

WHAT WILL BE INCLUDED ON OKLAHOMA'S NEW SCHOOL REPORT CARD?

Pending USDE approval, Oklahoma's new school report card for 2018 and beyond includes six indicators that meet federal requirements under the Every Student Succeeds Act (ESSA). For more detailed information about each indicator and how scores are calculated, please refer to the Report Card Overview, attached to this document and available on our website at [INSERT HYPERLINK WHEN OVERVIEW DOCUMENT IS COMPLETE AND UPLOADED](#).

HOW IS THIS REPORT CARD DIFFERENT?

The new accountability system is a true growth model designed to recognize successes and identify opportunities for improvement. The indicators are a snapshot of multiple levels of student and school achievement: by grade level and student group improvement (Academic Achievement), individual student progress (Academic Growth), support for English learners (ELPA Progress), college and career readiness (Graduation Rate) and School Quality (Chronic Absenteeism in elementary and middle school and Postsecondary Opportunities in high school). By reporting more than simply "percent proficient," the new report card will present multiple measures of school performance. Unlike the previous version of the A-F report card, the new model is valid, reliable and meaningful to families, schools and students.

WHAT WILL THE NEW REPORT CARD LOOK LIKE?

OSDE is currently developing an online Accountability Reporting Dashboard. This interactive website will house the school report card, additional federally required reporting under ESSA and contextual information about a school and district. Input from district and community leaders, families, business partners and others helped shape the design and content of the dashboard to ensure its contents are accessible, meaningful and clear.

HOW ARE STUDENTS INCLUDED FOR PARTICIPATION?

The requirements for student participation on assessments (both OSTP and ELPA) remain unchanged. All students enrolled in a tested grade during the testing window will be expected to take the required assessments. Please note that **participation requirements are based on enrollment, not attendance**. As in the past, if students are absent for testing, they are considered non-participants.

Also remaining unchanged is the process for Other Placement students (OAC 210:10-13-2(f)): "Students who have been placed in a state juvenile facility or a full-time residential facility providing educational services to students by joint agreement with one or more school districts, *including facilities that have been assigned a separate site code by State Department of Education*, will not be used in the accountability for the site or district of residence for the students." Scores for Other Placement students are reported at



the state level.

HOW DOES OKLAHOMA DEFINE FULL ACADEMIC YEAR (FAY) FOR THE NEW REPORT CARD?

Previously, Oklahoma used the definition for Full Academic Year (OAC 210:10-13-22(d)(1) & 210:10-13-2(e)) to identify which students are included in performance as opposed to participation only. This definition has been updated to apply to each indicator on the new report card as demonstrated below:

- **Prior definition:** A student is considered FAY if he/she enrolls within the first 20 instructional days of the school year and does not have a gap of 10 or more consecutive instructional days of enrollment prior to the testing date.
- **Updated/Current Definition:** A student is considered FAY for an indicator if he/she enrolls within the first 20 instructional days of the school year and does not have a gap of 10 or more consecutive instructional days of enrollment prior to the applicable FAY end date for that indicator:

INDICATOR	FAY END DATE
Academic Achievement & Growth	April 2 (Beginning of OSTP testing)
Postsecondary Opportunities & Chronic Absenteeism	End of school year (set by district calendar)

A student will only be included in the calculation for an indicator if he/she meets the definition of FAY for that indicator.

WHEN WILL THE REPORT CARD BE RELEASED?

The new multi-measures school report card is a true growth model. As such, it will be impossible to release a full report card absent growth data, which will be available after the Oklahoma School Testing Program assessments in spring 2018. Additional data (i.e., attendance, postsecondary opportunities) will be collected from districts in summer 2018. In order to provide adequate time to ensure the system is valid and reliable, the first report card will be released in December 2018 for the 2017-2018 school year. More information on the report card timeline and the data collection and validation process can be found on the Accountability Working Timeline, available here (also linked on the Accountability web page): <http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/Accountability%20Timeline.pdf>.

WHERE CAN I GET MORE INFORMATION?

For a complete overview of the Oklahoma Accountability system, please review the “Accountability Report” found here (also linked on the Accountability web page): <http://tinyurl.com/OKaccountability>.

Additional information will be provided to districts and communities throughout 2018. The Office of Accountability is currently developing a toolkit to further explain each indicator’s purpose, data sources, calculation methodology and more.