

WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS GRADE 8 INFORMATIVE

Writing Topic:

USE NO. 2 PENCIL ONLY

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

Before you begin planning and writing your paper, read the two passages:

- 1. "Changing Your Mind—One Thought at a Time"
- 2. "Our Brain: For Better or For Worse"

Changing Your Mind—One Thought at a Time

The Plastic Brain

- 1 Your brain is always changing. It will continue to transform throughout your entire life. Whether your brain changes for better or worse is up to you. This has not always been the popular belief, however.
- 2 Historically, it has been thought that the brain developed until a certain age and then became fixed. However, research over the last several years has shown that the brain is not rigid at all, but has the ability to be flexible, or plastic, and is able to change and learn throughout a person's lifetime. The official term for the brain's ability to grow, change, and learn is called plasticity.

Learning

- 3 Learning occurs when new knowledge is gained through instruction or experience. Memory is what allows this new knowledge to be remembered over time. Knowledge and experience, however, are not all that is involved in learning. Long ago, Albert Einstein made a statement about learning that science has only recently begun to understand. Einstein said, "Imagination is more important than knowledge. Knowledge is limited."
- 4 Think of knowledge as a tool and imagination as the hand that uses the tool. The more tools the hand has to use, the more it can build. Using your imagination exercises your brain and increases its ability to use multiple tools for learning.

GO ON

Grade 8 WRITING Section 1

5 Some studies suggest that imagination plays a key role in memory, as well. In one study, people were asked to remember a list of words using several different strategies, imagination being one of them. Those asked to use imagination as a memory tool were told to imagine that they were acting out the word. Those that used this approach were able to better remember details than those who used other methods of recall.

A Library of Memories

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- 6 Memory and learning go hand in hand. Understanding requires the use of memory: to understand something you must remember it. On the other hand, when something is understood, it also becomes easier to remember. It is important to have a sense of how memory works in order to recognize how memory and learning help each other.
- 7 Think of the human brain as a vast library. Instead of shelf after shelf of books, this library is full of memories. The hippocampus is the part of the brain that acts as a librarian. It is responsible for deciding what to do with short-term memories. It is also in charge of organizing and storing long-term memories. If the brain decides that new information stored in short-term memory is useful, it will deposit the memory into long-term storage. In other words, the brain's librarian will permanently "shelve" the memories your mind deems important enough to remember.
- 8 Not only does the brain store memories in the library of the mind for the use of learning, but it constantly redesigns the physical structure and organization of the library itself, creating pathways for quicker access to "important" information.

The Ability to Think

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- 9 Humans have the ability to be aware of their own thoughts. Although the brain remembers information we do not always *choose* to remember, we can decide what information is important by being aware of our thoughts. Some scientists report that because of this, humans who pay attention to their thoughts should be able to *choose* which thoughts will become a part of their long-term memory. Not only can the brain decide which thoughts are worth keeping, but it can choose how it wants to organize its library.
- 10 The thoughts you think about *most* will create the dominant pathways on which the librarian of your brain will travel and build upon. Your thoughts create physical routes in your brain. The more you think a thought, the more you establish the path for that same thought to be more easily repeated. These thoughts are "stored on the shelves" of your long-term memory.





Creating Awareness

- 11 Although we are often unaware of the pathways being built in our brain, the very act of being focused and purposeful about what we are thinking and learning can change the way our brain stores and uses information. In other words, we can give the libraries in our heads an upgrade by simply choosing to focus on what we want to think about.
- 12 How does this work? You have approximately 70,000 thoughts per day. Interestingly, many of those thoughts will be the same ones looping around again and again. The more you think "I can't do this," for example, the more likely that experience will become true for you. This is because thinking these thoughts over and over creates a route for easy access to the shelves that contain the memories of all the things you "cannot do."
- 13 Learning how to exercise your mind and use tools to increase learning is therefore only a part of the learning process. Do you have what it takes to improve your brainpower? The first step is to simply believe that you can.





Our Brain: For Better or For Worse

INTRODUCTION

1 The human brain has been the topic of many studies, due to advancement in technology and medical science. Scientists at the American Research Institute of Human Learning want to know what influences the brain, for better or for worse. This study looks at three different experiments conducted throughout the country. The following is a brief summary of what was learned.

EXPERIMENT 1: "What effect does exercise have on how the brain performs?" Performed at NRC Laboratories in Spokane, Washington

Subjects and Procedure

2 The study included 80 subjects (40 females and 40 males between the ages of 30–40) of similar educational background and intelligence. The subjects were randomly assigned to Group A and Group B. There were 40 subjects in each group. Group A participated in 10 minutes of exercise on a treadmill before completing mazes of varying levels of difficulty within a given period of time. Group B did not exercise and was simply asked to complete the same mazes within the given time period.

Results and Discussion

3 Overall Group A performed better in successfully completing all levels of the mazes. Additionally, subjects in Group A reported greater satisfaction with the ability to focus. There was a significant difference in mental performance between the two groups.

EXPERIMENT 2: "What effect does sleep have on mental function?" Performed at Sleep Research Studies in Hastings, Nebraska

Subjects and Procedure

4 The study included 20 subjects (10 females and 10 males between the ages of 20–30) of similar educational background and intelligence. All subjects reported they were good sleepers. The subjects stayed in the lab for four nights in a row. Ten (10) subjects were assigned to Group A. They continued to sleep their normal sleep schedule. Ten (10) subjects were assigned to Group B. They were allowed less sleep each night. Each day, subjects were asked to complete mental tasks of a similar level of difficulty.

