



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: January 27, 2022

SUBJECT: Deregulation for Library Media Specialist Certificate Exemption

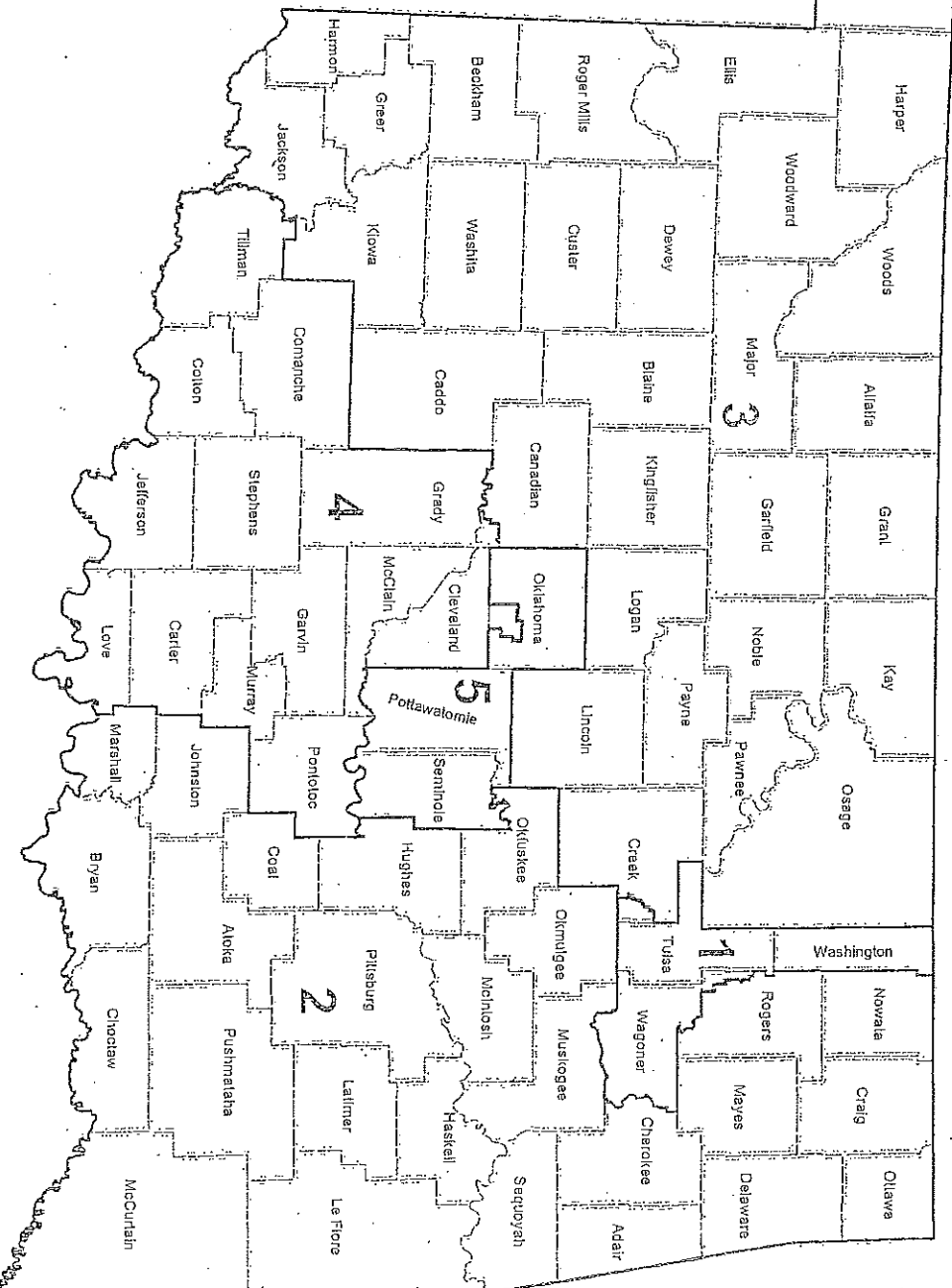
The following school is requesting exemption from library media certification requirements pursuant to 70 O.S. § 3-126 for the 2021-2022 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

| County | District | Waiver Years | Student Served |
|----------|----------|--------------|----------------|
| Oklahoma | Edmond | 1 of 1 | 25481 |
| | | | |
| | | | |

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

[illegible]

Section 42.8. Requirements for Exemption.

