



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: July 28, 2022

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Comanche	Chattanooga	2 of 2
Grady	Talihina	1 of 1
Kiowa	Hobart	1 of 1
Ottawa	Quapaw	1 of 1
	3 Years	
Cotton	Big Pastures	1 of 1
Garvin	Maysville	2 of 2
Washita	Canute	2 of 2
Woodward	Mooreland	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

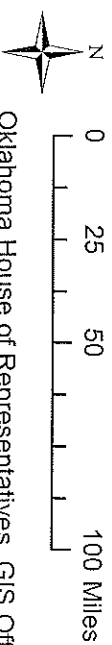
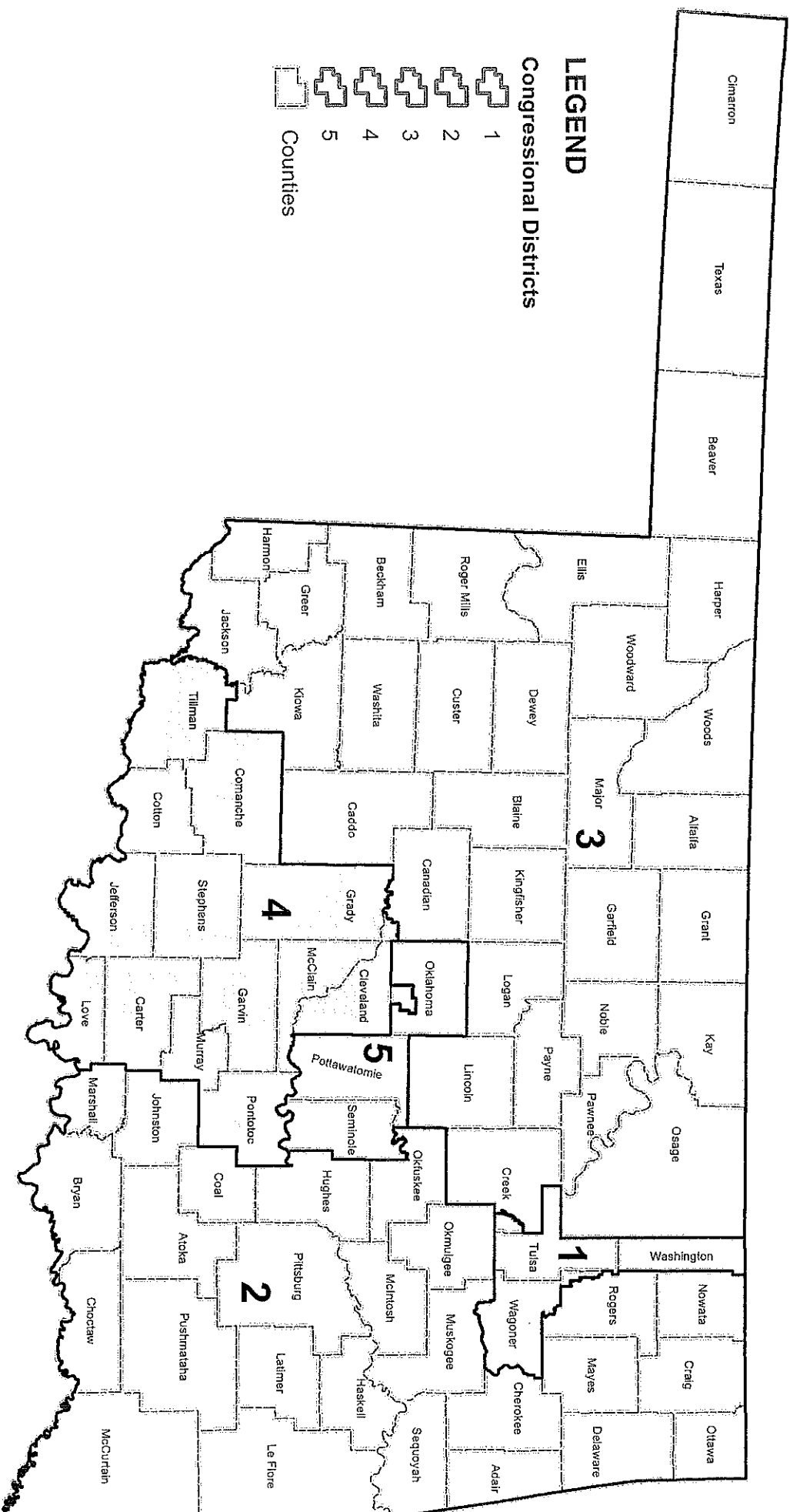
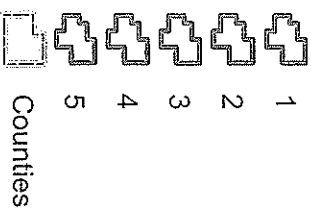
M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts Elections

LEGEND

Congressional Districts



Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Chattanooga Public School is using Edgenuity for credit recovery. This allows us to keep our students on campus. The mileage to the closest possible district to coop with is Grandfield which is 14 miles. Alternative means to be employed will be Edgenuity for the few students that we have that need credit recovery. The percentage of our student population that will benefit if the waiver is approved is approximately 5-10 percent.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will serve our students through the Edgenuity program for credit recovery. This allows our students to be on campus in regular classes and attend Great Plains Career Tech if they choose. This allows our students to be a part of the school population on campus each day. This also provides them the chance to participate in extra-curricular activities. Our graduation rate should be in the 95%-100% range if the waiver is granted.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not previously participated in a coop. We feel that our students will benefit from more face to face learning time with our teachers. Our students will be positively impacted by being in our learning environment every day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The general fund will cover any cost incurred.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff will be assessed through TLE. Students will be assessed through local scores, ACT scores and graduation rates

**** You will be contacted if more information is needed to process this request.**

AUGUST 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Warriors Chattanooga Public School

2022-2023 Calendar

Aug.	8, 9, 11, 12	Professional Days First Day of Classes
Sept.	5	Labor Day Holiday
Oct.	6	Parent/Teacher Conference (3:30 p.m. - 9:30 p.m.)
	10-14	Fall Break
Nov.	21-25	Thanksgiving Break
Dec.	16	End of 1st Semester
	19-30	Christmas Break
Jan.	2	Professional Day
	3	Begin 2nd Semester
	16	MLK Day (No School)
Feb.	13-14	Local Stock Show (No School)
	24	No School
Mar.	3	No School
	9	Parent/Teacher Conf. (3:30 p.m. - 9:30 p.m.)
	13-17	Spring Break
Apr.	7	No School
	10	Easter Break
	21	No School
	28	No School
May	5	No School
	18	Last Day of Classes
	19	HS Graduation
	19	Professional Day

☐ Professional Day ☒ Non-School Day ☐ Parent/Teacher Conf.