Results and Discussion

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5 Subjects in Group A received average scores on the daily tasks. Subjects in Group B scored below average. The more sleep lost by subjects in Group B, the longer it took them to complete the tasks and the less accurate their results were. Group A reported greater satisfaction with the ability to focus on the tasks.

EXPERIMENT 3: "What effect does positive or negative expectation have on academic performance?" Performed at Smith College in Northampton, Maine

Subjects and Procedure

6 The study included 500 subjects (250 females and 250 males between the ages of 17–19) entering their freshman year of college. Based on their high school grades and college entrance exams, the college used a formula to predict what each student's first year grades would be. The same students were given Expectation Tests to determine whether they thought positively or negatively. The tests also measured the way students explained the reasons for outcomes in their lives, both good and bad.

Results and Discussion

7 Those who scored higher on the "positive expectation" scale were overall more successful than their peers. The Expectation Tests better predicted student success than did the formulas used by the college. Additionally, those who explained failures as being "unavoidable" were less successful than those who described the same failures as being "lessons learned."

WRITING/CONSTRUCTED REPONSE RUBRIC

Oklahoma Academic Standards-Grade 8 Writing Rubric

Each piece of student writing is given five analytic scores that focus on specific writing skills. These ratings range from 4 (the highest score) to 1 (the lowest score). Taken together, these scores provide a profile of the specific strengths and weaknesses of a student's writing. The following are the actual scoring rubrics used to assign the five analytic scores.

*OAS objectives are annotated for each trait. Where no specific objective is listed (i.e., 8.3.W), the whole strand is intended.

Score	Ideas and Development—30%
4	 The content is well suited for the audience, task/purpose, and mode (8.3.W) The focus is consistent and maintained (8.2.W.1) Ideas are fully developed and elaborated using details, examples, reasons, or evidence (8.3.W.1-4) The writing expresses a consistent perspective throughout the composition (8.2.W.4) For Argument: at least one counterclaim is evident (8.3.W.3)
3	 The content is adequate for the audience, task/purpose, and mode The focus is evident but may lack clarity Ideas are developed using some details, examples, reasons, and/or evidence The writing sustains the point of view throughout most of the composition
2	 The content is inconsistent with the audience, task/purpose, and mode The focus may be unclear or leave the reader with questions and making inferences Ideas are minimally developed with few details May simply be a list of ideas The writing has difficulty expressing or maintaining a perspective
1	 The content is irrelevant to the audience, task/purpose, and mode The focus may be confusing or missing Ideas lack development or may be repetitive The writing lacks perspective

Score	Organization, Unity, and Coherence-25%
4	 Introduction engages the reader (8.3.W) Sustained and coherent focus (8.2.W.1) Logical and appropriate sequencing balanced with smooth, effective transitions to signal differing relationships among ideas (8.5.W.2) Order and structure are strong and move the reader through the text (8.2.W.3) Conclusion follows logically from the information presented and supports the body of writing (8.3.W, 8.3.W.4)
3	 Evident introduction Adequate focus; stays on topic with little digression Adequate sequencing using limited but effective transitions Order and structure are present Conclusion is appropriate
2	 May lack clear organizational structure Weak evidence of unity Little or limited sequencing and/or transitions Details may be randomly placed Conclusion may be inappropriate or ineffective
1	 Lacks logical direction No evidence of organizational structure

Score	Word Choice—15%
4	 Appropriate word choice that conveys the correct meaning and appeals to the audience in an interesting, precise, and natural way (8.4.W.1-2) The writing may be characterized by, but not limited to (8.4.W.1-2), Lively verbs Vivid nouns Imaginative adjectives Figurative language Dialogue No vague, overused, repetitive language is used (a lot, greatly, very, really) (8.4.W.1-2) Effective words that evoke strong images such as descriptive language (8.4.W.2) Communicates by using academic and/or domain-appropriate words (8.4.W.1)
3	 Words generally convey the intended message The writing includes a variety of words that are appropriate but do not necessarily energize the writing The writing may be characterized by Some use of lively verbs, vivid nouns and imaginative adjectives Attempts at figurative language Few vague, overused, and repetitive words
2	 Word choice lacks precision and variety or may be inappropriate to the audience and purpose May be ineffective, simplistic, and/or vague Relies on overused or vague language (a lot, great, very, really) Few attempts at figurative language and/or dialogue
1	 Word choice is unimaginative and colorless with images that are unclear or absent Word choice indicates an extremely limited or inaccurate vocabulary No attempts at figurative language General, vague words that fail to communicate meaning Text may be too short to demonstrate variety

Score	Sentences and Paragraphs—15%
4	 Writing clearly demonstrates appropriate sentence structure (8.5.W.2) Sentences are appropriately constructed and structured with few or no run-on or fragment errors (8.5.W.2) Writing has a rich variety of sentence structure, types, and lengths (8.2.W.4, 8.5.W.2) Ideas are organized into paragraphs that blend into larger text (8.2.W.1,3-4) Writing shows evidence of appropriate paragraphing (8.2.W.1,3)
3	 Writing adequately demonstrates appropriate sentence structure Writing may contain a small number of run-on or fragment errors that do not interfere with fluency Writing has adequate variety of sentence structure Ideas are organized into paragraphs
2	 Writing demonstrates lack of control in sentence structure Writing contains errors such as run-ons and fragments that interfere with fluency Writing has limited variety of sentence structure Writing may show little or no attempt at paragraphing
1	 Writing demonstrates inappropriate sentence structure Writing contains many errors in structure (run-ons, fragments) Writing has no variety in structure Writing displays no attempt at paragraphing Text may be too short to demonstrate use of sentences or paragraphs

