



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Joy Hofmeister
DATE: July 28, 2022
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2022-2023 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Haskell	Keota	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	1 of 1
Kiowa	Hobart	Instructional day will be 5 hours and 30 minutes a day, 4 days a week.	1 of 1
Oklahoma	Putnam City (Putnam City Academy)	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	5 of 5
Oklahoma	Putnam City (SOAR)	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	5 of 5
Pottawatomie	Shawnee	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	2 of 2
3 Years			
Canadian	Yukon	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	3 of 3
Cleveland	Lexington	Instructional day will be 4 hours and 30 minutes a day, 3 days a week.	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
 - (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
 - (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.
[70 O.S. § 1-109]
 - (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
 - (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
 - (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]
- (09)

210:10-1-4. Length of term

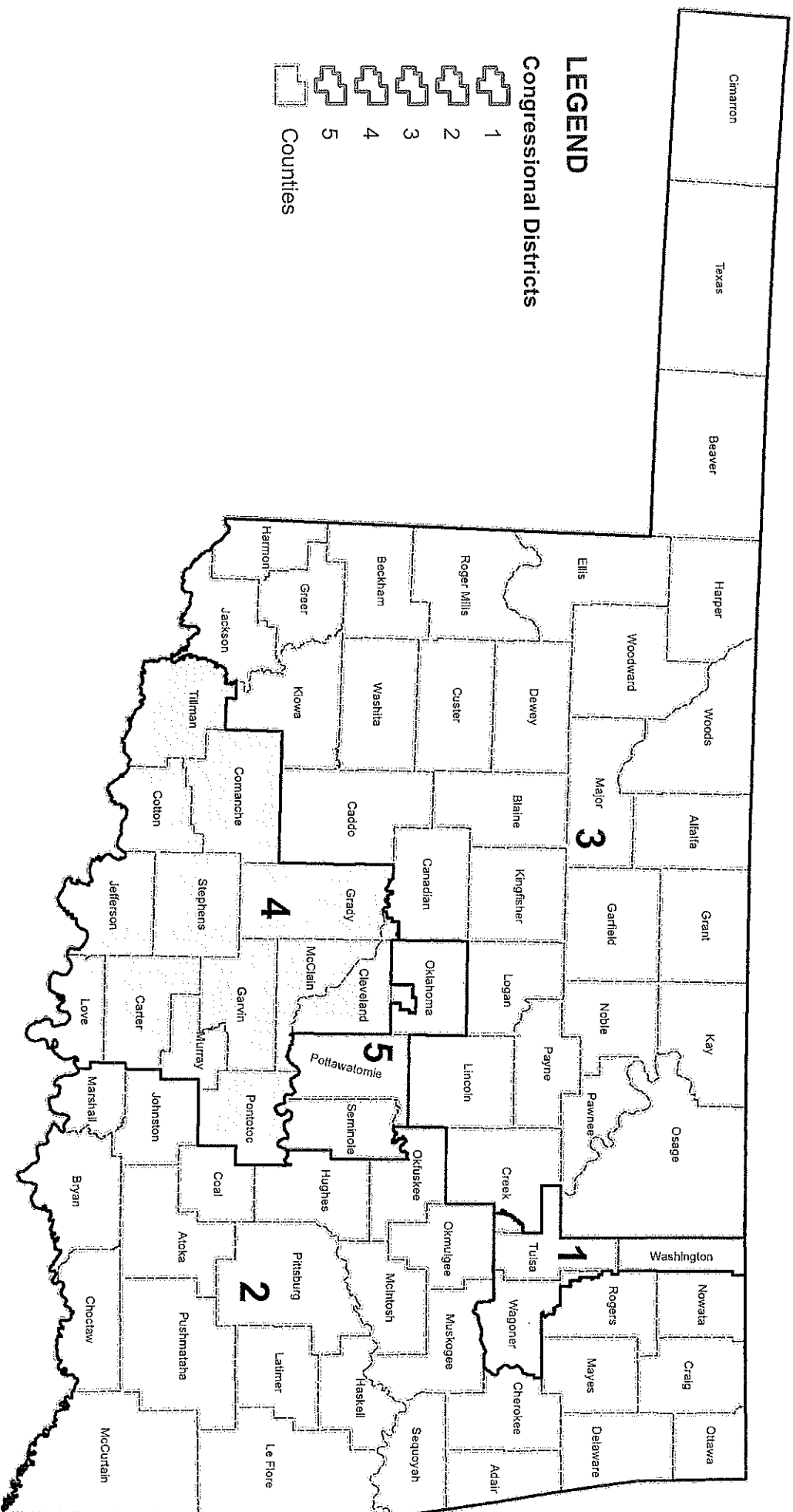
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Haskell
COUNTY

Keota Public School
SCHOOL DISTRICT

110 NE 6th Street
SCHOOL DISTRICT MAILING ADDRESS

Keota
CITY

74941
ZIP CODE

Keota High School
NAME OF SITE


PRINCIPAL SIGNATURE*

6-14-2022
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

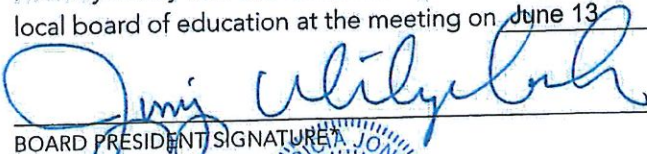
tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

6-14-2022
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 13, 2022


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Patricia E. Jones
NOTARY

6-14-2022
DATE

02-17-2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☒ District Total

7-14-22
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-3

Alt. Ed.
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The reason for the deregulation of the next three school years is that alternative education is condensed to no less than 4 hours and 20 minutes. Students will also have 19 virtual Fridays throughout the year for virtual instruction at home for 4 hours and 20 minutes.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

All potential candidates must go through the review process committee to determine the need for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprived, a teen parent, a student lacking social skills adequate to participate in the regular classroom, physically handicapped or any other reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor and special education teacher are both available to students during alternative hours.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The alternative education program assists those students who are at high risk in successfully graduating high school on time by accommodating needs that may be present and cannot be met during the regular school day program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached calendar and schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The school uses the alt ed funds provided to offset the cost to the district. The district feels that any funds provided from general fund is worth the cost because the outcome of our students who need the program far outweighs the cost of the program. Without the alt ed program, many of our students would not graduate.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The school uses graduation data, ACT scores, dropout data, attendance records, and credits earned to determine the effectiveness of the program. Students in our program are monitored closely through Edgenuity to decide what interventions are needed in order for each student to have the means to be successful. Graduation from high school is the end goal for all students in the program.

