How To Apply

**Title IV, Part B – Nita M. Lowey
21st Century Community Learning Centers
Competitive Grant Application Process**

OKLAHOMA
Education

Agenda

- Funding Overview

- Eligibility

- Grant Guidance
  - Required Application Components
  - Allowable Program Components
  - Grant Leadership
  - Allowable and Non-allowable Expenditures

- How To Apply

- Navigating the Grants Management System

- Peer Review

- Resources

Website

- All information provided on this webinar is also available on the Oklahoma State Department of Education website at https://sde.ok.gov/21cclc.

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Funding Overview

Federal Funding Stream

This competitive grant opportunity is federally funded by the United States Department of Education (USDE) and administered by the Oklahoma State Department of Education (OSDE).

- These funds are authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

- Specifically, this competitive grant opportunity is funded through Title IV,   Part B – Nita M. Lowey 21st Century Community Learning Centers (CCLC) program.

Funding Focus

Funding is designated to provide opportunities for communities to <u>establish or expand activities</u> in community learning centers that:

- Offer opportunities for <u>academic enrichment</u>, including providing tutorial services to help students, <u>particularly student who attend low-performing schools</u>, to meet challenging State academic standards;

- Offer students a broad array of additional services, programs, and activities that are designed to <u>reinforce and complement the regular academic program</u>; and

- Offer families of the students served opportunities for <u>active and meaningful engagement</u> in their children's education, including opportunities for literacy and related educational development.

Grant Awards

It is the intent of the Oklahoma State Department of Education to award grants of sufficient size and scope to support high-quality, effective programs.

- $50,000 - $300,000 per applicant

- Renewed annually, for up to five consecutive years, dependent upon an annual review of performance

- To encourage sustainability, year 4 and 5 are funded at 80% of the original grant allocation, again dependent upon an annual review of performance

- Reimbursable grant - applicants must demonstrate sufficient operating funds to sustain the program until claims are reimbursed

Eligibility

Priorities

ESEA, Section 4204(i)(1) states that a State educational agency shall give priority to applications -

Proposing to target services to students who primarily attend schools that -

- are implementing Comprehensive or Targeted support and improvement activities;
- enroll students at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models; and
- the families of students enrolled in the program.

Submitted jointly by eligible entities consisting of not less than 1 -

- local education agency receiving funds under part A of title 1; and
- another eligible entity.

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Submitted Jointly

The 21st CCLC grant is designed to build partnerships and engage community members in program development, implementation and evaluation. All partners should be prepared to commit to:

- Play a substantive role in design, delivery and resources.

- Be involved in the management, oversight and evaluation of programming.

- Engaging in an active advisory committee structure.

Who Can Apply

Agencies and organizations eligible to receive 21st CCLC funds include, but are not limited to:

- Local Education Agencies
- Career and Technology Centers
- Non-profit Agencies
- City or County Government Agencies

- Community Based Organizations
- Faith Based Organizations
- Institutions of Higher Education
- For-profit Corporations

Geographic Diversity

ESEA, Section 4204(f)(1) states to the extent practicable, a State educational agency shall -

Distribute subgrant funds under this part equitably among geographic areas within the State, including urban and rural communities.

In order to distribute available funds equitably and eliminate duplication of services:

- Applicants must specify the county, district, and site code where students participating in the program attend school.
- For purposes of this grant a site is defined using the school site listing posted on the Oklahoma State Department of Education website at http://www.ok.gov/sde/state-school-directory.
- Applicants are limited to serve students from two school sites.