Score	Grammar, Usage, and Mechanics—15%
4	 The writing demonstrates appropriate use of correct (8.5.W) Spelling Punctuation Capitalization Grammar Usage (e.g., correct usage of homonyms, correct usage of subjects and indirect objects, correct use of pronouns) Errors are minor and do not affect readability
3	 The writing demonstrates adequate use of correct Spelling Punctuation Capitalization Grammar Usage Errors are noticeable but do not significantly affect readability
2	 The writing demonstrates limited use of correct Spelling Punctuation Capitalization Grammar Usage Errors are distracting and may interfere with readability
1	 The writing demonstrates minimal use of correct Spelling Punctuation Capitalization Grammar Usage Errors are numerous and severely impede readability

Composite Score

A student's composite score on the Writing section of the ELA assessment, in part, is derived by assigning various weights to the five analytic traits. The averaged analytic score for each category is multiplied by the appropriate weight (percentage) and summed.

WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS IDEAS & DEVELOPMENT



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

How do you picture your brain? Many people would answer that your brain is a three-pound organ that only develops until a certain age, and then simply stops expanding. But those people would be wrong. According to recentiresearch, your brain continues to change and learn throughout the course of your entire life. Your brain is never right, but is always able to be flexible, or in other words, plastic. This ability to go through these changes is called plasticity. Plasticity is an amazing ability, so it should never be overlooked. Humans should constantly be attempting to learn something new and to increase our brain power every day. I mean, don't we all wish we could be the smartest kid in our class?

the home all heard the famous quote, "Knowledge is power". haven't we? Well, this quote applies to our brains. Knowledge is nescessary for every single thing that we do in our lives, even sports and recreational activities. For example,

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Knowledge tells a boater to make sure that the plug is in the boat before shoving off, to avoid sinking the boat. Knowledge is gained through experience and instruction, and is then remembered through memory. But knowledge does not increase our brain power. It is simply a part of something larger that does increase our brain power: learning. Learning is not simply programmed into our brains when we are born, we have to achieve learning. It is achieved through a combination of knowledge, Imagination, and memory. Here's another for example': we learn not to touch a hot stove when we are older, because we experienced that burning sensation when we were young. By that experience, our brain gained enough knowledge and brain power to not repeat the mistake.later in life. The older we get, the more we learn, thus the more brain power we gain. That's pretty amazing!

Since our goal is to increase brain power, we want to increase it in every possible way. So, we more on to using memory and thoughts. Memory works together with learning because you must remember what you learn and

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you must learn by memory. Since the human brain is similar to a library filled with books, it is usually easy to find something to learn from. Our memories are stored by the hippocampus, a section of the brain that sort of represents a "librarian". Memories are "shelved" from most "important" to least "important", with the things we think about most being long-term and the things we think about least being short-torm. All humans can control which of their 70,000 daily thoughts will be long or short term, the brain simply organizes them. The human brain works in strange, mysterious ways.

According to various studies over the years, we know that there are many different ways to increase brain power. Positive thinking and controlling of they bets are a few ways. If we think positively of ourselves and center our thoughts on important things, we should have better focus and much more brain power than we would have without these things. A few other examples are sleeping more and excencizing. Both of these things greatly increase focus, and if your power cize, as a bonus, you won't have to be

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that obese Kid who sits on his sofa all day long eating potato chips and chocolate bars. Who wants to be that Kid? So, we should always be attempting to improve our brain power for the better.

In conclusion, the brain is a powerful and extremely vital organ for our bodies. It is always growing, changing, and learning, so we should always try to increase the mental capacity that God gave us when he planted brains in our heads. We now possess the books to Change our brain power, so let's start using them. If we have the willpower, we can do anything we set our minds to. ID Score Point: 4 The content is appropriate to audience and purpose. Writer uses his own examples as well as material from the text to illustrate key points. The writer paraphrases evidence from the passage avoiding plagiarism. Doc ID: 1570480828 Form: 1 te i te Item: 1 Grade: 18 GO ON D

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Writing Topic:

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Writing Topic:

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Every time you learn in a classroom, your brain locks it away in a safe place to where you can find it if you need it again someday. Your brain will get bigger as you grow order, the bigger it gets the smarter it gets. 2 brain is just like a cat, it thinks and learns on its own the bigger it gets, You don't have to train it. Your brain can and a second help you just have to use it, your brain even stores away your best thoughts and memories you have went through. To gain extra brain power, you have to make your brain think and you have to pay attention in class, because the more you pay attention in class the more you Know and the more you know the more your Brain Knuws, your brain can help you through 1st-12th grade you just have to make it.



The can use you brain for anything that involves thanking or learning, for example: You can use you brain to help you discover new things, you could also use your brain to help you write and publish a book that you wrote. Some people think that their stupid and wit believe that, as long as you have a brain your smart, but your brain is not what always helps you. It's you that's helping yourself. Tour brain is just telling you what you already Know and some of the things that you a while back. My mom always karned d me that I would be the smartest one out of the kids. IF I tried in school, T only durit care what try to the point of passing. My grades are as long as there not Care sometimes though because I want o go into high school with my best friends and my, boyfriend so that we can all stay together in one group, nobody gets left Dehind.

