



RYAN WALTERS  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Ryan Walters  
**DATE:** July 25, 2024  
**SUBJECT:** Lindsey Nicole Henry Scholarship

Global Harvest Christian School (GHCS) request approval to participate in the Lindsey Nicole Henry Scholarship for Students with Disabilities program. They are accredited through The International Christian Accrediting Association (ICAA) and recognized by the Oklahoma Private School Accreditation Commission charged by the Oklahoma State Department of Education with overseeing educational quality of accredited private schools in the state.

GHCS provides academic services to meet a student at their learning level. They offer smaller class sizes, trained aides, and highly qualified teachers to accommodate the different learning needs.

Included is compliance documentation that meets certain criteria in the application.

- Criteria 1: Fiscal Soundness – Statement from GHCS Parent/Student Handbook and ICAA Financial Reviewer Form
- Criteria 2: Non-Discrimination – GHCS statement
- Criteria 3: Health and Safety – GHCS Parent/Student Handbook
- Criteria 4: Academic Accountability – GHCS Parent/Student Handbook
- Criteria 5: Teacher Requirements – GHCS Faculty Handbook
- Criteria 6: State laws and disciplinary procedures – GHCS Parent/Student Handbook
- Criteria 7: Accreditation – OPSAC and ICAA Certificate
- Criteria 8: Services/Accommodations – GHCS statement

RW/se





Global Harvest Christian School

K-12

NAME OF PRIVATE SCHOOL

GRADE LEVELS

515 Maxwell

Ardmore

OK

73401

ADDRESS

CITY

STATE

ZIP

580-798-0282

gh.church

PHONE NUMBER

WEBSITE ADDRESS

Jami Rudd

SUPERINTENDENT, HEADMASTER OR PRINCIPAL NAME

Martha Summers

globalhcschool@gmail.com

LNH CONTACT PERSON

CONTACT EMAIL

The Lindsey Nicole Henry (LNH) Scholarship Act requires, in part, that participating schools are located in Oklahoma and meet certain criteria prior to being approved. The school must provide supporting documentation that demonstrates compliance that will be reviewed by the State Board of Education (SBE) during the approval process. In many cases, the required documentation can be found in the school policies and/or school handbook.

The SBE shall approve a private school as eligible to participate in the scholarship program upon determination that the private school meets the following:

1. The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the SBE with a statement by a certified public accountant confirming that the private school desiring to participate is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Oklahoma State Department of Education. *Proof of compliance required.*
2. The private school must comply with the antidiscrimination provision of 42 U.S.C. § 2000d. *Proof of compliance required.*
3. The private school must meet state and local health and safety laws and codes. *Proof of compliance required.*
4. The private school must be academically accountable to the parent or legal guardian for meeting the educational needs of the student. *Proof of compliance required.*



5. The private school must employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught. ***Proof of compliance required. A statement or excerpt from the school policies or handbook stating the educational requirement for the teaching staff is acceptable documentation.***
6. The private school must comply with all state laws relating to general regulation of private schools and adhere to the tenets of all published disciplinary procedures prior to the expulsion of a scholarship student. ***Proof of compliance required.***
7. The private school must meet the accreditation requirements set by the SBE or another accrediting association approved by the SBE. ***Submit proof of accreditation and list accreditation information in the box below.***

Certificate of Accreditation from International Christian Accrediting Association attached.

Certificate of Membership from OPSAC attached.

Global Harvest Christian School is also an ORUef School.

8. The private school must be able to provide services and/or accommodations for students with disabilities. ***Please describe in detail the services, programs and support you offer to students with disabilities in the box below.***

Global Harvest Christian School services are all located on the ground floor of the Education Building with all facilities totally accessible - classrooms, meeting rooms and restrooms. Handicapped Restrooms are also available. We provide services for all types of disabilities and needs.

I verify that Global Harvest Christian School \_\_\_\_\_ complies with all the criteria listed  
NAME OF PRIVATE SCHOOL

above and will provide documentation for each as proof. The information I have provided to the SBE is correct and complete to the best of my knowledge.

Jamie Rudd  
 SIGNATURE

6/14/24

DATE

**Complete application and required documents may be emailed to [stacy.eden@sde.ok.gov](mailto:stacy.eden@sde.ok.gov).**

Contact Stacy Eden at (405) 521-4876 for additional Lindsey Nicole Henry Scholarship information.



# Criteria 1: Fiscal Soundness

Parent/Student Handbook

Opening Paragraph

Foundations

Global Harvest Christian School was birthed in 2009 out of the intercession in the heart of the Christ to see that laborers are trained up and thrust into the harvest fields of the world. Jesus told us that the harvest is truly plentiful, but the laborers are few. God has raised up Global Harvest Christian School to see that each student who attends knows his responsibility to see that every creature has an opportunity to hear the Gospel of Jesus Christ.