Grant Guidance

Guidance Documents
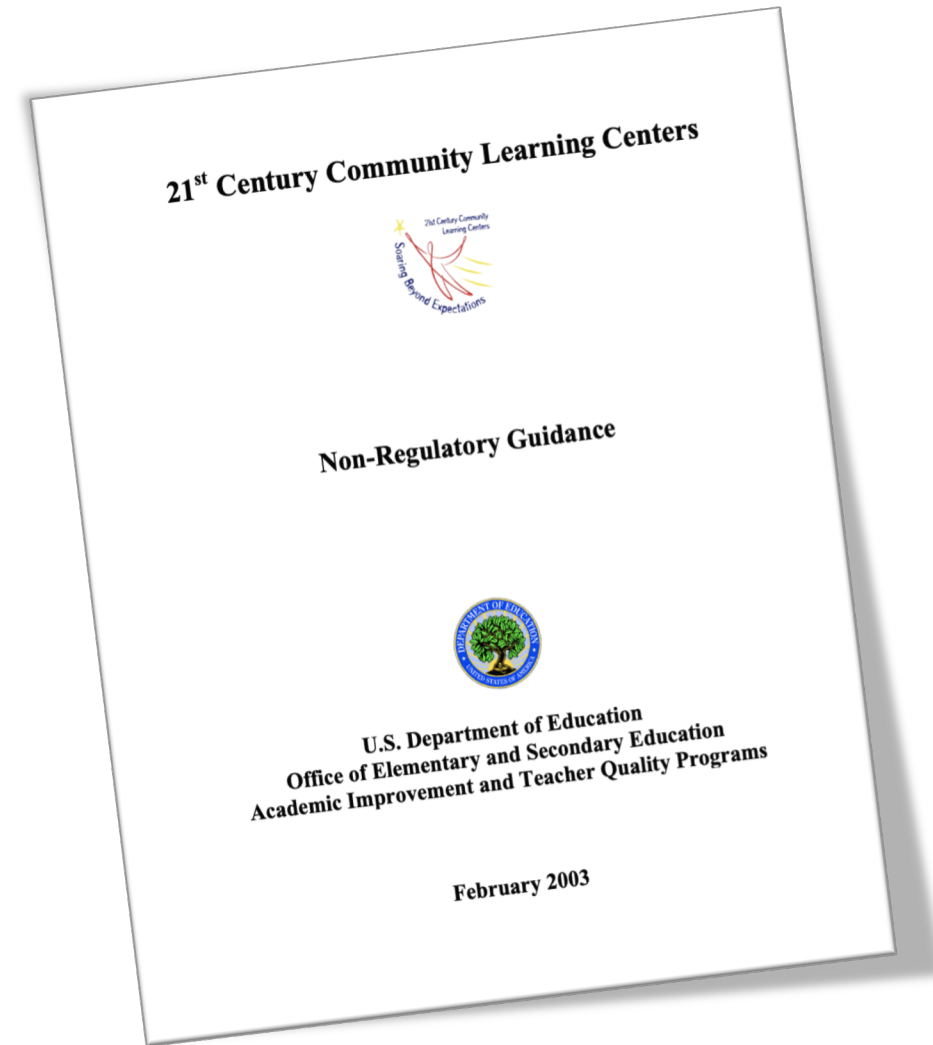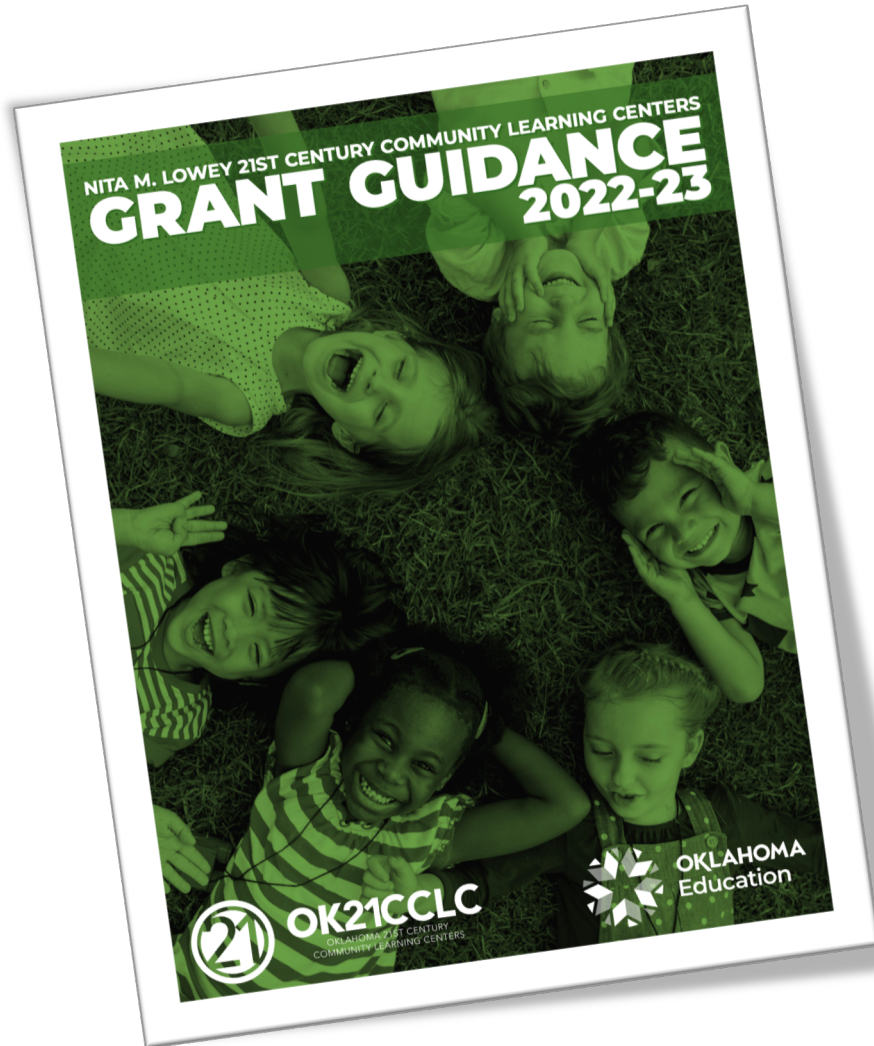
Allowable Program Components

