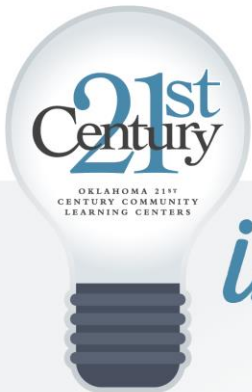


*imagine*  
**KICK-OFF**  
2015

# Welcome to the Team!

- Oklahoma State Department of Education
  - Sonia Johnson
  - Andrea Hohlier
  - Tina Lewis
  - Peju Faboro
- David P. Weikart Center for Youth Program Quality
  - Charles Smith (Angelina Gardener, Anna Gersh)
  - Janet Bullard
  - Peggy Miller

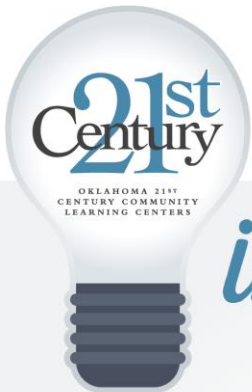


*imagine*  
KICK-OFF  
2015

# Congratulations!

## 2015 – 16 Grantees

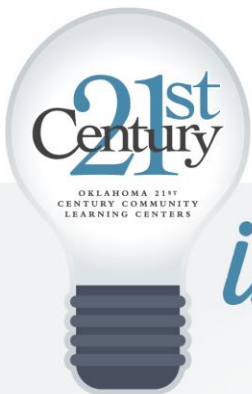
- Cache Public Schools
- Crescent Public Schools
- Hulbert Public Schools
- Idabel Public Schools
- Keota Public Schools
- Kingfisher Public Schools
- Minco Public Schools
- Muskogee Public Schools
- Sand Springs Public Schools
- Stillwell Public Schools
- Westville Public Schools
- Whitefield Public Schools
- Youth At Heart



*imagine*  
KICK-OFF  
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# Announcements and Agenda

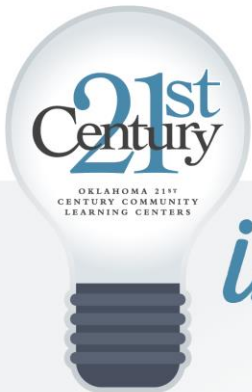
- Housekeeping/Announcements
- Agenda
- Playbook



*imagine*  
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# Poll Everywhere Instructions

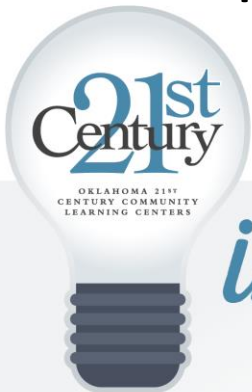
- On your cell phone open text messages
- Enter **22333** in the **To** space
- Enter **ok21cclc** in the message space
- Send
- You will receive a message that you have joined my poll



*imagine*  
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# Where Do We Begin?

- Three Main Questions
  - Where do I get information about managing the grant?
  - How does the money work?
  - What is the timeline?
- Other Pressing Questions?
- How do I measure success?

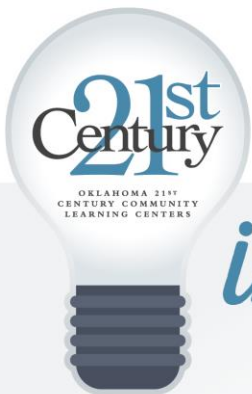


*imagine*  
KICK-OFF  
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# Q1 -Where Do I Find Information?

## Websites

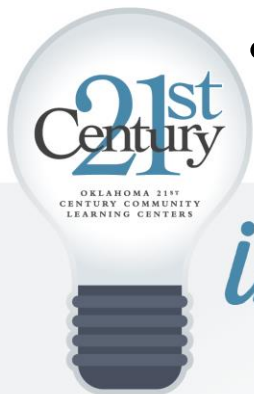
- Oklahoma State Department of Education  
[www.ok.gov/sde/21cclc](http://www.ok.gov/sde/21cclc)
- USDE [www.ed.gov/programs/21cclc/index.html](http://www.ed.gov/programs/21cclc/index.html)
- Weikart  
[www.cypq.org/ok21cclc](http://www.cypq.org/ok21cclc)



*imagine*  
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# Q1 - Where Do I Find Information?