A. A school district may develop an educational improvement plan which includes exemption for the educational-related statutory requirements set forth in subsections C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the State board of Education.

B. Each educational improvement plan approved by the State Board of Education shall include the following components:

1. A description of the educational benefits to be derived;
2. A definition of the standards of the plan;
3. Development of definitive work products, such as site improvement plans and progress reports;
4. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;
7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and
8. Explanation of how the plan will affect other schools, program or sites in the district.

C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, licensure, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialist to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000). (70-3-126)

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Oklahoma

COUNTY

OK-55-1012

SCHOOL DISTRICT

1001 W. Danforth Road

SCHOOL DISTRICT MAILING ADDRESS

Edmond

CITY

73003

ZIP CODE

Edmond Santa Fe High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

11/29/21

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Angela Grunewald

SUPERINTENDENT NAME (PLEASE PRINT)

angela.grunewald@edmondschools.net

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

DATE

12-7-21

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Dec 6, 20 21

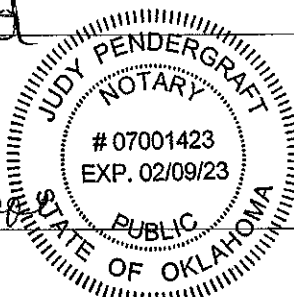
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



12/7/2021

DATE

2/9/2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

20481 District Total

RECEIVED DEC 14 2021

DATE RECEIVED

70 O.S. 3-174

OAC

[Signature]

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Requesting waiver for 70 O.S 3-126 - Library Media Specialist/waiver certification only- the teacher, Mrs. Bowlan, is currently attending college/university to obtain Library Media Specialist certification and has already passed the Library Media Specialist certification test. This is a request to allow Mrs. Bowlan to obtain her Library Media Specialist degree and complete certification while operating the media center. Mrs. Bowlan is a certified American Literature, English Literature, grammar and composition teacher and school counselor. This waiver will allow our district to meet accreditation standards in this area.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative plan, with a waiver for O.S. 70 3-126 will allow Santa Fe HS to have a leader, teacher and instructional partner, program manager, and information specialist in the media center. While fulfilling these roles, Mrs. Bowlan will work collaboratively with school administration and staff to develop a program that supports curriculum, students' literacy skill development. Additionally, Mrs. Bowlan will develop and maintain a media center collection of rich print and non-print materials.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Santa Fe views the media center as the core component of our reading and research programs and instructional vision. Mrs. Bowlan has been a member of the Santa Fe staff for the last four years. She has proven herself to be a collaborative teammate and trusted professional. Mrs. Bowlan is very knowledgeable regarding our school improvement plan goals and will help support areas of strength and weakness in our overarching school mission.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative plan, with a waiver for O.S. 70 3-126, is to continue to have teachers schedule time in the media center for research, projects, ACT/SAT skill improvement, and book talks and book club meetings. Mrs. Bowlan will be operating as a media specialist for six periods a day. The media center is open Monday-Friday from 8:00am-3:30pm. Santa Fe will provide time for Mrs. Bowlan to meet with other Library Media Specialist across the district to ensure support and function of the Santa Fe Media Center.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district is neutral for the proposed waiver.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Mrs. Bowlan will be evaluated using the Library/Media template found under the TLE model. Santa Fe will evaluate the Library/Media Center effectiveness by consistently tracking use of the media center, sending out surveys to staff and students on ease and support of use of the media center, and evaluating the role of the media center in school improvement efforts.

4112 Hickory Creek Ln.
Edmond, OK 73034

19 November 2021

Accreditation Standards Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK

Attn: Accreditation Standards Division

I am a certified teacher obtaining my LMS certification and am applying for a Library Media Specialist position. I have already taken and passed the LMS certification test (August 2021).