- Academic enrichment learning programs

- Well-rounded education activities that enable credit recovery

- Literacy education, including financial and environmental literacy programs

- Programs that support healthy and active lifestyles (nutrition and physical activity)

- Services for individuals with disabilities

- Programs for students who are English learners

- Cultural programs

Allowable Program Components (cont.)

- Telecommunications and technology education

- Expanded library service hours

- Parenting skills programs that promote parental involvement and family literacy

- Programs that assist students who have been truant, suspended, or expelled improve academic achievement

- Drug and violence prevention and counseling programs

- Programs that build STEM skills

- Programs that partner with in-demand fields of local workforce or build career competencies and readiness

Required Application Components

- Transportation Plan

- Accessibility Plan

- Tribal Consultation Documentation

- Private School Consultation Documentation

- Summer Programming

- Nutrition Services

- Public Notice of Intent to Apply and Award

- Family Engagement

- Family Services

Grant Leadership

Careful selection and hiring of appropriate personnel to manage and conduct program services is imperative.

- Education and qualifications in education

- Experience in positive youth development

- Half- to full-time program director with daily designated hours to administer grant services

- Required professional development during regular school day hours

- Current child abuse and criminal background checks on file

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Allowable and Non-allowable Expenditures

- Expenditures must follow Federal and State guidelines.

- Costs must be directly linked to the size and scope of the program.

- Expenditures must be clearly tied to goals and objectives of the program.

- Supporting documentation for expenditures is required.

- A final budget will be negotiated at the time of award then annually for the life of the grant, to ensure all costs are reasonable, necessary, allocable, and can be properly documented.

- Examples of allowable and non-allowable grant expenditures are provided in the grant guidance and should be reviewed prior to application.

How To Apply

Website

- All information provided on this webinar is also available on the Oklahoma State Department of Education website at https://sde.ok.gov/21cclc

Before You Start the Application

Successful applicants take the time prior to beginning the application process to:

- Assess community need

- Establish a diverse advisory team and engage members in the development of the program design

- Seek out community partners, clearly outlining roles and responsibilities

- Engage fiscal staff in budget development and nutrition staff in program design

- Carefully review the grant guidance with advisory team and community partners

- Visit a current 21st CCLC grantee

Application Submission

Applications and supporting documents will only be accepted through the online application system.