Chattanooga Public Schools, in cooperation with parents and community, will provide a positive learning environment that encourages all students to reach their individual potential and become lifelong learners.

JANUARY 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2022-2023

CHATTANOOGA CLASS SCHEDULE

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7		
Teacher	8:15-9:05	9:10-10:00	10:05-10:55	11:00-11:15	11:20-12:10	12:10-12:35	12:40-1:30	1:35-2:25	2:30-3:20
Brown, P.	Art	7th Life Skills	Planning	Art	Elem	Elem	HS Athletics		
Busby	English I	Eng II	8th English	English III	7th English	Eng IV	Planning		
Clark, K	Planning	Biology II	Chemistry	Biology I	Anatomy	Physical Science	8th Science		
Denny	7th Reading	Speech/Reading							
Dilks					Senior Life Skills				
Dunham	Bus. Math(2408)	Gen Bus	Planning	9th Comp	HS Comp	Life Skills	9th Comp		
Gilland	8th History	Planning	7th Geography	Sp. Ed.	8th Reading	7th Science	Humanities		
Karr, B	Planning	OK/Wld History	US History	JH Boys Ath.	Elem. P.E.	Government	HS Boys Ath.		
Karr, T	Elem PE	Elem PE	Elem PE	JH Girls Ath.	Elem PE	Planning	HS Softball		
Raasch	Planning	8th Ag	Ag Mech	Horticulture	Ag1	Ag Comm	Field Sup		
Spires					Planning				
Lorenzen	Geometry	Algebra II	Algebra I	Planning	Algebra II	8th Math	7th Math		
Quickle					Music				

507 4th Street
PO Box 129
Chattanooga, OK 73528
High School: 580.597.3347
Elementary: 580.597.6638
Fax: 580.597.3344



Administration
Jerry Brown, Superintendent
Dexter Matlock, HS Principal
Michelle Sharp, Elem. Principal

Board of Education
Levi Krasser, President
Bryan Buchwald, Vice President
Mark Gels, Clerk
Brent Peters, Member
Chas Robbins, Member

To Whom It May Concern:

On behalf of Chattanooga Public School, I would like to request a Waiver/Deregulation for FY23. The Waiver requested is 70 O.S. § 1210.568 - COOP Agreement to not have Alternative Education for the 2022-23 school year. We don't have true Alternative Education students. Our number of students would be less than 10 and fall into the credit recovery category.

Thank you.

Sincerely,

Jerry Brown
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Grady Middleberg
COUNTY SCHOOL DISTRICT

2130 County Road 1317 Blanchard 73010
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Middleberg
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

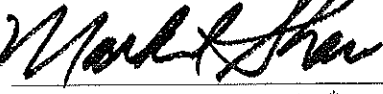
PRINCIPAL SIGNATURE* DATE

Joel Read
SUPERINTENDENT NAME (PLEASE PRINT)

jread@middleberg.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

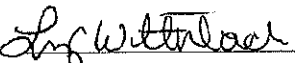

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 4-13-22, 20 22


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Liz Wittenbach
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES July 09, 2024
COMMISSION #20008307

 4-13-22
NOTARY DATE

7-9-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))
70 O.S. 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

✓ One Year Only

____ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

5110-22
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The number of students currently enrolled who qualified for Alt. Ed. services is 0. Therefore, the cost of COOPing with another district would not be financially beneficial for the students in our district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative strategies/plans include:

Distance Learning- This provides students with the option of using a computer based curriculum to enable them to learn off-campus.

Tutoring- students are provided a teacher for tutoring on regular scheduled days depending on the individual student's needs.

Individual instruction--students are provided with individualized instruction that is designed to meet their unique needs.

Life skills--included in the instruction plans for all Alt. Ed. students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been awarded this waiver before. There has been minimal impact on our current students' performance levels due to the low enrollment size of the school and the number of students that qualify for Alt. Ed. services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

By keeping the money allocated for Alt. Ed. within the district, we can provide services that are beneficial to all of our students, not just those enrolled in Alt. Ed. An example of a service provided is a counseling services, which are provided thru a collaborative agency.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our Alt. Ed. plan is designed to the specific needs of each individual who qualifies for the program. Students are recommended for the program through referral and are monitored throughout and re-assessed each semester to determine progress and make changes or adjustments if needed.

** You will be contacted if more information is needed to process this request.



Middleberg Public Schools

Joel Read Superintendent
2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us

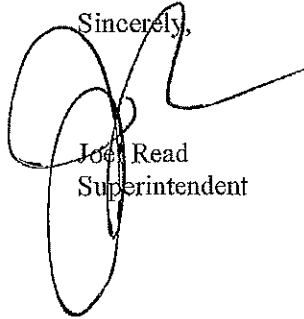


April 15, 2022

Dear State Board of Education,

The purpose of this letter is to request a waiver/deregulation for Statute/Oklahoma Administrative Code 70 O.S 1210.568. Our reason for requesting this waiver is that the number of students currently enrolled who qualify for Alt. Ed Services is zero. Therefore, the cost of "COOPing" with another district would not be financially beneficial for the students in our district. We have developed alternate strategies such as distance learning, tutoring and individual instruction to best serve the student in our district.