I began my classes at Oklahoma State University in June 2020 in order to add the LMS certification to my Master of Education degree (Guidance and Counseling, University of Central Oklahoma, May 2017). I will finish this certification in May 2022.

Below, I have included the Oklahoma State University plan of study, showing when I have completed each class. I have only one class left in Spring 2022: LBSC 5613 Library Networks and Databases.

| Date Planned | <u>Courses Needed to Meet School Library Media Competencies</u> (Use the Course Schedule at https://edtech.okstate.edu/courseschedule to plan when to take courses.) | Date Completed |
|---------------------|---|-----------------------|
| Fall 2020 | LBSC 5113 Selection and Organization of Educational Resources (even Fall) | 12-20 |
| Spr 2022 | LBSC 5613 Library Networks and Databases (even Spring) | |
| Spr 2021 | LBSC 5823 Administration of School Library Media & Technology Programs (odd Spring) | 5-21 |
| Sum 2021 | CIED 5353 Literature for Children, Adolescents and Adults (odd Summer) | 6-21 |
| Sum 2020 | CIED 5443 Teaching Reading with Literature (even Summer) | 7-20 |
| Fall 2020 | EDTC 5103 Advanced Computer Applications in the Classroom (Fall or Spring) | 12-20 |

I have also enclosed my proof of enrollment for Spring 2022 as well as my transcript.

Sincerely,

Heather B. Bowlan

OSU

Bowlan, Heather Spring 2022 Schedule

Classification: Graduate Certificate Level: Graduate

College: Education Health & Aviation Major: School Library Certification

| Title | Course Details | Credit Hours | CRN | Meeting Times |
|--------------------------------|----------------|--------------|-------|---|
| Library Networks and Databases | LBSC 5613 0 | 3.0 | 30342 | 01/10/2022 - 04/29/2022 Off-Campus, Web/Internet Course Stansberry, Susan |

Total Hours | Registered: 3 | Billing: 3 | CEU: 0

This is a general view of your term schedule. Download your schedule for a weekly view.

Certification Examinations for Oklahoma Educators™

OSAT™ SCORE REPORT

Test Date: August 4, 2021

See insert for an explanation of how to read your score report.

HEATHER B BOWLAN
4112 HICKORY CREEK LN
EDMOND OK 73034

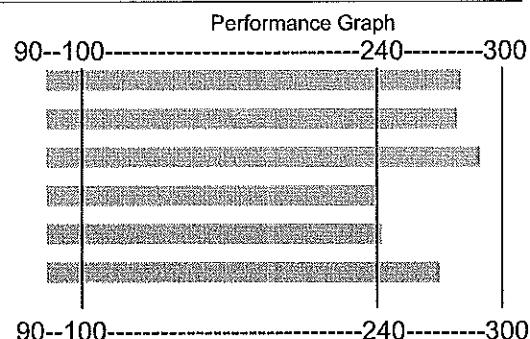
Your scores have been reported to the Office of
Educational Quality and Accountability and the
following Oklahoma institution:

• 02 Oklahoma State University (pending
institutional verification)

Test: 038 Library-Media Specialist
Scaled Minimum Passing Score: 240

Your Scaled Total Test Score: 270
Your Status: Pass

| Number of Questions | Subarea Performance | Scaled Score |
|-------------------------------------|---|--------------|
| 11 to 20 | The School Library Program..... | 280 |
| 11 to 20 | School Library Resources and Collections..... | 278 |
| 11 to 20 | Information Literacy and Inquiry Skills..... | 289 |
| 11 to 20 | Program Administration..... | 239 |
| 1 | Constructed Response..... | 242 |
| SCALED TOTAL TEST SCORE..... | | 270 |



Examinee Name: HEATHER B BOWLAN

Social Security Number: XXX-X0-5056



This barcode contains unique candidate information

HOW TO READ YOUR CEOE™ SCORE REPORT

General Information for OPTE™, OSAT™, and OGET™ Score Reports

Your Status. Your score report indicates your passing status. Passing status is based on your scaled total test score. A "Pass" indicates that you passed the test (i.e., you received a scaled total test score of at least 240). A "Did not pass" indicates that you did not pass the test (i.e., you received a scaled total test score of less than 240).

