

Oklahoma Mathematics Advancement Project (OK-MAP)

August 2, 2018

Graham Fletcher



August 3, 2018

Chris Shore



The Power of a Purposeful Task:

As more teachers look to add high-yield tasks to their repertoire, the struggle to make it all work becomes real. Let's examine how problem-based lessons can be used throughout the scope of a unit and how we can harness their power to move student thinking forward. We'll identify strategies and explore some tasks that help us find a healthy balance between application, conceptual understanding, and procedural fluency.

Graham has presented in the US and internationally. He continues to be an advocate for best practice and a change agent for K-5 mathematics.

Workshop Capacity: First 100 Applicants

Reaching & Teaching Those Kids:

As a secondary math coach, Chris is a nationally known presenter and trainer. He is the creator of Mathematics Project Journal and Clothesline Math. Chris has focused his coaching on the $4\frac{1}{2}$ Principles of Quality Math Instruction: 1) Focus on a limited number of standards that students need to know; 2) Teach students to understand what they are doing, not just mimic what you are doing; 3) Intellectually challenge students by raising your level of questioning; 4) Hold students to high expectations; $4\frac{1}{2}$) You must reach 'em before you teach 'em.

Workshop Capacity: First 100 Applicants

Time: 9:00 AM-3:30 PM

LUNCH ON YOUR OWN

LOCATION: Credit Union House, 631 East Hill St, OKC (North of Capitol off Lincoln)

RSVP by JUNE 1, 2018 - Email to: okmspmap@gmail.com

RSVP Information Required:

Name ~ School Email ~ Summer Email ~ Summer Phone Number

Select One: ☐ Elementary August 2 or ☐ Secondary August 3