**INTERNATIONAL CHRISTIAN ACCREDITING ASSOCIATION  
FINANCIAL REVIEWER FORM**

**Global Harvest Christian School**

2/29/2024

Name of School Being Reviewed

Date

Ardmore

OK

73401

580-798-0282

City

State

Zip

Phone

Micah Vidrine, CPA

Partner

Name of Person Serving as External Reviewer

Title

100 Petroleum Dr

Address

Lafayette

LA

70508

337-232-3637

City

State

Zip

Phone

**TO BE COMPLETED BY EXTERNAL FINANCIAL REVIEWER:**

1. Please describe your personal experience, education, and/or employment history that you feel qualifies you to serve as a qualified external financial reviewer for this school.

College Degreed Certified Public Accountant in practice since 1986

2. Are you an independent contractor, employee or an independent contractor, or other qualified individual who is NOT a regular employee supervised by this school or its sponsoring church ministry?

Yes

3. Do you feel that you have any other areas of conflict of interest that could prevent you from rendering an impartial and unbiased judgment regarding the financial accounting and reporting system of this school? If so, please describe below.

No

4. To the best of your knowledge and experience, please submit a professional, unbiased statement regarding whether the financial accounting and reporting process of the school follows an accounting system that is sufficient to the operation of the school. The process includes budget planning and implementation, tracking and review, and regular reporting and includes appropriate policies and procedures related to separation of duties, access controls, and required approvals to ensure the financial integrity, and, as appropriate, autonomy of the school..

The school appears to have appropriate accounting and reporting processes in place sufficient to the operation of the school. The school uses Gradelink software which is a student information system that has an integrated management, teaching, and financial tools for tuition management and budgeting. The school uses QuickBooks as their accounting software. Policies and procedures are in place to track and monitor receipts and disbursements, segregate duties, and review and approve financial transactions. Financial statements are reviewed by the Board of Directors regularly.



Micah Vidrine (Apr 2, 2024 12:22 CDT)

Signature

04/02/24

Date



**Proof of compliance on Private School Application for Lindsey Nicole Henry Scholarship**

**Documentation for Number 1.**

Global Harvest Christian School began in 2009. This is the letter from the CPA firm that did the review of our finances for Accreditation purposes.

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**Documentation for Number 2.**

**Statement of Non-Discrimination**

Global Harvest Christian School admits students of any race, national, or ethnic origin to all rights, privileges, programs, and activities available at the school. The school does not discriminate on the basis of race, national, or ethnic origin in admission policies, administration of its educational policies, or athletic or school administered programs.



# Criteria 3: Health & Safety

## Documentation for Number 3,

### Health and Illness

Every possible effort is made to provide a healthy atmosphere for our students. Please consider the following standards in helping your child achieve his maximum learning potential.

1. See that your child gets adequate rest and sleep.
2. Ensure that your child eats balanced meals, especially a good breakfast.
3. If your child is sick with a high fever, diarrhea, vomiting, or lice, please keep them home until they are feeling better. Conditions of head lice and pink eye should be reported to the school. After any illness, the student's temperature should be normal for at least 24 hours, without ibuprofen or Tylenol, before returning to school.

### Emergency Procedures

"...and he will give his angels charge over you." Psalm 91:11

It is important that precautionary measures be established in case of emergency. We know and understand God's provision in providing safety and security for His anointed ones. Drills for fires, disaster, bomb threat, intruder on campus, or a hostage or sniper situation are conducted at the school. We work with local law enforcement officials to create the optimal safety situations and scenarios in case of emergency.

### Fire

The fire drill signal is an announcement over the radio walkie-talkies and/or three short buzzes followed by one long blast.

1. Alert the office if you discover a fire or smell smoke.
2. Begin evacuation procedures.
3. Call 911 and report the exact location of the fire.
4. Bring your GO KIT, cell phone, classroom keys, and car keys.
5. Close doors if conditions permit.
6. DO NOT LOCK THE DOOR. If the door is already locked, unlock it if safety permits.
7. Proceed to the outside assembly area.
8. Account for all students. Report missing students.
9. Stay at least 300 feet from the building.

### Severe Weather

An announcement will be made on the radio intercom system regarding impending severe weather. Teachers will instruct students as to the proper exit route and designated area.



## Criteria 3: Health & Safety

1. Close doors.
2. Bring your GO KIT, cell phone, classroom keys, and car keys.
3. Proceed to the shelter area.
4. Account for all students.
5. Report missing students to the office and/or administration.
6. Call 911 if there is a medical emergency.

### **SECURITY PROCEDURES**

Global Harvest Christian School has in place protocols and procedures for possible dangerous activity. The outside of our building stays on lockdown at all times. If danger is perceived inside lockdown and/or Shelter In Place procedures will be initiated.

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**Documentation for Number 4.**

**Academic Accountability to Parents or Legal Guardian**

**Testing**

Students in grades kindergarten through twelve will take Renaissance online tests periodically throughout the school year. We understand many students have testing anxiety. GHCS is partnering with Renaissance in hopes of creating less anxiety for those students. More information regarding this will be sent to parents as needed.

Students must take the ACT Test before graduation. National test dates are set up five times during the year. More information can be obtained through the school office or online at [www.actstudent.org](http://www.actstudent.org). Our school code is 254-230. Our school hosts this test on our campus multiple times per year.