Performance Graph. This section of the report provides a graphic indicator of your performance for each subarea and, if applicable, for the constructed-response assignment(s). The information will also help you identify your areas of relative strength or weakness. Scaled subarea scores are presented on the same scale (100 to 300) as the scaled total test score. A subarea scaled score at or above 240 indicates satisfactory performance. A scaled score less than 240 may indicate weaknesses in your understanding and application of the knowledge and skills contained in the subarea.

Please note: You do not "pass" individual subareas or, if applicable, constructed-response assignments. Passing status is based on the total number of questions you answered correctly on the entire test, including, if applicable, the quality of your response(s) to the constructed-response assignment(s).

Passing Scores. Minimum passing scores for all CEOE tests are established by the Office of Educational Quality and Accountability using recommendations of panels of Oklahoma educators. The scaled minimum passing score for each test is designed to reflect the level of knowledge and skills required for effective performance in Oklahoma schools.

Test Descriptions. A description of the test(s) that you took, including the list of subareas and competencies, is contained in the appropriate CEOE study guide. For tests with one or more constructed-response assignments, a list of performance characteristics and scoring scale(s) is also included in the study guide.

Reporting of Scores. Your scores have been forwarded to the Office of Educational Quality and Accountability and to the applicable teacher preparation institution that you indicated during registration. Keep this score report for your own records.

Retaking the Test. If you need to retake a test, please refer to the CEOE Web site, www.ceoe.nesinc.com, for further information.

OPTE Score Reports

Overview. The OPTE assesses professional knowledge and skills. Each area of professional knowledge and skills is assessed through a selected-response section and a constructed-response assignment. The OPTE score report indicates your scaled total test score, whether or not you passed the test, and your performance on the selected-response section and the constructed-response assignment of each subarea.

Your Scaled Total Test Score. The scaled total test score is based on the total number of selected-response questions answered correctly in combination with your scores on the constructed-response assignments of the test. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score. Your score on the selected-response questions accounts for 70 percent of the test and your score on the constructed-response assignments accounts for 30 percent.

Constructed-Response Diagnostic Indicators. This section of the report is provided if you *did not pass* the test. It provides further information about your areas of weakness in your response to each constructed-response assignment. The written performance assignments included in the constructed-response assignments are evaluated by at least two educators according to standardized procedures. Responses are judged by the extent to which they fulfill four performance characteristics: purpose, appropriate application of professional knowledge, accurate and effective application of professional knowledge, and elaboration of professional knowledge.

OSAT Score Reports

Overview. For each OSAT that you took, your OSAT score report indicates whether you passed the test, how you performed on the test as a whole, and how you performed on each content subarea of the test.

Selected-Response-Only Tests. The scaled total test score is based on the total number of selected-response questions answered correctly on the entire test. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score for each test. The scaled score is not the percentage of questions answered correctly. Your passing status is based on the scaled total test score.

Selected-Response-and-Constructed-Response Tests. The scaled total test score is based on the total number of selected-response questions answered correctly in combination with the score(s) on the constructed-response section(s) of the test. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score for each test. Your scaled total test scores were calculated using the information that follows for your test category:

| Test Category | Selected-Response Section | Constructed-Response Section |
|---|---------------------------|------------------------------|
| Selected-Response Questions and One Constructed-Response Assignment | 85% | 15% |

| Test Category | Selected-Response Section | Listening Comprehension | Reading Comprehension or Reading and Vocabulary | Written Expression | Oral Expression | Language Structures & Comparisons | Cultural Perspectives, Comparisons, & Connections | Language Acquisition & Instruction |
|---|---------------------------|-------------------------|---|--------------------|-----------------|-----------------------------------|---|------------------------------------|
| French, German, Latin, Russian, Spanish | 70% | | | 15% | 15% | | | |
| Cherokee | | 14% | 14% | 15% | 15% | 14% | 14% | 14% |
| Chinese (Mandarin) | 38% | 16% | 16% | 15% | 15% | | | |

| School Administrator Test Category | Selected-Response Section | Constructed-Response Assignment 1 | Constructed-Response Assignment 2 |
|-------------------------------------|---------------------------|-----------------------------------|-----------------------------------|
| Superintendent | 70% | 15% | 15% |
| Principal Comprehensive Assessments | 70% | 10% | 20% |