To gain access to the application:

- **Step 1** – Complete the Letter of Intent
  - All applicants

- **Step 2** – Request Credentials for the online system
  - Only non-district applicants

- **Step 3** – Access the Grants Management System (GMS)

System Access and Security

System Access

- School district applicants will use the Single Sign-On system to access the grant application in the GMS.

- Non-district applicants must complete and submit a Credential Request Form to the 21st CCLC office to gain access to the GMS

Grant Application Security

- There are three levels of security in the GMS. Superintendents and Executive Directors are given administrative credentials. All others are provided either data entry or view only access.

Navigating the Grants Management System (GMS)

Helpful Tips

- **Save often**

  - The system will time out if you are not actively working on a section.

- **Do not use the "back" button on your browser**

  - Using the "back" button will potentially log you out of the system, instead use the menu in the upper right-hand corner of the system to move between pages.

- **Submitting is final**

  - Once an application is submitted no further changes may be made.

- **Review the FAQ's**

  - Further information about the Grants Management System (GMS) can be found on the *How to Apply* page of the 21st CCLC website.

Navigating the GMS

Creating an Application in the System

- Screenshots to guide you through the system are presented in the following slides.

- You will enter the system through GMS Access/Select, then choose 21st Century from the menu.

- If you have previously applied for the 21st CCLC funds, your previous application will be visible.

Select Fiscal Year 2023

Title IV, Part B – 21CCLC – How To Apply

Applicant:

Application Select - 21st Century Competitive

Click for Instructions

This Program Allows you to have multiple projects.
Would you like to create a new project for the current year? ☐ Yes

Click Yes

Contact Us

Navigating the GMS

- Note: There are multiple levels of tabs in the grant application. Please spend a few moments becoming familiar with the tabs before you begin.

- It is important to make sure you are completing ALL tabs.

![Oklahoma State Department of Education]

Applicant:
Application:
Cycle:
Application Due Date: Original Application

21st Century ▾

Project Period:

Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Planning Process	Program Need and Goals	Program Design	Program_Management	Continuous Quality Improvement (CQI)	Sustainability	Budget

Program_Description	Required Components

Program Description

1. Provide an overview of the key elements of the program design including, areas of focus, ages of youth served and expected learning outcomes. Include evidence-based strategies that will be implemented to ensure that programming is student centered and that every participant has a high level of engagement.

(0 of 6000 maximum characters used)

2. Describe how the program will intentionally align and integrate with the regular school day and other out of school day programs and systems (e.g., shared staff, space, training, policies, graduation requirements, LEA comprehensive needs assessments, Schoolwide Title 1 plans) and specifically how this program will contribute to school-wide improvement strategies or efforts.

(0 of 2000 maximum characters used)

Applicant:
Application: 21st Century Competitive - A0-Afterschool
Cycle: Original Application
Application Due Date:

Project Period:

Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Guidelines	Application Map	Preparing the Application	Program Goals and Objectives	Scoring Guide

Planning Process Scoring	Program Need and Goals Scoring	Program Design Scoring	Required Components Scoring	Program Management Scoring	CQI and Sustainability Scoring	Budget Scoring	Scoring Summary

Scoring Guide: Planning Process

This page is provided for applicant reference only to show HOW readers will evaluate applications. Applicants should not attempt to complete this page.

CRITERIA	Points				Total Points Awarded
	0 - (N/A or None)	1 - (Low)	3 - (Average)	5 - (Exemplary)	

Summary

1. Evidence that a bro... ...bmitting the application. Specific examples of how and when men... ...are clearly evident. An on-going advisory structure was formed... ...students and families had a voice and role in planning the progra...

2. Evidence that famil... ...been presented.

3. Evidence that the public was notified of the intent to apply is well documented.

Advisory Committee

4. **CURRENT evidence that a broad-based advisory committee, including membership from outside the organization, was engaged in the development of the application and will continue meeting regularly throughout the duration of the program is present. The advisory structure includes students, families, community members and key school team**

> The scoring guide is provided for reference only.
> The applicant will not complete these pages.