**Parent-Teacher Conferences**

Any parent who wishes to have a conference with a teacher or the administrator is encouraged to do so. We have an Open Communication Policy. We do not have times set aside for specific conferences. The parent may call the school for an appointment.

Parent/Student Handbooks are made available to every parent and student.



### Documentation for Number 5

#### From the Faculty Handbook

1. Nondiscriminatory Hiring Policy:

Global Harvest Christian School hires competent and qualified individuals who are led of the Lord to the ministry of Christian education and the goals and purposes of our school. We do not discriminate on the basis of the applicant's race, sex, national, or ethnic origin.

2. Teachers who will be considered for a position must meet the following criteria: member of Global Harvest Church, share the vision, have proven themselves to be Sexual Morality Policies Hiring Policy 10 able and called to train laborers, endorse the spiritual goals, endorse the philosophy of education, and endorse the statement of faith as set forth by the school.

3. Both full-time and part-time teachers will meet at least one of the following qualifications as set forth by the International Christian Accreditation Association. a. The teachers shall hold an appropriate qualifying teaching certificate or a provisional certificate with evidence of progress toward full certification. b. The teacher shall have received a baccalaureate degree or an equivalent, from an accredited or recognized college, or shall be enrolled in an approved continuing education program leading toward a baccalaureate degree. c. The teacher shall hold appropriate credentials, demonstrate sufficient life experience, and/or be actively pursuing a baccalaureate degree.

4. Applicants will need to supply official academic transcripts and completed applications to the school office for personnel files.

5. Applicants will secure an interview with the administrator. 6. Confirmation of the Holy Spirit will be the determining factor by which the administrator will select teachers to be presented to the Senior Pastor, who will recommend them to the school board. 7. An Oklahoma State Bureau of Investigation background check will be conducted for each representative of the school who is responsible for the supervision of students.



### Documentation for Number 6

#### Disciplinary Procedures

1. **CORPORAL PUNISHMENT:** It is our desire that no child be spanked. If a child's action requires spanking, the child's parent will be contacted to decide and administer the spanking. Teachers and administration will not administer spanking.
2. **STANDARDIZED DISCIPLINARY PLAN:** The purpose of creating a standardized discipline plan is to establish an environment of discipline and obedience to Biblical principles for Christian character, create consistent response to poor student behavior, and communicate to students exactly what consequences are associated with particular discipline problems. While this plan is primarily developed for secondary students, elementary teachers should use an age-appropriate adaptation of this plan. The administrator should be kept up to date on serious or consistent disciplinary issues.
  - A. Parents will be notified regarding students who skip class, have more than five late homework assignments in one grading period, use dirty language, destroy school/church property, cheat, demonstrate a consistent bad attitude, and steal. Parents are required to be involved in the discipline process.
3. **EXPULSION:** Continual lack of student cooperation and lack of parent responsiveness may result in a student being asked to transfer. Immediate expulsion will be granted for possession of a weapon, drug use, and physical violence, threatening behavior, blatant and repetitive disrespect of teachers or other students after correction.

Please advise me of any additional information that you might need.

Thank you for all of the help you have given us in trying to get this submitted.

Martha Summers

[globalhcschool@gmail.com](mailto:globalhcschool@gmail.com)

580-618-0793



# OPSAC Commission

## CERTIFICATE OF MEMBERSHIP

This certificate is issued to

# Global Harvest Christian School

Effective 2023-2024

*Kindergarten—Grade 12*

By the Members of the Oklahoma Private School Accreditation Commission

upon the recommendation of the Commission.

The issuance of this certificate acknowledges the fulfillment of requirements, provisions, and standards prescribed by OPSAC for member accrediting agencies.

*Katherine McGrew*

Chairman

Katherine McGrew

*Christopher D. Belyu*

Interim Executive Director

Chris Belyu

# OPSAC

OKLAHOMA  
PRIVATE SCHOOL  
ACCREDITATION  
COMMISSION





# The International Christian Accrediting

certifies that

## Global Harvest Christian School

Ardmore, Oklahoma

has met the requirements for

### Accreditation

Kindergarden through Grade 12

November 2023 - June 2025



*Ernest L. Carter*  
\_\_\_\_\_  
CHAIRMAN

*Diana DeLorenzo*  
\_\_\_\_\_  
SECRETARY

*Christopher R. Bell*  
\_\_\_\_\_  
DIRECTOR



# Criteria 8: Special Services

## Criteria 8

**Global Harvest Christian School building is a one level facility. Everything is on the ground level and there are no stairs to be mastered. Every classroom and meeting room doorway is wide enough to accommodate wheelchairs as needed. Restroom facilities are also available to meet wheelchair needs.**

**Global Harvest Christian School also provides academic services to meet a student at their learning level. Our smaller class sizes, trained aides, and highly qualified teachers have always been able to accommodate the different learning needs as well as learning styles.**

**We provide for each student's individual needs using visual aids, assignment adjustments, extended time as needed, flexible seating, and modifications where required to meet the visual or multi-sensory needs. We use a curriculum that includes various types of learning experiences enabling success for all the various individual needs.**

**We also work closely with parents, therapists, and/or doctors when available. We find working as a team with others outside of school that also support our students results in great success.**