OGET Score Reports

Overview. The OGET assesses general education knowledge and skills. General education knowledge and skills are assessed through selected-response items and one writing assignment. The OGET score report indicates your scaled total test score, whether or not you passed the test, and your performance on each subarea of the test.

Your Scaled Total Test Score. The scaled total test score is based on the total number of selected-response questions you answered correctly in combination with your score on the writing assignment. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score. Your score on the selected-response questions accounts for 80 percent of the test and your score on the writing assignment accounts for 20 percent.

Applying for Certification


To obtain your Oklahoma certificate, you must apply through the Oklahoma State Department of Education. The Office of Educational Quality and Accountability will provide the Oklahoma State Department of Education with verification of your assessment. Successful completion of the appropriate assessment requirements does NOT equal certification. For further information regarding certification, contact the Oklahoma State Department of Education at (405) 521-3337.

Academic Transcript

A20298310 Heather B. Bowlan

Nov 19, 2021 02:44 pm

Your current Institution is OSU

 This is not an official transcript, and will not reflect final grades until they have been rolled to history after the end of the term. To view final grades as instructors submit them before they appear on your transcript, select View Grades from the Student Records menu.

Temporary placeholder courses, such as TEMP XXXX and UNIV 0XXX, show at the bottom of the unofficial transcript as COURSES IN PROGRESS after a term is finished. They do not display on the official transcript

Institution Credit Transcript Totals Courses in Progress

Transcript Data

STUDENT INFORMATION

Name : Heather B. Bowlan

Birth Date: 29-JUN

Student Type: Continuing

Curriculum Information

Latest Curriculum

Graduate Certificate

College: Education Health & Aviation

Major: School Library Certification

***Transcript type:Unofficial Transcript is NOT Official ***

INSTITUTION CREDIT -Top-

Term: Summer 2020

Academic Standing: Good Standing

| Subject Course Level Title | | | | Grade | Credit Hours | Quality Points | R |
|----------------------------|------|----|------------------------|---------------|--------------|----------------|--------|
| CIED | 5443 | GR | Teaching Reading w/Lit | A | 3.000 | 12.000 | |
| | | | | Attempt Hours | Passed Hours | Earned Hours | GPA |
| | | | | Hours | Hours | Hours | Points |
| Current Term: | | | | 3.000 | 3.000 | 3.000 | 3.000 |
| | | | | | | | 12.000 |
| | | | | | | | 4.000 |
| Cumulative: | | | | 3.000 | 3.000 | 3.000 | 3.000 |
| | | | | | | | 12.000 |
| | | | | | | | 4.000 |

Unofficial Transcript

Term: Fall 2020

Academic Standing: Good Standing

| Subject Course Level Title | | | | Grade | Credit Hours | Quality Points | R |
|----------------------------|------|----|------------------------------|---------------|--------------|----------------|----------------|
| EDTC | 5103 | GR | Adv Comp Appl In Ed | A | 3.000 | 12.000 | |
| LBSC | 5113 | GR | Select, Org of Info & Ed Res | A | 3.000 | 12.000 | |
| | | | | Attempt Hours | Passed Hours | Earned Hours | GPA |
| | | | | | | | Quality Points |
| Current Term: | | | | 6.000 | 6.000 | 6.000 | 6.000 |
| Cumulative: | | | | 9.000 | 9.000 | 9.000 | 9.000 |

