

#### STATE SUPERINTENDENT of PUBLIC INSTRUCTION OKLAHOMA STATE DEPARTMENT of EDUCATION

#### **MEMORANDUM**

TO:

The Honorable Members of the State Board of Education

FROM:

Joy Hofmeister

DATE:

July 28, 2022

**SUBJECT:** Deregulation for Library Media Specialist Certificate Exemption

The following school is requesting exemption from library media certification requirements pursuant to 70 O.S. § 3-126 for the 2022-2023 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

County	District	Waiver Years
	3 Years	
Lincoln	Meeker	1 of 1
Logan	Guthrie	1 of 1

<sup>\*</sup> The number in the County category represents the Congressional District. See the attached map.

ab

Attachments

#### Section 42.8. Requirements for Exemption.

- A. A school district may develop an educational improvement plan which includes exemption for the educational-related statutory requirements set forth in subsections C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the State board of Education.
- B. Each educational improvement plan approved by the State Board of Education shall include the following components:
  - 1. A description of the educational benefits to be derived;

2. A definition of the standards of the plan;

- 3. Development of definitive work products, such as site improvement plans and progress reports;
- 4. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
- 5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
- 6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;
- 7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and
- 8. Explanation of how the plan will affect other schools, program or sites in the district.
- C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request and exemption from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, licensure, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialist to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000). (70-3-126)

# Oklahoma Congressional Districts LEGEND **Congressional Districts** Cimarron Counties Elections Texas Beaver Roger Mills Beckham Нагрег Jackson Woodward Washita Custer Dewey Tillman Woods Major Cotton Blaine Caddo Alfalfa Kingfisher Stephens Grady Garfield Grant Oklahoma Logan Carter ottawatomie χay Payne Lincoln Oklahoma House of Representatives, GIS Office <u>င္ပစ္</u> 25 Atoka Tulsa Washington Nowata Pushmataha Muskogee Craig 100 Miles Ottawa Sequoyah Delaware McCurtain Le Flore Adair

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 23 school year

Lincoln	Meeker	
COUNTY	SCHOOL DISTRICT	
214 E. Carl Hubbell Blvd.	Meeker	74855
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
High School/Middle School		
NAME OF SITE	r 1	
Rg38	7/11/22	
PRINCIPAL SIGNATURE*	DATE	
213/	7/11/22	THE WANTED DEDECHALTION
PRINCIPAL SIGNATURE*	DATE (	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
		<b>✓</b> Three Years*
Jeff Pruitt SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
SUPERINTENDENT NAME (FLEASE I MINT)		requirements for a three year request
jpruitt@meeker.k12.ok.us	The state of the s	
SUPERINTENDENT E-MAIL ADDRESS		
If fruit	7/11/22	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	PROJECT YEARS
V		of
I hereby certify that this waiver/deregulation appli	cation was approved by our	
local board of education at the meeting on July 1	1 , 20 22	ENROLLMENT
Cishley Sello		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL ->		Elementary
.0	51.1	District Total
Yundry Maggara	7/11/22 DATE	7-116-21
15009340	5450 MA 170	DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S.3-126
Manufacture OKLA		and the fac
Statute/Oklahoma Administrative Code to be V (specify statute or OAC (deregulation) number: (se	valved:	OAC
		Library Media Spice
*Original signatures are required. The attached questionnair	e must be answered to process.**	NAME OF WAIVER