Sincerely,



Joel Read
Superintendent

A Tradition of Excellence and Pride

Kiowa		Hobart Public Schools	
COUNTY		SCHOOL DISTRICT	
P O Box 899		Hobart	73651
SCHOOL DISTRICT MAILING ADDRESS		CITY	ZIP CODE
Hobart High School	Kenneth O'Neal Middle School		
NAME OF SITE			

PRINCIPAL SIGNATURE*  DATE 

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Cathy Hunt
SUPERINTENDENT NAME (PLEASE PRINT)

hunto@hobart.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT E-MAIL ADDRESS _____

Cathy Hunt *5-18-22*

SUPERINTENDENT SIGNATURE* _____ DATE _____

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 6, 2022

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 604005350 DATE 6-6-2022

6-15-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 700.S. §1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

*Please see instruction page for additional requirements for a three year request

Coop Agreement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program. If this waiver is denied, the only logical alternative will be for these students to enter into the regular education program, which has failed them in the past. If approved, 100% of participating students will benefit.

****We are a small rural school, so throughout the year our program will quite possibly serve fewer than ten students.****

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

All students are required to attend Alternative Education classes for a minimum of four hours and thirty minutes daily Monday through Thursday, from 8:00 a.m. until 1:30 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success. For the 2021-2022 and 2020-2019 school years, 100% of eligible students have graduated. Hobart Public Schools' Alternative Education Plan is audited annually. The results vary from year to year with action and planning based on those findings.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Hobart Public Schools has never participated in an Alternative Education Co-op plan; our waiver request has always been approved. This waiver has been approved in the past, benefiting both regular education and alternative education students. Our program allows students the opportunity to have their needs met and increase their performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation process would begin the first day of school (August 11, 2022) and would continue through the last day of school (May 11, 2023). Daily hours are Monday through Thursday, 8:00 a.m. to 1:30 p.m. Students attending alternative education would follow the local school calendar (see attached).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation would result in a financial savings to the Hobart district of approximately \$15,000 to \$18,000 per academic school year. The savings would allow Hobart Schools to purchase needed supplies such as textbooks, computer programs, additional teaching resources and daily use of electricity, air conditioning and general upkeep and maintenance of our buildings.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff members will be evaluated for effectiveness by TLE; student assessments will be delivered by an online teacher using Imagine Learning, LLC curriculum. Effectiveness will be measured by graduation rates, ACT scores and student progress.

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

2022-23

2022:

Hobart Public Schools School Calendar

Aug. 8, 9, 10	Professional Days
Aug. 8	Middle School Open House 5:30 p.m.
Aug. 8	High School Open House 7:00 p.m.
Aug. 9	Elementary Open House 5:30 p.m.
Aug. 11	First Day of School
Sept. 5	Labor Day
Sept. 7	Progress Reports
Sept. 28	Progress Reports
Oct. 6-7	Nine Weeks Tests
Oct. 7	End of 1 st Nine Weeks

41 days taught – 3 Professional Days

Oct. 11-12	Parent-Teacher Conf. (5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Oct. 13-14	Fall Break
Nov. 2	Progress Reports
Nov. 21-25	Thanksgiving Break
Nov. 30	Progress Reports
Dec. 15-16	Semester Tests
Dec. 16	End of 2 nd Nine Weeks

43 days taught – 0 Professional Days

Dec. 19 – Jan. 2 Christmas Break

2023:

Jan. 3	Second Semester Begins
Jan. 16	Professional Day
Jan. 18	Progress Reports
Feb. 8	Progress Reports
Feb. 20	No School
Mar. 2 – 3	Nine Weeks Tests
Mar. 3	End 3 rd Nine Weeks

42 days taught – 1 Professional Days

Mar. 9 – 10	Parent-Teacher Conf. (5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Mar. 13 - 17	Spring Break
Apr. 5	Progress Reports
Apr. 7 – 10	No School
Apr. 26	Progress Reports
May 10-11	Semester Tests
May 11	Student's Final Day
May 12	Professional Day
May 12	Commencement

42 days taught – 1 Professional Day

**"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."**

2022

AUGUST

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

SEPTEMBER

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30

OCTOBER

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

NOVEMBER

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

DECEMBER

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

2023

JANUARY

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

FEBRUARY

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28

MARCH

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

APRIL

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30

MAY

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

Board President

"Building Learners for Life"

October 4, 2021
Date

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

June 7, 2022

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

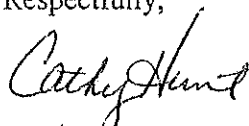
Dear Sir or Madam:

I am requesting a statutory waiver (70 O.S. § 1210.568) for our 2022-2023 Alternative Education Program. We are a small rural school so throughout the year our program quite possibly will serve fewer than ten students. The closest school that Hobart Public Schools could co-op with is over twenty miles away. A round trip each day would add another hour to the student schedules, cost the district transportation costs, and the cost of an extra bus, which we do not have, to transport students.

See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Cathy Hunt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Ottawa

Quapaw

COUNTY

SCHOOL DISTRICT

305 W 1st ST.

Quapaw

74363

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Quapaw High School

NAME OF SITE

Jamara Bacon

PRINCIPAL SIGNATURE*

6/13/22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Carriger

SUPERINTENDENT NAME (PLEASE PRINT)

dcarriger@qpswildcats.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

6-13-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6-13, 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL



NOTARY

6/14/2022

DATE

9/27/25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 16 2022

DATE RECEIVED

70 O.S. *1210.5168*

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The current alternative education coop is 30 miles away. From 2016 to 2021 we had only one student show success at the coop. And only five students used the coop in that time frame. Last year we had alternative education on our site, and we were able to enroll 10 students. Of those 10 students, one graduated, two are back on track with credits and want to go back to regular education, one earned enough credits to stay on track and wishes to stay in alternative education. Two other students made gains in earning credits and are close to being back on track to graduate in the four year time period. For our students an on site program is more successful than a coop.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

For the 2021-2022 school year, we had two students enrolled who were current year seniors. One of them graduated and the other student came one day and did not return. We had one student who was a senior the previous year and needed additional credits to be able to receive a diploma. That student stayed until October and then decided to go to work. However, two students were able to gain enough credits to be classified as seniors next year, which will meet their expected graduation date. One student made enough gains to be able to stay classified at her expected grade level. And, two students made gains toward being able to be classified at their expected grade level.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Quapaw High School was awarded the waiver for the first time last year. For the school the impact is one less drop out for this school year. Two students who will likely graduate in 2022-2023 because they were able to gain credits to get them on track for four year graduation, and three additional students who are either on track for four year graduation or should be able to achieve being on track during the 202-2023 school year based on the past year's performance. In a small school being able to help six students graduate on time is a big impact to the school, but more importantly those are six students that will have better future opportunities because of our alternative education program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
Last year we receive no financial state aid for our alternative education program. We will not receive enough this year to pay the teacher's salary and the online program used for instruction. So, for the district the financial impact is negative. Fortunately, we have a superintendent who believes the investment is worth a positive outcome for student learning.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
From a principal perspective, evaluation of effectiveness will be student graduation rates and learning growth. Learning growth will be measured using the online platform Edgenuity/Imagine Learning. The success of the program will be largely dependent on the effectiveness of the instructor; instructor effectiveness will be measured using the TLE. The school report card rating should be higher as students become more academically successful.