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Application: Century Competitive - A0-Afterschool
Cycle: Original Application
Application Due Date:

Project Period:

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Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Contact Information	Abstract	Population / Program Type

Contact Information

Superintendent / Authorized Representative:

Name
Address 1*
Address 2
City*   State*   Zip+4*
Phone*   Extension   Email*

☐   Check here if there is an alternate contact at the district for 21st CCLC Application

☐   Check here if there is a claims contact for 21st CCLC Application

Disclosure of Grant Writer
If the application was completed by a person or organization other than the applicant listed above, please complete the following information. Failure to provide this information may result in the application being disqualified. Documentation from the authorizing agent of the applying organization stating that they have read and approve of the program plan must be uploaded.
☐   Check here if there is a grant writer contact for 21st CCLC Application

Application Approval / Dis
☐ Check to add up to two (approval notices. The Authorized Representative or Superintendent who submits the application does not need to be included in this list. Any other users who should receive notification shoul

All applicants are required to disclose grant writers.

* Denotes required field

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Applicant:
Application: 1st Century Competitive - A0-Afterschool
Cycle: Original Application
Application Due Date:

Project Period:

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| Overview Pages | Program Detail | Application Narrative | Supporting Documentation | Assurances | Application | Submit |

| Contact Information | Abstract | | Population / Program Type |

Program Detail: Population / Program Type

The Oklahoma 21st CCLC Guidance states that an individual application **cannot serve students from more than two sites.** For the purpose of this grant a site will be defined using the school site listing as posted in the Oklahoma State Department of Education School District Directory at **School Directory**

	Site 1	Site2
1. Name of school site from which participating students attend.		
2. County/District/Site Code from which participating students attend.		
3. Annual number of students enrolled at each site.		
4. Percentage of students eligible for free or reduced lunch at each site.		
5. Percentage of students identified as English Language Learners.		
6. 21st CCLC Participation Goals.		

a. Grade level of students that will be participating in 21st CCLC services at each site.

b. Annual number of students targeted for participation in 21st CCLC services at each site.

c. Anticipated average daily attendance for 21st CCLC services at each site.

d. Annual number of regular 21st CCLC attendees at each site (Regular attendee as defined by the USD program days per year).

7. Location where 21st CCLC services will be provided (may be different from the school site above).

Awarded grantees will be required to meet participation goals based on the projections provided above. Reduction or loss of funds may occur if participation goals are not met for each site.

Program Calendar

1. Annual number of weeks services will be provided during the fall term.
2. Annual number of weeks services will be provided during the spring term.
3. Annual number of weeks services will be provided during the summer term.
4. Annual number of days services will be provided during all three terms.

Type of Program: *(Check all that apply)*
☐ Before School
☐ After School
☐ Weekend
☐ Summer

> **21st CCLC Participant Goals will be used to evaluate enrollment success.**

> **Hours and weeks identified in this application will be used to measure program performance. Programs are required to operate a minimum of 10 hours per week and offer summer programming.**

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Application: Century Competitive - A0-Afterschool
Cycle: Original Application
Application Due Date:

Project Period:

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Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Planning Process	Program Need and Goals	Program Design	Program_Management	Continuous Quality Improvement (CQI)	Sustainability	Budget

Summary	Advisory Committee	Primary Partner	Partnership Agreement	Capacity Determination

Program Detail: Advisory Committee

The following individuals have participated in the planning and design of this program and have agreed to support and participate in the program outlined in this application.

For any Advisory Committee Members who are students, please only provide first name and last initial and list the Address and Contact information for the school they attend.

Name   Organization

Address

City   Zip+4

Phone   Extension

Date
(mm/dd/yyyy)

Remember to complete and upload the **current** Advisory Committee Membership form under the Supporting Documents tab.

Note: An upload of a current year Advisory Committee Roster with participant signatures, is required. All supporting documentation should be uploaded on the Supporting Documentation tab. Advisory Committee Membership

Save Page

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Program Detail: Partnership Agreement

The partners listed below have participated in the planning and design of this program and agree to support and participate in the activities outlined in this application.