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The content is limited. The topic is inferred and has limited development using general/weak text-based material. Writer does not attempt to quote or paraphrase evidence. Writer does not sustain the topic throughout the composition. The discussion moves away from the topic into a discussion of the writer's grades and college plans.



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Grade 8 WRITING Section 1

Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

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Grade 8 WRITING Section 1 goal, and Always make good choices. ways take your time and stuff. Your brain will change do during life when your little to grown up. school is good you Bring Good in to remember things the teachers squ study for things like tests. and Use your brain slow down anu think of how your going to do this. YOU GU College when 40 good choice get a make good life make <u>aced</u> in 100 your brain. think what UCUC do when you asing 10 Cf college. you get out of college to stay remember VCU C uw wont Sense make good Obvice te 00 going to Make aude ways want <u>H1</u> decisions. NCr Doc ID: 1570676045 Form: 1 Item: 1 Grade: 18

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WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS ORGANIZATION, UNITY & COHERENCE

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Grade 8 WRITING Section 1

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The human brain is an amazing thing. It is what allows mankind to be different in ways other than appearances. It's what forms ideas that were then formed into any object not formed by nature alone. is even active while we are asleep, hance dreaming. The brain traproves itself by learning, exercising its natural abilities, and several other methods used by all dailu. to begin with, the brain learns by remembering knowledge and teachings recieved through experience or instruction. The memories of the knowledge on then stored in either short-term or long-term memory but it is only put in long-term memory if it is considered particularly useful or important. The the part of the brain hippocamus is charge In choosing and sorting memories. A human's 04 to "choose" memories firsts originates from əbilit

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Grade 8 WRITING Section 1

their ability to be sware of their thoughts; it has been proven that humans who are more owore of their thoughts have better control over memories. The brain uses this process of choosing and storing memories to learn. Though themay remain unnoticed; the brain is ever-changing. Previously it was thought that the brain matures until a certain age, but studies have shown the brain marphs. It atters continuosly until the person's life is over; This process is called plasticity." Learning is one of the reasons . behind plasticity. Due to it, the brain is not dotmant, It is constantly evolving. However, the brain, according to studies, does not grow on its own; exercising, a good night's sleep, and optimism are key methods to improving proin power. At the American Research Institute of Human Learning. it was proven that people who exercise are more likely to have better focus. Also, at Sleep Research Studies in Hastings, Nebraska, people who recieved more sleep were able to

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Grade 8 WRITING Section 1

challenges given on the mental tocus them In Northampton, Maine, Smith post-sleep. 9+ college, students were given and wos tests, the students more optimetic about that were more likely te to succeed these tactors can change ton the better. conclusion, the human brain learns through memory, changes constantly, and improves itself through Methods. Using memory, the brain stores knowledge, several adapts continuously. Studies show Huchnaes. and that exercise, sleep, and positive expectations improve abilities. The humans brain brains amozina. OUC Score Point 4 Engaging introduction and conclusion that clearly flows from the information presented. Transitions are appropriate and clearly link ideas. Conclusion flows from the information presented.



Writing Topic:

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Have you ever felt like you arent intellegent? There are many ways to increase your brain power. You don't know what to do. There are ways Probably Tust to learn easier. Some people Know what and W//lase +° and don't. ds Some First, you can sleep more. More sleep means more intellegence. You can greatly increase your brain power by sleeping. Sleeping also helps you learn and pay more attention. You are also refreshed in the morning. ready, if you get enough sleep. more are After you wake up, you can start exercising. Exercise will also help you raise your intellegence. You Tust a little work out and it will do (an make a difference. You will very greatly increase learning skills too. 11 Your oc ID: 1570481918 Form: 1 and the second rade: 18 Item: 1 GO ON ection: S1

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Grade 8 WRITING Section 1 103 MILL CHARLES IN Y be Most have to_ important, you positik in – Û mood. Other than being in a negative attitude. People better attitudes will likely get better grodes. are more to Better grades good college. A good college means ۵ could could dream Tob. You be rich get VOUR You into even famous. 0r Those are the ways to get better at learning You try them, if you want to. It could could make you smart and successful. These are just some ways to increase your intellect. Are you going to the out or are You going be lazy! them try OUC Score Point 3 Introduction and topic are evident. Text-based facts are presented in a logical progression. Transitions link ideas. Conclusion is apparent. a secondaria game constante en estas - A---loc ID: 1570481918 Form: 1 2 Company of the second Frade: 18 Item: 1 GO ON ection: S1 13

