The U.S. Department of Education approved Oklahoma’s comprehensive education plan, *Oklahoma Edge*, in July 2018. The plan to meet student needs and drive progress is built on a four-pillar foundation with measurable goals.

**PILLARS**

- **Achieve academic success.** To ensure a high-quality public education, the OSDE will close the opportunity and achievement gap for each student in Oklahoma.

- **Build exceptional educators and schools.** The OSDE will support the recruitment, preparation and retention of highly effective teachers and leaders.

- **Create engaged communities.** The OSDE will build external capacity to provide strong academic support through family and community engagement.

- **Develop internal capacity.** The OSDE will build its internal capacity to serve the field and use data to make informed decisions.
GOALS

- Score among the top 20 highest-performing states on National Assessment of Educational Progress (NAEP) in all subjects for fourth grade and eighth grade.
- Reduce by 50 percent the need for math and English language arts remediation after high school.
- Rank among the top 10 states with the highest graduation rate for students in four-, five- and six-year cohorts.
- Ensure that 100 percent of students in grades 6 through 12 engage in useful and meaningful Individual Career Academic Planning (ICAP).
- Align early childhood education and learning foundations to ensure at least 75 percent of students are “ready to read” upon kindergarten entry.
- Increase student access to effective teachers, thereby reducing the need for emergency-certified teachers by 95 percent.
Glossary

ALTERNATIVE CERTIFICATION
A pathway to becoming a teacher for those who did not complete a teacher education program. A college-credit course in classroom management and pedagogical principles is required during the initial certification.

AVERAGE DAILY ATTENDANCE (ADA)
Total days of student attendance divided by total days of instruction.

AVERAGE DAILY MEMBERSHIP (ADM)
An average number of students taken twice a year to arrive at a student population. This is calculated by dividing the sum of enrolled students’ total days present and days absent by the number of days taught. The First-Quarter Statistical Report is completed after the first nine weeks, and the Annual Statistical Report is completed after the school year.

COMMUNITY ELIGIBILITY PROVISION (CEP)
A meal service option for low-income areas that allows schools to serve breakfast and lunch to all enrolled students at no cost without collecting household applications.
**ECONOMICALLY DISADVANTAGED STUDENT**
Any student eligible for federally funded free and reduced-price meal programs.

**EMERGENCY CERTIFICATION**
A teaching certificate issued on an emergency basis for one year to someone who has not yet met the certification qualifications of a state-approved program. Districts may request emergency certification for a specific candidate only after exhausting every option to find an appropriately certified person for the open position.

**ENROLLMENT**
A count of students enrolled in a school on October 1.

**FINANCIAL SUPPORT OF SCHOOLS**
The primary allocation of state funds appropriated by the Legislature to schools. Also known as the state aid funding formula, this allocation distributes money to districts based on their Weighted Average Daily Membership (WADM) and accounts for other funding the district may receive, including property taxes and other state-dedicated revenue such as gross production tax and school land earnings. The goal of the formula is to provide equity across all schools, regardless of socio-economic status or proportion of students with special needs.
INDIVIDUAL CAREER ACADEMIC PLANNING (ICAP)
A multi-year process to guide students as they explore their own career and academic opportunities. ICAP identifies student interests, skills, secondary/postsecondary coursework, certificates, credentials, degrees and workforce experiences that help chart the progress needed to prepare students for college and career. Since the 2017-18 school year, 74 districts and 134 schools have piloted the ICAP program, which will be required for all ninth-graders in 2019-20.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)
A written document developed collaboratively by parents and school personnel that outlines the special education program for a student with a disability. This document is developed, reviewed and revised at an IEP meeting at least annually and required by the federal Individuals with Disabilities Education Act (IDEA).

INSTRUCTIONAL STAFF
In NEA’s annual ranking of educator compensation, instructional staff refers to all staff members with teacher certification other than district superintendents.

SCHOOL CALENDAR HOURS REQUIREMENT
Districts must provide at least 180 six-hour days or 1,080 hours of instruction per school year. They may suspend school days or hours as long as those hours are made up by the end of the year.
STATE AID FUNDING
See Financial Support of Schools on previous page.

SUPPORT OF TEACHERS AND STUDENTS
Provides line-item support for an array of initiatives separate from the State Aid Funding Formula. This allocation supports initiatives including alternative education, professional development, Advanced Placement teacher training and fee assistance, Reading Sufficiency and Sooner Start.

TEACHER
Per statute, any person who is employed to serve as district superintendent, principal, supervisor, counselor, librarian, school nurse or classroom teacher or in any other instructional, supervisory or administrative capacity.