- Facebook
- E-Alert
- Listserv
- Coaches
- Sites Visits
- Guidance



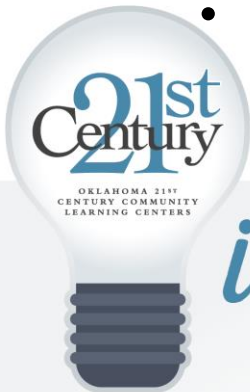
*imagine*  
KICK-OFF  
2015



# Federal Perspective

Purpose: To establish or expand COMMUNITY learning centers that provide:

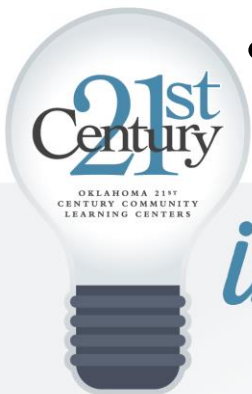
- Students with academic enrichment, including providing tutorial service to help students (particularly students in high-poverty areas and those who attend low-performing schools) meet State and local student performance standards in core academic subjects, such as reading and math;
- Students with a broad array of additional services, programs and activities that are designed to reinforce and complement the regular academic program; and
- Offer families of students served by community learning centers opportunities for literacy and related educational development.



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# Federal Guidance

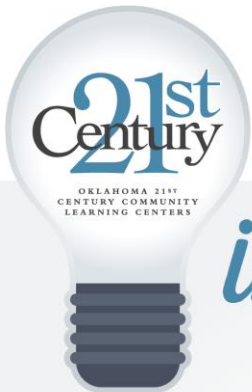
- Principles of Effectiveness
- Evaluation and Accountability
- Complement Not Replicate
- Supplemental Program
- Allowable Use of Funds
- School Improvement Connections



*imagine*  
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# Uniform Grant Guidance

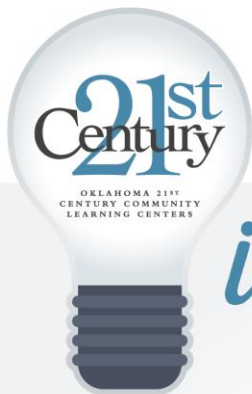
- Assurances
- Conflict of Interest
- Time and Effort
- Cost Principles
- October 30, 2015 Training



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# State Perspective

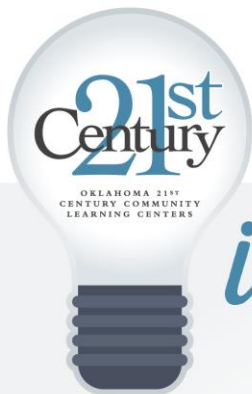
- Office of Academic Affairs and Planning
- State Plan to the USDE
- Establish State Specific Goals
- Review of Oklahoma Guidance



*imagine*  
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# Q2 – How Does The Money Work?

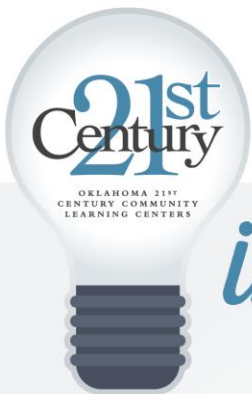
- Grants Management System (GMS)
  - Load Allocations
  - 21<sup>st</sup> CCLC Funded Project Only
  - Budget Annually
  - Access to Program Director



*imagine*  
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# Completing Your Budgets

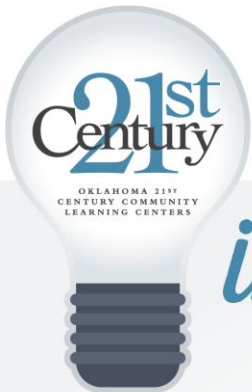
- Reasonable, Necessary, Allocable and Documented
- Details, Details, Details
- Coding Quick Reference Sheet
- Webinar/PowerPoint on 21<sup>st</sup> CCLC Website



*imagine*  
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# Claiming Reimbursement

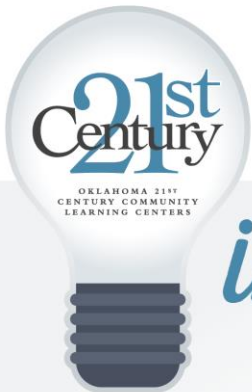
- Supporting Documentation
  - Invoices – must be signed and dated by Program Director
  - Services – invoices must include description of services, dates of service, number of students served, fee (set fee or per student), and signed and dated by Program Director.