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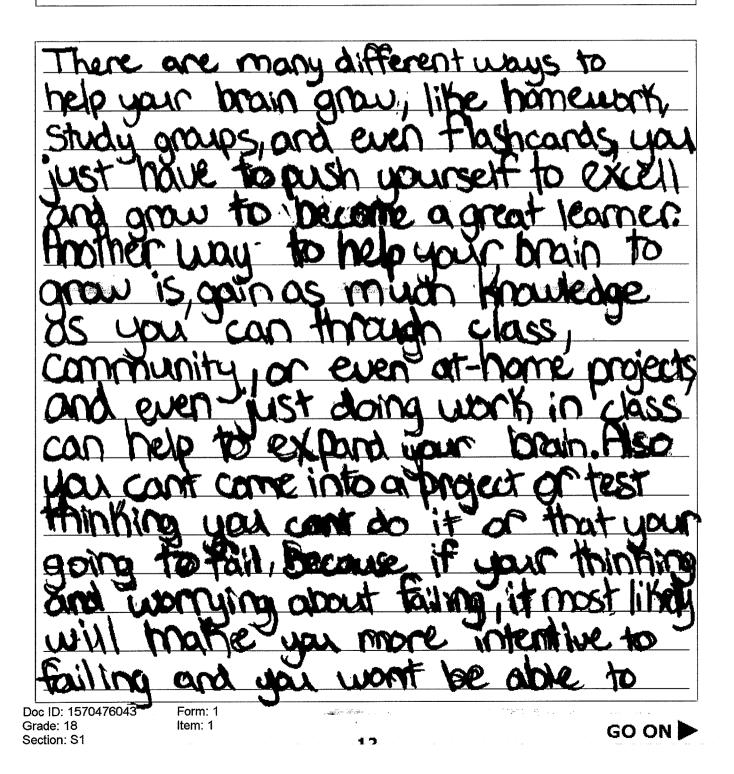
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clear art you brain and think.

OUC Score Point 2 Introduction is incomplete and topic is not clearly stated. Some text-based facts, details, and examples are presented in random fashion. Lacks transitions. Lacks a conclusion.

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Grade 8 WRITING Section 1

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Grade 8 WRITING Section 1

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The brain itself is a "maleable" object. with the right tools. We can mad our brains to create a positive impact on our ability to learn, and strengthen our mindpower. These certain practices are memory and awareness, using your imogination, enough sleep and moderate excercise, and an overall positive mindset. With these tods, you can Unleash the power of your mind. To be able to remember what we learn is vital to expanding our knowledge. The more you remember something , the easier it is its be understand. And when comething is understood, it is assier to comember. Being imaginative can exponentially make the ability to remember easier. In group studies, people were asked to use different skills to better remember things. The group that used imogination oc ID: 1572070278 Form: 1 irade: 18 Item: 1 GO ON ection: S1 1 3

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Grade 8 WRITING Section 1 better remembered the information provided. Using imagination to remember an mion the difference between remembering or forgetting important knowledge. Being aware of how we learn can be helpful in changing the way our brain stores and uses information. Being focused in the learning prospess mokes it easier for that knowledge to stick in our heads. Also, when yop have a putpose in mind, learning will conse easier when we think a certain thought over and over again, it creates a pathway in our minds. So if you contantly say, I can't do it Then the result will be failure in the end. Thinking more helpful thoughts will ultimately lead to a positive autcome. Live an strengthen our minds with sleep and exercise. Sleep is the time when our brain recorporates from the days challenges. With the proper amount of sleep, our minds will be able to take on the day each morning. But, with

lack of sleep, our mints will become sluggism less productive. Tests have shown that those ond who got los skep than usual performed mental tasks at a slaver and less acurate rate than those who slept as they normally do. Exercise an increase Clarity and productivity in daily tasks. Studies showed that people who participated in 10 minutes of moderate excercise performed better in tasks than those who didn't. Those who experised claimed that they had more focus and clarity during these tasks. So, with proper amounts of sleep and exercise, are mind will be more focused and indepstording with the task at hand Our mindsets also affect our learning ability. Having a positive look on things will increase the intrest and efficiency of your work. Being a so called "negotive manay" will do no good in learning und/or strengthening your mind The first step in barning is believing that you can. We can improve our brainpower by focusing on the task and believing we are Doc ID: 1572070278 Form: 1-

Grade: 18 Section: S1

CALCER CALLS AND A DUNCTION AND S

Grade 8 WRITING Section 1 accomplish it successilly. Therefore, we do have the power to change ar minds for the better, Knowing how or bain works can help us in developing skills to benefit our intoke of knowledge. Sleeping right "excercising reboot our proins for more and mental challenges And believing in yourself can make all the difference when it comes to learning. The power to change the way you think is inside of you. The guestion is whether you believe enough in yourself to use it. WC Score Point 4 Effectively demonstrates figurative language, word relationships and nuanced meanings. Ideas clearly conveyed by effective use of concrete words and phrases. . . c ID: 1572070278 an the second Form: 1 Item: 1 ade: 18

ction: S1



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

The Brains Functions Part March What are ways that the Drzw M functions? The human brain functions Many ways. The functions can give the abilityes to think, learn, and create awares. nese things are what gets people through c-le One way the brain functions is be affected learning. The ability to learn skep N the person amount 0t human gets the botter more <u>Ine</u> SV OTINS Knowledge TONEL new lean. CUTINA presented, Memory Ollous bei things that remen -mpy bio how the bruin 1ac reason loc ID: 1572066810 Form: 1 Martine State
 Martine State irade: 18 Item: 1 GO ON 🕨 ection: S1

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Grade 8 WRITING Section 1

The next way the numan brain functions is by the ability to think The human uses the ability to think to brain decide if thoughts and are orginize enough to keep, çan imortan Humans being what is important by decide of their thoughts CINI the third they hear. When a human quis thoughts their thoughts ottention to long. term, An example become could be 04 an injun that 9 think day, by having the abilit tun become ver can <u>a</u> human - humans brain can Another way a function is by creating awareness. The least nuve at renarde human (AN day, Some thoughts of the oughts nas can multiple Been Derbor day, A human can help their Doc ID: 1572066810 Form: 1 المعادية المعادية 197575 Dat Item: 1