** You will be contacted if more information is needed to process this request.

**Alternative Education Schedule
School Year 2021-2022**

1st hour - 9:10-10:10

2nd hour - 10:10-11:10

3rd hour (Art) - 11:10-11:50

Lunch 11:50-12:15



4th hour - 12:19-1:30

5th hour - 1:30-2:30

**Alternative Education days in session follow Quapaw Public School
Calendar**

FY23



JULY '22							AUGUST '22							SEPTEMBER '22									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	1-Jul	Commence FY23	
					1	2		1	2	3	4	5	6						1	2	3	 7/4	Independence Day Observance
3	 4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	1-Aug	Instructors/10 Month Employees Report	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	1&2-Aug	State CareerTech Conf. 2 Professional Days	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	11-Aug	First Day of School	
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		5-Sep	Labor Day	
31																							
OCTOBER '22							NOVEMBER '22							DECEMBER '22									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	12-Oct	End of 1st Quarter (44 days)	
						1			1	2	3	4	5					1	2	3	13-14-Oct	Fall Break	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	21-25-Nov	Thanksgiving Break	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	16-Dec	End of 2nd Quarter (40 days)	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	12/19-1/02	Holiday Break	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31			
30	31																						
JANUARY '23							FEBRUARY '23							MARCH '23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	3-Jan	Professional Day, No Class	
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4	4-Jan	Classes Resume	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	16-Jan	Snow Day	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	16-17-Feb	Professional Days, No Class	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	20-Feb	Snow Day	
29	30	31					26	27	28					26	27	28	29	30	31		10-Mar	End of 3rd Quarter (44 days)	
																					13-17-Mar	Spring Break	
APRIL '23							MAY '23							JUNE '23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	7-Apr	Snow Day	
						1		1	2	3	4	5	6						1	2	3	24-May	End of 4th Qtr Last Day of School (47 days)
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	29-May	Memorial Day	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24			
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30				
30																							

Board Meetings

Class Times

Morning: 8:30-11:30 a.m.

Afternoon: 12:30-3:30 p.m.

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter:

44 days

40 days

44 days

47 days

Total:

175 days

Approved by the Board of Education on 02-14-22.

QUAPAW PUBLIC SCHOOLS 2022-2023 CALENDAR

JULY '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 No School
3 Classes Begin
31 Parent-Teacher
Conferences (4-7)

15-17 Professional
Development
18 First Day of School

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

2 Parent-Teacher
Conferences (4-7)
3 No School

5 Labor Day
13 Parent-Teacher
Conferences (4-7)
15 Parent-Teacher
Conferences (4-7)
16 No School

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

9 End of Quarter 3
10 Professional
Development
13-17 Spring Break

11 End of Quarter 1
12-14 Fall Break

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Snow Day-No School

21-25 Thanksgiving Break

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 Last Day of School
15 Professional
Development

16 End of Semester 1
19-30 Christmas Break

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Not in Session
First Day of School
Snow Days/No School
Parent Teacher Conferences
End of Semester
Teacher Professional Development

Semester 1: 77
Semester 2: 86
Full Days: 163
PT Conference Days: 2
Total: 165
Professional Days: 5
Updated: June 13, 2022

**Quapaw High School Alternative Education
At Risk Identifier Form**

Student Name:

Current # of Earned Credits:

The student meets the following At Risk Identifiers (mark all that apply):

Academic deficiency

Behavioral difficulties

Excessive absences

Family issues

Financial issues

Overage or underserved students

Physical or mental health issues

Pregnancy and/ or parenting

Student in state custody

Substance abuse

Juvenile justice involvement

Other factors (not including disability status)



Quapaw High School
Alternative Education
Student Screening

Student Name: _____

Date: _____

1. Why do you want to participate in the Alternative Education Program?
2. What is difficult about school?
3. What do you like most about school?
4. What would you most like to learn this year?
5. What would you like to do after high school graduation?
6. Have you ever been retained? If so, what grade?
7. Have you been in any special education or remedial classes?
8. Have you ever been suspended from school? If so, why?
9. Is this a court related placement?
10. Do you have a job? If so, where?



**Quapaw High School
Alternative Education
Graduation Plan
Counselor**

Student Name: _____

On-Time Graduation Year: _____

Current Credits: Y/N

<input type="checkbox"/> English I	<input type="checkbox"/> English II	<input type="checkbox"/> English III	<input type="checkbox"/> English IV
<input type="checkbox"/> Algebra I	<input type="checkbox"/> Geometry	<input type="checkbox"/> Other Math	
<input type="checkbox"/> Physical Sci	<input type="checkbox"/> Biology	<input type="checkbox"/> Other Science	
<input type="checkbox"/> OK Hist	<input type="checkbox"/> US Gov	<input type="checkbox"/> US History	<input type="checkbox"/> Other <input type="checkbox"/> Other
<input type="checkbox"/> Comp/For Lang	<input type="checkbox"/> Comp/For Lang	<input type="checkbox"/> Personal Fin Lit	
<input type="checkbox"/> Fine Art	<input type="checkbox"/> 1 Extra	<input type="checkbox"/> CPR	

Electives Completed: (list)

Current Year Schedule:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

2nd Year Alt Ed Schedule Plan

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

3rd Year Alt Ed Schedule Plan

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

4th Year Alt Ed Schedule Plan

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

ICAP Completed: Y/N

ACT Score: _____

Post-Graduation Plans:

Evidence of Post Graduation Plans Achieved:



**Quapaw High School
Alternative Education
Parent Questionnaire and Agreement**

1. What do you feel are the main reasons for your child's lack of success within the traditional school environment?
2. Why do you feel that he/she will be more successful in the alternative education program?
3. What are his/her greatest strengths?
4. What are his/her greatest weaknesses?
5. How would you describe his/her interaction with peers?
6. How would you describe his/her interaction with authority figures?
7. What else should we know about him/her?
8. Is your child on an IEP? (circle) Y/N
9. Is your child on a 504? (circle) Y/N

Please check any of the following forms of assistance that you are willing and able to provide:

Notify the teacher when your student is struggling to complete assignments.

