

Grants Management System (GMS) Webinar

School Improvement Planning
Office of School Turnaround

Goals

- Discuss the Grants Management System (GMS)
- Provide details on the Nine Effective Practices
- Provide guidance on utilizing the Nine Effective Practices Guiding Questions
- Address questions about GMS

WISE Update

- On September 30, 2014, the Oklahoma State Department of Education (OSDE) will not renew our contract with Indistar for the WISE Tool. Please download any information on the WISE Tool you would like to retain. After September 30, 2014 you may not have access and OSDE will not be able to retrieve documents for sites.

GMS Access



- Home / Applications
- Your Account
- About This Site
- Links And Docs
- Sign Out

Home / Applications

Applications

These are your current applications



Accountability (A-F Report Cards)

SDEAdmin - SDE Administrators



Accreditation/HQT/School Improvement

SDE View Only



Battelle For Kids

Click here to sign in to Battelle



Grants Management and Expenditure Reporting

SDE Administrator



Oklahoma Educator Credentialing System

EDU - Educator



School Improvement Plan(SIP) Link

The screenshot shows the Oklahoma State Department of Education website. At the top center is the Great Seal of the State of Oklahoma, featuring a five-pointed star with a sunburst in the center, surrounded by the words "GREAT SEAL OF THE STATE OF OKLAHOMA". Below the seal, the text "OKLAHOMA STATE DEPARTMENT OF EDUCATION" is written in a large, red, serif font, and "Janet Barresi, State Superintendent of Public Instruction" is written in a smaller, black, sans-serif font below it. To the right of the header, there are links for "Sign Out" and "Instruction". Below the header is a "Menu List" section. A message states: "You have been granted access to the forms below by your Security Administrator". The menu list is organized into several categories: "Applicant Administrative functions" (Administrative Web Pages, Payment Administration, Reports), "Consolidated Plan" (Comprehensive District Academic Plan, School Improvement Plan - Project 515, SIG Plan - Project 519), "Competitive Grants" (21st Century, 21st Century Funded Projects Only, 21st Century Special Projects, Math-Science Partnership, Math-Science Partnership - Project 544, Title X-C - Homeless), and "Ed-Jobs". A large blue arrow points to the "School Improvement Plan - Project 515" link. At the bottom of the page, there is a status bar with the text "Local intranet | Protected Mode: Off" and a zoom level of "175%".

Sign Out

Instruction

Menu List

You have been granted access to the forms below by your Security Administrator

Applicant Administrative functions

- [Administrative Web Pages](#)
- [Payment Administration](#)
- [Reports](#)

Consolidated Plan

- [Comprehensive District Academic Plan](#)
- [School Improvement Plan - Project 515](#)
- [SIG Plan - Project 519](#)

Competitive Grants

- [21st Century](#)
- [21st Century Funded Projects Only](#)
- [21st Century Special Projects](#)
- [Math-Science Partnership](#)
- [Math-Science Partnership - Project 544](#)
- [Title X-C - Homeless](#)

Ed-Jobs

Local intranet | Protected Mode: Off 175%

GMS Responsibilities

The Principal

- Gathering data to complete the School Improvement Plan
- Completing the site's School Improvement Plan and submitting them for review to the superintendent of the district

The Superintendent

- Reviewing the principal's completion of the School Improvement Plan
- Submitting the School Improvement Plan to the State Department of Education, OR
- Rejecting the School Improvement Plan to allow the principal to make additional edits

Create Current Year Plan



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Janet Barresi, State Superintendent of Public Instruction

Applicant: 58-I001 WYANDOTTE

[Click to Return to Menu List / Sign Out](#)

Application Select - School Improvement Plan

[Click for Instructions](#)

Would you like to create a School Improvement Plan plan for the current year? Yes



Select an application from the list(s) below and press one of the following buttons:

[Open Application](#)

[Create Amendment](#)

[Review Summary](#)

[Payments](#)

Select	Application / Amendment	Original Submit Date	Substantially Approvable Date	OSDE Final Approval Date	Status	Status Date
2014-2015						
<input type="checkbox"/>	15-PlanSchoolImprove-A0 Original Application - 0105 WYANDOT	08-07-2014			Returned for Changes	08-12-2014

TESTvm user ID: Carla Lyons (12151)

[Contact Us](#)

Open Application



OKLAHOMA STATE DEPARTMENT OF EDUCATION Janet Barresi, State Superintendent of Public Instruction

[Click to Return to Menu List / Sign Out](#)