Participating Agency

Legal Name:

Address:

City: State: Zip+4: -

Primary Contact

Name:

Phone: Ext.

Description of Services and Support

(0 of 1500 maximum characters used)

Note: An upload of the following documents is required. All supporting documentation should be uploaded on the Supporting Documentation tab.

Click on the following links to download the forms: Partnership Information List (UPLOAD Required For All Applicants)

School Collaboration Signature (UPLOAD Required for Non-District Applicants)

Add Additional Part

Save Page

Remember to complete and upload the **current** Partnership forms under the Supporting Documents tab.

Navigating the GMS

- The USDE has issued non-regulatory guidance on using evidence to strengthen education investments.

- Applicants are strongly encouraged to study and use this guidance to assist them in selecting proper program curricula and strategies.

- Establishing SMART goals based on a current needs assessment is required to guide implementation and evaluate program performance throughout the life of the grant.

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Cycle: Original Application   **Project Period:**

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Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Planning Process	Program Need and Goals	Program Design	Program_Management	Continuous Quality Improvement (CQI)	Sustainability	Budget

Program Need and Goals

1. Provide an evaluation of the community needs and available resources for the center, including the needs specific to students and families, and how partners were engaged in this assessment of need. Describe the specific target population for the application and how the proposed programs will address their needs.

(0 of 4000 maximum characters used)

2. For your community needs assessment, identify the primary focus for the program. Using SMART Framework (Specific, Measurable, Relevant and Time-bound), describe the measurements the program will use to determine success including clearly defined program goals, objectives, and specific outcomes. Be sure to review the current statewide goals, so that local plans complement, but not duplicate state indicators.

(0 of 2000 maximum characters used)

3. Provide a detailed timeline for implementation of all major grant activities.

(0 of 2000 maximum characters used)

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Application: 21st Century Competitive - A0-Afterschool
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Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Planning Process	Program Needs and Goals	Program Design	Program_Management	Continuous Quality Improvement (CQI)	Sustainability	Budget

Budget_Narrative		Program Budget Worksheet		Program Budget Summary	

Personnel Services and Benefits	Contracted Services	Purchased Property Services	Other Purchased Property Services	Supplies	Property	Other Objects	Program Budget Worksheet Summary

Budget: Budget Worksheet - Personnel Services and Benefits

All applicants that are awarded 21st CCLC funds must follow the Oklahoma Cost Accounting System (OCAS) expenditure coding process when requesting reimbursements.

*This worksheet is intended to help you plan an annual program budget and will serve as the budget narrative for the application. In each section, **list all projected costs** including those that will not be funded by the grant (in-kind). Note clearly which costs are in-kind and their funding source(s).*

NOTE: *In-Kind / matching should not be included in cost totals.*
Please remember 15% cap is figured for 2330 & 5400 function codes.

This worksheet is considered a proposed budget. A final budget will be negotiated at the time of award to ensure all costs are reasonable, necessary, allocable and can be documented.

Note first year costs only.

Instructional Staff Salaries (1000-100)

Total First Year Cost

20000.00

List each projected instructional staff position. This area includes certified and non-certified staff working directly with student instruction.
Per person, show the number of project hours multiplied by the hourly rate, and the number of program weeks to calculate wages. Do not include benefits in this section. Rather, benefits should be entered in the 1000-200 section below.
(4 of 4000 maximum characters used)

dfdf

Instructional Staff Benefits (1000-200)

Total First Year Cost

1000.00

List each projected instructional staff position. This area includes certified and non-certified staff working directly with student instruction.
Per person, enter the benefits proposed to be paid.
(6 of 4000 maximum characters used)

Navigating the GMS

- Assurances are the legally binding terms and conditions for these grant funds.

- Only the administrative log-in credentials for the GMS will have the ability in the system to agree to the terms of the assurances and submit the application.

- These assurances may only be agreed to by the Superintendent or Authorized Agent for non-district applicants.

