000
19	Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	Contingent on funds available, national certified school psychologist, speech language pathologists and audiologists receive an annual bonus in the amount of \$5,000, or prorated if necessary, based on the proportionate equivalency to full-time employment. Funding is based on projected number of FTEs to receive the bonus, approximately 725.	3,625,000
20	National Board Teacher Bonus (70 O.S. 6-204.2)	Teachers who attained National Board Certification, or submitted application for renewal of such, prior to June 30, 2013 and are eligible to receive the bonus will receive \$5000 annually over a 10-year period. Teachers who attained National Board Certification after June 30, 2013 will receive salary increments as set forth in the minimum salary schedule. Projected number of teachers receiving bonus in FY 21 is 500.	2,500,000
	,	Funds intended to be used for a statewide K-12 public school mobile panic button system. Reduction due to one-	,,
21	Secure Schools Program	time costs from the first year of implementation.	2,350,000

	Purpose	Description	FY 20 Request
22	Teach for America	Teach for America is the national corps of outstanding recent college graduates and professionals of all academic majors and career interests who commit two years to teach in urban and rural public schools and become leaders in the effort to expand educational opportunity. TFA is funded through state and private matching funds. Last year's program supported 384 teachers in six districts including OKC, Tulsa and Lawton.	2,000,000
23	Teacher Induction Program (70 O.S. 6-195)	The program requires each first-year teacher, including first-year emergency certified teachers, to have a mentor. There are approximately 3,000 first-year teachers each year. Funds are used for providing professional development, support and coaching to the mentors as well as a \$500 stipend to each.	1,650,000
24	Implementation of Digital Transcripts	Funds will be used to continue developing digital transcripts for the state. Data can be used to help inform career pathways in connnection with higher education and CareerTech.	1,000,000
	Leadership Development/Retention Programs (70 O.S. 6-101.16)	Funds used to improve the effectiveness of teachers and leaders in the public school system, including continued implementation of the new individualized program of professional development – PL Focus. Funds will also be used to continue training programs for assistant principals (Moving UP) and principals (Lead to Succeed) and emergency certified teachers.	422,000

Purpose	Description	FY 20 Request
Administrative and Support	including curriculum, accountability, finance and professional development and information technology.  Additional funds will be used to increase salaries for employees in order to remain competitive with district	
Functions	salaries and to increase personnel in key positions to provide supports to schools.	17,746,097
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Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 and 3A O.S. 713(C)(3))	Funds appropriated to the Teachers' Retirement System Dedicated Revenue Revolving Fund to fund the current unfunded liability of the Teachers' Retirement System.	3,161,477
Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)	Funds appropriated to SDE to assist district consolidation, annexation, shared superintendent, severance payments and ACE technology.	3,161,477
TOTAL REQUEST		3,290,924,495