** You will be contacted if more information is needed to process this request.

WYLAH SCHOOL ACADEMIC CALENDAR 2022-2023

July '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August '22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '23						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Grading Period	On Site + Virtual Days
First Nine Weeks	36 + 9 = 45
Second Nine Weeks	31 + 6 = 37
Third Nine Weeks	38 + 8 = 46
Fourth Nine Weeks	34 + 3 = 37
Total Days Taught	139 + 26 = 165

Holidays	
July 4	Independence Day
September 5	Labor Day
October 20-21	Fall Break
November 21-25	Thanksgiving Break
Dec. 19 -30	Christmas/New Years
February 20	President's Day
March 13-17	Spring Break
May 29	Memorial Day

P/T Conferences after School	
November 4	(3:40 pm-9:40 pm)
February 24	(3:40 pm-9:40 pm)

Professional Days - No School	
August 8, 2022	
August 9, 2022	
August 10, 2022	
January 2, 2023	
March 20, 2023	

Virtual Make-Up Days	
March 10, 24, 31, 2023	
April 28, 2023	
May 5, 12, 2023	

Teacher Work Day	
May 18, 2023	

4-Day Weeks, 7-Period Days 8:15 AM-3:30 PM

Created by Twylah Morris
Approved by the School Board
April 11, 2022

Alt Ed Schedule

2022-2023 SY

	1 st Hour 3:40-4:45	2 nd Hour 4:50-5:45	Lunch 5:45-6:00	3 rd Hour 6:00-7:00	4 th Hour 7:00-8:00
Monday	Cooking	Cooking	Provided by Cafeteria Staff	English	Social Studies
Tuesday	Sciences	Sciences		Math	Math
Wednesday	Fine Arts	Fine Arts		Life Skills	Life Skills
Thursday	English	Social Studies		Math	Science
Friday (Virtual)	English	Sciences		Social Studies	Math

Days: Instructors:

Monday C. Dominguez

Tuesday M. Harris

Wednesday C. Dominguez

Thursday M. Walton

THE HIGH SCHOOL MATH TEACHER, C. MEGLEMRE, TUTORS ON TUESDAY AND THURSDAY EVENINGS.

STUDENTS HAVE ACCESS TO A COUNSELOR TWO NIGHTS PER WEEK, THE HIGH SCHOOL LIBRARY ONE NIGHT PER WEEK, AND SPECIAL EDUCATION ONE NIGHT PER WEEK AND AS NEEDED.

Keota School

110 NE 6th St
Keota, OK 74941



Twylah Morris, Superintendent

Brandy McClary, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

June 13, 2022

Oklahoma State Department of Education
Accreditations Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Alternative Education statutory waiver request for abbreviated day

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2 and 210:35-3-46. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 20 minutes of instruction per day, four days per week for the 2022-2023 school year.

Student attendance in the alternative school will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting the accurate information for the deregulated school year.

Attached is a copy of the completed application pertinent to this request.

Thank you in advance for your consideration and attention to this matter.

Sincerely,

A handwritten signature in cursive script that reads "Twylah R. Morris".

Twylah Morris
Superintendent

748 hours

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Kiowa COUNTY Hobart Public Schools SCHOOL DISTRICT

P O Box 899 SCHOOL DISTRICT MAILING ADDRESS Hobart CITY 73651 ZIP CODE

Hobart High School Kenneth O'Neal Middle School NAME OF SITE

[Signature] 6-6-2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cathy Hunt
SUPERINTENDENT NAME (PLEASE PRINT)

huntc@hobart.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 5-18-22
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 6, 20 22

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
[Signature] 6-6-2022
NOTARY #04005350 DATE

5-16-22 6-15-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

5-20-22

DATE RECEIVED

70 O.S.

OAC 310:35-29-2

Alt. Ed.

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

All students are required to attend Alternative Education classes for a minimum of four hours and thirty minutes daily Monday through Thursday, from 8:00 a.m. until 1:30 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success. The graduation rate of students attending Hobart Public Schools' Alternative Education program for the 2021-2022 school year was 100% of those students eligible to graduate. That rate has varied from year to year depending on the eligibility of the students. Every student enrolled in alternative education has received high school credit hours that have contributed toward learning achievement. Hobart Public Schools Alternative Education program is audited annually. The results vary from year to year with action and planning based upon those findings.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact of this deregulation for the Alternative Education Program will result in less student drop outs and increase graduation rates. Predicted graduation rate for the 2022-2023 school year is 100% of eligible students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation process would begin the first day of school (August 11, 2022) and would continue through the last day of school (May 11, 2023). Students attending alternative education would follow the local school calendar (see attached).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation would result in a financial savings to the Hobart district of approximately \$15,000 to \$18,000 per academic school year. The savings would allow Hobart Schools to purchase needed supplies such as textbooks, computer programs, additional teaching resources and daily use of electricity, air conditioning and general upkeep and maintenance of our buildings.

The deregulation would result in a financial savings to the Hobart district of approximately \$10,000.00 to \$12,000.00 per academic school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and/or evaluation of the effectiveness of this program will be an ongoing process throughout the school year with student success of gaining credits needed for graduation purposes. Staff members will be evaluated for effectiveness by TLE; student assessments will be delivered by an online teacher using Odyssey Ware curriculum. Effectiveness of the program will be measured by graduation rates, ACT scores and student progress.