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

To better serve secondary students, the district desires to place an employee in the secondary library that is working toward obtaining a library media specialist degree. The alternative means would to be place a non-certified staff member in the position for the secondary library to remain open. The applicant will have six hours completed toward certification and will continue to enroll in courses during the fall, spring and summer sessions to complete certification. 100% of the secondary population will benefit from having a certified staff member working toward certification.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The alternative would be to place a support staff person in the library with the elementary librarian overseeing the secondary library. This method has not been successful for the district due to the elementary site being a mile away from the secondary site as well as the elementary librarian finding it difficult to get to the secondary site. Having the secondary library media center open, will provide more opportunities for reading literacy and comprehension to be an extension of the classroom and assist students in being stronger readers. If the waiver were to be denied, the negative impact would be not allowing students the opportunity to expound upon ELA concepts to the fullest potential.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The short and long term goals would be providing more opportunities for students to engage in reading, and provide a stronger foundation in core classes while improving overall learning in the district. Educational research data supports an improvement in understanding in all subjects when literacy and vocabulary are increased from additional exposure to reading. An additional goal would be to increase student performance on the ACT and Oklahoma Core Curriculum Tests.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
	The library will be open for student and teacher use throughout the school day.  The high school and middle school master schedules are attached.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
	There would be no financial negative or positive impact to the district. The district has the financial stability to support the salary. After the initial full school year of Covid, the district experienced a growth in enrollment from the previous school year.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
	Secondary principals will contine to monitor the effectiveness of library staffing for students and faculty. The staff member will be evaluated using the Tulsa Model of TLE. Additionally the district continues to focus on improving test scores and providing quality instruction to student by disaggregating data of benchmark assessments, OCCT testing data, and ACT test scores.
* Yọ	u will be contacted if more information is needed to process this request.

#### To the State Board of Education,

I am excited about my journey to becoming a Library Media Specialist. I am enrolled in six hours this summer, 2022, and I will be graduating in the spring semester of 2024. I plan on using my Master's Degree to be the teacher-librarian at Meeker Public Secondary Schools. This role will enable me to modernize the space to provide educators and students with a facility to improve academic excellence at Meeker Public Schools. I will be remodeling the outdated area and providing new opportunities through multi digital materials throughout the library. I will be using the 21st century library standards while designing various reading areas to accommodate the needs of diverse learning throughout the learning zone.

Respectfully,

**Shannon Pruitt** 

Shannon Reith



East Central University 1100 E 14<sup>th</sup> St Ada, OK 74820-6999 Tel: 580-332-8000

# Shannon Pruitt (0279212)

Summer 2022

Planned: 0 Credits Enrolled: 6 Credits Waitlisted: 0 Credits

### Schedule Details

Status	Course Title	Time	Location	Instructor
Enrolled	EDUC-5113-01: Techniques of Research	5/31/2022 - 7/28/2022	Online Program Course, ECUO	Thornton, David J.
Enrolled	LIBSC-5113-01: School Library Admin l	5/31/2022 - 7/28/2022	Online Program Course, ECUO	Sharber, Shelli K.



East Central University 1100 E 14<sup>th</sup> St Ada, OK 74820-6999 Tel: 580-332-8000

# Shannon Pruitt (0279212)

Print

**Cumulative GPA:** 

(0.000 required)

Institution GPA:

(0.000 required) (0.000 required)

Degree:

Master of Education

Majors:

Library Media

Departments:

Education

Catalog:

2021

**Anticipated Completion Date:** 

5/10/2024

Description

The Master's of Library Media is designed for graduate students planning to become a School Library Media Specialist in grades PreK-12th in public or private educational settings. The intent of the program is to prepare competent, certified School Library Media Specialists in accordance with state and national professional standards and guidelines. All areas of school librarianship, including technology, are emphasized. Special attention is given to the development of the student as a consumer of research along with a major emphasis on the knowledge, skills and attitudes that are necessary to become a School Library Media Specialist.



**East Central University** 1100 E 14th St Ada, OK 74820-6999 Tel: 580-332-8000

# Shannon Pruitt (0279212)

Print

**Cumulative GPA:** 

(3.000 required)

Institution GPA:

(3.000 required)

Degree:

Master of Education

Majors:

Library Media

Departments:

Education

Catalog:

2020

Description

The Master's of Library Media is designed for graduate students planning to become a School Library Media Specialist in grades PreK-12th in public or private educational settings. The intent of the program is to prepare competent, certified School Library Media Specialists in accordance with state and national professional standards and guidelines. All areas of school librarianship, including technology, are emphasized. Special attention is given to the development of the student as a consumer of research along with a major emphasis on the knowledge, skills and attitudes that are necessary to become a School Library Media Specialist.

**Total Credits** 

32 of 32

**Total Credits from this School** 

32 of 23

Library Media - MEd

Complete all of the following items.

1 of 3 Completed.

#### A. Library Media

Complete required course(s). A maximum of nine (9) semester hours of graduate credit transferred from other colleges or universities may apply, if appropriate, to the program.