*imagine*  
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# Claiming Reimbursement

- Supporting Documentation
  - Food purchases – Lesson plan with academic outcome; healthy recipes
  - Travel
    - Hotel - \$0 balance receipt
    - Food – Itemized receipts or use per diem

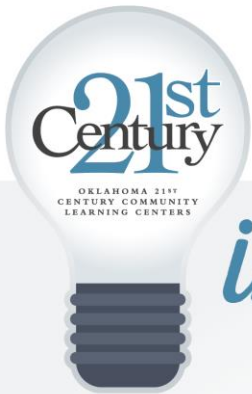


*imagine*  
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2015



# Claiming Reimbursement

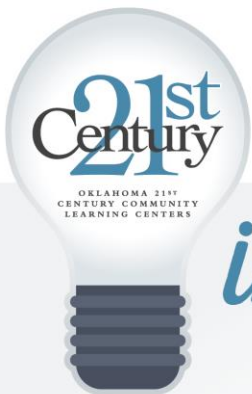
- Field Trips
  - Lesson plan with academic outcome
  - Correlates with topic of study
  - Schedule of classes for the topic



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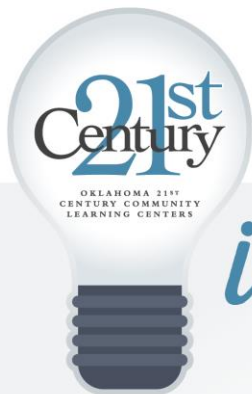
# What Is Our Expected Timeline?

- Funds Cannot Be Used for Planning
- Annual Timeline as it relates to Evaluation and Data Collection
- Summer Programming



*imagine*  
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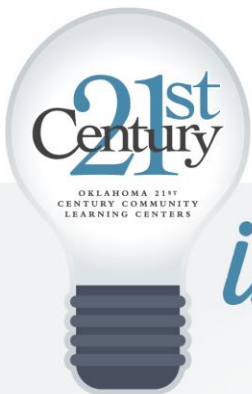
Program Evaluation  
David P. Weikart  
Center for Youth Program Quality



*imagine*  
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# Reporting and Monitoring

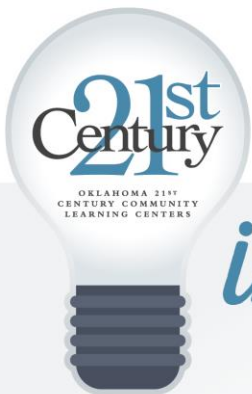
- YPQI focused on Quality of Program
- USDE focused on Quantitative Data
- OSDE focused on Program and Fiscal
  - Continuation Report
  - Closeout Report



*imagine*  
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# Reporting and Monitoring

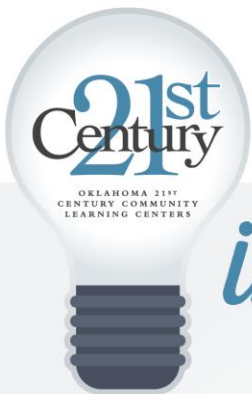
- Risk analysis
- Claims auditing
- Site visits
- Desk audits
- Monitoring visits



*imagine*  
KICK-OFF  
2015

# Reporting and Monitoring

- Risk analysis
- Claims auditing
- Site visits
- Desk audits
- Monitoring visits



*imagine*  
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# Closing



Something that is bubbling up within me...



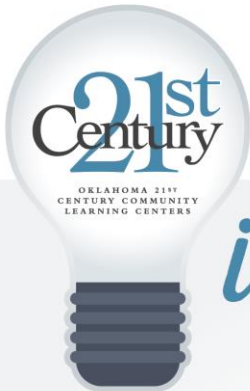
Something that keeps going around in my head...



These two things square with my beliefs...



I've been wondering...



*imagine*  
KICK-OFF  
2015