**** You will be contacted if more information is needed to process this request.**

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

HOBART PUBLIC SCHOOLS

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

2022-23

2022:

Hobart Public Schools School Calendar

Aug. 8, 9, 10 Professional Days
Aug. 8 Middle School Open House 5:30 p.m.
Aug. 8 High School Open House 7:00 p.m.
Aug. 9 Elementary Open House 5:30 p.m.
Aug. 11 First Day of School
Sept. 5 Labor Day
Sept. 7 Progress Reports
Sept. 28 Progress Reports
Oct. 6-7 Nine Weeks Tests
Oct. 7 End of 1st Nine Weeks

41 days taught – 3 Professional Days

Oct. 11-12 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)

Oct. 13-14 Fall Break
Nov. 2 Progress Reports
Nov. 21-25 Thanksgiving Break
Nov. 30 Progress Reports
Dec. 15-16 Semester Tests
Dec. 16 End of 2nd Nine Weeks

43 days taught – 0 Professional Days

Dec. 19 – Jan. 2 Christmas Break

2023:

Jan. 3 Second Semester Begins
Jan. 16 Professional Day
Jan. 18 Progress Reports
Feb. 8 Progress Reports
Feb. 20 No School
Mar. 2-3 Nine Weeks Tests
Mar. 3 End 3rd Nine Weeks

42 days taught – 1 Professional Days

Mar. 9-10 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)

Mar. 13-17 Spring Break
Apr. 5 Progress Reports
Apr. 7-10 No School
Apr. 26 Progress Reports
May 10-11 Semester Tests
May 11 Student's Final Day
May 12 Professional Day
May 12 Commencement

42 days taught – 1 Professional Day

2023

JANUARY

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

FEBRUARY

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28

MARCH

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

APRIL

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30

MAY

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."

DECEMBER
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OCTOBER
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SEPTEMBER
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2022
AUGUST
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14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

Board President

"Building Learners for Life"

October 4, 2021
Date

35

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

June 7, 2022

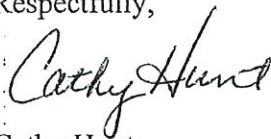
Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for an abbreviated school day for our 2022-2023 Alternative Education Program (OAC 210:35-29-2). Hobart Public Schools has experienced great success with its Alternative Education Program. Our program is designed to meet the unique needs of our students and has proven to benefit our students every year by raising the high school graduation rate. The deregulation for an abbreviated school day allows flexibility to the program that serves a very diverse group of students. Students enrolled in Hobart Public Schools Alternative Education Program will attend Monday through Thursday from 8:00 a.m. until 1:30 p.m. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Cathy Hunt
Superintendent

629 hours

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Oklahoma

COUNTY

Putnam City Schools

SCHOOL DISTRICT

5401 NW 40th Street

SCHOOL DISTRICT MAILING ADDRESS

Oklahoma City

CITY

73122

ZIP CODE

Putnam City Academy

NAME OF SITE



PRINCIPAL SIGNATURE*

6/21/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Fred Rhodes

SUPERINTENDENT NAME (PLEASE PRINT)

FRhodes@putnamcityschools.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07-05-2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 5th, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

7-5-22

DATE

7/18/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
5 of 5

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

7-6-22
DATE RECEIVED

70 O.S.

OAC 210-29-2

Alt. Ed
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The Putnam City Academy would like to continue meeting the very specific needs of the students served within our building. The Putnam City Academy Evening Program is an offering that benefits students that might struggle with attending during the typical school day. Also, students that have been referred for minor credit deficiencies are able to attend the evening program and graduate quickly based on instructors, class schedules, and one on one assistance that caters to student needs and situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Putnam City Academy Evening Program would like to continue operating with the hours of Monday - Thursday 3:00pm - 7:15pm for the 2022-2023 school year.

The hours described allow students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding day-care on Friday evenings as well. Fridays from 7:55am - 2:00pm are available for students to make-up absences and work on course requirements. Friday afternoons also provide an opportunity for faculty meetings, parent/teacher conferences, and collaboration time for evening staff.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The program has been successful in the past and proven to be a valuable offering to Academy students. The established evening hours allow for flexibility and give students options based on circumstance and resources. The evening program has proven to be a successful path to graduation and worthwhile for Academy students in recent years.

- D. **Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The schedule would be as follows....

Monday / 3:00pm - 7:15pm

Tuesday / 3:00pm - 7:15pm

Wednesday / 3:00pm - 7:15pm

Thursday / 3:00pm - 7:15pm

Calendars follow the Putnam City School District Calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district receives ADA per student.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of students is completed individually as competency levels are exhibited.

Evaluation of the program will be completed at the end of the year and will be guided by the Alternative Education 17 Criteria by the Oklahoma State Department Education.

**** You will be contacted if more information is needed to process this request.**

Putnam City Public Schools 2022-2023

JULY 2022						
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AUGUST 2022						
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SEPTEMBER 2022						
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OCTOBER 2022						
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NOVEMBER 2022						
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DECEMBER 2022						
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July 4	Independence Day Holiday – All District Offices Closed
July 22	196, 200, 216 day Employees Return
August TBD	New Teacher Academy (All New Teachers)
August TBD	All New Spec Ed Teachers Training
August 4	182 day Employees Return (Convocation Day/PCACT)
August 5, 8, 9	Professional Days (3 Days) – No Classes
August 10	Classes Begin
September 5	Labor Day – All District Offices Closed
October 13	Parent Conferences-No School; District Offices Open
October 14	Public/End 1 st Qtr (46 Days)
October 17	Fall Break – No School; District Offices Closed
October 17	Professional Day – No Classes
November 21-25	Thanksgiving Break – No School- District Offices Closed
December 16	End 2 nd Qtr (39 Days)/End 1 st Semester (85 Days)
December 19	Winter Break Begins – District Offices Closed
January 2	Site Professional Day – No Classes
January 3	Classes Resume
January 16	Martin Luther King Jr. Day – No School – District Offices Closed
February 20	President's Day – No Classes; High School and District Offices Open
March 10	Conferences/Enrollment Day – No School; District Offices Open/End 3 rd Qtr (47 Days)
March 13-17	Spring Break – No School - District Offices Closed
April 14	No School – High School and District Offices Open
May 18	Last Day of Classes (if no snow days needed) End 4 th Qtr (43 Days)/End 2 nd Semester (90 Days) Snow Days Added to End of Calendar – If Needed
May 19	Professional Day (or day after classes end) – No Classes
May 26	Last Day for 196 day Employees
May 29	Memorial Day – District Offices Closed
June 2	Last Day for 200 day Employees
June 26	Last Day for 216 day Employees