Maintain consistent contact with the instructors.

Strongly encourage consistent academic progress and encourage assignment completion everyday.

Support all Quapaw district policies and procedures.

Parent/Guardian Signature

Date

Student Interview Prep Questions for Site Visit in Spring

1. Describe the most influential person that has encouraged you in this program?
2. What are your future career plans?
3. How has this program helped you prepare for your carer plans?
4. What opportunities were available to you this year in alternative education?(PE, athletics, music, ag, home ec, STEM lab. etc)
5. Tell me about a memorable moment you experienced this year.
6. Did you have input into the kinds of activities offered in this program?
7. Tell me what ideas you provided to improve this alternative education program or what you would like to see improved?
8. What was the transition like from traditional school to this alternative education program?
9. Tell me what topics and activities occurred in counseling that

Quapaw Public Schools

305 West 1st Street • Quapaw, Oklahoma 74363

Telephone: 918-674-2501 • Fax: 918-674-2721

David Carriger, Superintendent

To The Accreditation Standards Department:

Quapaw Public School requests a Statutory Waiver/Deregulation for offering an on-site alternative education program rather than being part of a coop. The reason for the request is that our students were not participating in the alternative education program because of the distance they had to travel. The very few students who participated were unsuccessful. After several years of using the coop, we were able to have an on-site program last year and had more students participate in alternative education in one year than had participated in the coop in five years.

We would appreciate your consideration for allowing us to continue our on-site alternative education program.

Sincerely,



David Carriger

Quapaw Public School Superintendent

918-674-2501

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 26 school year

Cotton

COUNTY

Big Pasture School

SCHOOL DISTRICT

P.O. Box 167

SCHOOL DISTRICT MAILING ADDRESS

Randlett

CITY

73562

ZIP CODE

Big Pasture School

NAME OF SITE

Nora Curry

PRINCIPAL SIGNATURE*

6-8-22

DATE

Paula Bodine

PRINCIPAL SIGNATURE*

6-8-22

DATE

PRINCIPAL SIGNATURE*

DATE

Nora Curry

SUPERINTENDENT NAME (PLEASE PRINT)

ncurry@bigpasture.org
ncurry3700@gmail.com

SUPERINTENDENT E-MAIL ADDRESS

Nora Curry

SUPERINTENDENT SIGNATURE

6-8-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6-8, 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Ann Contreras

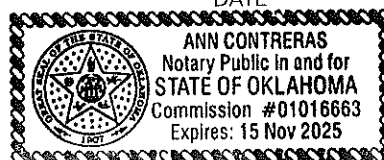
NOTARY

6-8-22

DATE

11-15-25

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

District Total
RECEIVED JUN 29 2022

DATE RECEIVED

70 O.S. 1240.568

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Big Pasture Public School is requesting a 3 year Statutory Waiver of 70.0Section 1210.568 for the Coop Agreement to serve fewer than ten (10) students in the Alternative Education Program. due to our small numbers of student enrollment, it is our belief most students needing this service would be better served in their home district, Big Pasture School.

The closest alternative education site to possibly coop with is approximately 35 miles away with the great Plains Technology Center in Lawton. If a student(s) 2-4% of our student body needs to attend Great Plains Technology center SCORE, then our district will COOP with the Technology center to better meet the needs of these identified student(s).

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Big Pasture has maintained a positive path towards a 100% graduation rate of students who participated in the alternative program served in district. The district shall serve our students' needs by utilizing an online curriculum such as Edmentum on campus with the support of teachers on staff. The curriculum will allow the district to provide individualized scheduling and an individualized educational plan tailored to meet the needs of each student. The online curriculum, such as Edmentum, provides for the student flexibility to work at their own pace, at an accelerated pace if able, and allows for customized classes for credit recovery.

It would also give students the opportunity for individual counseling services to address their individual needs.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Big Pasture School has been awarded this waiver previously. The success rate of students in the program is 100% earning their high school diploma. Currently we have two students attending Great Plains Technology Center in Lawton, Oklahoma and 1 students working in Big Pasture to complete graduation requirements.

By tailoring curriculum needs to the individual child allows for a positive impact on student success and program completion. By providing services locally, our school counselor is able to work with the child, parents, and family members to provide counseling services or assist in locating services to meet the emotional needs of the child. By addressing these needs, a potential student dropout may be avoided.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Alternative Education Program will be available during the school day. For individual students, adjustments in the hours of the regular school day will be made to meet their unique needs. In certain cases, students may be allowed to complete coursework on a homebound basis. Courses will be designed and implemented to be rigorous and meet all state requirements as designed. Each student will have support from district employees in order to achieve success.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The Statutory Waiver may have a slightly positive financial impact on the district, if no students are identified as having a better success rate by attending Great Plains Technology Center SCORE program. The district will not have the obligation of transportation of students to the outlying district for Alternative Education Services and shall use the funds to defer part of the cost of the online curriculum. The most significant gain to the district is the safety factor. Not having the obligation of placing additional students on the road to another site, yet providing the educational services each student needs for success.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The program will be assessed by the success of each student who receives services through the program. Successfully completing the coursework and striving for successful ACT and state mandated test scores. Also, students achieving the ultimate goal of a high school diploma and the knowledge and skills needed to be an successful adult.

** You will be contacted if more information is needed to process this request.

Maria Curry
Big Pasture School
Randlett, OK
73562

BIG PASTURE INDEPENDENT SCHOOL DISTRICT I-333

Post Office Box 167 • 1502 N. 10th Street • Randlett, OK 73562 • Superintendent Office (580) 281-3831 • High School Office (580) 281-3276 • Elementary Office (580) 281-3460 • Fax (580) 281-3299

June 8, 2022

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Deregulation request: 70 O.S. Section 1210.568

To Whom It May Concern:


Big Pasture Public School is requesting a 3 year Statutory Waiver/Deregulation for the COOP Agreement to serve fewer than 10 students in the Alternative Education Program for the school years 2022-2025. This is due largely to the small number of students enrolled at the district who may require an Alternative Setting.