Applicant: 58-I001 WYANDOTTE

Application Select - School Improvement Plan

[Click for Instructions](#)

Would you like to create a School Improvement Plan plan for the current year? Yes

Year: 2015 ▾

New Project Title: 0105 WYANDOTTE ES ▾

[Create New Project](#)



Select an application from the list(s) below and press one of the following buttons:

[Open Application](#)

[Create Amendment](#)

[Delete Application/Amendment](#)

[Review Summary](#)

[Payments](#)

Select	Application / Amendment	Original Submit Date	Substantially Approvable Date	OSDE Final Approval Date	Status	Status Date
2014-2015						
<input checked="" type="radio"/>	15-PlanSchoolImprove-A0 Original Application - 0105 WYANDOTTE	08-07-2014			Returned for Changes	08-12-2014

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Overview Page



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Janet Barresi, State Superintendent of Public Instruction

Applicant: 58-1001 WYANDOTTE
Application: 2014-2015 School Improvement Plan - A0-0105 WYANDOTTE ES
Cycle: Original Application

School Improvement Plan ▾
[Printer-Friendly](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page_Lock Control
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School Improvement Plan 1003(a) - Overview

Due Date:	September 1, 2014
Program:	Title I Part A School Improvement 1003(a)
Funding Period:	Please ensure funding is encumbered and claimed the year of the award. Contact Amanda Drew at (405)522-3713 or email Amanda.Drew@sde.ok.gov for questions regarding expiration of funds.
Funding:	School Improvement 1003(a) Awards are allocated annually.
Submission Guidelines:	<ol style="list-style-type: none">1) The LEA/site will have engaged in comprehensive planning implementation / integration of federal and state programs and local initiatives with relevant stakeholders.2) Funds will be used to implement supplemental programs or interventions that are designed to meet the instructional needs identified in the site(s) School Improvement Plan to include Effective School Practices3) The LEA/site ensures that all Title I personnel are highly qualified. If not, the site(s) may contact the Office of School Turnaround for guidance.4) The LEA/site ensures that coding for personnel salaries is aligned to data in School Personnel Records.5) The LEA/Site ensures claims will be submitted monthly.
Federal Guidance	School Improvement Guidance from US Department of Education
OSDE Support Links	OSDE School Improvement 1003(a) Website
OSDE Program Contact:	Office of School Turnaround Phone: (405) 522-3395

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Contact Information

OKLAHOMA STATE DEPARTMENT OF EDUCATION Janet Barresi, State Superintendent of Public Instruction

Applicant: 58-1001 WYANDOTTE
Application: 2014-2015 School Improvement Plan - A0-0105 WYANDOTTE ES
Cycle: Original Application

School Improvement Plan
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

This page has been locked by the agency review. You must unlock it on the Page Lock Control Tab if changes are needed.

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
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Contact Information Instructions

Superintendent / Authorized Representative:

Name* Troy Gray
Address 1* 4332 jkdl Street Address* 3489 fjdkfld
Address 2 fda
City* fdjk State* OK Zip+4* 45545 2322
Phone* 405 522 8588 Extension Extension
Fax* 405 522 7575
Email* fdjkalf@gmail.com

Site Level Principal

Name* Mr. Principal
Address 1* PO BOX 7 Street Address* 1234 North School Ave
Address 2
City* Oklahoma State* OK Zip+4* 73105 4697
Phone* 405 123 4567 Extension 123
Fax* 405 123 4567
Email* Principal@email.com

Check here if there is an alternate contact at the district for School Improvement 1003(a) Application

Check here if there is a claims contact for School Improvement 1003(a) Application

Application Approval / Disapproval Copy Email Addresses

Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative or Superintendent who submits the application does not need to be included in this list. Any other users who should receive notification should be listed.

* Denotes required field

Team Members



OKLAHOMA STATE DEPARTMENT OF EDUCATION Janet Barresi, State Superintendent of Public Instruction

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Cycle: Original Application

School Improvement Plan ▾

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[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

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- Overview
- Contact Information
- Identify Team Members
- Practices
- Budget Pages
- Personnel
- Para-Professionals
- Technology Justification
- LEA/School Improvement Assurances
- Submit
- Application History
- Application Print
- Page_Lock Control

Identify Team Members

Required Team Members

Teacher's Name
Parent's Name

Name
Constituent Group

Name
Constituent Group

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[Spell Check](#)

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Effective Practice 1



OKLAHOMA STATE DEPARTMENT OF EDUCATION Janet Barresi, State Superintendent of Public Instruction

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School Improvement Plan ▾
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 Click to Return to Application Select
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Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practice 1

1. The LEA shall review the performance of every principal, using established criteria (TLE model), to determine if the principal has the skills, abilities, and leadership qualities to serve as an instructional leader in the school. Any principal who does not have the skill, abilities, and leadership qualities necessary to lead the school in best practice efforts to sustain continuous school improvement will be replaced.

a. Provide evidence that the school site is utilizing established criteria (TLE model), to determine if the principal has the skills, abilities, and leadership qualities to serve as an instructional leader.