HOLIDAYS/BREAKS – No School; District/School Offices Closed
BREAKS – No School – High School & District Offices Open
1st QTR SCHOOL DAYS
2nd QTR SCHOOL DAYS
3rd QTR SCHOOL DAYS
4th QTR SCHOOL DAYS
PARENT/TEACHER CONFERENCES – No School
PROFESSIONAL DAYS
NEW SPECIAL EDUCATION TEACHER TRAINING
NEW TEACHER ACADEMY – ALL NEW TEACHERS

PLEASE NOTE: School offices will be closed for business during the following days/weeks:

1. July 4, 2022 (District Offices Closed)
2. September 5, 2022 (District Offices Closed)
3. October 14, 2022 (District Offices Closed)
4. November 21 – 25, 2022 (District Offices Closed)
5. December 19 – 30, 2022 (District Offices Closed)
6. January 16, 2023 (District Offices Closed)
7. February 20, 2023 (High School & District Offices Open)
8. March 10, 2023 (District Offices Open)
9. March 13 – 17, 2023 (District Offices Closed)
10. April 14, 2023 (High School & District Offices Open)
11. May 29, 2023 (District Offices Closed)

School Website: www.putnamcityschools.org

JANUARY 2023						
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FEBRUARY 2023						
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MARCH 2023						
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APRIL 2023						
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MAY 2023						
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JUNE 2023						
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SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Oklahoma

Putnam Clty Schools

COUNTY

SCHOOL DISTRICT

5401 N.W. 40th

Oklahoma Clty

73112

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Putnam Clty Academy - SOAR

NAME OF SITE



6/21/2022
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Fred Rhodes

SUPERINTENDENT NAME (PLEASE PRINT)

FRhodes@putnamcityschools.org

SUPERINTENDENT E-MAIL ADDRESS



July 5, 2022
DATE

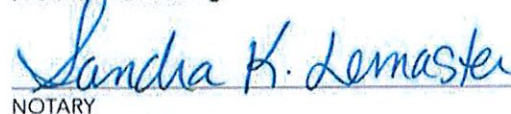
SUPERINTENDENT SIGNATURE*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 5th, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

7/18/23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

7-6-22

DATE RECEIVED

70 O.S.

OAC 210-29-2

Alt. Ed.

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Putnam City Schools is proud of alternative programs in our district. During the 2021 -2022 school year, Putnam City Schools operated, Putnam City Academy Day School, the Academy Evening Program, and the SOAR Program.

During the 2021 - 2022 school year, the SOAR classes were held Monday-Friday, AM session 7:35 - 10:55, PM session 11:00 - 2:35. Putnam City Schools would like to request these same hours for the 2022 - 2023 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Putnam City Academy SOAR Program would like to continue operating with the hours of Monday-Friday, AM session 7:35 - 10:55, PM session 11:00 - 2:35, for the 2022 - 2023 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare. By attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students grades 9-12 are served within the SOAR program and exhibit behaviors that cannot be accommodated at a traditional school. The SOAR program provides a stable, organized, and focused environment. Students obtain a clear understanding of expectations, rules, and procedures. The mission of PCA is to prepare students to be college, career, or military ready when they leave Putnam City Academy SOAR.

Individual counseling is provided by the Putnam City Academy SOAR Program counselor. Individual and group counseling is offered by outside services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Request to maintain the same hours, Monday - Friday AM session 7:35 - 10:55, PM session 11:00 - 2:35, for the 2022 - 2023 school year.

Calendars follow the Putnam City School District calendar.

The Putnam City Academy SOAR Program will use direct instruction, existing curriculum, individualized instruction, and district approved software and textbooks.

Staffing includes 3 instructors. Individual counseling is provided by the SOAR counselor. Individual and group counseling is offered by outside services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district does not use alternative education funds for the SOAR Program.
The alternative funds are used for the day alternative program; however, the day program exceeds the funds provided.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Evaluation of the program is ongoing. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education High School Evaluation Rubric. In addition, a data and growth plan is developed and reviewed each year and presented at the district level to determine program effectiveness.



July 1, 2022

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Blvd. Suite 210
Oklahoma City, Oklahoma 73105-4599

Subject: Evening Alternative Education Hours

This past school year (2021-2022), Putnam City School District operated the Academy Evening Program Monday-Thursday from 3:00-7:15 p.m. Putnam City is requesting the same format for the 2022-2023 school year.

These hours give students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding daycare on Friday evenings as well. Fridays are available for students to make up absences and work on course requirements.

Friday afternoons also provide an opportunity for faculty meetings, parent-teacher conferences, and collaboration time for the evening staff. Additionally, Fridays also offer options for disciplinary consequences such as detention or In School Restriction.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes
Superintendent
Putnam City Schools



July 1, 2022

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Subject: Putnam City SOAR

During the 2021 - 2022 school year, Putnam City School District operated the Academy SOAR Program with the hours of Monday - Friday, AM session 7:45 - 11:05, and PM session 11:15 - 2:35. Putnam City would like to request these same hours for the 2022 - 2023 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare and by attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

The SOAR program will use direct, individualized instruction along with existing curriculum and district approved software and textbooks. Staffing will include three instructors and counseling will be provided by the SOAR program counselor.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes
Superintendent
Putnam City Schools

648 hours

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Pottawatomie #63

COUNTY

Shawnee Public School I-093

SCHOOL DISTRICT

326 North Union

SCHOOL DISTRICT MAILING ADDRESS

Shawnee

CITY

74801

ZIP CODE

Jim Thorpe Academy

NAME OF SITE

Debra M. Watson

PRINCIPAL SIGNATURE*

5/31/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. April Grace

SUPERINTENDENT NAME (PLEASE PRINT)

agrace@shawnee.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

April Grace

SUPERINTENDENT SIGNATURE*

6/6/22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 6, 20 22

Keith Sunkle

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Keli Kinsey

NOTARY

May 7, 2024

COMMISSION EXPIRATION DATE

KELI KINSEY
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES MAY. 07, 2024
COMMISSION # 20004995

6/6/2022

DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210-35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

6-15-22

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Alt. Ed.