We would like to submit the following reasons for consideration:

1. Students are better served here with the support of familiar teachers and an online program that is flexible to meet the various academic needs of the students.
2. The school Counselor can assist in providing and coordinating services needed for the emotional needs of the student, parents, and family members.
3. The transportation of a very small number of students is an added expense to the district and additional safety risks for the students.

Students are our focus and we strive to provide the best educational opportunities to our students despite less than ideal circumstances hoping to achieve all students receiving a high school diploma. I appreciate your consideration.

Warmest regards,


Nora Curry, Superintendent
Big Pasture Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Garvin

COUNTY

Maysville Public School

SCHOOL DISTRICT

600 1st Street

SCHOOL DISTRICT MAILING ADDRESS

Maysville

CITY

73057

ZIP CODE

Maysville JH/SR High School

NAME OF SITE



PRINCIPAL SIGNATURE*

04/11/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*


DATE

Dr. Shelly Hildebrand-Beach

SUPERINTENDENT NAME (PLEASE PRINT)

shildebrand@maysville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

04/11/2022

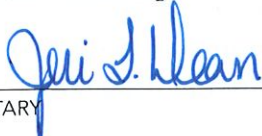
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 11, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



DATE

1-27-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 / 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED APR 20 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, no Maysville students attend the Wayne Alt. Ed. Coop that is within 10 miles from the high school. Our at-risk students do not have available transportation to attend a site in another town. Therefore, the district has elected to use a learning management system to provide the at-risk students access to complete coursework in a virtual format. This has allowed them to continued access to child nutrition, counseling services and school sanctioned events. With the low student population, an estimated 10% would ever qualify as a full-time alternative education student. The site principal with the assistance of the district's counselor will be responsible for identifying, assessing and developing a plan for students who are interested in alternative education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If the waiver is granted, at-risk students who qualify would benefit by electing an online platform. They would continue to have access to tutoring sessions, child nutrition, and counseling programs to assist them and hopefully transition them back to regular education. The majority of students who qualified in the past for alt. ed. were credit deficient and not behavioral issues. Currently, credit deficient students are being served virtually because they can not travel to Wayne for alt. ed. This allows them to graduate on-time with their peers. So instead of send the alt. ed. funds to Wayne and have no Maysville students served; the district is asking for a waiver to keep the funds to provide an on-site alt. ed. program that consist of needed services and a virtual learning platform for instructional courses.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We currently participate in the Wayne Alt. Ed. Coop. Over 10 years ago, our district was granted a waiver to conduct Alt. Ed. with fewer than 10 students. However, the program was designed as a full time alt. ed. program and the number of students being served dwindled below three. This did not justify the expense of an in-house full-time program. We request to cancel our participation with the Wayne Alt. Ed. Coop and serve our at-risk students virtually with the support of qualified educators within our district. Our students will continue to access all available in-house resources and the principal will closely monitor their academic and individual progress to ultimately graduate on-time.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our students who would qualify as credit deficient would access online curriculum per the alt. ed. funding. Due to our small student population rarely is there a student who qualifies as a full-time alt. ed. student. But on the occasion a full-time alt. ed. student was enrolled, their calendar will follow the districts calendar, their class schedule will be modified to follow the alt. ed. requirement of 4 hours 14 minutes. They will have a plan of study developed to ensure graduation is obtainable within the four year window if not sooner. They will have access to child nutrition, counseling and extra-curricular activities if they elect to do so.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The current fiscal years allocation went directly to the Wayne Coop and no Maysville student benefited from those funds. An additional invoice was submitted for a remaining balance the district has for services not utilized. Being granted this waiver will keep the funds within the district and benefit Maysville students. Online curriculum will be funded by the alt. ed. allocation providing a positive impact on the district and all at-risk students being served.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Alt. Ed. students will be assessed by ACT scores and on-time graduation rates. Each student will have their own ICAP to monitor progress regularly. The staff responsible for supporting and providing instruction will be assessed using the TLE Tulsa model.

** You will be contacted if more information is needed to process this request.



MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057

405-867-5595 Fx 405-867-4864

Dr. Shelly H-Beach, Ph.D. - Superintendent

Krysti Kesler - Secondary Principal

405-867-4410

John Edwards - Elementary Principal

405-867-5550

Rodney Townley - Board President

David Klein - Board Vice-President

Heidi Gamble - Board Clerk

John Williams - Board Member

Cindy Wilmot - Board Member

April 13, 2022

To Whom It May Concern:

Maysville Public School would like to submit a waiver request to conduct Alternative Education on-site. However, due to the small student population, less than ten (10) students would be served annually. Currently, family hardships restricted Maysville students from attending our Alternative Education pathway because we partner with the Wayne consortium.

If there is any additional information needed, please contact me at the above number.

Sincerely,

Dr. Shelly H-Beach

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Washita

COUNTY

Canute Public Schools

SCHOOL DISTRICT

PO Box 490

SCHOOL DISTRICT MAILING ADDRESS

Canute

CITY

73626

ZIP CODE

Canute JH/HS

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

7/6/22

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

James Cook

SUPERINTENDENT NAME (PLEASE PRINT)

cookj@canuteschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

7-6-22

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 6, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

CHRISTY SNOWDER
Notary Public - State of Oklahoma
Commission Number 20003404
My Commission Expires Mar 24, 2024

7-6-22

March 24, 2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Canute is eleven miles from Burns Flat which is where our district has had a Co-op with for alternative education. The district will have to continue to utilize the Co-op with Burns Flat if the waiver is denied. 5% of our population will benefit from the waiver if it is approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Canute Public Schools would like to assign a current JH//HS teacher to guide our alternative education students through their learning path. This staff certified teacher would be able to provide one on one instruction in a safe and comfortable environment located on site. The students will have direct access to the same highly qualified and certified staff that our current students have. We feel confident our staff will be able to increase the learning achievement of our alternative education students. As a benefit the alternative students will be able to participate in district's extra curricular activities. In the past our alternative education students have had to be transported to Burns Flat for their education. This has caused difficulty for our district and our student's parents. We want to close the relationship gap with those alternative education students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Canute Public Schools has participated in a Co-op with Burns Flat Public Schools for more than ten years. To the best of the district's knowledge it has not ever requested a waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The class schedule, school calendar, and District Needs Assessment is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district is planning to increase funding for alternative education resources, professional education, and counseling opportunities. There will not be a positive or negative financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will utilize the OKTLE evaluation program for the instructor. The students will be administered the ACT and other required state assessments. The students will be required, at a minimum, to be on pace with their grade level credit requirements. The district will utilize all data from state and local reports to assess and evaluate the effectiveness of the alternative education program.