WEIGHTED AVERAGE DAILY MEMBERSHIP (WADM)
The ADM adjusted to reflect the weights of individual students. Students are assigned a greater weight if they belong to a student group that requires additional educational services, such as students with disabilities. WADM determines funding allocations to the district.
School Structure

Traditional Districts: 512

Traditional Schools: 1,802

Charter Districts: 26

Virtual Charter Schools: 4

OSDE Office of Accreditation (October 2018)
ELEMENTARY SCHOOLS 988
MIDDLE SCHOOLS/JUNIOR HIGHS 301
HIGH SCHOOLS 452
ELEMENTARY DISTRICTS 95
DISTRICTS ON A 4-DAY SCHOOL WEEK 92
Student Population and State Aid Formula Funding

OSDE Office of Accreditation (October 2018); OSDE Office of State Aid (2018); NCES Revenues and Expenditures for Public Elementary and Secondary Education: School Year 2014-15 (Jan. 2018)
OKLAHOMA RANKS 48TH IN THE U.S. FOR PER-PUPIL SPENDING, AVERAGING $8,075 PER STUDENT. THE NATIONAL AVERAGE IS $11,454.
Teacher and Student Count

OSDE Office of Accreditation; OSDE Office of School Personnel
<table>
<thead>
<tr>
<th>Year</th>
<th>October 1 Enrollment</th>
<th>Classroom Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>659,615</td>
<td>169</td>
</tr>
<tr>
<td>2011-12</td>
<td>665,841</td>
<td>41,163</td>
</tr>
<tr>
<td>2012-13</td>
<td>673,190</td>
<td>41,352</td>
</tr>
<tr>
<td>2013-14</td>
<td>681,578</td>
<td>41,810</td>
</tr>
<tr>
<td>2014-15</td>
<td>688,300</td>
<td>41,921</td>
</tr>
<tr>
<td>2015-16</td>
<td>692,670</td>
<td>42,169</td>
</tr>
<tr>
<td>2016-17</td>
<td>693,710</td>
<td>42,404</td>
</tr>
<tr>
<td>2017-18</td>
<td>694,816</td>
<td>41,295</td>
</tr>
<tr>
<td>2018-19</td>
<td>698,586</td>
<td>41,305</td>
</tr>
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Classroom Teachers:
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- 2013-14: 41,810
- 2014-15: 41,921
- 2015-16: 42,169
- 2016-17: 42,404
- 2017-18: 41,295
- 2018-19: 41,305
Teacher Compensation

Oklahoma Average* $53,600

Regional Average $50,913

National Average $60,477

$36,601 Oklahoma minimum starting salary

$39,381 Oklahoma minimum starting salary with doctorate

*NEA guidelines require states to include any benefit that is part of an IRS Section 125 plan in compensation calculations. Oklahoma’s average includes Flex Benefits Allowance (FBA) and district-paid retirement, if applicable.

Emergency Teacher Certifications

OSDE Office of Teacher Certification
Emergency Certificates by Subject Area

502 Elementary education (Grades 1-8)
318 Early childhood (Grades PK-3)
114 Biological sciences (Grades 5-12)
112 Intermediate mathematics (Grades 5-12)
107 English language arts (Grades 5-12)
95 Physical education (Grades PK-12)
89 School counselor (Grades PK-12)

Shared and Co-oped District Services

375 districts share school services
130+ districts share treasurer services
22 districts share superintendent services
24+ districts are co-oping sports
76 districts are co-oping educational services (special education, alternative education, counseling, professional learning, etc.)

OSDE Office of School Personnel (2018); Oklahoma State School Boards Association (2018); OSDE Office of Teacher Certification (2017-18)
Largest Districts
by Student Enrollment

1. OKLAHOMA CITY | 44,138
2. TULSA | 39,056
3. EDMOND | 25,281
4. MOORE | 24,638
5. PUTNAM CITY | 19,419
6. BROKEN ARROW | 19,070
7. NORMAN | 16,085
8. UNION | 15,773
9. MIDWEST CITY-DEL CITY | 14,097
10. LAWTON | 13,799
One-to-One Technology

DISTRICTS WITH A ONE-TO-ONE PROGRAM IN WHICH AT LEAST ONE GRADE AT ONE SCHOOL HAS AN INTERNET-CONNECTED DEVICE FOR EACH STUDENT

163

DISTRICTS WITH INTERNET-CONNECTED DEVICES FOR ALL GRADES

22

OSDE Office of Curriculum & Instruction (2018)
Student Enrollment by Race/Ethnicity