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

To build additional education opportunities and success for students 9-12, the Shawnee District will offer an Alternative Night School Program. This is in addition to their full-day alternative education program, Jim Thorpe Academy. This will be the twelfth year to provide this evening program for the Shawnee community. Students will be provided a graduation plan, life skills courses, counseling, and curriculum following Oklahoma State Academic Standards. Students will choose to attend the evening program instead of the day classes because it allows them to meet day employment or family obligations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

This program will be an additional dropout prevention/recovery program providing an additional pathway to complete high school credits for graduation. The students this program will be designed to serve include 1) dropouts wishing to return to regular school, 2) dropout/fifth-sixth year seniors needing credits to complete diploma requirements, 3) suspended students out for long term needing tutoring/testing, 4) court/drug related students referred to the program, 5) teen parents, 6) students in the D's and F's categories needing an alternative approach to the regular classroom setting, 7) students seeking enrichment opportunities, 8) youth with medical needs who are unable to attend the traditional high school, and 9) seniors lacking credits for graduation who are needing additional tutoring and opportunities to complete all graduation credits. All students will be placed on an individualized plan for graduation. The program will meet Monday-Thursday, 3:30 p.m.-8:00 p.m. Students will be expected to spend additional time daily beyond the classroom on coursework in order to be successful. Our RAO audits this program annually and finds it to meet criteria successfully.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The alternative education programs annually provide 17%-23% of all graduating seniors at Shawnee High School.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This program will meet Monday through Thursday, 3:30-8:00 p.m., following the local Board approved calendar for all students in SY 2022-2023. This will be Shawnee's twenty-ninth (29th) year to have an alternative school. We would like to extend the alternative opportunities to include a night program. Credit recovery students would be able to attend one night per week (after attending high school classes all day) or all four nights depending on the number of credits needed while students for whom this is their only educational opportunity will attend classes all four evenings per week. Students with special situations (medical, etc) may be enrolled in an online program allowing them educational opportunities to complete graduation requirements in a blended program in both site and virtual classrooms with the assistance of certified teachers.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

State allocation of alternative education funding does not cover existing alternative programs provided by the Shawnee School District. Because of this district's commitment to providing pathways to a high school diploma for its most at-risk students, the evening program will be funded by the school district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students enrolled in the alternative night program will be expected to maintain passing grades on coursework and will participate in all mandated testing with the students in the alternative day program. Students in the evening program will be afforded opportunities offered to all alternative students i.e. participate in extracurricular activities, career tech, guest speakers and assemblies, counseling, graduation, etc.

**** You will be contacted if more information is needed to process this request.**

SHAWNEE PUBLIC SCHOOLS 2022-2023 CALENDAR

4 - Independence Day

JULY '22						
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JANUARY '23						
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2 - Professional Day
3 - School Resumes
16 - M.L. King Day/ No School

5 - Teacher Workday
8-10 - Professional Workdays
11 - First Day of School

AUGUST '22						
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FEBRUARY '23						
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17 - Parent Conf/ No School
20 - Snow Day/TBD

5 - Labor Day No School
6 - Professional Day/Digital Learning

SEPTEMBER '22						
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MARCH '23						
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3 - End of 3rd Quarter
13-17 - Spring Break

12 - End of 1st Quarter
13- Parent Conf/ No School
14, 17 - Fall Break

OCTOBER '22						
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APRIL '23						
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14 - Snow Day/TBD

11 - Veterans Day
21 - 25 Thanksgiving Break

NOVEMBER '22						
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MAY '23						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 - Digital Learning
22 - Last Day of School
23 - Teacher Workday
29 - Memorial Day

2nd Semester 92 Instructional Days
176 Total Instructional Days

16 End of Semester
19-30 - Christmas Break

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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JUNE '23						
S	M	T	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1st Semester 84 Instructional Days

17

19



SHAWNEE PUBLIC SCHOOLS

326 North Union • Shawnee, Oklahoma • 74801-7099 • (405)273-0653

April Grace, Ed. D.
Superintendent

June 6, 2022

Mr. Ryan Pieper
Oklahoma State Department of Education
Accreditations/Standards
2500 North Lincoln Boulevard – Room 210
Oklahoma City, OK 73105-4599

Dear Mr. Pieper:

The Shawnee Public School District is requesting deregulation in accordance with OAC 210:35-29-2 for our Alternative Night School Programs for the 2022-2023 school year. The program would include an evening credit recover program and an evening long-term suspension program. This program provides opportunities for at-risk and nontraditional students who are in the workforce and have a need to work during the day. The evening suspension program also provides for long-term suspended students, teen parents and referrals from the juvenile justice system, as well as students who are academically deficient. The evening Credit recover program provides the opportunity for students to graduate on time with their class.

These night school programs offer more one-on-one instruction which helps lead to the success of the students. The evening hours from 3:30 p.m. – 8:00 p.m. again allow students the ability to continue their education and maintain employment. These programs allow the District to provide a continuum of services for at-risk students, and the night program is a vital part of the continuum. The program has been piloted since the second semester of the 2008-2009 school year and continues to serve the needs of at-risk students.

The evening school program goals and expectations are:

- a) reduce the dropout rate
- b) retrieve dropouts to empower them to get back on track to graduate
- c) reduce chronic absenteeism
- d) raise individual grade point averages
- e) increase the number of courses passed per semester per student
- f) improve behavior and attitude toward school
- g) raise standardized test scores
- h) increase the district graduation rate

We are proud of this program and the success students are having by being in this program,
Thank you for your consideration.