** You will be contacted if more information is needed to process this request.

SCHOOL CALENDAR 2022-2023

CANUTE PUBLIC SCHOOL

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 Days

3 Professional Days

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

19 Days

1 Professional Day

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 Days

1 Professional Day

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

17 Days

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 Days

AUGUST

8,9,10- Professional Days

8- WTC Inservice

11- First Day of School

10- WTC First Day of School

SEPTEMBER

5-- Labor Day--No School

15- Early Release (1:30pm)

16- - Parent/Teacher Conference Day 2:00 -8:00pm

19- Professional Visitation Day (No Students)

OCTOBER

7-- End of the First Nine Weeks

13- Professional Day (No Students)

14 & 17 Fall Break/No School

NOVEMBER

21-25-- Thanksgiving Break/No School

DECEMBER

16--End of First Semester

19 - 30--CHRISTMAS BREAK - No School

JANUARY

2- Professional Day (No Students)

3- 2nd Semester Begins- Students Return

FEBRUARY

9- Early Release (1:30pm)

10-- Parent/Teacher Conference

MARCH

3- End of Third Nine Weeks

13-17- Spring Break

APRIL

7- Good Friday

10 - Easter Break

14-Prom/No School

28-No School

MAY

5-No School

18-- Last Day of School (JH Graduation)

19- HS Graduation/Professional Development Day

1st Semester--81 days/5 Professional

2nd Semester--87 days/2 Professional

177 Days- 168 teaching & 2 Parent Teacher Conf / 7 Professional

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 Days

1 Professional Day

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

19 Days

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18 Days

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 Days

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

13 Days

1 Professional Day

CANUTE JUNIOR AND SENIOR HIGH SCHOOL

CLASS SCHEDULE

TEACHER	8:00-8:50 1	8:55-9:45 2	9:45-9:55	10:00-10:50 3	10:55-11:45 4	11:50-12:10	12:10-12:35	12:40-1:30 5	1:35-2:25 6	2:30-3:20 7
MRS. BROWN	<u>PREP</u>	SPECIAL ED	2ND BREAKFAST	SPECIAL ED	SPECIAL ED	ALT ED	LUNCH			
MRS. WILLIAMS	MILITARY HISTORY OF THE WARS	PSYCHOLOGY	2ND BREAKFAST	8TH GRADE US HISTORY	<u>Prep</u>	STUDENT COUNCIL	LUNCH	10TH U.S. HISTORY	World Geography/World History (11)	7TH GRADE GEOGRAPHY
MRS. RIDLING	J. H. ATHLETICS	<u>PREP</u>	2ND BREAKFAST	PRE-K ELEM PE	5TH-6TH GIRLS PE	Study Hall	LUNCH	3rd & 4th ELEM PE	1st & 2nd ELEM PE	H.S. ATHLETICS
MR. STEFFES	HS Weightlifting/	K ELEM PE	2ND BREAKFAST	<u>Prep</u>	5TH-6TH BOYS PE	Study Hall	LUNCH	3rd & 4th ELEM PE	1st & 2nd ELEM PE	HS ATHLETICS
MR. GILLET	JH ATHLETICS	K ELEM PE	2ND BREAKFAST	Pre-K Elem PE	5TH-6TH OFFSEASON	AD	LUNCH	3rd & 4th OFFSEASON	<u>PREP</u>	HS ATHLETICS
MR. VARNELL	J.H. ATHLETICS	9TH GRADE COMPUTERS	2ND BREAKFAST	Current Events	9th Grade OKLA HISTORY	STUDY HALL	LUNCH	7TH COMPUTERS/HEALTH	<u>PREP</u>	HS ATHLETICS
MR. HOOVER	ALT ED 8:15	ALT ED	ALT ED Break	ALT ED	ALT ED	LUNCH	ALT ED 12:30	9TH GRADE PHYSICAL SCIENCE	<u>PREP</u>	EARTH SCIENCE
MRS. WHINERY	Multimedia	8TH MATH	2ND BREAKFAST	BIO 10	CHEMISTRY	STUDY HALL	LUNCH	9TH GRADE PHYSICAL SCIENCE	ALGEBRA 9	<u>Prep</u>
MS. REED	Character ED	ENGLISH II	2ND BREAKFAST	ENGLISH I	7TH GRADE ENGLISH	STUDY HALL	LUNCH	ENGLISH III 11	ENGLISH IV 12	<u>Prep</u>
MRS. GOODMAN	SPECIAL ED.	SPECIAL ED.	2ND BREAKFAST	ENGLISH I	8TH GRADE ENGLISH	STUDY HALL	LUNCH	<u>Prep</u>	8TH WRITING	SPECIAL ED
MRS. PRUETT	COUNSELOR	COUNSELOR	2ND BREAKFAST	COUNSELOR	ALGEBRA II	PREP	PREP	COUNSELOR	COUNSELOR	COUNSELOR
MRS. ELLIOTT	?	8TH MATH	2ND BREAKFAST	7TH MATH	GEOMETRY	STUDY HALL	LUNCH	<u>Prep</u>	ALGEBRA 9	INTRO TO MUSIC
MR. WOODSON	ART	SCIENCE 7	2ND BREAKFAST	ART	<u>Prep</u>	STUDY HALL	LUNCH	SCIENCE 8	ART	10 TH - 12 TH GRADE ART APPRECIATION
MRS. TEETER	COUNSELOR/ WTC CONCURRENT/ ALT ED	FACS	2ND BREAKFAST	COUNSELOR/ WTC CONCURRENT/ ALT ED	FACS	FCCLA	LUNCH	SR LEADERSHIP	<u>PREP</u>	Life Skills 8th
MR. CONNER	AGRICULTURE ED	AGRICULTURE ED	2ND BREAKFAST	AGRICULTURE ED	<u>PREP</u>	PREP	LUNCH	AG MECH	AG MECH	Life Skills 8th
MR. MORRIS	ESPORTS 7/8/9	ESPORTS 11/12	2ND BREAKFAST	TECH DIRECTOR	9TH GOVERNMENT	PREP	PREP	TECH DIRECTOR	ESPORTS 10	ROBOTICS
MRS. WALTERS	LIBRARY	9TH GRADE COMPUTERS (Snowder)	LIBRARY	LIBRARY	LIBRARY	YEARBOOK	LUNCH	LIBRARY	7TH READING (Snowder)	PREP
MRS. PITZER	SPEC ED (Snowder)	SPEC ED	2ND BREAKFAST	SPEC ED	SPEC ED	PREP	PREP	SPEC ED	SPEC ED	SPEC ED
MR. WILLIAMS	6TH	6TH		6TH	5TH-6TH BOY & GIRL BASKETBALL	ELEM LUNCH	RECESS	3RD-4TH BOY & GIRL BASKETBALL	6TH	<u>Prep</u> (Snowder)