Unofficial Transcript

Term: Spring 2021

Academic Standing: Good Standing

| Subject Course Level Title | | | | Grade | Credit Hours | Quality Points | R |
|----------------------------|------|----|------------------------|---------------|--------------|----------------|----------------|
| LBSC | 5823 | GR | Adm Sch Lib Med & Tech | A | 3.000 | 12.000 | |
| | | | | Attempt Hours | Passed Hours | Earned Hours | GPA |
| | | | | | | | Quality Points |
| Current Term: | | | | 3.000 | 3.000 | 3.000 | 3.000 |
| Cumulative: | | | | 12.000 | 12.000 | 12.000 | 12.000 |

Unofficial Transcript

Term: Summer 2021

Academic Standing: Good Standing

| Subject Course Level Title | | | | Grade | Credit Hours | Quality Points | R |
|----------------------------|------|----|-----------------------------|---------------|--------------|----------------|----------------|
| CIED | 5353 | GR | Lit for Child, Adole, Adult | A | 3.000 | 12.000 | |
| | | | | Attempt Hours | Passed Hours | Earned Hours | GPA |
| | | | | | | | Quality Points |
| Current Term: | | | | 3.000 | 3.000 | 3.000 | 3.000 |
| Cumulative: | | | | 15.000 | 15.000 | 15.000 | 15.000 |

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|--------------------|---------------|--------------|--------------|-----------|----------------|-------|
| Total Institution: | 15.000 | 15.000 | 15.000 | 15.000 | 60.000 | 4.000 |
| Total Transfer: | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Overall: | 15.000 | 15.000 | 15.000 | 15.000 | 60.000 | 4.000 |

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Spring 2022

| Subject Course Level Title | Credit Hours |
|---|--------------|
| LBSC 5613 GR Library Networks and Databases | 3.000 |

REGULAR MEETING
EDMOND BOARD OF EDUCATION
December 6, 2021

The Edmond Board of Education of Independent School District Number 12 of Oklahoma County Oklahoma, met in regular session Monday, December 6, 2021, at 6:00 p.m. at Edmond Public Schools Administrative Center, 1001 West Danforth, Edmond, Oklahoma.

Members present: Jamie Underwood, Cynthia Benson, Kathleen Duncan, Lee Ann Kuhlman and Marcus Jones.

Others present: Angela Grunewald, Debbie Bendick, Justin Coffelt, Lori Smith, Cara Jernigan, Emily Steele, Scott Mecca, Amanda Younts, Susan Parks-Schlepp, Tony Rose, Debreon Davis, Brandon Kysar, Jeff Nemcok, Tom Higdon, Jamila Crawford, Jenny Williams, Crystal Smith, Chelsea Foo, Rusty Matlock, Zack Robinson, Patty Miller, Raymond Glidewell, Tonya Smith, Jenny Grimm, Kendra Kim, Elanna Dobbs, speakers, other interested patrons and Judy Pendergraft.

The meeting was called to order by President Underwood. Underwood-Present, Benson-Present, Duncan-Present, Kuhlman-Present, Jones-Present.

Flag Presentation was by West Field ES; a moment of silence followed.

Motion by Kuhlman and seconded by Duncan to approve Agenda as amended. Motion carried unanimously. Kuhlman-Yes, Duncan-Yes, Benson-Yes, Jones-Yes, Underwood-Yes. (Speaker Gracie Holden removed herself from the agenda.)

Comments from our Superintendent, Dr. Angela Grunewald:

- a. Welcome to our new Board Member – Marcus Jones
- b. Teacher retirements and resignations
- c. Community Survey

The following recognitions were made:

- d. Kendra Kim, OSPA school psychologist of the year
- e. Edmond Memorial HS – Yearbook State Winner

Public Participation:

- f. Gracie Holden (removed herself prior to the meeting)
- g. Cheryl Williams
- h. Michael Grande
- i. Ed Moore

Motion by Benson and seconded by Duncan to approve a Resolution authorizing the calling and holding of an election in this school district to authorize the issuance of general obligation bonds and setting forth the date for the bond election (February 8, 2022) amount and purpose of bond election (constructing, equipping, repairing and remodeling school buildings and acquiring school furniture, fixtures and equipment and improving school sites; purchasing certain school equipment; and purchasing transportation equipment), maturity limitation, interest rate limitation and setting the polling places. Motion carried unanimously. Benson-Yes, Duncan-Yes, Kuhlman-Yes, Jones-Yes, Underwood-Yes.

