2015 Joint Federal Programs Sumit





Dr. Nkemjika Ofodile

Education Program Specialist, U.S. Department of Education

Our keynote speaker today is Dr. Nkemjika Ofodile, Education Program Specialist with the U.S. Department of Education. Currently, Ofodile works with two states to support their implementation of multiple education programs, developing knowledge of each state's education reform agenda, key actors, political context, state education agency capacity, and past and current performance. As a result, she gains an understanding of the goals and requirements of each federally funded program and participates in conversations with state staff and other external groups to analyze state implementation plans and provide technical assistance to support implementation.

Ofodile has thirteen years of experience creating and maintaining successful and communicative stakeholder relationships in education. As a professional teacher leader, she has helped students attain scholastic achievement through direct student-led instruction founded upon standards-based content. Her passion for equitable education manifests in her dissertation, which is focused on the topic of culturally relevant curricula and instruction.

Ofodile earned a BA in Communication and Media Studies from the University of Pittsburgh, an MSA in Educational Leadership and Administration from Trinity University-Washington, and a Doctorate of Education from Howard University in Education Policy.

2015 Joint Federal Programs Summit October 30, 2015

8:30-9:30 AM Keynote 9:45-10:30 AM Morning Sessions I 10:30-10:45 AM Morning Break 10:45-11:30 AM Morning Sessions II 11:30 AM-1:00 PM Lunch 1:00-1:45 PM Afternoon Sessions I 1:45-2:00 PM Afternoon Break 2:00-2:45 PM Afternoon Sessions II 3:00-3:45 PM Hot Topics

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KEYNOTE Dr. Nkemjika Ofodile

9:45-10:30 AM

TITLE IA FLEXIBILITY Bo Merritt

Information about schoolwide flexibility, consolidation of funds, schoolwide plans in the Grants Management System, and fiscal requirements

ALTERNATIVE ASSESSMENT UPDATE Todd Loftin

Score reports, testing windows, retakes, and training

FINANCIAL ACCOUNTING: MAINTENANCE OF EFFORT Nancy Hughes

Nancy Hugnes Maintenance of Effort is a requirement placed upon many federally funded grant programs stating that an LEA must demonstrate a relatively constant level of state and local funding from year to year.

ELA-MATH STANDARDS

Josh Flores, Kayla Hindman, Robbyn Glinsman, Dr. Jeanene Barnett, and Ellen Dollarhide

An opportunity to ask questions and provide feedback for the Oklahoma Academic Standards for English Language Arts and Mathematics. Members of the writing committee will be available for conversation regarding the standards.

A-F OVERVIEW

University of Oklahoma: Dr. Curt Adams, Dr. Patrick Forsyth, Dr. Timothy Ford, and Dr. Jordan Ware

Oklahoma State University: Dr. Laura Barnes, Dr. Mwarumba Mwavita, and Dr. Jam Khojasteh

Representatives from OU/OSU will discuss possible recommendations and seek feedback from attendees regarding their report to the Oklahoma State Legislature.

STATE SYSTEMIC IMPROVEMENT PLAN Jocelyn Logan-Friend

New results-driven accountability for special education.

FEDERAL PROGRAMS RESOURCE CENTER

Representatives from the offices of school support, financial accounting, special education, and federal programs will be in **Room B** to help answer any questions you might have all day!

ROOM D

ROOM E

ROOM G

ROOM H

ROOM I

AUDITORIUM

9:45-11:30 AM

A SYSTEMIC APPROACH TO TIERED INTERVENTION Dr. Lawrence Tihen AUDITORIUM

Dr. Tihen will focus on ways to provide quality, integrated reading instruction for Special Ed, ELL, and regular education students through specific strategies to initiate Systems Change in schools and districts. In addition, he will share strategies that will emphasize how independent reading builds fluency and reading comprehension and subsequently impacts student achievement in reading.

OKLAHOMA 9 ESSENTIAL ELEMENTS Desarae A. Witmer

A brief overview of the responsibilities associated with Priority, Focus, and Targeted Intervention Designation. Ms. Witmer also will present information regarding the transition to the School Wide/School Improvement Plan that will include the Oklahoma Nine Essential Elements for School Improvements. This session is 90 minutes long to allow time for information sharing and questions.