Grade: 18 Section: S1

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bruin to thin brain c	by fousing on what the K about. By creating awaren can stay focused and on ta	ey ward 55 the 5k,
function thinking,	In conclusion, the human bro s in many cliffent ways. Le and awareness are only t any was that the huma	three of
Function		to and the
	WC Score Point 3	
	Demonstrates word relationships and nuanced meaning — Ideas conveyed by use of concrete words and phrases. —	S
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de: 18 tion: S1	ltem: 1	GO ON



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

Is your brain like everyone ealse's? The answer to my question is yes. Except secritin things like some people have good memories that other people don't have. As far as learning it stors most of the things you learn unless you don't pay attention. Your brain changes it's mind . If you don't think you can do something your brain automatily makes it where you can't do it. The brain also remimbers the stuff you don't really need. There are also things you don't want to remimber but you do. Human brains have their own personal libary. It stors what you need to know about

Stuff. Brains have anouff room for more stuff as you continue learning. The brain is a very Form:1

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		Grade 8 WRITING	G Section 1
impor	tant bod	y part.	
Be	iliois do	good and bad	1 things
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to us	e those t	ools agian.	
		ople don't reali rks everyday. Eve	
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		in you are at scho	•
affenti	ion it real	ly picks up a few	things your
teache	r tells you	r. But when you are	in class you
need f	o pay att	ention.	
		: 2 ds and phrases, sensory details, specific vocabulary are limited.	
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Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

throughout your life, your rain you want iou choose if changes. Detter or worse. ne nen you \mathcal{A} Son othing, Couple times imagine So it a Imagining things Will "Hay 113 your brain. exercise for MOUL Imagination brain. Verc a your brain. It you learn in Sonething LOUF magination time you will remember it for along with 15 Stored Everytime you Some thing 1+ F you heep V your Counino 11 Dra your .to 57 aoing 10 aou ming OUG -1)rcy 102 and Destive Anna, a put an 1124 impor the na rnæ SIEC 15 reople Uan Ina 70 take ON mor 20 Doc ID: 1573116739 Form: 1 and the second s Grade: 18 Item: 1 GO ON 🕨 Section: S1

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Grade 8 WRITING Section 1 tasks people who don ae eople who ge ED. C in also preform bot Thinks tor on exercise can nnore 2 People who TON exercise ce you on W nuthing. like you toe UOL Xie hing LOC ar as \mathcal{C} <u>___</u> າ ⊭ Word Choice: 2 Concrete words and phrases, sensory details, and domain-specific vocabulary are limited. - en mating -Doc ID: 1573116739 Form: 1 · . - · GO ON 🕨 Item: 1 Grade: 18 Section: S1 13



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

How people learn hat off to do. They can goof and do what mean they want. Verse off then when they shald like what have ere. None this and this. But now i cant have brain theu GO lace to use <u>72</u> need they go on. a mor YOU theu aval Deter increase OVE ю MOD' there writing acus or Dittor paper 0 think Just acting it dun In ŝ called + nmcqinatici Can \bigcirc mead the Sce IMOQES Neur 10 Of ings ഷ Before make messing war - **Q** Doc ID: 1570676045 Form: 1 AND STATES - ----Grade: 18 Item: 1 GO ON 🅨 Section: S1 12

WC 5B

Grade 8 WRITING Section 1 goal, and Always make 90001 choices. Always take your Hme and stuff. Your brain will do_ change during life when your little to grown up. Being good in school is good you have to remember things the teachers say and study for things like tests. Use your brain slow down and think of how your going to do this. Cottege When you go tu make good choice get a good life make good 100 10 your brain. think what your to do when you get asina <u>cf</u> college. you get out of college to star remember Veu you u 7004 <u>c</u> make good Obvice ways way te to do your going make aude ways want HI NC decisions. Form: 1 Doc ID: 1570676045 and the second Item: 1 GO ON 🕨

WC 5C
Grade 8 WRITING Section 1
goal to do when your in Highschool and Imagine what your going to do when you graduate Highschool. Always make good choices.
Figurative language, word relationships and nuances are not evident. Lacks concrete words and phrases, sensory details, and topic-specific language. Very weak vocabulary.

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WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS SENTENCES & PARAGRAPHS



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

Do you ever wonder how your brain keeps a track of all your thoughts! Do you think about how your brain retains information ! Have you ever wanted to know tsleep helps your by great nigh Function property Brains are spectacular machines; crafted to istorie wisdom new, exciting things, they assist they helpyou VOU larn with remembering your favorite memories, and brain these things even better (an do all you need to do. begin with learning is one of the many important strategies your brain deals with that ains never stop transforming, changing for the rest of your the article, -lanning occurs w or experience through instruction doe is gained , NOU need new materia 1saom there is still one more thing experience Doc ID: 1572011831. Eorm; 1 a de la companya de l La companya de la comp Grade: 18 Item: 1 GO ON 🕨 Section: S1 12

LINE SOLUTION FOR ALL STREET Grade 8 WRITING Section 1 will send your brain soaring. I magination is a key to learning. Without it you will concept never reach full capacity of learning. rankly memory is another step in Haming hanging lour rom 'lind-One I hought at hink of the human brain as a vast library. shelf after shelf of books, this library is fu memories, Since brains are always changing braries are transformed to. They ar brain's li rearranged, so we can access our importa thoughts quicker and easier, Memory he things we have learned. all 0 to understanding different conce lithout inchion we do not retain the information cessary to helpus learn that is ne increasing brain function is a surprisingly of the main steps of increasing easy thing to do. (+ hasbeen scientifica brain Dower S Evercise people no exercise before completing higher success vate, Finother st good night sleep. People who sleep ina a Doc ID: 1572011831 Form: 1 Item: 1