Motion by Kuhlman and seconded by Benson to approve Financial Advisory Services contract with BOK Financial Securities, Inc. Motion carried unanimously. Kuhlman-Yes, Benson-Yes, Duncan-Yes, Jones-Yes, Underwood-Yes.

Motion by Duncan and seconded by Jones to approve transfer capacities. Motion carried unanimously. Duncan-Yes, Jones-Yes, Kuhlman-Yes, Benson-Yes, Underwood-Yes.

Motion by Kuhlman and seconded by Benson to approve new HS course, Humanities II. Kuhlman-Yes, Jones-Yes, Duncan-Yes, Benson-Yes, Underwood-Yes.

Motion by Kuhlman and seconded by Duncan to approve purchase of Frontline software. Motion carried unanimously. Kuhlman-Yes, Duncan-Yes, Benson-Yes, Jones-Yes, Underwood-Yes.

Motion by Duncan and seconded by Benson to approve consent agenda with the exception of items #18 and #28. Motion carried unanimously. Duncan-Yes, Benson-Yes, Kuhlman-Yes, Jones-Yes, Underwood-Yes.

Approved consent:

11. Minutes of the November, 2021, regular/special meeting/s.
12. Encumbrances #22002638-#22003010.
13. Financial Reports for month ending October 31, 2021.
14. Purchase of football uniforms for Edmond Santa Fe HS from BSN/Nike agreement in the amount of \$58,779.00.
15. Awarding restroom improvements at Clegern ES to Andeco Flooring in the amount of \$57,964.00 to be funded from 2021 bond fund.
16. Awarding restroom improvements at Russell Dougherty ES to Andeco Flooring in the amount of \$41,208.00 to be funded from 2021 bond fund.
17. Awarding restroom improvements at Sunset ES to Andeco Flooring in the amount of \$92,242.00 to be paid from 2021 bond fund.
19. Approve awarding playground surfacing at Centennial ES to Happy Playgrounds in the amount of \$30,520.00 to be paid from 2021 bond fund.
20. Awarding playground surfacing at John Ross ES to Happy Playgrounds in the amount of \$54,087.50 to be paid from 2021 bond fund.
21. Awarding playground surfacing for "tot lot" at West Field ES to Noah's Park and Playgrounds in the amount of \$61,582.50 to be paid from 2021 bond fund.
22. Awarding playground surfacing at West Field ES to Noah's Park and Playgrounds in the amount of \$70,843.30 to be funded from 2021 bond fund.
23. Awarding gym floor replacement at Ida Freeman ES to Beckett Brothers in the amount of \$49,601.00 to be paid from the 2021 bond fund.

24. Awarding Memorial HS roof replacement to Oklahoma Roofing at state contract pricing in the amount of \$34,904 to be paid from bond fund.
25. Summer school sites:
 - a. Title I – John Ross ES
 - b. RSA & PUP - John Ross ES
 - c. Elem Summer Enrichment – Frontier ES
 - c. Elem ESY – Frontier ES
 - d. Secondary Summer School (Credit Recovery) – Memorial HS
 - e. Summer LEAP – Central MS, Heartland MS, Cheyenne MS
 - f. Secondary ESY – Heartland MS
26. Contract with Danielle Torres on an as-needed basis to provide assessments in order to determine whether or not student and/or students are eligible for special education and related services for the remainder of the 2021-22 school year.
27. Contract with Dr. Megan E. Purdum, Nationally Certified School Psychologist, to provide specialized services relating to the provision of educational and behavioral services for students for the remainder of the 2021-22 school year.
28. District technology surplus property and authorize district to dispose of properly.
29. District surplus property and authorize district to dispose of properly.

Motion by Duncan and seconded by Benson to approve awarding the "tot lot" playground surfacing at Centennial ES to Play by Design in the amount of \$85,902.00 to be paid from 2021 bond fund. Motion carried unanimously. Duncan-Yes, Benson-Yes, Kuhlman-Yes, Jones-Yes, Underwood-Yes.