10:45-11:30 АМ

TITLE IIA BEST PRACTICES Corina Ene

Information about recruiting and retaining highly qualified teachers and principals, performance incentives, and mentoring programs

USING THE GRANTS MANAGEMENT SYSTEM Dan Carier

For district users new to the GMS or anyone who would like a refresher, this session will explain how to access GMS, navigate through applications, and understand who is authorized to perform functions for each district.

FINANCIAL ACCOUNTING: MAINTENANCE OF EFFORT Nancy Hughes

Maintenance of Effort is a requirement placed upon many federally funded grant programs stating that an LEA must demonstrate a relatively constant level of state and local funding from year to year.

BEST PRACTICES IN EXPANDED LEARNING PROGRAMS

Sonia Johnson

Each day, expanded learning opportunities, such as the 21st Century Community Learning Center program, are demonstrating that more consistent time spent in afterschool activities is linked to narrowing the achievement gap. Join us to learn what these best practices look like in action and how your district or organization can be a part of this work.

ROOM C

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ROOM E

ROOM D

ROOM F

ROOM G

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ROOM H

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PRIVATE & CHARTER SCHOOL SPECIAL ED REQUIREMENTS Anita Eccard ROOM I

Special education requirements and financial supports through the LEA

11:30 ам - 1:00 рм / Lunch Break

1:00-1:45 рм

CLAIMS WITH NO PAINS Kay Townsend

Best practices for submitting monthly claims, avoiding returned claims, and getting fast reimbursement

WHAT'S NEW IN THE GRANTS MANAGEMENT SYSTEM Dan Carier ROOM E

For experienced district GMS users, a recap of changes introduced during the 2015-2016 school year.

CODING FEDERAL FUNDS Nancy Hughes

Nancy Hughes ROOM F Oklahoma Cost Accounting System (OCAS) coding best practices for Federal Funds

ELA-MATH STANDARDS

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An opportunity to ask questions and provide feedback for the Oklahoma Academic Standards for English Language Arts and Mathematics. Members of the writing committee will be available for conversation regarding the standards.

TEACHING READING TO STRUGGLING LEARNERS & STUDENTS WITH DISABILITIES

Dr. Rene Axtell

Supports through a tiered intervention system

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ROOM D

ROOM G

ROOM J

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A SYSTEMIC APPROACH TO TIERED INTERVENTION Dr. Lawrence Tihen AUDITORIUM

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COLLABORATIVE APPROACHES FOR FEDERAL PROGRAMS Dr.Nkemjika Ofodile and Jocelyn Logan-Friend **ROOM H**

How federal programs can join together to support SEA and LEA initiatives

2:00-2:45 PM

OK EDPLAN Angela Kwok

An overview of processes and reports, updates for 504s, and private school plans (ISP)

BEYOND THE BAKE SALE: BEST PRACTICES IN PARENT AND COMMUNITY ENGAGEMENT **ROOM G**

Sonia Johnson

When families, communities, and schools work together, students are more successful and the entire community benefits. This session will explore resources designed to support educators and community leaders in building engagement and provide best practices from Oklahoma schools.

SPECIAL EDUCATION 101 & GENERAL SUPERVISION SYSTEM Mark Everhart **ROOM J**

IDEA requirements in identifying and serving children with disabilities and supporting LEA programs.

3:00-3:45 PM HOT TOPIC

Join us for best practices sharing during our Hot Topic "unconference." Here's how it works:

- Pick up your Hot Topic cards at registration.
- Jot down what YOU would like to talk about...what things do you have auestions about?
- Drop off your Hot Topic cards at the registration desk before you leave for lunch!

ROOM C

ROOM E





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CERTIFICATE of COMPLETION PROFESSIONAL DEVELOPEMENT

2015 JOINT FEDERAL PROGRAMS SUMMIT





TUESDAY, JULY 19 – THURSDAY, JULY 21, 2016

2016 JOINT FEDERAL PROGRAMS SUMMIT MONDAY, JULY 18, 2016

COX CONVENTION CENTER . OKLAHOMA CITY, OKLAHOMA

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