24.00 Minimum Institution Credits Required. Institution Credits Applied: 0.00

0 of 5 Completed. Complete all of the following items.

1. Research, Measurement, and Statistics

**Fully Planned** 

0 of 1 Courses Completed.

Status	Course		Grade	Term	Credits
In-Progress	EDUC-5113	Techniques of Research	economic de la companya de la compa	2022SU	3
Program Core	Fully Planned	0 of 6 Courses (	Completed.		
Status	Course		Grade	Term	Credits
In-Progress	LIBSC-5113	School Library Admin I		2022SU	3
Registered	LIBSC-5923	Young Adult Literature		2022FA	3
Planned	LIBSC-5233	Information Resources		2023SP	3
Planned	LIBSC-5213	Catalog & Classif	and the second s	2023SP	3
Planned	LIBSC-5133	Materials Selection		2023FA	3
Planned	LIBSC-5973	Curriculum & the Schl Library		2023SU	3
3. Specialization	Fully Planned	0 of 6 Credits (	ompleted.		
Status	Course		Grade	Term	Credits
Planned	EDUC-5003	Multimedia Technology	anticky recovery filligh active glass design complete greater greater greater greater	2023FA	3
Planned	EDLBS-5333	Adm & Use of Instr Media		2023SU	3
Not Started	EDUC-5363	Prin of Instructional Design			
Not Started	EDUC-5933	Survey of Emerging Technologie	a complete from the second description of th		

Status	Course		Grade	Term	Credits
Not Started	LIBSC-5353	Literacy in the School Library	de de la companya de		

4. Portfolio LIBSC-5952 requires departmental approval and should be taken in the final semester.

Fully Planned 0 of 1 Courses Completed.

Status	Course		Grade	Term	Credits
Planned	LIBSC-5952	Prac & Capstone in Lib Media		2024SP	2

### 5. Electives Fully Planned 0 of 3 Credits Completed.

Course		Grade	Term	Credits
EDLBS-5913	Advanced Children's Lit	matakan pritasa miningi matakan ligita benjarak shipikan ki gira	2022FA	3
EDUC-5082	Spec Educ Assistive Tech		alaga, alaga atau dan kembangan kembangan di Amerikan dan kembangan beranggan dan kembangan beranggan dan kemb	
EDUC-5233	Survey of Teaching Reading			
EDUC-5263	Rsch & Instr: El Lang Arts	and the second s	ng panggan ng panggan sa 1811 tilih tipi ting manggan dan dan sasa dah sasa dan dan sasa dan	
EDUC-5603	Survey of Intellectual Pro		the second se	in the state of th
LIBSC-5981	Seminar-			
LIBSC-5982	Seminar-			
LIBSC-5983	Seminar-	a silamagina ja a jala salay manasa ita dalah	ann ann agus ann ann an an Aire ann an Aire ann an Aire	
LIBSC-5984	Seminar-		to great the control of the control	
	EDUC-5082  EDUC-5233  EDUC-5263  EDUC-5603  LIBSC-5981  LIBSC-5982	EDUC-5082 Spec Educ Assistive Tech  EDUC-5233 Survey of Teaching Reading  EDUC-5263 Rsch & Instr: El Lang Arts  EDUC-5603 Survey of Intellectual Pro  LIBSC-5981 Seminar-  LIBSC-5982 Seminar-	EDUC-5082 Spec Educ Assistive Tech  EDUC-5233 Survey of Teaching Reading  EDUC-5263 Rsch & Instr: El Lang Arts  EDUC-5603 Survey of Intellectual Pro  LIBSC-5981 Seminar-  LIBSC-5982 Seminar-	EDLBS-5913 Advanced Children's Lit  EDUC-5082 Spec Educ Assistive Tech  EDUC-5233 Survey of Teaching Reading  EDUC-5263 Rsch & Instr: El Lang Arts  EDUC-5603 Survey of Intellectual Pro  LIBSC-5981 Seminar-  LIBSC-5982 Seminar-

Must earn a minimum of a 3.0 GPA in major courses taken at ECU.  $\,$ 

## 3.000 Minimum GPA Required.

Complete all of the following items.

1 of 1 Completed.