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Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

DUNS Number	General Assurances	Program Assurances	Fiscal Assurances	Assurances Summary

DUNS Number

Dun and Bradstreet Data Universal Numbering System (DUNS) & System for Award Management (SAM)

LEAs are required, as per OMB Section 200.32 to register the DUNS number with the System for Award Management (SAM).

*A New, non-proprietary 12 character identifier number will replace the current DUNS number. Users will automatically be assigned the new UEI (Unique Entity Identifier) at the time of registration renewal. The transition from DUNS to UEI must be completed by December 31, 2020.

Follow these steps to access your Entity Overview Record.

1. Go to SAM.GOV.
2. Type in your User Name and Password.
3. Click on SEARCH RECORDS.
4. Enter your DUNS# or UEI# and click SEARCH.
5. Click on ENTITY DASHBOARD.
6. Click on ENTITY RECORD. This is the page that should show you your DISTRICT'S NAME, your DUNS# or UEI#, and your REGISTRATION EXPIRATION DATE.
7. Upload into the space provided.

*a screenshot from SAM.GOV or the confirmation e-mail from SAM.GOV can be uploaded in place of the Entity Overview Record as long as the document is clearly from SAM.GOV and includes the LEA name, DUNS# or UEI# and expiration date.

Enter current DUNS Number: _____ or *UEI Number

Expiration Date: _____

A copy of the Entity Overview Record must be uploaded.

| Browse… | No file selected. | Upload |

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Applicant:
Application: 2021-2022 21st Century Competitive - A0-Afterschool
Cycle: Original Application
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Project Period: 7/1/2021 - 6/30/2022

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| Overview Pages | Program Detail | Application Narrative | Supporting Documentation | Assurances | Application | Submit |

| DUNS Number | General Assurances | Program Assurances | Fiscal Assurances | Assurances Summary |

Assurances: General Assurances

☐ By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The applicant hereby assures to:

1. The applicant will administer 21st CCLC program in accordance with all applicable statutes, regulations, program plans, and applications.
2. The applicant will adopt and use proper methods for administering the 21st CCLC program, including:
   a) The enforcement of any obligations imposed by law.
   b) The correction of deficiencies in program operations that are identified through program audits, monitoring, or evaluation; and
   c) The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of programs.
3. The applicant will make reports to the OSDE as may be necessary to enable the agency and the staff to perform their duties under the 21st CCLC program.
4. The community will be given notice of intent to submit an application and that the application and any waiver request will be available for public review after submission of the application.
5. The applicant will make all equitable access to and equitable participation in the program's activities to be conducted in compliance with applicable federal civil rights laws, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975.
6. The applicant will comply with the Debarment, Suspension, and Other Responsibility Matters regulation (34 C.F.R. 85.110), the Single Audit Act, and the Gun Free Schools Act of 1994 (Reauthorized the *No Child Left Behind Act of 2001*).
7. The applicant will not utilize any federal funds to lobby Congress or any other federal or state agency.
8. The applicant will meet all applicable federal, state, and local health, safety, and civil rights laws.
9. The applicant will possess the legal authority to conduct all activities proposed to be funded under the grant.
10. Applications that appear to be substantially similar to other applications submitted, appear to be duplicates of other applications, or do not appear to be uniquely developed for the applicant district may be disqualified.
11. The grantee will maintain the control of funds under the program and title to property acquired with program funds will be in a public agency or in an eligible private agency, institution, organization or Indian tribe, if the law authoring the program provides for assistance to those entities.

Save Page

Grant assurances can only be agreed to by the Superintendent or Authorized Agent for a non-district applicants.

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Navigating the GMS

- To print a copy of the application, request a print job on the application print tab.

- A PDF of the application is automatically generated every hour by the GMS.

- Check back on the print tab and a link to your PDF will be available.

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Application Print		Page_Lock Control		Application History	

Selectable Application Print

Requested Prints will be processed on the hour, from 8:00AM to 8:00PM, Monday – Friday. Once completed, a link to a PDF will display on the Right Side of the page under Completed Printed Jobs. Applicants may save this PDF to their local computer, and print as desired.