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Grade 8 WRITING Section 1 RALES AND REAL PROPERTY AND A PARTY he required amount of time for their age better the next day than some one who nction last step in improving se. feedback ...] IS C LF YOU Vourse OSITIVE hen matirates your brain 180 Lan creasing brain power w NOU Main 191 sion brains he conc D NOU Harn 1200 with reminiscing ass NOU ertormance Gra 00. 15 om v the 1moorta norv is a step 12 S comp tha easing brain earning. xoerione G tion be done with threesimpl can ould 00 do that? S & P Score Point: 4 Rich variety of sentence structure, type, and length. Few fragments or run-ons. Appropriate paragraphing. Form: 1

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Writing Topic:

Section: S1

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

lar brain can de outstanding thinks, things that you would never think it cauld dr. Our brains Cre designed to make decisions, accomplish the unthinkable. Even took and do scientist make - observations almost everyday to find out what we are capable of. you remember what time you agot up this morning ! What what ate for breakfast. you Jee the difference between short-15 memory and long - ter remont. torgot likely time this Find it important. you ioun't 0 Doc ID: 1570673136 Form: 1 Grade: 18 Item: 1

go on 🕨

Grade 8 WRITING Section 1

probally remnember what pour had breaktast though. But in about five to ten days this will become shart-term memory, because will most likely became useless information have approxima. leur - Samunans thoughts in just one day. But what thoughts? Believe all these or not are just the same thought they one through your mind. It is a mazing how much information we can store in our brain. Humans make decisions in everyday life. It can go tion little accisions such as, choosing what you want to big decisions weer dau. 10 that such vou're going Write as, what yan 00 tor cchool. choices that exam the make are all decided with the help of your brain. you choose to exercise or Doc ID: 1570673136 Form: 1 24 -Item: 1 GO ON

Let represent the representation of the

Grade 8 W	RITING Section 1
sleep, your are still he brain. Remember to aluce positive and have a imagination. Like Einstein nation is more important Knowledge is limited."	elping your us stacy wonderful in said "Imagi- than "knowledge
S & P Score Point: 3 Variety of sentence structure, type and length Evidence of paragraphing.	n.
c ID: 1570673136 Form: 1.	GO ON D



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

The Brain for many years has been the topic people bring up. Vair brain is always changing day even have by have wheater its and or bad you learn Something new everyclay! earning 15 gained people sau thraigh experience and also through instructions as Albert Flinsten Said "Incicrination is more important then knowledge And i think he is source is yes it is good to be smart Stressing your self on what test your taking 1997 you have to let loose and have fun and dream about pigs thurg on an air plane br cats and docs talking, It all startes with imagination. people run test. On how the brain works. like over skeep effect your menter! Function

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ture . The second second

and it does! people who get less then 8 hours of sleep can't function the next day. But the brain is the most increating thing i've studged, the brain can hold up to Third thoughts per day that's alot of thoughts! earning how to excrise you mind 13 a step everyone should take. but you have to work For it. So do you have what it lakes to get smarter? It all starts with you, all you have to do is believe in youself and it will come true. Score Point: 2 S & P Several fragments and run-ons. Doc ID: 1570672514 Form: 1 La Station and a

Grade: 18 Section: S1 LIST MALT FILM ALCH CONTACT





Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

Sleep how is it imporent will it is imporent by becaues it help's you learn more, Studites show that if you get eniff sleep it shelp's you stay more foucas on the subject that your being taught. What are some other way's to Increase our brain power some scientists say by geting eniff exerise it helpsincrose our brain's power and helpsyon stuy founded, and rusial and active . sometimes by acting out what your taught > it help's remember that spacifice thought and increase knowlends and is helpful when remembering that subject. While Bering mout, your taught it is more Helpful and is most successives ful and is more used then any other method weing techer's they tech they give use the knowlege we have come to know they are what is increaseingout brain power . with but them who would show us Advat 2+2=4, sure there are other way but it is techers that



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 S & P Score Point: 1	
 No clear sentence structure. Many run-ons. No paragraphing.	
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WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS GRAMMAR, USAGE & MECHANICS

GUM 1A

Grade 8 WRITING Section 1

Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

How do people learn? Humane learn averyday through both instruction, and day-to-day experiences. A 'key element of learning is being able to recall information and memory requires the brains concentration. There are many beliefs about how to allow your brain to focus, and studies have proven a majority of them to be true. Learning is a process, but the first step is finding sources of knowledge.

Knowledge is gained through instruction or experience." (Changing Your Mind, F13) Our brains are constantly learning and memorizing almost everything that we see and do. Knowledge surrounds us, but in order to truly learn comething you must understand it. Understanding comes with memory and the analizing of a subject. The more you think about a particular thing, the better chance you have at recalling it later. This is why imagination is such an important tool your brain uses. The simple act of binding knowledge to an experience you think about allows you to hold onto the information better. Thoughts are drilled deeper into our brains



the more we think about them, eventually we create a library full of memories and beliefs.