Status	Course		Grade Term	Credits
n-Progress	LIBSC-5113 (Extra)	School Library Admin I	2022SU	3
In-Progress	EDUC-5113 (Extra)	Techniques of Research	2022SU	3
Registered	EDLBS-5913 (Extra)	Advanced Children's Lit	2022FA	3
Registered	LIBSC-5923 (Extra)	Young Adult Literature	2022FA	3
Planned	LIBSC-5233 (Extra)	Information Resources	2023SP	3
Planned	LIBSC-5213 (Extra)	Catalog & Classif	2023SP	3
Planned	LIBSC-5133 (Extra)	Materials Selection	2023FA	3
Planned	EDUC-5003 (Extra)	Multimedia Technology	2023FA	2
Planned	LIBSC-5952 (Extra)	Prac & Capstone in Lib Media	2024SP	2
Planned	LIBSC-5973 (Extra)	Curriculum & the Schl Library	2023SU	3
Planned	EDLBS-5333 (Extra)	Adm & Use of Instr Media	2023SU	tan manganisan pelabahan persebahan pen
Fulfilled	EDUC-5363	Prin of Instructional Design	ioni kuu, juu is Silana ajalan kaaren on ruuraan van een een ee elitiin eliteen ajalan ja ratii	talis de manero esta se esta de manero.

Course		Grade Term	Credits
EDUC-5933	Survey of Emerging Technologie		
LIBSC-5353	Literacy in the School Library		
EDUC-5082	Spec Educ Assistive Tech	k alim apina ya pina ya alimin kasini ka kini aya kana kaliman kaliman ya kana ana kaliman ya mana wana kaliman	tal famous makes he had a material for some of the
EDUC-5233	Survey of Teaching Reading		. No. Continue Open Park Service
EDUC-5263	Rsch & Instr: El Lang Arts	a ya fafa walio kali ali alimaa aasii mamaa inmanilan a ilia oo	
EDUC-5603	Survey of Intellectual Pro		
LIBSC-5981	Seminar-		a de la composição de l
LIBSC-5982	Seminar-	and an artistic constitution of the state of	A fine all the sign to recover the sign of the second recover
LIBSC-5983	Seminar-		anglisansan Tamah di adipang
LIBSC-5984	Seminar-		transfer out to the second of
	EDUC-5933  LIBSC-5353  EDUC-5082  EDUC-5263  EDUC-5263  LIBSC-5981  LIBSC-5982  LIBSC-5983	EDUC-5933  Literacy in the School Library  EDUC-5082  Spec Educ Assistive Tech  EDUC-5233  Survey of Teaching Reading  EDUC-5263  Rsch & Instr: El Lang Arts  EDUC-5603  Survey of Intellectual Pro  LIBSC-5981  Seminar-  LIBSC-5982  Seminar-	EDUC-5933 Survey of Emerging Technologie  LIBSC-5353 Literacy in the School Library  EDUC-5082 Spec Educ Assistive Tech  EDUC-5233 Survey of Teaching Reading  EDUC-5263 Rsch & Instr: El Lang Arts  EDUC-5603 Survey of Intellectual Pro  LIBSC-5981 Seminar-  LIBSC-5982 Seminar-

#### C. Minimum Grade

No more than six (6) semester hours of "C" grade may be counted in the master's degree.

Complete all of the following items.

0 of 1 Completed, Fully Planned

Fully Planned 0 of 29 Credits Completed.

Status	Course		Grade	Term	Credits
In-Progress	LIBSC-5113	School Library Admin I		2022SU	3

Status	Course	Grade	Term	Credit
In-Progress	EDUC-5113	Techniques of Research	2022\$U	3
Registered	EDLBS-5913	Advanced Children's Lit	2022FA	a thank and the second part of present the second
Registered	LIBSC-5923	Young Adult Literature	2022FA	5
Planned	LIBSC-5233	Information Resources	2023SP	
Planned	LIBSC-5213	Catalog & Classif	2023SP	
Planned	LIBSC-5133	Materials Selection	2023FA	
Planned	EDUC-5003	Multimedia Technology	2023FA	
Planned	LIBSC-5952	Prac & Capstone in Lib Media	2024SP	
Planned	LIBSC-5973	Curriculum & the Schl Library	2023SU	
Not Started	EDLBS-5333	Adm & Use of Instr Media		
Not Started	EDUC-5363	Prin of Instructional Design		
Not Started	EDUC-5933	Survey of Emerging Technologie		
Not Started	LIBSC-5353	Literacy in the School Library	and the second dispersion of a peak of the second of the s	
Not Started	EDUC-5082	Spec Educ Assistive Tech	egenhaling allemen place and assessment, provides to the Art Fordermalisment of the antistan place, but the Art	emanan dependen dependen dere protect dependen de proposition de propieta de 1800 (1800) de transce

