

Holocaust Education Resources

Subject: World History

Grade Level: 10th

Getting Started

These resources will aid in the teaching of issues related to the Holocaust. In the case of 10th Grade World History, they address the issues of the Holocaust, the creation of the state of Israel, and other examples of genocide around the world.

As you make plans to teach about genocide with a focus on the Holocaust, please note these points:

1. Oklahoma teachers are asked to do the following three things as they address these issues with their students:
 - a) Generate an understanding of the causes, course, and effects of the Holocaust;
 - b) Develop dialogue with students on the ramifications of bullying, bigotry, stereotyping, and discrimination; and
 - c) Encourage tolerance of diversity and reverence for human dignity for all citizens in a pluralistic society.
2. These resources all address Standards 4.8, 4.9, 5.1, and 5.7 of 10th Grade World History. They are not only organized by Standard Number but are also organized in a basic chronological manner within each Standard for each of access and use.
3. Before you plan your lessons on these topics related to the Holocaust, read “Guidelines for Teaching About the Holocaust”, published by the US Holocaust Museum.
4. Especially noting the 10th Grade World History curriculum, you are encouraged to begin with “What is Genocide? Overview” which will help prepare students to learn about not only the Holocaust but also other modern examples of genocide.
5. As you look through these resources and consider the amount of time you will have to teach about genocide, note the terms that are used that help indicate the length of time that can be expected for each resource.
 - a) **“Series”** = A group of linked documents that be addressed as smaller topics or as a larger cause-and-effect chain of events or as a continuity-and-change analysis of events, thus the timing would be influenced by your choice in addressing some or all of the documents.
 - b) **“Lesson”** = A lesson is generally designed for 1-3 class periods with multiple activities, resources and teaching strategies, including additional reflection activities.
 - c) **“Case study”** = A case study digs deeply into a particular topic/region for 1-2 class periods based on 2-3 documents/activities and optional extension activities.
 - d) **Others**—These print and video documents do not necessarily need a set amount of time, but, instead, may be inserted into whatever lesson you might already have in place or used in tandem with one of the other resources in the list. The Holocaust Museum usually offers supporting documents for these free-standing resources which you can combine to build a full lesson if you so desire.

Standard Number	Standard	Resource Link	Brief Description of Resource	Source of Resource (Organization/Person)
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/fundamentals/guidelines-for-teaching-the-holocaust	<u>Guidelines for Teaching About the Holocaust</u>	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://encyclopedia.ushmm.org/	Holocaust Encyclopedia	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://collections.ushmm.org/search/	Collections Search	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/remember/ways-of-remembrance/resources/commemoration-themes	Commemoration Themes, including posters, readings, PowerPoints, and other resources dealing with Early Warning Signs, Justice and Accountability, Liberation, and Rescue	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://encyclopedia.ushmm.org/content/en/article/introduction-to-the-holocaust	An introduction to the Holocaust	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/holocaust-timeline-activity	<u>Lesson:</u> Holocaust Timeline Activity	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/understanding-nazi-symbols	<u>Lesson:</u> Understanding Nazi Symbols	US Holocaust Museum

<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/antisemitism/what-is-antisemitism/why-the-jews-history-of-antisemitism	Why the Jews: History of Antisemitism	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/history-of-antisemitism-and-the-holocaust	Lesson: History of Antisemitism and the Holocaust	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/nazi-racism	Lesson: Nazi Racism	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/racial-science-and-law-in-nazi-germany-and-the-united-states	Lesson: Racial “Science” and Law in Nazi Germany and the United States	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/the-path-to-nazi-genocide	Lesson: The Path to Nazi Genocide	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/exploring-pre-world-war-ii-jewish-life	Lesson: Exploring Pre-World War II Jewish Life	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://encyclopedia.ushmm.org/content/en/project/the-holocaust-a-learning-site-for-students	An overview of the Holocaust through historical photographs, maps, images of artifacts, and testimony clip	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://perspectives.ushmm.org/	Holocaust Sources in Context: Explore diverse experiences of people during the Holocaust, including primary sources such as diaries and documents in their original language with side-by-side translations	US Holocaust Museum

<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/lesson-behind-every-name-stories-from-the-holocaust	Lesson: Behind Every Name, Stories from the Holocaust	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/lesson-behind-every-name-stories-from-the-holocaust	Lesson: Behind Every Name, Stories from the Holocaust	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/exploring-holocaust-era-diaries	Lesson: Exploring Holocaust-era Diaries	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/diaries-as-historical-sources	Lesson: Diaries as Historical Sources	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/exploring-anne-franks-diary	Lesson: Exploring Anne Frank's Diary	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/teaching-with-holocaust-survivor-testimony	Lesson: Teaching with Holocaust Survivor Testimony	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/first-person-conversations-with-a-holocaust-survivor	Lesson: First Person, Conversations with a Holocaust Survivor	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/holocaust-narrative-through-historical-photos	Lesson: Holocaust Narrative through Historical Photos	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/hoecker-auschwitz-albums-photo-analysis	Lesson: Hoecker/Auschwitz Albums Photo Analysis	US Holocaust Museum