- 48.47% Caucasian
- 17.65% Hispanic
- 13.15% American Indian
- 8.48% Black/Non-Hispanic
- 2.43% Asian/Pacific Islander
- 9.81% Two or More Races
- 17.15% Other Races

Students’ Home Languages

- 605,374 English
- 75,817 Spanish
- 17,539 Other

OSDE Office of Accreditation; OSDE Data & Information Systems (October 2018)
Pre-Kindergarten

NUMBER OF QUALITY STANDARDS BENCHMARKS MET BY OKLAHOMA’S PUBLIC PRE-K PROGRAM

9 of 10

PERCENTAGE OF 4-YEAR-OLD S ENROLLED IN PUBLIC PRE-K PROGRAMS

OKLAHOMA 74%

NATION 33%

PERCENTAGE OF OKLAHOMA DISTRICTS WITH A PUBLIC PRE-K PROGRAM

99%

Alternative Education Students

Self-Reports on District-Wide Student Needs Assessment (August 2018)
Students Who Are English Learners

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>46,864</td>
</tr>
<tr>
<td>2013-14</td>
<td>48,318</td>
</tr>
<tr>
<td>2014-15</td>
<td>49,040</td>
</tr>
</tbody>
</table>

OSDE Office of Assessments (October 2018)
Due to changes in the WIDA ACCESS assessment, fewer students were able to exit English Learner (EL) programs at the end of the 2016-17 school year.
Special Education Students

Special Education Child Count (2018-19)

- 2011-12: 98,965
- 2012-13: 100,906
- 2013-14: 103,146
- 2014-15: 105,682
Advanced Placement (AP)

AP EXAMS WITH SCORES OF 3, 4 OR 5

2013-14: 12,117
2014-15: 12,488
2015-16: 12,835

College Board (2018)
6.5% INCREASE IN NUMBER OF GRADUATES WHO TOOK AN AP EXAM DURING HIGH SCHOOL BETWEEN 2017 AND 2018

13,575
2016-17

13,257
2017-18
College Entrance Exams

Since 2016, Oklahoma has provided the SAT or ACT for high school juniors at no cost to families or districts. By taking either the SAT or ACT, students are able to satisfy federal requirements for high school testing.

Of the 17 states with 100 percent participation on the ACT, Oklahoma ranks 11th in composite average score.

2018 AVERAGE ACT COMPOSITE SCORES

<table>
<thead>
<tr>
<th>Oklahoma Average</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.3</td>
<td>20.8</td>
</tr>
</tbody>
</table>

ACT: Average ACT Scores by State Graduating Class 2018
Oklahoma High School Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>87.09%</td>
</tr>
<tr>
<td>2012-13</td>
<td>84.88%</td>
</tr>
<tr>
<td>2013-14</td>
<td>82.72%</td>
</tr>
<tr>
<td>2014-15</td>
<td>82.52%</td>
</tr>
<tr>
<td>2015-16</td>
<td>81.60%</td>
</tr>
<tr>
<td>2016-17</td>
<td>82.62%</td>
</tr>
</tbody>
</table>

2016-17 National Rate 84.60%

OSDE Office of Accountability (2018); NCES 4-year adjusted cohort graduation rate
Counselor-to-Student Ratio

435-to-1 IN OKLAHOMA

THE AMERICAN SCHOOL COUNSELOR ASSOCIATION RECOMMENDS A 250-TO-1 STUDENT-TO-COUNSELOR RATIO.

Economically Disadvantaged Students

419,680 OF 695,298 STUDENTS IN OKLAHOMA ARE ECONOMICALLY DISADVANTAGED – OR 60% OF THE TOTAL STUDENT POPULATION

NACAC and ASCA State-by-State Student-to-Counselor Ratio Report (2015); OSDE Office of State Aid (October 2018)
Household Demographics

OF OKLAHOMA’S NEARLY 700,000 STUDENTS, A NUMBER COME FROM HOUSEHOLDS WITH DIVERSE BACKGROUNDS:

- 5,075 MILITARY
- 16,871 HOMELESS
- 2,954 FOSTER CARE
- 394 MIGRANT

Children of Incarcerated Parents

APPROXIMATE NUMBER OF OKLAHOMA CHILDREN WITH PARENTS WHO ARE OR HAVE BEEN INCARCERATED

108,000

OSDE Data & Information Systems (2018); The Annie E. Casey Foundation, Kids Count Data Center (2016)
Oklahoma State
Department of Education
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK  73105

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