(233 of 1000 maximum characters used)

The principal of this building is evaluated using the McRel Evaluation Tool. Additionally the principal participates in weekly classroom walk-throughs in order to gather data related to instruction for the purpose of decision making.

Amount
0.00

Funding Source Practice 1

- | | | | | |
|---|---|---|---|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | | |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> IDEA, High Need Tier 2 | <input checked="" type="checkbox"/> Other |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IVB 21st Century | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |



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Guiding Questions

Practice 1

Instructional Leadership, Principal Skills, Abilities, and Qualities

- What is your process for principal evaluation?
- How does the evaluation instrument reflect instructional leadership qualities and practices?

Effective Practice 2

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Con
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				


Practices 2a-d

2. The principal of each school shall be provided autonomy to the greatest extent possible and will be given operational flexibility in the areas of scheduling, staffing, budgeting, curriculum and building a plan for sustainability in all areas.

	Amount
a. Provide evidence that the principal has autonomy in scheduling decision.	1812.00
b. Provide evidence that the principal has autonomy in staffing decisions.	1574.00
c. Provide evidence that the principal has autonomy in curriculum selection driven by research based and data decisions.	1616.00
d. Provide evidence that the principal has autonomy in the budgeting process including state and federal funds.	0.00

Funding Source Practice 2

<input type="checkbox"/> Title I-A	<input type="checkbox"/> Title I-A Neglected	<input type="checkbox"/> Title I-C: Migrant	<input type="checkbox"/> Title I-D Delinquent	<input checked="" type="checkbox"/> Schoolwide Consolidation of Funds
<input type="checkbox"/> Title II-A	<input type="checkbox"/> Title II-A, Video Conferencing	<input type="checkbox"/> Title II-B, MSP	<input type="checkbox"/> Title III-A LEP	<input type="checkbox"/> Title III-A Immigrant
<input type="checkbox"/> Title VI - RLIS	<input type="checkbox"/> Title VI-B: REAP	<input type="checkbox"/> Title X: Homeless	<input type="checkbox"/> IDEA, High Need Tier II (627)	<input type="checkbox"/> Other
<input type="checkbox"/> IDEA, Flowthrough (621)	<input type="checkbox"/> IDEA, Preschool (641)	<input type="checkbox"/> IDEA, High Need Tier I (626)	<input type="checkbox"/> School Improvement-1003(a)	<input type="checkbox"/> SIG - 1003(g)
<input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS)		<input type="checkbox"/> Title IV-B 21st Century		

 [Save Page](#)

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Guiding Questions

Practice 2

Scheduling, Staffing, Curriculum, and Budget

- What is your process for developing a master schedule and who is involved? What priorities are considered when developing the schedule?
- Give an example of how you determined a staff assignment this year.
- What is the process of curriculum selection? How do you ensure appropriate curriculum alignment?
- What is the process for budgeting State and Federal funds?

Effective Practice 3



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Cycle: Original Application

School Improvement Plan ▾
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Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1		Practices 2a-d	Practices 3a-c		Practice 4	Practice 5		Practices 6a-b	Practices 7a-d	Practices 8a-c		Practices 9a-b

Practices 3a-c

3. In conjunction with the LEA, the principal of each school shall review the qualities of all staff, using established criteria, (TLE model) and retain only those who are determined to be effective and have the ability to be successful in the continuous school improvement efforts and prevent ineffective teachers from being hired or transferred to the school in order to sustain and maintain best practice.

	Amount
a. Provide evidence that the principal works with the LEA to review the qualities of all staff, using a TLE model or the like. (4 of 1000 maximum characters used) TEST	5.00
b. Provide evidence that the principal/LEA works to retain only those staff member who are determined effective and engage in the best practice. (4 of 1000 maximum characters used) TEST	1919.00
c. Provide evidence that the principal/LEA prevents ineffective teachers from being hired or transferred to the school. (4 of 1000 maximum characters used) TEST	616.75

Funding Source Practice 3

- | | | | | |
|---|---|---|--|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input checked="" type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | <input type="checkbox"/> IDEA, High Need Tier II (627) | <input type="checkbox"/> Other |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IV-B 21st Century | | |



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Guiding Questions:

Practice 3

Teacher Evaluation

- How does your building teacher evaluation instrument (TLE) support effective instruction?
- What other factors determine teacher effectiveness?
- Describe your interview process and those involved.