Respectfully,

April Grace, Ed.D.
Superintendent

Equal Opportunity/Affirmative Action Employer

612 hours

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 25 school year

Canadian Yukon
COUNTY SCHOOL DISTRICT

600 Maple Yukon 73099
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Yukon Alternative Learning Experience

NAME OF SITE

Jody Pendleton 1-10-22
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Jason Simeroth

SUPERINTENDENT NAME (PLEASE PRINT)

jason.simeroth@yukonps.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature] 2-8-2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 2-7, 20 22

[Signature]
BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

[Signature] 2-7-2022
NOTARY DATE

12-14-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED FEB 10 2022

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

ALT Ed.
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Attendance is one of the most significant factors in dealing with at-risk students. In the past, we have not had any recourse for addressing attendance issues, except to dismiss the student. After trying several unsuccessful strategies, we devised a policy based on a four-day week. For the past twelve years, we have operated under this schedule. This has been extremely successful for our program. This schedule allows working students and parenting teens to conduct business (i.e. Dr. 's appt. etc.) on the scheduled day off, or allows them to make up time missed for unavoidable absences, thereby reducing and eliminating attendance issues. If our waiver is denied, we will be set back to previous unsuccessful attempts to reduce attendance issues.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The attendance strategy we are using consists of a 4.25 hour day for the Alt. Ed. students with Friday reserved as a make-up day. They attend Mon-Thurs and if they miss a day for any reason, they are required to attend Friday. All time missed is made up by the end of the week. The educational benefits are that the students work very diligently to have perfect attendance during the week to avoid the Friday make-up day. Also, with a 4.25 hour session, these students are able to stay focused and complete actually more work than previous schedules have produced. Due to the condensed schedule, our most at-risk students have shown the most improvement. The graduation rate for Yukon Alternative has been 95%-98% since we implemented this policy. Our attendance is usually 100% with exceptions for bereavement or in hospital stays.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

This has served our district in a very positive way by almost completely eliminating absences for Alt. Ed. students. My observations over the past twelve years of using this schedule have been that at-risk students perform much better on a reduced schedule that consists of focusing on academic goals and allowing them to move at an accelerated pace. When I eliminated the attendance discipline measures, my students have shown great progress, and our graduation rate has stayed consistently between 95-98%. The positive impact on our High School has been to allow us to continue to serve more students by having more sessions during the school day. Extending the hours would require reducing the number of students due to our limited space and staff at Yukon Alternative. Overall, this schedule has been very beneficial to our students and district. 100% of our staff support and recommend this schedule.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Y.A.L.E. Class Schedules:

A.M. 8:00a.m. – 12:15p.m.

P.M. 11:00a.m. – 3:15p.m.

12:00p.m. – 4:15p.m.

Friday Make-up day: 8:00a.m.-12:00p.m.

YALE Teachers Hours: 157 day contract

Mon-Thurs 7:25-3:25

Fridays 7:30-1:30

Calendar Enclosed

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Financial impacts to the district include:

Full-time aide salaries reduced by 70 hours.

Utility expenses reduced by 35 days.

Reduction of special bus services for Alt. Ed. by 35 days.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of effectiveness has been measured by monitoring graduation rate, overall school retention rate and OSDE evaluations of our program.

For the last three years our success rate was 96%-98% despite Covid.

We also had an 86 out of 90 Highly Effective rating on our OSDE Alternative Education Evaluation. (Enclosed)

All students met State Testing requirements for graduation.

Staff report very positive feedback on this schedule which is imperative for teacher retention.

** You will be contacted if more information is needed to process this request.



Yukon Public Schools 2022-2023

Website: www.yukonps.com

JULY 2022						
S	M	T	W	T	F	S
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AUGUST 2022						
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SEPTEMBER 2022						
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NOVEMBER 2022						
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DECEMBER 2022						
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JANUARY 2023						
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FEBRUARY 2023						
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MARCH 2023						
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APRIL 2023						
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MAY 2023						
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JUNE 2023						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

TEACHER/PARENT INFORMATION	
Teacher Workdays (3)	PK-6th: Aug 8 7th-12th: Aug 5 All: Aug 10, May 19
District PD/Site PD (5)	PK-6th: Aug 5 7th-12th: Aug 8 All: Aug 4, Aug 9, Jan 2, Feb 20
Back to School Night	PK-3: Aug 9 4th-6th: Aug 8
Employee Breakfast	Aug 8
1st day of School	Aug 11
Parent/Teacher Conf (PK-6)	Oct 6, Mar 6
Parent/Teacher Conf (7-12)	Oct 10, Mar 7
Parent/Teacher Conf (Combined)	Oct 11, Mar 9
Graduation Commencement	TBD
Last Day of School	May 18

STUDENTS OUT: NO SCHOOL	
Sept 5	Labor Day Weekend
Oct 13 - 17	Post Conf/Fall Break
Nov 21 - 25	Thanksgiving Break
Dec 19 - 30	Winter Break
Jan 2	Prof Development
Jan 16	MLK Day
Feb 20	Prof Development
March 10	Post Conference
March 13 - 17	Spring Break
Apr 14	No School

Progress Reports
Sep 30
Nov 4
Feb 24
Apr 7

End of Semesters	Report Cards
Semester 1:	Dec 16
Semester 2:	May 18
STATE TESTING	
To Be Determined	

SEM	Days Taught	Prof Days	Work Days	Total
1	84	3	2	89
2	90	2	1	93
Total	174	5	3	182

11

25

36

144



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Alternative Education

Alternative Education

High School

Evaluation Rubric

August 2020

Program Name:	YALE - Yukon Alt Learning Experience	Date of Site Visit:	3.9.2021
District (LEA):	Yukon Public Schools	Sending Schools:	n/a

Total Points:	86	out of 90 points.	Rating:	Highly Effective
Non-compliant: 0-33 points, Effective: 34-75 points, Highly Effective: 76-90 points				

Disclaimer:	<p>The primary purpose of this rubric is to evaluate the effectiveness of an alternative education program based on how it implements the 16 criteria in state statute for Alternative Education. This rubric is based on the observations made by the staff of the Oklahoma State Department of Education – Alternative Education Office site visit.</p> <p>The effective column is displaying a positive program that shows success for students. The effective column is where the majority of programs will fall with specific programming options that may place a program in the highly effective column in one or more areas.</p>
--------------------	--