Course		Grade	Term	Credits
EDUC-5233	Survey of Teaching Reading	co-concept permake mode mode (CEE) and CEE(APE English)		
EDUC-5263	Rsch & Instr: El Lang Arts	and an analysis of the second sec	inimum rings greens in en militaris in a transpil y jaar uutus uut in 1979 gad tuut at arabii.	
EDUC-5603	Survey of Intellectual Pro	and the second seco		ing Manifest of the property of the Philadelphia
LIBSC-5981	Seminar-		og gregorianskingsking given y light statistisken gibb y ytang statistisk et er	
LIBSC-5982	Seminar-	The section of the se		
LIBSC-5983	Seminar-	rylania and an inches		ana midianana makana - ahin dan dahapunyan mamiliki apakhin
LIBSC-5984	Seminar-			and and the star and an amban and amban a star a police with a second and a second and a second and a second a
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#### **Other Courses**

There are no Other Courses to display

# MEEKER HIGH SCHOOL

			8:05-8:55	9:00-9:55	10:00-10:55	11:00-11:55	12:35-1:30	1:35-2:25	2:30-3:20
TEACHER	ROOM #	LUNC	1ST HOUR	ZND HOUR	3RD HOUR	4TH HOUR	STH HOUR	6TH HOUR	7TH HOUR
BREWSTER, LESLIE	17	Ŧ	English IV	English I	Leadership	Eng III	Engl	English III	PLAN
BROOKS, LORA	11	HS	PLAN	Drama	Perfing Arts/Theatre	Speech	N.S. Perf Arts/ Theatre	Stage Craft	Speech
CLARK, DONNA	ART	돺	HSArt	PLAN	H.S. Art	Art Hum/Art Hum	H.S. Art	H.S. Art	M.S. Art/M.S. Art
CUDD, DIANE	13	꿒				Algebrail	Algebra I	Alg II	Alg.I
SEABORN, BRAD	33	HS	PLAN	SPANISH I/ Concurrent	SPANISH II/ Concurrent	Chemistry/Concur rent	Athletic Director	MS Athletics	HS ATHLETICS
EARLY, ANTONY	M12	HS	World History	PLAN	World History	MS History	MS	WS	HS ATHLETICS
HARGUS, PAT	ġ	FS.	PLAN	OK Hist/Gort.	OK Hist/Govt.	U.S. History	Economics	OK Hist/GOVT	U.S. History
HERRING, COLBY		MS	MS	WS	MS	MS	WS	IMS	MS
HERRING, CAVEN	12	HS	Alg II	Algi	AIGII	PLAN	Pre Calculus	MS Athletics	HS Athletics
JOHNS, LOGAN	AG	HS	8th Ag I	AGI	AG I	Horticulture	Ag Mechanics/Bus.	PLAN	FIELD
KINNAMON, TROYLENE	PB	HS	History	Math	Science	English	PLAN	Tech Ed	Tech Ed
LANG, MAVERICK	4	HS	Economics	Govt./OK HIST	Civics	PLAN	ICAP	WEIGHTLIFTING	HS Athletics
MILLER, SUSAN	MS13	IMS				MS	MS	NIS	MS
POTTS, ALLEN	14	돤	Geometry	Geometry	Alt Ed	PLAN	Geometry	MS, Athletics	HS Athletics/Plan
PRITCHARD, GINGER	ALT ED BLDG	HS.	Alt. Ed Bidng	Alt. Ed Bldng	PLAN	Alt. Ed Bldng	Alt. Ed Bldng		Alt. Ed Bidng
SELLERS, SHANA	16	꿒	Eng II	Yearbook	PLAN	English II	English IV	A.P. Eng Lang & Comp	Eng II
HOGAN, PHILLIP	00	H.	Earth Science	Earth Science	PLAN	WS Science	MS Science	Earth Science	IVIS Science
LOTZ, ISABELLA	7	HS	Biology I	Honor Biology	Physical Sci	PLAN	Physical Sci	Biology I	Biology I
RAGLAND, RANDY	4	SIN	GTH GEO/ 6th GEO	8th US HISTORY	8th History	ETH GEO	PLAN	WS. Athletics	HS Athletics
RODGERS, STACY	Ħ	MS	ETH COMP/5TH COMP	PLAN	7th Comp/7th Comp	7TH COMP/6TH	7th Comp/7th Geography	Acct 1	NE
VAUGHN, BAILEY	BAND	HS.	H.S. Band	Band I (6th)	Band II (7th)	Music Hum/ Music Hum	Elementary Band	M.S. PLAN	M.S. Music App./M. S. Music App.
WALKER, MARTHA	15	托	Eng. III*	Eng. II*	English I & II*	English IV*	English III & IV*	Alt. Ed Bidng	PLAN
WOLFORD, ANGEL	2	£	Сотр Арр	Adv Comp	PLAN	Сотр Арр	Comp App	Adv Comp App	Adv Comp App
PRUITT, SHANNON	LIBRARY	£	LIBRARY	UBRARY	LIBRARY	PLAN	LIBRARY	LIBRARY	LIBRARY