Effective Practice 4



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Cycle: Original Application

School Improvement Plan ▾
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 Click to Return to Application Select
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Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lo Contro
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practice 4

4. The principal of each effective school shall ensure that all teachers have high-quality, job-embedded, ongoing professional development informed by the chosen TLE model that is aligned with teacher and student needs, in addition to the implementation of a long term sustainable plan.

a. Provide evidence that the principal is ensuring that schools utilize researched based, high-quality, job-embedded PD informed by the schools data collection and TLE is aligned with student needs. Provide evidence of a plan for sustainability as well.

(4 of 1000 maximum characters used)

TEST

Amount
0.00

Funding Source Practice 4

- | | | | | |
|---|---|---|---|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input checked="" type="checkbox"/> Title X: Homeless | | <input checked="" type="checkbox"/> Other |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> IDEA, High Need Tier 2 | <input type="checkbox"/> SIG - 1003(g) |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IVB 21st Century | <input type="checkbox"/> School Improvement-1003(a) | |



Save Page

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Guiding Questions

Practice 4

Professional Development

- List the professional development opportunities you will provide for your staff for 2014-2015 school year.
- What considerations from the TLE model helped you to determine professional development needs?

Effective Practice 5



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Cycle: Original Application

School Improvement Plan
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 Click to Return to Application Select
 Click to Return to Menu List / Sign Out

Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page_Lock Control
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practice 5

5. The principal of each school shall design the school day, week and year to include additional time for student learning and teacher collaboration, [which includes ongoing evaluation methods that supports sustainability.]

a. Provide evidence that the principal is involved in the design of the school day, week and year that includes additional time for student learning and teacher collaboration.

(4 of 1000 maximum characters used)

TEST

Amount

51994.00

Funding Source Practice 5

- | | | | | |
|---|---|---|--|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input checked="" type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | <input type="checkbox"/> IDEA, High Need Tier II (627) | <input type="checkbox"/> Other |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IV-B 21st Century | | |



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Contact Us

Guiding Questions

Practice 5

Additional Instructional Time and Teacher Collaboration

- How did you structure the additional time for student learning and teacher collaboration and who was involved in the decision-making process?

Effective Practice 6



OKLAHOMA STATE DEPARTMENT OF EDUCATION
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School Improvement Plan Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

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Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practices 6a-b

6. The principal of each school shall serve as an effective leader, strengthening the school's instructional program based on student needs and ensuring that the instructional program is research-based, rigorous and aligned to Oklahoma standards as well as the implementation of a sustainability plan.

	Amount
a. Provide evidence that the principal is serving as an instructional leader. (4 of 1000 maximum characters used)	1492.00
TEST	
b. Provide evidence that the principal is ensuring that the instructional program is research-based, rigorous and aligned to Oklahoma standards. (4 of 1000 maximum characters used)	1929.00
TEST	

Funding Source Practice 6

- | | | | | |
|---|---|---|--|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input checked="" type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input checked="" type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | <input type="checkbox"/> IDEA, High Need Tier II (627) | <input type="checkbox"/> Other |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input checked="" type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input checked="" type="checkbox"/> Title IV-B 21st Century | | |



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Guiding Questions

Practice 6

Instruction

- Provide an example of how you are actively engaged in the day-to-day instructional practices?
- Provide an example of how your instructional programs are both research-based and rigorous?

Effective Practice 7

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Cycle: Original Application

School Improvement Plan ▾
Printer-Friendly
Click to Return to Application Select
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Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practices 7a-d

7. The principal of each school, along with a team of teacher leaders shall participate in state-provided training in Oklahoma Data Review Model. The principal will, along with teachers, participate in regular reviews of data to inform instruction and for continuous improvement. This will require providing time for collaboration on the use of data. A sustainability plan will be implemented as well.