Consequently, the way we think about things influence our actions. In the passage "Our Brain' For Better ar For Worse" scientists at Smith College conducted a study to determine the effects of positive and negative thinking. 500 subjects (250 female and 250 male) were given "Expectation Tests" to evaluate how they thought about themselves. Beforehand, the college plugged their high school greades and entrance exam scores into a formula to predict the students Future greates as a college freshman. Overall those who scored higher on the Expectation Tests were had a better success rete than their press. The tests proved more accurate than the formula used by the college. Thinking positively is good, but there are many physical activities your brain needs to focus.

Another way you control your personal performance is by concentrating, but concentration requires the brain to be well resteal and ready for the task at hand. The passage "Our Brain For Better or For Worse" includes information on a study performed by scientists at Sleep Research Studies in Hastings, Nebraska. The study had 20

subjects (10 female and 10 male) between the ages of 20-30 sleep in the lab for four nights. Each morning they were judged on their performances of daily tasks. 10 subjects were given less time to sleep each night, while the other 10 were hept on their regular sleeping schedule. Those who had a regular amount of rest scored average secures and were better able to faces than than those who had less sleep. Like the rest of the backy, our brains need energy to be able to retain information.

In the end, our brains are constantly in action. They sort through information and keep what we think is important. In order to keep up, we must prepare our brains by thinking positively and getting enough rest so that our brains can function at a higher level. The process of learning takes time, but the more you know, the easier knowledge is to attain.

Score point: 4

Capitalization and Spelling are correct throughout the paper. Correct use of internal and end punctuation. Hyphens, quote marks and parentheses used.

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Writing Topic:

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Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

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Our brain has been developing from the time of our birth. We have been doing many things to help it develop. tor example, we have made Memories the years and every new memory over wrinkle on our brain. We have use our enviroment learned tő advantage. But most of all, we OUL slept. have the tocal point of leed 15 to accomplish tasks 43 eing able my school probably and learn. twenty percent get eight hours. leep each night. Because of this 5 brain is not learning and MOS ling. 1 are tai sleep each night nours O+and Doc ID: 1570672538 Form: 1 Grade: 18 Item: 1 GO ON Section: S1 12

GUM 2B

Grade 8 WRITING Section 1 THE MELTING YOUR ADDING Y straight A student. I have am ۵ more energy to focus on learning 101 than most of them combined. Hrom the beginning of time man has learning and focusing ion their been brain power. We have learned to fire, electricity, and 45e even the to our advantage. Some of our SUN minds have used their Im a gination reatest things we use today. hose invent we're protsed with compliments RODICI why they did sor weather it hese compliments twe new stoked in the term memory, the brown short chooses which memory wi and 90 In brain. or long term part of short your thinks the memory is important Dut It in long term WI term. 1 nort VOU one memory several times bou that your brain will follow your and orders Doc ID: 1570672538 Form: 1 Item: 1 Grade: 18 GO ON 🕨

Grade 8 WRITING Section 1 Edu 2010 China Maria Canada Y in the long-term memory section. put it earning, memories, and limagination onla your hippocampus. That part of 5M 15 the most brain complex 15 W organ your bra bu ON need 0 *d* 0 <u>51MD</u> en your brain ease POwer. in c you never C1035 ta 410a a eard recipe, or even reading 0 1**e** a α <u>o</u>f Most remember +0 60 ۵ Mours lea eep of 51 Ô ant ۵ yourself e W and han kful. GUM Score point: 3 Some minor errors that do not significantly affect readability. Spelling is correct. Some comma usage. End punctuation used correctly. Doc ID: 1570672538 Form: 1 sec....



Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

The ability to think making the disire to create, Our Brain is like a libery. It has so many thought's in one day it is insance. The more you think of one thing. It Stark's making pathway's So you think ox them more. having the ability to think matters it to where you are the only one Knowing what your thinking about. We have the power to think of new idea's. Everyone Think's of 70,000 think's in one day. Most the time it's over the same thought. Only we have the pisire to create new thing's We all have a imagination that is unique in it's own way imagining things is a work of Piction but without Knowlidge we wouldn't make Eiction into real lite. We have the power to create anything we C MAGEN . Our Brain is like a libery but instead of bootty it's memory's Without hippocumps, it would be impossible њ Doc ID: 1570480540 Form: 1 and a segment of the state of Grade: 18 Item: 1⁸ GO ON Section: S1 12

GUM 3B

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Some this	ing over and over some nothing new No	Memory M
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	Spelling errors.	
	Marks plural forms of words as possessives.	
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Writing Topic:

Write an informational paper that examines the topic of how people learn and how they can increase their brain power. Be sure to use information from both sources in your paper.

Sleep how is it imporent will it is imporent by becaues it help's you learn more, Studites show that if you get eniff sleep it shelp's you stay more foucas on the subject that your being taught. What are some other way's to Increase our brain power some scientists say by geting eniff exerise it helpsincrose our brain's power and helpsyon stay founded, and rusial and active . sometimes by acting out what your taught > it help's remember total spacifice thought and increase knowledge and is helpful when remembering that subject. While Bering mout, your taught it is more Helpful and is most successes ful and is more used then any other method weing techer's they tech they give use the knowlege we have come to know they are what is increaseingout brain power . with but them who would show us Advat 2+2=4, sure there are other way but it is techers that

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	GUM Score point: 1	
	Little or no command of conventions	
	Numerous spelling errors.	
	Errors in internal and end punctuation.	
	Marks plural forms of words as possessives.	
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