	8:05-8:55	9:00-9:55	10:00-10:55	11:35-12:30	12:35-1:30	1:35-2:25	2:30-3:20
Teacher	1st	2nd	3rd	4th	5th	6th	7th
Brooks	SH	SH	HS	HS	Drama	HS	HS
Clark	HS	HS	HS	HS.	HS	HS	Art
Early	HS	8th US History	HS	8th US History	Plan	8th US History	HS
Janway	8th English	Plan	7th English	8th English	7th English	7th English	8th English
Hogan	HS	HS	8th Science	Plan	8th Science	HS	8th Science
Johns	AG1	SH	HS	SH	HS	HS	HS
Koch	6th Math	7 Math	Plan	6 Math	8 Math	8 Math	7 Math
Harness	8 English	6 English	7th English	Plan	7 English	6 English	8 English
Miller	OFF	OFF	OFF	OFF	7th Pre Algebra	MS Ath	7th Pre Algebra
Jones	6th English	English Rem	6th English	6th English	Plan	MS Ath	HS Ath
Pryor	Plan	7th Science	7th Science	Archery	6th Science	6th Science	6th Science
Ragland	7th History	6th History	6th History	7th History	Plan	MS Ath	HS ATH
Rodgers	7th Computers	6th Typing	6th Typing	7th Computers	Elective	HS	Plan
Vaughn	Band 8	Band 7	Band 6	SH	SH	Plan	Elective
Simpson	Math Skills	8th Pre Algebra	8th Pre Algebra	Math Skills	Plan	MS Ath	HSATH
Herring	6th Math	Math Skills	Plan	6th Math	6th Math	MS Ath	HSATH
C. Herring	HS	Alg 1	HS	SH	HS	MS Ath	HS ATH
Pruitt	Library	Library	Library	Plan	Library	Library	Library



# **Meeker Public Schools**

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855 (405) 788-4540 • Fax (405) 279-2765

Jeff Pruitt Superintendent

Judy Fletcher Executive Assistant

Meeker High/Middle School Principal: Brad Buxton

Meeker Middle School Principal: Rodney Treat

Meeker Elementary School Principal: Candice Gatz

July 11, 2022

To The Honorary State Board of Education and Superintendent Hofmeister:

Meeker Public Schools is requesting a waiver 70 O.S 3-126, for the position of library media specialist at the secondary site. The district will have a certified staff member in the position of secondary librarian that is attending East Central University and working toward a Master's degree in library media.