	(4 of 1000 maximum characters used)	Amount
a. Provide evidence that the school personnel has been trained on the Oklahoma Data Review Model.	TEST	1560.00
b. Provide evidence that the principal and teachers attended data reviews.	TEST	1492.00
c. Provide evidence that the principal and teachers use data to inform instruction.	TEST	1776.00
d. Provide evidence on how the data reviews will be sustained.	TEST	1460.00

Funding Source Practice 7

- | | | | | |
|---|---|--|--|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | | |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input checked="" type="checkbox"/> IDEA, High Need Tier I (626) | <input checked="" type="checkbox"/> IDEA, High Need Tier 2 | <input type="checkbox"/> Other |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input checked="" type="checkbox"/> Title IVB 21st Century | <input checked="" type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |



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Guiding Questions

Practice 7

Data Review

- How have you trained staff and implemented the Oklahoma Data Review Model?
(<http://www.ok.gov/sde/oklahoma-data-review>)
- What types of data are collected and who is involved in the data analysis process?
- Provide an example of how data reviews impact instruction.
- What is your plan for continuous improvement with the use of data reviews?

Complete Practice 8



OKLAHOMA STATE DEPARTMENT OF EDUCATION Janet Barresi, State Superintendent of Public Instruction

Applicant: 58-1001 WYANDOTTE
 Application: 2014-2015 School Improvement Plan - A0-0105 WYANDOTTE ES
 Cycle: Original Application

School Improvement Plan Printer-Friendly
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Overview	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page Lock Control
Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b				

Practices 8a-c

8. The principal of an effective school shall establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as student's social, emotional and health needs. All effective schools are encouraged to implement Positive Behavior Intervention Supports models along with Resonse to Intervention models to assist with achieving this type of school environment.

	Amount
a. Provide evidence that the principal has established a safe school environment that addresses discipline and other non-academic factors known to impact student achievement. (4 of 1000 maximum characters used)	1812.00
TEST	
b. Provide evidence that the principal utilizes a PBIS model or similar model along with RTI models to assist in maintaining a positive school environment. (4 of 1000 maximum characters used)	4.50
TEST	
c. Provide evidence that the principal has a sustainability plan in place for these areas. (4 of 1000 maximum characters used)	6.11
TEST	

Funding Source Practice 8

- | | | | | |
|---|--|---|--|--|
| <input type="checkbox"/> Title I-A | <input checked="" type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input checked="" type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | <input type="checkbox"/> IDEA, High Need Tier II (627) | <input type="checkbox"/> Other |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IV-B 21st Century | | |



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Guiding Questions

Practice 8

School Culture

- What systems are in place to ensure a safe learning environment? Based on last year's non-academic factors (e.g., attendance, office referrals, suspensions, etc.) what changes have you made *this year* to address possible needs?
- Give an example of how students are acknowledged for demonstrating positive behavioral expectations. What interventions are in place to meet the individual needs of students?
- How do you continuously assess your school culture?

Effective Practice 9



OKLAHOMA STATE DEPARTMENT OF EDUCATION
 Janet Barresi, State Superintendent of Public Instruction

Applicant: 58-1001 WYANDOTTE
Application: 2014-2015 School Improvement Plan - A0-0105 WYANDOTTE ES
Cycle: Original Application

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- Overview
- Contact Information
- Identify Team Members
- Practices
- Budget Pages
- Personnel
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- Technology Justification
- LEA/School Improvement Assurances
- Submit
- Application History
- Application Print
- Page_Lock Control

- Practice 1
- Practices 2a-d
- Practices 3a-c
- Practice 4
- Practice 5
- Practices 6a-b
- Practices 7a-d
- Practices 8a-c
- Practices 9a-b

Practices 9a-b

9. The principal of an effective school facilitates family and community engagement by partnering with the OSDE to conduct an audit of the current level of family and community engagement and use of tools such as the Family Engagement Tool provided by the Center for Innovation and Improvement to establish policies and routines that will encourage ongoing family and community partnerships with the school.

a. Provide evidence that the principal facilitates family and community engagement.

(4 of 1000 maximum characters used)

Amount

0.00

TEST

b. Provide evidence that the principal has a sustainability plan in place to support this endeavor.

(4 of 1000 maximum characters used)

0.00

TEST

Funding Source Practice 9

- | | | | | |
|---|---|---|--|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
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| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (626) | <input type="checkbox"/> IDEA, High Need Tier II (627) | <input checked="" type="checkbox"/> Other |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IV-B 21st Century | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |



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Guiding Questions

Practice 9

Family and Community Engagement

- What opportunities are available for parent and community involvement?
- How are future parent/community involvement opportunities determined?

Additional Resources

- [Advanced Placement \(AP\) Regional Teacher Training](#)
- [ESEA Waiver Supports](#)
- [Oklahoma Data Review \(ODR\) PowerPoint](#)
- [Targeted Intervention Schools](#)
- [Focus Schools](#)
- [Priority Schools](#)

Contact Information

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