<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/exploring-night-as-literature-bearing-witness-to-history	<u>Lesson:</u> Exploring Night as Literature, Bearing Witness to History	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/critically-analyzing-propaganda	<u>Lesson:</u> Critically Analyzing Propaganda	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/exploring-nazi-propaganda	<u>Lesson:</u> Exploring Nazi Propaganda	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/poster-sets/state-of-deception	State of Deception Poster Set	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/poster-sets/some-were-neighbors	Some Were Neighbors Poster Set	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/resistance-during-the-holocaust	<u>Lesson:</u> Resistance During the Holocaust	US Holocaust Museum
<u>WH.4.8</u>	Examine the causes, series of events and effects of the Holocaust through eyewitnesses such as inmates, survivors, liberators, and perpetrators.	https://www.ushmm.org/teach/holocaust-lesson-plans/challenges-of-escape-1938-1941	<u>Lesson:</u> Challenges of Escape, 1938–1941	US Holocaust Museum
<u>WH.4.9</u>	Summarize world responses to the Holocaust, resulting in the Nuremberg Trials, the move to establish a Jewish homeland, and the creation of the of the Universal Declaration of Human Rights and its impact on human rights today.	https://encyclopedia.ushmm.org/content/en/series/international-military-tribunal?parent=en%2F9417	<u>Series:</u> International Military Tribunal, including articles and videos, and links to 11 specific topics: <ul style="list-style-type: none">• Postwar Trials	US Holocaust Museum

			<ul style="list-style-type: none"> • How Were the Crimes Defined? • International Military Tribunal at Nuremberg • International Military Tribunal: The Defendants • Building the Courtroom, Building the Case • Evidence from the Holocaust at the First Nuremberg Trial • Translation in the Courtroom • Who Tried the Case? • Witnessing History • Subsequent Nuremberg Proceedings • Combating Holocaust Denial: Evidence of the Holocaust Presented at Nuremberg 	
<u>WH.4.9</u>	Summarize world responses to the Holocaust, resulting in the Nuremberg Trials, the move to establish a Jewish homeland, and the creation of the Universal Declaration of Human Rights and its impact on human rights today.	https://encyclopedia.ushmm.org/content/en/question/how-did-postwar-trials-shape-approaches-to-international-justice	How did postwar trials shape approaches to international Justice?: Discussion question with brief background paragraphs	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/displaced-persons	Displaced Persons	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes,	https://encyclopedia.ushmm.org/content/en/article/refugees	Refugees	US Holocaust Museum

	including the impact of significant regional leaders.			
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/the-survivors	The Survivors, including a discussion of the creation of Israel	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/aliyah-bet	Aliyah Bet (the clandestine immigration of Jews to Palestine between 1920 and 1948)	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/brihah	The Brihah Movement (clandestine immigration of Jews to Palestine between 1945 and 1946)	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/exodus-1947	Exodus 1947	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/cyprus-detention-camps	Cyprus Detention Camps	US Holocaust Museum
<u>WH.5.1</u>	Describe the creation of the modern state of Israel and ongoing territorial disputes, including the impact of significant regional leaders.	https://encyclopedia.ushmm.org/content/en/article/holocaust-deniers-and-public-misinformation	Postwar Refugee Crisis and the Establishment of the State of Israel	US Holocaust Museum
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders	https://encyclopedia.ushmm.org/content/en/article/what-is-genocide?parent=en%2F2470	What is Genocide? Overview	US Holocaust Museum

	E. crisis in Darfur			
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur	https://encyclopedia.ushmm.org/content/en/gallery/radicalization-and-mass-murder?parent=en%2F9275	The Holocaust and Genocide	US Holocaust Museum
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur	https://encyclopedia.ushmm.org/content/en/article/the-armenian-genocide-1915-16-overview?parent=en%2F9275	The Armenian Genocide (1915-16) Overview	US Holocaust Museum
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur	https://encyclopedia.ushmm.org/content/en/article/world-war-i-and-the-armenian-genocide?parent=en%2F11616	World War I and the Armenian Genocide	US Holocaust Museum
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia	https://encyclopedia.ushmm.org/content/en/article/the-armenian-genocide-1915-16-in-depth?parent=en%2F11648	The Armenian Genocide (1915-16): In Depth	US Holocaust Museum

	B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur			
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur	https://www.ushmm.org/genocide-prevention/countries/cambodia	Cambodia	US Holocaust Museum
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur	https://www.britishcouncil.org/sites/default/files/teaching_divided_histories -_international_conflict.pdf	Lesson 1: The Northern Ireland Conflict	The British Council
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur	https://www.ushmm.org/genocide-prevention/countries/bosnia-herzegovina	Bosnia and Herzegovina	US Holocaust Museum
<u>WH.5.7</u>	Compare multiple perspectives to examine the religious, ethnic, and political origins,	https://www.ushmm.org/genocide-prevention/countries/rwanda	Rwanda	US Holocaust Museum

	<p>as well as the lasting impact of modern genocide and conflicts including</p> <ul style="list-style-type: none"> A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur 		
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<u>WH.5.7</u>	<p>Compare multiple perspectives to examine the religious, ethnic, and political origins, as well as the lasting impact of modern genocide and conflicts including</p> <ul style="list-style-type: none"> A. actions of the Khmer Rouge in Cambodia B. Northern Ireland's Troubles C. ethnic-cleansing in the Balkans D. Rwanda's mass murders E. crisis in Darfur 	https://www.ushmm.org/genocide-prevention/countries/sudan	Darfur/Sudan