Completed Print Request links will remain on this page for 7 days. After that time, the document will be removed. If you would like to retain a copy beyond 7 days, please save the PDF to your local computer.

Request Print Job

☐ 21st Century

Request Print

Requested Print Jobs

Completed Print Jobs

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Navigating the GMS

- To submit the application, you must first complete a consistency check to ensure all required fields in the online system have been completed.

- Once a consistency check is initiated the application is locked by the system.

- To unlock the application simply click the unlock application button on the submit tab.

- Remember, the application can only be submitted to the OSDE by the Superintendent or the Authorized Agent for non-district applicants.

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Click to Return to GM ...cess/Select Page
Click to Return ...... List / Sign Out

| Overview Pages | Program Detail | Application Narrative | Supporting Documentation | Assurances | Application | Submit |

Submit

The Consistency Check must be successfully processed before you can submit your application.

Consistency Check   Lock Application   Unlock Application

Assurances have not been agreed to on the consolidated application
LEA Data Entry
LEA Administrator
Grant Admin - Final Review

Peer Review

Peer Review Process

- All applications are reviewed and rated through a peer review system.

- Reviewers will have knowledge of out-of-school time programs and strategies to improve the success of at-risk students.

- Award selection will be based on merit, quality of information, and meeting the criteria for the 21st CCLC grant application guidelines.

- All applications will be reviewed by a minimum of three peer reviewers.

- Sample scoring criteria is provided in the competitive application.

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Applicant:	
Application:	21st Century Competitive - A0-Afterschool
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Overview Pages	Program Detail	Application Narrative	Supporting Documentation	Assurances	Application	Submit

Guidelines	Application Map	Preparing the Application	Program Goals and Objectives	Scoring Guide

Planning Process Scoring	Program Need and Goals Scoring	Program Design Scoring	Required Components Scoring	Program Management Scoring	CQI and Sustainability Scoring	Budget Scoring	Scoring Summary

Scoring Guide: Program Need and Goals

This page is provided for applicant reference only to show HOW readers will evaluate applications. Applicants should not attempt to complete this page.

CRITERIA	Points 0 - (N/A or None)	1 - (Low)	3 - (Average)	5 - (Exemplary)	Total Points Awarded
Program Need					
1. A clear concise inventory of the community demographics and how they relate to the target population are presented. Demographics presented are unique to this community and the identified population to be served. Methods for gathering this inventory are cited, such as family surveys, partner interviews, or advisory meetings.	○	○	○	○	☐
Program Goals and Timeline					
2. Measurable success is expected. SMART goals have been developed to provide clear measures of success and improvement for program leaders. Measures are reasonably structured so as to be consistently tracked throughout grant without difficulty.	○	○	○	○	☐
3. Program goals and objectives correlate with strategies and resources to support academic achievement through the program.	○	○	○	○	☐
4. A detailed timeline to meet the goals and objectives of the program, including adequate time for start-up and implementation has been developed. Goals, objectives and scope of services stated are reasonable and achievable given the resources, experience and community demographics.	○	○	○	○	☐
				Total:	☐

Note: Criteria in bold have weighted points.

Reviewer Comments:
(0 of 4000 maximum characters used)

OK21CCLC
OKLAHOMA 21ST CENTURY
COMMUNITY LEARNING CENTERS

OKLAHOMA
Education

Resources

Resources

- Oklahoma State Department of Education
  - http://ok.gov/sde/21cclc

- United States Department of Education
  - http://ed.gov

- Institute for Educational Research – What Works Clearinghouse
  - http://ies.ed.gov/

- You for Youth
  - http://y4y.ed.gov/

Deadline

- **Tuesday, May 10, 2022 at 3:00 p.m. (CST)**

- At 3:00 p.m. CST, the application will still be visible but the SUBMIT button will be removed.

- Allow time for the system to run the consistency check and for any needed corrections to allow the application to submit.

- Late applications will NOT be accepted.

Questions

Due to the competitive nature of this grant application, all questions must be received in writing.

Questions should be directed to Shante.Fenner@sde.ok.gov.