Effective Instruction

Instructional practices and curriculum are rigorous and inclusive, support the needs of second language and disabled students, and are individualized to meet the needs of all learners. The curriculum is supported by access to a balance of up-to-date, well-maintained collection of textbooks, library media, technology.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Record Keeping	The program does not keep up-to-date records indicating whether each student is making sufficient progress toward graduation or is only utilizing reporting from online curriculum programs.		The program keeps up-to-date records indicating whether each student is making sufficient progress toward graduation in a variety of areas like attendance, course completion, and behavior and communicates status with the student.		The program keeps up-to-date records indicating whether each student is making sufficient progress toward graduation and communicates bi-weekly with the student and parents.	2
Interaction with Teachers	Although teacher(s) are available to answer questions, students are expected to learn on their own.		The program is designed to ensure daily, personal interaction between teachers and students.		Teachers and other program staff (or community partners) work individually with students daily to ensure academic success.	2
Student Progress and Improvement	Students demonstrate inadequate academic progress and/or improvement on key variables (GPA, attendance, discipline, test scores, courses completion).		Students demonstrate satisfactory academic progress and/or improvement on key variables (GPA>2.0, attendance>=90%, discipline, test scores, courses completion).		Students demonstrated exceptional academic progress and/or improvement on key variables (GPA>=2.0, attendance>=90%, discipline, test scores, courses completion).	2
Progress Monitoring	Student progress is not monitored or monitored only at semester.		Student progress is monitored every quarter with parent contacts. (i.e. phone log)		Student progress is monitored twice a month or more often with parent contacts (i.e. phone log)	2
Rigor of Program	The program lacks adequate rigor (projects, writing, DOK, cooperative learning, presentations). Student scores on assessments may indicate no growth or the pace of credit accrual brings curricular rigor into question.		The curriculum has the appropriate rigor (projects, writing, DOK, cooperative learning, presentations) and is matched to the needs of learners. This could be reflected in student growth on assessments or in credit accrual.		The program's key elements are different from the traditional setting (ex. course offerings, instructional delivery method, curricular materials used, scheduling) while maintaining appropriate rigor (projects, writing, DOK, cooperative learning, presentations).	2
Interventions	The program does not implement appropriate interventions such as Response to Intervention (RTI) or Positive Behavior Intervention Strategies (PBIS).		The program partially implements intervention practices such as Response to Intervention (RTI) or Positive Behavior Intervention Strategies (PBIS) that utilize continuous assessment for placement, instruction, intervention, and transition decisions.		The program has evidence that interventions such as Response to Intervention (RTI) or Positive Behavior Intervention Strategies (PBIS) has had a direct impact on students' academic and/or behavioral success.	2
Section Score	Non-compliant Total:	0	Effective Total:	0	Highly Effective Total:	12
12	Notes or Recommendations:	attendance is nearly 100% - must attend on Friday if they miss any day during the week to make it up; parent, student, teacher, admin involved in RTI strategies and contract created; Teachers are required to make a bi-weekly positive contact with parents;				
Section Rating						
		Non-compliant: 0-3 points, Effective: 4-9 points, Highly Effective: 10-12 points				

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 – FORM REV JULY 2020

Reminders

- **District-Wide** Student Needs Assessment (Section 1210.566-A)—Due June 30 in Single Sign-On
- Expenditure Report (Section 1210.568-E & J)—Due June 30 via email
- End-of-Year Data—Due June 30 via Electronic Form Survey
- Proposed Budget, Authorization to Pay Form, and Implementation Report (Section 1210.566-B)—Due September 1 in Single Sign-On

Site Information

Yukon Public Schools

3.9.2021

District/Site Date of Visit

Date of Visit

LEA

n/a

Are you an LEA or COOP

Sending Schools

M-Th (Friday is a make up attendance day)

8-12:15; 11-3:15

Days Program Meets

Hours Program Meets

Student Information

66 (61 enrolled)

61

Slots Available

Number in Attendance Today

3

1 11

Dropouts to Date

Pregnant/Parenting Students

1

1

Number of CTE Students

Number of Concurrent Enrolled Students

Number of IEP Students/District IEP Rate

Number Participating in Service Learning

Number Employed/Work Study

Number in Internships/Job Shadowing

Signatures

Evaluation Committee Signature

3.9.2021

Signature Date

Evaluation Committee Signature

Signature Date

Evaluation Committee Signature

Signature Date

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES
NO

Criteria 1—Allow class sizes and student/teacher ratio which are conducive to effective learning for at-risk students

1. Approved Waiver for less than 10 students (if applicable).
2. Approved Deregulation for Time letter (if applicable).
3. List of names and grades of all students currently being served.

☐
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Criteria 2—Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction

4. Positive Behavioral Interventions (PBIS)— i.e. Reward systems, motivational strategies.
5. Record keeping for attendance, course completion and behavior (beyond curriculum software tracking).
6. Response to Intervention (RTI)—strategies, PLC meeting agendas.
7. Parent Contact Sheets with contact dates.

☒
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Criteria 3—Include an intake and screening process to determine eligibility of students

8. Sample of Student Contracts with signatures of Intake Committee.
9. Samples of High School Criteria for At-Risk Identification form.
10. Intake Packet.

☒
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Criteria 4—Demonstrate that teaching faculty are appropriately certified teachers

11. Instructor Certification and/or approved Teaching Out of Certification.

☒
☐

Criteria 5—Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students

12. Sample resumes containing examples of training and/or certificates related to serving at-risk populations (i.e. trauma-informed, managing aggressive behavior, service in youth programs).

☒
☐

Criteria 6—Reflect appropriate collaborative efforts with state agencies and local agencies serving youth

13. List of State and Local Organizations that have visited and community activities.
14. Additional counseling and Social Services (Home visits, parent training documentation).
15. List of Meeting Agendas, Dates and Sign-in Sheets.

☒
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ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES
NO

Criteria 7—Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses

16. Primary Curriculum (please identify: OdysseyWare).

☒
☐

Criteria 8—Offer individualized instruction

17. Sample student schedule.

☒
☐

18. Tutorial schedule, tutoring logs.

☒
☐

See Item 4 above Positive Behavioral Interventions (PBIS) and/or Item 6 above Response to Intervention (RTI).