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 75

WASHITA

DISTRICT: 1011

CANUTE

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.

2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2021-2022 school year.

7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.

Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0
0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0
2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	1	0	0	1	3	0	1	3	0	2	1	0	2	4	0	9	11	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0

8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2021-2022 school year.

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
0	0	0	0	0	0	0	0	0	0	0

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of dropouts reported on the 2020-2021 Comprehensive Exit Report (CER) plus dropouts that are students identified as having finished the 2020-2021 SY but not returning to school in the 2021-2022 SY.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2021 Enrollment.								

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

180



CANUTE PUBLIC SCHOOLS

216 East Walk Street • P.O. Box 490 • Canute, Oklahoma 73626
580-472-3295 • Fax 580-472-3187

James Cook, Superintendent
JD Beck, High School Principal
Ronda Mendez, Elementary Principal

July 11, 2022

To Whom I may Concern,

Canute Public Schools has always participated in a Co-op with Burns Flat Public Schools, which is more than eleven miles away, for more than ten years. I feel like our district can better serve our students on our campus. Also, by providing alternative education on campus we expect to have more students participate.

Thank You,

James Cook

Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Woodward

COUNTY

Mooreland

SCHOOL DISTRICT

PO Box 75

SCHOOL DISTRICT MAILING ADDRESS

Mooreland

CITY

73852

ZIP CODE

Mooreland High School

NAME OF SITE

Elizabeth Parsons

PRINCIPAL SIGNATURE*

6/13/22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

Michael Doss

SUPERINTENDENT SIGNATURE*

6/13/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 13, 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Chris Callison

NOTARY

6-13-2022

DATE

6-30-2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED JUN 16 2022

DATE RECEIVED

70 O.S. *1210.568*

OAC

Comp Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

While it is only approximately ten miles to the nearest coop (Woodward HS), we chose in SY 2020-21 to begin our own alternative education program. We felt we had more of a need than the two seats offered in the coop. We have identified that about 6% of our students (10 out of 159) in grades 9-12 have been identified as at-risk of not graduating from high school for various reasons. This is why we are requesting this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive later will give students a more viable chance of attending school. If they choose to arrive at first bell, they will be able to enroll in an elective class of their choosing to fulfill graduation requirements. Students will be allowed to participate in all extra-curricular activities and electives to ensure a more normal school setting. Students will participate in class activities such as senior picture trips, homecoming events and assemblies when possible. These students will have access to counselors more often than in a regular school setting and will be introduced to many life-skills through field trips to local and area businesses.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The last year we sent students to a coop was during SY 2020. We had two seats at Woodward Public Schools Alternative Education Program. We received this waiver in SY 2021, but did not apply for it in SY 2022 as we began the school year with more than 10 students. We are applying for three years in case our numbers drop below 10.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Creating an in-house alternative education program has added some financial strain to our school. We are currently paying a teacher to serve 8-10 students in the program and have for the past two school years. Even though this seems like a negative impact on our school financially, we feel that the positive outcomes of at-risk students being successful in school and eventually graduating outweigh the negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will provide them with the necessary tools to participate in the ACT test. We feel that assisting these at-risk students in as many ways as possible will only increase graduation rates and decrease the number of drop-outs.

** You will be contacted if more information is needed to process this request.

Bearcat Academy Attendance Policy

Schedule:

Monday- Thursday 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

Friday: Make-up day 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

One Friday per Month is required for all students which will be determined by Bearcat Academy staff.

Attendance Policy:

Every student will be expected to attend school Monday thru Thursday. In the event of an absence or Tardy, the student will be required to attend the Friday make-up session.

The make-up session will be required for **ALL** absences and tardies, excused or unexcused. The Friday make-up session will also be required for any discipline issues as well. If a student is absent on the make-up day without **prior** arrangements, a parent must call by 10 am to excuse the absence and a doctor's note will be required. The student will then be required to attend the next make-up session. All other attendance matters will follow the 2021-22 Mooreland Public School's handbook policy.

Graduation Statement:

In order for a student to walk in the spring commencement exercises and be included on the senior panel for the current school year, they must be declared a senior by October 15th of current school year.

ELIZABETH PARSONS
JR.-SR. HIGH SCHOOL PRINCIPAL
Phone (580) 994-5426

CHERIE MOSS
ELEMENTARY SCHOOL PRINCIPAL
Phone (580) 994-5520

Mooreland Public Schools

MICKEY GREGORY, SUPERINTENDENT

P.O. Box 75 — Phone (580) 994-5388

Mooreland, Oklahoma 73852

June 6, 2022

To Whom It May Concern:

Mooreland Public Schools is requesting a statutory waiver (70 O.S. §1210.568) for the next three years in order to serve fewer than ten students in our alternative education program. We began our in-house alternative education program in SY 2021. We try to keep numbers in that program around ten students, but occasionally it will drop below this number, therefore the need for this waiver.

Sincerely,



Mickey Gregory
Superintendent