Respectfully,

Jeff Pruitt

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 23 school year

Guthrie	
SCHOOL DISTRICT	
Guthrie	73044
CITY	ZIP CODE
	APPROVED
1.40/ 202	JUN 13 2022
DATE DATE	BOARD OF EDUCATION GUTHRIE, OK
DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
DATE	One Year Only
	Three Years*
	*Please see instruction page for additional
	requirements for a three year request
/ ) 1×21	·
10-1-2007	SDE USE ONLY
DATE	PROJECT YEARS
	of
	i i
, 20 <u>22</u>	ENROLLMENT
	High School
	Jr./Middle High
	Elementary ·
	District Total
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DATE	7-14-22
	DATE RECEIVED
	70 O.S. <u>3-124</u>
ed:	OAC
structions)	library Media S.
©. st be answered to process.**	NAME OF WALVER
,	SCHOOL DISTRICT  Guthrie  CITY   JUAN 1, 202  DATE  DATE  DATE  JOAN 1, 202  DATE  DATE  JOAN 1, 202  DATE  JOAN 2, 202  JOAN 22  DATE  JOAN 22  DATE  JOAN 22  JOAN

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?
  - We have two Library Media Specialist Openings and and are able to fill one of those. We currectly have a staff member that has applied to UCO and will begin class for her Library Media Education in the Fall and believe she will be a great fit for our opening at GUES.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied. There will be no negative impact. Our teacher has been in the classroom teaching the last 3 years and we feel very diverse. During this transition, the Library Media Spealist that is retiring will still be available to help if needed.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect? We have had a couple in Guthrie over the last 5 years, but those individuals completed their requirements and are certified without any issues. With having previous knoweldge of have a Deregulation or Waiver, the district is prepared to insure student success.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  Attached is a letter of acceptance from UCO and from our teacher with timeline.
E.	Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  There will be no financial impact to the district. This position is replacing a full-time staff member that left, so we are not adding another FTE.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  We monitor benchmark tests monthly to make sure that learning is being tracked and remediation is offered immediately when needed.
You	will be contacted if more information is needed to process this request.

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5/10/2022

Student ID: \*20511346

Dear Sable Crawford,

Congratulations! You have been conditionally admitted to the University of Central Oklahoma's Jackson College of Graduate Studies to begin the Library Media Education, M.Ed. - 100% Online program for the Summer 2022 semester. Your conditional admission status can be updated when you demonstrate academic success as a graduate student.

As you enjoy taking graduate courses, please be mindful that you may take no more than a total of 12 graduate credit hours as a conditionally admitted student. You can consult with your graduate program advisor for the graduate courses that you are able to enroll in for your first semester.

When you earn a graduate GPA of 3.0 or above in the first 9-12 graduate hours listed on your UCO graduate transcript, we will remove your Conditional Low GPA status. Conditionally admitted graduate students who do not meet the minimum 3.0 graduate GPA will be administratively withdrawn from courses. Once withdrawn, these students will need to meet all requirements for Regular Admission in order to be re-admitted.

You can view the <u>Graduate Catalog</u> to learn the current requirements associated with our graduate programs. We are pleased you have chosen the University of Central Oklahoma and look forward to all you will accomplish in your graduate endeavors.

Broncho Best, Dr. Jeanetta D. Sims Dean Jackson College of Graduate Studies Sable Crawford
5434 West Canyon Road
Guthrie, Oklahoma 73044
Tel 405-613-7930
Sable.crawford@guthrieps.net

May 12, 2022

To Whom It May Concern:

My plan of study is currently set to be finalized on Friday, May 27, 2022 at 9:30 a.m. with the program coordinator for Library Media Education at University of Central Oklahoma. I will be attending UCO in the fall of 2022 to earn my Masters in Library Media Education set to be completed in 2024. Thank you for the consideration of the Statutory Waiver and look forward to working with Guthrie Upper Elementary School if granted.

Kind regards,

Sable Crawford

Mike Simpson, Ed.D. Superintendent

Phone 405-282-8900 www.guthrie.k12.ok.us

June 1, 2022

Guthrie Board of Education and Oklahoma State Board of Education:

Guthrie Upper Elementary School is requesting a Statutory Waiver for Sable Crawford as a Library Media Specialist. Therefore, Guthrie Public School District is requesting exemption from requirements pursuant to 70 O.S. 3-126.

Attached you will find the Statutory Waiver/Exemption Application for approval of Mrs. Sable Crawford for this position.

Sincerely.

Mike Simpson, Ed.D. Superintendent of Schools Guthrie Public Schools