☒
☐

Criteria 9—State clear and measurable program goals and objectives

19. Program Goals and Objectives (written, posted, published).

☒
☐

Criteria 10—Include counseling and social services components

20. Counseling session dates and topics.

☒
☐

21. Copy of Counseling Providers Certificate or License.

☒
☐

Criteria 11—Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercise at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student

22. Graduation Plan with transitions beyond high school and dates reviewed. (such as college, career tech, military or internships).

☒
☐

Criteria 12—Offer life skills instruction

23. Life Skills (include weekly list of topics, curriculum and student career interest inventories).

☒
☐

Criteria 13—Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council

24. Documentation of integrated Art (activities, field trips or visitors).

☒
☐

Criteria 14—Provide a proposed annual budget

25. Copy of annual budget.

☒
☐

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST CRITERIA REVIEW

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES

NO

Criteria 15—Be appropriately designed to serve middle school, junior high school and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title

26. Number of students on IEP and/or 504s (include district rate).



See Item 9: High School Criteria for At-Risk Identification form.



Criteria 16—Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs

27. Sample roster/schedule of students enrolled in CTE programs.



28. Number of students engaged in athletics, band, or other activity at the home school or district (may also include sample rosters and schedules) 2.





AP

Yukon Alternative School
946 Poplar Avenue, Yukon, OK 73099
Ph: 405-350-2650

February 8th, 2022

Ms. April Barr
Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Dear Ms. Barr:

This letter is for submission of a Deregulation Application for the continued authorization for a four-day school week with Friday as a make-up day in our Yukon Alternative Education Program.

We would like to request this waiver be approved for three consecutive school years including 2022-2023, 2023-2024, 2024-2025. Yukon Alternative School has been operating under a four-day program for the last twelve years. We have maintained the same schedule and calendar with extreme success. We keep Friday as a mandatory make-up day, and this has essentially eliminated all attendance issues. It is our plan to continue this schedule indefinitely due to its success and pending support from OSDE.

Thank you for your review of this application.

Sincerely,



Dr. Jason Simeroth
Superintendent

Enclosures

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Cleveland

COUNTY

Lexington

SCHOOL DISTRICT

420 NE. 4th St.

SCHOOL DISTRICT MAILING ADDRESS

Lexington

CITY

73051

ZIP CODE

Lexington High School

NAME OF SITE



PRINCIPAL SIGNATURE*

7-11-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Hall

SUPERINTENDENT NAME (PLEASE PRINT)

Chad Hall Lexington, KY 40304-4500

SUPERINTENDENT E-MAIL ADDRESS

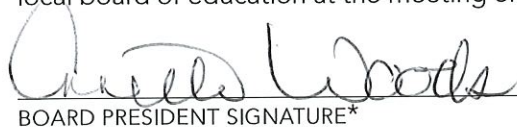


SUPERINTENDENT SIGNATURE*

7-11-22

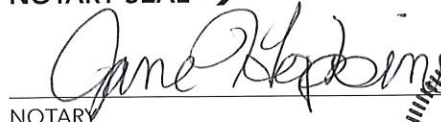
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11th, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

7/11/22

DATE

7/24/22

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

7-14-22

DATE RECEIVED

70 O.S.

OAC

210:35-29-2

ALP, Ed.

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The districts alternative education program has proven to be a commitment that students who are struggling with parenting, family, social, and employment issues can reasonably make. Many students who would have previously been drop-outs have been recaptured with a flexible alternative education schedule. The schedule requires an important core of on-campus/in-person classroom contact, but blends an expectation of time spent in self-paced completion of curriculum as well. Teacher guidance remains available throughout by email, videoconference and text apps. Denying this application would remove the flexibility necessary to serve a student population that by definition can not make the same time and structure commitments as regular education students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

With our decision-making expedited by the COVID pandemic, LPS has and will continue to secure access to a very intuitive learning platform/curriculum delivery through Acellus. As used in alternative education Acellus allows students to have consistent access in and out of the classroom to specific, instructor led lessons. LPS teacher access beyond the classroom schedule for trouble shooting and mentoring, planned counseling, and enrichment activities provide additional supports for alternative education students. All 2021-2022 seniors in the program graduated. These students were all necessarily employed and their success further demonstrates the importance of the flexible and blended schedule.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

With all recent seniors graduating and most other students earning at least the equivalent to a full year's academic progress while operating under a previous three year cycle of the waiver student data suggests that the model has worked for students with a pre-existing aversion to a fulltime or standard program structure. There would be no reason to expect that students who can otherwise successfully gain senior status will not continue to regularly graduate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Per 167 day school year:

In-person/on-campus Monday, Tuesday, and Thursdays 3:30 pm - 8:00 pm.

Virtual blended w/teacher access 24/7.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

Previously, the effects of this waiver has meant that the districts allocation, along with any additional spending, can be focused on attracting a dedicated faculty member so that the program is strengthened through consistency of effort. A dedicated portion of the Acellus program can also be afforded.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Alternative Education students have integrated requirements and opportunities for participation in all student evaluation as administered by the school. More program specific measures of effectiveness are appropriately credit completion and graduation. The districts assigned teacher is a TLE evaluated teacher and regularly meets or exceeds standards. For internal program review the principal, director, and superintendent meet each semester to discuss program perimeters, etc.

** You will be contacted if more information is needed to process this request.



*Lexington
Public Schools*

Chad Hall, Superintendent

June 11th, 2022

Dear OSDE – Accreditation Standards Division:

Please find the attached application for waiver/deregulation of OAC 210: 35-29-2.

The district was previously granted approval for a three year cycle in which time plan implementation has been effective.

We appreciate your consideration for granting flexibility to maximize student success within our alternative education program.

Best,

A handwritten signature in blue ink, which appears to read "Chad Hall". The signature is fluid and cursive, with the first name "Chad" being more prominent than the last name "Hall".

Chad Hall

420 N.E. 4th Street, Lexington, OK 73051
(405)527-7236 Fax (405)527-9517