Motion by Jones and seconded by Duncan to approve the following contracts:

- a. EnMotive – North HS Balto Week
- b. EnMotive – Memorial HS Swine Week Hog Jog
- c. Crossings Community Church – Balto silent auction
- d. Sooner Bounce – Ida Freeman ES
- e. Marianne's Rentals – Memorial, North and Santa Fe Graduations
- f. SeeSaw – Contract renew.

Motion by Duncan and seconded by Kuhlman to convene in executive session to (1) discuss employment, hiring, appointment, promotion and resignation/retirement/termination of individual salaried employees as set out on Schedules A and B and statutory waiver pursuant to Okla State Tit 25 § (B)(1) and 70 OS § 5-118; (2) recommendation for Scissortail ES principal pursuant to Okla State Tit 25 § (B)(1) and 70 OS § 5-118; and (3) discuss confidential conversations with Board's attorney concerning pending claims, investigations, or litigation where disclosure of information would violate confidentiality requirements of state or federal law, pursuant to Okla. Stat. tit. 25 § 307 (B)(1); (B)(4); (B)(7). (The Okla Open Mtg Act) Motion carried unanimously. Duncan-Yes, Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes.

- a. Voted to convene in executive session at 6:53 p.m..
- b. Acknowledged the board's return to open session at 7:50 p.m.
- c. Statement of executive session minutes by President Underwood: In executive we only discussed the items listed on the agenda. Nothing else was discussed and no votes were taken.

Motion by Duncan and seconded by Kuhlman to approve proposed certified personnel actions listed on Schedule A to the agenda. Motion carried unanimously. Duncan-Yes, Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes.

Motion by Duncan and seconded by Benson to approve proposed support personnel actions listed on Schedule B to the agenda. Motion carried unanimously. Duncan-Yes, Benson-Yes, Kuhlman-Yes, Jones-Yes, Underwood-Yes.

Motion by Jones and seconded by Kuhlman to approve recommendation of Jamila Crawford for Scissortail ES principal. Motion carried unanimously. Jones-Yes, Kuhlman-Yes, Benson-Yes, Duncan-Yes.

Motion by Duncan and seconded by Kuhlman to approve statutory waiver request for Heather Bowlan, Edmond Santa Fe HS Media Director. Motion carried unanimously. Duncan-Yes, Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes.

There was no New Business (This item is reserved to consider and vote on any business matters that were not known about NOR could be foreseen at the time the agenda was posted.)

Motion by Duncan and seconded by Kuhlman to adjourn. Motion carried unanimously. Duncan-Yes, Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes.

The meeting adjourned at 7:53 p.m.

JAMIE UNDERWOOD
PRESIDENT OF BOARD

JUDY PENDERGRAFT
CLERK OF BOARD

This agenda was posted at the Edmond Public Schools Administrative Center, 1001 West Danforth, Edmond, Oklahoma on December 2, 2021, at 4:30 p.m. in accordance with the Open Meeting Law and notice of this regular meeting was given to the Oklahoma County Clerk, prior to December 15, 2020.

Judy Pendergraft
Board Clerk and Minute Clerk



EDMOND PUBLIC SCHOOLS

Empowering all students to succeed in a changing society

December 10, 2021

Oklahoma State Board of Education
Accreditation Division
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105

TO WHOM IT MAY CONCERN:

Please accept this letter as an indication of the Edmond Public School's intention to petition the Oklahoma State Board of Education for a statutory waiver for Heather Bowlan. (70 O.S. § 3-126) She has been recommended for Media Specialist at Edmond Santa Fe High School in the Edmond School District. The Edmond Board of Education approved the statutory waiver request for Heather Bowlan at the December 6, 2021 Board Meeting. A copy of the minutes is attached.

Heather is enrolled at the Oklahoma State University to add the LMS certification to her master of education degree. Her plan of study shows she will graduate in the spring of 2022.

Please consider this waiver request for Heather Bowlan.

Sincerely,

Angela Grunewald
Superintendent

AG/jp

attachments