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Title III, Part A: Language Instruction for English Learners and Immigrant Students

The purposes of Title III, Part A are to ensure that English Learners (ELs) become proficient in English, to assist ELs and immigrant students to achieve in all academic subjects, and to promote participation in English language instructional programs for the parents and families of ELs.
In order to meet these goals, LEAs receiving Title III, Part A funds are required to invest in three areas:

- providing effective supplemental language programs that meet the needs of ELs;
- providing effective professional development to classroom teachers, principals, and other school leaders; and
- implementing effective activities and strategies that enhance or supplement language instruction educational programs for ELs, including parent, family, and community engagement activities.

To assist LEAs to choose programs that address these areas, the Office of Federal Programs has compiled a series of Guides to Selecting and Applying Evidence-Based Practices, including guides specifically addressing English Language Acquisition Programs, Reading, and Parent/Family Engagement. These guides can be found under the “Evidence-Based” tab of the Office of Federal Programs’ website (https://sde.ok.gov/federal-programs-glossary).

On Title III tab of the Office of Federal Programs’ website there are also links to a number of online resources on topics ranging from classroom strategies for teachers of ELs to newcomer programs to testing (https://sde.ok.gov/title-iii).

For further information on Title III, Part A programs please contact Thomas Kirk at Thomas.Kirk@sde.ok.gov.